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Report
Minister of Education
Province of Ontario
(CANADA)
1921

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Ontario. Education, Sept. 1921

REPORT

OF THE

Minister of Education

Province of Ontario

FOR THE YEAR

1921

PRINTED BY ORDER OF
THE LEGISLATIVE ASSEMBLY OF ONTARIO

(VJ)



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TORONTO :

Printed by CLARKSON W JAMES, Printer to the King's Most Excellent Majesty
1922



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THE RYERSON PRESS

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REPORT OF THE MINISTER OF EDUCATION FOR THE YEAR 1921

To His Honour,

HENRY COCKSHUTT, Esq.,

Lieutenant Governor of the Province of Ontario.

Your Honour,—

I beg leave to present the Report of the Department of Education for the year 1921.

The educational situation in the Province is satisfactory. Notwithstanding the fact that the economic and social forces of the time are not wholly favourable, the progress made by the elementary and secondary schools of Ontario has been substantial and continuous. Public interest has shown no signs of flagging. The readiness of both rural and urban communities to enter upon necessary expenditures has been remarkable. The attendance of pupils has improved and is now better than in previous years. The salaries of teachers have risen. The professional training schools are well attended and the supply of teachers is not inadequate. Although the burden of general taxation on account of necessary purposes is heavier, a generous policy toward the schools has not ceased. All these factors are matters for gratification, as showing that the Province maintains unimpaired its historic zeal for education. Our system of education is not bureaucratic. The powers conferred by the Legislature upon the central authority are checked by the large measure of self-government assigned to the school boards. Such a division of control has been challenged, but it ensures activity and interest by the people at large and confirms every year the wisdom of making our educational machinery as democratic as possible. During the trying years that have passed since the close of the war it has been manifest that without popular concern for education, the administrators of the system would not have accomplished alone the advances secured by the co-operation of trustees and teachers. This includes the efforts made by such organizations as the Women's Institutes, the Canadian Red Cross Society, the Home and School Clubs, etc. to all of which bodies the thanks of educationists everywhere are due.

Educational Conferences

During 1921 the meetings and conventions held to stimulate the public interest in education have been numerous. Noteworthy among them was the Imperial

Conference which met in Toronto in August, and was well attended by representatives from Great Britain and the outlying states of the Empire. The gathering was officially recognized by the Ontario Government and the delegates spoke in appreciative terms of the hospitalities and receptions arranged for them. The reports of the proceedings which have since appeared in the educational press, at home and abroad, furnish evidence of the usefulness of the conference. Ontario was represented at the meeting held at Winnipeg, in the month of October, to consider the question of children needing special care. The purposes of this conference were to discuss all questions involved in the administration of laws relating to the protection and care of children; to attempt to secure uniformity in these laws and in the methods of their administration and enforcement so far as possible, and to effect co-operation among departments charged with the administration and enforcement of these laws and with other agencies operating in the field of child welfare. The presiding officer was Dr. Helen MacMurchy of the Federal Bureau of Child Welfare, and an organization was formed for the whole Dominion to establish closer associations between the professional and volunteer workers in this valuable branch of activity. It may be mentioned also that a conference of Ministers of Education, Superintendents and Deputy Ministers from all the Provinces will meet by invitation in Ontario during 1922, to confer upon subjects of common interest and to consider, especially, the plans for a gathering designed to be held in Toronto at Easter, 1923, under the auspices of the National Council of Education. To this meeting, it is believed, will come many persons of distinction who have devoted their time and talents to the general welfare of education.

Growth of Schools

The progress of our schools is illustrated in the statistics appearing in this Report. They relate chiefly to 1920. The total number of elementary schools has increased to 6,801, and the enrolled attendance to 564,972. This is an increase of more than 18,000. The enrolled attendance in rural schools has improved by nearly 5,000 pupils and was in 1920, 226,444. The average attendance also increased in that year, in both rural and urban schools, and while the complete figures for 1921 have not yet appeared, there is no doubt the improvement in attendance has not only been sustained, but enhanced.

The Position of Teachers

The steady advance in the position of the professional teacher recorded in recent years continues unchecked. This is especially true of the rural schools. The supply of adequately trained teachers is encouraging and, excepting in remote schools, which are not easily staffed, even at high salaries, by teachers holding professional certificates, it is demonstrated that the salary scale is the real index to the whole situation. As to salary, the following table sets forth the facts for the years 1919 and 1920:

	1919		1920		Increase	
	Male.	Female.	Male.	Female.	Male	Female.
Rural Schools	\$ 807.	\$663.	\$1,059.	\$ 868.	\$252.	\$205.
Urban Schools	1,780.	991.	1,964.	1,146.	184.	155.
All Schools	1,348.	817.	1,575.	1,000.	227.	183.

Furthermore, as an incentive to the teaching body, those with higher certificates command the better salaries. The number of men in the elementary schools is slightly over ten per cent. of the whole, but it is satisfactory to note that the

number tends to increase and the present attendance in the training schools for the current school year emphasizes this point.

Cost of Elementary Schools

In school property an enormous sum of money is now invested. The total value of elementary school sites, buildings and furniture, was \$60,823,454 in 1920, and the value of the equipment was \$2,276,197. This is an increase of \$10,866,164 in sites, buildings and furniture, and of \$249,178 in equipment. The Legislative Grants to these elementary schools in 1920 was \$1,612,837, an increase of \$296,308 over the previous year. The amount paid in teachers' salaries advanced by about \$3,000,000, or from \$10,160,399 to \$13,070,038, while the total expenditure increased by \$6,364,885 and reached the grand total of \$25,216,512. The cost per pupil of enrolled attendance increased from \$34.49 to \$44.63. The relation between the high cost per pupil and the small attendance in too many schools is of course evident.

Rural Organization

The whole question of schools with a few pupils in attendance is not merely a financial problem, but one of educational efficiency as well. Efforts are being made in many localities to deal with the condition by arrangements to convey the pupils from one section to another. This is not always practicable. In many cases the true remedy is consolidation, but this is a voluntary measure and must be left to the good sense and enterprise of the people themselves. Nor will consolidation work everywhere, and the adoption of measures to deal with each particular case calls for the exercise of wisdom, patience and knowledge. There are about 5,000 one-teacher schools in the Province. It is not yet generally recognized how many of them have an entirely inadequate average attendance and to what dimensions the problem has attained. The statistics for 1920 are of great significance:

Schools with 1 pupil	6
" " 2 pupils	24
" " 3 "	46
" " 4 "	71
" " 5 "	98
" " 6-9 "	641
" " 10-14 "	1,140

These and other considerations have led the Government to appoint a Director of Rural School Organization, an officer who will make a thorough examination of the situation in its various aspects, and with the co-operation of other administrative officials and inspectors, propound, for consideration, plans to deal with a condition produced by many factors, economic and social, and by the changes incident to the growth of a long-settled Province. The new Director is Dr. W. J. Karr, whose instructions are to develop constructive plans after investigating the question on all its sides; to confer with the rural authorities in all parts of the Province; to make a special study of individual and exceptional cases; to take charge of the promotion of consolidation of rural schools; and to investigate conditions wherever advanced courses are not now sufficiently provided by neighbouring high schools or continuation schools. This is a large programme, but in carrying it out on a comprehensive and adequate scale the most pressing needs of education in rural Ontario will be met.

In his report the Chief Inspector of Public and Separate Schools, Dr. Waugh, cites the figures, produced at a meeting of western school trustees, showing the

cost per pupil in the state systems of the various Provinces in 1919. These statistics may well be reproduced here:

Saskatchewan	\$60 79
British Columbia	58 73
Alberta	52 89
Manitoba	46 34
Ontario	38 73
Quebec	34 65
New Brunswick	21 54
Nova Scotia	19 60
Prince Edward Island	16 25

The Chief Inspector's comment (in which I concur) is: "The very considerable increase in the school grants paid in Ontario since that time has resulted in large advances in the salaries paid teachers, and this would greatly modify these figures so far as this Province is concerned. But even these advances would fail to justify the criticism sometimes made by the uninformed that the costs of education here are excessive. In 1920, a year later, the cost per pupil in Ontario was still only \$47.57."

Vocational Instruction

There will be found in the attached report of Dr. Merchant, Director of Industrial and Technical Education, a convenient and impressive summary of the progress made, during ten years, in vocational instruction generally. The special problems that have arisen during this development are also set forth: The difficulties of constructing the courses of study; the task of the teachers in these schools; the need of linking up apprenticeship agreements with vocational training; the relation between technical and industrial courses; the provision of professional training for instructors. The working out of these and other matters inseparable from the evolution of new types of instruction presents a great opportunity in education. As the Director states: "The schools are finding for themselves an established place in the educational system of the Province. On the industrial side they are providing for the young people who are to enter industry the essentials of a good academic education, and at the same time furnishing a special training in the subjects and operations which are fundamental to the trades and industries in which they are to be employed." In the allied branches of vocational and industrial instruction, Ontario has been making steady advances. The financial support, from three sources,—provincial, federal and local,—has been adequate, and the conditions laid down in order to secure this support have ensured the establishment of schools only where they are needed and only of the type required in each locality. The federal grants to technical education are in strict accordance with the agreement made between the Province and the Dominion, so that wasteful or unnecessary expenditures are guarded against. The total amount of the federal payments on this account in 1921 was \$344,956. The instruction of teachers for these forms of instruction,—essential to their permanent usefulness and efficiency,—has hitherto been carried on in summer schools, but something of a more thorough and systematic character being required the Province should go forward at once to the establishment of a college of professional training for this purpose. This policy is now under consideration for immediate and definite decision.

Arising out of the present situation in relation to the operation of the Adolescent School Attendance Act are questions which also press for speedy action. The conclusions of Dr. Merchant in this respect call for careful consideration:

"The most important of these is the establishment of part-time courses for those who hold home permits or employment certificates under this Act. As has been pointed out from time to time in my reports, part-time courses of instruction have been voluntarily organized in co-operation with industries in several of the day technical schools. But after September, 1922, all school boards in urban municipalities with a population of 5,000, or over, must make provision for the establishment of part-time courses, and all young persons between fourteen and sixteen years of age, who are at work, must attend school at least four hundred hours per year. After September 1923, the same municipalities must extend their courses to give instruction to workers between sixteen and eighteen years of age for three hundred and twenty hours per year.

While the responsibility for establishing these courses rests with the municipalities, the Department of Education must be prepared to give direction and assistance to boards and advisory committees. As a matter of fact, all the steps that have been taken in the direction of establishing vocational classes and schools have had in view a permanent organization which would provide satisfactorily for compulsory part-time courses as well as for full-time instruction in academic and vocational subjects. Classes established and maintained under the Vocational Education Act will be found, as a rule, most suitable for all workers who have reached the fourth book standard of the public school, because all part-time courses of study, planned under this act to meet the needs of employed boys and girls, must provide instruction in the subjects of a general education as well as a training in the subjects, processes, and operations which are fundamental in the commercial, agricultural, home-making, art, or industrial occupations in which young persons are actually engaged or into which they wish to enter. On the educational side, therefore, the enforcement of the Adolescent School Attendance Act will not only give a great impetus to the establishment of vocational education, but will present important problems in organization and administration that must be solved."

Secondary Education

The High Schools and Collegiate Institutes now number 168 with an enrolled attendance of 34,128. The expenditure on these schools in 1920 was \$3,588,933, and the increased cost of maintaining them over the previous year is due to higher salaries for teachers. The value of school buildings and sites is \$8,814,764, while the value of the equipment amounts to almost another million.

For the first time statistics as to the age of the pupils on enrolment in the first form and their progress throughout the courses of the secondary schools are being collected.

In the "Age, Sex and Grade" tables in the Statistical appendix of the Report, the standing of the boys and girls as on June 1st, 1921, according to their ages, in each school and in comparison with the other schools, is given, as well as the situation as a whole for both the Continuation and the High Schools.

The average age of the pupils on entering Form I of the High Schools in September, 1920, was 14.32 years.

The ages as on June 1st, 1921, were as follows:		
	Boys.	Girls.
Lower School, Form I	15.05 years	15.08 years
Lower School, Form II	16.15 "	16.18 "
Middle School	17.48 "	17.39 "
Upper School	18.38 "	18.15 "
All	16.15 "	16.09 "

The Continuation Schools are 144 in number and the close connection between

them and rural life is shown by the fact that more than half of the pupils in attendance are the daughters and sons of farmers.

The position of the secondary schools in our system is now being carefully considered. The changes in the courses of study thus far agreed upon by the highly competent committee on high school studies have gone into effect. Two interim reports of this committee, which is still at work, have been published and issued as a guide to the schools. The joint report of the high school inspectors indicates generally the effect of the new system upon the schools. The necessary revisions of the High Schools Act and Regulations are in progress and it is expected that by another year the Legislature will have before it a measure dealing with the administrative and financial phases of the secondary school system. It is intended to consult the municipal authorities in respect to county high schools, in order, if possible, to arrive at conclusions that will prove acceptable to all.

Grants to Separate Schools

Attention has been drawn during the past few months to the system of apportioning the Legislative grants to elementary schools, public and separate, and to the resultant occurrence of apparent discrepancies in the aid given to public and separate schools in the same localities. The total amount due to separate schools from the Legislative vote is fixed by laws passed before and at the time of the establishment of the Dominion in 1867 and beyond the power of the Legislature to diminish. The details are, in some measure, however, subject to modification. A statement prepared for the Legislature outlining the system in vogue for many years may be quoted here:

There has been no change in the Legislation affecting separate schools since the present Government took office. Nor have any changes been made in the regulations affecting the grants to urban or rural schools which would give separate schools more money than the amount to which the law entitles them. The system in vogue during 1920 and 1921, is the one which was in operation before I came to the Department.

The share of the separate schools in the Government grant for elementary education is secured by the Separate School Act of 1863. The clause which applies to this phase of the matter is as follows:—

“Every Separate School Board shall be entitled to a share in the fund annually granted by the Legislature of this Province for the support of Common Schools, and shall be entitled also to a share in all other public grants, investments, and allotments for Common School purposes, now made or hereafter to be made by the Province or the Municipal authorities, according to the average number of pupils attending such school during the twelve next preceding months, or during the number of months which may have elapsed from the establishment of a new separate school, as compared with the whole average number of pupils attending school in the same City, Town, Village, or Township.”

The rights set forth in the Act of 1863 are protected, as is well known, by section 93 of the British North America Act, the first clause of which states that the Provinces control education but,—

“Nothing in any such Law shall prejudicially affect any Right or Privilege with respect to Denominational Schools which any Class of Persons have by Law in the Province at the Union.”

By direction of the statutes, section 6, Department of Education Act, the sums to be appropriated by the Legislature for elementary education are voted under three general heads:—

- (1) Votes to urban public and separate schools.
- (2) Votes to rural public and separate schools, Counties.
- (3) Votes to rural public and separate schools, Districts.

Under these headings, the following sums were voted for the fiscal year ending October 31st, 1921:—

Urban Schools	\$197,000 00
Rural Schools, Counties	\$1,100,000 00
Treasury Board Order	555,000 00
	<hr/>
	1,655,000 00
Rural Schools, Districts	460,000 00
On the basis of the average attendance in these groups of schools the sums voted were divided between the public and separate schools as follows:—	
URBAN SCHOOLS:	
Public Schools	\$161,540 00
Separate Schools	35,460 00
	<hr/>
Total appropriation	\$197,000 00
RURAL SCHOOLS, COUNTIES:	
Public Schools	\$1,514,490 50
Separate Schools	140,509 50
	<hr/>
Total appropriation	\$1,655,000 00
RURAL SCHOOL, DISTRICTS:	
Public Schools	\$420,946 00
Separate Schools	39,054 00
	<hr/>
Total appropriation	\$460,000 00

Note:—The total amount of grants actually paid to the elementary schools differs from the amount voted by a few thousand dollars. This is due to the fact that there are some trifling expenses charged against the legislative vote, such as printing of statistical returns, etc., and a small amount of money is always kept on hand to provide for adjustments of grants. On the Separate School side of the account, moreover, a portion of the grants goes back to Consolidated Revenue, because some schools are not obeying the law and cannot legally be paid.

The amounts named in this statement belong respectively to the public and to the separate schools and had to be distributed by the Department of Education each to its own class of schools. There is no warrant for either increasing or diminishing the proportion to be given to public schools or to separate schools, and such has not been done.

The statutes and regulations governing the distribution of the sums voted in support of elementary education among the schools of the Province are the same for public and separate schools. The regular procedure is first to divide the total sums into two parts as directed by the law. The regulations are then applied. As an example, take the vote to rural schools for the year 1921, which was \$1,655,000.

This sum was divided on the basis of the average attendance in the schools between the public schools and the separate schools. The former's share being 91.51% or \$1,514,490.50, and the latter 8.49% or \$140,509.50. The share belonging to each class of schools was then distributed among the individual schools of the class in accordance with regulations which have existed for many years. These regulations take into account such factors as salaries paid to teachers, accommodations, equipment, grade of teacher's certificate, teacher's experience, and

assessment of school section. In this distribution, the public schools absorbed their total apportionment; but on the same basis the separate schools absorbed only \$70,863.71 of their total apportionment of \$140,509.50, leaving a balance of \$69,645.79, or practically 50%, which unquestionably belonged to and had to be distributed among the separate schools. The balance of the allotment for the rural separate schools was distributed pro rata among these schools as provided for in the regulations. The procedure in making the distribution is the same in every detail as that which has been followed for several years. The sections of the regulations which provide for a second or pro rata distribution are not new. From time to time they have been applied to public schools as well as to separate schools when balances have remained unabsorbed. For example, the public schools in 1919 received a 9.5%, and in 1920 a 47% pro rata increase in unabsorbed grants.

The operation of the factors determining the distribution has always given rise to inequalities in the amounts awarded to different schools. The disparity which has been complained of between the grants paid to certain rural separate schools compared with those to neighbouring public schools is, therefore, not a new condition. It has been in existence for years. An examination of the records as far back as 1917 shows that the same schools now cited afforded illustrations of these inequalities from year to year. The inequalities are greater now because the Legislature has made more generous appropriations to elementary education, and the separate school share has been proportionally increased as the law requires.

The increases in the Legislature appropriations for rural schools which have taken place during the past two years have, indirectly, possibly been the chief cause of directing attention to disparities which previously existed. These appropriations were \$750,000 in 1919, \$1,000,000 in 1920, and \$1,655,000 in 1921. The last two increases are the only changes that the present Administration is responsible for and the appropriations have been increased in order to pay in full the grants earned by boards under the regulations established by previous Administrations.

The inequalities can be traced in general mainly to two causes: First,—The total sum of money appropriated by the Legislature for elementary schools is provided for, as has been pointed out, by votes to three different classes of schools—Urban Schools, Rural Schools in Counties, and Rural Schools in Districts—and funds cannot be transferred from one class to another for the purposes of levelling up, even when the proportion of the number of public to separate schools is found not to be constant in all three classes. Second,—While the total sum of money voted for elementary education is apportioned to public and separate schools on the basis of average attendance, the distribution of these sums to individual schools is determined by statutes and by regulations which take into account, not average attendance, but other factors, such as salaries paid to teachers, value of equipment, character of the accommodations, grading of teachers' professional certificates, length of successful experience, and the amount of municipal or school assessment.

The grant per pupil calculated on the basis of the total average attendance of pupils enrolled in either the urban or the rural public schools is exactly the same as the grant per pupil on the total average attendance of pupils enrolled in the corresponding class of separate schools, but, because there may be differences both in the number of pupils assigned to individual teachers and in the factors which determine the grants to be paid to the schools, the grant per school may

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differ widely in either class of schools. But if one separate school has received more money than it appears to be entitled to as compared with a public school in the same locality, it has received this money at the expense of some other separate school and not of the neighbouring public school. Not one cent of money which belongs to the public schools has been taken away from them for the purpose of paying higher grants to separate schools, and not one cent of money has been given to separate schools over and above what the law guarantees to them.

The statutes and regulations governing the distribution of grants among the schools were framed by the former Governments with the sole aim of bettering educational conditions. The largest portion of the grant has been distributed on the basis of the salaries paid, because experience has shown that well-paid and well-trained teachers, with inducements to remain in the continuous service of one school, form the chief factor in rural school improvement. But as no scheme of distribution can be absolutely perfect, it is doubtless true that improvements may be made in the method of distribution, with a view, on the one hand, of lessening the disparity between the grants paid to public and separate schools in the same communities, and, on the other, of a more equitable division among the separate schools themselves. The question will receive careful consideration by the Government and, if it is thought advisable, any necessary legislation will be introduced.

But it must be understood that no such change can possibly be made in the Provincial law which will affect the principles of division laid down in the Constitution.

Respectfully submitted,

R. H. GRANT,
Minister of Education.

Toronto, April, 1922.

APPENDIX A

REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS

TO THE HONOURABLE R. H. GRANT, M.P.P.,

Minister of Education for Ontario.

Sir,—I beg leave, herewith, to submit my annual report for your consideration.

I have the honour to be,

Sir,

Your obedient servant,

JNO. WAUGH.

Toronto, March 14th, 1922.

Changes in the Staff of Inspectors

At the outset it is my duty to report the death of C. B. Edwards, Senior Inspector of the City of London, on November 1st, 1921. Mr. Edwards was in many respects an ideal inspector, helpful, courteous, and systematic. He produced an organization in the schools of the City of London seldom equalled. He was a keen student of the teachers' art and had prosecuted extensive investigations, especially of school architecture and school management. He was a man of great refinement of spirit and sentiment. The fine Public Schools of the city will be a lasting monument to his memory. He was succeeded by Mr. V. K. Greer, formerly of the Stratford Normal School, and at one time Inspector of Public Schools in the County of Dundas.

In February, 1921, Inspector Thos. Jamieson, of Carleton East, died after a long illness. He had been for many years in the service of the County of Carleton as Public School Inspector. He was remarkable for his sagacity in dealing with Boards of Trustees and in seeking satisfactory settlements where serious difference of opinion had arisen. He was universally respected for the wise and conscientious discharge of his duties. He was succeeded by Mr. T. P. Maxwell, who had been a member of the staff of the Ottawa Public Schools.

Other changes in the Provincial Staff of Inspectors throughout the year are as follows:

Mr. C. McDowell, who has for several years had charge of Public School inspection in the Kenora area, is to be succeeded by Mr. S. Shannon, of the Kenora High School. Mr. McDowell had done excellent service in the inspectorial area to which he was assigned.

By the retirement of Inspector Michell of Lanark, the Provincial service loses one of its oldest and most experienced officials. Mr. Michell's tact, cheerfulness and unfailing sympathy with the teachers' work had made him honoured and respected wherever he was known. He is replaced by Inspector T. C. Smith, formerly Principal of the Gananoque High School.

The District Inspectorates were redistributed in the spring term and an additional Inspector, Mr. D. T. Walkom was assigned to the Cochrane area. In view of the growth and increasing educational needs in Northern Ontario it may, perhaps, be necessary still to add an additional member to the staff of District Inspectors.

The County of York was redistributed into four Inspectorates and Mr. W. W. A. Trench was given charge of Inspectorial Division No. 3, including the villages of Markham, Richmond Hill and Stouffville.

An additional inspector was appointed in the City of Hamilton as it was found necessary to employ a great part of the time of Senior Inspector Ballard in organizing the service, for carrying into effect the Adolescent Act and the Attendance Act. Mr. A. W. Morris was appointed as an additional Inspector.

An additional Separate School Inspector, Mr. T. S. Melady, was appointed at the beginning of the present year to take charge of a Separate School Inspectorate in the Counties lying along the Georgian Bay and Lake Huron.

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The work of the present year has been largely occupied in perfecting the various educational reorganizations mentioned in my last report.

A brief resumé of the work accomplished in each is given below.

Consolidation of Rural Schools

The movement for the consolidation of rural schools has gone forward steadily and is daily gaining in public favour. A Committee of the House, consisting of the Minister of Education, Mr. Thos. Marshall, Mr. Warren Stringer, and Mr. Chas. F. Swayze, in the course of their investigations visited the Hudson Consolidated School and the Mallorytown Consolidated School exhibiting two widely different phases of consolidation. All the members of the Committee expressed themselves as enthusiastically in favour of this plan for the reform of rural education. Later in the year, a number of members of the Trustees' Association, some of whom had been hostile to consolidation, visited the Consolidated Schools at Nobel, Falls' View and Mallorytown, and these reached a similar and unanimous conclusion as to the value of this type of education. Some of the members of this latter delegation have since proved to be valuable auxiliaries in the propaganda as they were able to speak with authority of conditions which had actually come under their own observation.

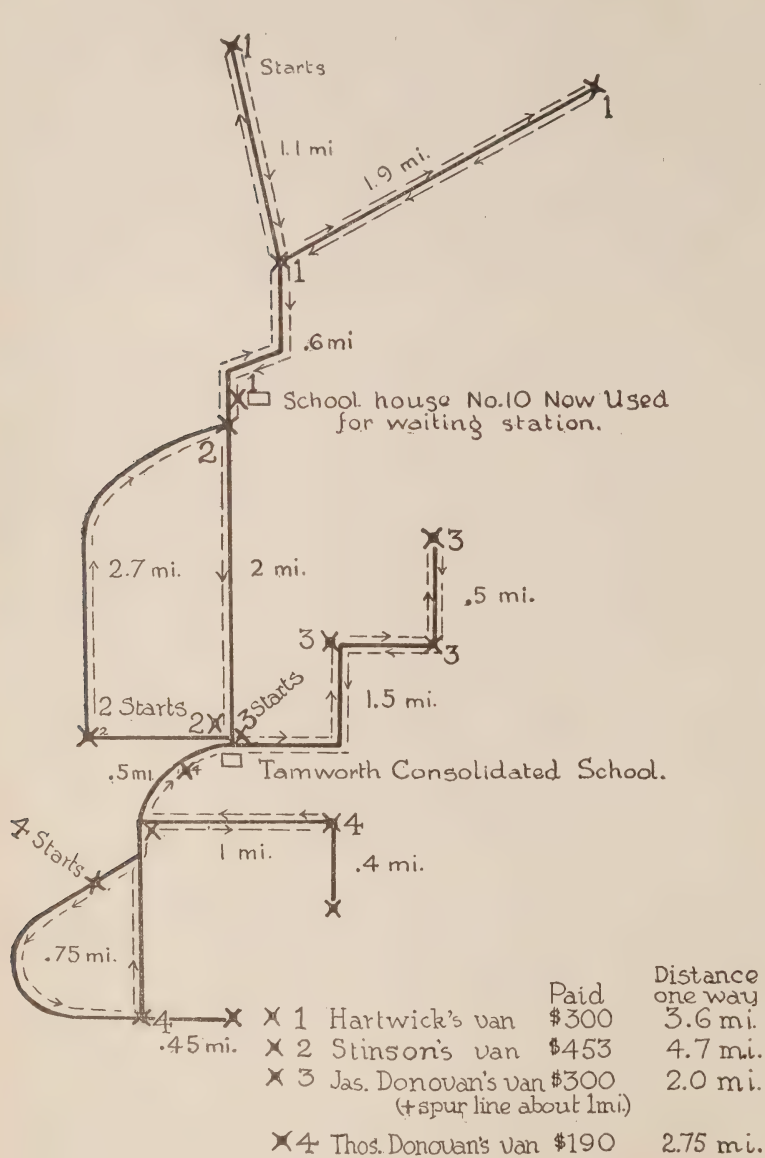
Further details of the progress of Consolidation are given in the report of Mr. Chisholm, Assistant Chief Inspector, who has had general charge of this branch and who has been ably seconded by two field workers, Mr. P. J. McLaren and Mr. J. R. Bell.

"The extensive campaign for the dissemination of information with reference to consolidation of rural schools carried on so successfully during 1920, was continued with even greater activity during 1921. More than three hundred public meetings and conferences were held by Departmental officers during the year in practically all parts of the Province. Public interest in this type of school is undoubtedly growing; speakers are given a much more sympathetic hearing; objectors, in many cases, are listened to with more or less impatience. Not only has this propaganda created a lively interest in consolidation but it has had a stimulating influence upon educational affairs in general. Many local prejudices that formerly existed in rural districts, due in part to lack of knowledge of conditions beyond the immediate local horizon, and to the great strength of the traditional section system of administration, are being dissipated. The increased interest thus aroused, if wisely directed, should lead to a substantial advance along all lines of educational reform.

"The following Consolidated Schools are now actually in operation: Nobel, Mallorytown, Morley, Falls' View (Stamford Township), Humber Heights (Etobicoke Township), Tweed, Tamworth, and Dorion. The building operations at Barwick and Mindemoya are practically completed and these schools will shortly be in operation. At Wellington the contract has been let for a fine modern school with eight classrooms. The Dominion Cannery Limited generously presented the Wellington Board with a valuable lot of five acres in the village as a site for the school. At Savard the children are being transported to two of the old schools pending the erection of a central school. Burriss and Benmiller (Colborne Township) are considering plans, preparatory to building. The Tarentorou Board has been advised to defer building till a more opportune time, owing to local difficulties. The Hudson Consolidated School, which began operations in 1910, continues to give satisfaction to its patrons. The Guelph Consolidated School which was organized under the 1902 Amendments of the Public Schools Act, has made application to have the school made subject to the provisions of the present Consolidated Schools Act. This school continues to be, according to the County Inspector, the most efficient in the Inspectorate.

"The cost and feasibility of transportation is perhaps the vital factor in the successful operation of the Consolidated type of school. It is, therefore, very gratifying to learn from reports already received that transportation is giving satisfactory results. Motor trucks and waggon-vans are used except during the winter months. In some cases, as at Nobel and at Mallorytown, one motor-van serves two routes, usually a long and a short one. Transportation is ensuring a greater regularity of attendance. The Principal of the Mallorytown School states that on October 12th the most disagreeable day in the Fall term, not one of the pupils conveyed to school in the vans was absent on account of the inclement weather; all were dry clad. Parents should not lose sight of the great moral advantage of having the children going and coming under the care of a responsible driver. The authority of the Principal, of course extends from the time the pupils leave home in the morning until they reach home in the afternoon. Transportation is as much a part of the school system as any other phase. Therefore, it should be under complete control of the school authorities at all times. Transportation costs are much more reasonable in every case reported than the estimates submitted at the time of consolidating."

The following sketch shows how transportation is handled at the Tamworth Consolidated School:—



Medical and Dental Inspection of Schools

During the past year School Medical and Dental Inspection, School Nursing, Health and Physical Education and School Hygiene generally have been receiving an increased share of attention. The Department of Education has, through the Division of School Hygiene, been attempting to awaken the attention of educational authorities to the significance of the fact that mental retardation and physical abnormality are often closely associated.

The staff of the Division now numbers seven full-time physicians and twelve nurses under the direction of a Medical Director and Chief School Nurse. These have been largely occupied throughout the year in carrying on local surveys in various portions of the Province, Middlesex, Lambton, Welland, Elgin, Oxford and Dundas having been covered, and Huron, Wellington, Brant, York, Simcoe, Durham and Carleton partially completed. The object of this survey is to offer the rural and small urban schools some form of Medical Inspection, and in so doing to arouse a keener interest in the need for permanent school health supervision. In carrying out the end in view, the survey staff are effectively seconded by the School Nurse Demonstrators, five in number, who, following the survey, carry on a demonstration of school nursing in a selected area for a period of two or three months, to show the possibilities of, and the advantages to be derived from, a permanent and efficient system of School Medical Inspection. As a result of this work, twelve rural units have been fully organized; Trafalgar Township, with Milton and Oakville in Halton County, was the first of these organized units. The larger portion of Welland County is now covered by a school nursing service consisting of three units. Peel has two, York three, Simcoe, Huron, Dundas and Wentworth one each. There seems every prospect that the Counties of Essex, Renfrew, Elgin and Oxford will shortly inaugurate a school health service.

In the units already operating, much satisfaction has been expressed at the service rendered by the school nurse. In the districts to which reference has been made, no great difficulty has been encountered in carrying out the plans for this work.

Much useful propaganda work has been accomplished by the staff in other portions of the Province and they have been able to supplement the efforts of the local Inspectors to improve school sanitation generally, throughout the Province. Through the instrumentality of the school health service it has been possible to render valuable assistance in remote localities where there are no physicians available in the fight against infectious diseases and where, without this timely aid, much loss of life might have ensued. In response to the call of the Department for improvement, nearly all of the sixty centres, where some form of school nurse service is in operation, have adopted the plans and methods approved by the Department and will, on the completion of a specified period, be entitled to share in the liberal Legislative grants now made with a view to perfecting this branch of educational activity.

About 72,000 children have been examined by the Departmental physicians throughout the year 1921 and a great many facts of interest have been discovered. While it is not possible to give all the findings, it is thought that the following will serve a practical purpose. Some 8,564 were found to have defective vision, 1,707 defective hearing, 48,913 decayed temporary or permanent teeth, 48,260 had never been successfully vaccinated. These striking facts challenge attention and indicate the great need for the extension of school health service to every part of the Province if the children are to have a fair start in life.

While much has been done within the last year, it is hoped that still greater progress will be reported at the close of the coming year, especially along the lines of physical education and health teaching.

Co-operation with other organizations

Senior Red Cross.

The Department of Education has received very material assistance throughout the year from the Ontario Division of the Canadian Red Cross Society, who financed the appointment of two additional School Nurse Demonstrators in Dundas County. These nurses have completed a survey of the county which cannot fail to be of assistance in the general movement for school health.

Junior Red Cross.

The service of the Junior Red Cross in our schools on behalf of health and citizenship merits a special word of approval. This educational activity of the thirty-eight national organizations united in the League of Red Cross Societies has helped greatly towards the recent world-wide emphasis on the need of caring for the health and training of school children.

In Ontario the Junior Red Cross Committee, working in the closest co-operation with our School Health Division has directed its efforts to helping teachers to substitute the so-called project method of teaching for those methods which had hitherto prevailed. Four issues of interesting and inspiring publications have been sent to all schools for the instruction of pupils and teachers in this matter. The result has been that in many schools the subject of School Hygiene has been vitalized into a new school-activity in health. Children have become active partners in health improvement instead of being the passive recipients of formal instruction. Many teachers have come to realize that successful instruction in Hygiene is to be measured in good growth and well established good health habits. The Junior Red Cross is making a distinct contribution to the cause of education in training our young citizens for service.

The School Nurses find the Junior Red Cross Auxiliaries very helpful to them in their work. Between their visits they have in these Health Clubs enthusiastic assistants to carry out their instructions and recommendations.

Women's Institutes.

The Department of Education has to acknowledge gratefully the assistance of many branches of The Women's Institutes in directing attention to local needs. In nearly all branches of the educational service they have given the Department sympathy and practical support. Their lecturers have taken care to inform themselves as to the best plans of co-operation with this Department and have been of special value in extending the work of the school into the home.

National Committee of Mental Hygiene.

The services of Dr. C. K. Clarke, Dr. Eric Clark and Dr. Hincks were secured to assist the auxiliary class division in carrying out plans for the organization of auxiliary classes in many of the urban districts of the Province.

Auxiliary Classes

The work in connection with the organization of these classes has gone forward rapidly, as will be shown in the Report of Dr. Sinclair, who, during the past year, has shown great zeal and ability in the organization of this type of school.

Educational Problems

Some of the problems with regard to education in the outlying parts of the Province, which had become acute through the rapid development, especially of the forest and mining industries and of agriculture, were suggested in my previous report. The situation has been ably handled by the District Inspectors as will be shown by the following extracts from the report made by Dr. J. B. MacDougall, Assistant Chief Inspector for Northern Ontario.

Northern Ontario

"The Districts cover an area one thousand miles in length from east to west and varying from two to four hundred in width or somewhat over three hundred thousand square miles. Much of the central portion is unpeopled and sparsely settled. Problems innumerable and varied present themselves, due to natural expansion, scattered settlement, lack of municipal organization, diverse forms of land-holding and primitive conditions of living and travel. But to these the Inspectors have applied themselves with a vigour and self-denial which cannot fail of success and of which the fruits are everywhere in evidence.

As settlement grows the burdens have been equalized from time to time by the addition of new Inspectors and a readjustment of territory. During the past year one new inspector was appointed in the person of D. T. Walkom, B.A., former Science Master in Sault Ste. Marie High School. He took charge of the northern section of Timiskaming from the town of Hearst on the National Trans-continental to Swastika on the Ontario Government Railway, a distance in direct line of over three hundred miles. This inspectorate comprises the remotest and most recently settled territory in the Province. Its oversight is complicated by problems of isolation of homes, primitive road conditions, limited resources and racial admixture, yet it holds an enviable standing in many factors fundamental to progress. The average salary for one-room rural schools is over one thousand dollars and for all classes of rural schools almost thirteen hundred dollars in this Inspectorate, and though rural living conditions are necessarily unattractive, it is gratifying to find but fifteen untrained teachers in a total of seventy-eight.

Prior to last year the border lands of Old and New Ontario were joint District and County Inspectorates. These were dissociated and each class of territory was made self-contained.

The following outline sets forth the more distinctive features of the past year.

1. *Salaries.*

These have made a perceptible advance in every Inspectorate. The increase ranges from \$18 to \$116 in one-teacher rural schools and from \$40 to \$129 in rural schools of all classes. The general average for the Districts in rural schools is now well over one thousand dollars. Much is due to the revised schedule of grants recently adopted which gives special support to the weak and encouragement to all.

2. *Certificates of Teachers.*

The maintenance of salary standards has been reflected in the qualification of teachers. A comparative study of the conditions for the past three years reveals a steady advance. This year an appreciable improvement is again recorded. There were 1381 teachers in the Districts, of whom 561 belonged to the urban

and 820 to the rural schools, an increase of 80 over last year. Although this increase was largely in rural settlements, the larger part is represented in the higher grades of teachers. Temporary certificates are steadily declining and the wholly untrained teacher promises early to disappear.

3. Consolidation of Schools.

Three new buildings were completed in Northern Ontario in 1921, viz., Nobel, in the Parry Sound District, and Morley and Barwick, in the Rainy River District. Two more were under construction at the close of the year, viz., Dorion, in the Thunder Bay District and Mindemoya on Manitoulin Island. These cost \$150,000 and are representative of the best that can be supplied in structure, heating, sanitation and equipment. In all six of the consolidated schools already established in the Districts of Northern Ontario, educational improvement was immediately reflected in the average of attendance, and in the staffing with teachers of the highest grade and approved experience. In Morley consolidated school ten Entrance graduates returned to pursue higher studies, thus proving that rural pupils are suffering from lack of that opportunity which consolidation provides. Three additional consolidations were organized, at Nipigon in Thunder Bay District and in Glamorgan and Cardiff Townships in Haliburton."

Northern Academy

It will be interesting to follow the fortunes of the Northern Academy throughout the last school year. It will be remembered that my last report indicated that the Academy was then still passing through an experimental phase. The results subsequently attained have, I think, amply established the hopes entertained for its future and have given it an assured place in the future development of education in the Districts as the following extracts from the report of Principal Johnson clearly demonstrate:

"The Northern Academy is situated at Monteith on the Temiskaming and Northern Ontario Railway, two hundred and eighteen miles north of North Bay and thirty-three miles south of Cochrane. This gives it a central location to receive pupils from along the T. & N. O. and the Transcontinental Railways.

The Academy is situated on twenty-four acres of land lying along the Driftwood River, which was originally part of the Demonstration Farm. The main building, built to accommodate the Soldiers' and Sailors' Training School, has been remodelled for dormitories, dining-room and class rooms.

The Academy opened in January 1921, with twenty-three pupils, but this number increased before the end of the term to forty-one, twenty-seven of whom were in the First Form High School, three in the Second Form and eleven in the Public School. Practically all of the High School pupils would have received no further education than is obtainable in the Public School had it not been for the opening of the Academy.

Early in the season there were indications that the attendance would be greatly increased when school reopened in September. On account of the limited accommodation the school was able to accept only one hundred and one, and has been compelled to refuse admission to about thirty-five. There are nineteen in the Public School, seventy-two in the Lower School and ten in the Middle School. There are thirty-eight boys and sixty-three girls ranging in age from ten to twenty-two.

The pupils come from all parts of Northern Ontario; from Hearst to Low Bush on the Transcontinental, all along the T. & N. O. Railway to North Bay, and west to Foleyet in Algoma.

The fees are such that the majority of pupils are able to make payment. There are cases however where the parents are unable to pay. Under such circumstances they are given board and tuition free under an agreement to teach in the Districts.

The primary object of the Academy is to prepare teachers for Northern Ontario, although pupils preparing for the university are admitted when there are no applicants for the Teachers' Course. About seventy per cent. of the pupils in attendance at present are qualifying for the Normal Entrance.

The High School work is carried on in much the same way as in the ordinary High School, although owing to lack of accommodation certain activities are restricted. Household Science is taken up in a practical way entirely. No classes are held in this subject but all pupils are required to look after their own dormitories, do laundry work, clear and set tables, wash dishes and when opportunity permits assist in the preparation of meals. All this is under the direct supervision of a thoroughly competent housekeeper.

The Agriculture option is carried throughout the school. Small school plots are not attempted but the practical work is done on a large scale, the pupils using the Academy Farm and the adjoining Demonstration Farm as their laboratory. On our own farm vegetables and grains were raised over and above the amount required for our own use. Hogs, poultry and bees are kept on the Academy Farm—these in conjunction with the cattle, sheep and horses of the Demonstration Farm provide ample material for the practical work in live stock.

Musical education at present is perforce neglected to a large extent. Although a large number of pupils are anxious to take music lessons we are unable to accommodate them. In the near future, however, when the present building programme is completed, special attention will be given to this subject. Considerable attention is given to choral singing and an orchestra is being formed.

The physical education of the pupils has been an important consideration. Although there is no gymnasium, this fact has affected us only in bad weather as the campus provides every opportunity for outdoor sports, baseball, basket-ball, football and hockey being played according to season. All of these games have been organized and supervised by an energetic instructor. Inter-year games were organized and teams entered in a school league in the district. A Field Day was held and all events were keenly contested although it was the first of its kind ever witnessed by the majority of the pupils. A large outdoor rink was built this winter and is in constant use. Weather permitting, the pupils are allowed a half-hour of skating between study and bed time, that is between nine and nine-thirty.

The social and literary opportunities of residential school life are not overlooked, and Friday evening of each week is regularly set aside for an evening entertainment of some kind. These evenings are so arranged that every alternate one is devoted to a literary programme. The pupils are given every encouragement to take part, and all possible help is given them in preparation. In this way latent talent is fostered and self expression is developed. This year Canadian literature has been featured. A moving picture machine, for which we are indebted to the District Representatives of the Department of Agriculture at New Liskeard,

has been an added feature in our programmes. Alternating with these literary programmes are evenings of a social nature, devoted to games, contests, or dancing, always under supervision. These Friday evenings have become school 'institutions' and are looked forward to with genuine pleasure by the pupils.

Sunday is spent in accordance with the requirements of law and religion. All unnecessary work and play is forbidden and a quiet observance of the day is required. Two church services are held in the village, one Anglican and the other Union. All pupils attend these services unless excused at the discretion of the Principal. If possible pupils attend the services of their own denomination. On Sunday also, a Bible School is held at which attendance is general but not compulsory. On account of the diverse character of the class, doctrinal or denominational subjects are not discussed, but a thorough grounding in Sacred History and general Bible study is the aim. A half-hour of hymn singing follows the Bible Class. This, though only a voluntary service, is very popular and is of value as an opportunity for choral work and hymn study.

In view of the fact that a large percentage of the settlers coming into Northern Ontario are French it is advisable that the teachers in our Public Schools should be able to speak French. To this end conversation French is taught. We have been fortunate in securing a teacher whose native language is French to take up this branch of the work.

On account of the crowded condition in every department there has been little opportunity for work of an experimental nature. Some work has been started in connection with the correlation of certain Public School subjects with the corresponding subjects in the High School, and before long some interesting results should be available.

One of the great problems we have is the many stages of advancement at which pupils come to us, especially in the Public School. Owing to the isolated location of the homesteads and lack of roads, the children have been practically without any schooling, and we have received boys of fourteen and fifteen, who were unable to read or write.

The prospects for next year, so far as attendance is concerned, are most encouraging. Already we have applications from about thirty prospective students and as the limit has been set at one hundred and fifty, the prospects are that we shall reach the limit before school reopens in September."

Victoria Industrial School

✓ A review of the conditions at the Victoria Industrial School was made last year by a commission. This report, which is now in your hands, indicates that a complete reorganization of this institution is imperatively necessary, and suggests that the school should be brought into closer relation with the Provincial Government in order that it may form an integral part of the system of education. This institution has a direct and immediate relation to the Auxiliary Class problem and to the complete enforcement of the School Attendance Acts; and any reorganization should take both these factors into account. It is earnestly hoped that steps will be taken to deal with the situation without delay.

The Assisted School Fund

A rapid development in education throughout the year has brought into action, the resources of the Assisted School Fund to a greater extent than ever before. An attempt has been made to distribute this fund,—

1st. For the purpose of equalizing the educational burdens of the different communities and,

2nd. For the encouragement of Trustees in providing new or increased educational facilities in their schools.

It will be necessary during the coming year to make even larger calls on the Assisted School Fund and an attempt will be made to equalize still further the load through its agency. Of course, the great difficulty in using the fund for this purpose, lies in the fact that the assessment of the various school sections lacks any semblance of uniformity.

An assessment of \$100,000 in one part of the Province may mean anything from an assessment of \$60,000 to an assessment of \$150,000 in other parts. The School Inspector, however, who has come into close relation with the life of his constituency, should be a good judge of the fairness of the assessment and should be able to assist the Department in reaching an equitable basis for the distribution of special assistance.

School Accommodations

Reports received from various parts of the Province seem to indicate that there is need for serious reform in the sanitation and ventilation of many of the schools. The water supply is frequently found to be unfit for use, and sanitary conveniences, lighting, and seating accommodation are often wholly unsatisfactory. The public generally does not seem to be fully aware of the gravity of these conditions, and every effort should be made by the Public School Inspectors to see that the school buildings and premises are clean and tidy. A specific effort should be made to see that every school is provided with a proper supply of drinking cups, towels and basins.

Where the school well does not yield a satisfactory supply of drinking water, or where the water is tainted or shows evidence of possible pollution, it may be well to advise putting in a drilled well, properly protected from contamination. This is much more sanitary than the ordinary dug well and much more easily kept clean and free from contamination.

Teachers and Qualifications

A few figures are given below which will indicate the rapid growth in the supply of teachers and the advance in their qualifications since 1916.

Year.	Total.	I.	II.	III.	Lower Grade.
1916	12094	1084	8559	1346	1105.
1917	12315	1106	8784	1317	1108
1918	12490	1099	9018	1247	1126
1919	12855	1246	9193	1159	1257
1920	13318	1303	9544	1160	1311
*1921	13582	1299	10177	1001	1105

* Estimated from returns received from Inspectors.

The above table shows an increase in the number of teachers within the five-year period of 1,488 or 297 per year. An examination of the table will show that the gains made are in the columns showing the numbers of teachers holding First and Second Class certificates. During the five-year period, the number of teachers holding First Class certificates was increased by 215; the number of teachers holding Second Class certificates was increased by 1,618; the number of teachers holding Third Class certificates was reduced by 345; the number of teachers holding Lower Grade certificates was in 1916, 1,105, and was increased in 1920 to 1,311, falling again to the original figure of 1,105 in 1921.

In estimating the gains made it is always important to remember that teachers of the First Class are being drawn off from year to year for service in Continuation Schools.

No more convincing proof of the steady increase in numbers and qualifications of the teachers could be given than is furnished by this table. It does not seem unreasonable to expect that within a few years it will be possible to announce that for every school in the Province of Ontario there is a qualified teacher available. In the meantime, it may be fairly said that the exodus of teachers from Ontario to the other Provinces is at an end.

Relative Cost of Education in the Different Provinces

Some interesting figures are given in the report of the recent convention of school trustees held in Saskatchewan. These figures show that in the year 1919, the cost per pupil in the publicly controlled schools in the various Provinces was as follows,—

Saskatchewan	\$60.79.
British Columbia	58.73.
Alberta	52.89.
Manitoba	46.34.
Ontario	38.73.
Quebec	34.65.
New Brunswick	21.54.
Nova Scotia	19.60.
Prince Edward Island	16.25.

The very considerable increase in the school grants paid in Ontario since that time has resulted in large advances in the salaries paid teachers and this would greatly modify these figures so far as this Province is concerned. But even these advances would fail to justify the criticism sometimes made by the uninformed that the costs of education here are excessive. In 1920, a year later, the cost per pupil in Ontario was still only \$47.57.

Visual Instruction

During the year an attempt has been made to discover the value of the moving picture machine and the projection lantern as agencies in education. The projection lantern has found a definite place in the school room and has been used for educational purposes with success for many years. The moving picture machine, whilst it has clearly established itself as a medium for propaganda, has not yet been fully accepted in the ordinary teaching exercises of the school; and it will, perhaps, require some years of careful experiment before the proper method of introducing and handling the moving picture in the class

room is discovered. In the meantime, it seems quite clear that for the purpose of suffusing a subject with vivid interest and for the purpose of fixing experiences in the memory, the moving picture machine is one of the teacher's most valuable auxiliaries.

The Department of Education hopes, during the present year, to add to the stock of moving pictures already in its possession, the following,—The 'Consolidation of Rural Schools, The School Garden, The Play Ground, The Gymnasium. The two latter will be used for their value in connection with the organization of physical education, the other two in the furtherance of the community movement through the medium of the schools.

Inspection of Schools

The appointment of Dr. Karr as Director of Organization of Rural Schools and Mr. Neil McDougall, of Petrolia, as General Inspector will make it possible to give a greater amount of assistance to the Public School Inspectors in carrying on their work.

I am glad to report that the Inspectors in general throughout the Province are giving valuable assistance to the Department in carrying out the various branches of the reorganization now in progress. This has especial reference to the consolidation of rural schools, medical and dental inspection, agricultural education and community organization.

While it is not intended and is not practicable for the Public School Inspector to become responsible for the professional training of teachers, it is still his duty to give such encouragement, direction and advice to the teachers as will enlarge their conception of the work they have to do and stimulate them with a zeal for doing it. This is indeed the most essential part of the work of the Inspector. It is of far more importance that when the Inspector leaves the school he shall have left behind him a new and better insight into the purposes and methods of education than that he should have sedulously fulfilled the more formal part of his duties; and it is safe to say that the man who does the first is not likely to neglect the last.

Teachers should be given every encouragement for the display of initiative. It is always to be remembered, however, that unalloyed liberty is, perhaps, the most doubtful of all blessings. Teachers are to be found, who, if left to their own devices, would devote the greater part of their time to some subject in which they are especially interested. To allow such a teacher to follow his inclinations is to place his school under a serious handicap. The natural aptitude of the pupils has a right to recognition as well as the natural inclination of the teacher; and whilst due allowance should be made for both, both should be regulated. It is worth while to observe that studies for which the child has little natural aptitude may be an admirable means of salutary mental discipline by bringing into play sets of faculties which would otherwise be neglected. A state system of education must always place the emphasis of attention on well balanced attainments, character and personality and it is just at this point that the tact and experience of the Inspector are properly called into play.

Regulations and Courses of Study

There is some misconception of the privileges granted by the Regulations in respect especially to the latitude permitted in organization and management

of the public schools. Trustees and Inspectors, for example, are given the widest possible powers in dealing with the subjects of the course of study in Group III and certain powers are conferred upon Inspectors in connection with the course of study in Group II (see page 38 of the Public and Separate Schools Regulations).

In London and Windsor new methods of organization of city schools are being successfully operated without any departure from the spirit and intention of the Regulations. In any case, where, in the opinion of the Inspector, the operation of the present Regulations does not allow sufficient freedom to local authorities he should call the attention of the Department to the condition, giving in full his reasons for any change which he may have to suggest. As a further illustration of the degree of latitude allowed by the Regulations in regard to Courses of Study, it may be pointed out that although certain courses in the Forms are divided, each into a Junior and Senior Grade, these grades may be combined or a different division may be made by the Principal. In other words, the whole aim of the Regulations has been to give every reasonable latitude to the local educational authorities in arranging the organization of their schools. The opposite view can be held only by those who have never taken the trouble to inform themselves of the successive changes which have been made to bring this about. Further changes in the Course of Study may be necessary. It may for example, be found possible to eliminate the formal study of Arithmetic in the Junior Grade of Form I, and to have this subject taught in this Grade as merely incidental to the other subjects and school activities. The present Regulations, however, are already wide enough to allow this, as the Principal is allowed to make such a distribution of the work of the Junior and Senior Grades in any Form as he may consider advisable.

The issue of new text-books in Geography and History will necessitate some modifications of the Course in these subjects and the time has come for a readjustment of the relations between the Course in Nature Study and in general Agriculture.

APPENDIX B

REPORT OF THE DIRECTOR OF INDUSTRIAL AND
TECHNICAL EDUCATION

To the Honourable R. H. GRANT,

Minister of Education for Ontario.

SIR,—

I have the honour to submit herewith my Annual Report on Industrial and Technical Schools.

I have the honour to be, Sir,

Your obedient servant,

F. W. MERCHANT.

Toronto, March 18th, 1922.

The First Decade in the Growth of the Industrial and Technical Schools

The Industrial Education Act under which the Provincial system of industrial and technical education has been operated was passed in 1911. We have, therefore, reached the end of the first decade in the development of these schools. The growth during this period has been remarkable. The number of schools has increased from one day school and eight evening schools with an enrolled attendance of less than 4,000 pupils in 1912, to thirteen day schools and fifty-one evening schools with an attendance of approximately 32,000. Over one thousand teachers are now engaged as instructors in these schools.

Growth in Expenditures by Municipalities

The increasing popularity of the schools is shown by the willingness of municipalities to provide funds for the maintenance of this type of education. The following tables indicate the expenditures made by municipalities on day and evening schools during the period for which special returns have been made to the Department of Education.

Year	Total
1913-14	\$ 111,117 94
1914-15	123,091 01
1915-16	171,989 81
1916-17	229,147 33
1917-18	493,199 86
1918-19	659,072 82
1919-20	1,347,905 04

Growth in Expenditures by the Province

These expenditures have been stimulated and made possible, in a large measure, by the liberal grants appropriated by the Legislature for technical education. The following table shows the expenditure by the Department from the opening of the classes in 1911:—

Year	Total Grants
1911-12	\$ 5,380 26
1912-13	37,128 48
1913-14	56,235 10
1914-15	54,611 78
1915-16	58,192 65
1916-17	65,024 54
1917-18	95,781 48
1918-19	125,984 41
1919-20	578,933 34
1920-21	565,287 25
	<hr/>
	\$1,642,559 29

The large increase in expenditure in the year 1919-20 was due to the fact that the basis for the distribution of grants to municipalities was changed, and Provincial assistance was given boards to help them to meet expenditures on capital account as well as for maintenance. This was made possible by the subsidies in support of technical education received from the Federal Government in accordance with the provisions of the Dominion Technical Education Act of 1919.

Progress in Adjusting Courses to Meet the Needs for Vocational Instruction

But the most important advance is shown in the progress that has been made in adjusting the organization of the schools to meet the need for vocational training. The schools had their origin in a demand which grew out of a wide-spread belief that the youth of the country, through their school education, should receive some direction and a measure of special preparation for their life-work. But it is one thing to recognize such a need and quite another to develop constructive plans for an educational organization which would bridge the gulf which existed between the schools and employments.

Naturally, the plans to be adopted were, in the beginning, subject to trial and revision, and progress in permanent advance was necessarily slow. The academic schools have become more or less stereotyped in respect to their objects, types, organization, and courses of study; and it is a comparatively easy matter to maintain these schools and to provide for necessary improvements along lines which are more or less definitely fixed. But the organization of a new type of school with different aims and requiring special courses of study and training presents new problems involving greater difficulties.

Problems in the Organization of Vocational Schools

The necessity for such schools has grown out of changed conditions. In the past, vocational training in commercial and in industrial vocations was provided for mainly through the apprenticeship system, which proved, in its day, to be a most efficient means of instruction. But with higher specialization in the processes of manufacture and with the organization of larger industries on a basis

for economic quantitative production, the apprentice system has broken down and we find ourselves now in a period of reconstruction which has created a demand for making vocational training a specialized service and for placing the responsibility for it on schools organized as a part of the national system of education.

The organization of these schools, then, has introduced many new problems. Take, for example, the construction of courses of study and training. The academic teacher in the ordinary secondary school has the course of study in his department fixed for him and all that he is required to do in his instruction is to follow the details. But vocational teachers have been handicapped in this respect because there has been no source from which they could derive information regarding the details of knowledge which a workman in any trade should possess. There is also a decided lack of available information regarding the operations in which a workman in any trade should receive training in order to be a skilled operator in that trade. To take an example: What should a plumber know of fluid pressure and movement, properties of metals, and of other principles of physics and chemistry, and in what mathematical calculations should he receive instruction, and in what mechanical operations should he be trained in order that he be an intelligent and efficient worker? These requirements are not laid down anywhere in a course of study.

To determine the requirements in specialized knowledge and in mechanical operations for a variety of important trades and to formulate courses of study has been one of the serious problems confronting us in the organization of vocational education. It has been found necessary to make a job-analysis of each separate trade in order to find out the character of the related knowledge and the requirements on the practical side. Further, it is necessary to analyze the material thus secured for each trade and to organize it for presentation to students in accordance with the principles of teaching.

Other problems as well have faced us. We have had to determine the occupations for which it is feasible and profitable to provide school instruction, to study the accommodations and equipment necessary for such schools, and to find means for selecting and training competent teachers for special service in vocational schools.

Progress in Solving the Problems of Organization

But we have made considerable progress in solving these problems, and the real and permanent advance in our work is measured by our success in this direction. The schools are finding for themselves an established place in the educational system of the Province. On the industrial side, they are providing for the young people who are to enter industry the essentials of a good academic education and, at the same time, furnishing a special training in the subjects and operations which are fundamental to the trades and industries in which they are to be employed.

The Necessity for the Restoration of Apprenticeship Agreements in Co-operation with Vocational Schools

But our experience is showing that too much is sometimes expected of such schools. I have observed with a great deal of care during the last ten years the development of our own schools and I have had opportunities of studying at fairly close range the operations of the more important trade schools both in America and in Europe, and I am convinced that a school alone cannot

equip fully a youth as a journeyman in any trade. I am convinced also that some form of apprenticeship should be restored, in which the school and the shop both take a part in the instruction of the apprentice. The function of the school should be to give instruction in the related knowledge and the operations fundamental to an industry, while the apprentice perfects his skill and develops his industrial intelligence at work in industrial establishments under productive conditions.

Progress in Organizing Apprenticeship Systems

Wide-spread interest is now being awakened in the restoration of apprenticeship and considerable progress has been made in establishing systems in co-operation with technical schools. An agreement entered into by the plasterers at Toronto last year requires that an apprentice shall be indentured four years and shall regularly attend night classes at the Toronto Technical School during two years of his term. An agreement in the electrical trades at Hamilton requires supplementary electrical courses to be taken at the local technical school. In the printing trade in Hamilton the apprenticeship agreement between the employers, the men, and the apprentice requires the apprentice to attend the technical school for half a day each week and six nights each month. Any extra time put in at the school shortens the period of apprenticeship. When the shops are closed due to slack times, or for other reasons, the boys attend the technical school classes full time.

The most promising recent development, however, is the national apprenticeship system of the building industry, which was approved by the National Joint Conference Board at a meeting held in January, 1921, in Montreal, and which was also approved by the Association of Canadian Building and Construction Industries at its annual conference at Winnipeg in the same month. (See *Labour Gazette*, February, 1921, p. 198.). The report of the board's committee which drew up the plan, after calling attention to defects of existing conditions, concludes: "Our hope of meeting the situation lies in the revival of a well-established and defined apprenticeship system, with a very definite objective, under the supervision and joint control of our respective organizations." The above scheme was also approved by the Joint Conference of the Building and Construction Industries in Canada, which was held in Ottawa in May, 1921, under the auspices of the Federal Department of Labour.

The following are the main features of the National Apprenticeship System as approved by the Conference. It is to be directed by a National Apprenticeship Council composed of seven members, three of whom shall be employers and three of whom shall be employees in the industry. These six members, who shall be appointed by the Joint Conference Board of the Industry, shall select the seventh member who shall be chairman of the Council. Under authority of the National Council there shall be formed Local Apprenticeship Councils each composed of one employer and one employee for each trade in the industry, with one architect and one industrial engineer. The Local Councils shall carry out the objects of the Apprenticeship System. The relation of the National Council to the Local Councils shall be advisory, except in respect to questions or disputes which shall be referred to the National Council for decision, which decision shall be final and binding. Standard forms of indenture shall be adopted by all employers, and the employer shall bind himself to give the apprentice the fullest opportunity to learn the trade by practice and by attendance at a vocational school. An apprentice shall be bound

to attend prescribed vocational classes, and an examination board of not less than three members shall examine apprentices at stated periods. A Local Council may in certain cases cancel indentures and transfer apprentices to another employer, or may, by agreement with the employer, arrange for short periods of transfer to enable the apprentice to extend knowledge of his trade. The Local Council will assume joint responsibility with the employer for providing facilities for the apprentice to learn all branches of his trade; and it shall determine the number of apprentices necessary, and discharge other functions, all of which are fully described in the Department of Labour's Bulletin No. 3, Industrial Relations Series, "Joint Conference of the Building and Construction Industries in Canada, Ottawa, May 3-6, 1921."

The carrying out of the provisions of such agreements for instruction at vocational schools is assured by the provisions made in our school attendance laws for compulsory part-time instruction of youths under eighteen years of age.

Progress in the Development of Technical Courses

On the technical side, also, our schools are finding a field for themselves that is quite distinct from the engineering courses in our universities. The scope of such classes cannot be marked off very distinctly from the industrial courses. Our vocational courses are designed to give instruction in the mechanical operations and in the knowledge related to different occupations. Whenever the knowledge factor necessary to efficiency in an occupation becomes more important than the factor of skill, the form of training may be described as technical rather than industrial. Now, as the ratio of knowledge to skill varies with different occupations, it is clear that no sharp line can be drawn between the two types. Nor do we attempt to draw such a line because, with very few exceptions, both types of instruction are provided for in the same school, but, as a rule, in different classes.

The exact sphere of the work of our technical schools can scarcely be prescribed in a detailed outline. It will be best understood by illustrations taken from some of the typical fields in which instruction is being provided.

Technical Courses in Steam Engineering

A host of men find employment in charge of the operations of steam plants of varying degrees of complexity from the simplest heating installation to the largest and most complex power plants. These men all need a certain amount of knowledge of the properties of steam and of its applications, the amount varying with the complexity of the plant. While graduate engineers may be in charge of a few of the more important of these plants, a very large proportion of the men employed are not of this class. The specialized knowledge required by these men is set forth in the requirements of the different grades of certificates they must secure from the Government boards to hold their positions. The technical schools find here a sphere in providing instruction in this specialized knowledge. In constructing their courses of study for this purpose the schools are co-operating very closely with the authorities that prescribe the requirements and control the examinations.

Technical Courses in Electricity

A similar field for the employment of trained men is found in connection with electrical power development, transmission, and distribution. Between the requirements of persons engaged in what may be called the electrical trades, such

as house-wiring, line construction, armature winding, etc., on the one hand, and the employments demanding engineering training, on the other, there are large numbers of persons connected with the construction, the operation, the maintenance, and the testing of electrical machinery and equipment who require specialized knowledge as well as skill.

Technical Courses in Mining

The mining industries of the Province also call for the employment of men in a variety of occupations both at the mines themselves and in the mills and smelters where accuracy and efficiency is dependent upon intelligence and knowledge as well as experience. The need for the training of such men was early brought to the attention of the Department of Education and one of the first of the technical schools to be established was organized to meet this need. Two such schools have been established, one at Sudbury and one at Haileybury. Each school has had the hearty support of the engineers and mining men of these districts. These schools have provided useful training for the mining industry and have been the means of directing an increased proportion of the youth of the communities to this industry. As a rule, the graduates of the schools enter the industry as assistants in some of the departments, but many of them, with experience, come to occupy positions of responsibility.

Technical Courses for Mariners

Another field for instruction in specialized knowledge has developed in connection with the requirements of men engaged in the merchant marine service of our lakes. The demand for theoretical instruction, especially for engineers and masters and mates, has been urgent and the provisions for technical education have been taken advantage of for the organization in a number of our lake ports of winter technical courses for this purpose. Previous to the organization of such schools, men had to depend mainly upon private coaching. Here again the knowledge required, while directly of a technical character, is not covered by the general engineering courses of the university.

Technical Courses in Other Departments

I need not add further illustrations. In the industries I have named and in many others, such, for example, as the pulp and paper industry, textiles, and railway operation, there is a demand for men with training in technology of a higher grade than that required in semi-skilled or skilled work, but with requirements lower than those expected of the engineer. Roughly, this intermediate field includes men engaged in operation and maintenance rather than in design and direction. Such men require the essentials of a good secondary education and specialized knowledge, varying with the type of the occupations. Our technical schools are endeavoring to give men a theoretical and practical training for this field.

Progress During the Year

I have been referring to the general advance in technical education during the first decade. The progress made during the year has also been very satisfactory.

As usual, the evening class work has continued to expand. The records show an increased enrolment of over a thousand pupils. New schools were opened at Perth and Hespeler. The range of subjects covered by the classes has also been widened materially.

It is generally agreed that if the enrolment in evening classes is 2% of the population, the classes are meeting reasonably well the needs of the community. The enrolment at Ottawa this year is approximately 5% of the population and in a number of other places, notably Brantford, Gananoque, London, Niagara Falls, Oshawa, and Owen Sound, the enrolment is from 3% to 4% of the population. It is evident that in such places the advisory committees and the principals are providing very excellent facilities for adult education and that a very strong public sentiment in support of evening classes is being developed.

Satisfactory progress has also been made in the organization and development of day schools.

The new building at Niagara Falls, erected to provide accommodation for the vocational classes, described in my last annual report, was formally opened in the autumn of 1921. The response to the larger opportunity for training offered by this new building was most gratifying to the local school authorities. At the end of the term the enrolment in the vocational departments was as follows:—Industrial course for boys, 58; Industrial and Home-making courses for girls, 12; Commercial, 70; Total, 140.

The new wing of the Fort William Collegiate Institute devoted to technical education was opened in September, 1921. The enrolment in the industrial department for boys was 26 and in the commercial department 108.

The new technical and mining school building at Sudbury was also opened for classes in September. Here again the response to improved facilities for vocational training was most gratifying. The enrolment at the end of the term in the different departments was as follows:—Mining, 31; Industrial (boys), 27; Commercial, 39; Home-making, 12; Special Part-time Home-making, 17; Total, 126.

Any doubts as to the need of the school that may have existed in the minds of the school authorities or of the ratepayers of Sudbury were swept away by the general interest which the opening of the school aroused in the community. Two interesting features of the enrolment illustrate the principle, frequently noticed when new schools are opened, that increased facilities and improved equipment in the school system bring into the schools unexpectedly large numbers of pupils. As the school is primarily a mining school, it was not intended in the original scheme of organization to offer an industrial course for boys. Such a course, however, was provided. On the day the school was opened only one boy presented himself for enrolment in this course. The next day another applicant enrolled. From time to time other applicants appeared until at the end of September there were nine in the class. In October the number grew to 11, in November to 16, and in December to 19. On opening the school in January, there were 27 boys enrolled in the industrial course and all were attending with great regularity.

The other interesting feature was the establishment of a part-time class in home-making for young women. The possibility of such a class was canvassed, and as the prospects seemed favourable, it was advertised. The record of enrolment in this class was similar to that in the industrial class for boys. A few joined at first, then another, and another until by January there were some twenty young women enrolled. The students attended the school three afternoons a week to take cooking, sewing, house management, and home nursing. The members of the class were all young women living at home, most of whom had already received a general high school education. This was an opportunity for service of a very desirable kind which was not definitely recognized when the need for a technical school

in Sudbury was being considered. There is little doubt that in every town as large as Sudbury there is a considerable group of young women living at home who would avail themselves of such an opportunity.

It should, however, be noted that the success of these two classes was due, in a large measure, to the enthusiasm and the efficiency of the teachers in charge of these departments as well as to the excellent accommodations and equipment provided by the school authorities.

New Building Projects

Sault Ste. Marie has under construction a new building to be specially devoted to vocational education. It provides accommodation for industrial and technical classes, home-making classes, and commercial classes, at a cost of approximately \$225,000. The building is being erected in a central location, conveniently situated for both day and evening classes. It is expected that the building will be ready for occupancy by September, 1922.

The erection of the new Collegiate Institute and Technical School at Sarnia has proceeded rapidly, and the building will be ready for use in September, 1922. Plans for this building are shown in my report for the year 1919, but on account of the high cost of construction, the erection of the building was postponed for a year. This postponement resulted in a very substantial reduction in the cost. This school will provide in one building for all types of secondary school education at a cost for building of \$570,000.

In Hamilton, the main building which is to provide class-rooms, laboratories, administration offices, assembly hall, and gymnasium, for the technical school, is being erected this year, and will be ready for use in September, 1922. Some five years ago the first unit or shop wing of the building, was erected, and in it temporary accommodation was provided for class-rooms. This accommodation was soon found to be inadequate, and the erection of the main building became necessary. In addition to the accommodation already mentioned, the new building provides permanent and adequate accommodation for the art school. The total cost of this structure will be about \$800,000.

The Technical Education Board for Windsor and Walkerville, authorized under special legislation secured at the last session of the Legislature, was organized early in the summer of 1921, and proceeded to attack with promptness and energy the problem of providing a new technical school building. It determined the accommodation to be provided, selected and purchased a site, obtained plans by a competition restricted to the architects in Windsor and Walkerville, and appointed an architect. The final plans and specifications were approved by the Department of Education in December and at the same time an agreement was signed by the officers of the board and the Minister of Education, providing for a grant on the capital cost of the building.

In the meantime, an estimate of the cost of the building, viz., \$800,000, had been obtained and the respective shares of Windsor and Walkerville determined. The requisition for the money was made in October, and the money was voted unanimously by both councils in November. As soon as the agreement with the Government was signed, the contract was let, and material was being placed on the ground before the opening of the year.

When it is remembered that this board came into existence in April, and that before the end of the year they had purchased a site, adopted plans, entered into an agreement with the Government, provided \$800,000, and let the con-

tract for the building it is evident that much credit is due the members of the board for the efficient and business-like way in which they discharged their responsibilities.

Plans for new secondary schools of the composite type have been prepared for St. Catharines, Kitchener, and Guelph, and the funds have been provided or promised in each case for building purposes. Actual construction of the buildings has not yet begun, but it is expected that definite action will be taken shortly by each of these places.

Some Interesting Features of the Year's Work Noted by the Organizers

The City of Port Arthur has a municipal telephone system. The management found it difficult to secure men skilled in the work of wiping telephone cables. Through the city council a request was made to the advisory industrial committee to provide an evening class in this work. A class was formed, and the men engaged in cable work attended two evenings a week to learn and practise the art of splicing, sheathing, and wiping telephone cables. Excellent work was done, and the effect was felt in the better product turned out by the men on the job.

Another notable feature of the work in Port Arthur is the advisory committee's plan for instructing helpers and apprentices in the plumbing trade. Hearty co-operation has existed between the master plumbers, the journeymen, and the apprentices attending the class. No apprentice or helper can become a journeyman until he has passed an examination conducted at the school by the Examining Board of the Twin Cities. Prizes for progress are offered by the master plumbers. The prizes for this year were presented at a banquet held at the end of the term, attended by master plumbers, journeymen, and apprentices.

In a number of places, Rotary Clubs, Kiwanis Clubs, and other clubs engaged in public welfare movements interested themselves in the evening classes. In Oshawa, for example, the Rotary Club has been very active in co-operating with the school authorities in promoting vocational classes. The evening school enrolment was increased from 73 in 1920 to 311 in 1921. In Windsor, a list of the members of the Rotary Club, with the classification of each member shown, was sent to every boy likely to leave the secondary school. Each boy was asked to mark on the list the vocation or business which he would prefer to follow, and the Rotarian connected with that vocation or business undertook to give the boy an interview, and to discuss with him the advantages and disadvantages of the vocation, the kind of preparation needed, the time of service, and the possible rewards. This is a very practical kind of vocational guidance.

In Ottawa, a leading department store engaged one of the teachers of dress-making in the technical school to give in the store a series of ten-minute talks daily on the choice of materials and the methods of home dressmaking. In featuring in their advertisements the connection of the lecturer with the technical school, the firm paid an unconscious tribute to the value of the instruction given the pupils in attendance at it.

Summer School Courses for the Training of Vocational Teachers

The need for providing means for the professional training of teachers of vocational subjects has become urgent. During the winters of 1919 and 1920, evening classes for the instruction of teachers were held at Toronto, Hamilton,

and London, and a number of the teachers on the staffs of these schools qualified for Interim certificates through attendance at these classes. But it was manifest that the training of teachers through evening school instruction could not be extended to all parts of the Province and some more adequate means of training had to be sought. A summer school for this purpose was opened in the Central Technical School, Toronto, in 1921. The session extended from July 4th to August 5th.

Three classes of persons were admitted to the school: (1) Teachers of trade or technical subjects holding temporary certificates, (2) other persons looking forward to teaching in a vocational school, who could submit satisfactory evidence of possessing the essentials of a fair English education, and of having approved technical or trade experience in the subject they expected to teach, (3) teachers holding certificates in domestic science who wished to take the practical course in dressmaking.

Travelling expenses and a living allowance of \$1.25 per diem were paid to all teachers finishing the course, provided they were teaching in one of the vocational schools of the Province.

An introductory course was provided for persons who had had no previous training in teaching and school management, and an advanced course was offered for those who had previously taken one or more of the evening school courses.

The course of study offered included (1) The aims of education and general principles of teaching, (2) Special methods of instruction as applied to vocational subjects, (3) The analyses of the related knowledge and the mechanical operations of different trades, (4) The preparation of courses of study for these trades, (5) Construction of lesson plans.

Nineteen teachers were enrolled in the first year's course for men and ten in the advanced course; forty-three teachers were enrolled in the first year's course for women and one in the advanced course.

The enrolment in the men's classes included teachers of motor mechanics, machine shop practice, draughting, electric wiring, power plant engineering, electrical testing, electrical design, machine design, and horology.

In addition to the general class work, the women took practical instruction in special methods in millinery and dressmaking. Teachers who already held certificates in domestic science took the special methods in dressmaking.

In spite of the extremely hot weather of the summer, nearly all of those who enrolled attended regularly to the end of the course, and tried the prescribed examinations. In the advanced courses, six men and one woman completed satisfactorily the courses of study, and were awarded interim certificates to teach the particular trade or subjects in which they were trained.

In the first year course nineteen men and thirty-four women completed satisfactorily the course prescribed. These teachers will be required to complete a second summer course to obtain an interim certificate.

All persons now teaching on temporary certificates in day vocational schools will be required to qualify for interim certificates by September, 1924.

Co-ordination of Types of Instruction

The Industrial Educational Act as passed in 1911, provided for vocational instruction only in industrial and technical subjects. Later, the Act was amended and its scope widened to include provisions for commercial and agricultural subjects as well.

But the plans for administration, supervision, and support by Government grants differed with the different types of instruction. The growth of each type was more or less hampered by these varying conditions, especially in schools where more than one form of instruction was offered. By the Vocational Education Act of 1921, the different forms of vocational instruction were co-ordinated, and all vocational schools and classes placed on the same basis. The passing of this Act marked another important step in the advancement of vocational education.

The Vocational Education Act of 1921

This act, which repealed the Industrial Education Act, provides for the establishment and development of vocational schools giving instruction in industrial, home-making, art, technical, commercial, and agricultural subjects. The schools may offer full-time day courses, part-time day courses, and evening school courses of instruction,

All courses are designed to give, as a basis of citizenship, instruction in the essentials of a general education and at the same time a specialized training in the subjects, processes, and operations which are fundamental in the fields of work in which young people will seek employment.

The act provides also that any municipality may establish one or more schools or departments for instruction in the subjects mentioned above either as separate schools or as departments in a secondary school. Such vocational schools or departments are to be under the control and management of appropriate advisory committees. These committees have power, subject to the approval of the Minister and of the board, to provide a suitable site or building and adequate accommodation, and to prescribe courses of study and provide for examinations and diplomas. Subject to the approval of the board, the committee may employ teachers, fix their salaries, and submit annually an estimate of the amount of money required to carry on the work of the school.

Under the Vocational Education Act and the regulations pertaining thereto, vocational schools or departments shall be entitled to annual grants to be paid out of any moneys appropriated by the Legislature for industrial, commercial, **technical, or agricultural** education. These grants are paid on the expenditures made for salaries, equipment, furniture, or buildings. The grants to vocational schools are, under the regulations, calculated on the same basis for all types of schools or departments.

Changes in the Staff of the Technical Education Branch

Dr. James C. Miller resigned his position as Assistant Director of Technical Education in September to accept the professorship of vocational education in the University of Indiana. Mr. F. P. Gavin, one of the organizers of the Technical Education Branch, was promoted to the Assistant Directorship. The vacancy on the staff of organizers was filled by the appointment of Mr. Milton A. Sorsoleil.

Mr. Gavin, before he came to the Department of Education, was principal of the Windsor Collegiate Institute and was generally regarded as one of the outstanding men among the high school teachers. He was specially successful in organizing industrial and technical classes. He had been an efficient member of the staff of organizers and his promotion was well merited.

Mr. Sorsoleil is an Honour graduate in English and History of the University of Toronto and a specialist in commercial work. He had given excellent service first as a master and afterwards as principal of the Normal Model School at Toronto. His appointment therefore, is also a promotion within the Depart-

ment of Education. He is a man of energy and ability with personal qualities which specially fit him for the work. He will be connected more directly with the commercial department of the Technical Education Branch.

Some Important Problems of the Immediate Future

The operation of the Adolescent School Attendance Act introduces important problems that must be solved in the immediate future. The most important of these is the establishment of part-time courses for those who hold home permits or employment certificates under this Act. As has been pointed out from time to time in my reports, part-time courses of instruction have been voluntarily organized in co-operation with industries in several of the day technical schools. But after September, 1922, all school boards in urban municipalities with a population of 5,000, or over, must make provision for the establishment of part-time courses, and all young persons between fourteen and sixteen years of age, who are at work, must attend school at least four hundred hours per year. After September 1923, the same municipalities must extend their courses to give instruction to workers between sixteen and eighteen years of age for three hundred and twenty hours per year.

While the responsibility for establishing these courses rests with the municipalities, the Department of Education must be prepared to give direction and assistance to boards and advisory committees. As a matter of fact, all the steps that have been taken in the direction of establishing vocational classes and schools have had in view a permanent organization which would provide satisfactorily for compulsory part-time courses as well as for full-time instruction in academic and vocational subjects. Classes established and maintained under the Vocational Education Act will be found, as a rule, most suitable for all workers who have reached the fourth book standard of the public school, because all part-time courses of study planned under this act to meet the needs of employed boys and girls must provide instruction in the subjects of a general education as well as a training in the subjects, processes, and operations which are fundamental in the commercial, agricultural, home-making, art, or industrial occupations in which young persons are actually engaged or into which they wish to enter. On the educational side, therefore, the enforcement of the Adolescent School Attendance Act will not only give a great impetus to the establishment of vocational education, but will present important problems in organization and administration that must be solved.

The problem of providing more satisfactory means for the vocational training of teachers is also to be solved. The temporary provisions made through evening classes and summer schools are inadequate. Either a special department should be added to one of our present professional training schools or an independent college for the purpose should be established.

Action has been delayed through the negotiations which have been taking place for the organization of a Dominion College maintained and supported in part by the Dominion Government and in part by the Province in accordance with a co-operative agreement. Such negotiations have been carried on for about two years, but it would now appear that a plan for co-operation on the proposed basis cannot be carried out.

Statistical Reports

The statistical reports will be found on pages 248-263.

APPENDIX C

REPORTS OF THE INSPECTORS OF CONTINUATION SCHOOLS

1. REPORT OF INSPECTOR MILLS

To the Honourable R.H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir,—

I have the honour to submit the following report on the Continuation Schools under my supervision for the academic year 1920-1921.

I have the honour to be, Sir,

Your obedient servant,
G. K. MILLS.

Toronto, January 14th, 1922.

During the year 1920-21, I had charge of the Northern and Eastern part of the Province. In this district there were seventy Continuation Schools in operation throughout the school year and the necessary preparations were made for opening new schools at Cobden, Denbigh, Iroquois Falls, Islington, Sprucedale, Sunderland and Hastings. For some reason not reported, the school at Hastings failed to open, but the others are now in operation so that in this division of the Province there are now seventy-five schools that may be classified as follows:—

Grade C Schools—	
(i) having the full time of one teacher	17
(ii) having the full time of one teacher and at least half the time of a second teacher.....	9
Grade B Schools—	
(i) having the full time of two teachers.....	46
(ii) having the full time of two teachers and part time of a third teacher	1
Grade A Schools—	
having the full time of three teachers.....	2

Increased Attendance

In almost every school visited during the past term the enrolment of pupils showed a marked increase over that of any previous year. In several schools the increase in attendance was so great as to necessitate an additional teacher. Thus the Westboro' staff has been increased from three to four teachers, Marmora,

Lanark and Finch from two to three teachers, Powassan from one to two and several schools are attempting to carry on with an attendance that is entirely too large for the staff.

This increase in attendance is due to several causes of which probably the most important is the present business depression which has resulted in lack of employment in the industries. The increase in the number of boys and in the proportion of boys to girls in the schools is quite apparent. The Adolescent School Attendance Act has also been an important factor but apart from these two causes there is a more general recognition of the need for a better education as a preparation for the work of life and a very general demand for better educational facilities. An improved financial condition has enabled many parents to give their children access to the educational opportunities of the district that was formerly impossible.

New Schools

The increased grants to Continuation Schools and the amendments made to the Continuation Schools Act whereby the county is required to pay the cost of maintenance of all county pupils and a proportionate share of 80 per cent. of the cost of building, and adjoining counties are required to pay 80 per cent. of maintenance and a share of 80 per cent. of building, have placed Continuation Schools within the reach of all. In a number of places several school sections have formed a union for the purpose of maintaining a continuation school, and even single sections in the open country are now establishing Grade C Continuation Schools in which the pupils are receiving two years of the High School course. In all, seventeen new Continuation Schools were established in the Province last year and I am convinced that one hundred more could readily be established in rural districts if School Boards were aware of the generous financial provision made for the maintenance of these schools.

The attendance in a number of the Continuation Schools has grown until the attendance warrants the employment of a third teacher. When such a school is located in one of the larger centres of population which is prosperous and gives assurance that the attendance will increase rather than diminish, there should be no delay in giving such a school the status of a High School. Grants to Continuation Schools are apportioned for only two teachers, and on the new basis for apportioning grants to High Schools, a three-teacher High School will receive larger grants than a three-teacher Continuation School.

For the past year or two there has been a financial benefit in remaining a Continuation School and because of this a number of schools have remained as Continuation Schools that should have been given the status of High Schools. Several schools in the Northern and Eastern division of the Province could, with profit, take this step. Such schools as Huntsville, Westboro', Mimico and Lakefield might well do so at once and others as Lanark, Finch, Marmora and Millbrook might remain as they are for a year or two until it can be seen whether the attendance will remain permanent. In the case of some schools that now have a large attendance, it may be that the establishment of other Continuation Schools in the vicinity would decrease the attendance. If the establishment of other Continuation Schools would give better service to the children of the district, without unwise expenditure of money, it would be better to do this than to attempt to build up a large school at one centre.

Supply of Teachers

For the past four or five years there has been an increasing scarcity of teachers due, as everyone knows, to inadequate recompense and the greater attractiveness of other occupations. Owing to the scarcity and in no small measure to a federation formed among the teachers, salaries have increased until, with care, it is now possible for a man engaged in teaching to live with some degree of comfort and assurance regarding his old age. A maximum seems to have been reached during the past summer and it remains to be seen whether present salaries and working conditions will attract young, energetic and capable teachers, both men and women, in sufficient numbers to carry on the various departments of the work that must be carried on if our youth is to receive the education and training necessary as a fair preparation for the duties of life.

The great majority of the teachers who every year enter other occupations are lost to the teaching profession. Those qualities that make for success in teaching are the qualities needed for success in any other occupation, and notwithstanding the severe business depression of the past year very few teachers are returning to the work. But the higher salaries, the increased public interest in education and the broader field of work that is opening up, adding new interests and giving greater opportunity for service and reward, are attracting a greater number of young men and women into the work. The attendance at the training school is larger this year than last and the number of young men is greater than for many years. The effect of the reorganization of the High School courses and of the examination system will not be felt for another year or two.

Possible Results from Recent Re-organization

While it is too early to determine with any degree of accuracy what results will follow from the recent reorganization of the work of the school and of the system of examinations, one may be permitted to forecast some of the possibilities. Since the work to the end of Normal Entrance or of Junior Matriculation may be covered in three years, but it is impossible to get both in three years, and since the average student would be too young and immature to enter Normal School or to profitably enter upon a course at the University after a High School course of three years, it should be possible in many Continuation Schools with the active support of the School Boards to introduce special two-year courses in one or more of Elementary Agriculture, Household Science and Commercial work, and thus make the service given by the school cover a full four years' course for all pupils.

Owing to the increased attendance many of the schools need the assistance of a third teacher and an ideal condition could be brought about if each of the teachers was prepared to take charge of one of the special courses mentioned. Liberal grants are offered for efficient work in these departments and these grants would go far to defray the cost of the additional teacher.

It is conceivable and very desirable that these Continuation Schools should become centres about which winter schools or evening schools would develop so that the school may be made to serve the needs not only of those pupils who have reached the standard of Entrance to High Schools but of all the youth of the locality. To argue the question as to whether it would be better to extend the services of the schools that already exist or to establish other schools whose special duty it would be to look after the special education and training of adolescents who do not wish to take the usual academic courses of the High School would take me beyond the bounds of this report.

Graded and Ungraded Schools in Relation to Entrance Examination

Early in the past term I noticed what seemed to be a difference in age and size of pupils who enter the Continuation Schools from the ungraded rural schools and from the graded schools of the village or small centres of population. So decided was this difference that I have made inquiries into this matter in most of the schools visited during the term and it is usual to find the average age of pupils from the ungraded school to be much below that of the pupils from the graded schools. This difference in average age varies from one month to two and one half years. Occasionally the average age of the graded school pupils is below that of the pupils from the ungraded school but in such case the difference is small and if it occurred in one school in any inspectorate it was likely to occur in other schools in the same inspectorate.

While my investigation into this matter was not exhaustive, I saw enough to convince me that a condition exists that requires serious attention. If it is true that the country pupils, who walk from one half to two miles to an ungraded school through all kinds of roads and weather, make more rapid progress than pupils who walk a few blocks to a graded school, it will form one of the strongest arguments against consolidation. From my investigation I do not believe the rural child to be any brighter or to have better natural ability than the village pupil. Rural pupils who walk a mile or two to the village school do not make more rapid progress than the village pupil.

Many factors may combine to cause this condition. It might arise from too frequent changes of teacher, but these changes in the ungraded schools are more frequent than in graded schools. Frequently, retardation of pupils is caused by overloading the teachers, particularly the primary teachers; but the evils that arise from overloading the teacher should be greater in the ungraded school with from six to eight classes than in the graded village school with its one, two or three classes. It may be thought that country pupils have fewer distractions and apply themselves more diligently, but I am not at all sure that country pupils who walk to the village school make more rapid progress than the pupils resident in the village. The educational atmosphere of the locality is a matter to be considered but it would be difficult to prove that the influence of this factor was not as great in the village as in the country.

After some consideration of the matter I am convinced that the retardation of graded school pupils arises because of the more rigid system of promotion examinations and the larger classes. It is agreed that the average age of pupils entering High or Continuation Schools should be earlier than at present and nearer thirteen than to fourteen years of age. If this is to be accomplished the system of yearly promotion from room to room must be very effectively modified. A thorough examination of this matter by those responsible will, I am sure, result in benefit to both pupils and teachers.

Temporary Certificates

Owing to the scarcity of teachers during the school year 1920-21, and to the reluctance of School Boards to offer, early in the summer of 1920, the salary necessary to secure qualified teachers when such were available, it became necessary to issue more than the usual number of temporary certificates or to allow some schools to be closed. Some Boards were convinced that there were plenty of teachers but that they were holding back for higher salaries on the advice of

the federation of teachers and claimed to believe that teachers would be plentiful about the time for opening schools. As a result several schools were without teachers when the opening day came and several others had accepted teachers with varying degrees of qualifications on various pretexts.

Any experienced teacher knows that the wisest thing to do at times is to look out of the window, and that plan is occasionally followed by the Inspector. However, just as there are pupils who will persistently take advantage of leniency and attribute it to weakness on the part of the teacher, so, occasionally, there are school boards that will comply fairly with the regulations only when they know it is very dangerous to do otherwise. To issue Temporary certificates except when absolutely necessary is the surest way to depress the standard of the teaching profession and to belittle the teacher's position in the minds of the people of the locality in which such a teacher holds a position. To lower the standard inevitably increases the instability of the profession and this instability is the greatest cause of waste in the efforts made to get efficiency in educational work. The investment in public education yields but a small part of the returns it could be made to yield were the teaching body stable and adequately prepared for its duties and responsibilities. The change made in the regulations relating to attendance at Summer Schools, whereby the Department makes an allowance of one dollar and a quarter per day and railway expenses, will go far to remove the necessity for Temporary certificates.

Means of Equalizing the Cost of Secondary Education

During the past two years much has been done to put secondary education within the reach of all if school boards will avail themselves of the generous financial provision of the Continuation Schools Act. Yet there are inequalities and what might be termed injustices. For example, people who live *near* but not *in* a High or Continuation School district may have their children educated at the expense of the County, while those who live *in* such a school district have to pay the full cost of educating the children of the district, apart from the Legislative grant, and at the same time help to pay for educating the children from the County outside the school district. In other words, where the ratepayers of a school section, a union of sections, or a municipality are sufficiently progressive to establish a secondary school they must levy a heavy tax on themselves that the ratepayer outside such a school district escapes, although he may have the advantage of the school for his children at the small cost levied by the County for the cost of educating County pupils, which would not likely be more than one-quarter mill.

The children of parents living *near* but not *in* the school districts who attend these schools pay no fees and the parents pay only the County levy for cost of education of pupils at secondary schools which is from one-fifth to one-fourth of a mill.

This County levy is also paid by all ratepayers in the High and Continuation School districts. Therefore, the ratepayers living *in* the High and Continuation School districts pay from five to twenty times as much for secondary education as the ratepayer outside but near such a district.

It is reasonable to expect that the ratepayers in the section or municipality in which the school is located should pay more than those at a distance, but be-

cause of the present arrangement it is difficult to induce the ratepayers of sections near established or proposed schools to join with other sections to help to maintain the school. Why should they? They get the advantage without paying anything beyond the County levy.

Under Sections 8 (1) and (2) of the Continuation Schools Act the County Council has authority to contribute such further sum as it may deem expedient toward permanent improvements or to maintenance of Continuation Schools in the County, but few County Councils will pay more than is required by law.

Inequality of Educational Opportunity

On occasions many are fond of proclaiming that it is the aim of the Department of Education to provide all with equal educational advantages as far as this is humanly possible. I am confident that the people of the Province of Ontario are both able and willing to pay for good educational advantages for all if we can direct their thoughts aright. Without interested parents there can be little real progress in educational affairs. It is a problem of salesmanship: we have something to sell and our proposition must be attractive both as to quality and cost.

It must be apparent to all that in localities outside of the cities and large towns little public money is expended for the benefit of that great body of youth who leave school before reaching the standard of Entrance to the High Schools. By far the greater part of the public money that is expended for educational purposes is for the benefit of the relatively few who have some aptitude for absorbing book information, an opportunity to attend a good school and a willingness to bear the restraints of school life. Have the others who drop out at an early age from various causes no claim to a fair share of public money so that they may develop the abilities they possess? In the cities, where is to be found the large mass of the foreign born, the children are having educational advantages not dreamed of in the country. This is possible because of the concentrated wealth of the cities, but the Province has the duty and the responsibility to provide similar educational advantages in rural districts. Many parents leave the farms and cease production just to give their children the better educational advantages of the town. Such parents should not be blamed as they are doing just what they should do until the State has provided them educational advantages which permit their children something like an equal chance with others. Rural children should not be penalized because they elect to remain on the farms.

The average parent believes in the need for a better education for the youth of fourteen, but he feels that the ordinary work of the local school is not what that youth needs. To insist that rural and village pupils shall comply with the provisions of the Adolescent School Attendance Act and continue at school until they reach the age of sixteen, when all that is offered them is a little more grammar, geography, history, etc., taught by a young girl, is futile.

The whole problem of public education of adolescents in rural districts must be taken vigorously in hand and the most earnest thought of the best minds concentrated on it. Higher levels can be reached in either the standard of education and training now given in the schools, or in the extension of the service given by these schools to a greater body of youth, only by conscious adoption of a policy toward that end. This policy must meet the needs of those for whom it is undertaken as without public recognition of the need for improvement there can be little progress.

II. REPORT OF INSPECTOR HOAG

TO THE HONOURABLE R. H. GRANT, M.P.P.,

Minister of Education for Ontario.

SIR,—I beg to submit for your consideration a brief report on the general condition of the Continuation Schools which have been under my supervision for the year 1920-21.

I have the honour to be, Sir,

Your obedient servant,

J. P. HOAG.

TORONTO, January 24th, 1922.

Schools and Teachers

During the year 1920-21, I had inspectoral supervision of those Continuation Schools situated in the western peninsula of Ontario, between Georgian Bay and Lake Erie, and along the main line of the Canadian Pacific Railway from Sudbury to Keewatin. The schools in this inspectoral district may be described as follows:

No. of Schools.	Description.	No. of Teachers.
18	Each employing 1 teacher	18
4	Each employing 1 full time and 1 half time teacher	8
59	Each employing two teachers	118
5	Each employing 2 full time teachers and 1 part time teacher	15
A total of 86 schools and		159 teachers.

Inspectoral Visits

Under the regulations of the Department of Education, it is necessary to spend one day of inspection for each teacher on the staff of a school. In many cases, local conditions or changes in staffs may make it necessary to visit a school a second, or even a third time during the year. During the past year it has been found necessary to visit a number of places to discuss with trustees and ratepayers the question of establishing new Continuation Schools. As many of the Continuation Schools are situated on branch lines of railway or at some distance from a railway, it is easily seen that the time of a Continuation School Inspector is pretty fully occupied.

I am pleased to report that I have been able to visit each school during the school year and to make additional visits where this was found necessary.

In my visits of inspection, I have very often been accompanied by the local Public School Inspector. It is my duty and privilege to acknowledge the great assistance I have received from the local Inspectors, whose knowledge of local conditions is necessarily far greater than mine. Indeed I feel sure that the active sympathy of the Public School Inspectors has been one of the main factors making for the success of the Continuation School movement. In almost every case where a new Continuation School is established, it is the local Inspector who takes the initiative in opening the question, and when the Continuation School Inspector visits the locality concerned, it is the local Inspector to whom he turns for advice and assistance.

Increased School Attendance

On September 1st, 1921, Part I of the Adolescent Schools Act came into operation. Under this Act, all pupils must continue to attend school up to the age of 16 years. This has resulted in a very largely increased attendance at all High and Continuation Schools. In some cases the attendance has increased from 50 to 100 per cent. over that of the previous year.

In addition to the effect of the Adolescent Schools Act, the industrial depression has led to the return to school of some pupils who had been previously employed and to the continuance at school of many who would otherwise have dropped out.

School Accommodation

Because of the increasing attendance at all secondary schools on account of the Adolescent Schools Act and the industrial depression, many Boards of Trustees have found it difficult to provide accommodation for all the pupils seeking admission. Indeed in some cases local Boards of Trustees have notified County Councils that after September, 1922, it would be impossible for them to provide for rural pupils who might present themselves for admission. Naturally rural school boards and other rural municipal bodies have found it necessary to carefully consider ways and means for providing opportunities for secondary education for the children of rural districts. As a means of meeting the need they have turned to the establishment of Continuation Schools.

New Schools

In the fall of 1922, 17 new Continuation Schools were established; 11 of these in the district under my inspection, and 6 in that under my colleague. In addition to this a large number of public meetings have been held in villages and rural schools for the purpose of discussing matters connected with secondary school education. Inspector Mills and myself have attended many of these meetings and we have already arranged to attend many other meetings of a similar nature during the winter of 1922. Rural school boards and other municipal bodies are becoming aroused to the need of providing better educational advantages for country children. When the generous grants given by the Legislature toward maintaining Continuation Schools have been explained, I have found rural school authorities anxious to go forward. It is safe to say that a larger number of new Continuation Schools will be established during 1922 than in any previous year. Wherever a consolidated school is established, it is certain that a Continuation School will form its highest part. Indeed one of the great arguments for consolidation of schools in any district is that consolidation will provide opportunities for secondary school work.

In connection with the movement to establish Continuation Schools, I feel it a pleasure to acknowledge the assistance and sympathy shown by Mr. W. I. Chisholm, Assistant Chief Inspector of Public and Separate Schools. Because of his extensive knowledge of rural school conditions in the Province, Mr. Chisholm has been able to point out several localities where Continuation Schools were needed. As a result, I have been able to meet ratepayers and school boards in a number of places to confer regarding school matters. A number of Continuation Schools have been established because of the active sympathy and support of Mr. Chisholm.

New Course of Study

The Committee appointed by the Minister to discuss the High School Course of Study and to make such suggestions as it deemed wise made a report in the spring of 1921. Because of this report and on the advice of the Ontario Educational Association a new Course of Study for High Schools was arranged. This new course went into effect in September, 1921. Circulars had been prepared and sent out by the Department of Education in June and August previously. These circulars fully explained the new course of study, but as many of the teachers of the Continuation Schools are young and inexperienced and as there appeared to be very considerable anxiety among these teachers as to how to put the new course into operation, Inspector Mills and myself prepared a circular letter which we sent out to every school so that it would be in the hands of the Principal on opening day. I am glad to say that the teachers have found the new course workable and a decided improvement over the old in that less home work is required and more time is available for school room study because fewer subjects are now taught in one year. The following is a copy of the circular.

Toronto, September 2nd, 1921.

To the Principal of the Continuation School.

Inspectors Mills and Hoag are sending out herewith suggestions regarding time tables for the school year just beginning. In making the suggestions the Inspectors have in mind the new course of study. Principals will, of course, remember that these suggestions are only "suggestions," and are not necessarily to be followed by the Principals. Local conditions will always affect the arrangement of the time table.

Pupils who have completed the work of Form I, and have been regularly promoted to Form II, will not be required to take an examination in Canadian History or Geography in 1922. There will be no Departmental examination in Reading, Writing or Spelling for the Lower School. Full particulars regarding the new course will be contained in the circular which you will receive very shortly.

The Inspectors wish to emphasize the importance of careful direction and supervision of all seat work done by the pupils. Supervision will aid in the development of good habits of study and of neatness in arrangement of written work.

If the Principal desires to introduce any subjects other than those indicated in the suggestions herewith sent, the matter should be laid before the Inspector before action is taken, so that approval may be given if this is deemed wise.

There will, doubtless, be many matters which teachers may have difficulty with during the opening weeks of the school year. The Inspectors suggest that in any case of difficulty the teacher communicate with the Inspector in charge of the District in which the school is situated. Mr. Mills will be in charge of the Continuation Schools in Western Ontario and along the main line of the C.P.R., from Sudbury to Keewatin. Mr. Hoag will have charge of the schools in Eastern Ontario, on Manitoulin Island, on the north shore of Lake Ontario and from North Bay to Cochrane.

Suggestions for Time Tables for 1921-22

- (a) For one-teacher schools divide the day into 12 teaching periods; for one-and-a-half-teacher schools divide the day into 13 periods.
- (b) Forms I and II should be taken together in English, Botany and either in Grammar or Art. (If Grammar is chosen, interchange the names Grammar and Art in tables below).
- (c) Reading will form part of the work in English.
- (d) Spelling and Writing will be considered important in all subjects.
- (e) All seat work done by pupils should be carefully supervised so that pupils may form correct habits of study. Careless work should not be permitted.
- (f) Physical Culture should be taken at intermission for 15 minutes each day.

Grade C (One-teacher Schools.)

Subject	Form I alone.		Form II alone.		Forms I and II.		Form III.	
	Teach. Study		Teach. Study		Teach. Study		Teach. Study	
					I	II		
English	.	.	.	.	6	3	2	
Can. History	3	3	.	.	.	.	.
Physiography	.	.	5	2	.	.	.	
Algebra	4	4	.	.	.	.	.
Geometry	.	.	4	2	.	.	.	
Arithmetic	.	.	3	2	.	.	.	
Grammar	.	.	3	.	.	.	.
Art	.	.	.	.	5	3	2	
Geography	3	3	.	.	.	.	.
Botany	.	.	.	.	4	3	2	
Zoology	.	.	4	2	.	.	.	
Latin	4	4	4	2	.	.	.	
French	4	4	4	2	.	.	.	

Grade C (One-and-a-half-teacher Schools.)

English	.	.	.	.	5	4	4	5	3
Can. History	4	4	.	.	.	.	.	.	.
Physiography	.	.	4	4	.	.	.	.	.
Algebra	4	4	.	.	.	.	.	4	3
Geometry	.	.	4	3	.	.	.	5	3
Arithmetic	.	.	4	2	.	.	.	.	.
Grammar	.	.	3	2	.	.	.	.	.
Art	.	.	.	.	4	4	2	.	.
Geography	4	4	.	.	.	.	.	.	.
Botany	.	.	.	.	4	4	2	.	.
Zoology	.	.	4	2	.	.	.	.	.
Physics	.	.	.	.	.	.	.	4	3
Chemistry	.	.	.	.	.	.	.	4	3
British History	.	.	.	.	.	.	.	2	3
Ancient History	.	.	.	.	.	.	.	3	3
Latin	4	4	4	2	.	.	.	5	4
French	4	4	4	2	.	.	.	5	3

Grade B—(Two-teacher schools.)

- (a) 11 teaching periods daily: 9 to 10.30 a.m., 3 periods; 10.45 to 12 mid-day, 3 periods; 1.15 or 1.30 to 2.45 p.m., 3 periods; 3.00 to 4.00 p.m., 2 periods.
- (b) Physical Culture daily at intermission for 15 minutes; sexes taken separately.
- (c) Forms I and II may be taken together in English, Botany and either Grammar or Art. (If Grammar is chosen, interchange the names Grammar and Art in the tables below).
- (d) Work in study periods should be supervised and no careless work permitted.
- (e) Reading will be part of the work in English.
- (f) Spelling and Writing will be considered important in all work in all subjects.
- (g) After pupils of Form II have made a fair start in their Geometry, a part of the time for Geometry of that Form may be devoted to Algebra in order that the work of the Lower School course, begun in Form I, may be completed.
- (h) Pupils not taking Latin or French will have much more time than shown in the tables for study in the class room.

Forms I and II are taken together in some subjects.

	Form I		Form II		Forms I and II together			Form III	
Subject	Teach.	Study	Teach.	Study	Teach.	Study		Teach.	Study
						I	II		
English . . . . .	.	.	.	.	6	3	2	6	1
Canadian History	4	2	.	.	.	.	.	.	.
Physiography . . . . .	.	.	5	1	.	.	.	.	.
Algebra	4	3	.	.	.	.	.	5	1
Geometry . . . . .	.	.	5	1	.	.	.	5	1
Arithmetic . . . . .	.	.	5	1	.	.	.	.	.
Grammar . . . . .	.	.	4	1	.	.	.	.	.
Art . . . . .	.	.	.	.	5	3	.	.	.
Geography	4	2	.	.	.	.	.	.	.
Botany . . . . .	.	.	.	.	4	3	.	.	.
Zoology . . . . .	.	.	4	1	.	.	.	.	.
Physics . . . . .	.	.	.	.	.	.	.	5	2
Chemistry . . . . .	.	.	.	.	.	.	.	5	1
British History . . . . .	.	.	.	.	.	.	.	3	.
Ancient History . . . . .	.	.	.	.	.	.	.	4	1
Latin	4	2	4	1	.	.	.	6	2
French	4	2	4	1	.	.	.	5	2

All Forms taken separately in all classes.

English	6	3	5	2	.	.	.	6	2
Canadian History	4	2	.	.	.	.	.	.	.
Physiography . . . . .	.	.	4	2	.	.	.	.	.
Algebra	4	3	.	.	.	.	.	4	2
Geometry . . . . .	.	.	4	2	.	.	.	4	2
Arithmetic . . . . .	.	.	4	1	.	.	.	.	.
Grammar . . . . .	.	.	3	.	.	.	.	.	.
Art	4	3	3	3	.	.	.	.	.
Geography	3	2	.	.	.	.	.	.	.
Botany	4	3	3	2	.	.	.	.	.
Zoology . . . . .	.	.	3	2	.	.	.	.	.
Physics . . . . .	.	.	.	.	.	.	.	5	2
Chemistry . . . . .	.	.	.	.	.	.	.	5	1
British History . . . . .	.	.	.	.	.	.	.	3	1
Ancient History . . . . .	.	.	.	.	.	.	.	3	1
Latin	4	3	4	2	.	.	.	5	2
French	4	3	4	2	.	.	.	5	2

APPENDIX D

REPORT OF THE INSPECTORS OF HIGH SCHOOLS

The Honourable R. H. Grant, M.P.P.,
Minister of Education for Ontario,

Sir,—

We have the honour to submit the following joint report of the condition of the High Schools and Collegiate Institutes of the Province for the year 1920-21.

J. A. HOUSTON.

I. M. LEVAN.

G. T. ROGERS.

Toronto, Dec. 31, 1921.

During the year all the High Schools and Collegiate Institutes in the Province have been duly inspected, each inspector having visited and reported on the schools allotted to him for supervision.

In a general way it may be said that the condition of the schools throughout the province is satisfactory. It is true that there is need of improvement in the character of some of the older school buildings which were erected at a time when the attendance was smaller and the needs in the matter of accommodations and equipment were less keenly recognized. With the improving conditions in the financial and labour markets, and with the additional financial aid offered to boards by recent legislation, it is hoped that the character of the school buildings will steadily improve. Already in several towns and cities plans for new buildings have been prepared and building operations will be undertaken in the near future. The school buildings of recent construction are generally satisfactory and recognize the need of suitable laboratories for the practical teaching of Science, of gymnasia for the work of Physical Culture, and of Assembly Halls for the meetings of all the pupils.

The character of the teaching is gradually improving. The Regulation of four years ago, requiring a University degree of all candidates for admission to the High School teaching profession, is gradually making its influence felt and is filling the High Schools with a more liberally educated and more widely cultured class of teachers. The attendance, which has been steadily growing, has created a demand for a greater supply of teachers; and as the supply has not kept pace with the increased demand, there has been a decided scarcity, which in some schools has caused serious embarrassment. But as a much larger number of students than heretofore is now in attendance at the Ontario College of Education, preparing to enter the profession of High School teaching, the prospects of relief from this embarrassing situation are cheering.

The year has been a notable one in the history of the High Schools, perhaps the most notable in all their history. Recent changes in legislation and in the Regulations are doing much to place the High Schools in a more favourable position to carry on their work more effectively and to widen the sphere of their influence. Among these changes are the following :

(a) The enforcement of the Adolescent Act in municipalities of 5,000 inhabitants or over.

- (b) The abolition of the tuition fees charged to local pupils.
- (c) Increased grants to High Schools.
- (d) Legislation requiring County Councils to pay a share of the cost of permanent improvements in High Schools.
- (e) Changes in the courses of study and in the examination system.

Any one of these changes would mark a great advance in the encouragement of secondary education, but their cumulative effect it will be hard to overestimate. They mean that the benefits of secondary education will be more widely distributed, that the severe strain on pupils and teachers will be greatly diminished without any sacrifice of efficiency, and that the expense of conducting a High School will be considerably lightened for the municipality in which the High School is situated.

The Adolescent Act

The Adolescent Act, passed by the legislature two years ago, was proclaimed effective last September in municipalities of five thousand inhabitants or over.

Under the provisions of this Act the age of compulsory education has been raised from fourteen to sixteen years. Heretofore a child on attaining the age of fourteen, or even at an earlier age if he had passed the High School Entrance examination, had the legal right to discontinue attending school. Large numbers availed themselves of this privilege. With their limited education these were poorly equipped to succeed in life in an age in which trained intelligence counts so much for success. Now the further education of such children will be cared for. Some will attend the High Schools, others the Vocational schools, and still others will continue their studies in the Public Schools. Already the effects of this legislation are being felt in the High Schools in an increase of attendance, an increase which is likely to grow to great proportions in the not distant future. It requires no great power of imagination to see that these two additional years devoted to education will materially raise the level of intelligence throughout the Province.

The Abolition of Tuition Fees

The abolition of tuition fees is a logical consequence of the enforcement of the Adolescent Act. To compel parents to keep their children at school for two more years and require them to be at the expense of paying burdensome fees would be manifestly unjust. For fifty years we have boasted that Public School education in Ontario is free. To this we can now add the boast that education in Ontario is free right up to the very gates of the University.

Increased Grants

During the last session of the Legislature the sum of fifty thousand dollars was voted as an addition to the former appropriation for High Schools. Regulations have been drafted for apportioning this additional sum. The help thus afforded will enable many struggling Boards to provide better facilities for carrying on their work and to employ a better grade of teacher.

Payment by County Councils of a Share of the Cost of Permanent Improvements in High Schools

For many years it has been a grievance with High School Boards that the County Councils were not paying a fair share of the expense of educating County pupils at such schools. In the past the County Councils have been required to bear a proportionate share in the cost of maintenance, but maintenance covered but a small part of the whole cost of education. Deputations have repeatedly represented the injustice of this to successive Ministers. Difficulties, however, were supposed to stand in the way of providing a remedy; and until the present year no legislative action has been taken to remedy the acknowledged injustice. But at the last session of the legislature the Minister introduced a Bill providing that County Councils should pay a proportionate share of the debentures issued for permanent improvements. After full discussion the Bill was passed.

The effect of this legislation will be far-reaching. It will undoubtedly result in improving the accommodations in many of the schools. Boards will now not hesitate so long to provide better accommodations when they have the help of the County in meeting their expenses. In many schools the need of better accommodations is caused solely by the presence of County pupils. In some cases, indeed, County pupils have been excluded from the High Schools because Boards have been unwilling to incur the expense of providing the additional room needed to provide for them. With the aid given under the provisions of this Act many Boards will now be able to replace buildings which have become antiquated or have proved too small for the growing attendance.

Changes in the Course of Study and in the Examination System

* But a greater change and one that will have a much more far-reaching effect on the efficiency of the High Schools is that which has been made in the course of study and in the system of examinations. This change is so important that it deserves extended notice.

Until midsummer of the present year the schools had been working under a course of study that had been in existence since 1913. This course was a decided improvement on that which it replaced and it had many points of strength.

But time and experience exposed many weaknesses. It had a tendency to draft all pupils into the same courses, those for admission to the Normal Schools and for matriculation into the University. It made little provision for a large class to whom these courses made no special appeal, those who desired to secure a good general education without preparing for professional life. It was found, too, that the system made a severe draft on the physical energies of pupils by compelling them to carry an excessive number of subjects simultaneously. Besides, it was alleged that in the multiplicity of subjects to be studied sufficient time was not available for the mastery of important subjects and as a consequence the work done was of a superficial nature. It was further alleged that the system was characterized by too much rigidity and centralization, and afforded no encouragement to local Boards to offer special courses suited to local needs, so that there resulted a lack of local interest in secondary education and no attempt at local initiative.

The Minister, therefore, deeming that the time had arrived when the High School system was in need of thorough revision, in the midsummer of 1920 appointed a special Committee to deal with the situation. The Committee was

composed of representatives of the Provincial Universities, the Ontario College of Education, the Collegiate Institutes and High Schools, the Continuation Schools, the Public and Separate School Inspectors, and the Department of Education, and was instructed to "review the courses of study and the examination system and to consider any other question that affects the organization and efficiency of the schools."

This Committee met frequently and canvassed thoroughly the whole situation with regard to High School education. The members applied themselves earnestly to the task of devising a system which should provide suitably for modern educational needs without causing overpressure on pupils or teachers, which should give ample time for thoroughness in mastering important subjects, and should afford opportunity to Boards to choose courses suitable to special local needs.

In accordance with these aims the Committee drafted courses of study for the first and second years of the Lower School, for the Middle School, and for the Upper School. They proposed that only a few subjects should be obligatory on all pupils, and these chiefly in the Lower School. They suggested a list of optional subjects admitting of variation according to local requirements, adding a recommendation that a maximum and minimum should be set to the number of subjects to be taken by each pupil in the Lower and Middle Schools. The maximum was set at eight subjects and the minimum at five.

After completing this part of its work and before undertaking to revise the content of the subjects of study, the Committee submitted to the Minister an interim Report with the following recommendations:

1. That the High School course of study be a five years' course, consisting of a Lower School course of two years, followed by a Middle School course of two years, and an Upper School course of one year.

As the former Upper School course was a two years' course, the effect of this recommendation is to shorten the High School course by one year. Many pupils have been deterred by the former two years' Upper School course from continuing their studies beyond the end of the Middle School. It is believed that the shortening of the Upper School course will induce many pupils to remain in school until the end of the fifth year.

2. That Physical Culture be continued as heretofore as a compulsory subject in each year of the course.

This recommendation is a tribute to the excellent work now being done in the High Schools in Physical Culture. This subject has, in recent years, received systematic attention in the schools with results decidedly encouraging. Summer Classes have afforded teachers an opportunity of fitting themselves to teach this work; and there are now few schools in which there is not at least one teacher on the staff who is regularly qualified for teaching it.

3. That a limit be set to the maximum and the minimum number of subjects to be taken by each pupil in each year of the Lower and Middle School courses; and that the minimum be five and the maximum eight.

This recommendation marks an important change. Heretofore, with the large number of studies being carried on simultaneously owing to the exigencies of the examination system, it has been customary to organize the schools into ten or eleven periods a day, and in some cases, even more. Under this recommendation Principals will be able to organize their daily programme on a basis of eight or at most nine teaching periods of forty or forty-five minutes each. Important

subjects will receive a lesson each day, more teaching will be done in the school room, opportunity will be afforded for regular supervised study under the eye of the teacher, and the burden of home-work will be very materially lightened. Teaching will be more thorough and a greater mastery of subjects will be secured.

4. That candidates for entrance to the Model or Normal Schools be allowed to write on one or more subjects at a time in any order as approved by the Principal, and on obtaining fifty per cent. of the marks assigned to any paper they be given credit for having passed in such paper and receive a certificate of such standing.

This is a most revolutionary change. Its effects will be far-reaching in lessening the burden on candidates who are preparing for these examinations. To undersand how radical is this change it is only necessary to recall the former examination requirements. Heretofore a candidate for the Normal Entrance examination had to pass a Lower School examination, on which he was required to write on eight papers simultaneously, and on a Middle School examination on which he was required to write on eight papers simultaneously. If he failed on two of these papers, he had to repeat the whole examination. To make matters more difficult, some of the subjects on which he wrote were taught in the year before the examination and had to be reviewed specially before he made his test. Under this new recommendation a candidate may if he pleases write on one paper at a time, and if he passes in it he will receive credit for it and will not be required to write on it again. Under the new system the schools can be so organized that four of these subjects may be written off in each of the two years of the Lower School and four in each of the two years of the Middle School. In the smaller schools or in the larger schools if deemed necessary the eight subjects of the Middle School course may be written off in one year. Thus it will be seen the scheme is flexible and is suited to the special requirements of the smaller as well as of the larger schools.

This recommendation has been accepted by the Universities with respect to the Matriculation examinations. Candidates for Matriculation were formerly required to pass simultaneously on at least nine of the twelve papers before receiving any credit. Now they may write on one or more papers as they please and they will receive credit for each paper on which they pass.

5. That the standard for passing on each paper should be 50 per cent.

Under the former system the standard was 40 per cent. on each paper and 60 per cent. on the total. Whether this change means a raising of the standard remains to be seen.

6. That a Graduation Diploma be granted to every High School pupil who passes an examination on twelve papers on the subjects of the Lower and Middle School courses, of which at least six papers must be on Middle or Upper School work.

The full force of this recommendation may easily be overlooked. Its purpose is to encourage the general student who has no desire to be a teacher or to enter professional life to continue his studies to the end of the Middle or even the Upper School course. The Graduation Diploma will be issued by the Department to every pupil who fulfils the conditions. It will contain a record of all the subjects in which the pupil has passed with pass or honour standing. Under the new scheme by which the pupil will receive credit for the separate subjects on which

he passes a satisfactory examination, the Graduation Diploma will be the only certificate which will show a complete record of all the subjects on which he has passed. It will, it is believed, be generally sought for, and will serve as a stimulus to every pupil to put forth his best effort in his studies. It will also have a commercial value, as it is expected that it will be the standard for proficiency in secondary education, and will be accepted *pro tanto* by all registering bodies.

7. That the following be the subjects of study in the Lower School course:

(a) Obligatory subjects :

English (Literature, Composition).

Canadian History and Civics, and Physiography (each for one year and not concurrently).

Algebra and Geometry (each for one year and not concurrently).

(b) Optional subjects :

Arithmetic, Grammar, Art, Geography, Botany and Zoology (or Agriculture and Horticulture), Latin, French, Greek, German, Spanish or Italian, Manual Training, Household Science, Music, Bookkeeping and Penmanship, Stenography and Typewriting. Additional subjects recommended by the local authorities and approved by the Minister.

Note :—Each of the following subjects is a one-year course, viz., Canadian History and Civics, Physiography, Algebra, Geometry, Arithmetic, Grammar, Art, Geography, Botany, Zoology.

It will be observed that this list not only includes the subjects that usually form part of the early years of the High School course, but it gives freedom to Boards to introduce other subjects that may seem to them desirable. It is not subject to the criticism that was directed against the former course that it was arbitrary and inflexible; for under this scheme Boards are at liberty to experiment in framing courses suitable to their needs.

The intention of the Committee in recommending that certain subjects be a one-year course, was not that these subjects should receive less attention than before, but rather that by concentrating on them by frequent lessons better results should be procured than before. For instance, it is thought that after a year of concentration on Canadian History and Civics the student will have a better knowledge of and a greater interest in the subject than under the former system.

It will be observed that the subjects of Reading, Writing, and Spelling, which formed a part of the previous course, are not mentioned in this scheme. It is not intended, however, that they shall be neglected. They are provided for in another way. Reading is to be taught where it logically belongs, in connection with the teaching of English Literature in all forms of the school. Correct spelling and legible writing are no longer to be the special care of one teacher, but are to be insisted on equally by all members of the staff.

Nor should co-operation end here. The teacher of English should have the assistance of every member of the staff in the matter of teaching English. In every class in the school, be it a class in History or Languages or Mathematics or Science, good English should be insisted on. Team work of this kind will, it is believed, give better results in English than we have yet had. Without team work the scheme, so far as English is concerned, will not yield the results that are expected of it. It should be the duty of every Principal to keep ever before the members of his staff the absolute need of co-operation in the matter of requiring good English in all exercises, oral or written.

8. That the following be the subjects of study in the Middle School :

Obligatory subjects :

English (Literature, Composition).

Optional subjects :

(a) Algebra, Geometry, Physics and Chemistry (or Agriculture), British History, Ancient History.

(b) Latin, Greek, French, German, Spanish or Italian.

(c) Manual Training, Household Science, Art, Music, Bookkeeping and Penmanship, Stenography and Typewriting. Additional subjects recommended by the local authorities and approved by the Minister.

As in the Lower School course, the subjects enumerated are those commonly studied at this stage of the student's career. But where desired the course may be modified to meet local needs.

Agriculture, it will be noticed, may be substituted for Physics and Chemistry. This is an entirely new departure. It is a recognition of the value of the study of Agriculture as a means of mental training as well as of its practical value in Ontario where agriculture is still the basic industry.

To prevent overpressure it is provided that each of the foreign languages in Group (b) shall count as two subjects where the two-year course is being covered in one year.

It is provided also that Upper School subjects may be taken in the second year of the course to make up the maximum of eight subjects.

9. That the following be the subjects of study in the Upper School course :

English (Literature, Composition), Algebra, Geometry, Trigonometry, Modern European History, Physics, Chemistry, Biology (Botany and Zoology), Latin, Greek, French, German, Spanish or Italian. Additional subjects recommended by the local authorities and approved by the Minister.

In the Upper School course the list of subjects includes those generally taken at this stage of the student's career; but, as in the Middle and Lower School courses, it may be modified to suit local needs.

It is also recommended that for the Upper School no subject should be obligatory on all pupils, nor should any minimum or maximum number of subjects be prescribed save by the local authorities.

These proposals of the Committee were submitted to the High School Principals and Teachers for consideration and discussion at their annual meeting at Easter this year. They were carefully considered and approved with scarcely a word of unfavourable criticism.

Encouraged by the general favour with which they were received, the Minister decided to bring them into effect without delay. Regulations were prepared for that purpose and the new course was introduced into the schools in September. There were difficulties, as was to be expected, in reconciling the new course with the old during the first year of its operation, as it was necessary to permit those who had begun their studies under the former system to complete them under that system. But these difficulties were reduced to a minimum by making liberal allowances to those whose interests were affected.

At the time of writing the new system has been in operation for four months. It has been warmly received by teachers and pupils alike. It seems already to be certain that the results hoped for will be realized. Longer lesson periods and

fewer lessons each day mean more teaching, more supervised study, less homework, greater concentration and more thoroughness in mastering the subjects studied.

The radical change in the examination system permits an organization whereby three or four of the examination subjects may be written off at the end of each year of the course without imposing an undue burden on the pupil. For example, in an ordinary three or four master school the programme of the first year might reasonably be Canadian History and Civics, Botany, Geography and Art as examination subjects to be written off at the end of the year, and in addition, to make up the maximum, English, Algebra, and (if desired) Latin and French. In the second year it might be Zoology, Physiography, Grammar, Arithmetic as examination subjects, together with English, Geometry and (if desired) Latin and French. In the Middle School the following subjects might be written off in the first year :—English, British History, Algebra and Chemistry; leaving the remaining examination subjects to be written off in the second year.

There has not yet been time to estimate the effect of the new course on the differentiation of the schools, but it is to be expected that in time schools will become individualized and will provide special courses to meet special needs.

The Committee is now engaged in revising the content of the various subjects of study so as to adapt them to the requirements of a modern system of education. This work will be completed in time to permit of the introduction of the whole system into the schools in September, 1922.

In view of all these changes and improvements, we feel justified in believing that the outlook for Secondary education is brighter than it yet has been.

APPENDIX E

REPORT OF THE INSPECTOR OF MANUAL TRAINING
AND HOUSEHOLD SCIENCE

To the Honourable R. H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir,

I have the honour to submit herewith my twenty-first annual report on Manual Training and Household Science as carried on in the schools of the Province.

I have the honour to be, Sir,

Your obedient servant,

ALBERT H. LEAKE.

Toronto, January, 1922.

General Progress

The work has proceeded generally along the lines followed in previous years. New centres have been established in Toronto, Hamilton, Ingersoll, Chatham and Peterborough. New schools are being planned in several towns and cities and in almost every case provision is being made for manual training and household science. The introduction of these subjects into the schools of large towns and cities is not generally difficult, but in places with a population of five thousand or less the matter is not so easy.

As noted in previous reports there are some towns in the Province with a population of more than five thousand each that have not yet provided facilities for giving instruction in either manual training or household science. In towns of this size, if the work is properly organized, it should not be difficult to occupy the whole time of one teacher. He should be given charge of the whole of the manual work from Grade I to the end of the Public School course. In this way, a graded scheme could be carried on throughout all the forms of the school in that particular town.

Towns might well co-operate in this matter and employ a teacher between them. It should not be difficult to form a group of three or four towns within easy reach of each other, each having its own manual training centre and equipment and each paying its share of the special teacher's salary, according to the time spent in each place. Now that radial lines are being rapidly extended throughout the Province, the possibility of such co-operative action is becoming greater. The attention of the local inspectors is directed to this matter. Such co-operative action would not only result in the introduction of manual training and household science, but would also promote a better feeling among the different municipalities and lead to combined action in other fields of civic betterment. I am pleased to note that a few such groups are considering the possibility of such an arrangement.

Memorial School, Hamilton

Probably the best provision yet made for manual training and household science in the Public Schools, is that to be found in the new Memorial School in Hamilton. This consists of a separate building on the school grounds. The manual training accommodation consists of entrance hall, teachers' office, wash room and lavatory, cloak room, manual training room, store room and locker room. The manual training room is of ample proportions and is well decorated with drawings, specimens, models, etc.

The household science accommodation consists of lavatory and wash room cloak room, main kitchen, laundry, small kitchen, pantry, dining room and bed room. The equipment provided is one of the best we have in the Province and no pains have been spared to provide everything necessary.

The main or outstanding feature of the work here is the fact that the girls do practically all the work in connection with their "flat" or "home." It is their proud boast that the caretaker does nothing inside the door except remove the garbage. The teacher has so organized her work that all the ordinary household activities are taught. The teacher thus describes her methods of handling the work:

"The whole class remains for the theory part of the cooking lesson. Then the housekeeping and laundry for the day is discussed, and the group to undertake this is dismissed from cookery, coming back for the serving. While the cookery class get out utensils and distribute supplies, the teacher visits the other groups, assigning definite duties and demonstrating methods of working. Quality of work, rather than quantity, is demanded of these groups. The laundry group look after the towels of the previous class, from Junior classes, from the manual training room and teachers' rooms, their own uniforms and the teacher's uniform, which introduces starched work.

"The housekeeping group is taught bed-making, table setting, or some simple home nursing problem in rotation until all in the class have been taught. We try to arrange our work so that a longer and shorter lesson are put on together. We find that the girls are so interested and feel the responsibility of their school home to such an extent that discipline maintains itself, which makes the teacher's supervision much easier. The pupils do the entire housekeeping of the flat. They are given full charge of the getting out and putting away of supplies, the oven or steamer, the simpler cleaning, the towel supply, the simpler nursing for cuts, burns, etc., a great deal of the blackboard work, most of the shopping and looking after and reporting on supplies. They even share the keeping of discipline. One girl of each group of four is responsible for her group or 'family' as we prefer to call it." Sewing is also taught by the same teacher.

The methods being adopted by Miss Dowd in this school are worthy of imitation and the success being achieved seems to prove that with proper organization it is possible for one teacher to deal with all the activities of the ordinary household.

Rural Schools

Great progress has been made in the introduction of manual training and household science into the Rural Schools. In the year 1919-20 these subjects were taught in 190 schools, in 1920-21, 308 schools, and owing to the teachers being trained in summer schools and Saturday classes at two of the Normal Schools, the prospects are that for the current school year these numbers will be very largely increased.

The best method of approach to household science in the Rural School is through the medium of the hot noon-day lunch or the preparation of one or two hot dishes to supplement the lunch brought from home. Owing to the fact that many pupils live far from the school, it is impossible for them to go home for the mid-day meal, and they are thus dependent upon lunches which they bring with them. Very frequently the pupils are allowed to eat their lunches where and how they please, and the method chosen is conducive neither to comfort nor to health. In fine weather they do not wish to lose any time from their games, and so they eat their food while playing, or they bolt it in order that they may get to their play more quickly. In severe weather they crowd around the steps or the stove and do not hesitate to scatter crumbs and crusts. In one case even a teacher has been seen holding a sandwich in one hand and writing on the blackboard with the other.

In many cases the lunch does not attract the pupil. It is often carried without proper wrapping, in a tin pail, and it then absorbs the taste of the tin; again it is often wrapped in newspaper and is flavoured with the printers' ink; occasionally, it is wrapped in cloth not too clean. Conditions such as these are not fair to the pupils. They come a long way to school, often over poor roads; and it is necessary, for both their physical and their mental development, that they should receive adequate nourishment served as attractively as possible. Many of the defects found among school children can be traced, to a greater or less extent, to lack of nutrition. The United States military draft shows that the number of those physically defective is from seven to twenty per cent. higher in rural districts than in towns and cities, and this difference is not peculiar to that country. May we not reasonably suppose that many of these defects are caused by mal-nutrition, and that this mal-nutrition is in part due to the poor noon-day lunch? As these defects hinder mental as well as physical development, the question of proper nutrition through the medium of the school lunch becomes an educational one.

Interest in this subject is rapidly growing in the Province and scarcely a mail is received that does not contain many requests for advice, information and requests to address public meetings in rural districts on this subject. The Women's Institutes have played a great part in arousing the people to a more adequate conception of the importance of this subject and in many instances have materially assisted in obtaining the necessary equipment. In order to stimulate popular interest in this subject the Department has had prepared a moving picture film which shows the practical working out of the scheme. This picture was not "faked" but was taken in our own rural schools mainly in Wentworth County. It is available in Pathescope and Standard sizes and will be used for lecture purposes and may be loaned to any approved organization able to make use of it for educational purposes. The unanimous experience of those teachers who established the hot dish is that the health of the children, the character of their work in the afternoon and their attendance is materially improved. One great advantage is that the pupils are under proper supervision during the noon hour and moral and physical injury is prevented.

Owing to the rapid increase in the number of rural schools introducing manual training and household science, the Legislative appropriation was found insufficient to pay the grants in full and unfortunately a reduction had to be

made. It is confidently hoped, however, that in view of the far-reaching effect of the work that the next appropriation will render such a course unnecessary.

Summer Schools

During the year three summer schools in manual training were held and one in household science. One of these courses was given at the Technical School for the purpose of offering an opportunity to teachers holding the Elementary certificate to obtain the ordinary certificate. At the same time a change in the Regulations was made by which after the year 1925 the Elementary certificate will be valid in Rural Schools only. The second course was given at the College of Education for the purpose of qualifying for the Elementary certificate, a completion of which requires two summers. The third course was one given in Farm Mechanics at the Ontario Agricultural College and qualifies for teaching that subject in the Agricultural Departments of the High Schools.

The household science course was given at the Technical School, Toronto, and was attended by approximately one hundred teachers all from Rural Schools. The work taken here dealt entirely with the possibilities of the Rural School, with reference to household science and the serving of at least one hot dish at the noon-day lunch. These students did remarkably good work during the course and many of them left with the expressed intention of taking up the work in their schools in September.

Saturday Classes

The summer schools above referred to are held for five weeks during July and August when the schools are closed. An experiment is now being tried out at two of the Normal Schools, Hamilton and London, in holding classes on Saturdays. For several years past voluntary classes have been held in Hamilton on Saturdays. Rural teachers in service in Wentworth County have been visiting the Normal School on Saturday for the solution of the difficulties they have met with during their school practice. Out of this movement inspired by Inspector Robinson and ably supported by the authorities of the Normal School, the present classes have grown. The numbers in attendance require the services of two household science teachers and one manual training teacher.

Miss Elliott of the Hamilton Normal School explained the scheme to the teachers of East Middlesex assembled in their annual Institute and a number of the teachers asked for similar classes. At the request of Inspector Thompson these classes were established at London Normal School.

The following circular explains the purpose of these classes and outlines the Regulations under which the classes are carried on:

Saturday Classes— In Manual Training and Household Science at Hamilton Normal School—1921-22

1. In order to assist teachers at present in service in rural schools the Minister has decided to open Saturday Classes in Manual Training and Household Science.

2. The classes will commence on Saturday, October 1st, 1921, and will continue until Saturday, June 10th, 1922.

3. Any teacher actually employed in a rural inspectorate is eligible to attend.

4. The Course provided will parallel the Summer Course given in Toronto and will be given the same credit for the Elementary certificate.

5. An examination will be held at the end of the Course, and successful students will be required to attend the second year of the Summer Course held in Toronto, 1922, in order to complete the elementary certificate in Manual Training or Household Science, unless excused by the Minister.

6. Regular attendance will be expected and absence must be satisfactorily accounted for to the Principal of Hamilton Normal School.

7. An allowance of \$1.25 will be paid to each student for each day's attendance to assist in paying travelling and other expenses.

8. The organization meeting will be held at 10 a.m. on Saturday, Oct. 1st, and the students will then decide the time of the classes so as to secure five hours instruction each day.

9. Applications endorsed by the Public School Inspector concerned should be sent to Mr. F. F. MacPherson, Principal of Hamilton Normal School.

Training of Teachers

The measures where outlined, if continued, will take care of the requirements of the Rural Schools in regard to teachers of household science and manual training, but we require teachers who specialize in these subjects and spend their whole time at the work. In the case of household science this is now provided for at the College of Education where we have a small but efficient Department which gives one full year of training in household science to students who already hold a Second Class Professional certificate. If and when new buildings are erected at the College of Education, more extensive provision should be made for the accommodation of candidates for the certificate qualifying teachers for household science instruction in the Urban Schools.

In the case of manual training we have at present no provision for training teachers and now that all returned soldiers who were trained two years ago have been absorbed by the schools the question is urgent. Training classes were formerly held at the Ontario Agricultural College but owing to the extension of College activities, provision could no longer be made there and we are now without any facilities for training the necessary teachers. The logical place for training such teachers seems to be the College of Education but until additional accommodation is provided the matter can hardly be considered in this connection.

In case it is found impossible to establish efficient training classes for this purpose some such scheme as that adopted by the City and Guilds Institute of London might be adopted.

The whole question of providing an adequate supply of teachers for this subject should receive early attention.

Manual Training and Household Science Centres

No useful purpose would be served by giving the names of the 308 Rural Schools that are now teaching manual training or household science or both, but any School Board that is considering the introduction of these subjects will be gladly furnished with the names of the nearest schools where the subject may be seen in operation.

The following is a list of the fully equipped manual training and household science centres:—

Manual Training

Beamsville.....	High School.
Brantford.....	Collegiate Institute.
	Central Public School.
	Major Ballachy Sch.
Brockville.....	Public School.

Household Science

Belleville.....	High School.
Beamsville.....	High School.
Brantford.....	Collegiate Institute.
	Central Public School.
	Major Ballachy Sch.
Brockville.....	Public School.

Manual Training

Household Science

Chatham.....	Collegiate Institute. Public School.	Chatham.....	Collegiate Institute. Central School. McKeogh School.
Collingwood.....	Public School.	Cobourg.....	Collegiate Institute
Cornwall.....	Public School.	Collingwood.....	Public School.
Fairbank.....	Public School.	Cornwall.....	High School.
Fort William.....	Collegiate Institute. Public Schools.	Fairbank.....	Public School.
Galt.....	Collegiate Institute.	Fort William.....	Collegiate Institute. Public Schools.
Guelph.....	Consolidated School. Public School.	Galt.....	Collegiate Institute.
Hamilton.....	Collegiate Institute, Normal School. Caroline St. School. Earl Kitchener School. King George School. Memorial School. Picton Street School. Wentworth St. School.	Guelph.....	Consolidated School— (tem. closed). Public School..
Ingersoll.....	Collegiate Institute.	Hamilton.....	Collegiate Institute. Normal School. Adelaide Hoodless. Caroline St. School. King George School. King Edward School. Memorial School. Picton Street School. Strathcona School. Wentworth St. School.
Kingston.....	Public Schools. Collegiate Institute.	Ingersoll.....	Collegiate Institute.
Kitchener.....	Public Schools.	Kingston.....	Public Schools.
Listowel.....	Public School.	Kitchener.....	Collegiate Institute. Public Schools.
London.....	Collegiate Institute. Aberdeen School. Alexandra School. Boyle School. Chesley School. Lord Roberts. Riverview School. Ryerson School. Tecumseh School. Normal School.	London.....	Collegiate Institute. Aberdeen School. Alexandra School. Boyle School. Chesley School. Lord Roberts. Riverview School.. Ryerson School. Tecumseh School. Talbot Street School. Sacred Heart School. Normal School. Public School.
Madoc.....	Public School.	Madoc.....	Public School.
Niagara Falls.....	Collegiate Institute.	Niagara Falls.....	Collegiate Institute.
North Bay.....	Normal School.	Niagara Falls S.....	High School.
Oakville.....	High School.	North Bay.....	Normal School.
Orangeville.....	Public School.		
Ottawa.....	Normal School. Cambridge St. School. Connaught School. Creighton St. School. Elgin Street School. First Avenue School. Glashan School. Hopewell Ave. School. Mutchmor St. School. Osgoode St. School. Percy St. School. Slater St. (Kent Sch.). Wellington St. School.	Ottawa.....	Normal School. Cambridge St. School. Connaught School. First Ave. School. Hopewell Ave. School. Osgoode St. School. Slater St. (Kent Sch.).
Owen Sound.....	Collegiate Institute. Dufferin Public School.	Owen Sound.....	Collegiate Institute. Dufferin Public Schl.
Peterboro.....	Normal School. Central School. Prince of Wales.	Paris.....	Public School.
Port Arthur.....	Collegiate Institute.	Peterboro.....	Normal School. Central School. Prince of Wales.
		Port Arthur.....	Collegiate Institute.

Manual Training

Port Perry.....High School.
 St. Catharines.....Public Schools.
 St. Thomas.....Collegiate Institute.

Sarnia.....Public Schools.
 Sault Ste. Marie.... Collegiate Institute.
 Central Public School.
 West End Public Sch.

Smith's Falls.....Collegiate Institute.
 Stratford.....Collegiate Institute.
 Romeo School.

 Normal School.

Sudbury.....Collegiate Institute.

Toronto.....Annette St. School.

 Bedford Park.

 Brown School.

 Dewson St. School.

 Earl Grey School.

 Eglinton School.

 Essex St. School.

Jesse Ketchum School.

John Ross Robertson.

Kent School.

Kimberly School.

King Edward School.

Manning Ave. School.

Park School.

Parkdale School.

Perth Avenue School.

Queen Alexandra Schl.

Rawlinson School.

Ryerson School.

Victoria St. School.

Wellesley School.

Williamson Rd. Schl.

Winchester St. School

Oakwood Col. Inst.

Riverdale Col. Inst.

Household Science

Port Perry.....High School.
 St. Thomas..... Collegiate Institute.
 Balaclava St. School.

Sarnia.....Public Schools
 Sault Ste. Marie.... Collegiate Institute.
 Central Public School.
 West End Public Sch.

Smith's Falls.....Collegiate Institute.

Stratford.....Collegiate Institute.

 Romeo School.

 Normal School.

Sudbury.....Collegiate Institute.

Toronto.....Annette St. School.

 Bedford Park.

 Brown School.

 Dewson St. School.

 Dovercourt School.

 Duke of Connaught.

 Earl Grey School.

 Eglinton School.

 Essex St. School.

 Huron St. School.

 Jesse Ketchum School.

 John Ross Robertson.

 Kent School.

 Kimberly School.

 King Edward School.

 Lee School.

 Manning Ave. School.

 Orde St. School.

 Park School.

 Parkdale School.

 Perth Ave. School.

 Queen Alexandra Sch.

 Rawlinson School.

 Regal Road School.

 Ryerson School.

 Wellesley School.

 Western Ave School.

 Williamson Rd. Schl.

 Winchester St. School.

 Oakwood Col. Inst.

 Riverdale Coll. Inst.

 St. Paul's Sep. Schl.

 St. Francis Sep. Schl.

Sewing Centres.

Brock Ave. School.

Brown School.

Clinton St. School.

Dovercourt School.

Duke of Connaught.

School.

Eglinton School.

Essex St. School.

Frankland School.

Huron St. School.

Jesse Ketchum School.

Lee School.

Palmerston Ave. Schl.

Park School.

Perth Ave. School.

Queen Alexandra Sch.

Regal Road School.

Ryerson School.

Victoria St. School.

Manual Training

Household Science

Toronto—(Con.)

Tweed.....	Public Schools.	Tweed.....	Wellesley School.
Walkerville.....	Public Schools.	Walkerville.....	Western Ave. School.
Whitby.....	Collegiate Institute.	Whitby.....	Williamson Rd. Schl.
Windsor.....	Collegiate Institute.	Windsor.....	Winchester St. School.
	Assumption St. Schl.		Withrow Ave. School.
	Douglas Ave. School.		
	Wyandotte St. School.		
Woodstock.....	Collegiate Institute.	Woodstock.....	Public Schools.
			Public Schools.
			Collegiate Institute..
			Assumption St. Schl.
			Douglas Ave. School.
			Wyandotte St. School.
			Collegiate Institute.

APPENDIX F

REPORT OF THE INSPECTOR OF ELEMENTARY
AGRICULTURAL CLASSES

To The Honourable R. H. Grant, M. P. P.,
Minister of Education for Ontario.

Sir,—
I beg to submit for your consideration a report on the Agricultural
Classes in connection with the schools of the Province for the year 1921.
I have the honour to be, Sir,
Your obedient servant,
J. B. Dandeno,
Inspector of Elementary Agricultural Classes.

Toronto, January, 1922.

The introduction of classes in Agriculture into the rural schools has already produced tangible results in a direction not at first expected. Through the use of the school garden as a part of the work of the school the interest of both pupils and parents has been awakened towards the improvement of school grounds and building, and this aspect of education is having a particularly far-reaching effect, and is no less important than the scholastic type.

The aim should be to have a well appointed garden as part of the accommodation of every school and to have systematic instruction carried on not only in connection with this garden but also in connection with the work of the homes through the home projects.

Such a scheme of education should make for a more permanent and a happier rural population.

Number of Ungraded Schools with Classes in Agriculture, Sept., 1920—June, 1921				
Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Algoma	L. A. Green	4	3	1
Brant and Norfolk	T. W. Standing	10	6	4
Bruce	W. F. Bald	30	18	12
Bruce	John McCool	25	12	13
Carleton and Lanark	R. C. Rose	16	11	5
Carleton	Thos. P. Maxwell	16	4	12
Durham	E. E. Snider	47	38	9
Durham and Northumber- land	J. W. Odell	7	5	2
Dufferin	W. R. Liddy	21	7	14
Dundas	H. B. Fetterly	58	42	16
Elgin	J. C. Smith	63	37	26
Elgin	J. A. Taylor	25	19	6
Essex	D. A. Maxwell	20	10	10
Essex	V. C. Quarry	2	2	..
Frontenac	S. A. Truscott	2	2	..
Grey	Samuel Huff	3	1	2

**Number of Ungraded Schools with Classes in Agriculture,
Sept., 1920—June, 1921 (Continued)**

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Grey	H. H. Burgess	8	2	6
Grey	Robert Wright	11	3	8
Glengarry	J. W. Crewson	37	35	2
Haldimand	J. L. Mitchener	15	11	4
Halton and Wentworth	J. M. Denyes	20	14	6
Hastings	H. J. Clarke	33	27	6
Hastings	J. E. Minns	29	24	5
Huron	J. M. Field	20	13	7
Huron	J. E. Tom	66	55	11
Kent	W. H. G. Colles	64	22	42
Kent	J. H. Smith	57	30	27
Lambton	Henry Conn	50	35	15
Lambton	N. McDougall	39	35	4
Lennox and Addington	E. J. Corkill	1	1	..
Leeds and Grenville	J. F. McGuire	26	19	7
Leeds and Grenville	W. C. Dowsley	23	17	6
Leeds and Grenville	T. A. Craig	21	18	?
Lincoln	G. A. Carefoot	8	4	4
Middlesex	H. D. Johnson	49	35	14
Middlesex	P. J. Thompson	70	28	42
Manitoulin	J. W. Hagan	7	3	4
Muskoka	H. R. Scovell	1	1	..
Muskoka	R. O. White	1	..	1
Nipissing	P. W. Brown	1	..	1
Northumberland	R. Boyes	5	4	1
Norfolk	H. F. Cook	20	15	5
Ontario	T. R. Ferguson	8	1	7
Ontario	R. A. Hutchison	10	6	4
Oxford	R. A. Paterson	5	4	1
Oxford	J. M. Cole	44	22	2
Parry Sound	J. L. Moore	1	..	1
Peel	W. J. Galbraith	17	13	4
Perth	William Irwin	51	37	14
Perth	James H. Smith	36	24	12
Peterboro	Richard Lees	9	2	7
Peterboro and Victoria	G. E. Broderick	3	2	1
Prince Edward	F. P. Smith	20	13	7
Prescott and Russell	John Nelson	3	1	2
Renfrew	G. G. McNab	14	8	6
Renfrew	I. D. Breuls	3	2	1
Rainy River and Timis- kaming	Chas McDowell	1	1	..
Simcoe	J. L. Garvin	6	3	3
Simcoe	E. J. Longman	7	6	1
Simcoe	Isaac Day	21	19	2
Stormont	James Froats	47	45	2
Timiskaming and Algoma	W. A. Wilson	1	1	..
Victoria	W. H. Stevens	1	..	1
Waterloo	L. Norman	11	10	1
Waterloo	F. W. Sheppard	6	4	2
Welland	James McNiece	9	5	4
Welland	J. W. Marshall	5	4	1
Wellington	J. J. Craig	34	16	18
Wellington	Robert Galbraith	1	..	1
Wentworth	J. B. Robinson	33	19	14
York	C. W. Mulloy	12	8	4
York	A. L. Campbell	10	4	6
York	A. A. Jordan	23	20	3
Totals		1483	984	499

Number of Graded Schools with Classes in Agriculture,
September, 1920—June, 1921

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Algoma	L. A. Green	6	4	2
Brant	E. E. C. Kilmer	9	7	2
Brant	T. W. Standing	1	..	1
Bruce	W. F. Bald	2	2	..
Carleton	Thos. P. Maxwell	1	..	1
Carleton	R. C. Rose	1	1	..
Dundas	H. B. Fetterly	7	2	5
Elgin	J. C. Smith	4	1	3
Elgin	J. A. Taylor	8	2	6
Essex	D. A. Maxwell	1	1	..
Frontenac	S. A. Truscott	1	1	..
Glengarry	J. W. Crewson	4	2	2
Grey	H. H. Burgess	2	..	2
Grey	Robert Wright	1	1	..
Haldimand	J. L. Mitchener	1	1	..
Halton	J. M. Denyes	3	2	1
Hastings	H. J. Clarke	2	1	1
Hastings	J. E. Minns	3	2	1
Huron	J. M. Field	2	1	1
Huron	J. Elgin Tom	4	1	3
Kenora	W. J. Hamilton	2	2	..
Kent	W. H. G. Colles	2	1	1
Kent	J. H. Smith	5	4	1
Lambton	Henry Conn	1	..	1
Leeds and Grenville	W. C. Dowsley	3	2	1
Lennox and Addington	M. R. Reid	1	1	..
Lincoln	G. A. Carefoot	7	1	6
London City	C. B. Edwards and V. K. Greer	7	6	1
Manitoulin	J. W. Hagan	1	1	..
Middlesex	P. J. Thompson	2	..	2
Middlesex	H. D. Johnson	2	1	1
Nipissing District	P. W. Brown	2	..	2
Norfolk	H. F. Cook	2	1	1
Ontario	R. A. Hutchison	2	..	2
Ottawa City	J. H. Putman and E. T. Slemon	14	1	13
Oxford	R. A. Paterson	1	1	..
Oxford	J. M. Cole	4	1	3
Parry Sound	J. L. Moore	1	..	1
Parry Sound	R. O. White	1	..	1
Peel	W. J. Galbraith	1	1	..
Perth	William Irwin	4	1	3
Perth	J. H. Smith	7	1	6
Peterboro City	A. Mowat	2	..	2
Prescott and Russell	John Nelson	1	1	..
Prince Edward	F. P. Smith	4	2	2
Rainy River District	C. McDowell	1	..	1
Renfrew	I. D. Breuls	2	..	2
Renfrew	G. G. McNab	2	..	2
Simcoe	Edwin Longman	1	..	1
Simcoe	J. L. Garvin	2	1	1
Stormont	James Froats	1	1	..
Timiskaming District	D. T. Walkem	1	..	1
Timiskaming	W. A. Wilson	3	1	2
Thunder Bay	John Ritchie	2	..	2
Waterloo	F. W. Sheppard	1	1	..
Waterloo	L. Norman	4	1	3
Welland	J. W. Marshall	5	2	3
Welland	James McNiece	1	1	..
Wellington	J. J. Craig	3	..	3
Wellington	Wm. Tytler	1	..	1

**Number of Graded Schools with Classes in Agriculture,
September, 1920—June, 1921 (Continued)**

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Wentworth	J. B. Robinson	7	2	5
York	C. W. Mulloy	3	2	1
York	A. A. Jordan	14	5	9
York	A. L. Campbell	2	..	2
Toronto	Walter Bryce	2	1	1
Toronto	A. E. Marty	2	..	2
Toronto	Normal Model School	2	..	2
Total		204	79	125

**Number of Ungraded Separate Schools with Classes in Agriculture,
September, 1920—June, 1921**

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Bruce, Grey, Huron, Middlesex, Perth, Waterloo, Wellington	W. J. Lee	31	14	17
Manitoulin, Sudbury	J. M. Bennett	2	..	2
Frontenac, Hastings, Lanark, Northumber- land, Peterboro, Simcoe, Victoria.	J. P. Finn	17	11	6
Carleton, Glengarry, Stormont.	J. E. Jones	9	8	1
Peel, York.	J. F. Power	2	1	1
Essex, Kent.	J. F. Sullivan	5	..	5
Renfrew.	V. C. Quarry	1	1	..
Sudbury.	J. G. Gratton	1	1	..
Totals		68	36	32

**Number of Graded Separate Schools with Classes in Agriculture,
September, 1920—June, 1921**

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Brant, Bruce, Grey, Perth, Simcoe, Water- loo, Wellington.	W. J. Lee	18	4	14
Elgin, Essex, Kent, Lambton, Middlesex, Oxford, Welland, Wentworth.	J. F. Sullivan	13	5	8
Carleton.	J. E. Jones	2	2	..
Essex.	A. Beneteau	1	1	..
Windsor City.	John Waugh	1	..	1
Peterboro, Simcoe.	J. P. Finn	3	..	3
Renfrew, Thunder Bay.	J. M. Bennett	3	..	3
Lincoln, Toronto City.	J. F. Power	7	3	4
Renfrew.	V. C. Quarry	1	..	1
Totals		49	15	34

The number of Public and Separate Schools qualifying for grants each year commencing in 1903 is given in the following table:—

Year	No. of Schools	Year	No. of Schools	With School Gardens	With Home Gardens
1903	4	1912	101	..	..
1904	7	1913	159	..	..
1905	6	1914	264	208	56
1906	8	1915	407	222	185
1907	2	1916	585	324	261
1908	14	1917	989	466	523
1909	16	1918	1,020	588	432
1910	17	1919	1,408	618	790
1911	33	1920	1,648	702	946
		1921	1,804	690	1,114

Until 1914, no distinctions were made in the reports respecting Home Gardens and School Gardens.

Amounts paid out to Boards, Teachers and Inspectors in the form of agricultural grants covering the school years ending June 30th, 1920, and June 30th, 1921:

	1920	1921
Public School Inspectors	\$10,655 00	\$10,753 00
Separate " "	704 00	845 00
Public Schools, graded, Boards	4,600 24	4,680 15
" " Teachers	13,317 51	15,319 08
" " ungraded, Boards	8,900 53	8,750 01
" " Teachers	31,727 14	33,984 59
Separate Schools, graded, Boards	1,358 89	1,518 86
" " Teachers	3,316 88	3,918 37
" " ungraded, Boards	496 65	555 78
" " Teachers	1,394 25	1,682 34
Grand Totals	\$76,471 09	\$82,007 18
Grand Total to Boards	\$15,356 31	\$15,504 80
" " Teachers	49,755 78	54,904 38
" " Inspectors	11,359 00	11,598 00
	\$76,471 09	\$82,007 18

Amount expended for Instruction in Summer Courses:

Agriculture:

O.A.C.	Whitby
1917 \$2,740 00	1919 \$1,189 50
1918 4,874 25	1920 1,910 75
1919 6,665 63	1921 2,531 95
1920 6,636 75	Monteith
1921 7,803 50	1920 \$1,353 05
	1921 2,111 55

Farm Mechanics:

O.A.C.	1919
1917 \$402 00	1920 475 00
1918 402 00	1921 500 21

The following taken from a report by Inspector Campbell of West York shows the chief points of interest in the struggle for better results in the teaching of elementary agriculture in rural and suburban schools. The report here given speaks for itself.

Weston, Aug. 9th, 1921 .

Instead of filling out the regular forms of Inspector's visits and inspection of the work in Agriculture for each school, I am submitting a somewhat general report. On account of the heaviness of my work I had not time to make my usual June visit to inspect the school gardens and give special attention to the work in Agriculture. What I give in this report is gathered from notes made at my regular visit and from brief statements made to me by the teachers at the close of the term.

Etobicoke Township.

Nos. 7, 10 and 12 have done the best work. The best school garden is that of No. 10, Thistle town. No. 12, Long Branch, has no school garden but gives good attention to school grounds and holds a very successful and instructive fall fair well supported by the ratepayers. The schools at Lambton Mills, No. 3, and Sunnylea, No. 14, are not doing the work as well since there is no grant for a teacher without an Agricultural certificate in a graded school.

In this township, the teachers who have been at Guelph, Miss Eva Nattress and Miss Helen Williams, are doing good work. They know how and have the spirit for it. Five out of fourteen schools in Etobicoke I consider are doing work worth while.

Vaughan Township.

In this township there are 16 one-roomed schools and two of two-rooms. Nos. 2, 5, 12 and 17 have school gardens and the work is good. The teachers in charge have certificates in Agriculture. Other schools in Vaughan doing satisfactory work are, Nos. 3, 8, 9, 18 and 19, although some have not qualified for the grant. There are nine therefore out of the eighteen schools in line.

York Township.

Swansea is the outstanding school in this part of the Township. The work continues very good with liberal supplies and equipment. No. 19 York, Emery, has not done as well this year, school garden poor. No. 31, York, gives fair instruction.

Town of New Toronto.

Under Miss Jean Austin the work here is most satisfactory.

SUMMARY

Total number of rural schools	40
Number teaching agriculture	17
Number qualifying for grant.....	10
Schools where work has lapsed or fallen down badly	2
Total number of urban schools.....	4
Number teaching agriculture	1

The cause of lapse or falling down in the work is the incoming of a teacher who has not the certificate or one who does not care for the work and reports to me that the Trustees did not think it worth while to continue.

Amount spent by Trustees for Agriculture, outside of schools like Swansea or New Toronto, rather small, five to ten dollars each.

During this fall I expect to have a little more time to give to Agriculture at my visits and by correspondence with the teachers. I promise you from 60 to 75 per cent. of my schools in line.

Yours faithfully,

A. L. CAMPBELL.

Read the following statements from trustees.

S. S. No. 19, Charlottenburgh, Glengarry Co., Lena D. Murray.

This year, in Agriculture, was quite a successful one. The work in-doors was covered quite fully. The results from the flower bed show that the work was done carefully. It not only taught the pupils how to do the work, but they were so interested they had beds of their own at home.

H. MACDERMID, *Trustee,*
Martintown.

S. S. No. 12, Charlottenburgh, Glengarry Co., Jennie F. Robertson.

We think the pupils take a great interest in their school garden and take more interest in agriculture generally as a result of their school work. The greatest drawback is the condition of the garden during vacation. If some means could be provided for caring for the garden during this time it would be much more satisfactory. Also quite a lot of trouble is caused by vandalism from outsiders stealing and destroying garden stuff.

S. W. CHRISTIE,
M. D. McMARTIN,
Trustees,
Martintown.

S. S. No. 16, Manvers, Durham Co., Miriam L. Richardson.

The teacher has put money to good use in beautifying the school grounds.

F. BARNSTAPLE, *Sec. Treas.,*
Janetville.

S. S. No. 19, Darlington, Durham Co., Alice G. Werry.

The garden, which is part of school grounds, is being cultivated in good manner by the pupils. The plots are doing well and the experiments with different fertilizers will be of value. I am of the opinion that if a prize was offered for care of plots during vacation for the best plot, freest of weeds, etc., the morning of September 1st, say at 9 a.m., the pupils would tend to garden during holidays. At any rate the pupils appear to be interested in their garden work this year, and credit must be given to teacher for the work she has taken to make it interesting.

J. J. SMITH, *Sec. Treas.*
Enniskillen.

S. S. No. 21, Clarke, Durham Co., Hazel I. Clark.

We have an excellent garden, well cared for, and we shall continue the good work.

JOHN STEWART, *Sec. Treas.*

Kendal.

S. S. No. 9, Ashfield, Huron Co., Marguerite Sturgeon.

This was our first year taking up Agriculture in our school and we have made considerable progress with it. Our teacher is very anxious to give the subject ample justice and as we are keeping the same teacher on for the coming year, we hope to make still better progress next year.

J. F. JOHNSTON, *Sec. Treas.*,

Sturgeon, Ont.

S. S. No. 4, Goderich, Huron Co., Anna Elliott.

This school has entered the school fair work for this year. The pupils intend having an auction sale of vegetables from the school garden this fall. The money will be used for Agricultural purposes. The school has had a garden these last five years. Agriculture has been taught as a subject in school for two years.

ISAAC JONES, *Sec. Treas.*

Clinton, R.R. No. 2.

S. S. No. 14, Hay Huron, Co., M. M. Jarrott.

The Inspector's recommendation that the teacher take a course at Guelph this summer was considered at our meeting and decided thus: Most of the children of our school have enough and some more than enough work in garden and field at home to get the practical part which the school garden might furnish, therefore, we would not advise the gardening and the teacher to take a course at Guelph.

W. C. PEARCE, *Sec.*

Hensall, Ont.

S. S. No. 4, South Stanley, Huron Co., Marguerite Douglas.

The scholars take a keen interest in the study of Agriculture and in such experiments as were carried on by the teachers, such as testing the germination of seeds, etc.

Our chief difficulty is in overcoming the prejudices of the parents. "What's the use! We can teach them all about Agriculture at home!" We are earnestly endeavoring to get the pupils to see the wonderful things that are constantly taking place about us. The scientific side is the one which captivates their young minds.

WM. CARNIE, *Sec. Treas.*

Bayfield, Ont.

S. S. No. 5, Delaware, Middlesex Co., Annie S. Rowland.

We consider that the teaching of Agriculture at a Public School is essential. Gardens at school and at the homes of the children are a great benefit which has been proven at our school.

G. S. IRELAND,

ALTON STEVENS,

Trustees.

S. S. No. 14, London, Middlesex Co., E. L. Birrell.

Garden was ploughed in fall of 1920 by one of the trustees. In the spring fertilizer was put on. Plot was also cultivated. Previous years we have had home plots but the pupils were not very enthusiastic over the work, and they were very unsuccessful. Now, since we have had a school plot for each pupil nearly every one has also a little plot at home. A few of the pupils have also planted their parents' gardens.

W. G. TAYLOR, *Sec. Treas.*,

Ettrick, Ont.

S. S. No. 10, Goderich, Huron Co., Margaret Lansing.

The children take great interest in their home gardens and grain plots, and also great pride in the window boxes at the school as shown by the care in watering and looking after them.

JOHN R. MIDDLETON, *Sec. Treas.*,

Clinton, Ont.

S. S. No. 4, Stanley, Huron Co., E. Kathleen Elliott.

We find that the children respond in a most gratifying manner to the efforts to teach the science of Agriculture, while the home gardens show diligence and interest.

In the past years, with a view to broadening the vision and quickening the powers of observation of the pupils so that they would realize and enjoy the beauty which surrounds them, we have been encouraging the study of Nature—particularly birds, plants and insects.

WM. CARNIE, *Sec. Treas.,*

Bayfield, Ont.

School Fair organizations continue to do exceedingly important work in the rural schools. These organizations are under the charge of the Agricultural Representative, in co-operation with inspectors and teachers. Perth is now the only county without a representative.

For the information of teachers and inspectors the following list, correct to January 1st, 1922, is given below:

Agricultural Representatives of the Ontario Department of Agriculture

<i>County</i>	<i>Name</i>	<i>Address</i>
Algoma	J. M. McIntosh	Sault Ste. Marie
Brant	R. Schuyler	Paris.
Bruce	Campbell Lamont	Walkerton.
Carleton	D. J. Matheson	Carp.
Dufferin	H. A. Dorrance	Orangeville.
Dundas	W. C. Caldwell	Morrisburg.
Durham	F. C. Paterson	Port Hope.
Elgin	C. W. Buchanan	Dutton.
Essex	Justus Miller	Essex.
Frontenac	A. W. Sirett	Kingston.
Grenville	W. M. Croskery	Kemptville.
Glengarry	D. E. McRae	Alexandria.
Grey	T. S. Cooper	Markdale.
Haldimand	C. Frey	Cayuga.
Halton	R. R. Fleming	Milton.
Hastings	Ray Atkin	Stirling.
Huron	S. B. Stothers	Clinton.
Kenora	M. F. Cook	Dryden.
Kent	W. H. Smith	Chatham.
Lambton	W. P. Macdonald	Petrolia.
Lanark	F. Forsyth	Perth.
Leeds	E. F. Neff	Athens.
Lennox and Addington	C. C. Main	Napanee.
Lincoln	Geo. Wilson	St. Catharines.
Manitoulin	R. E. Cumming	Gore Bay.
Middlesex	R. A. Finn	London.
Muskoka and Parry Sound	R. S. Beckett	Huntsville.
Norfolk	G. G. Bramhill	Simcoe.
Northumberland	H. Sirett	Brighton.
Ontario	R. M. Tipper	Uxbridge.
Oxford	G. R. Green	Woodstock.
Peel	J. A. Carroll	Brampton.
Perth	M. C. McPhail	Stratford.
Peterborough	F. C. McRae	Norwood.
Prince Edward	A. P. Macvannell	Pictou.
Prescott and Russell	F. Larose	Plantagenet.
Rainy River	I. F. Metcalfe	Emo.
Renfrew	M. H. Winter	Renfrew.
Simcoe, North	A. Hutchinson	Barrie.
Simcoe, South	J. J. E. McCague	Alliston.
Sudbury	D. J. Robicheau	Sudbury.
Timiskaming	W. G. Nixon	New Liskeard.
Thunder Bay—		
Port Arthur Section	L. M. Davis	Port Arthur.
Ft. William Section	G. W. Collins	Fort William.
Victoria	A. A. Knight	Lindsay.
Waterloo	I. S. Knapp	Galt.
Welland	R. J. Bryden	Welland.
Wellington	R. H. Clemens	Arthur.
Wentworth	W. G. Marritt	18 Market St., Hamilton.
York	J. C. Steckley	Newmarket.

The Names and Addresses of Public and Separate School Inspectors who hold Intermediate Certificates in Agriculture

Bald, W. T., Port Elgin.	Lees, Richard, Peterborough.
Bennett, J. M., 47 Browning Ave., Toronto.	Liddy, W. R., Orangeville.
Benson, J. E., Windsor.	Longman, E., Barrie.
Breuls, I. D., Pembroke.	Marshall, J. W., Welland.
Bryce, W., 3 Bowden Ave., Toronto.	Marty, Miss A. E., Toronto.
Boyes, Robert, Campbellford.	Michell, F. L., Perth.
Broderick, G. E., Lindsay.	Minns, J. E., Tweed.
Burgess, H. H., Owen Sound.	Mitchener, J. L., Cayuga.
Campbell, A. L., Weston.	Moore, J. L., Parry Sound.
Carefoot, George A., St. Catharines.	Moshier, D. D., Toronto.
Christie, D. M., Sudbury.	Mulloy, C. W., Aurora.
Clarke, H. J., Belleville.	McCool, John, Walkerton.
Cole, J. M., Woodstock.	McDougall, N., Petrolia.
Colles, W. H. G. (Rev.), Chatham.	McGuire, J. F., Westport.
Colling, James, Bancroft.	McNab, G. G., Renfrew.
Corkill, E. J., Napanee.	McNiece, James, Welland.
Conn, Henry, Sarnia.	Nelson, John, Vankleek Hill.
Cook, H. F., Simcoe.	Norman, Lambert, Galt.
Craig, J. J., Fergus.	Odell, J. W., Cobourg.
Craig, T. A., Kemptville.	Paterson, R. A., Ingersoll.
Crewson, J. W., Alexandria.	Pentland, G. E., Fenelon Falls.
Day, Isaac, Orillia.	Power, J. F., 33 Dalton Rd., Toronto.
Denyes, J. M., Milton.	Reid, M. R., Sharbot Lake.
Dowsley, W. C., Brockville.	Ritchie, John, Port Arthur.
Ferguson, T. R., Uxbridge.	Robinson, J. B., Hamilton.
Fetterly, H. B., Winchester.	Rose, R. C., Carleton Place.
Field, J. M., Goderich.	Standing, T. W., Brantford.
Finn, J. P., Peterborough.	Scovell, H. R., Bracebridge.
Froats, James, Finch.	Sheppard, F. W., Kitchener.
Galbraith, Robert, Mount Forest.	Slemon, E. T., Ottawa.
Galbraith, W. J., Brampton.	Smith, F. P., Picton.
Garvin, J. L., Barrie.	Smith, J. C., St. Thomas.
Green, L. A., Sault Ste. Marie.	Smith, J. H., Chatham.
Hagan, J. W., Gore Bay.	Smith, Jas. H., Stratford.
Hamilton, W. J., Fort William.	Snider, E. E., Port Hope.
Huff, Samuel, Meaford.	Stevens, W. H., Lindsay.
Irwin, William, Stratford.	Sullivan, J. F., London.
Johnson, H. D., Strathroy.	Taylor, J. A., St. Thomas.
Jones, Jas. E., Ottawa.	Thompson, P. J., London.
Jordan, A. A., 63 Orchard View Blvd., Toronto.	Tom, J. E., Goderich.
Kilmer, E. E. C., Brantford.	Truscott, S. A., Kingston.
Lee, W. J., 434 Brunswick Ave., Toronto.	White, R. O., North Bay.
	Wright, Robert, Hanover.

HIGH SCHOOLS

In some respects the High School is the most important of all our educational institutions. In this School the teachers are "grown", and the teacher is the most important factor in the Public School. Moreover, the High School is the most important factor in shaping the students' course for the future.

During the past year provision was made for a four-year course in agriculture in the High Schools which any student may elect and receive credit either for entrance to the University, the Normal School or the Ontario Agricultural College. The result of this change in examination requirements cannot of course be seen as yet. The chief difficulty in carrying out the intent of this change is the lack of qualified teachers.

As the High Schools provide for this change in curriculum, the number of Public School teachers able to teach Agriculture in the rural schools will be increased materially from year to year, resulting in an improved rural school.

The extent of the work in High Schools is indicated in the following table. The word "yes" means that classes in Agriculture were successfully maintained throughout that term and the word "no" means that the work was temporarily dropped.

Schools	1919		1920		1921	
	Jan. June	Sept. Dec.	Jan. June	Sept. Dec.	Jan. June	Sept. Dec.
Collegiate Institutes—						
Brockville	yes	yes	yes	yes	yes	yes
Clinton	no	yes	yes	yes	no	yes
Cobourg	yes	yes	yes	yes	yes	yes
Ingersoll	yes	yes	yes	yes	yes	no
London	yes	yes	yes	no	no	no
Renfrew	yes	yes	yes	yes	yes	yes
Smith's Falls	yes	yes	yes	no	no	no
St. Thomas	yes	yes	yes	yes	yes	yes
Vankleek Hill	yes	yes	yes	no	no	no
High Schools—						
Almonte . . . . .	...	...	...	...	...	yes
Arthur	yes	yes	yes	yes	yes	yes
Athens	yes	yes	yes	yes	yes	yes
*Beamsville . . . . .	...	yes	yes	yes	yes	yes
Belleville . . . . .	...	yes	yes	yes	yes	yes
Bowmanville	no	yes	yes	yes	yes	yes
Essex	no	yes	yes	yes	yes	yes
Georgetown	no	yes	yes	no	no	no
Haileybury . . . . .	...	...	...	...	...	yes
Kincardine	yes	yes	yes	yes	yes	yes
Leamington	yes	yes	yes	yes	yes	yes
Mitchell . . . . .	...	...	...	...	...	yes
Niagara Falls South	yes	yes	yes	yes	yes	yes
*Oakville	yes	yes	yes	yes	yes	yes
Port Hope	yes	yes	yes	yes	yes	yes
*Port Perry	yes	yes	yes	yes	yes	yes
Whitby	yes	yes	yes	yes	yes	yes
Williamstown	no	yes	yes	yes	yes	yes
Winchester	yes	yes	yes	yes	yes	yes
Wingham	yes	yes	yes	no	no	no
Continuation Schools—						
*Drayton	yes	yes	yes	yes	yes	yes
New Liskeard	yes	yes	yes	yes	yes	yes
Port Colborne . . . . .	...	yes	yes	no	no	no
Ridgeway	yes	yes	yes	yes	yes	yes
Public Schools with Form V—						
Swansea, York County . . . . .	...	yes	yes	no	no	yes
Thamesford, Oxford County . . . . .	...	yes	yes	yes	yes	no
Thomasburg, Hastings County . . . . .	...	...	...	...	...	yes
Todmorden, York County . . . . .	...	...	...	...	...	yes

* Separate Departments of Agriculture.

The number of High Schools qualifying for grants since 1915 are here given:

	No. Schools	With Plots	No Plots		No. Schools	With Plots	No. Plots
1915				1919			
Jan.-June	11	..	11	Jan.-June	23	16	7
Sept.-Dec.	15	..	15	Sept.-Dec.	30	23	7
1916				1920			
Jan.-June	15	1	14	Jan.-June	32	29	3
Sept.-Dec.	20	1	19	Sept.-Dec.	25	24	1
1917				1921			
Jan.-June	20	7	13	Jan.-June	21	17	4
Sept.-Dec.	21	7	14	Sept.-Dec.	28	17	11
1918							
Jan.-June	21	16	5				
Sept.-Dec.	26	18	8				

Courses are provided at the Ontario Agricultural College covering two consecutive summers of five weeks each. These courses were introduced in 1913, and the number of teachers who have so far qualified each year for an Intermediate Certificate in Agriculture are given below:

1914, 12; 1915, 10; 1916, 15; 1917, 15; 1918, 9; 1919, 21; 1920, 25; 1921, 24.

Below are the names of those teachers who qualified in 1921:

Bodkin, G. L., B.A., Western.	McLaurin, P. C., B.A., McMaster.
Evans, Josiah J., B.A., Queen's.	Mitchell, W. J.
Foster W. E.	Morris, Clive M., M.A., Queen's.
Gowdy, Douglas.	O'Donohue, J. A.
Hamilton, R. S., M.A., Toronto.	Pigott, Margaret.
Howard, Frances.	Rogers, Wm. C., M.A., Queen's.
Ireland, Norval J., B.A., Toronto.	Scott, Rena C.
Joyce, W., B.A., Queen's.	Simpson, J. M., B.A., Queen's.
Learoyd, C. W., B.A., Toronto.	Smith, D.G.
Mathieson, Elsie.	Stilwell, Bertha E.
McGill, G. W., M.A., Queen's.	Strathdee, Mary.
McLaurin, J. L., B.A., McMaster.	Tucker, Mary Clara, M.A., Toronto.

FARM-MECHANICS.

Year.	Number.	Year.	Number.
1917	10	1919	10
1918	9	1920	8
		1921	7

The list of those who took the course in Farm Mechanics in 1921 is given below:

Carroll, W. J., B.A., Queen's.	Oliver, W. L.
Erwin, W. M., B.A., Queen's.	Porter, W. A.
Morrison, W. J., B.A., Toronto.	Smith, D. G.
	Wheeler, H. A.

The following took Part III of the course leading to Specialists' certificates in Agriculture. An acceptable Thesis has yet to be submitted in order to complete the course:

Attwood, A. E., M.A., Queen's.	McGill, D.H., M.A., Queen's
Bunton, G. W., M.A., Queen's.	Miller, G. A., M.A., Queen's
Erwin, W. M., B.A., Queen's.	Morrison, W. J., B.A., Toronto.
Gundry, A.P., B.A., Toronto.	Wyndham W. B., B.A., Toronto.

Specialist's Certificate in Agriculture

The following, whose names are given below, have completed the course prescribed for Specialist standing in Agriculture and have submitted acceptable Theses:—

J. G. Adams, B.A., Queen's.	W. M. Erwin, B.A., Queen's.
J. A. Anderson, B.A., Queen's.	A. R. McRitchie, B.A., Toronto.
G. E. Copeland, M.A., Queen's.	F. P. Smith, M.A., Queen's.
N. Davies, M.A., McMaster.	G. S. Johnson, B.A., McMaster.

University standing, Summary Including Farm Mechanics and Specialists With Degrees,—

Queen's	76
Toronto	32
McMaster	16
Western	4
Victoria	3
	<hr/>
	131
Without Degrees	76

THE NORMAL SCHOOLS

The regulations respecting the teaching of Agriculture in High Schools have recently been amended so as to make it possible for a student to secure an Elementary certificate in Agriculture without attendance at the summer courses. On the completion of a four years' course in Agriculture in a High School, followed by the usual course in a Normal School, a student will receive an Interim Elementary certificate in Agriculture.

The accommodation for teaching Agriculture in the Normal Schools is necessarily limited, but these schools, provided as they are with well-trained teachers, are meeting the needs of those expecting to teach Agriculture in rural schools.

The Normal Schools need better class-room accommodation so that more individual work may be done by the students. Plant houses are also needed.

Teachers of Agriculture in the Different Normal Schools

Hamilton	G. O. McMillan, M.A., B.Pæd., Queen's.
London	G. W. Hofferd, B.A., Queen's.
North Bay	H. E. Ricker, M.A., Queen's.
Ottawa	G. A. Miller, M.A., Queen's.
Peterborough	A. J. Madill, B.A., McMaster.
Stratford	J. W. Emery, B.A., D.Pæd., Toronto.
Toronto	David Whyte, B.A., Toronto.

All these men hold Intermediate Certificates in Agriculture.

The schools affiliated with the Normal Schools are given in the following list. These schools have all made a good start and it is hoped that efforts for advancement of such schools may be fostered and encouraged in every possible way. It is also hoped that some of these schools may, in the near future, become centres of consolidation.

Schools Affiliated					Teacher of Affiliated School						
Normal School	Section No.	Township	Date of affiliation	Miles from Normal	Secretary	P.O. Address	Name of Teacher	Cert.	Certificate in Agricul.	Salary from Board	Salary from Dept.
Hamilton.....	5	Barton..... Burlington Beach.....	Sept., 1916 “	2 6	Dr. J. H. Holbrook.. Burlington B. Com- mission, Room 800, Bank of Hamilton	Mt. Sanitorium..... Hamilton.....	Gladys. J. Hutty Laura Laventure	II II	Elem. Elem.	\$1,000 1,200	\$300 300
	U3	W. Flamboro & Ancaster	Sept., 1918	6½	W. H. Brooking. . . .	R. R. 3, Dundas.	Deane Whitson..	I	Inter.	1,000	300
London.....	21 22 28	London..... “ “	Sept., 1920 “ 1918 “ 1921	5 4 4	Thos. Patterson.... R. Dengate..... Richard Oke.....	London..... Ealing..... London.....	Wanless Evans.. Helen Paterson.. Annie Limon....	II II II	Elem. Pt. I Elem. No Cert.	1,000 800 1,000	300 300 300
	5 IB	Widdifield... Ferris.....	Sept., 1916 “ 1916	9 2	W. J. Simmens.... James Pasmore....	Feronia..... North Bay.....	J. B. Marshall... Ethel Luckens..	II II	No Cert. Elem.	1,200 1,100	300 300
Ottawa.....	3 10 12	Gloucester... “ Nepean.....	Sept., 1916 “ 1919 “ 1919	4½ 3 5	F. T. Webster..... W. H. Hartley.... W. P. Jackson....	Billings' Bridge... Hurdman's Bridge.. City View.....	Ida C. Brownlee. Laura Huredith.. Frances A. Scott.	II II II	Elem. No Cert Elem.	1,100 1,200 1,100	300 300 300
Peterborough.	3 5 6	Smith..... “ Otonabee....	Sept., 1916 “ 1916 “ 1916	3 6 3	Percy Edmison.... G. D. Mann..... Alex. Huston.....	R. R. 2, Peterborough.. Bridgenorth..... R. R. 2, Peterborough..	Helen M. Grieve.. Reg. A. Sutton.. Phyllis Borland.	II II II	Elem. No Cert. Elem. Pt. I	950 950 1,000	300 300 300
Stratford.....	3 U10 6	Downie..... S. Easthope.. Downie.....	Sept., 1909 “ 1919 “ 1921	5½ 7½ 5	Louis Goettler.... H. Harloff..... H. Stewart.....	Straford, R. R. 3..... R. R. 4, Straford.. R. R. 2, St. Pauls....	M. Henry..... N. Beaumont... C. E. Sims.....	II II II	Elem. Elem. Elem.	1,000 900 1,000	300 300 300
Toronto.....	1 10 7 3 3	King & Whit- church..... Etobicoke... Etobicoke... York..... King & Whit- church.....	Sept., 1921 “ 1919 “ 1919 “ 1920 “ 1921	20 1½ 15 6 24	Fred W. Legge.... Chas. C. Grubbe... Wm. Wallis..... E. F. Wood..... Elton Armstrong...	Oak Ridges..... R. R. 3, Weston..... R. R. 3, Weston..... Postal St'n. 'K,' Toronto Armitage.....	Janet Gillespie.. Violet J. Liddle.. V. O. Armstrong.. Dorothy Jacques Bertha E. Stillwell	II II II II I	Elem. Elem. Elem. Pt. I No Cert. Inter.	1,100 1,100 1,100 1,100 1,000	300 300 300 300 300

SUMMER COURSES

The attendance upon the summer courses in Agriculture for teachers continues to increase from year to year. In fact, the accommodation, especially at the O. A. C., is scarcely adequate to meet the needs of the ever increasing numbers. The Ontario Ladies' College at Whitby ever since 1919 has met the needs of the overflow from the O. A. C., and both centres now have reached the limits of their accommodation. Moreover another centre at the Northern Academy, Monteith, is taking care of those teachers who live in Northern Ontario. Another additional centre may be established at the Agricultural School, Kemptville, in 1922.

As Mills Hall, the new dormitory for men at the O. A. C., was ready for occupation by the teachers attending the summer courses in 1921, there was ample accommodation for all. In many respects, the session of 1921 was the best on record, partly due to the fact that all of those in attendance were able to secure board and living accommodation on the campus.

The record of attendance for the different summer sessions since 1911, is given below in order that the increased attendance may be noted.

Whether the amendments to the High School course of study, making it possible for a student to take the work in Agriculture during the High School course instead of during the summer sessions, will reduce the numbers entering the summer sessions, remains to be seen.

Reports from Whitby and Monteith by the respective Principals of these two Summer Schools are given at the end of this report.

Attendance at the Ontario Agricultural College Summer Courses in Agriculture

Year	Elementary				Intermediate				Inspectors	Farm Me- chanics	Total
	I		II		I		II		III	I II	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	—	Total
1911.....	8	75	1	16	.....	.....	.....	.....	.....	.....	100
1912.....	16	65	2	23	.....	.....	.....	.....	.....	.....	106
1913.....	14	64	5	36	23	4	.....	.....	.....	.....	146
1914.....	8	55	5	27	13	4	14	.....	.....	.....	126
1915.....	15	39	5	18	17	1	9	1	.....	.....	105
1916.....	11	99	9	31	15	3	14	1	.....	.....	183
1917.....	15	138	7	81	9	1	13	2	.....	.....	276
1918.....	6	187	7	119	20	11	9	.....	9	79	456
1919.....	16	155	6	160	9	19	7	21	.....	86	489
1920.....	28	125	10	135	7	25	19	.....	.....	8	374
1921.....	62	167	36	86	24	15	16	8	7	.....	428

A glance at the above table will show that, since 1915, a marked progress has been made with respect to the attendance, even after the number of those taking the Inspectors' Course has been subtracted.

A considerable number of those who enter Part I of the Course leading to an Elementary certificate, for some reason or other do not complete the course by taking Part II. The following figures show the percentage of shrinkage and concerns the classes at Guelph only:—

Year	Number taking Part I Elementary	Year	Number completing Part II Elementary the following year	Decrease per cent.
1911	83	1912	24	71
1912	81	1913	41	50
1913	76	1914	32	58
1914	63	1915	23	63
1915	54	1916	40	26
1916	100	1917	88	12
1917	158	1918	126	20
1918	193	1919	166	14
1919	171	1920	145	15
1920	153	1921	122	20
1921	229			

Attendance at the Whitby Ladies' College Summer Courses in Agriculture

Year	Part I Elementary	Part II Elementary	Total
1919	70	..	70
1920	69	46	115
1921	80	50	130

Attendance at the Northern Academy, Monteith, Summer Courses in Agriculture

Year	Part I Elementary	Part II Elementary	Total
1920	23	.	23
1921	17	8	25

The Summer School In Agriculture, Whitby

(By Norman Davis)

At the third Summer School in Agriculture held at the Ontario Ladies' College, Whitby, there were one hundred and thirty-one students in attendance. About ninety applied for admission to Part I, but only eighty-one reported at the opening. In Part II there were fifty enrolled, about twenty less than in the first year class of 1920. The total attendance was sixteen more than last year.

The session was formally opened on Tuesday evening, July 5th., when Rev.

Mr. Farewell, Principal of the Ladies' College, Dr. McGillivray, Secretary of the High School Board, and Colonel Farewell of Whitby, welcomed the students to the College and the town of Whitby. Each member of the staff also spoke and briefly outlined the work in his department.

The members of the staff and subjects taught were as follows:—

Norman Davies, B.A., of Renfrew Collegiate Institute, Principal, taught Poultry, Gardening, Part II Physics, and had charge of Sports and Games.

J. A. Short, of Swansea Public School, taught Dairying, Horticulture, Floriculture and Beekeeping.

J. G. Adams, B.A., of Beamsville High School, taught Chemistry, Soil, Weather and assisted in Gardening.

G. W. Hofferd, M.A., B. Paed. of London Normal School, taught Entomology and Bacteriology.

J. A. Anderson, B. A., of Brockville Collegiate Institute, taught Botany in its various branches.

R. M. Tipper, B. S. A., of Uxbridge, taught Field Husbandry and Animal Husbandry.

Miss Wallace and Miss Holland of the Ladies' College, had supervision of the dormitories and dining room.

All students, excepting four, and all members of the staff were in residence. The accommodation was ample in every respect. However, an attendance of more than one hundred and thirty-five would result in some crowding and discomfort in the rooms. Most of the classes were held at the High School, a ten minutes' walk from the College. Each year was divided into two sections. With forty in each first year division the groups were a little large for practical work in certain subjects. The second year divisions of twenty-five each were ideal for all classes. A larger attendance, especially in first year, would necessitate additions to the staff and changes in organization.

In all branches of the Course, stress was laid on practical work. The gardens were prepared and planted during the first week. Tomato plants were tied up during the fourth week. The gardens were cared for at times outside of regular classes. In Entomology practical work on life histories of insects was carried out in laboratory and experiments in value of various sprays conducted in the potato field at the College. In Horticulture and Floriculture, seeds and cuttings were planted and cared for. In Botany there were field excursions for collecting weeds, and observing and studying fungus diseases of grains and vegetables. In Part II Physics, the level was used for taking readings, from which a plan of drainage was drawn. In Animal Husbandry, various classes of stock were brought to the College and the lectures given in a tent erected for this work. This class also visited the barns of the Ontario Hospital Farm and observed the various up-to-date methods of stabling, feeding and caring for livestock. In Dairying, the students made the Babcock test for butter and cream: made butter in small laboratory churns and used the cream separator. The Beekeeping classes visited a nearby apiary and learned of the ways of bees at first hand. In Poultry, considerable attention was given to candling of eggs and one incubator was run throughout a hatch. In every subject practical demonstration was given to a greater degree than would seem possible at other than an Agricultural College.

On several occasions, visitors addressed the students. On the evening of July 15th, President Reynolds of the Ontario Agricultural College gave an interesting address on "National Dependence on Agriculture."

On Tuesday, July 19th, Dr. J. B. Dandeno, Inspector of Elementary Agricultural Classes, paid us an official visit; inspected the work and addressed the students.

On Tuesday, July 26th, Miss Dixon of Toronto gave a demonstration of various uses of the gramophone in schools.

On Wednesday, July 27th, we were honoured by a visit from The Honourable Mr. Grant, Minister of Education and the Legislative Committee on Education, Mr. Marshall, Mr. Cook, Mr. Swayze and Mr. Stringer. The morning was spent in visiting various class-rooms and inspecting the work being carried on. After luncheon the visitors addressed the students and expressed their satisfaction with the spirit in which all were carrying on their work. This visit was much appreciated by the staff and students.

Professor F. C. Elford, Dominion Poultry Husbandman, Ottawa, visited the school on July 28th, and gave two very instructive addresses on Poultry topics.

While the daily programme was strenuous, there were periods of relaxation and good times. Baseball and Tennis were the chief games and schedules were drawn up and played out. Classes were formed for all who wished instruction in swimming and diving and more than eight were enrolled. From eight to ten o'clock each evening the swimming tank was a very busy place and about twenty-five learned to swim. The two Field Days were very successful. The first afternoon, July 15th, was devoted to group games and every student and member of the staff took part. The second afternoon, July 29th, was for individual contests. Practically all students took part in every event and the competition for first place between the years was very close.

On Saturday, July 23rd, one hundred students and members of the staff went on an excursion to Niagara Falls. This was an ideal outing from Whitby and was thoroughly enjoyed by all. Through the kindness of the Superintendent and other officials of the Ontario Hospital for the Insane, and Chairman of the High School Board, the students were shown through the buildings of the Hospital and afterwards entertained to tea on the lawn. It was a very enjoyable and instructive afternoon for all.

The final social event of the Course was a concert given by the students in the Assembly Hall on the evening of Friday, July 29th. This was, without doubt, the best concert given in connection with the Whitby Summer School and showed a wealth of originality and talent among those in attendance.

The last week was a busy one for all and the Course closed at noon on Friday, August 5th.

Summer Course In Agriculture, Monteith

(By G. S. Johnson)

The Summer Course in Agriculture was held at the Northern Academy at Monteith. As in the past a large number signified their intention of attending but only a small proportion of these actually came. There were eight that had been in attendance during the Course of 1920 returned to take Part Two, and seventeen new pupils reported for Part One. A number of these were from Old Ontario and were sent to Monteith at their own request.

The Staff and the subjects taught were as follows :

Mr. Geo. S. Johnson, B.A., Principal of Northern Academy was Principal and taught Botany of the First Year.

Mr. H. E. Ricker, Science Master of the Normal School at North Bay, was Vice-Principal and taught Chemistry, Physics, Bacteriology, Weather, and Methods.

Mr. R. F. Downey, Principal of Peterborough Public School, taught School Gardening, Soils, Horticulture of Part One, Physics and Horticulture of Part Two.

Miss I. E. Dobbie, Principal of the Continuation School, New Liskeard, taught Dairying, Poultry, Floriculture, and Beekeeping.

Mr. G. E. Copeland, Science Master at Port Hope High School, taught Botany, Entomology and had charge of the Recreation and Games.

Mr. Chas. M. Laidlaw, Superintendent of the Demonstration Farm, Monteith, taught Field and Animal Husbandry.

The Course was the same as that followed at Guelph and at Whitby, but it was necessarily modified in some respects to suit the peculiar Agricultural situation as found in Northern Ontario.

The Demonstration Farm, which is situated along side of the Northern Academy provided excellent opportunities for the students to observe live stock and Northern Farm operations. Mr. Downey obtained splendid results from the School Garden, practically all of the crops including cabbage, turnips, beans, lettuce, radishes, onions, potatoes and tomatoes matured. It is of special interest to note that potatoes were in blossom about four weeks after they were planted and that mature tubers were obtained from the planting on July the 12th.

A most enjoyable day was spent at Iroquois Falls as guests of the Abitibi Power and Paper Company. No effort was spared to entertain them from the time they arrived early in the morning until they left late at night.

Dr. J. B. Dandeno, Inspector of Elementary Agricultural Classes, visited the School during the Course, and addressed the students upon the importance of the teaching of agriculture in the rural schools.

On Demonstration Day the School was visited by Honourable R. H. Grant, Minister of Education, Honourable Mr. Doherty, Minister of Agriculture, and Mr. George Lee, the Chairman of the T. & N. O. Commission.

APPENDIX G

ANNUAL REPORT OF THE INSPECTOR OF PUBLIC LIBRARIES

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

Sir,—I have the honour to submit the following report of your Public Libraries Branch for the year 1921, and the statistics, etc., of the Public Libraries of the Province for 1920; also a statement of the grants paid in 1921 to Public Libraries, and to Historical, Literary, and Scientific Societies.

Startling progress is being made by the public libraries of the Province as a whole. Librarians report increasing rapidity in the growth of patronage, the libraries have doubled their expenditure for books during the last two years, the smaller libraries are showing a marked improvement, several new libraries were established in 1921, and the interest in travelling libraries has exceeded all expectations.

Summary

1. The addition of fourteen new libraries increases the total number to 450.
2. The use of Travelling Libraries in 1921 was 41 per cent. greater than in 1920.
3. Librarians report an unprecedented increase in the circulation of books for home reading for 1921. Official records for 1920 (our latest) show an increase of 800,000 for 1920 over 1919. Better incomes for 1921, due to the new Act, which made more generous book-buying possible, with the aggressive work of libraries, were probably responsible for the large increase reported informally for 1921. There is no doubt but the total patronage of 1921 was not far from 8,000,000.
4. Expenditure for books has doubled in two years. This gives great satisfaction. Former reports have shown that book purchasing was not keeping pace with library patronage; the increase in purchases from year to year was very small; the need for larger expenditures was explained and persistently urged by the Public Libraries Branch and, with the new Act in force, gratifying success has been won. Association libraries, which gain little by the new Act also show larger purchases to an extent never shown before.
5. The rural, village and small town libraries, which are chiefly of the association type, have advanced more in the last year or two than in any previous several years. Recent library improvement in the smaller places is very encouraging.
6. The grants earned by the libraries in 1921 were 22 per cent. greater than in 1919, due almost altogether to the work of the small libraries. The larger libraries had been earning the maximum for several years. A larger appropriation will be required for 1922. The amount voted for grants has varied very little in several years.
7. The results of the new Act have been satisfactory for the first year. All increased expenditures as far as we have record have been wisely made. The large increases in book purchasing, which were so desirable, indicate the chief benefit

gained from the new rate clause. Several of the larger libraries have improved their service and given well-deserved increases in salary to librarians and assistants.

8. A successful library training school was held.

9. Better office accommodation and library equipment were provided for the Public Libraries Branch.

10. An important event of the year was Canadian book-week in which authors, publishers and book-sellers carried on an aggressive campaign of publicity. Public libraries have always endeavoured to promote an interest in Canadian books and entered into the spirit, giving all the co-operation possible. Many of our libraries use the story hour for children as a means of instilling the ideas of good Canadian citizenship.

Increase in Library Patronage

The chief aim of the modern public library is to reach all the people possible with the right books.

The value of libraries lies in the service that they render; in the quantity as well as the quality. It is a matter for congratulation that the patronage of the libraries is growing at such a rapid rate. An increase of one-third in two years is a sure indication that our libraries as a whole are succeeding in their chief aim. One is surely impressed with the fact that there is a very large demand for books throughout the Province. Public demand has always followed provision to serve a large patronage. To what limits the unexpressed demand really extends one can scarcely estimate. The people of Ontario are reading double the number of books from public libraries that they read eight years ago. The increase is due very largely to increased expenditure for books and by well directed effort on the part of the librarians and trustees. While the average patronage has reached what we might term a reasonable standard, there is a marked difference between the smallest per capita circulation of books and the largest. There is still room for many of our libraries to reinforce their efforts in order to meet the maximum demand—whatever that may be.

The critic naturally asks the question: What about the quality of the reading? We can safely say that we have good reason to believe that the quality is improving as rapidly as the quantity. Departmental records show an improvement in the quality of the book selection in the average-sized and smaller libraries and, secondly, the standard of librarianship is being improved from year to year. Ontario has added more than 200 trained persons to its library forces during the last six years through the agency of the Department Training School for Librarianship.

Increase in Book-Purchasing

There is a real relationship between library patronage and annual purchase of books. Your Public Libraries Branch through its official publication the "Ontario Library Review" has urged persistently that the matter of annual expenditure for books receive serious consideration.

The great majority of the libraries seemed anxious to extend their usefulness but their book purchasing on the average was below the standard necessary to meet the patronage that was already obtaining. Two or three years ago the total expenditure for books was not more than the modest sum of \$68,000. In the year 1920 the total expenditure was \$140,000: in other words the increase in two years was greater than all the increases for the previous quarter century. We

have good reason to believe that 1921 will show a larger increase than has yet been shown in one year. The new Act can be largely credited with the increased book expenditure; but libraries must be credited with taking hold and spending to their limit shortly before they could reap the benefits of the new Act. Increased book expenditure means more to library success than is generally supposed.

Number of Libraries in the Province

Ontario has stood first for several years in having the largest number of libraries in proportion to its population of any country, state or province in the world. With its 450 libraries Ontario has the lead by a more comfortable margin than ever. It is highly desirable to increase our number under Part I of the Act rather than under Part II. Establishment under Part II is often the first step toward reorganization under Part I. We could add very rapidly to our total number by carrying on an aggressive campaign for new libraries under Part II, but equally aggressive work should be carried on to increase the list of those working under Part I. We are proud of our long list of libraries, but we should not forget that there are probably 800,000 people in the Province who are still without library facilities.

Interest in Travelling Libraries

It sounds big to say that there has been an increase of 41 per cent. in the use of our travelling libraries. We are pleased to record such an increase in 1921 as compared with 1920, but the work we are doing is very slight in comparison with what could be done. No department of education anywhere has a larger or more difficult travelling library problem than has the Ontario Department of Education. When we consider that our Province covers 407,000 square miles, that it is as large as France and Germany combined, and that the population is less than three million, we begin to realize what it would mean to serve all the sparsely settled parts of the Province with travelling library privileges. We have a collection of less than 30,000 volumes and not more than 300 travelling library cases. The Branch has been able to fill all applications sent in. The demand increased somewhat on account of publicity given in publications that reach the rural districts. Under present conditions with our enlarged office space we can meet a larger demand, but we would not be justified in carrying on an aggressive campaign throughout the thinly settled parts of the Province since the demand would be so great that we would be unable to meet more than a fraction of it.

The Department or the Branch has never very carefully defined the limits of the service that travelling libraries should attempt to perform. Practical experience has not brought us face to face with any serious difficulties. The only embarrassing requests that are ever received are from communities that are well able to secure library service at their own expense. The Department's best efforts are unlikely to be directed toward giving more than a limited service through the agency of travelling libraries: 1, the travelling libraries should serve those sparsely settled districts where it is not practicable to establish a small local public library under the Public Libraries Act; 2, should serve rural districts where a public library is in progress of organization. Service to all rural Ontario regardless of favorable conditions for the establishment of local libraries would incur a tremendous cost.

The travelling library can never serve the purpose of a local library except for one phase of library service, namely, that of furnishing interesting books that would not necessarily form an essential part of a permanent collection. There is

a certain number of books suited to the use of children; and such books should never be absent from any community. Likewise there are a few score of books that should be continuously within the reach of the people of any district in the Province. Every community should own a sort of standard collection of books. The travelling library—either County or Provincial—seems to be the only solution for circulating the books of the year. A third necessary factor would be a highly organized central library from which special students could secure the best kind of library service.

The travelling libraries are in need of being buttressed on the one side by a small permanent collection of the books-of-all-time, and on the other side by special service for special needs. The Departmental travelling library books are of necessity a popular collection. The books necessarily are suited to the needs of the general reader. Although there are nearly 30,000 volumes in the collection, there is a much smaller number of titles, as hundreds of the most worthy are purchased in large numbers. This is especially the case with Canadian literature and books pertaining to Canada.

Women's Institutes and other rural organizations frequently hear about our service at conventions, and it is quite probable that there will be an increased demand for travelling library service in communities where local libraries should be established. These Institutes and clubs are doing a great deal to make rural life more interesting, and we wish to give credit to many of them for taking the initiative in the establishment of small rural libraries. Although we have met with no serious practical difficulties there is a strong probability that the Department will be compelled to limit travelling library service to the more thinly populated parts of the Province and refuse applications in the better settled parts, on the ground that the travelling library resources cannot meet more demands than those made in the poorer and more sparsely settled sections.

Results of the New Public Libraries Act

The Report of last year contained the comments of leading library authorities and the opinions of the press on the Public Libraries Act of 1920. Last year gave public library boards their first opportunity to gain the benefits from the new Act. All reports and references to practical experience under the Act have been favourable. We were reasonably sure that satisfactory results would follow the passing of the statute. The claimable rate was a reasonable one provided that it was expended in a well-proportioned budget and that the personal service was of the right kind. Your inspector had one lingering doubt in that he feared that a library board here and there would expend the money without giving the right quality of service. A few boards might have been expected to have increased their expenditure without improving the service. As far as we have any knowledge, increased expenditures have been made in the right direction and boards, with perhaps a single exception, have either expended more for books or for superior personal service, or have not taken advantage of the rate clause where the increased expenditure would not have conferred an increased benefit on the public. The very great increase in book expenditure should be credited largely to the working of the new Act and as has already been suggested the large response from the public is a source of very great satisfaction.

The change in the method of apportioning grants from statute to regulation has been well justified, especially in the case of struggling libraries in the smaller places. In deserving cases the Minister has been able to offer special assistance in the form of small amounts.

Numerous favourable comments have been made since the issue of the last annual report. The American Library Association has already placed itself on record as being in favour of the per capita principle. Your Inspector of Public Libraries, in compliance with the request of the A.L.A., explained the principles of the Act at the convention which was held at Swampscott, Massachusetts, in June, 1921.

All indications point to library prosperity under the new Act.

Work with Boys and Girls

Work with boys and girls has received special emphasis in our leading libraries for several years. It has taken hold remarkably well in the smaller libraries of late. The last year has shown a great advance. Your Branch is using every means to encourage this work in the smaller libraries. Appropriate lists are furnished to aid librarians in book-selection. One number of the Ontario Library Review in 1921 was devoted exclusively to articles on work with boys and girls contributed by children's librarians. Our Governor-General in a visit to the Toronto Public Library showed great interest in the department for boys and girls, and complimented the chief librarian on the work that was being done in developing good citizenship. Canadian subjects are receiving special attention in the story-hour in many of our libraries. The following is quoted from a written statement by Mr. Locke, the chief librarian of the Toronto Public Library.

"Our work with boys and girls is deliberately planned and educational in its object. This is the main reason for its success. Our story-hours are carefully prepared and we never lose sight of the great central thought of all our work, the development of intelligent Canadian citizenship. This objective is not on the surface and glaringly apparent as is the case in many of the so-called citizenship or civics courses in schools. If it were, our case would be prejudiced from the start. We believe that the essence of education lies in suggestion and we leave it at that. We provide the environment in which this suggestion may flourish, but we do not direct it.

"Biography, the history of individuals whose lives have been interesting, gives us the starting point for all our stories and wherever possible the relationship to Canadian history and Canadian affairs is always incorporated. Our aim is to be increasingly successful with the same children—continuous, not continual success is what we are achieving. Our girls and boys are growing up with us and we seek not new audiences but gradual additions to our audiences."

Library School

A course similar to that of the previous two years was held in 1921. More satisfactory results were gained, however, by limiting the class to thirty students, and by adopting a more systematic method for the selection of candidates. All applicants, except those holding university degrees or having honour matriculation standing, were required to pass an entrance examination which included questions on history, literature and current events. Selection in this way resulted in all students gaining certificates.

Accommodation was again afforded by the Toronto Public Library Board and the chief librarian, Mr. George H. Locke. For the sixth consecutive year, Mr. Locke and those in charge of the various departments of the Toronto Public Library assisted the Department by lecturing in a number of branches of library science, and also afforded facilities for practice work in the various branches of the system.

The universities, in addition to the Toronto Public Library, gave practising privileges to three students who expected to enter university work. Of the students, three attended from other provinces, and forty-three per cent. were university graduates.

The time has come when we should have a special course for training the librarians of the smaller towns, and the time is not far distant when we shall require a second part to our three months' course in order to give more extended training. Special arrangements should also soon be made for training in addition to that given in the course, especially for children's librarians and cataloguers.

Library Visits

A good number of libraries were visited and in each case affairs were inspected with a thoroughness that has brought about good results. Selection of libraries was limited to those where the time for reorganization seemed favourable, and all the time available was given to that work. It was distinctly of the intensive type, each library dealt with requiring a considerable amount of construction and assistance.

One great difficulty in assisting librarians through personal advice and direction is that there are so many who have not the necessary training to carry out advice when it is given. However, through our various agencies there is a marked general improvement. Two of the library assistants in the Branch visited smaller libraries among the number that were visited and similar visits will be made from time to time.

The institutes supplement the visits and the "Ontario Library Review" is having a good effect. Some visits have been made in the interests of organizing new libraries and we hope the Minister's idea of carrying on further organization work by members of the staff will come to be realized.

Special Associations

Grants have been paid to the Frontier College, the Canadian National Library for the Blind, and the Ontario Library Association. The three institutions are doing good work.

Statistics

I present on pages 268-277 a statement of the statistics of the Public Libraries of the Province, and a statement of the grants paid to Historical, Literary, and Scientific Institutions.

I have the honour to be, Sir,

Your obedient servant,

W. O. CARSON,

Inspector of Public Libraries.

Toronto, February 20th, 1922.

APPENDIX H

REPORT OF THE INSPECTOR OF AUXILIARY CLASSES

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

SIR:—

I have the honour to submit for your consideration the following report on Auxiliary Classes for the year 1921.

I have the honour to be, Sir,

Your obedient servant,

S. B. SINCLAIR,
Inspector Auxiliary Classes.

TORONTO, FEBRUARY 17, 1922.

During the year 1921 the number of Auxiliary Classes conforming to regulation standard increased from twenty-six to forty-three. Windsor, Guelph, Kitchener, St. Catharines, Brantford and Hamilton Public School Boards, and Windsor Separate School Board, each established one Auxiliary training class. The London Public School Board established two classes and the Toronto Board seven classes. Toronto also established a Myopia class, and appointed a visiting teacher for disabled children, and one for Lip-Reading classes.

There is need for the establishment of other types of Auxiliary classes, but the most urgent need still is the providing of better educational facilities for psychopathic children and high grade defectives, usually called morons, who, in adult life, will have more than 7 and less than 11 years mentality, and who constitute the most serious problem for school and society. Reports from various countries, an extended observation of such classes in the United States, and experience in Ontario during the year, all furnish increasing evidence to confirm the fundamental principles, on which such classes are established, as follows:—

A small percentage of school population is sufficiently subnormal or psychopathic to be unable to profit by ordinary school instruction. The mental age of these children can be determined to within a few months.

Idiots and imbeciles who will never reach a mentality of more than six years, and dangerous psychopathic children are better at home or in an institution.

Other children, who, without such reason as illness or absence from school, are at least two years older than the average age of children of their school grade, and who after an examination are found to be of not less than five years mental age and to require special treatment, are better placed in an Auxiliary training class with a course of study suited to their special needs, and under a specially trained teacher.

It is usually possible in a large Elementary School to select from the Primary classes three pupils, each ten years old, one with a mental age of 5 years and Intelligence Quotient or I. Q. of 50% (5 divided by 10), another with mental age of 7 years (I. Q. 70), and the third with mental age near or quite up to normal but with marked nervous disability.

These subnormal children are neither idiots nor imbeciles (i.e. they will have an adult mental age of more than seven years) but they are unable to keep pace with other pupils whose I. Q.'s range from 75 to 125 or higher. If left in an

ordinary class, their slow educational advance is a source of discouragement and worry to their parents, to the teacher and to themselves, and a hindrance and usually an irritation to other pupils.

If the teacher spends time on the impossible task of bringing them up to class standard, the other pupils are idle. If she goes forward without them, they usually create disturbance or lapse into indifference and many of them in later years become a burden upon and often a menace to society. If placed in a training class they develop into happy and helpful citizens.

When adequate provision is made for such children, in special classes, the resulting advantage to the teacher and to the remaining children of the ordinary class, to the child himself and to society, far outweighs the additional cost involved.

Experience has demonstrated that when the Auxiliary class room is up to the average standard, and other conditions are satisfactory, the parent who understands the situation is always pleased with the transfer.

During the year, in response to requests from School Boards, training class surveys were conducted in the Public Schools of eleven cities, and in the Separate Schools of four cities.

The proper diagnosis of such pupils is both important and difficult. The special examination was confined to psychopathic children, and to those who, at their previous rate of progress, would be three years behind the average in the class when they reached the age of 12 years. The teachers, nurse, physician, parents and the children themselves, rendered sympathetic and valuable service in furnishing information regarding the life history, characteristics and reactions of the child at home and at school. The selected children were given an Intelligence measurement examination which was conducted as privately as possible. A standardized revision of the Binet-Simon tests was used and a record kept of answers of doubtful appraisalment. All psychopathic children were examined by a physician who is also a psychiatrist.

Fifty-five teachers satisfactorily completed the summer course of training for Auxiliary Class work. Practically all of these are now engaged in teaching, and with the increased demand it will be necessary to hold another summer school this year.

If these classes are to function efficiently, provision must be made for classroom conditions and sufficient salaries to induce teachers with special aptitude to attend the preparatory course and undertake the work. A circular has been issued containing a detailed statement of the special permanent equipment for Auxiliary Training Classes, which is covered by Government Grant, and a pamphlet is being prepared containing suggestions for teachers.

The need for special education for subnormal and psychopathic children in rural districts, is as great as for city children. The Department is making a study of the best way to meet this requirement.

APPENDIX I

REPORT OF THE PROVINCIAL SCHOOL
ATTENDANCE OFFICER

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

Sir:—

I have the honour to submit herewith my annual report on School Attendance.

I have the honour to be,

Sir,

Your obedient servant,

J. P. COWLES.

Toronto, January, 1922.

Provincial School Attendance Officer.

Number of Attendance Officers

The total number of school attendance officers appointed for the year 1921 was 1,357; 851 in rural, 444 in urban municipalities, and 62 in territory without municipal organization. In two cases the appointments were made by county councils and in twenty-four cases urban boards united in the appointment of officers for duty in both public and separate schools.

General Improvement in Attendance

Reports from attendance officers show an increase in total enrolment and a steady improvement in regularity of attendance, but because of the increase in enrolment the improvement in regularity will not likely be reflected in the percentage of attendance records as shown by the school statistics. The system of finding average and percentage attendance from the total enrolment and the aggregate attendance for the year is recognized as misleading, since many children begin attending school after Easter or in September, while others leave at the end of June and yet all these are considered, in finding average attendance, as pupils enrolled for the entire year, with the result that the average and percentage attendance as recorded is much below the true mark. While this system must be continued, yet as soon as teachers begin to report in addition the aggregate possible attendance of their pupils other more exact comparisons may be made.

As an illustration of attendance in the rural schools of the older settled parts of the province reference may be made to the county of Wentworth, where the percentage of attendance in the rural schools, urban and suburban schools being excluded, was 87 for the month of November, a high standard for this month with its variable weather.

It may be of interest to note the change in attendance during the last decade. In 1911, according to the Dominion Census, the population of Ontario was 2,527,292, and in 1921, according to published statements, 2,931,264 thus showing an increase of 15.98%. The enrolment in the elementary schools of the province in 1910 was 510,700 with an average attendance of 306,593. In 1920

the enrolment was 604,923, being an increase of 18.44%, while the average attendance was 393,141, an increase of 29.20%. That is to say, while the population of the province increased 15.98%, the enrolment increased 18.44% and the average attendance increased 29.20%.

The Officers, their Duties and Salaries

It is pleasing to be able to state that the relationship between the appointing bodies and the attendance officers is becoming more intimate and sympathetic. The efficient attendance officer is no longer regarded as a mere official whose duty it is to summon neglectful parents before a magistrate. He is himself recognized as delinquent if he does not attempt to discover and to remove, by an appeal to proper authority, the causes which produce truancy and irregularity. His duties therefore require patience, tact and perseverance. He may often be an intermediary between the school and the home and can do much to smooth away causes of friction which prevent a child's steady progress in his class. He knows where charity may be dispensed and, endeavouring to enlist the services of every body which interests itself in the welfare of boys and girls, he co-operates with all good social agencies. He brings to the attention of the officers of the Children's Aid Society, the Mothers' Allowance Commission, and other institutions such cases as need their special care. In the case of adolescents who must leave school he acts in the capacity of a vocational guide himself, or in harmony with any local juvenile placement agency which endeavors intelligently to put young people in employment and to guide their after steps so that they may make satisfactory progress in their chosen work. In addition to this he must be able to lay before the local education authorities reports and information from which they may be able to organize and maintain for the handicapped and for the part-time pupils special classes to which reference is made later in this report. In connection with this duty there should be mention of the provisions made in several places for the education of boys and girls over fourteen years of age who are out of school for some time and not in regular employment. Lists of these adolescents presented to boards by attendance officers resulted in the formation of special ungraded classes under strong and competent teachers, who are using every effort to render fit for full citizenship young people who otherwise were bidding fair to become not assets but liabilities of the province. Particular mention might be made of the work being done in this respect by the attendance department and the boards of Windsor.

In some cases local appointing bodies fail to realize the value of the work to be done by efficient officers, and neglect to pay salaries sufficient to attract men and women of the right type. Salaries vary greatly. In urban centres for full time the range is from about \$1,000.00 to \$2,500.00 per annum. In rural communities few officers are paid more than fifty cents per school per month, though preventable irregularity is, on the whole, greater in rural than in urban communities. In spite of the inadequate salaries paid, many, very many, excellent officers have accepted appointments, and I should like to commend to you their regard for children, their knowledge of school organization, their faith in education, their tact and good judgment, their vision by which looking into the future they see the children of to-day the adults of to-morrow, living amid conditions even more complex and exacting than those of to-day. In order to induce appointing bodies to pay more adequate salaries, it may seem wise to you to consider apportioning some part of the grants paid to schools on the basis of regularity in attendance and the salaries paid the local officers.

The Adolescent School Attendance Act

The Adolescent School Attendance Act has come into effect very quietly. In no other country or state, so far as can be learned, has an extension of the limit of compulsory schooling been made with so little friction as in Ontario. This condition is due mainly to two reasons; first, to the very gradual enforcement of the Act by stages, and second, to the preparation made by the Legislature and the Department for such a law by the passing of such Acts as the permissive-mandatory Act of 1912 and 1916 and the Industrial Education Act, with the provision for Advisory Committees. It is true, too, that there has been but little demand for juvenile labour during the past year.

Some interesting figures have been received in connection with the attendance at school of adolescents of the fourteen and fifteen-year-old young group; for example, in St. Catharines practically all the fourteen-year-old young people are in the schools, 312 out of a possible 337.

St. Catharines, Windsor and Fort William illustrate three different ways in which the education authorities have made an independent census of the school children; St. Catharines by the senior pupils under the guidance of the teachers and the direction of the board and attendance officer; Windsor by the teachers themselves; and Fort William by the attendance officer during the mid-summer vacation. Such a census, made by the school authorities, will discover pupils not enrolled on the register of any school, among them children handicapped physically or mentally, and will provide information for the board in planning for extension of accommodation.

The vital test of the Adolescent School Attendance Act will probably come when part-time courses are established next September. In the organization and maintenance of these classes boards of education and of school trustees will have an opportunity of showing what can be done by local education authorities in providing courses to meet local conditions. School attendance officers of the municipalities concerned should be able to furnish information to assist the education authorities in planning such courses. They will be able to present the names, ages and addresses of all adolescents fourteen and fifteen years of age who require part-time instruction, the nature and situation of their occupations, their educational qualifications and special aptitudes, and also their desires in relation to special courses or subjects which may be provided. With this information properly arranged and classified, the local authorities should have little difficulty in designing courses of study which will not only interlock the school life of the child with his chosen calling, but will provide a course for broader citizenship.

While a discussion upon the question of accommodation, except in so far as lack of accommodation may be regarded as an excuse for non-attendance at school, does not properly lie in my province, yet I should like to mention how boards of growing urban centres are coping with the problem of increased attendance. Some are using portable schools; others are utilizing basements and assembly halls; while others still are renting houses, shops or halls and making needful alterations to render them suitable for class room purposes. It would seem practicable for boards to consider similar methods in solving the problem to be presented next September when Section 9 of the Adolescent School Attendance Act requiring the establishment of part time courses of instruction in urban centres of five thousand population, becomes operative.

APPENDIX J

REPORT OF THE DIRECTOR OF PROFESSIONAL TRAINING

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

I have the honour to submit a report on the work of the Provincial Schools for the training of teachers for the year 1921.

The year 1921 has made a most satisfactory contribution toward the attainment of the high ideal set by the educators of Ontario half a century ago, that no person should be intrusted with the care of a school without a reasonable measure of professional training. Not only has there been a general increase in the number of young men and women who have entered the training schools during the year, but it is especially gratifying to note that there is a marked increase in the number of those who have enrolled in the courses leading to life certificates. It may be mentioned in this regard that the enrolment of candidates for High School Assistants' certificates shows an increase of 68 over the previous year, that of candidates for First Class Public School certificates, an increase of 25, and that of candidates for Second Class Public School certificates an increase of 150. Visits of inspection were made to the various training and practice schools during the year, the condition of the schools and the character of the instruction being in general satisfactory.

Enrolment

The following is a statement of the number of applicants admitted during the year to the various courses at the College of Education, and the Normal and Model Schools.

	Males.	Females.
To the High School Assistants' Course	51	88
To the Domestic Science Course		12
To the First Class Course	60	118
To the Second Class Course	157	1,182
To the Kindergarten-Primary Course		327
To the Third Class Course	14	127
To the District Certificate Courses	29	331

A noteworthy feature of the training classes for 1921, is the enrolment of 51 veterans of the Great War as teachers-in-training at the different schools. Of this number 28 are in attendance at the College of Education as candidates for High School Assistants' certificates.

Graduating Students

The following table gives the number and grade of certificates issued to successful students graduating from the various Training Schools during 1921:

High School Assistants' certificates	70
Domestic Science certificates	13
First Class certificates	155
Second Class certificates	1,068
Limited Third Class certificates	229
Kindergarten-Primary certificates	120
District certificates	325

Ideals of the Ontario Training Schools

In any adequate scheme of teacher training due emphasis must be placed upon the academic preparation of candidates for professional certificates. Owing, however, to the high standards of scholarship maintained by the High Schools and Colleges of Ontario, where candidates for teachers' certificates for the most part receive their academic preparation, the Provincial Training Schools are largely relieved of the labour of giving purely academic instruction. There does remain to the training school, however, the necessity of leading the teacher-in-training to realize how academic knowledge is intended to meet the requirements of life. A first aim of the training school is, therefore, to lead its students to understand how the so-called subjects of study enter as a means into their real work of developing and training for right living the bodies, minds and characters of the children with whom they are to be entrusted.

It is further realized by our training schools that academic knowledge, however broad, does not necessarily make a teacher, and that he who would practise a profession must master both in theory and in practice the principles and methods of his profession. Thus a second great aim of the training school is to acquaint the teacher-in-training with the fundamental problems with which he will be confronted, with the laws of mental activity and with the bearing of these laws upon his work of directing and instructing the child; and to develop in him by adequate observation and practice, a measure of skill in the art of teaching.

Finally it is realized by our training schools that the ultimate work of the teacher will depend largely upon his own ideals and habits of life. A supreme concern is, therefore, the character and the amount of discipline the student is giving to his own life while a teacher-in-training. Hence it is aimed to have the candidate for the teaching office so discipline himself mentally and morally that he may go out into life, not with a desire to labour for selfish ends, but with a realization that his mission is the betterment of humanity and that he can fulfil this mission only through a life of self-denying service.

Musical Education

Through their efforts with the young teachers leaving the Normal Schools, the Instructors in Music at these Institutions are especially endeavouring to give a new impetus to the teaching of music in the elementary schools. In this connection investigations have been made at the Normal and Normal Model Schools during the year as to the value of the phonograph in school work. The results thus far indicate that this instrument may be made of real value in teaching music appreciation, in physical culture exercises, in teaching rote songs and in the story work and games of the junior classes. A further study of the problem is to be made during 1922.

Changes in Staffs

The following is a statement of the changes in and additions to the staffs of the Provincial Normal and Normal Model Schools made during 1921. These included both appointments to fill vacancies arising through resignations and additions made to certain staffs to provide for increases in attendance.

S. J. KEYES, B.A., D.PAED., transferred from the Toronto Normal School to the Ottawa Normal School, to fill the vacancy caused by the resignation of Dr. W. J. Karr.

H. W. KERFOOT, B.A., appointed an additional master at the Ottawa Normal School.

JOHN W. FIRTH, B.A., appointed master at the Toronto Normal School to fill the vacancy caused by the transfer of Dr. Keyes to Ottawa.

J. G. MCEACHREN, B.A., B.PAED., appointed an additional master at the London Normal School.

MISS E. M. EVERSON, appointed Instructor in Household Science at the Stratford Normal School to fill the vacancy caused by the resignation of Miss F. McNally, B.Sc.

MISS L. MONAHAN, appointed Instructor in Household Science at the Ottawa Normal School to fill the vacancy caused by the resignation of Miss M. G. McEwen.

W. E. MCKENDRY, B.A., appointed an assistant at the Ottawa Normal Model School to fill the vacancy caused by the resignation of Miss J. Foster.

THORNTON MUSTARD, appointed Headmaster of the Toronto Normal Model School to fill the vacancy caused by the resignation of Milton A. Sorsoleil, B.A.

CLARENCE D. BOUCK, appointed assistant at the Toronto Normal Model School to fill the vacancy caused by the promotion of Thornton Mustard.

CHARTERS T. SHARPE, appointed assistant at the Toronto Normal Model School to fill the vacancy caused by the resignation of John F. Montgomery, B.A.

FREDERICK W. SCHNICK, appointed an additional assistant at the Toronto Normal Model School.

MISS EDITH V. PHILLIPS, appointed assistant at the Toronto Normal Model School to fill the vacancy caused by the resignation of Miss C. E. Kniseley.

MISS MAUD WATTERWORTH, appointed an additional assistant at the Toronto Normal Model School.

A detailed statement of the statistics of the Provincial Training Schools is presented in Appendix V, pages 323-326.

Teachers' Institutes

Annual Conventions were held by the 96 Teachers' Institutes throughout the Inspectorates of the Province. Practically all of these meetings were visited by Departmental Lecturers selected from the staffs of the Provincial Training Schools. It is worthy of note that a number of Institutes held their conventions at points of educational interest outside their own Inspectorates, thus enabling their members to acquaint themselves at first hand with important educational advances in other parts of the Province. Further information regarding the Teachers' Institutes is given in Appendix L on pages 278-281.

Your obedient servant,

S. A. MORGAN,

Toronto, January, 1922.

APPENDIX K

STATISTICS OF ELEMENTARY AND SECONDARY SCHOOLS

Summary

I. ELEMENTARY SCHOOLS

a. Public Schools

Number of Public Schools in 1920.....		6,207
Increase for the year.....	28	
Number of enrolled pupils of all ages in the Public Schools during the year (exclusive of Continuation and Night School pupils).....		488,091
Increase for the year.....	16,362	
Average daily attendance of pupils.....		310,029
Increase for the year.....	1,321	
Percentage of average attendance to total attendance.....		63.52
Decrease for the year.....	1.92	
Number of persons employed as teachers in the Public Schools: men, 1,397; women, 10,756; total.....		12,153
Increase for the year.....	350	
Number of teachers who attended Normal School.....		9,248
Increase for the year.....	316	
Number of teachers who attended Normal College or Faculty of Education.....		1,212
Increase for the year.....	56	
Number of teachers with a University degree.....		138
Increase for the year.....	30	
Average annual salary for male teachers.....		\$1,575
Increase for the year.....	\$227	
Average annual salary for female teachers.....		\$1,000
Increase for the year.....	\$183	
Average experience of male teachers.....		13.2 years
Average experience of female teachers.....		7.9 years
Amount expended for teachers' salaries.....		\$12,056,057
Amount expended for Public School Houses (sites and buildings)....		\$4,327,472
Amount expended for all other purposes.....		\$6,460,518
Total amount expended for Public Schools.....		\$22,844,047
Increase for the year.....	\$6,013,201	
Cost per pupil (enrolled attendance).....		\$46.80
Increase for the year.....	\$11 13	

b. Roman Catholic Separate Schools

Number of Roman Catholic Separate Schools in 1920.....		594
Increase for the year.....	35	
Number of enrolled pupils for all ages.....		76,881
Increase for the year.....	2,048	
Average daily attendance of pupils.....		52,370
Increase for the year.....	3,081	
Percentage of average attendance to total attendance.....		68.11
Increase for the year.....	2.25	
Number of teachers.....		1,716
Increase for the year.....	130	
Amount expended for teacher's salaries.....		\$1,013,981
Amount expended for school houses (sites and buildings).....		\$465,099
Amount expended for all other purposes.....		\$893,385

Total amount expended on R. C. Separate Schools.....		\$2,372,465
Increase for the year.....	\$351,684	
Cost per pupil (enrolled attendance).....		\$30 85
Increase for the year.....	\$3 85	

c. Protestant Separate Schools

Number of Protestant Separate Schools (included with Public Schools, a) in 1920.....		5
Decrease for the year.....	1	
Number of enrolled pupils.....		412
Decrease for the year.....	52	
Average daily attendance of pupils.....		260
Decrease for the year.....	54	

d. Night Elementary Schools

Number of Night Schools in 1920-21.....		15
Increase for the year.....	4	
Number of pupils enrolled.....		1,569
Increase for the year.....	726	
Number of teachers engaged.....		40
Increase for the year.....	17	

II. SECONDARY SCHOOLS

a. High Schools and Collegiate Institutes

Number of High Schools (including 47 Collegiate Institutes) 1920-21.....		168
Increase for the year.....	1	
Number of pupils enrolled in High Schools.....		34,128
Increase for the year.....	1,092	
Average daily attendance of pupils.....		28,952
Increase for the year.....	2,136	
Percentage of average to total attendance.....		84.83
Increase for the year.....	3.66	
Number of teachers in High Schools.....		1,207
Increase for the year.....	39	
Average annual salary, Principals.....		\$2,563
Increase for the year.....	\$350	
Average annual salary, Assistants.....		\$1,987
Increase for the year.....	\$224	
Average annual salary, all Teachers.....		\$2,067
Increase for the year.....	\$239	
Highest salary paid.....		\$4,500
Increase for the year.....	\$100	
Amount expended for teachers' salaries, 1920.....		\$2,269,387
Amount expended for school houses (sites and buildings).....		\$364,264
Amount expended for all other purposes.....		\$955,282
Total amount expended on High Schools, 1920.....		\$3,588,933
Increase for the year.....	\$840,891	
Cost per pupil, enrolled attendance.....		\$105.16
Increase for the year.....	\$21.98	

b. Continuation Schools

Number of Continuation Schools, 1920-21.....		144
Increase for the year.....	7	
Number of pupils in attendance.....		5,823
Increase for the year.....	697	
Average daily attendance of pupils.....		4,790
Increase for the year.....	835	
Percentage of average to total attendance.....		82.26
Increase for the year.....	5.11	
Number of teachers.....		255
Increase for the year.....	11	
Average annual salary, Principals.....		\$1,579
Increase for the year.....	\$276	

Average annual salary, Assistants.....		\$1,229
Increase for the year.....	\$300	
Highest salary paid.....		\$3,000
Increase for the year.....	\$900	
Amount expended on teachers' salaries, 1920.....		\$317,602
Amount expended for school houses (sites and buildings).....		\$34,774
Amount expended for all other purposes.....		\$120,709
Total amount expended on Continuation Schools, 1920.....		\$ 473,085
Increase for the year.....	\$84,384	
Cost per pupil, enrolled attendance.....		\$81.24
Increase for the year.....	\$5.42	

c. Night High Schools

Number of Night High Schools in 1920-21.....		31
Increase for the year.....	7	
Number of pupils enrolled.....		5,411
Increase for the year.....	369	
Number of teachers engaged.....		188
Increase for the year.....	22	

d. Industrial, Technical, and Art Schools

Number of Day Industrial, Technical and Art Schools, 1920-21.....		13
Increase for the year.....	1	
Number of full time pupils enrolled.....		2,600
Average daily attendance of full time pupils.....		2,123
Number of part time pupils in Day Schools.....		907
Number of special pupils in Day Schools.....		1,019
Number of teachers engaged in Day Schools.....		191
Increase for the year.....	14	
Number of Evening Industrial, Technical and Art Schools, 1920-21..		51
Increase for the year.....	2	
Number of pupils enrolled.....		27,297
Increase for the year.....	770	
Number of teachers engaged.....		909
Increase for the year.....	64	
Amount expended on teachers' salaries, day and evening schools, 1920		\$455,902
Amount expended on school houses (sites and buildings).....		\$514,919
Amount expended for all other purposes.....		\$377,084
Total amount expended on day and evening industrial, technical and art schools, 1920.....		\$1,347,905
Increase for the year.....	\$688,832	

III. GENERAL

Elementary and Secondary Schools

Pupils enrolled in elementary schools, 1920.....		564,972
Pupils enrolled in night elementary schools, 1920-21.....		1,569
Pupils enrolled in secondary schools, 1920-21.....		44,477
Pupils enrolled in night high schools, 1920-21.....		5,411
Pupils enrolled in evening industrial, technical and art schools, 1920-21		27,297
Total enrolment, all schools.....		643,726
Increase for the year.....		21,800
Percentage of total population enrolled.....		22
Total expenditure.....		\$30,626,435
Increase for the year.....	\$7,978,992	

Average cost per pupil (enrolled attendance) in all Schools

	1902	1907	1912	1917	1919	1920
Teachers' salaries.....	\$7 63	\$10 44	\$14 26	\$17 97	\$20 17	\$25 03
Sites and buildings.....	0 97	2 86	5 90	4 05	5 31	8 86
All other expenses.....	2 80	4 40	5 34	7 72	10 95	13 68
For all purposes.....	11 40	17 70	25 50	29 74	36 43	47 57

Comparative School Statistics, 1867-1920

I. PUBLIC AND SEPARATE SCHOOLS

These elementary school tables 1, 2, 3, 4, and 5, for the purpose of comparison with previous years in which the Separate Schools were included with Public Schools, include Roman Catholic and Protestant Separate Schools. The tables A, B, C, D, and E give the statistics of the Public Schools, including Protestant Separate Schools; the statistics of the R. C. Separate Schools are given in Tables F and G; those of the Protestant Separate Schools appear in Table T; and the Night Schools in Table U.

1. School Population Attendance

The school population (5 to 16 and 5 to 21 years) of the Province, as ascertained by the assessors, and the school attendance are given in the following table:

Year	Population 5 to 16 years	Population 5 to 21 years	Total number of enrolled pupils	Boys	Girls	Average daily attendance	Percentage of average attendance to total number attending school
1867.....	447,726	.....	401,643	213,019	188,624	163,974	40.82
1872.....	495,756	.....	454,662	238,848	215,814	188,701	41.50
1877.....	494,804	.....	490,860	261,070	229,790	217,184	44.25
1882.....	483,817	.....	471,512	246,966	224,546	214,176	45.42
1887.....	.....	611,212	493,212	259,083	234,129	245,152	49.71
1892.....	.....	595,238	485,670	253,091	232,579	253,830	52.26
1897.....	.....	590,955	482,777	251,677	231,100	273,544	56.66
1902.....	.....	584,512	454,088	232,880	221,208	261,480	57.58
1907.....	.....	590,285	448,218	229,794	218,424	266,503	59.45
1912.....	.....	609,127	467,022	239,187	227,835	291,210	62.35
1917.....	512,562	628,996	527,664	266,255	261,409	342,571	64.92
1919.....	513,600	652,264	546,562	275,628	270,934	357,997	65.49
1920.....	527,921	667,379	564,972	285,362	279,610	362,399	64.14

2. Classification of Pupils

Year	Kindergarten	Kindergarten-Primary	1st Reader, Part I, or Primer	1st Reader, Part II, or 1st Book	2nd Book	3rd Book	4th Book	5th Book, or beyond 4th Book
1867.....	.....	.....	.....	*79,365	98,184	83,211	68,896	71,987
1872.....	.....	.....	.....	*160,828	100,245	96,481	67,440	29,668
1877.....	.....	.....	.....	*153,630	108,678	135,824	72,871	19,857
1882.....	.....	.....	.....	*165,834	106,229	117,352	71,740	10,357
1887.....	.....	.....	115,657	76,704	100,533	108,096	81,984	10,238
1892.....	.....	.....	114,932	73,015	96,074	99,345	88,934	13,370
1897.....	.....	.....	110,567	70,808	91,330	99,682	89,314	21,076
1902.....	.....	.....	107,441	69,062	85,732	90,630	83,738	17,485
1907.....	.....	.....	112,552	60,194	84,622	89,371	85,752	15,727
1912.....	.....	.....	126,100	67,368	92,728	88,811	85,213	† 6,802
1917.....	16,515	2,793	125,321	73,996	106,034	105,062	91,989	† 5,954
1919.....	16,386	7,560	128,826	75,171	106,107	110,115	97,069	† 5,328
1920.....	16,529	9,195	131,262	76,859	106,969	114,715	103,275	† 6,168

Note.—Kindergarten attendance is not included for the years previous to 1917.

* In 1st Reader.

† Exclusive of Continuation School Pupils.

The following table classifies the pupils in various forms, as to rural and urban schools :

Rural Schools

Year	Kindergarten	Kindergarten-Primary	First Reader Part I or Primer	First Reader Part II or First Book	Second Book	Third Book	Fourth Book	Fifth Book or beyond Fourth Book	Totals
1904.....	60,784	36,941	47,930	50,297	47,289	9,892	253,133
1907.....	60,470	31,538	46,219	48,247	46,815	8,958	242,247
1912.....	62,712	30,293	43,775	42,450	44,049	† 3,984	227,263
1917.....	75	58,290	30,657	44,407	43,834	41,321	† 2,926	221,510
1919.....	1,923	59,526	30,422	42,373	44,430	40,559	† 2,403	221,636
1920.....	2,035	60,065	30,748	43,107	45,182	42,660	† 2,647	226,444

Urban Schools (cities, towns and incorporated villages.)

1904.....	.....	.....	44,456	27,800	37,299	39,814	35,815	6,304	191,488
1907.....	.....	.....	52,082	28,656	38,403	41,124	38,937	6,769	205,971
1912.....	.....	.....	63,388	37,075	48,953	46,361	41,164	† 2,818	239,759
1917.....	16,515	2,718	67,031	43,339	61,627	61,228	50,668	† 3,028	306,154
1919.....	16,386	5,637	69,300	44,749	63,734	65,685	56,510	† 2,925	324,926
1920.....	16,529	7,160	71,197	46,111	63,862	69,533	60,615	† 3,521	338,528

† Exclusive of Continuation School pupils.

The following table compares the attendance and gives the percentages from rural and urban municipalities for several years :

Year	Attendance in Rural Schools	Attendance in Urban Schools
1903.....	260,617 or 57.88% of total	189,661 or 42.12% of total
1907.....	242,247 or 54.05% of total	205,971 or 45.95% of total
1912.....	227,263 or 48.66% of total	239,759 or 51.33% of total
1917.....	221,510 or 41.97% of total	306,154 or 58.02% of total
1919.....	221,636 or 40.55% of total	324,926 or 59.44% of total
1920.....	226,444 or 40.08% of total	338,528 or 59.91% of total

NOTE:—Kindergarten attendance for years previous to 1916 not available for the above tables.

3. Teachers' Certificates

Year	Number of teachers	Male	Female	1st Class	2nd Class	3rd Class	Kindergarten-Primary	Kindergarten	Manual Training	Household Science	Other certificates, including old County Board, Dist. and Temp	Teachers who attended Normal School	* Normal College or Faculty of Education
1867.....	4,890	2,849	2,041	1,899	2,454	386	.....	.....	.....	.....	151	666	.....
1872.....	5,476	2,626	2,850	1,337	1,477	2,084	.....	.....	.....	.....	578	828	.....
1877.....	6,468	3,020	3,448	250	1,304	3,926	.....	.....	.....	.....	988	1,084	.....
1882.....	6,857	3,062	3,795	246	2,169	3,471	.....	.....	.....	.....	971	1,873	.....
1887.....	7,594	2,718	4,876	252	2,553	3,865	.....	.....	.....	.....	924	2,434	.....
1892.....	8,680	2,770	5,910	261	3,047	4,299	.....	200	.....	.....	873	3,038	.....
1897.....	9,351	2,784	6,567	343	3,386	4,465	.....	223	.....	.....	934	3,643	.....
1902.....	9,614	2,294	7,320	608	4,296	3,432	.....	247	.....	.....	1,031	4,774	.....
1907.....	10,170	1,783	8,387	715	3,887	3,452	.....	277	.....	.....	1,839	4,587	.....
†1912....	11,128	1,511	9,617	674	6,419	1,804	.....	371	.....	.....	1,860	6,705	614
†1917....	12,762	1,317	11,445	1,106	8,784	1,317	66	310	33	38	1,108	9,203	1,053
†1919....	13,389	1,328	12,061	1,246	9,193	1,159	130	283	48	73	1,257	9,697	1,223
†1920....	13,869	1,506	12,363	1,303	9,544	1,160	237	181	61	72	1,311	10,090	1,280

* For the years previous to 1912 the numbers who attended Normal College or the Faculty of Education are included in the preceding column.

The men engaged in teaching in these schools in 1920 formed 10.85 per cent. of the whole number. In 1919 they formed 9.91 per cent.

The number of teachers and the class of certificates, in the Public Schools alone, in each County and District of the Province will be found in Table C of this Appendix.

The following table classifies the teachers and certificates as to rural and urban schools:

	Teachers			Certificates		
	Total	Male	Female	1st Class	2nd Class	3rd Class
Rural Schools, 1904.....	5,974	1,469	4,505	152	1,944	3,107
Rural Schools, 1907.....	6,038	1,201	4,837	180	1,542	3,079
*Rural Schools, 1912.....	6,143	894	5,249	165	3,002	1,463
*Rural Schools, 1917.....	6,455	655	5,800	343	4,232	1,129
*Rural Schools, 1919.....	6,597	558	6,039	348	4,362	958
*Rural Schools, 1920.....	6,714	616	6,098	330	4,503	908
Urban (cities, towns and incorporated villages), 1904.....	3,580	606	2,974	483	2,248	289
Urban, 1907.....	4,132	582	3,550	535	2,345	373
*Urban, 1912.....	4,985	617	4,368	509	3,417	341
*Urban, 1917.....	6,307	662	5,645	763	4,552	188
*Urban, 1919.....	6,792	770	6,022	898	4,831	201
*Urban, 1920.....	7,155	890	6,265	973	5,041	252

In the rural schools in 1920 the men formed 9.17 per cent., and in the urban schools, 12.43 per cent. of the number of teachers employed in each case.

- * Exclusive of Continuation School teachers.

4. Teachers' Salaries and Experience

Teachers' Salaries

Year	Highest salary paid	Average salary, male teacher, province	Average salary, female teacher, province	Average salary, male teacher, cities	Average salary, female teachers, cities	Average salary, male teachers, towns	Average salary, female teacher, towns	Average salary, male teacher, incorporated villages	Average salary, female teacher, incorporated villages	*Average salary, male teacher, rural schools	*Average salary, female teacher, rural schools	Average salary, male teacher, all urban schools	Average salary, female teacher, all urban schools
1867.	\$ 1,350	\$ 346	\$ 226	\$ 532	\$ 243	\$ 464	\$ 240	\$	\$	\$ 261	\$ 189	\$	\$
1872.	1,000	360	228	628	245	507	216	.....	.....	305	213	.....	.....
1877.	1,100	398	264	735	307	583	269	.....	.....	379	251	.....	.....
1882.	1,100	415	269	742	331	576	273	.....	.....	385	248	.....	.....
1887.	1,450	425	292	832	382	619	289	.....	.....	398	271	.....	.....
1892.	1,500	421	297	894	402	648	298	.....	.....	383	269	.....	.....
1897.	1,500	391	294	892	425	621	306	.....	.....	347	254	.....	.....
1902.	1,600	436	313	935	479	667	317	.....	.....	372	271	.....	.....
1907.	1,900	596	420	1,157	592	800	406	659	372	458	379	907	453
1912.	2,200	788	543	1,320	703	977	519	779	492	566	493	1,141	618
1917.	2,500	1,038	650	1,637	795	1,166	628	908	573	686	580	1,425	731
1919.	2,800	1,348	817	2,024	1,130	1,372	749	1,064	671	807	663	1,780	991
1920.	3,500	1,575	1,000	2,150	1,262	1,674	941	1,254	839	1,059	868	1,964	1,146

* Incorporated villages included from 1867 to 1902 inclusive.

Increases in salaries in the cities, towns, villages and rural schools are shown in the above table. In Table C the average salaries for 1920 of the Public School teachers of the various Counties and Districts are given separately, and summarized for the cities, towns and villages. This table also states the salaries paid to teachers according to the grade of certificate held, and illustrates to what extent the teacher with the higher certificate commands the higher salary. The average salaries for the Province are as follows:

	Male				Female			
	1912	1917	1919	1920	1912	1917	1919	1920
First Class certificates.....	\$1,340	\$1,548	\$1,960	\$2,104	\$634	\$728	\$898	\$1,075
Second Class certificates....	757	916	1,101	1,367	587	673	844	1,034
Third Class and District certificates.....	524	562	664	873	458	507	592	768

Teachers' Experience

The length of service or experience of the teachers engaged in the Public Schools is also shown in Table C, where the numbers who have taught from less than one year up to forty years and over are given for each year.

The average experience in the Public Schools at the end of 1920 was as follows:

- Male teachers 13.2 years.
- Female teachers, 7.9 years.
- All teachers, 8.5 years.

5. Receipts and Expenditures

Year	Receipts				Expenditures					
	Legislative grants	Municipal school grants and assessments	Clergy reserve funds balances and other sources	Total receipts	Teachers' salaries	Sites and buildings school houses	Libraries, maps, apparatus, prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure	Cost per pupil
1867.....	\$ 187153	\$ 1151583	\$ 331599	\$ 1670335	\$ 1093517	\$ 149195	\$ 31354	\$ 199123	\$ 1473189	\$ c. 3 67
1872.....	225318	1763492	541460	2530270	1371594	456043	47799	331928	2207364	4 85
1877.....	251962	2422432	730687	3405081	2038099	477393	47539	510458	3073489	6 26
1882.....	265738	2447214	757038	3469990	2144449	341918	15583	525025	3026975	6 42
1887.....	268722	3084352	978283	4331357	2458540	544520	27509	711535	3742104	7 59
1892.....	283791	3300512	1227596	4811899	2752629	427321	40003	833965	4053918	8 40
1897.....	366538	3361562	1260055	4988155	2886061	391689	60585	877335	4215670	8 73
1902.....	383666	3959912	1422924	5766502	3198132	432753	86723	1107552	4825160	10 62
1907.....	655239	6146825	2455864	9257928	4389524	1220820	213096	1732739	7556179	16 85
1912.....	842278	9478887	3936887	14258052	6109547	2777960	167755	2218698	11273960	24 14
1917.....	907846	12193439	4168000	17269285	8398450	1987644	290207	3435534	14111835	26 74
1919.....	1316529	14364049	6912656	22593234	10160399	2870349	302046	5518833	18851627	34 49
1920.....	1612837	18766800	9413521	29793158	13070038	4792571	333288	7020615	25216512	44 63

The increase for the year in the amount paid as teachers' salaries was \$2,909,639. The total expenditure increased by \$6,364,885.

These tables show the expenditure per pupil for the years as given below:

Average cost per pupil (enrolled attendance)

	1902	1907	1912	1917	1919	1920
Teachers' salaries.....	\$7 04	\$9 79	\$13 08	\$15 91	\$18 59	\$23 13
Sites and buildings.....	0 95	2 72	5 95	3 77	5 25	8 48
All other expenses.....	2 63	4 34	5 11	7 06	10 65	13 02
For all purposes.....	10 62	16 85	24 14	26 74	34 49	44 63

Average cost per pupil (average attendance)

	1902	1907	1912	1917	1919	1920
Teachers' salaries.....	\$12 23	\$16 47	\$20 98	\$24 52	\$28 38	\$36 07
Sites and buildings.....	1 65	4 58	9 54	5 80	8 01	13 22
All other expenses.....	4 57	7 30	8 19	10 87	16 26	20 29
For all purposes.....	18 45	28 35	38 71	41 19	52 65	69 58

The expenditure per pupil (enrolled attendance) for 1920 in the Public Schools alone will be found in Table E, and for the R. C. Separate schools in Table F. The expenditure will there be shown as to rural schools, cities, towns, and villages separately.

II. ROMAN CATHOLIC SEPARATE SCHOOLS

Year	Schools, Teachers and Attendance						
	Schools open	Teachers	Pupils	Boys	Girls	Average daily attendance	Percentage of average attendance to total number attending schools
1867.....	161	210	18,924	.....	.....	8,606	45.47
1872.....	171	254	21,406	.....	.....	10,584	49.44
1877.....	185	334	24,952	.....	.....	12,549	50.29
1882.....	190	390	26,148	.....	.....	13,574	51.91
1887.....	229	491	30,373	15,376	14,997	16,866	55.52
1892.....	312	662	37,466	19,169	18,297	21,560	57.54
1897.....	340	752	41,620	21,342	20,278	24,996	60.05
1902.....	391	870	45,964	23,314	22,650	28,817	62.69
1907.....	449	1,034	51,502	26,420	25,082	33,500	65.04
1912.....	513	1,237	61,297	31,126	30,171	39,735	64.82
1917.....	548	1,488	70,048	35,036	35,012	46,919	66.98
1919.....	559	1,586	74,833	37,132	37,701	49,289	65.86
1920.....	594	1,716	76,881	38,209	38,672	52,370	68.11

Receipts and Expenditures

Year	Receipts				Expenditures					
	Legislative grants	Municipal school grants and assessments	Balances, subscribed and other sources	Total receipts	Teachers' salaries	Sites and building school houses	Libraries, maps, apparatus prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure	Cost per pupil
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$ c.
1867.	9,993	26,781	11,854	48,628	34,830	.....	.....	†7,889	42,719	2 26
1872.	12,327	41,134	15,349	68,810	45,824	.....	.....	†15,993	61,817	2 88
1877.	13,607	72,177	34,482	120,266	70,201	24,510	2,811	17,284	114,806	4 60
1882.	14,382	97,252	55,105	166,739	84,095	36,860	1,303	32,082	154,340	5 13
1887.	16,808	147,639	65,401	229,848	112,293	48,937	3,624	46,369	211,223	6 95
1892.	21,043	206,698	98,293	326,034	149,707	65,874	2,922	71,335	289,838	7 74
1897.	26,675	224,617	84,032	335,324	168,800	41,233	5,786	86,350	302,169	7 26
1902.	30,472	293,348	161,683	485,503	210,199	100,911	6,158	118,173	435,441	9 47
1907.	40,524	442,316	308,540	791,380	281,484	186,908	15,991	229,793	714,176	13 86
1912.	51,846	757,255	377,713	1,186,814	456,800	308,193	15,207	263,024	1,043,224	17 01
1917.	63,127	1,066,253	370,346	1,499,726	635,089	262,103	24,836	391,695	1,313,723	18 75
1919.	99,047	1,257,992	946,309	2,303,348	797,523	361,890	25,997	835,371	2,020,781	27 00
1920.	133,672	1,646,452	887,185	2,667,309	1,013,981	465,099	30,865	862,520	2,372,465	30 85

† Including all expenditure except for Teachers' salaries.

An increase of 2,048 in the enrolment and of \$351,684 in the expenditure in 1920 are noticed in the above tables. The expenditure per pupil of enrolled attendance increased from \$27.00 to \$30.85. Detailed statistics in reference to these schools will be found in Tables F and G.

III. PROTESTANT SEPARATE SCHOOLS

The following is a complete list of the Protestant Separate Schools of the Province:—No. 1 Grattan, No. 2 Hagarty, L'Orignal, and Penetanguishene (two schools).

They were attended by 412 pupils in 1920. The whole amount expended for their maintenance and permanent improvements was \$15,805.96. One teacher held a First Class Certificate, nine teachers held Second Class certificates, and one held a District certificate.

Complete statistics for these schools will be found in Table T.

IV. CONTINUATION SCHOOLS

The following table gives statistics of the "Continuation Classes, Grade A," up to and including 1907. Thereafter they are known as "Continuation Schools." Formerly the statistics of these schools were included with the statistics of the Public and Separate Schools, consequently certain items for the years 1897-1907 cannot be given.

Year	Schools	One-teacher schools	Two-teacher schools	Three-teacher schools	Number of teachers	Receipts		Expenditure		Total value of Equip- ment	Number of Pupils	Percentage of average attendance to total attendance
						Legislative grant	Total Receipts	Paid for Teachers' Salaries	Total Expendi- ture			
1897.....	27	20	7	....	34	\$ 2,700	\$	\$	\$	\$	1,275	.....
1902.....	59	46	12	1	73	8,350	.....	.....	.....	.....	1,856	.....
1907.....	91	65	24	2	119	25,610	.....	73,325	.....	26,345	3,993	.....
1912.....	138	54	73	11	226	64,081	295,261	202,875	265,087	75,556	6,094	61.97
1917.....	137	36	99	2	*241	65,733	360,431	228,362	324,621	93,228	*5,104	* 73.15
1919.....	137	31	104	2	*244	70,356	438,891	253,654	388,701	103,290	*5,126	* 77.15
1920.....	144	36	100	8	*255	113,879	548,411	317,602	473,085	117,629	*5,823	* 82.26

* For school year ended six months after the calendar year specified.

Of the enrolled attendance for 1920-21, 4,524 pupils were in the Lower School and 1,299 in the Middle School. The total attendance was made up of 2,304 boys and 3,519 girls.

Average Cost per pupil, enrolled attendance

	1917	1919	1920
Teachers' salaries.....	\$44 74	\$49 48	\$54 54
Sites and buildings.....	6 33	9 86	5 97
All other expenses.....	12 53	16 48	20 73
For all purposes.....	63 60	75 82	81 24

Average Cost per pupil (average attendance)

	1912	1917	1919	1920
Teachers' salaries.....	\$53 71	\$61 15	\$64 13	\$66 30
Sites and buildings.....	4 17	8 66	12 78	7 26
All other purposes.....	12 30	17 12	21 37	25 20
For all purposes.....	70 18	86 93	98 28	98 76

Statistics in detail for 1920-21 in reference to the Continuation Schools will be found in Tables H, I, J and K.

V. COLLEGIATE INSTITUTES AND HIGH SCHOOLS

The following table gives comparative statistics respecting Collegiate Institutes and High Schools from 1867 to 1920, inclusive:—

1. Receipts, Expenditure, Attendance, etc.

Year	Schools	Teachers	Receipts			Expenditure			Pupils	Percentage of average attendance to total attendance
			Legislative grant	Amount of fees	l receipts	Paid for teachers' salaries	Paid for sites and buildings	Total expenditure		
1867.....	102	159	\$ 54,562	\$ 15,605	\$ 139,579	\$ 94,820	*19,190	\$ 124,181	5,696	55
1872.....	104	239	79,543	20,270	223,269	141,812	*31,360	210,005	7,968	56
1877.....	104	280	78,762	20,753	357,521	211,607	*51,417	343,710	9,229	56
1882.....	104	332	84,304	29,270	373,150	253,864	*19,361	343,720	12,348	53
1887.....	112	398	91,977	56,198	529,323	327,452	*73,061	495,612	17,459	59
1892.....	128	522	100,000	97,273	793,812	472,029	*91,108	696,114	22,837	60
1897.....	130	579	101,250	110,859	767,487	532,837	*46,627	715,976	24,390	61
1902.....	134	593	112,650	105,801	832,853	547,402	44,246	769,680	24,472	58.97
1907.....	143	750	158,549	138,396	1,611,553	783,782	193,975	1,213,697	30,331	60.94
1912.....	148	917	209,956	145,685	2,414,128	1,232,537	327,982	1,953,061	32,273	62.80
1917.....	162	†1,051	184,088	154,825	3,051,684	1,554,049	277,544	2,418,975	†29,097	†78.15
1919.....	167	†1,168	170,812	196,256	3,166,222	1,801,602	261,733	2,748,042	†33,036	†81.17
1920.....	168	†1,207	176,159	194,893	4,065,050	2,269,387	364,264	3,588,933	†34,128	†84.83

* Expenses for repairs, etc., included.

† For the school year ended six months after the calendar year specified.

Average cost per pupil (enrolled attendance)

	1917	1919	1920
Teachers' salaries.....	\$53 41	\$54 53	\$66 50
Sites and buildings.....	9 54	7 92	10 67
All other expenses.....	20 18	20 73	27 99
For all purposes.....	83 13	83 18	105 16

Average cost per pupil (average attendance)

	1902	1907	1912	1917	1919	1920
Teachers' salaries.....	\$ 37 93	\$ 42 40	\$ 60 81	\$ 68 34	\$ 67 18	\$ 78 38
Sites and buildings.....	3 07	10 49	16 18	12 20	9 76	12 58
All other purposes.....	12 34	12 76	19 37	25 83	25 53	33 00
For all purposes.....	53 34	65 65	96 36	106 37	102 47	123 96

Number of Pupils in the three grades of schools in the Collegiate Institutes and High Schools

	1916-17	1919-20	1920-21
Lower School.....	20,190	23,344	24,166
Middle School.....	7,336	8,170	8,471
Upper School.....	1,571	1,522	1,491
Total enrolment.....	29,097	33,036	34,128
Total number of boys.....	12,353	14,681	15,221
Total number of girls.....	16,744	18,355	18,907

2. Occupation of Parents of Pupils attending High Schools and Collegiate Insititutes

	1917-18	1919-20	1920-21
Commerce.....	6,516	7,717	8,118
Agriculture.....	8,449	8,688	8,583
Law, Medicine, Dentistry or the Church.....	1,531	1,569	1,711
Teaching.....	511	479	529
The Trades.....	5,734	6,812	7,236
Labouring Occupations.....	1,899	2,506	2,813
Other Classes.....	4,457	5,265	5,138

3. Destination of Pupils, Etc.

Year	Destination of Pupils					Number of schools charging fees	Number of free schools
	Mercantile life	Agriculture	Law, Medicine or the Church	Teaching	The Trades		
1867.....						67	36
1872.....	486	300	213			28	76
1877.....	556	328	564			35	69
1882.....	881	646	751			37	67
1887.....	1,141	882	1,189			58	54
1892.....	1,111	1,006	398	1,527		77	51
1897.....	1,368	1,133	409	2,056		87	43
1902.....	1,573	743	388	1,238		82	52
1907.....	1,982	803	401	1,436		81	62
1912.....	2,178	855	370	1,490	531	82	66
1917-18.....	2,742	1,557	*339	1,407	667	85	77
1919-20.....	2,872	1,242	*598	1,104	659	87	80
1920-21.....	3,417	1,322	*692	1,131	787	89	79

The statistics in detail of the various Collegiate Institutes and High Schools of the Province for 1920 will be found in Tables L, M, N and O.

* Including Dentistry.

VI. TEACHERS' INSTITUTES

This table presents the work of the Teachers' Institutes for forty-four years:

Year	No. of Teachers' Institutes	No. of Members	No. of Teachers in the Province. (High School teachers not included)	Receipts				Expenditure	
				Amount received from government grants	Amount received from municipal grants	Amount received from members' fees	Total amount received	Amount paid for Libraries	Total amount expended
1877.....	42	1,181	6,468	\$ 1,412 50	\$ 100 00	\$ 299 75	\$ 2,769 44	\$	\$ 1,127 63
1882.....	62	4,395	6,857	2,900 00	300 00	1,088 84	9,394 28	453 02	5,355 33
1887.....	66	6,781	7,594	1,800 00	1,879 45	730 66	10,405 95	1,234 08	4,975 50
1892.....	69	8,142	8,680	1,950 00	2,105 00	875 76	12,043 54	1,472 41	6,127 46
1897.....	73	7,627	9,351	2,425 00	2,017 45	901 15	12,446 20	1,479 88	6,598 84
1902.....	77	8,515	9,614	2,515 00	1,877 50	1,171 80	13,171 26	1,437 18	7,188 45
1907.....	81	9,319	10,170	2,850 00	1,920 00	1,671 32	14,824 09	654 16	7,487 41
1912.....	83	* 9,913	11,128	3,800 00	2,100 78	1,961 10	22,120 70	1,359 24	10,120 89
1917.....	94	*12,460	12,762	5,475 00	3,701 62	3,821 23	27,712 01	3,173 12	13,977 20
1919.....	95	*12,767	13,389	6,475 00	4,405 89	4,368 55	33,635 06	7,423 73	19,431 68
1920.....	96	*13,303	13,869	5,514 20	3,937 57	5,116 54	31,441 88	5,120 72	17,915 96

See Appendix L for details for 1920. * Registered attendance of members.

VII. DEPARTMENTAL EXAMINATIONS, Etc.

1. Table showing the Number of Teachers in Training at Provincial Normal Schools, and the Pupils at the Normal Model Schools in connection therewith, etc., 1877-1922

Year	No. of Normal School teachers	No. of Normal School students	No. of Normal Model School and Kindergarten teachers	No. of Normal Model School and Kindergarten pupils
1877.....	13	257	8	643
1882.....	16	260	15	799
1887.....	13	441	18	763
1892.....	12	428	22	842
1897.....	13	407	23	832
1902.....	16	619	31	958
1907-08.....	*35	428	*38	979(1907)
1912-13.....	*69	986	*38	914(1912)
1917-18.....	*78	1,514	*43	938(1917)
1920-21.....	*81	1,328	*42	888(1920)
1921-22.....	*82	1,481	*44	1,000(1921)

* Including those engaged in both a Normal and a Normal Model School.

2. High School Entrance Examinations, 1877-1921

Year	Total number examined	Number granted certificates	Percentage	Year	Total number examined and recommended by Principals	Number granted certificates	Percentage
1877.....	7,383	3,836	51.95	1907.....	22,144	15,430	69.68
1882.....	9,607	4,371	45.49	1912.....	22,679	13,977	61.62
1887.....	16,248	9,364	57.63	1917.....	21,975	15,751	71.67
1892.....	16,409	8,427	51.35	1919.....	24,248	18,552	76.50
1897.....	16,384	10,502	64.09	1920.....	27,916	22,051	78.99
1902.....	18,087	13,300	73.53	1921.....	31,521	25,260	80.13

3. Departmental Academic and Matriculation Examinations, 1921

Examinations	Total Number of Candidates	Number Passed	Number Passed on Appeal	Total Number Passed	Percentage	Number Granted Credit on Papers	Number Granted Credit on Papers on Appeal	Total Number Granted Credit on Papers	Percentage
Senior Public School Graduation.....	91	49	0	49	53.84	39	2	41	45.05
Senior High School Entrance.....	65	34	0	34	52.30	29	2	31	47.69
Model Entrance (June).....	60	32	0	32	53.33	26	1	27	45.00
English-French Model Entrance (June).....	112	86	0	86	76.78	23	1	24	21.42
Model Entrance (August).....	103	64	0	64	62.13	37	0	37	35.92
English-French Model Entrance (August).....	15	9	0	9	60.00	5	0	5	33.33
Lower School.....	5,517	3,520	8	3,528	63.94	1,856	38	1,894	34.33
Middle School (June).....	5,349	3,385	2	3,387	63.32	1,903	29	1,932	36.11
Middle School (September).....	993	134	1	135	13.59	539	8	547	55.08
Upper School, Part I (June).....	413	240	1	241	58.35	168	4	172	41.64
Upper School, Part II (June).....	221	125	0	125	56.56	95	1	96	43.43
Upper School, Parts I and II (September).....	*383	11	0	11	2.87	324	2	326	85.11
Pass Junior Matriculation (June).....	5,852	3,893	12	*3,905	66.72	1,818	60	1,878	32.09
Pass Junior Matriculation (September).....	1,119	142	1	*143	12.77	636	13	649	57.99
Totals.....	20,293	11,724	25	11,749	57.89	7,493	161	7,659	37.74

Number of Honour Matriculation Candidates (June).....	1,069
Number of Honour Matriculation Candidates (September)....	377
Number of Scholarship Matriculation Candidates (June).....	146

*(Obtained either complete or partial Junior Matriculation.

THE PUBLIC SCHOOLS

I. TABLE A—SCHOOL ATTENDANCE

Rural Schools	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
1 Brant.....	3	3,187	.....	3,190	1,652	1,538	2,035	64
2 Bruce.....	.....	5,059	.....	5,059	2,646	2,413	3,079	61
3 Carleton.....	11	5,769	.....	5,780	2,875	2,905	3,371	58
4 Dufferin.....	.....	2,289	.....	2,289	1,219	1,070	1,358	59
5 Dundas.....	.....	2,513	.....	2,513	1,330	1,183	1,494	59
6 Elgin.....	5	4,090	.....	4,095	2,109	1,986	2,540	62
7 Essex.....	.....	5,532	.....	5,532	2,912	2,620	3,165	57
8 Frontenac.....	15	4,023	1	4,039	2,030	2,009	2,016	50
9 Glengarry.....	.....	2,788	.....	2,788	1,434	1,354	1,450	52
10 Grey.....	26	6,430	.....	6,456	3,365	3,091	3,769	58
11 Haldimand.....	.....	2,449	.....	2,449	1,262	1,187	1,617	66
12 Haliburton.....	11	1,499	.....	1,510	771	739	732	48
13 Halton.....	.....	2,210	.....	2,210	1,144	1,066	1,279	58
14 Hastings.....	3	6,417	.....	6,420	3,319	3,101	3,667	57
15 Huron.....	2	5,709	.....	5,711	2,923	2,788	3,638	64
16 Kent.....	.....	6,087	.....	6,087	3,062	3,025	3,445	57
17 Lambton.....	4	4,901	.....	4,905	2,592	2,313	3,056	62
18 Lanark.....	.....	2,828	.....	2,828	1,418	1,410	1,675	59
19 Leeds and Grenville.....	19	5,658	.....	5,677	2,872	2,805	3,197	56
20 Lennox and Addington.....	10	2,851	.....	2,861	1,477	1,384	1,353	47
21 Lincoln.....	2	3,546	.....	3,548	1,822	1,726	2,010	57
22 Middlesex.....	1	6,527	.....	6,528	3,337	3,191	4,245	65
23 Norfolk.....	5	3,491	.....	3,496	1,798	1,698	2,051	59
24 Northumberland and Durham.....	6	6,150	.....	6,156	3,130	3,026	3,702	60
25 Ontario.....	2	4,840	.....	4,842	2,460	2,382	2,881	60
26 Oxford.....	2	4,708	.....	4,710	2,431	2,279	2,983	63
27 Peel.....	1	2,833	.....	2,834	1,483	1,351	1,529	54
28 Perth.....	.....	4,098	.....	4,098	2,182	1,916	2,762	67
29 Peterborough.....	6	3,163	.....	3,169	1,557	1,612	1,776	56
30 Prescott and Russell.....	14	2,916	.....	2,930	1,507	1,423	1,606	55
31 Prince Edward.....	2	2,135	.....	2,137	1,083	1,054	1,199	56
32 Renfrew.....	10	5,637	.....	5,647	2,890	2,757	2,919	52
33 Simcoe.....	4	8,263	.....	8,267	4,197	4,070	4,666	56
34 Stormont.....	3	2,652	.....	2,655	1,363	1,292	1,524	57
35 Victoria.....	.....	3,069	.....	3,069	1,594	1,475	1,919	62
36 Waterloo.....	3	3,780	.....	3,783	1,967	1,816	2,448	65
37 Welland.....	.....	4,777	.....	4,777	2,489	2,288	2,786	58
38 Wellington.....	5	4,410	.....	4,415	2,281	2,134	2,690	61
39 Wentworth.....	5	5,676	.....	5,681	2,839	2,842	3,357	59
40 York.....	2	17,895	.....	17,897	9,113	8,784	10,578	59
41 Algoma.....	9	2,972	.....	2,981	1,492	1,489	1,568	53
42 Kenora.....	.....	637	.....	637	338	299	315	49
43 Manitoulin.....	1	1,720	.....	1,721	860	861	940	55
44 Muskoka.....	3	2,596	.....	2,599	1,352	1,247	1,395	54
45 Nipissing.....	3	1,831	.....	1,834	953	881	833	45
46 Parry Sound.....	4	3,700	1	3,705	1,835	1,870	1,847	50
47 Rainy River.....	1	1,467	.....	1,468	759	709	665	45
48 Sudbury.....	11	3,603	.....	3,614	1,747	1,867	2,185	60
49 Timiskaming, etc.....	6	3,834	.....	3,840	1,949	1,891	1,819	47
50 Thunder Bay.....	7	2,230	.....	2,237	1,116	1,121	1,202	54
Totals.....	227	207,445	2	207,674	106,336	101,338	120,336	57.94

THE PUBLIC SCHOOLS (Continued)
I. TABLE A—SCHOOL ATTENDANCE (Continued)

Cities	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
1 Belleville.....	...	1,933	...	1,933	941	992	1,240	64
2 Brantford.....	...	5,132	...	5,132	2,567	2,565	3,459	67
3 Chatham.....	...	2,350	...	2,350	1,195	1,155	1,491	63
4 Fort William.....	...	3,780	...	3,780	1,877	1,903	2,781	74
5 Galt.....	4	2,417	...	2,421	1,237	1,184	1,747	72
6 Guelph.....	3	2,765	1	2,769	1,350	1,419	1,880	68
7 Hamilton.....	...	19,709	...	19,709	9,904	9,805	13,582	69
8 Kingston.....	92	3,233	...	3,325	1,627	1,698	2,213	67
9 Kitchener.....	29	3,113	...	3,142	1,624	1,518	2,205	70
10 London.....	113	9,850	...	9,963	4,983	4,980	6,933	70
11 Niagara Falls.....	...	2,455	...	2,455	1,234	1,221	1,660	68
12 Ottawa.....	182	11,708	...	11,890	6,045	5,845	7,929	67
13 Owen Sound.....	18	2,331	...	2,349	1,197	1,152	1,729	74
14 Peterborough.....	...	3,346	...	3,346	1,694	1,652	2,539	76
15 Port Arthur.....	2	3,296	...	3,298	1,644	1,654	2,066	63
16 St. Catharines.....	...	2,987	...	2,987	1,495	1,492	1,925	64
17 St. Thomas.....	...	2,788	...	2,788	1,411	1,377	2,146	77
18 Sarnia.....	...	2,344	...	2,344	1,167	1,177	1,686	72
19 Sault Ste. Marie.....	36	3,699	...	3,735	1,904	1,831	2,575	69
20 Stratford.....	...	2,660	...	2,660	1,349	1,311	1,931	73
21 Toronto.....	50	85,450	2	85,502	42,985	42,517	57,749	68
22 Welland.....	...	1,874	...	1,874	947	927	1,189	63
23 Windsor.....	4	4,704	...	4,708	2,355	2,353	3,164	67
24 Woodstock.....	...	1,525	...	1,525	788	737	1,127	74
Totals.....	533	185,449	3	185,985	93,520	92,465	126,946	68.25
Towns								
1 Alexandria.....	...	73	...	73	38	45	45	62
2 Alliston.....	...	271	...	271	137	134	174	64
3 Almonte.....	...	329	...	329	170	159	244	74
4 Amherstburg.....	...	296	...	296	135	161	160	54
5 Arnprior.....	...	542	...	542	273	269	368	68
6 Aurora.....	...	487	...	487	246	241	324	67
7 Aylmer.....	21	474	...	495	273	222	345	70
8 Bala.....	...	83	...	83	31	52	57	69
9 Barrie.....	...	1,491	...	1,491	770	721	944	63
10 Blenheim.....	...	294	...	294	141	153	241	82
11 Blind River.....	...	154	...	154	69	85	92	60
12 Bonfield.....	...	41	...	41	18	23	14	34
13 Bothwell.....	...	118	...	118	63	55	74	63
14 Bowmanville.....	...	582	...	582	297	285	396	68
15 Bracebridge.....	...	535	...	535	271	264	407	76
16 Brampton.....	...	801	...	801	410	391	572	71
17 Bridgeburg.....	...	413	...	413	226	187	261	63
18 Brockville.....	...	1,338	...	1,338	689	649	998	75
19 Bruce Mines.....	1	148	...	149	74	75	109	73
20 Burlington.....	...	540	...	540	253	287	366	68
21 Cache Bay.....	...	137	...	137	71	66	87	64
22 Campbellford.....	...	610	...	610	291	319	389	64
23 Capreol.....	...	306	...	306	145	161	140	46
24 Carleton Place.....	...	772	...	772	396	376	524	68
25 Charlton.....	...	97	...	97	55	42	49	51
26 Chesley.....	...	373	...	373	187	186	259	69
27 Clinton.....	...	312	...	312	160	152	287	92
28 Cobalt.....	...	874	...	874	444	430	552	63
29 Cobourg.....	...	785	...	785	402	383	546	70
30 Cochrane.....	...	397	...	397	184	213	212	53
31 Collingwood.....	...	1,437	...	1,437	689	748	976	68
32 Copper Cliff.....	30	730	...	760	378	382	576	76
33 Cornwall.....	...	576	...	576	288	288	426	74
34 Deseronto.....	...	415	...	415	224	191	264	64

THE PUBLIC SCHOOLS (Continued)
I. TABLE A—SCHOOL ATTENDANCE (Continued)

Towns	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
35 Dresden		245		245	124	121	189	77
36 Dryden		261		261	122	139	154	59
37 Dundas		933		933	450	483	648	69
38 Dunnville	1	553		554	294	260	355	64
39 Durham		271		271	132	139	228	84
40 Eastview		437		437	222	215	260	59
41 Englehart		214		214	103	111	118	55
42 Essex		320		320	162	158	223	70
43 Ford		363		363	182	181	176	48
44 Forest		254		254	124	130	171	67
45 Fort Frances		484		484	230	254	312	64
46 Gananoque		735		735	369	366	509	69
47 Goderich		683		683	334	349	434	64
48 Gore Bay		161		161	79	82	116	72
49 Gravenhurst		383		383	182	201	252	66
50 Haileybury		605		605	325	280	379	63
51 Hanover		511		511	253	258	357	70
52 Harriston		252		252	123	129	165	65
53 Hawkesbury		192		192	93	99	111	58
54 Hespeler		608		608	298	310	405	67
55 Huntsville		542		542	266	276	354	65
56 Ingersoll		976		976	508	468	635	65
57 Iroquois Falls		406		406	204	202	209	51
58 Kearney		108		108	54	54	71	66
59 Keewatin		265		265	130	135	205	77
60 Kenora		1,009		1,009	522	487	720	71
61 Kincardine	1	291		292	162	130	245	84
62 Kingsville		436		436	226	210	312	72
63 Latchford		90		90	48	42	27	30
64 Leamington		699		699	333	366	483	69
65* Leaside		47		47	24	23	12	26
66 Lindsay		1,217		1,217	628	589	901	74
67 Listowel		372		372	189	183	292	78
68 Little Current		222		222	101	121	138	62
69 Massey		135		135	70	65	87	64
70 Matheson		149		149	81	68	59	40
71 Mattawa		49		49	23	26	25	51
72 Meaford		514		514	256	258	358	70
73 Merriton		291		291	133	158	207	71
74 Midland		1,597		1,597	783	814	1,064	67
75 Milton		433		433	218	215	301	70
76 Mimico		813		813	369	444	520	64
77 Mitchell		287		287	149	138	198	69
78 Mount Forest		246		246	126	120	172	70
79 Napanee		558		558	277	281	363	65
80 New Liskeard		524		524	221	303	333	64
81 Newmarket		722		722	350	372	514	71
82 New Toronto		507		507	241	266	349	69
83 Niagara		225		225	113	112	147	65
84 North Bay		1,443		1,443	743	700	996	69
85 Oakville		613		613	318	295	372	61
86 Orangeville		402		402	196	206	277	69
87 Orillia		1,434		1,434	717	717	1,013	71
88 Oshawa		2,132		2,132	1,078	1,054	1,358	64
89 Palmerston		308		308	151	157	200	65
90 Paris		736		736	360	376	544	74
91 Parkhill		147		147	81	66	97	66
92 Parry Sound		1,013		1,013	510	503	691	68
93 Pembroke	13	960		973	518	455	660	68
94† Penetanguishene		970		970	478	492	627	65

* Opened Sept. 1st.

† Including Protestant Separate School

THE PUBLIC SCHOOLS (Continued)
I. TABLE A—SCHOOL ATTENDANCE (Concluded)

Towns—Concluded		Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
95	Perth.....	2	454	...	454	216	238	355	78
96	Petrolia.....	2	573	...	573	291	282	419	73
97	Pictou.....	2	466	...	468	236	232	325	69
98	Port Colborne.....	9	755	...	755	409	346	480	64
99	Port Hope.....	9	825	...	825	398	427	592	72
100	Powassan.....	9	159	...	159	68	91	90	57
101	Prescott.....	9	369	...	378	190	188	237	63
102	Preston.....	2	867	...	867	430	437	622	72
103	Rainy River.....	2	374	...	374	205	169	239	64
104	Renfrew.....	2	555	...	557	281	276	366	66
105	Ridgetown.....	2	346	...	346	155	191	234	68
106	Rockland.....	2	69	...	69	46	23	44	64
107	St. Mary's.....	2	614	...	614	319	295	390	64
108	Sandwich.....	2	506	...	506	246	260	277	55
109	Seaforth.....	2	269	...	269	111	158	170	63
110	Simcoe.....	2	728	...	728	381	347	499	69
111	Sioux Lookout.....	2	195	...	195	97	98	112	57
112	Smith's Falls.....	2	1,155	...	1,155	604	551	827	72
113	Southampton.....	2	391	...	391	208	183	242	62
114	Stayner.....	2	190	...	190	99	91	133	70
115	Strathroy.....	2	428	...	428	222	206	310	72
116	Sturgeon Falls.....	2	235	...	235	120	115	127	54
117	Sudbury.....	2	1,059	...	1,059	501	555	729	69
118	Thessalon.....	2	421	...	421	198	223	267	63
119	Thornbury.....	2	175	...	175	90	85	111	63
120	Thorold.....	2	674	...	674	340	334	337	50
121	Tilbury.....	2	181	...	181	92	89	107	59
122	Tillsonburg.....	6	622	...	628	326	302	396	63
123	Timmins.....	6	378	...	378	192	186	236	62
124	Trenton.....	1	1,154	...	1,155	590	565	677	59
125	Trout Creek.....	1	85	...	85	47	38	65	76
126	Uxbridge.....	1	205	...	205	98	107	165	80
127	Vankleek Hill.....	1	125	...	125	65	60	94	75
128	Walkerton.....	1	261	...	261	128	133	172	66
129	Walkerville.....	1	1,290	...	1,290	668	622	830	64
130	Wallaceburg.....	1	722	...	722	362	360	417	58
131	Waterloo.....	1	853	...	853	416	437	601	70
132	Webbwood.....	1	181	...	181	105	76	84	46
133	Weston.....	1	761	...	761	390	371	477	62
134	Whitby.....	1	425	...	425	237	188	308	72
135	Wiarton.....	1	406	...	406	204	202	257	63
136	Wingham.....	1	403	...	403	186	217	296	73
Totals.....		87	70,088	....	70,175	35,214	34,961	46,892	66.82
Totals									
1	Rural Schools.....	227	207,445	2	207,674	106,336	101,338	120,336	57.94
2	Cities.....	533	185,449	3	185,985	93,520	92,465	126,946	68.25
3	Towns.....	87	70,088	....	70,175	35,214	34,961	46,892	66.82
4	Villages.....	7	24,250	....	24,257	12,083	12,174	15,855	65.36
5	Grand Totals, 1920.....	854	487,232	5	488,091	247,153	240,938	310,029	63.52
6	Grand Totals, 1919.....	1012	470,702	15	471,729	238,496	233,233	308,708	65.44
7	Increases.....	....	16,530	....	16,362	8,657	7,705	1,321	.....
8	Decreases.....	158	....	10	....	....	....	....	1.92
9	Percentages.....	.17	99.82	....	....	50.63	49.36	63.52	.....

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Rural Schools	Kindergarten- Primary	Primer	1st Book	2nd Book	3rd Book	4th Book
1 Brant.....	43	631	387	645	716	718
2 Bruce.....		1,092	748	974	1,123	1,078
3 Carleton.....	77	1,482	755	1,157	1,112	1,163
4 Dufferin.....	6	530	273	421	479	552
5 Dundas.....		644	271	492	512	574
6 Elgin.....		841	475	659	992	1,087
7 Essex.....	40	1,454	907	1,208	1,085	820
8 Frontenac.....		1,179	550	693	764	851
9 Glengarry.....	2	797	378	633	502	459
10 Grey.....		1,489	751	1,223	1,457	1,464
11 Haldimand.....		551	288	458	522	612
12 Haliburton.....	33	479	173	324	265	224
13 Halton.....		511	298	426	444	518
14 Hastings.....		1,719	928	1,280	1,243	1,207
15 Huron.....	6	1,010	692	1,179	1,316	1,295
16 Kent.....	17	1,649	801	1,201	1,163	1,183
17 Lambton.....	3	944	661	851	1,062	1,273
18 Lanark.....	1	689	404	482	603	621
19 Leeds and Grenville.....		1,356	734	973	1,147	1,412
20 Lennox and Addington.....	13	731	374	506	593	625
21 Lincoln.....	27	907	456	639	813	667
22 Middlesex.....		1,270	839	1,414	1,400	1,553
23 Norfolk.....		819	471	803	742	627
24 Northumberland and Durham.....	9	1,373	767	1,303	1,338	1,264
25 Ontario.....		1,245	559	951	1,031	1,019
26 Oxford.....		992	602	817	1,203	1,027
27 Peel.....		701	301	575	601	638
28 Perth.....		720	549	679	1,059	1,016
29 Peterborough.....		938	425	613	604	572
30 Prescott and Russell.....	40	939	400	498	450	555
31 Prince Edward.....	6	516	289	351	490	459
32 Renfrew.....		1,743	768	1,023	1,068	949
33 Simcoe.....		2,119	1,045	1,826	1,669	1,564
34 Stormont.....		727	300	531	534	557
35 Victoria.....		662	420	589	621	684
36 Waterloo.....		834	459	828	884	753
37 Welland.....	127	1,215	625	864	1,065	840
38 Wellington.....	4	954	508	767	952	1,143
39 Wentworth.....	113	1,351	756	1,021	1,249	1,149
40 York.....	134	5,164	3,005	3,902	3,457	2,167
41 Algoma.....	10	962	358	538	580	508
42 Kenora.....	12	207	108	111	107	90
43 Manitoulin.....		532	179	330	339	331
44 Muskoka.....	3	716	349	454	521	514
45 Nipissing.....	225	654	266	304	240	144
46 Parry Sound.....		1,177	483	701	686	561
47 Rainy River.....		479	199	270	258	233
48 Sudbury.....	233	1,532	499	517	434	360
49 Timiskaming, etc.....	51	1,493	530	633	599	518
50 Thunder Bay.....	75	805	349	390	339	253
Totals.....	1,310	53,524	27,712	40,027	42,433	40,451

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION

Beyond 4th Book		Art	Geography	Music	Literature	Composition	Grammar	English History
1	50	2,644	2,604	2,735	2,851	2,729	842	1,566
2	44	4,727	3,842	3,048	4,242	4,077	1,321	1,530
3	34	5,582	4,563	4,158	4,747	5,017	1,314	2,246
4	28	2,130	1,649	1,382	1,872	1,844	639	775
5	20	2,488	1,846	1,350	1,925	2,023	705	939
6	41	4,025	3,238	3,683	3,930	3,924	1,139	2,505
7	18	5,341	3,550	4,298	4,908	4,965	1,877	1,423
8	2	4,039	2,834	3,163	4,039	4,039	843	1,652
9	17	2,595	1,980	1,925	2,328	2,315	659	926
10	72	6,114	4,949	4,013	5,281	5,176	1,781	2,420
11	18	2,328	1,990	2,153	2,088	2,096	868	1,017
12	12	1,368	944	789	1,145	1,031	330	406
13	13	2,113	1,683	1,366	1,900	1,816	731	657
14	43	6,183	5,393	5,535	6,000	5,980	1,377	2,053
15	213	5,194	4,405	3,937	4,724	4,484	1,818	2,097
16	73	5,843	4,233	3,941	4,878	4,687	1,530	2,174
17	111	4,626	3,825	3,016	4,435	4,600	1,400	2,812
18	28	2,757	2,278	1,774	2,470	2,422	687	913
19	55	5,608	4,089	3,028	4,572	4,585	1,598	2,141
20	19	2,772	2,169	1,995	2,510	2,521	889	1,128
21	39	3,353	2,685	3,045	2,944	2,958	826	1,129
22	52	6,482	5,124	5,122	5,712	5,844	2,017	2,629
23	34	3,441	2,777	2,509	2,996	3,160	665	1,335
24	102	5,739	4,479	4,025	4,864	4,875	1,729	1,900
25	37	3,968	3,397	3,900	3,581	3,569	1,124	1,935
26	69	4,683	3,759	2,860	4,133	4,167	1,234	1,905
27	18	2,678	2,171	1,960	2,518	2,408	730	911
28	75	3,994	3,645	3,799	3,766	3,740	1,527	1,437
29	17	2,963	2,184	2,106	2,441	2,502	718	984
30	48	2,801	1,917	2,183	2,146	2,316	714	1,081
31	26	2,074	1,741	1,550	1,910	1,937	592	932
32	96	5,508	5,020	4,474	5,174	5,220	1,064	2,623
33	44	8,207	7,085	4,342	7,400	6,699	1,894	3,043
34	6	2,478	2,095	1,734	2,226	2,301	915	1,191
35	93	2,979	2,423	1,732	2,740	2,648	818	1,208
36	25	3,783	3,362	3,324	3,783	3,783	872	964
37	41	4,599	3,324	4,046	3,404	3,476	1,119	1,334
38	87	4,192	3,247	3,513	3,469	3,399	1,805	1,638
39	42	5,567	4,559	5,487	5,093	4,784	1,226	2,289
40	68	17,777	15,415	17,065	16,042	15,737	3,229	4,813
41	25	2,913	1,937	2,204	2,119	2,080	594	842
42	2	533	342	439	412	373	167	168
43	10	1,707	1,085	1,488	1,094	1,092	361	532
44	42	2,523	1,763	1,443	2,201	2,172	921	897
45	1	1,738	1,073	1,440	1,595	1,522	191	436
46	97	3,580	2,404	2,901	3,782	3,313	798	969
47	29	1,347	971	941	990	1,095	325	430
48	39	3,362	2,539	2,304	2,592	2,658	571	851
49	16	3,596	2,906	3,235	3,103	2,947	822	1,116
50	26	1,364	1,275	1,931	2,179	2,172	610	514
2,217		198,406	158,768	154,391	177,254	175,278	52,526	73,416

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Rural Schools	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration
1 Brant.....	1,558	2,537	2,893	2,903	22	25
2 Bruce.....	2,043	3,801	4,098	4,438	83	17
3 Carleton.....	2,933	4,548	5,249	5,722	1	2
4 Dufferin.....	887	1,745	1,918	2,153	26	16
5 Dundas.....	1,080	576	858	2,513	8	20
6 Elgin.....	2,551	3,951	3,962	4,034	31	32
7 Essex.....	2,015	5,124	5,239	5,445	.....	.....
8 Frontenac.....	1,784	4,039	4,039	4,039	.....	.....
9 Glengarry.....	1,105	1,792	2,016	2,616	.....	7
10 Grey.....	2,812	5,030	5,630	6,237	29	26
11 Haldimand.....	1,206	2,045	2,223	2,423	6	8
12 Haliburton.....	532	823	1,250	1,200	7	11
13 Halton.....	909	1,758	1,827	2,111	2	9
14 Hastings.....	2,458	5,926	6,029	6,337	19	38
15 Huron.....	2,659	4,185	4,327	5,243	170	185
16 Kent.....	2,609	4,281	4,608	5,896	34	22
17 Lambton.....	2,910	4,286	4,043	4,804	46	99
18 Lanark.....	1,187	2,094	2,475	2,780	1	1
19 Leeds and Grenville.....	2,648	4,604	4,921	5,312	4	31
20 Lennox and Addington.....	1,223	2,227	2,410	2,725	1	7
21 Lincoln.....	1,266	2,582	3,106	3,433	13	30
22 Middlesex.....	2,782	5,235	5,442	6,491	99	69
23 Norfolk.....	1,486	2,984	3,157	3,484	21	22
24 Northumberland and Durham.....	2,445	4,564	5,163	5,870	65	65
25 Ontario.....	2,106	3,573	4,585	4,748	34	37
26 Oxford.....	2,204	4,274	4,479	4,710	40	54
27 Peel.....	1,054	2,265	2,418	2,773	4	6
28 Perth.....	2,004	3,673	3,881	4,085	25	33
29 Peterborough.....	1,196	2,500	2,697	2,643	3	8
30 Prescott and Russell.....	1,278	2,067	2,228	2,721	43	45
31 Prince Edward.....	987	1,876	1,979	2,131	9	15
32 Renfrew.....	2,880	5,104	5,277	5,535	70	72
33 Simcoe.....	3,763	6,796	7,345	7,488	24	25
34 Stormont.....	1,281	1,858	1,948	2,604	.....	2
35 Victoria.....	1,279	2,528	2,775	2,689	39	58
36 Waterloo.....	1,265	3,541	3,626	3,621	19	26
37 Welland.....	1,754	3,217	3,747	4,585	10	32
38 Wellington.....	2,098	3,515	3,813	4,148	28	54
39 Wentworth.....	2,762	4,713	5,082	5,483	30	39
40 York.....	5,517	15,974	16,673	17,828	51	60
41 Algoma.....	1,159	2,762	2,767	2,740	20	21
42 Kenora.....	215	367	464	536	.....	2
43 Manitoulin.....	664	1,706	1,702	1,707	.....	10
44 Muskoka.....	1,119	1,739	2,248	2,144	53	35
45 Nipissing.....	771	1,381	1,570	1,602	639	2
46 Parry Sound.....	1,349	3,271	3,414	3,436	84	116
47 Rainy River.....	624	1,080	1,177	1,268	26	26
48 Sudbury.....	1,343	2,955	3,167	3,456	37	39
49 Timiskaming, etc.....	1,501	3,083	3,436	3,492	60	12
50 Thunder Bay.....	688	2,193	2,178	2,144	20	20
Totals.....	87,949	168,748	181,559	198,526	2,056	1,591

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

Algebra	Geometry	Latin	French (beyond 4th Book.)	French (Primer to 4th Book, Incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
1	25	1	17	.....	17	.....	310	43	98
2	10	5	7	2	3	2	1,654	429	281
3	2	.....	1	1	.....	3	862	712	201
4	15	13	12	6	.....	1	710	357	63
5	20	7	8	7	.....	3	1,278	.....	40
6	14	.....	.....	.....	23	8	1,820	1,240	1,273
7	.....	.....	.....	707	2	.....	947	232	111
8	.....	.....	.....	.....	.....	.....	73	.....	.....
9	7	.....	7	6	65	5	1,293	302	45
10	25	9	8	.....	7	21	658	330	38
11	8	.....	3	.....	.....	15	450	182	5
12	10	5	1	.....	.....	9	12	32	79
13	9	3	2	.....	2	5	502	241	38
14	38	12	13	6	1	11	1,394	1,376	330
15	173	55	59	.....	7	157	1,954	182	21
16	22	10	7	2	206	17	3,039	793	81
17	71	42	23	51	5	85	1,568	699	64
18	.....	.....	4	4	.....	1	1,128	98	18
19	30	15	14	20	14	24	1,301	51	152
20	6	.....	4	.....	.....	3	16	.....	.....
21	28	5	5	6	.....	16	622	107	227
22	30	5	4	.....	.....	11	2,330	2,193	333
23	18	1	9	8	1	6	553	230	38
24	64	36	25	3	25	17	1,734	228	108
25	34	8	7	7	.....	32	838	.....	.....
26	53	.....	24	14	8	30	1,375	239	26
27	6	.....	4	.....	4	.....	937	239	105
29	33	2	24	10	.....	23	2,070	285	190
29	6	1	1	1	.....	1	183	.....	43
30	43	8	37	29	866	27	323	258	53
31	13	3	5	3	.....	6	430	1,515	68
32	74	13	37	37	.....	58	391	.....	.....
33	17	3	.....	.....	130	12	1,513	448	58
34	2	.....	1	.....	.....	1	948	38	19
35	47	.....	.....	.....	2	8	20	40	.....
36	21	10	19	3	9	6	633	206	15
37	26	16	14	17	.....	18	721	114	144
38	42	19	33	13	.....	19	1,145	314	144
39	38	2	26	9	15	19	2,178	597	944
40	60	1	.....	.....	.....	57	3,278	1,385	920
41	21	9	2	2	.....	21	481	151	87
42	2	1	2	1	1	1	20	.....	35
43	10	6	5	3	.....	10	55	.....	.....
44	25	6	8	.....	7	25	44	106	6
45	2	.....	1	.....	163	1	107	134	55
46	82	49	11	12	1	69	119	154	41
47	24	4	18	18	.....	25	100	205	36
48	35	9	21	1	792	29	43	84	.....
49	12	2	4	.....	.....	6	242	418	40
50	20	20	.....	.....	.....	20	46	14	.....
1,373	416	537	302	3,041	992	316	44,448	17,001	6,673

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Cities	Kindergarten	Kindergarten- Primary	Primer	1st Book	2nd Book	3rd Book	4th Book
1 Belleville.....	.....	253	285	298	358	399	340
2 Brantford.....	.....	639	1,152	785	821	1,094	641
3 Chatham.....	227	204	282	264	421	543	409
4 Fort William.....	394	.....	882	564	597	743	600
5 Galt.....	.....	210	522	233	498	508	450
6 Guelph.....	187	167	450	324	485	595	406
7 Hamilton.....	1,648	30	3,433	2,722	4,603	4,102	2,928
8 Kingston.....	139	141	838	408	445	687	667
9 Kitchener.....	159	108	530	412	703	725	505
10 London.....	876	64	1,524	1,154	2,205	2,012	2,092
11 Niagara Falls.....	.....	.....	727	336	459	528	405
12 Ottawa.....	1,361	.....	1,909	1,483	1,527	2,555	2,494
13 Owen Sound.....	254	.....	406	247	510	480	452
14 Peterborough.....	203	270	628	454	554	619	618
15 Port Arthur.....	136	138	750	464	770	500	540
16 St. Catharines.....	.....	278	527	498	467	686	531
17 St. Thomas.....	.....	244	565	365	412	613	589
18 Sarnia.....	.....	.....	471	371	440	494	568
19 Sault Ste. Marie.....	395	53	802	523	523	720	719
20 Stratford.....	24	233	410	327	321	649	696
21 Toronto.....	9,625	.....	15,543	9,634	16,288	17,969	15,977
22 Welland.....	136	.....	507	239	346	407	239
23 Windsor.....	.....	822	508	579	875	1,133	791
24 Woodstock.....	.....	.....	361	277	241	358	288
Totals.....	15,764	3,854	34,042	22,961	34,869	39,119	33,945
Towns							
1 Alexandria.....	.....	.....	22	11	10	17	13
2 Alliston.....	.....	.....	85	47	50	49	40
3 Almonte.....	.....	.....	59	74	78	69	49
4 Amherstburg.....	.....	.....	89	84	55	30	38
5 Arnprior.....	.....	.....	85	86	90	123	158
6 Aurora.....	.....	.....	109	60	96	138	84
7 Aylmer.....	25	40	59	57	85	94	135
8 Bala.....	.....	.....	21	11	6	23	14
9 Barrie.....	.....	140	331	206	302	253	259
10 Blenheim.....	.....	.....	76	46	40	40	92
11 Blind River.....	.....	.....	41	25	27	34	27
12 Bonfield.....	.....	.....	18	7	1	11	4
13 Bothwell.....	.....	.....	33	11	15	29	30
14 Bowmanville.....	.....	.....	130	102	143	103	104
15 Bracebridge.....	.....	.....	170	68	106	112	79
16 Brampton.....	.....	.....	166	141	189	164	141
17 Bridgeburg.....	.....	91	56	40	55	74	97
18 Brockville.....	.....	.....	354	192	168	310	314
19 Bruce Mines.....	.....	14	41	16	21	37	20
20 Burlington.....	.....	87	69	102	94	94	94
21 Cache Bay.....	.....	.....	35	20	21	30	31
22 Campbellford.....	.....	.....	128	94	120	127	141
23 Capreol.....	.....	.....	149	42	57	39	19
24 Carleton Place.....	.....	.....	254	94	108	191	125
25 Charlton.....	.....	.....	28	5	32	18	12
26 Chesley.....	.....	.....	71	48	87	76	91
27 Clinton.....	.....	.....	51	49	50	77	85
28 Cobalt.....	.....	.....	230	125	175	164	180
29 Cobourg.....	44	46	133	124	147	145	146
30 Cochrane.....	.....	.....	122	69	99	54	53
31 Collingwood.....	117	.....	307	197	263	292	261

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

d 4th Book	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
1	1,933	1,933	1,933	1,933	1,933	340	840	840
2	5,132	5,132	5,132	5,132	5,132	642	767	1,246
3	2,158	1,736	2,350	2,009	2,059	409	952	952
4	3,386	1,940	3,386	3,386	3,386	600	1,558	1,558
5	2,421	2,421	2,421	2,421	2,421	450	450	1,516
6	155	2,386	2,270	2,464	2,453	857	1,355	1,449
7	243	18,212	16,281	19,709	17,708	17,711	3,611	8,546
8		3,283	2,443	3,325	3,302	3,302	667	1,028
9		3,142	3,071	3,142	3,983	3,142	505	2,983
10	36	9,137	8,786	9,269	8,907	9,087	2,238	4,055
11		2,127	1,728	2,455	2,127	2,127	785	609
12	561	10,529	10,529	11,890	10,529	10,529	3,007	4,923
13		2,152	1,622	2,198	1,941	1,519	452	467
14		3,346	2,873	3,346	3,346	3,346	1,237	1,791
15		3,024	2,274	3,024	2,274	2,274	540	1,040
16		2,609	2,082	1,584	1,584	2,609	531	1,217
17		2,746	2,304	2,674	2,536	2,344	629	686
18		2,344	2,275	2,344	2,275	2,275	568	1,899
19		3,366	2,682	3,477	3,167	3,184	844	956
20		2,660	2,543	2,660	2,543	2,580	778	622
21	466	74,673	70,411	71,026	74,371	74,417	23,459	26,769
22		1,738	1,231	1,874	1,738	1,738	646	646
23		4,708	4,708	4,708	4,708	1,866	2,769	2,769
24		1,525	887	1,525	887	1,084	288	646
	1,461	168,737	154,162	167,916	165,260	165,230	45,949	67,574
								86,950
1	73	51	73	51	51	13	30	30
2	271	186	271	271	271	89	57	52
3	329	329	329	329	329	49	329	329
4	296	207		296	296	68	38	68
5	542	392	343	447	447	158	277	315
6	487	378	487	378	487	84	84	138
7	470	371	470	470	470	229	314	314
8	83	62	83	83	83	22	62	62
9	1,351	1,351	1,491	814	814	418	418	462
10	294	218	214	294	294	92	156	36
11	154	154	154	154	154	27	27	154
12	23	23	41	41	23	4	15	15
13	118	74		74	74	39	59	92
14	582	420	582	582	582	207	170	104
15	535	297		365	365	120	191	191
16	801	615	801	801	801	141	84	141
17	413	226	413	226	413	226	226	226
18	1,338	1,338	1,338	1,338	1,338	314	792	792
19	149	94	149	149	149	20	20	57
20	479	371	304	479	435	94	167	146
21	137	137	137	137	137	31	61	61
22	610	610		610	610	141	141	388
23	306	157	306	157	157	19	115	115
24	518	772	518	518	518	125	125	316
25	2	97	40	97	97	14	45	90
26		373	309	325	309	373	91	239
27		312	312	312	312	85	312	312
28		874	874	874	874	180	135	563
29		695	562	695	695	146	291	291
30		397	275	397	397	53	275	275
31		1,263	910	953	1,014	352	439	476

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Cities	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
1 Belleville.....	1,933	1,933	1,933	.....	.....	.....
2 Brantford.....	5,132	5,132	5,132	.....	.....	.....
3 Chatham.....	1,755	2,009	2,052	.....	.....	.....
4 Fort William.....	3,386	3,386	3,386	.....	.....	.....
5 Galt.....	2,421	2,421	2,421	.....	.....	.....
6 Guelph.....	2,201	2,214	2,489	155	152	.....
7 Hamilton.....	17,847	18,299	19,700	243	243	243
8 Kingston.....	3,189	3,325	3,325	.....	.....	.....
9 Kitchener.....	3,142	3,142	3,142	.....	.....	.....
10 London.....	9,062	9,135	9,231	.....	36	36
11 Niagara Falls.....	956	2,127	2,455	.....	.....	.....
12 Ottawa.....	10,529	10,529	10,529	222	561	.....
13 Owen Sound.....	1,802	2,152	2,152	.....	.....	.....
14 Peterborough.....	3,346	3,346	3,346	.....	.....	.....
15 Port Arthur.....	3,024	3,024	3,298	.....	.....	.....
16 St. Catharines.....	1,217	2,609	2,987	.....	.....	.....
17 St. Thomas.....	2,746	2,667	2,661	.....	.....	.....
18 Sarnia.....	2,344	2,344	2,344	.....	.....	.....
19 Sault Ste. Marie.....	3,225	3,439	3,439	.....	.....	.....
20 Stratford.....	2,660	2,576	2,660	.....	.....	.....
21 Toronto.....	73,903	76,394	76,671	466	2	408
22 Welland.....	1,179	1,874	1,879	.....	.....	.....
23 Windsor.....	4,708	4,708	4,708	.....	.....	.....
24 Woodstock.....	1,525	1,525	1,525	.....	.....	.....
Totals.....	163,232	170,310	173,465	1,086	994	687
Towns						
1 Alexandria.....	40	40	73	.....	.....	.....
2 Alliston.....	271	271	271	.....	.....	.....
3 Almonte.....	329	329	329	.....	.....	.....
4 Amherstburg.....	296	296	296	.....	.....	.....
5 Arnprior.....	542	542	542	.....	.....	.....
6 Aurora.....	487	487	487	.....	.....	.....
7 Aylmer.....	495	495	495	.....	.....	.....
8 Bala.....	83	83	83	8	8	5
9 Barrie.....	814	1,351	1,491	.....	.....	.....
10 Blenheim.....	220	294	294	.....	.....	.....
11 Blind River.....	154	154	154	.....	.....	.....
12 Bonfield.....	41	41	41	.....	.....	.....
13 Bothwell.....	74	74	77	.....	.....	.....
14 Bowmanville.....	582	582	582	.....	.....	.....
15 Bracebridge.....	297	535	535	.....	.....	.....
16 Brampton.....	801	801	801	.....	.....	.....
17 Bridgeburg.....	413	413	413	.....	.....	.....
18 Brockville.....	1,338	1,338	1,338	.....	.....	.....
19 Bruce Mines.....	149	149	149	.....	.....	.....
20 Burlington.....	479	435	479	.....	.....	.....
21 Cache Bay.....	137	137	137	.....	.....	.....
22 Campbellford.....	610	610	610	.....	.....	.....
23 Capreol.....	306	306	306	.....	.....	.....
24 Carleton Place.....	316	518	772	.....	.....	.....
25 Charlton.....	90	97	97	.....	2	2
26 Chesley.....	373	373	373	.....	.....	.....
27 Clinton.....	312	312	312	.....	.....	.....
28 Cobalt.....	874	874	874	.....	.....	.....
29 Cobourg.....	695	695	562	.....	.....	.....
30 Cochrane.....	397	397	397	.....	.....	.....
31 Collingwood.....	927	1,224	1,217	.....	.....	.....

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Towns	Kindergarten	Kindergarten-Primary	Primer	1st Book	2nd Book	3rd Book	4th Book
32 Copper Cliff.....	85		194	139	138	132	72
33 Cornwall.....			132	75	133	120	116
34 Deseronto.....			98	65	110	84	58
35 Dresden.....		41	33	44	43	37	47
36 Dryden.....			49	50	42	59	61
37 Dundas.....		121	128	115	163	176	230
38 Dunnville.....			158	101	112	90	93
39 Durham.....			91	40	62	40	38
40 Eastview.....			174	76	84	53	50
41 Englehart.....		73	24	28	35	24	30
42 Essex.....		49	47	49	47	69	59
43 Ford.....		88	54	90	44	43	44
44 Forest.....			42	46	47	57	62
45 Fort Frances.....		34	71	51	110	104	114
46 Gananoque.....			162	135	158	158	122
47 Goderich.....	15	20	111	58	174	132	173
48 Gore Bay.....			38	12	33	41	37
49 Gravenhurst.....			110	40	81	90	62
50 Haileybury.....			152	95	142	133	83
51 Hanover.....		27	58	59	131	142	94
52 Harriston.....			38	48	52	45	69
53 Hawkesbury.....			40	13	32	55	52
54 Hespeler.....		42	123	60	158	116	109
55 Huntsville.....			156	89	115	100	82
56 Ingersoll.....	83		177	145	123	239	209
57 Iroquois Falls.....		54	142	76	57	23	54
58 Kearney.....			25	8	18	29	13
59 Keewatin.....			47	39	45	65	69
60 Kenora.....		33	253	132	185	190	216
61 Kincardine.....			58	47	44	72	71
62 Kingsville.....		40	87	48	79	85	72
63 Latchford.....			26	14	21	20	9
64 Leamington.....			186	88	132	155	138
65 Leaside.....			14	12	8	8	5
66 Lindsay.....			292	132	276	269	248
67 Listowel.....		20	67	60	51	91	83
68 Little Current.....			43	33	49	53	44
69 Massey.....			32	6	23	24	24
70 Matheson.....			26	23	27	46	27
71 Mattawa.....			13	7	5	15	9
72 Meaford.....			111	61	129	94	119
73 Merritton.....		32	64	29	51	60	55
74 Midland.....			408	254	370	315	250
75 Milton.....			83	67	110	97	76
76 Mimico.....			193	128	146	159	125
77 Mitchell.....			49	30	35	84	89
78 Mount Forest.....			46	30	43	54	73
79 Napanee.....			151	75	120	97	115
80 New Liskeard.....			153	75	82	92	122
81 Newmarket.....			195	90	145	156	136
82 New Toronto.....			167	63	109	119	49
83 Niagara.....			50	24	60	46	45
84 North Bay.....	71		334	189	223	328	298
85 Oakville.....			136	86	102	151	138
86 Orangeville.....			79	67	76	87	93
87 Orillia.....			334	196	337	279	288
88 Oshawa.....			617	359	353	483	320
89 Palmerston.....		17	46	44	43	122	36

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

Beyond 4th Book	Art	Geo raphy	Music	Literature	Composition	Grammar	English History	Canadian History
32	670	481	760	481	481	204	72	204
33	576	576	576	576	576	116	173	222
34	415	252	415	317	415	58	82	98
35	245	204	161	126	245	47	126	47
36	261	212	261	261	61	162	162	162
37	812	569	933	812	812	406	406	406
38	584	396	396	396	396	93	124	59
39	140	180	271	180	180	78	78	78
40	437	268	437	380	380	50	115	168
41	214	141	141	141	141	30	30	30
42	320	320	320	320	271	133	87	133
43	363	275	363	275	275	87	87	87
44	254	212	254	254	254	62	166	166
45	484	484	484	328	484	218	114	218
46	735	573	566	735	735	122	438	438
47	683	542	640	542	566	305	220	305
48	161	161	161	161	161	37	111	111
49	383	361	383	383	350	108	108	256
50	605	453	605	358	453	83	83	340
51	511	483	511	511	483	134	279	314
52	252	214	86	252	252	114	114	114
53	192	192	192	192	192	107	192	192
54	608	608	608	608	608	225	68	225
55	542	375	.....	491	491	82	120	280
56	893	893	976	893	893	209	117	571
57	352	184	406	406	406	54	77	134
58	15 108	108	108	108	108	57	57	108
59	265	218	265	218	265	97	61	115
60	1,009	723	1,009	723	723	216	406	406
61	292	251	292	292	292	71	251	251
62	25 436	261	436	261	261	182	72	85
63	90	58	90	58	52	10	44	50
64	699	659	699	699	699	140	139	156
65	47	33	47	33	33	13	13	13
66	1,217	793	1,217	925	1,217	240	352	517
67	363	216	363	276	276	165	76	74
68	222	222	222	222	222	44	97	97
69	26 103	103	135	109	135	50	29	64
70	149	123	149	27	73	27	27	27
71	42	29	42	42	42	9	24	24
72	514	393	157	514	514	119	86	119
73	291	291	291	291	291	55	115	156
74	1,597	1,597	1,597	1,316	1,264	250	345	433
75	433	433	433	433	433	173	433	433
76	62 813	620	813	813	813	187	189	198
77	287	208	287	287	287	173	89	173
78	246	246	246	246	246	73	127	127
79	558	407	558	558	558	115	115	115
80	524	524	524	524	524	214	214	524
81	722	437	722	527	722	136	160	187
82	507	340	507	507	409	168	115	102
83	225	225	.....	225	225	91	91	74
84	1,372	860	1,372	1,372	1,372	298	439	298
85	613	613	613	613	613	138	339	391
86	402	402	402	402	402	93	146	216
87	1,434	1,275	1,434	1,434	1,434	288	803	826
88	2,132	1,625	2,132	1,770	1,748	345	628	627
89	308	262	308	308	308	123	123	123

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Towns	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
32 Copper Cliff	481	481	760			
33 Cornwall	576	576	576			
34 Deseronto	415	415	415			
35 Dresden	245	245	245			
36 Dryden	261	261	261			
37 Dundas	933	406	933			
38 Dunnville	554	554	139			
39 Durham	180	140	271			
40 Eastview	370	370	437			
41 Englehart	141	141	214			
42 Essex	320	320	320			
43 Ford	363	363	363			
44 Forest	254	254	254			
45 Fort Frances	484	484	484			
46 Gananoque	735	735	735			
47 Goderich	568	683	683			
48 Gore Bay	161	161	161			
49 Gravenhurst	350	307	307			
50 Haileybury	605	605	605			
51 Hanover	483	511	510			
52 Harriston	204	252	252			
53 Hawkesbury	192	192	192			
54 Hespeler	608	499	608			
55 Huntsville	343	472	542			
56 Ingersoll	893	893	976	117		
57 Iroquois Falls	250	352	406			
58 Kearney	108	108	108	15	15	15
59 Keewatin	265	265	265			
60 Kenora	1,009	1,009	1,009			
61 Kincardine	292	292	292			
62 Kingsville	384	186	436		25	25
63 Latchford	90	90	90			
64 Leamington	699	699	699			
65 Leaside	47	47	47			
66 Lindsay	1,217	1,217	1,217			
67 Listowel	165	363	363			
67 Little Current	222	222	222			
69 Massey	109	109	135		26	26
70 Matheson	27	73				
71 Mattawa	42	42	42			
72 Meaford	403	514	514			
73 Merriton	291	291	291			
74 Midland	1,597	1,597	1,597			
75 Milton	433	260	433			
76 Mimico	125	751	813	62	62	62
77 Mitchell	287	287	287			
78 Mount Forest	246	246	246			
79 Napanee	558	558	558			
80 New Liskeard	524	524	524			
81 Newmarket	722	722	635			
82 New Toronto	168	507	507			
83 Niagara	225	225	225			
84 North Bay	1,372	1,372	1,372			
85 Oakville	613	613	613			
86 Orangeville	402	402	402			
87 Orillia	1,434	1,434	1,434			
88 Oshawa	1,918	1,918	2,132			
89 Palmerston	308	308	308			

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

Geometry	Latin	French (Beyond 4th Book)	French (Primer to 4th Book, incl.)	Elementar Science	Commercial Subjects	Agriculture	Manual Training	Household Science
32								
33							480	96
34							273	
35								
36						52		
37						273		
38								
39						78	131	
40								
41						54		
42						56		
43								
44								
45								
46								
47								
48								
49								
50								
51								
52								
53								
54						109		
55								
56							238	210
57							329	
58	15			15	15			
59								
60								
61							34	
62		25	25	25		25		
63								
64								
65								
66								
67						165	77	
68								
69	9	26	26	26				
70								
71							29	
72								
73								
74								
75						173		
76	30	53	62	62	62			
77						89	287	
78								
79								
80								
81						138		
82						277		
83								
84						221	1,372	579
85						102		
86							402	134
87						88		
88								
89								

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Towns	Kindergarten	Kindergarten-Primary		1st Book	2nd Book	3rd Book	4th Book
90 Paris.....			158	90	112	189	187
91 Parkhill.....			33	23	25	32	34
92 Parry Sound.....			268	178	165	195	207
93 Pembroke.....	73	70	175	86	168	227	174
94*Penetanguishene.....			268	169	212	161	160
95 Perth.....			97	44	130	102	81
96 Petrolia.....			144	81	68	138	142
97 Picton.....	21	27	87	52	90	80	111
98 Port Colborne.....			240	147	116	133	119
99 Port Hope.....			228	107	166	148	176
100 Powassan.....			51	7	24	23	54
101 Prescott.....		56	52	40	43	83	104
102 Preston.....		41	176	121	177	192	160
103 Rainy River.....			144	48	61	55	47
104 Renfrew.....			103	75	113	120	146
105 Ridgetown.....			87	47	70	63	79
106 Rockland.....			17	3	11	14	24
107 St. Mary's.....			132	101	70	147	164
108 Sandwich.....			142	73	113	106	72
109 Seaforth.....	32		65	37	41	56	38
110 Simcoe.....		54	123	113	189	118	131
111 Sioux Lookout.....			90	21	23	35	22
112 Smith's Falls.....			335	157	214	199	250
113 Southampton.....			161	55	61	60	54
114 Stayner.....			40	36	38	41	35
115 Strathroy.....			84	79	100	79	86
116 Sturgeon Falls.....			69	47	46	43	30
117 Sudbury.....			360	144	169	249	137
118 Thessalon.....			120	40	86	96	79
119 Thornbury.....			35	12	33	49	46
120 Thorold.....			190	72	173	131	108
121 Tilbury.....		18	26	26	49	22	40
122 Tillsonburg.....	56		126	80	110	145	111
123 Timmins.....		68	77	71	42	54	66
124 Trenton.....			362	164	235	206	188
125 Trout Creek.....			28	6	16	15	18
126 Uxbridge.....			60	41	40	40	24
127 Vankleek Hill.....			33	10	22	33	27
128 Walkerton.....			65	30	65	46	55
129 Walkerville.....		136	206	211	237	279	221
130 Wallaceburg.....			194	88	123	158	159
131 Waterloo.....	107		118	101	173	198	156
132 Webbwood.....			63	8	30	33	31
133 Weston.....			143	96	176	165	181
134 Whitby.....			125	49	77	84	90
135 Warton.....			80	71	74	105	76
136 Wingham.....	36		55	54	59	93	106
Totals.....	765	1,579	16,544	9,979	13,348	14,364	13,417
1 Rural Schools.....		1,310	53,524	27,712	40,027	42,433	40,451
2 Cities.....	15,764	3,854	34,012	22,961	34,869	39,119	33,945
3 Towns.....	765	1,579	16,544	9,979	13,348	14,364	13,417
4 Villages.....		153	5,477	3,615	4,705	4,984	5,100
5 Grand Totals, 1920.....	16,529	6,896	109,557	64,267	92,949	100,900	92,913
6 Grand Totals, 1919.....	16,386	5,802	108,140	62,270	91,875	96,815	86,787
7 Increases.....	143	1,094	1,417	1,997	1,074	4,085	6,126
8 Decreases.....							
9 Percentages.....	3.39	1.41	22.44	13.17	19.04	20.67	19.03

* Including Protestant Separate School.

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Continued)

	Beyond 4th Book	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
90	.....	736	736	736	736	736	187	578	578
91	.....	91	114	97	147	147	34	24	10
92	.....	1,013	745	1,013	846	1,013	207	402	666
93	.....	830	830	830	830	830	174	614	184
94	.....	970	636	970	705	705	253	405	381
95	.....	454	357	454	357	357	81	52	183
96	.....	573	348	573	348	573	142	348	348
97	.....	468	420	420	446	446	111	208	163
98	.....	755	368	368	755	368	368	252	252
99	.....	825	825	825	825	825	324	142	273
100	.....	159	159	159	159	159	54	67	61
101	.....	378	270	315	270	270	104	63	104
102	.....	867	650	867	551	570	256	256	256
103	19	374	230	308	374	230	66	92	111
104	.....	557	454	557	557	557	146	176	203
105	.....	346	259	.....	346	346	79	31	59
106	.....	69	44	69	69	69	24	31	29
107	.....	614	381	614	614	614	311	114	164
108	.....	506	364	506	506	364	72	42	87
109	.....	237	137	269	137	137	96	96	96
110	.....	728	728	728	728	728	131	373	373
111	4	195	114	195	195	195	61	21	40
112	.....	1,155	1,155	1,155	1,155	1,155	463	508	622
113	.....	391	230	391	230	175	54	54	114
114	.....	190	150	190	190	114	35	45	50
115	.....	428	280	428	428	428	86	131	165
116	.....	166	166	235	235	235	30	73	73
117	.....	1,059	1,059	1,059	1,059	1,059	137	199	187
118	.....	421	278	421	337	278	79	121	133
119	.....	175	128	175	128	128	46	36	46
120	.....	674	484	431	674	674	108	185	162
121	.....	181	111	181	181	181	48	96	96
122	.....	572	572	572	572	572	111	166	201
123	.....	310	208	258	208	208	156	156	156
124	.....	1,155	858	1,155	988	1,155	273	516	549
125	2	85	85	85	85	85	20	30	27
126	.....	205	205	205	205	205	24	74	104
127	.....	125	92	125	125	125	60	60	60
128	.....	261	206	261	261	261	55	101	166
129	.....	1,290	1,236	1,290	1,290	1,290	286	411	298
130	.....	722	722	722	722	722	159	438	438
131	.....	746	746	361	542	746	267	93	354
132	16	181	118	181	118	181	47	102	87
133	.....	761	522	761	522	522	346	181	346
134	.....	371	317	386	405	425	90	207	251
135	.....	406	326	330	406	406	76	110	181
136	.....	367	367	367	367	367	147	199	199
179		68,224	56,125	63,074	61,208	62,075	17,819	24,355	29,003
1	2,217	198,406	158,768	154,391	177,254	175,278	52,526	73,416	87,949
2	1,461	168,737	154,162	167,916	165,260	165,230	45,949	67,574	86,950
3	179	68,224	56,125	63,074	61,208	62,075	17,819	24,355	29,003
4	223	23,665	19,682	19,263	20,800	21,422	6,956	9,514	12,111
5	4,080	459,032	388,737	404,644	424,522	424,005	123,250	174,859	216,013
6	3,654	445,150	373,741	397,522	410,316	410,210	111,843	163,364	202,999
7	426	13,882	14,996	7,122	14,206	13,795	11,407	11,495	13,014
8	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	.83	94.04	79.64	82.90	86.97	86.86	25.25	35.82	44.25

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Towns	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
90 Paris.....	736	736	736			
91 Parkhill.....	147	50	147			
92 Parry Sound.....	912	1,013	1,013			
93 Pembroke.....	830	830	830			
94*Penetanguishene.....	705	705	970			
95 Perth.....	183	357	454			
96 Petrolia.....	573	573	573			
97 Picton.....	446	446	468			
98 Port Colborne.....	252	368	755			
99 Port Hope.....	825	825	825			
100 Powassan.....	159	159	159			
101 Prescott.....	378	378	378			
102 Preston.....	826	867	867			
103 Rainy River.....	355	355	355	19	19	7
104 Renfrew.....	557	454	557			
105 Ridgetown.....	346	346	346			
106 Rockland.....	69	69	69			
107 St. Mary's.....	614	614	614			
108 Sandwich.....	506	506	506			
109 Seaforth.....	96	137	269			
110 Simcoe.....	728	728	728	75		
111 Sioux Lookout.....	105	195	195	4	4	4
112 Smith's Falls.....	1,155	1,155	1,155			
113 Southampton.....	391	391	391			
114 Stayner.....	114	190	190			
115 Strathroy.....	428	428	428	86		
116 Sturgeon Falls.....	119	166	235			
117 Sudbury.....	1,059	1,059	1,059			
118 Thessalon.....	421	421	421			
119 Thornbury.....	128	128	128			
120 Thorold.....	674	674	674			
121 Tilbury.....	181	181	181			
122 Tillsonburg.....	628	628	628			
123 Timmins.....	156	208	156			
124 Trenton.....	1,155	1,155	1,155			
125 Trout Creek.....	85	85	85	2	2	2
126 Uxbridge.....	205	205	205			
127 Vankleek Hill.....	125	125	125			
128 Walkerton.....	206	261	261			
129 Walkerville.....	1,290	1,290	1,290			
130 Wallaceburg.....	722	722	722			
131 Waterloo.....	853	853	853			
132 Webbwood.....	165	165	181		16	16
133 Weston.....	522	522	761			
134 Whitby.....	425	425	425			
135 Wiarton.....	406	406	406			
136 Wingham.....	147	367	367			
Totals.....	62,321	65,097	68,348	388	179	164
1 Rural Schools.....	168,748	181,559	198,526	2,056	1,591	1,373
2 Cities.....	163,232	170,310	173,465	1,086	994	687
3 Towns.....	62,321	65,097	68,348	388	179	164
4 Villages.....	20,312	21,838	23,140	297	219	183
5 Grand Totals, 1920.....	414,613	438,804	463,479	3,827	2,983	2,407
6 Grand Totals, 1919.....	392,175	423,443	446,006	3,052	3,063	2,297
7 Increases.....	22,438	15,361	17,473	775		110
8 Decreases.....					80	
9 Percentages.....	84.94	89.90	94.95	.78	.61	.49

*Including Protestant Separate School

SCHOOLS (Continued)

VARIOUS BRANCHES OF INSTRUCTION (Concluded)

Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	
90								376	
91									
92									
93						401	518	45	
94						56			
95						52			
96									
97						191	91	208	
98									
99									
100						159			
101							191		
102									
103	7	19		19					
104						165			
105									
106							69		
107						167			
108									
109									
110									
111		2	2						
112							209	233	
113									
114									
115						34			
116									
117									
118									
119									
120									
121									
122									
123									
124							744		
125	2			2		35			
126									
127									
128									
129							685	53	
130						264			
131						354			
132	13	16	16	16					
133									
134						57			
135									
136									
<hr/>									
	76	141	131	175	77	4,298	8,166	3,565
1	416	537	302	3,041	992	316	44,448	17,001	6,673
2	486	54	54	494	1,367	6,613	91,616	64,313
3	76	141	131	175	77	4,298	8,166	3,565
4	89	64	86	279	175	42	2,468	2,447	680
<hr/>									
5	1,067	796	573	3,320	1,836	1,802	57,827	119,230	75,231
6	1,010	733	401	2,593	1,628	1,913	53,134	116,231	69,967
<hr/>									
7	57	63	172	727	208	4,693	2,999	5,264
8					111			
<hr/>									
9	.21	.16	.11	.68	.37	.36	11.84	24.42	15.41

THE PUBLIC
III. TABLE C—TEACHERS, SALARIES,

Rural Schools	Teachers			Salaries			
	Number of Teachers	Male	Female	Highest salary male	Highest salary female	Average salary of male teachers	Average salary of female teachers
1 Brant.....	79	4	75	\$ 1,400	\$ 1,750	\$ 1,125	\$ 944
2 Bruce.....	170	20	150	1,100	1,150	932	896
3 Carleton.....	158	10	148	1,700	1,100	1,197	876
4 Dufferin.....	92	11	81	1,275	1,000	961	848
5 Dundas.....	79	12	67	1,200	1,000	1,008	894
6 Elgin.....	121	11	110	1,450	1,200	1,011	907
7 Essex.....	131	14	117	1,750	1,250	1,243	937
8 Frontenac.....	147	5	142	1,000	1,200	814	709
9 Glengarry.....	80	4	76	1,000	1,000	925	835
10 Grey.....	226	29	197	1,200	1,200	911	850
11 Haldimand.....	79	8	71	1,200	1,200	1,025	936
12 Haliburton.....	61	10	51	1,250	900	800	682
13 Halton.....	62	.....	62	.....	1,200	.....	902
14 Hastings.....	194	15	179	1,500	1,200	1,087	863
15 Huron.....	198	28	170	1,500	1,100	1,104	865
16 Kent.....	145	5	140	1,100	1,250	1,040	1,021
17 Lambton.....	173	14	159	1,200	1,200	993	872
18 Lanark.....	126	5	121	1,000	1,000	780	754
19 Leeds and Grenville.....	234	14	220	1,500	1,200	939	811
20 Lennox and Addington.....	120	3	117	800	1,100	667	683
21 Lincoln.....	85	11	74	1,500	1,300	1,048	880
22 Middlesex.....	201	10	191	1,050	1,050	935	872
23 Norfolk.....	106	14	92	1,200	1,100	962	890
24 Northumberland and Durham.....	211	21	190	1,200	1,000	1,005	877
25 Ontario.....	139	12	127	1,300	1,100	977	874
26 Oxford.....	128	16	112	1,400	1,300	1,092	939
27 Peel.....	81	6	75	1,400	1,200	1,217	940
28 Perth.....	117	16	101	1,335	1,200	1,035	935
29 Peterborough.....	102	10	92	1,200	1,200	880	806
30 Prescott and Russell.....	96	5	91	1,332	1,200	1,006	733
31 Prince Edward.....	77	5	72	1,000	1,000	1,000	868
32 Renfrew.....	163	6	157	1,200	1,600	967	876
33 Simcoe.....	229	24	205	1,600	1,200	994	908
34 Stormont.....	82	3	79	1,000	1,000	917	848
35 Victoria.....	114	9	105	1,300	1,000	1,017	837
36 Waterloo.....	96	19	77	1,500	1,250	1,095	956
37 Welland.....	113	15	98	2,150	1,200	1,267	962
38 Wellington.....	152	11	141	1,500	1,100	1,072	875
39 Wentworth.....	123	10	113	1,500	1,300	1,205	995
40 York.....	368	53	315	2,400	1,800	1,371	996
41 Algoma.....	84	6	78	1,200	1,100	1,033	810
42 Kenora.....	27	7	20	1,500	1,000	971	762
43 Manitoulin.....	51	7	44	1,300	1,000	971	785
44 Muskoka.....	104	2	102	800	1,000	700	636
45 Nipissing.....	55	5	50	1,400	1,000	930	737
46 Parry Sound.....	132	19	113	1,500	1,200	908	754
47 Rainy River.....	50	8	42	1,300	1,100	962	751
48 Sudbury.....	96	11	85	1,700	1,800	1,227	846
49 Timiskaming, etc.....	112	25	87	2,700	1,800	1,239	988
50 Thunder Bay.....	71	12	59	2,000	1,200	1,058	906
1 Totals, Rural Schools.....	6,240	600	5,640	2,700	1,800	1,059	868
2 Cities.....	3,957	564	3,393	3,500	2,975	2,150	1,262
3 Towns.....	1,444	145	1,299	3,000	1,700	1,674	941
4 Villages.....	512	88	424	2,500	1,200	1,254	839
5 Grand Totals, 1920.....	12,153	1,397	10,756	3,500	2,975	1,575	1,000
6 Grand Totals, 1919.....	11,803	1,233	10,570	2,800	2,500	1,348	817
7 Increases.....	350	164	186	700	475	227	183
8 Decreases.....	.....	.....	.....	.....	.....	.....	.....
9 Percentages.....	.....	11.49	88.50	.....	.....	.....	.....

SCHOOLS (Continued)
CERTIFICATES, EXPERIENCE, ETC.

Salaries—continued

Average salary, male teachers with I Class certificates	Average salary female teachers with I Class certificates	Average salary, male teachers with II Class certificates	Average salary, female teachers with II Class certificates	Average salary, male teachers with III or District certificates	Average salary, female teachers with III or District certificates	Average salary, Kindergarten-Primary teachers
1	\$	\$ 1,092	\$ 1,167	\$ 927	\$ 1,000	\$ 1,250
2	.....	971	1,000	919	750	763
3	.....	979	1,253	898	.....	757
4	1,087	1,000	950	851	800	825
5	950	930	1,014	894	.....	.....
6	.....	970	1,011	907	.....	750
7	1,100	1,048	1,378	933	933	855
8	.....	893	960	882	775	690
9	1,000	.....	900	856	.....	789
10	950	910	969	874	700	794
11	1,000	1,007	1,040	935	.....	812
12	1,000	750	1,250	775	750	710
13	.....	975	.....	897	.....	.....
14	1,233	1,020	1,144	939	917	787
15	1,056	871	1,112	869	.....	781
16	1,000	1,063	1,050	1,020	.....	900
17	1,017	960	986	868	.....	905
18	.....	900	1,000	850	775	701
19	500	879	971	857	787	753
20	.....	737	.....	798	.....	660
21	1,000	858	1,052	886	.....	750
22	1,050	960	922	869	.....	850
23	1,100	800	952	911	800	788
24	.....	927	1,041	903	900	762
25	925	887	1,008	881	800	784
26	1,400	1,025	1,048	932	.....	.....
27	1,400	933	1,180	941	.....	900
28	1,200	990	1,034	934	875	800
29	.....	900	1,000	889	825	728
30	1,166	1,007	1,200	825	800	726
31	.....	870	1,000	903	.....	775
32	.....	1,033	1,000	960	.....	810
33	1,250	962	974	917	1,000	850
34	.....	890	917	853	.....	800
35	1,000	1,000	1,050	873	800	726
36	1,200	970	1,089	956	.....	.....
37	.....	1,031	1,267	955	.....	1,000
38	.....	870	1,096	881	.....	818
39	1,500	1,096	1,172	981	.....	.....
40	1,650	992	1,347	1,000	.....	767
41	.....	900	1,125	943	.....	787
42	.....	.....	1,000	900	990	830
43	1,300	.....	1,000	907	900	777
44	800	.....	.....	833	.....	633
45	.....	.....	1,067	909	725	706
46	1,300	1,067	1,167	856	775	737
47	1,100	.....	1,125	887	.....	790
48	1,500	1,325	1,319	1,028	750	772
49	1,925	1,397	1,284	1,035	850	876
50	.....	1,200	1,014	1,047	1,317	864
1	1,196	979	1,105	913	872	1,125
2	2,287	1,202	1,928	1,288	.....	1,163
3	1,933	921	1,594	945	.....	867
4	1,377	872	1,242	847	900	715
5	2,104	1,075	1,367	1,034	873	768
6	1,960	898	1,101	844	664	592
7	144	177	266	190	209	176
8	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....

THE PUBLIC
III. TABLE C—TEACHERS, SALARIES,

Rural Schools	Average salary Kindergarten teachers	Average salary Manual Training teachers	Average salary Household Science teachers	Average salary Male Temporary	Average Salary Female Temporary
1 Brant.....	\$	\$	\$		\$
2 Bruce.....				717	711
3 Carleton.....				700	604
4 Dufferin.....					750
5 Dundas.....					800
6 Elgin.....					
7 Essex.....					
8 Frontenac.....				600	585
9 Glengarry.....					817
10 Grey.....				750	693
11 Haldimand.....				1,000	
12 Haliburton.....				708	626
13 Halton.....					
14 Hastings.....				700	725
15 Huron.....					750
16 Kent.....					
17 Lambton.....					
18 Lanark.....				675	627
19 Leeds and Grenville.....				700	709
20 Lennox and Addington.....				667	583
21 Lincoln.....					
22 Middlesex.....					
23 Norfolk.....					787
24 Northumberland and Durham.....				800	756
25 Ontario.....					750
26 Oxford.....					
27 Peel.....					
28 Perth.....					
29 Peterborough.....				575	677
30 Prescott and Russell.....				700	591
31 Prince Edward.....					775
32 Renfrew.....				900	804
33 Simcoe.....				825	850
34 Stormont.....					
35 Victoria.....					646
36 Waterloo.....					
37 Welland.....					
38 Wellington.....				825	817
39 Wentworth.....					
40 York.....		1,400			750
41 Algoma.....				850	689
42 Kenora.....				850	715
43 Manitoulin.....				900	720
44 Muskoka.....				600	563
45 Nipissing.....					675
46 Parry Sound.....				731	675
47 Rainy River.....				700	678
48 Sudbury.....				700	673
49 Timiskaming, etc.....				900	800
50 Thunder Bay.....				825	815
1 Totals, Rural Schools.....		1,400		756	665
2 Totals, Cities.....	1,190	2,009	1,362		840
3 Totals, Towns.....	853	2,000	1,325		880
4 Totals, Villages.....				1,000	557
5 Grand Totals, 1920.....	1,174	1,999	1,361	760	667
6 Grand Totals, 1919.....	1,101	1,904	1,246	590	522
7 Increases.....	73	95	115	170	145
8 Decreases.....					
9 Percentages.....					

SCHOOLS (Continued)

CERTIFICATES EXPERIENCE, ETC.

Number who have ever attended a Model School in Ontario.	Number who have ever attended a Normal School in Ontario.	Number who have ever attended a Normal College or F of E in Ontario.	Number of University Graduates.	Certificates									
				1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class or Interim 3rd Class	District	Kindergarten Primary	Kindergarten	Manual Training	Household Science	Temporary	
1	5	72	7	6	71	1	1	1					
2	17	143	4	6	137	14	3					10	
3	11	128	7	7	127	10	1					13	
4	4	85	3	3	77	11						1	
5		72	6	6	71							2	
6	13	115	6	5	114	2							
7	13	103	15	14	103	14							
8	64	58	7	7	33	35	27					45	
9	21	57	1	1	54	22						3	
10	31	180	7	7	169	30	1					19	
11	3	67	8	9	65	4						1	
12	29	6	1	2	3	11	20					25	
13	5	57	5		4	58							
14	78	99	8	8	96	46	26					18	
15	8	181	13	10	181	4						3	
16	2	134	9	9	134	2							
17	10	163	8	9	159	5							
18	29	60	2	2	59	21	7					37	
19	62	117	9	9	132	67	1					25	
20	27	47	2	2	43	18	10					47	
21	16	75	7	7	76	2							
22	5	193	8	6	194	1							
23	22	97	4	3	87	13	1					2	
24	19	169	13	13	158	28	1					11	
25	7	114	14	14	110	11						4	
26	13	115	11	11	117								
27	1	76	4	4	76	1							
28	3	109	7	7	107	3							
29	18	61	3	2	55	17	6					22	
30	35	44	5	4	43	17	1					31	
31	17	55	6	5	54	14	2					2	
32	83	73	3	3	69	60	17					14	
33	39	189	11	10	182	33	1					3	
34	26	68	5	5	65	12							
35	15	92	4	3	86	17	1					7	
36	9	91	6	6	90								
37	19	104	8	8	104			1					
38	6	132	13	11	130	7						4	
39	4	108	15	15	108								
40	67	336	30	29	334	3				1		1	
41	34	27	1	1	26	25	12					20	
42	10	3			3	8	2					14	
43	27	10	1	1	8	15	14					13	
44	59	17	1	1	12	34	26					31	
45	33	14			12	25	9					9	
46	55	32	4	4	30	35	24					39	
47	22	8	1	1	8	5	15					21	
48	36	33	5	5	33	16	18					24	
49	21	72	6	6	70	19	3					14	
50	31	22	1	1	22	18	15					15	
1	1,184	4,463	325	12	312	4,355	756	264	2		1	550	
2	1,543	3,068	695	117	726	2,708	14	1	203	172	58	70	
3	415	1,270	148	5	153	1,225	20	3	25	9	2	5	
4	92	447	44	4	39	448	15	1	1			8	
5	3,234	9,248	1,212	138	1,230	8,736	805	269	231	181	61	72	
6	3,359	8,932	1,156	108	1,177	8,441	870	260	118	283	48	73	
7		316	56	30	53	295		9	113		13		
8	125					65			102		9		
9	26.61	76.09	9.97	1.13	10.12	71.88	6.62	2.21	1.90	1.49	.50	.59	

THE PUBLIC
III. TABLE C—TEACHERS, SALARIES,

Experience

	Number of teachers who at end of year had taught less than one year		One year, but less than two years		2 years, but less than 3 years		3 years, but less than 4		4 years, but less than 5		5 years, but less than 6	
Totals	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	168	1,178	64	992	46	943	38	546	28	454	18	323
2 Cities.....	20	60	17	152	13	175	30	217	52	179	31	202
3 Towns.....	4	68	3	108	4	139	7	112	4	113	7	89
4 Villages.....	5	18	8	45	4	51	7	51	5	41	4	21
5 Grand Totals, 1920...	197	1,324	92	1,297	67	1,308	82	926	89	787	60	635
6 Percentages, Males...	14.10	.....	6.58	.....	4.79	.....	5.87	.....	6.37	.....	4.29	.....
7 Percentages, Females...	.....	12.31	.....	12.06	.....	12.16	.....	8.61	.....	7.31	.....	5.90

	13 years, but less than 14		14 years, but less than 15		15 years, but less than 16		16 years, but less than 17		17 years, but less than 18		18 years, but less than 19	
Totals	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	6	37	3	27	9	38	6	30	5	17	5	13
2 Cities.....	12	109	16	83	15	82	11	85	8	69	8	85
3 Towns.....	2	26	5	20	4	25	2	24	3	18	1	16
4 Villages.....	1	4	2	4	2	7	...	8	...	9	...	5
5 Grand Totals, 1920...	21	176	26	134	30	152	19	147	16	113	14	119
6 Percentages, Males...	1.50	.....	1.86	.....	2.15	.....	1.36	.....	1.14	.....	1.00	.....
7 Percentages, Females...	.....	1.63	.....	1.24	.....	1.41	.....	1.36	.....	1.05	.....	1.10

	26 years, but less than 27		27 years, but less than 28		28 years, but less than 29		29 years, but less than 30		30 years, but less than 31		31 years, but less than 32	
Totals	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	5	7	6	9	6	9	6	7	13	3	6	3
2 Cities.....	14	36	12	52	12	33	10	36	13	36	9	23
3 Towns.....	7	13	4	6	3	9	4	7	3	13	2	7
4 Villages.....	1	1	2	2	.....	1	.....	.....	2	3	3	.....
5 Grand Totals, 1920...	27	57	24	69	21	52	20	50	31	55	20	33
6 Percentages, Males...	1.93	.....	1.72	.....	1.50	.....	1.43	.....	2.22	.....	1.43	.....
7 Percentages, Females...	.....	.53	.....	.64	.....	.48	.....	.46	.....	.51	.....	.30

Average experience: male teachers, 13.2 years; female teachers, 7.9 years; all teachers, 8.5 years. Average experience, rural teachers, 4.3 years; urban teachers, 12.8 years.

SCHOOLS (Continued)

CERTIFICATES, EXPERIENCE, ETC. (Concluded)

Experience—continued

6 years, but less than 7		7 years, but less than 8		8 years, but less than 9		9 years, but less than 10		10 years, but less than 11		11 years, but less than 12		12 years but less than 13		
M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
1	20	278	11	173	10	131	12	98	10	86	4	63	6	47
2	19	223	28	154	19	152	19	127	14	135	11	135	13	111
3	4	80	5	66	6	49	3	38	3	41	1	40	3	25
4	2	21	2	22	4	18	6	10	2	10	.....	11	1	13
5	45	602	46	415	39	350	40	273	29	272	16	249	23	196
6	3.22	.....	3.29	.....	2.79	.....	2.86	.....	2.07	.....	1.14	.....	1.64	.....
7	.....	5.59	.....	3.86	.....	3.25	.....	2.54	.....	2.53	.....	2.31	.....	1.82

19 years, but less than 20		20 years, but less than 21		21 years, but less than 22		22 years, but less than 23		23 years, but less than 24		24 years, but less than 25		25 years, but less than 26		
M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
1	8	22	7	19	9	18	1	16	8	7	9	10	9	14
2	18	76	12	62	8	56	12	53	10	61	14	45	8	26
3	1	15	4	11	6	17	4	20	5	15	3	13	4	3
4	.....	3	1	4	1	6	4	5	.....	3	1	3	2	6
5	27	116	24	96	24	97	21	94	23	86	27	71	23	49
6	1.93	.....	1.72	.....	1.72	.....	1.50	.....	1.64	.....	1.93	.....	1.64	.....
7	.....	1.08	.....	.89	.....	.90	.....	.87	.....	.80	.....	.66	.....	.45

32 years, but less than 33		33 years, but less than 34		34 years, but less than 35		35 years, but less than 36		36 years, but less than 37		37 years, but less than 38		38 years, but less than 39		39 years, but less than 40		40 years or over	
M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	3	4	3	2	4	3	2	9	1	2	2	6	3	2	2	7	3
2	7	33	10	38	3	33	4	46	5	21	3	20	4	19	3	17	39
3	3	10	5	7	2	2	1	3	2	4	2	4	3	6	5	6	12
4	1	1	1	.....	1	2	1	4	2	1	.....	1	5	2	2	3	6
5	14	48	19	47	10	40	8	55	18	27	7	27	18	30	7	22	60
6	1.00	.....	1.36	.....	.71	.....	.57	.....	1.29	.....	.50	.....	1.29	.....	.50	.....	2.36
7	.....	.44	.....	.43	.....	.37	.....	.51	.....	.25	.....	.25	.....	.28	.....	.20	.56

THE PUBLIC
IV TABLE D—SCHOOL HOUSES, MEDICAL

Rural Schools	School Houses					Medical and Dental Inspection					
	Number of Schools	Brick	Stone	Concrete	Frame	Log	No. of Schools where Medical Inspection is in force	No. of Schools where Nurse Inspection with Medical Supervision is in force	No. of Schools where Nurse Inspection only (without Medical Supervision) is in force	No. of Nurses employed	No. of Schools where Dental Inspection is in force
1 Brant.....	61	48	2	1	10						
2 Bruce.....	166	120	15	1	30						
3 Carleton.....	177	35	19	5	55	3					
4 Dufferin.....	91	62	4	2	23						81
5 Dundas.....	76	6	9	1	60						
6 Elgin.....	105	82		2	21						
7 Essex.....	111	47	3	7	54				10	5	
8 Frontenac.....	143	13	20		105	5					
9 Glengarry.....	75	4		3	68						
10 Grey.....	221	128	50	2	41		15	1			
11 Haldimand.....	74	63		2	9		5				
12 Haliburton.....	59	3	3		48	5					
13 Halton.....	58	31	13	6	8						
14 Hastings.....	178	63	14	3	98						38
15 Huron.....	184	123	8	1	52						141
16 Kent.....	134	103		1	30						
17 Lambton.....	167	95	1	2	69						
18 Lanark.....	122	22	11		86	3		19			72
19 Leeds and Grenville.....	221	59	71	1	87	3					
20 Lennox and Addington.....	112	21	7	4	79	1	8				
21 Lincoln.....	68	36	7	1	24		2				
22 Middlesex.....	184	142		1	41		6				81
23 Norflok.....	99	69	6	6	18						
24 Northumberland and Durham...	202	138	11	3	50		1				1
25 Ontario.....	119	79	1		38	1					
26 Oxford.....	108	90	4	1	13		6				2
27 Peel.....	73	54	6	3	10			4		58	
28 Perth.....	112	95	5		12		8			8	
29 Peterborough.....	99	48	3	3	40	5					
30 Prescott and Russell.....	83	10		1	66	6					
31 Prince Edward.....	76	37	11	2	26		1				
32 Renfrew.....	153	51	1	7	85	9					
33 Simcoe.....	209	148	2	11	48		21				15
34 Stormont.....	75	3		3	69						
35 Victoria.....	103	75	4		24						
36 Waterloo.....	82	61	16		5						19
37 Welland.....	79	51	5	5	18						
38 Wellington.....	142	96	37	4	5		2	1			
39 Wentworth.....	82	55	14	1	12						

SCHOOLS (Continued)
AND DENTAL INSPECTION, LIBRARIES, ETC.

Religious Exercises				School Libraries		
No. of Schools where Bible or selections therefrom used	No. of Schools where passages are memorized	No. of Schools opened and closed with prayer	No. of Schools where religious instructions is imparted as permitted by the regulations	No. of Rural Schools With a library	No. of Volumes	Value of Libraries
1	51	21	61	61	17,136	\$ 7,669
2	154	83	166	166	34,042	16,936
3	84		114	113	19,072	7,287
4	74	36	83	91	9,062	3,286
5	76		76	75	20,788	7,567
6	93	34	102	99	33,391	12,525
7	86	88	110	111	18,398	9,729
8	106	26	142	143	17,917	6,578
9	21		74	75	10,991	3,337
10	202	43	221	219	34,321	12,268
11	63	11	74	74	15,216	6,639
12	52	18	58	55	5,679	2,084
13	55	15	58	58	11,869	4,694
14	139	46	172	177	45,655	13,104
15	160	34	183	184	36,221	10,879
16	102	59	129	133	28,036	11,014
17	145	50	167	167	38,145	10,090
18	87	13	122	122	17,469	6,274
19	145	9	215	220	35,340	17,466
20	69	24	111	104	10,287	4,272
21	65	25	65	65	20,124	8,057
22	159	104	184	184	29,001	11,055
23	80	21	99	99	22,215	6,678
24	173	35	201	200	30,794	10,510
25	93	7	114	118	22,514	10,081
26	102	10	107	106	26,051	9,580
27	69	17	73	72	10,891	3,331
28	95	15	108	112	20,397	6,926
29	71	14	93	99	17,941	6,312
30	42	1	56	82	15,176	4,753
31	60	19	76	76	10,680	4,220
32	77	30	150	153	29,891	8,571
33	169	46	201	206	28,363	11,376
34	45	11	75	75	11,941	4,577
35	75	6	100	103	23,290	6,427
36	56	24	82	82	18,170	5,458
37	77	14	78	78	13,218	4,683
38	107	44	140	134	23,049	9,284
39	67	23	77	77	34,520	14,665

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IV. TABLE D—SCHOOL HOUSES, MEDICAL

Rural Schools	School Houses						Medical and Dental Inspection				
	Number of Schools	Brick	Stone	Concrete	Frame	Log	No. of Schools where Medical Inspection is in force	No. of Schools where Nurse In pection with Medical Supervision is in force	No. of Schools where Nurse Inspection only (without Medical Sup- evision) is in force	No. of Nurses Employed	No. of Schools where Dental Inspection is in force
40 York	165	135	1	3	26	5			4	2	
41 Algoma	78	10	1	2	60	5					
42 Kenora	22	1			18	3					
43 Manitoulin	49	2	2	7	35	3					
44 Muskoka	103	24	2	1	67	9					
45 Nipissing	56	5			42	9	4				
46 Parry Sound	119	14	3	4	86	12	1		1		1
47 Rainy River	47	1	1	1	32	12					
48 Sudbury	77	5		1	69	2		1		1	1
49 Timiskaming, etc.	91	5			74	12	1	1	9	1	2
50 Thunder Bay	65	7			47	11	4		1		
Totals											
1 Rural Schools	5,495	2,675	393	115	2,193	119	85	27	91	9	454
2 Cities	315	280	21		14		143	143	148	112	225
3 Towns	241	187	19	6	28	1	30	10	50	37	31
4 Villages	156	133	9	3	11		12	3	5	2	17
5 Grand Totals, 1920	6,207	3,275	442	124	2,246	120	270	183	294	160	727
6 Grand Totals, 1919	6,179	3,242	442	141	2,242	112	402		239	124	
7 Increases	28	33			4	8			55	36	
8 Decreases				17			132				
9 Percentages		52.76	7.12	1.99	36.18	1.93	4.34	2.94	4.73		11.71

SCHOOLS (Continued)

AND DENTAL INSPECTION, LIBRARIES, ETC. (Concluded)

Religious Exercises				School Libraries		
No. of Schools where Bible or selections therefrom used	No. of School where passages are memorized	No. of Schools opened and closed with prayer	No. of Schools where religious instruction is imparted as permitted by the regulations	No. of Rural Schools with a Library	No. of Volumes	Value of Libraries
40	152	62	163	156	43,293	\$ 14,130
41	73	49	76	66	7,912	2,904
42	15	3	22	8	793	605
43	45	5	49	37	4,120	1,708
44	90	5	102	100	12,037	4,424
45	26	3	53	34	3,124	1,403
46	100	10	117	117	14,980	5,781
47	36	6	46	38	5,207	2,197
48	33	1	77	47	5,434	2,325
49	72	23	81	79	9,079	3,473
50	57	7	62	48	4,205	1,487
1	4,345	1,250	5,365	5,298	977,445	360,679
2	303	250	301	10		
3	230	72	225	7		
4	146	31	149	8		
5	5,024	1,603	6,040	260		
6	4,694	1,656	6,033	308		
7	330					
8	.....	53	7	48		
9	80.94	25.82	97.30	4.18		

THE PUBLIC
V. TABLE E—FINANCIAL

Receipts

Rural Schools		Legislative Grants	Municipal Grants (County)	Municipal Grants (Township)
		\$ c.	\$ c.	\$ c.
1	Brant.....	11,147 64	1,057 87	34,929 00
2	Bruce.....	27,113 01	2,534 87	79,866 00
3	Carleton.....	22,307 33	372 35	83,252 62
4	Dufferin.....	15,112 06		42,300 00
5	Dundas.....	15,314 66	1,125 88	39,130 00
6	Elgin.....	16,905 43	1,506 27	68,800 00
7	Essex.....	20,295 73	1,359 20	66,984 25
8	Frontenac.....	36,976 07	1,119 95	43,895 55
9	Glengarry.....	12,781 64	830 44	29,950 00
10	Grey.....	27,710 24	2,416 46	103,975 54
11	Haldimand.....	11,044 79	1,389 66	46,200 00
12	Haliburton.....	30,884 50	2,353 40	9,760 87
13	Halton.....	7,039 72	677 19	35,800 00
14	Hastings.....	75,279 06	3,151 12	79,980 39
15	Huron.....	21,963 87	4,904 59	108,164 00
16	Kent.....	20,468 55	1,556 39	83,260 00
17	Lambton.....	16,400 70	2,407 05	96,880 00
18	Lanark.....	21,140 35	1,419 82	55,563 39
19	Leeds and Grenville.....	45,373 56	2,635 29	83,061 15
20	Lennox and Addington.....	20,339 37	1,766 47	33,800 00
21	Lincoln.....	11,377 54	995 11	37,600 00
22	Middlesex.....	21,935 60	2,334 48	99,797 85
23	Norfolk.....	13,299 67	1,132 19	58,956 23
24	Northumberland and Durham.....	27,264 32	1,727 19	92,053 50
25	Ontario.....	17,090 78	1,951 23	74,899 77
26	Oxford.....	17,617 68	1,752 84	66,369 50
27	Peel.....	10,303 82	908 74	46,700 00
28	Perth.....	12,267 45	1,439 81	69,300 00
29	Peterborough.....	34,046 21	1,063 02	27,969 47
30	Prescott and Russell.....	15,459 87	2,616 86	27,495 47
31	Prince Edward.....	10,263 94	850 29	41,937 50
32	Renfrew.....	53,123 95	1,811 65	67,297 15
33	Simcoe.....	30,983 24	2,665 14	128,403 75
34	Stormont.....	17,458 25	875 32	39,772 12
35	Victoria.....	21,391 53	1,359 59	53,117 00
36	Waterloo.....	13,447 05	998 24	30,720 00
37	Welland.....	33,577 90	1,230 27	89,302 50
38	Wellington.....	17,224 85	905 16	88,600 00
39	Wentworth.....	21,039 85	1,442 68	56,608 00
40	York.....	101,891 88	3,038 74	165,613 55
41	Algoma.....	26,075 06		7,050 00
42	Kenora.....	7,895 84		661 00
43	Manitoulin.....	16,253 96		6,350 00
44	Muskoka.....	31,538 79		18,482 76
45	Nipissing.....	16,195 85		5,378 20
46	Parry Sound.....	43,701 27		16,477 81
47	Rainy River.....	13,405 12		4,119 50
48	Sudbury.....	28,533 63		4,122 50
49	Timiskaming, etc.....	46,323 79		6,975 00
50	Thunder Bay.....	21,195 09		4,650 00
Totals.....		1,227,782 06	65,682 82	2,662,332 89

SCHOOLS (Continued)

STATEMENT

Receipts

	Assessments levied on requisition of the Trustees	Debentures	Clergy Reserve Fund, balances and other sources	Total Receipts for all Public School purposes
	\$ c.	\$ c.	\$ c.	\$ c.
1	58,534 08	43,866 82	57,772 07	207,307 48
2	81,288 64	11,082 16	106,861 11	308,745 79
3	61,931 47	1,000 00	70,371 76	239,235 53
4	46,451 42	.....	52,600 28	156,463 76
5	33,517 04	105 00	33,309 09	122,501 67
6	70,051 47	21,114 49	115,224 53	293,602 19
7	94,941 10	10,367 43	97,358 70	291,306 41
8	43,218 72	.....	73,129 16	198,339 45
9	34,078 01	5,144 19	25,443 42	108,227 70
10	101,327 89	3,735 21	116,348 04	355,513 38
11	36,887 80	.....	65,802 20	161,324 45
12	11,094 28	3,126 29	16,410 83	73,630 17
13	30,068 51	.....	40,866 24	114,451 66
14	62,293 27	4,468 84	134,795 02	359,967 70
15	90,731 17	6,000 00	130,630 58	362,394 21
16	88,280 26	23,550 15	145,334 47	362,449 82
17	71,976 61	2,608 79	83,124 80	273,397 95
18	29,659 36	.....	46,653 63	154,436 55
19	85,434 77	4,032 50	118,730 30	339,267 57
20	38,712 55	3,084 58	53,647 03	151,350 00
21	71,001 63	784 66	84,166 31	205,925 25
22	113,460 30	24,018 12	124,763 59	386,309 94
23	43,873 92	.....	82,339 95	199,601 96
24	101,171 17	8,630 52	90,905 30	321,752 00
25	67,024 60	152 00	69,128 85	230,247 23
26	79,693 49	253 64	113,711 71	279,398 86
27	53,123 64	.....	62,039 10	173,075 30
28	70,782 97	8,500 00	72,987 33	235,277 56
29	43,620 62	200 00	46,587 53	153,486 85
30	37,240 67	7 79	53,970 40	136,791 06
31	27,971 66	407 61	35,719 77	117,150 77
32	42,167 84	4,620 73	87,457 83	256,479 15
33	103,765 04	806 57	154,569 90	421,193 64
34	26,503 27	2,509 00	33,600 72	120,718 68
35	41,656 22	7,654 03	50,970 19	176,148 56
36	81,418 73	11,409 66	97,381 66	235,375 34
37	50,471 26	97,594 59	94,003 56	366,180 08
38	63,812 32	10,257 53	101,273 86	282,073 72
39	107,525 69	57,777 00	115,889 15	360,282 37
40	283,223 82	596,639 69	394,242 30	1,544,649 98
41	47,689 18	.....	29,542 42	110,356 66
42	13,625 76	100 00	9,387 76	31,670 36
43	20,700 14	.....	16,629 93	59,934 03
44	27,211 93	1,275 00	29,765 21	108,273 69
45	21,049 35	3,107 74	14,539 94	60,271 08
46	42,334 34	.....	36,148 49	138,661 91
47	30,851 09	1,425 00	8,533 98	58,334 69
48	68,308 51	2,590 99	46,447 13	150,002 76
49	99,876 16	22,007 70	41,596 89	216,779 54
50	52,563 72	4,344 99	20,462 23	103,216 03
	3,104,197 46	1,010,361 01	3,803,176 25	11,873,532 49

THE PUBLIC
V. TABLE E—FINANCIAL

Expenditure

Rural Schools		Teachers' Salaries	Sites and building school houses	Libraries, maps, apparatus, prizes and school books
		\$ c.	\$ c.	\$ c.
1	Brant.....	68,963 69	40,843 60	769 01
2	Bruce.....	126,203 18	8,648 57	2,228 29
3	Carleton.....	121,296 48	11,099 36	2,142 50
4	Dufferin.....	69,957 89	4,149 36	1,432 46
5	Dundas.....	63,075 60	3,775 93	658 43
6	Elgin.....	96,821 59	27,715 12	2,464 02
7	Essex.....	111,571 08	30,580 31	1,924 61
8	Frontenac.....	85,973 64	6,531 12	1,093 50
9	Glengarry.....	58,173 95	7,091 88	804 96
10	Grey.....	167,144 70	11,351 43	1,575 62
11	Haldimand.....	62,145 53	5,194 77	737 66
12	Haliburton.....	37,130 96	1,494 38	1,236 39
13	Halton.....	49,168 43	6,533 51	645 56
14	Hastings.....	150,940 36	23,080 66	2,239 61
15	Huron.....	156,659 29	21,422 19	1,371 14
16	Kent.....	123,117 57	43,089 90	3,342 35
17	Lambton.....	132,420 87	7,511 09	1,734 04
18	Lanark.....	81,507 74	3,961 88	772 91
19	Leeds and Grenville.....	162,345 76	7,700 34	1,436 83
20	Lennox and Addington.....	73,053 62	3,612 41	768 79
21	Lincoln.....	67,959 14	16,129 12	1,298 62
22	Middlesex.....	155,813 22	39,027 78	1,884 07
23	Norfolk.....	80,400 23	3,778 71	1,811 35
24	Northumberland and Durham.....	159,241 02	16,753 58	2,096 70
25	Ontario.....	106,139 98	8,408 83	798 82
26	Oxford.....	107,029 54	7,815 04	1,540 14
27	Peel.....	67,428 23	10,957 23	599 99
28	Perth.....	93,440 66	18,181 60	1,082 46
29	Peterborough.....	72,343 75	5,460 23	931 70
30	Prescott and Russell.....	63,063 61	2,735 05	657 46
31	Prince Edward.....	57,605 05	1,344 86	1,030 91
32	Renfrew.....	117,966 43	8,998 81	904 73
33	Simcoe.....	177,743 12	30,721 58	2,204 13
34	Stormont.....	60,739 00	2,507 42	643 82
35	Victoria.....	84,816 63	13,017 88	763 65
36	Waterloo.....	83,503 50	15,564 50	1,212 27
37	Welland.....	97,089 42	137,053 49	1,199 59
38	Wellington.....	115,840 66	13,033 32	1,530 32
39	Wentworth.....	103,470 16	64,196 14	3,473 79
40	York.....	336,591 69	560,243 07	16,759 49
41	Algoma.....	57,051 16	7,323 03	1,609 26
42	Kenora.....	12,630 47	6,427 93	430 19
43	Manitoulin.....	33,674 92	1,355 29	595 07
44	Muskoka.....	56,668 70	2,402 64	386 71
45	Nipissing.....	30,662 45	7,737 48	917 33
46	Parry Sound.....	83,181 99	8,694 55	956 21
47	Rainy River.....	32,704 47	6,655 83	1,180 62
48	Sudbury.....	71,210 85	16,813 04	1,638 09
49	Timiskaming, etc.....	101,550 05	37,905 44	2,871 08
50	Thunder Bay.....	52,204 35	8,880 79	2,472 56
Totals.....		4,737,436 38	1,355,512 07	84,859 81

SCHOOLS (Continued)

STATEMENT (Continued)

Expenditure			Value of school sites, buildings and furniture	Value of equipment
Rent and repairs, fuel and other expense	Total expenditure for all Public School purposes			
\$ c.	\$ c.	\$	\$	
1 33,495 91	144,072 21	372,170	13,821	
2 53,642 82	190,722 86	275,080	40,263	
3 43,413 11	177,951 45	423,615	19,010	
4 21,027 94	96,567 65	218,723	24,331	
5 16,798 74	84,308 70	126,700	14,580	
6 53,363 34	180,364 07	446,400	28,413	
7 47,652 22	191,728 22	474,649	22,562	
8 23,027 60	116,625 86	181,604	18,176	
9 16,415 97	82,486 76	127,959	9,911	
10 65,700 73	245,772 48	465,875	31,292	
11 16,887 97	84,965 93	181,963	12,615	
12 10,134 74	49,996 47	53,800	5,917	
13 20,578 43	76,925 93	166,250	9,630	
14 41,648 95	217,909 58	330,911	29,080	
15 65,815 03	245,267 65	377,075	26,610	
16 48,006 06	217,555 88	591,900	22,800	
17 39,279 62	180,945 62	339,340	26,262	
18 17,642 73	103,885 26	177,869	14,648	
19 41,727 33	213,210 26	343,782	33,790	
20 21,658 18	99,093 00	143,288	11,502	
21 37,180 14	122,567 02	415,474	18,014	
22 62,806 88	259,531 95	515,571	28,032	
23 22,147 63	108,137 92	257,220	14,042	
24 39,607 42	217,698 72	419,575	29,478	
25 44,424 56	159,772 19	397,615	22,200	
26 48,786 19	165,170 91	343,588	20,357	
27 35,354 26	114,339 71	289,930	15,110	
28 38,844 42	151,549 14	293,600	21,220	
29 15,131 39	93,867 07	140,375	6,835	
30 16,306 98	82,763 10	267,342	10,413	
31 13,112 88	73,093 70	96,841	10,161	
32 33,046 54	160,916 51	282,180	32,995	
33 52,807 63	263,476 46	456,360	36,680	
34 17,115 89	81,006 13	137,256	13,165	
35 34,187 93	132,786 09	203,180	14,140	
36 34,123 30	134,403 57	257,450	13,010	
37 33,444 07	268,786 57	624,600	12,431	
38 47,826 11	178,230 41	348,017	32,839	
39 64,772 53	235,912 62	473,201	25,982	
40 291,162 03	1,204,756 28	2,603,317	45,729	
41 18,818 79	84,802 24	156,434	9,579	
42 4,840 50	24,329 09	32,958	2,072	
43 9,284 69	44,909 97	57,100	5,150	
44 18,864 89	78,322 94	124,608	11,121	
45 9,974 46	49,291 72	69,286	4,265	
46 18,189 37	111,022 12	137,544	15,074	
47 10,467 30	51,008 22	70,433	5,326	
48 26,856 38	116,518 36	253,133	11,328	
49 45,888 93	188,215 50	266,644	14,966	
50 22,640 28	86,197 98	100,123	11,267	
1,865,931 79	8,043,740 05	15,909,908	927,994	

THE PUBLIC
V. TABLE E—FINANCIAL

Receipts

Cities	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assess- ments	Debentures	Clergy Reserve Fund, balances and other sources	Total Receipts for all Public School purposes
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Belleville.....	1,400 00		65,336 45		19,941 82	86,678 27
2 Brantford.....	4,071 24		182,013 34	56,616 08	947 40	243,648 06
3 Chatham.....	1,814 78		79,085 66	130,000 00	9,700 04	220,600 48
4 Fort William....	4,537 26		162,649 43	60,348 35	460 58	227,995 62
5 Galt.....	1,600 85		75,000 00		2,792 65	79,393 50
6 Guelph.....	2,711 23		89,254 71	46,328 73	859 37	139,154 04
7 Hamilton.....	16,801 07		726,821 63	387,797 33	6,410 91	1,137,830 94
8 Kingston.....	4,029 80		178,778 85		10,396 99	193,205 64
9 Kitchener.....	2,317 92		109,404 83	128,256 81	952 46	240,932 02
10 London.....	11,259 52		439,208 28		125,747 37	576,215 17
11 Niagara Falls....	1,489 00		81,000 00	76,757 21	1,652 26	160,898 47
12 Ottawa.....	15,448 34		552,219 94	245,419 00	69,135 77	882,223 05
13 Owen Sound.....	2,917 07		69,490 00		8,871 18	81,278 25
14 Peterborough....	3,565 60		116,200 00	232,588 61	5,753 63	358,107 84
15 Port Arthur.....	4,671 83		103,000 00	43,000 00	16,855 04	167,526 87
16 St. Catharines....	2,063 56		98,942 88	108,000 00	38,248 65	247,255 09
17 St. Thomas.....	3,163 88		102,518 98		261 40	105,944 26
18 Sarnia.....	1,407 00		81,453 17		15,402 10	98,262 27
19 Sault Ste. Marie..	4,686 42		178,454 33	192,547 74	7,501 17	383,189 66
20 Stratford.....	3,135 75		94,451 96		1,090 75	98,678 46
21 Toronto.....	63,327 77		4,712,655 23		298,070 54	5,074,053 54
22 Welland.....	952 40		32,000 00		25,250 17	58,202 57
23 Windsor.....	3,987 50		251,879 25	359,021 07	17,405 59	632,293 41
24 Woodstock.....	1,135 00		44,763 75	2,000 00	2,240 67	50,139 42
Totals.....	162,494 79		8,626,582 67	2,068,680 93	685,948 51	11,543,706 90
Towns						
1 Alexandria.....	33 00		2,584 53		415 99	3,033 52
2 Alliston.....	151 00		6,625 35		563 05	7,339 40
3 Almonte.....	225 00		9,245 28		2,480 46	11,950 74
4 Amherstburg.....	124 00		9,025 00		2,402 01	11,551 01
5 Arnprior.....	302 00		12,312 28	6,669 96	3,862 29	23,146 53
6 Aurora.....	259 00		11,700 00		103 98	12,062 98
7 Aylmer.....	375 48		11,209 52		4,371 11	15,956 11
8 Bala.....	564 48		1,848 96		284 59	2,698 03
9 Barrie.....	884 60		40,573 33		2,175 89	43,633 82
10 Blenheim.....	154 00		8,320 00	1,650 00	311 11	10,435 11
11 Blind River.....	420 79		4,411 18		280 40	5,112 37
12 Bonfield.....	652 54		290 98		594 26	1,537 78
13 Bothwell.....	76 00		1,925 00		66 23	2,067 23
14 Bowmanville....	346 00		11,600 00		95 37	12,041 37
15 Bracebridge.....	757 29		12,782 59		1,304 47	14,844 35
16 Brampton.....	453 00		18,589 00		1,073 15	20,115 15
17 Bridgeburg.....	232 00		51,736 24		146 64	52,114 88
18 Brockville.....	1,379 25		47,100 00	36,000 00	758 41	85,237 66
19 Bruce Mines.....	442 79		5,715 00		411 99	6,569 78
20 Burlington.....	224 00		13,000 00	18,000 00	7,774 58	38,998 58
21 Cache Bay.....	390 79		3,095 00		85 58	3,571 37
22 Campbellford....	347 00		13,400 00		951 88	14,698 88
23 Capreol.....	364 69		6,543 93	1,572 95	618 71	9,100 28
24 Carleton Place...	457 00		16,500 00	6,300 00	842 61	24,099 61
25 Charlton.....	348 54		2,011 98		656 24	3,016 76
26 Chesley.....	302 00		7,483 43		2,799 33	10,584 76
27 Clinton.....	1,436 80		7,000 00		16 22	8,453 02
28 Cobalt.....	1,158 29		39,564 25		6,004 40	46,726 94
29 Cobourg.....	549 36		16,516 00		254 61	17,319 97
30 Cochrane.....	504 29		15,033 41		1,639 35	17,177 05
31 Collingwood.....	800 60		37,944 52		154 04	38,899 16
32 Copper Cliff.....	977 29		29,055 93		5,270 49	35,303 71

SCHOOLS (Continued)

STATEMENT (Continued)

Expenditure								
Teachers' Salaries	Sites, and building school houses	Libraries, maps, apparatus, and other equipment, prizes and school books	Rent and repairs, fuel and other expenses	Total expenditure for all Public School purposes	Value of school sites, buildings and furniture	Value of equipment		
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$		
1 39,234 45	700 00		35,513 86	75,448 31	400,000	10,000		
2 127,449 78	55,567 14	9,842 44	49,778 96	242,638 32	534,250	63,600		
3 56,728 83	135,348 71	2,771 80	25,751 14	220,600 48	400,000	5,700		
4 113,092 61	65,163 85	9,996 64	39,696 12	227,949 22	931,995	23,738		
5 54,518 72	1,902 12		22,287 33	78,708 17	290,000	8,500		
6 58,282 21	47,855 69	296 40	32,719 74	139,154 04	424,000	10,675		
7 444,726 54	275,683 20	26,147 75	391,273 45	1,137,830 94	2,650,639	70,240		
8 72,911 94	85,286 85	931 47	34,075 38	193,205 64	450,000	18,400		
9 67,545 04	130,694 05	5,703 65	36,227 21	240,169 95	456,000	19,500		
10 276,689 75	110,509 56	868 37	186,825 99	574,893 67	1,189,544	57,045		
11 54,699 57	76,757 21	793 48	28,648 21	160,898 47	267,556	6,990		
12 413,033 18	248,935 22		175,951 81	837,920 21	1,863,140	120,000		
13 52,132 25	659 51	967 01	27,519 48	81,278 25	212,000	12,000		
14 86,831 30	129,690 29	6,565 85	46,708 98	269,796 42	321,405	17,000		
15 68,544 27	54,878 70	5,144 04	33,890 41	162,457 42	623,000	2,500		
16 67,928 60	134,930 60	1,287 00	35,437 75	239,583 95	625,000	5,892		
17 68,088 22		5,759 46	10,869 25	84,716 93	250,000	13,000		
18 55,758 70	9,069 64	1,719 94	29,857 67	96,405 95	330,200	2,776		
19 107,730 16	193,647 74	6,480 80	68,907 53	376,766 23	1,101,500	40,600		
20 54,677 96	3,136 86	9,824 97	30,989 58	98,629 37	497,200	12,500		
21 2,947,333 18	40,792 02	91,206 99	1,994,721 35	5,074,053 54	12,161,817	128,194		
22 32,375 11	1,431 16		19,001 36	52,807 63	132,985	1,438		
23 167,198 15	351,253 66	1,517 05	112,324 55	632,293 41	1,534,355	50,000		
24 32,609 75	108 75	2,410 46	15,010 46	50,139 42	300,000	10,000		
5,520,120 27	2,154,002 53	190,235 57	3,483,987 57	11,348,345 94	27,946,586	710,288		
1 1,613 00			819 47	2,432 47	6,500	200		
2 4,075 00	400 00		2,545 44	7,020 44	40,000	180		
3 6,900 00	1,535 00		3,515 74	11,950 74	15,235	271		
4 6,920 00	200 00	500 00	3,760 88	11,380 88	47,000	10,000		
5 9,695 00	8,719 70	34 24	3,643 22	23,092 16	26,700	496		
6 8,257 47	836 94		2,784 77	11,879 18	35,000	1,000		
7 8,414 00	2,495 67		2,861 73	13,771 40	19,500	900		
8 1,780 00	498 58	24 47	327 46	2,630 51	10,000	230		
9 29,116 34	1,924 76	1,185 41	10,960 31	43,186 82	210,000	2,039		
10 5,883 94	1,596 23		2,074 08	9,554 25	19,000	3,300		
11 3,500 00	62 92	74 50	1,184 61	4,822 03	12,000	260		
12 767 50			22 50	790 00		175		
13 1,530 74			416 35	1,947 09	20,000	150		
14 8,955 96	269 30		2,743 14	11,968 40	46,000	846		
15 10,016 00	399 48		4,405 43	14,820 91	20,500	425		
16 14,319 50	694 37		5,101 28	20,115 15	65,650	550		
17 9,450 00	36,402 08	109 10	6,153 70	52,114 88	150,000	700		
18 32,309 17	36,375 00	1,060 27	14,731 26	84,475 70	140,000	5,200		
19 3,315 50	26 00	23 50	2,054 97	5,419 97	30,000	203		
20 9,372 64	23,442 96	122 70	5,906 61	38,844 91	90,000	500		
21 2,476 00	178 00	14 76	838 51	3,507 27	6,000	1,000		
22 11,758 75		132 19	2,571 51	14,462 45	50,000	2,500		
23 3,255 22	2,169 40	228 78	3,403 03	9,056 43	25,000	500		
24 11,856 73	7,278 39		4,833 66	23,968 78	56,500	900		
25 1,867 72			290 15	2,157 87	4,000	250		
26 5,432 47	711 52	78 76	4,115 18	10,337 93	28,000	200		
27 6,402 65			1,569 90	7,972 55	32,750	850		
28 23,210 00	5,093 45	878 38	16,611 34	45,793 17	71,000	10,500		
29 13,087 63			3,417 93	16,505 56	120,000	5,000		
30 8,104 13	502 35	253 47	6,231 36	15,091 31	40,000	3,000		
31 24,790 00	242 57	11 75	13,854 84	38,899 16	112,400	11,200		
32 19,600 33		233 74	13,515 73	33,349 80	70,000	5,000		

THE PUBLIC
V. TABLE E—FINANCIAL

		Receipts					
Towns		Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assessments	Debentures	Clergy Reserve Fund, balances and other sources	Total Receipts for all Public School purposes
		\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
33 Cornwall.....	1,605	50		18,262	60	1,856	04
34 Deseronto.....	227	00	150 10	7,500	00	417	57
35 Dresden.....	163	00		6,322	55	82	67
36 Dryden.....	445	29		6,408	42	125	59
37 Dundas.....	575	00		20,650	00	878	75
38 Dunnville.....	449	50		10,959	37	548	90
39 Durham.....	180	00		6,447	81	86	01
40 Eastview.....	177	00		11,857	09	131	49
41 Englehart.....	447	54		4,846	00	96	29
42 Essex.....	183	00		8,500	84	921	46
43 Ford.....	132	00		12,498	13	176	41
44 Forest.....	169	00		8,070	00	394	00
45 Fort Frances.....	617	29		18,000	00	1,705	35
46 Gananoque.....	396	40		17,172	44	358	77
47 Goderich.....	499	80		18,181	76	343	12
48 Gore Bay.....	547	79		4,949	93	111	17
49 Gravenhurst.....	554	29		7,402	37	73	25
50 Haileybury.....	720	29		15,287	78	232	97
51 Hanover.....	295	50		11,658	50	561	12
52 Harriston.....	167	00		5,014	44	3	06
53 Hawkesbury.....	124	71		4,452	39	1,652	88
54 Hespeler.....	406	60		17,212	70	485	42
55 Huntsville.....	672	29		9,399	41	438	67
56 Ingersoll.....	658	60		18,111	00	2,644	14
57 Iroquois Falls.....	570	79		19,394	53	55,243	44
58 Kearney.....	600	29		1,471	93	266	26
59 Keewatin.....	537	29		9,015	64	618	58
60 Kenora.....	1,168	79		35,671	12	890	83
61 Kincardine.....	228	00		8,270	24	1,567	14
62 Kingsville.....	411	54	401 54	13,678	14	52	74
63 Latchford.....	334	54		1,152	07	1,718	31
64 Leamington.....	418	20		24,344	48	218	00
65 Leaside.....				4,500	00	5	10
66 Lindsay.....	722	00		33,909	49	1,123	98
67 Listowel.....	304	00		11,210	00	198	88
68 Little Current.....	475	79		5,438	00	533	55
69 Massey.....	390	29		3,529	00	959	14
70 Matheson.....	449	54		2,266	96	112	49
71 Mattawa.....	806	29		808	29	2,848	55
72 Meaford.....	325	00		14,450	00	223	86
73 Merriton.....				11,158	00	5,171	21
74 Midland.....	890	00		48,592	83	1,670	43
75 Milton.....	214	00		7,972	00	1,324	57
76 Mimico.....	556	03	200 03	38,594	00	5,308	39
77 Mitchell.....	212	00		8,800	00	272	13
78 Mount Forest.....	159	00	69 85	5,300	00	766	96
79 Napanee.....	377	00		13,219	00	1,845	43
80 New Liskeard.....	684	29		11,800	00	709	38
81 Newmarket.....	374	68		15,000	00	2,469	23
82 New Toronto.....	403	50		19,312	95	518	71
83 Niagara.....	192	60	3 40	6,350	76	719	47
84 North Bay.....	1,655	05		52,415	00	5,271	32
85 Oakville.....	297	60		46,380	26	1,379	86
86 Orangeville.....	482	15		12,347	08	401	85
87 Orillia.....	2,054	00		66,312	30	8,213	94
88 Oshawa.....	1,047	00		56,705	63	1,191	46
89 Palmerston.....	204	00		5,913	13	60	26
90 Paris.....	622	00		19,300	00	1,001	45
91 Parkhill.....	104	80		3,450	00	59	37

SCHOOLS (Continued)

STATEMENT (Continued)

Expenditure								Value of school sites, buildings and furniture	Value of equipment
Teachers' Salaries	Sites, and building school houses	Libraries, maps, apparatus and other equipment, prizes and school books	Rent and repairs, fuel and other expenses	Total expenditure for all Public School purposes					
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$		
33	14,405 50			5,692 79	20,098 29	45,000	4,000		
34	6,272 15		99 28	1,263 11	7,634 54	12,225	1,775		
35	5,056 00		72 00	1,384 72	6,512 72	18,000	80		
36	4,710 00		227 13	1,337 30	6,274 43	7,000	500		
37	15,630 55	901 23	23 01	4,885 88	21,440 67	178,030	1,000		
38	9,163 63	284 08	22 75	2,236 69	11,707 15	25,000	4,000		
39	5,247 50	5 95	57 02	1,392 62	6,703 09	12,000	400		
40	7,877 92	1,562 72		2,253 09	11,693 73	45,200	418		
41	3,734 31		106 83	2,129 37	5,970 51	15,000	400		
42	7,831 25		60 50	1,696 88	9,588 63	20,000	2,000		
43	7,976 06	5,303 85	124 60	5,166 46	18,570 97	42,000	2,000		
44	5,865 75	150 96	21 00	2,595 29	8,633 00	45,000	500		
45	10,424 34	771 96	3,209 84	5,675 18	20,081 32	75,000	500		
46	12,202 19	527 54	19 00	4,857 13	17,605 86	25,525	3,000		
47	13,319 88			5,673 01	18,992 89	45,000	1,300		
48	3,571 52			1,212 74	4,784 26	6,000	150		
49	6,174 78			1,801 60	7,976 38	18,000	510		
50	11,797 50	683 31	71 21	3,615 42	16,167 44	38,000	2,700		
51	9,030 39	221 71	38 64	3,005 18	12,295 92	25,500	1,000		
52	3,611 50		9 12	1,167 14	4,787 76	20,000	2,000		
53	3,635 87		70 15	849 19	4,555 21	25,000	1,000		
54	12,243 82	47,442 43		4,574 00	64,260 25	90,000	2,000		
55	7,219 77	713 36		2,537 24	10,470 37	25,000	2,100		
56	14,696 98	114,735 64	62 27	6,354 48	135,849 37	75,100	5,000		
57	10,460 48	54,235 42	308 08	9,236 52	74,240 50	110,000	1,320		
58	1,535 80		114 97	423 58	2,074 35	3,625	265		
59	6,380 00	5,993 51	84 10	3,256 52	15,714 13	25,000	1,000		
60	24,126 60	723 30	96 25	12,781 12	37,727 27	51,220	1,225		
61	5,905 00			2,368 90	8,273 90	26,570	2,400		
62	9,467 50	1,482 78	97 11	2,267 14	13,314 53	30,000	1,000		
63	1,871 50	270 95		724 02	2,866 47	3,000	150		
64	14,252 78	7,308 63		3,419 27	24,980 68	75,000	2,500		
65	800 00	2,586 63	463 72	367 35	4,217 70		2,700		
66	25,433 00	289 05		9,239 49	34,961 54	10,000	400		
67	8,343 58	375 00		2,976 92	11,695 50	40,000	2,000		
68	4,192 19	80 50	154 43	951 85	5,378 97	10,000	1,000		
69	3,747 00		23 00	967 28	4,737 28	3,856	1,361		
70	1,976 37			675 58	2,651 95	3,850	700		
71	946 39	296 11	12 75	202 55	1,457 80	2,600	200		
72	11,096 53			3,235 87	14,332 40	37,000	750		
73	6,882 57	445 00		2,773 98	10,101 55	49,000	475		
74	31,216 08	32,581 44	15 00	19,768 31	83,580 83	160,000	3,000		
75	5,572 82	72 00		2,759 50	8,404 32	30,000	300		
76	18,151 60	29,434 68		9,309 21	56,895 49	175,000	1,200		
77	6,797 20		18 00	2,293 18	9,108 38	50,000	600		
78	4,094 51	72 38		2,089 49	6,256 38	14,500	1,000		
79	10,141 75			2,555 08	12,696 83	37,000	3,000		
80	9,759 82		14 88	3,384 54	13,159 24	30,000	450		
81	12,210 00	1,696 15	97 02	3,598 94	17,602 11	80,000	2,000		
82	9,760 08	3,189 37	490 80	6,794 91	20,235 16	53,000	1,500		
83	4,427 92	532 70	41 11	1,584 55	6,586 28	17,500	2,500		
84	31,744 23	5,455 30	1,400 12	19,960 86	58,560 51	200,000	15,000		
85	11,299 50	31,037 65		5,689 76	48,026 91	74,000	750		
86	9,381 50		38 89	3,341 62	12,762 01	20,000	4,000		
87	27,275 98	2,543 54	212 47	10,362 17	40,394 16	130,000	2,000		
88	40,355 39	1,610 15		15,582 22	57,547 76	250,000	1,000		
89	4,600 55	180 00		1,307 59	6,088 14	40,000	1,000		
90	13,859 50	319 57	453 39	5,463 78	20,096 24	100,000	2,000		
91	2,456 35			888 56	3,344 91	5,850	150		

THE PUBLIC
V. TABLE E—FINANCIAL

Receipts												
Towns	Legislative Grants		Municipal Grants (County)		Municipal Grants (Local) and Assessments		Debentures		Clergy Re-serve Fund, balances and other sources		Total Receipts for all Public School purposes	
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
92 Parry Sound . . .	1,106	29			25,022	84			1,054	97	27,184	10
93 Pembroke	627	88	221	58	35,131	80	12,785	00	5,869	16	54,635	42
94*Penetanguishene	435	00			20,338	52			581	04	21,354	56
95 Perth	280	00			15,227	60			314	08	15,821	68
96 Petrolia	382	00			14,000	00			1,586	36	15,968	36
97 Picton	466	60			13,188	35			107	51	13,762	46
98 Port Colborne . .	511	00			25,000	00	39,818	61	4,863	62	70,193	23
99 Port Hope	534	50			16,000	00			719	89	17,254	39
100 Powassan	427	29			4,315	00			280	52	5,022	81
101 Prescott	362	00			8,646	58			710	57	9,719	15
102 Preston	521	60			27,500	00	37,900	20	742	25	66,664	05
103 Rainy River . . .	550	78			15,576	29			558	75	16,685	82
104 Renfrew	1,631	00			16,243	92			2,318	72	20,193	64
105 Ridgetown	229	00			6,416	25			517	90	7,163	15
106 Rockland	39	00			1,653	35			265	09	1,957	44
107 St. Mary's	575	00			13,915	00	8,679	08	736	95	23,906	03
108 Sandwich	224	00			15,000	00			10,536	93	25,760	93
109 Seaforth	216	60			6,992	41			496	39	7,705	40
110 Simcoe	408	68			18,940	41			3,542	75	22,891	84
111 Sioux Lookout . .	366	73			6,417	74			498	70	7,283	17
112 Smith's Falls . .	887	00			26,245	00			5,200	87	32,332	87
113 Southampton . . .	175	00			7,276	13	2,500	00	599	76	10,550	89
114 Stayner	111	00			5,000	00			2,924	55	8,035	55
115 Strathroy	319	65			10,642	08			127	36	11,089	09
116 Sturgeon Falls . .	449	28			7,936	23			1,939	80	10,325	31
117 Sudbury	1,167	28			37,951	15	45,000	00	1,644	80	85,763	23
118 Thessalon	595	28			8,127	42			76	81	8,799	51
119 Thornbury	86	00			5,612	08			3	45	5,701	53
120 Thorold	313	00			21,500	00			2,100	19	23,913	19
121 Tilbury	80	00			3,879	53			113	77	4,073	30
122 Tillsonburg . . .	416	60			16,300	00			684	09	17,400	69
123 Timmins	608	78			16,788	26			1,935	13	19,332	17
124 Trenton	731	40			17,500	00			12,888	17	31,119	57
125 Trout Creek . . .	357	78			1,474	04			540	45	2,372	27
126 Uxbridge	193	00			6,500	00			700	35	7,393	35
127 Vankleek Hill . .	84	00			3,089	72			2,881	50	6,055	22
128 Walkerton	163	00			7,324	49			276	41	7,763	90
129 Walkerville . . .	1,113	10			69,000	00			2,575	30	72,688	40
130 Wallaceburg . . .	324	00			17,617	26			2,288	17	20,229	43
131 Waterloo	505	60			23,883	35			867	74	25,256	69
132 Webbwood	405	28			3,925	05			567	47	4,897	80
133 Weston	304	00			28,926	82			22,323	43	51,554	25
134 Whitby	332	00			10,200	00	35,000	00	4,471	65	50,003	65
135 Wiarton	164	40			6,606	01			116	52	6,886	93
136 Wingham	275	68			8,323	32			183	59	8,782	59
Totals	63,936	37	1046	50	2,059,095	05	479,387	91	272,364	29	2,875,830	12
Totals												
1 Rural Schools . . .	1227782	06	6568282		5,766,530	35	1,010,361	01	3803176	25	11,873,532	49
2 Cities	162,494	79			8,626,582	67	2,068,680	93	685,948	51	11,543,706	90
3 Towns	63,936	37	1046	50	2,059,095	05	479,387	91	272,364	29	2,875,830	12
4 Villages	24,951	63	3491	68	597,919	33	55,760	47	150,656	88	832,779	99
5 Grand T'tls, 1920	1479164	85	7022100		17,050,127	40	3,614,190	32	4912145	93	27,125,849	50
6 Grand T'tls, 1919	1217481	74			13,106,056	84	2,207,840	70	3758506	97	20,289,886	25
7 Increases	261,683	11			3,944,070	56	1,406,349	62	1153638	96	6,835,963	25
8 Percentages	5.45		.26		62.85		13.32		12.11			

*Including P Protestant Separate School.

SCHOOLS (Concluded)

STATEMENT (Concluded)

	Expenditure						Value of School Sites buildings and furniture	Value of equipment
	Teachers' Salaries	S'tes, and building school houses	Libraries, maps, apparatus and other equipment, prizes and schoolbooks	Rent and repairs, fuel and other expenses	Total expenditures for all Public School purposes			
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$	\$
92	18,703 05		35 75	6,789 84	25,528 64	95,000	5,000	
93	18,410 78	17,478 40	381 14	18,151 68	54,422 00	200,000	1,300	
94	15,351 39	57 60	248 75	5,123 72	20,781 46	58,825	1,250	
95	9,237 25	2,421 32		4,163 11	15,821 68	50,000	1,500	
96	10,287 86		125 00	4,097 35	14,510 21	43,000	3,000	
97	9,648 80	143 78		3,944 82	13,737 40	19,800	3,900	
98	14,771 13	42,991 89	1,026 38	8,549 48	67,338 88	110,000	700	
99	12,797 55	5 50		3,366 30	16,169 35	61,990	2,000	
100	3,200 00	91 40	10 33	507 14	3,808 87	8,500	190	
101	6,642 58	500 00	10 55	2,460 30	9,613 43	21,164	1,427	
102	17,033 00	38,573 48	1,032 27	8,463 64	65,102 39	160,000	7,000	
103	9,524 02	1,322 14		5,834 31	16,680 47	26,000	403	
104	12,202 66		91 05	7,899 93	20,193 64	75,000	5,000	
105	5,826 78			1,336 37	7,163 15	32,500	290	
106	1,630 91			278 29	1,909 20	2,850	130	
107	11,128 18	7,486 10		3,823 66	22,437 94	75,000	740	
108	13,104 00	8,109 78		4,547 15	25,760 93	185,000	5,000	
109	5,635 46		15 65	1,683 81	7,334 92	12,500	500	
110	13,243 48	2,253 00	980 89	6,414 47	22,891 84	50,000	557	
111	9,907 55	1,136 56	113 92	2,003 52	7,161 55	18,317	612	
112	23,031 00	145 00	24 04	9,132 83	32,332 87	180,000	12,000	
113	6,325 00	1,820 28	23 65	1,504 50	9,673 43	22,600	2,600	
114	3,182 50		9 72	1,135 59	4,327 81	14,500	243	
115	8,712 18		19 65	2,349 32	11,081 15	23,000	462	
116	5,996 20	399 45	347 11	3,350 17	10,092 93	30,000	2,000	
117	25,900 39	43,874 75	104 23	11,704 10	81,583 47	265,000	1,200	
118	6,055 40			1,835 92	7,891 32	29,000	385	
119	2,954 98	1,210 69		1,372 67	5,538 34	30,000	1,600	
120	11,011 81	1,584 75		8,053 32	20,649 88	60,000	500	
121	2,309 06	182 95	29 88	550 93	3,072 82	21,000	221	
122	12,104 67	586 19	253 24	4,456 59	17,400 69	45,000	5,000	
123	11,717 88	723 66	127 18	4,630 77	17,199 49	42,459	5,408	
124	19,309 50		822 96	10,425 57	30,558 03	100,000	3,000	
125	1,670 00	61 00		637 62	2,368 62	3,050	343	
126	5,765 00			1,391 44	7,156 44	20,500	500	
127	2,971 41			871 02	3,842 43	10,000	1,000	
128	4,957 54		65 05	2,371 09	7,393 68	20,000	2,700	
129	41,163 66	1,833 24	715 48	27,331 11	71,043 49	547,400	12,400	
130	13,228 33	410 85	121 79	5,204 06	18,965 03	35,000	800	
131	16,800 60	489 77	1,158 09	6,554 60	25,003 06	47,000	4,600	
132	3,617 25			1,075 38	4,692 63	11,000	500	
133	16,554 58	19,540 24		10,182 11	46,276 93	139,500	940	
134	7,850 00	38,447 61	60 20	3,386 70	49,744 51	68,000	3,000	
135	5,630 52	64 12	24 30	1,167 99	6,886 93	15,000	300	
136	5,674 38	320 17		1,859 15	7,853 70	50,000	300	
<hr/>								
	1,378,034 89	722,436 89	21,374 71	615,198 25	2,737,044 74	7,633,341	270,255	
<hr/>								
1	4,737,436 38	1,355,512 07	84,859 81	1,865,931 79	8,043,740 05	15,909,908	927,994	
2	5,520,120 27	2,154,002 53	190,235 57	3,483,987 57	11,348,345 94	27,946,586	710,288	
3	1,378,034 89	722,436 89	21,374 71	615,198 25	2,737,044 74	7,633,341	270,255	
4	420,465 03	95,521 00	5,951 99	192,978 04	714,916 06	1,942,905	100,157	
<hr/>								
5	12,056,056 57	4,327,472 49	302,422 08	6,158,095 65	22,844,046 79	53,432,740	200,8694	
6	9,362,876 25	2,508,459 04	276,049 41	4,683,461 47	16,830,846 17	43,614,001	176,7058	
<hr/>								
7	2,693,180 32	1,819,013 45	26,372 67	1,474,634 18	6,013,200 62	9,818,739	241,636	
<hr/>								
	52.77	18.94	1.32	26.95				

Cost per pupil: enrolled attendance: Rural Schools, \$38.73; Cities, \$61.01; Towns, \$39.00; Villages, 29.47; Province, \$46.80.

ROMAN CATHOLIC I. TABLE F.—FINANCIAL

Rural Schools	Receipts				
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances, sub-scribed and other sources	Total amount received
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Bruce.....	2,579 89	10,356 50		8,032 39	20,968 78
2 Carleton.....	2,081 46	15,719 03		9,323 25	27,123 74
3 Essex.....	8,491 73	33,286 91		18,019 81	59,798 45
4 Frontenac.....	5,737 93	5,387 90		5,473 89	16,599 72
5 Grey.....	1,985 36	5,999 23		3,724 83	11,709 42
6 Hastings.....	4,333 54	3,415 85		3,468 07	11,217 46
7 Huron.....	3,214 18	8,344 34		4,595 04	16,153 56
8 Kent.....	2,265 92	10,355 94		5,957 60	18,579 46
9 Lambton.....	166 96	2,514 67		3,637 60	6,319 23
10 Lanark.....	1,592 73	2,422 77		1,225 97	5,241 47
11 Leeds and Grenville.....	1,040 53	454 85		936 21	2,431 59
12 Lennox and Addington.....	1,063 12	804 68		717 88	2,585 68
13 Middlesex.....	654 27	4,280 41		2,787 59	7,722 27
14 Norfolk.....	279 41	1,213 51		766 87	2,259 79
15 Northumberland and Durham..	3,648 04	2,919 19		1,637 27	8,204 50
16 Ontario.....	187 36	1,106 86		1,454 43	2,748 65
17 Peel.....	68 06	684 36		715 67	1,468 09
18 Perth.....	5,330 74	10,741 99	4,000 00	6,967 69	27,040 42
19 Peterborough.....	1,237 40	3,249 27		1,300 18	5,786 85
20 Prescott and Russell.....	2,216 60	76,501 37	5,597 74	38,312 70	122,628 41
21 Renfrew.....	16,093 45	13,451 38	2,543 25	10,555 75	42,643 83
22 Simcoe.....	815 96	7,301 55		4,209 57	12,327 08
23 Stormont, Dundas & Glengarry..	6,865 21	24,117 33		12,820 38	43,802 92
24 Victoria.....	358 53	1,491 76		388 03	2,238 32
25 Waterloo.....	2,326 27	7,569 15		8,565 07	18,460 49
26 Wellington.....	1,063 24	5,045 62		2,894 07	9,002 93
27 Districts.....	22,029 17	62,132 09	6,957 54	58,518 82	149,637 62
Totals.....	97,727 06	320,868 51	19,098 53	217,006 63	654,700 73
Cities					
1 Belleville.....	191 80	5,535 50		1,183 63	6,910 93
2 Brantford.....	406 60	12,151 33	7,105 38	5,357 03	25,020 34
3 Chatham.....	286 56	14,106 89		15,978 39	30,371 84
4 Fort William.....	1,237 79	30,377 42		2,728 38	34,343 59
5 Galt.....	73 56	2,756 00		194 84	3,024 40
6 Guelph.....	355 73	13,430 06		131 28	13,917 07
7 Hamilton.....	2,377 40	67,441 67		36,186 30	106,005 37
8 Kingston.....	550 68	21,089 34		2,069 64	23,709 66
9 Kitchener.....	588 64	23,423 80		24,429 46	48,441 90
10 London.....	1,021 12	37,223 33		2,645 82	40,890 27
11 Niagara Falls.....	149 24	7,095 08		1,791 11	9,035 43
12 Ottawa.....		220,514 73		2,085 69	222,600 42
13 Owen Sound.....	166 36	3,164 45		622 52	3,953 33
14 Peterborough.....	826 52	21,387 09		4,735 11	26,948 72
15 Port Arthur.....	662 84	16,287 06		30,391 82	47,341 72
16 St. Catherines.....	336 61	17,481 04		3,812 27	21,629 92
17 St. Thomas.....	214 81	8,259 72		1,590 01	10,064 54
18 Sarnia.....	210 48	7,260 88		5,966 64	13,438 00
19 Sault Ste. Marie.....	1,188 64	48,612 64		57,746 45	107,547 73
20 Stratford.....	440 98	10,256 92		1,245 88	11,943 78
21 Toronto.....	6,106 91	312,670 51	121,000 00	197,570 45	637,347 87
22 Windsor.....	1,015 52	73,617 78		839 88	75,473 18
23 Woodstock.....	89 68	2,205 82		465 75	2,761 25
Totals.....	18,498 47	976,349 06	128,105 38	399,768 35	1,522,721 26

SEPARATE SCHOOLS STATEMENT, ETC.

Expenditure					Value of school sites, buildings and furniture	Value of equipment
Teachers' Salaries	Sites and building school houses	Libraries, maps, apparatus, prizes and school books	All other purposes	Total amount expended		
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
1 10,227 13	966 62	217 39	4,104 56	15,515 70	33,050	2,279
2 14,922 92	1,406 50	178 90	5,084 03	21,592 35	30,135	1,851
3 27,370 61	5,790 85	190 39	17,261 22	50,613 07	99,289	5,087
4 7,402 56	233 61	58 03	2,241 30	9,935 50	17,900	2,058
5 5,528 83	1,153 00	76 19	1,539 30	8,297 32	12,600	1,172
6 4,334 19	1,124 83	24 25	652 43	6,135 70	10,050	729
7 7,211 11	395 05	207 32	2,803 73	10,617 21	18,950	2,168
8 6,825 94	1,062 45	56 60	3,481 41	11,426 40	20,150	1,436
9 780 00	1,690 93	5 30	1,570 99	4,047 22	9,000	345
10 2,772 49	238 61	.....	1,183 59	4,194 69	7,200	550
11 886 92	3 96	.....	100 07	990 95	1,700	169
12 1,300 79	.....	.....	522 11	1,822 90	3,800	265
13 3,838 66	320 95	122 25	2,072 74	6,354 60	9,900	720
14 900 00	78 55	5 00	290 68	1,274 23	4,000	171
15 4,011 66	383 33	11 39	1,378 21	5,784 59	17,900	868
16 837 50	134 03	220 37	235 19	1,427 09	4,000	200
17 741 00	222 00	.....	134 52	1,097 52	2,200	300
18 9,003 76	7,609 71	224 38	6,955 79	23,793 64	33,700	2,551
19 2,487 31	265 32	67 55	1,874 98	4,695 16	16,500	1,250
20 55,265 70	12,104 72	881 27	18,984 87	87,236 56	183,490	7,374
21 16,247 99	4,116 25	329 86	8,190 88	28,884 98	60,230	4,561
22 4,733 95	758 60	34 55	3,473 07	9,000 17	34,100	1,313
23 17,423 69	1,295 19	308 86	14,143 39	33,171 13	76,634	5,003
24 1,549 02	10 50	10 97	223 80	1,794 29	4,500	325
25 9,320 71	751 61	154 07	1,905 78	12,132 17	26,250	1,565
26 4,997 14	270 85	3 25	1,563 33	6,834 57	11,200	965
27 50,567 19	38,828 31	1,441 07	35,475 81	126,312 38	132,685	4,125
271,488 77	81,216 33	4,829 21	137,447 78	494,982 09	881,113	49,400
1 2,475 50	.....	.....	3,119 46	5,594 96	100,000	1,000
2 7,001 00	2,173 58	685 25	14,952 59	24,812 42	55,000	1,000
3 5,562 51	652 70	35 70	3,429 68	9,680 59	35,000	1,867
4 15,169 15	2,048 79	.....	17,125 65	34,343 59	242,000	345
5 2,230 00	174 13	28 45	591 82	3,024 40	9,800	240
6 6,412 38	69 25	523 73	6,837 94	13,843 30	75,000	1,000
7 33,742 65	6,713 62	3,007 65	52,151 94	95,615 86	832,000	8,000
8 8,664 46	2,769 43	172 56	8,411 89	20,018 34	70,000	2,500
9 11,149 71	26,507 23	226 00	8,649 85	46,532 79	80,000	2,000
10 16,824 86	5,714 00	2,618 25	12,502 18	37,659 29	142,000	5,000
11 4,217 75	.....	81 65	1,516 22	5,815 62	42,500	420
12 122,917 73	1,318 00	288 55	98,076 14	222,600 42	900,000	55,500
13 1,741 00	684 77	.....	1,280 65	3,706 42	10,000	418
14 15,299 78	.....	1,724 23	9,924 71	26,948 72	115,000	2,600
15 6,470 00	12,901 00	34 85	27,858 72	47,264 57	60,000	126
16 7,635 00	6,677 36	202 15	4,318 93	18,833 44	40,000	2,500
17 3,648 75	901 45	535 36	2,395 82	7,481 38	34,000	1,126
18 3,250 00	3,529 64	40 00	4,141 18	10,960 82	33,385	1,375
19 18,463 13	19,897 36	887 62	68,152 10	107,402 21	300,000	500
20 4,706 50	2,927 96	124 37	4,182 78	11,941 61	20,000	1,478
21 216,829 92	250,511 60	593 11	169,413 24	637,347 87	1,297,716	61,474
22 16,150 00	7,044 90	3,000 00	44,993 97	71,188 87	490,000	15,000
23 1,675 00	.....	.....	932 23	2,607 23	16,500	1,171
532,238 78	353,216 77	14,809 48	564,959 69	1,465,224 72	4,999,901	166,640

ROMAN CATHOLIC I. TABLE F.—FINANCIAL

Towns	Receipts				
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances, sub-scribed and other sources	Total amount received
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Alexandria.....	281 64	7,745 79		484 06	8,511 49
2 Almonte.....	99 52	1,392 29		1,689 65	3,181 46
3 Amherstburg.....	496 73	3,645 47		760 21	4,902 41
4 Arnprior.....	245 88	7,042 69		3,313 02	10,601 59
5 Barrie.....	86 60	3,298 03		216 34	3,600 97
6 Blind River.....		4,489 45		381 35	4,870 80
7 Bonfield.....		1,429 53		1,374 12	2,803 65
8 Brockville.....	213 04	5,701 47			5,914 51
9 Cache Bay.....	459 44	1,259 46		265 03	1,983 93
10 Charlton.....	141 06	1,376 49		227 12	1,744 67
11 Chelmsford.....		2,648 11		1,010 72	3,658 83
12 Cobalt.....	512 64	19,596 57		13,333 65	33,442 86
13 Cobourg.....	137 36	3,800 00		10 85	3,948 21
14 Cochrane.....	176 44	4,860 36		1,308 33	6,345 13
15 Collingwood.....	84 93	3,345 12		232 49	3,662 54
16 Cornwall.....	557 68	10,955 26		1,209 58	12,722 52
17 Dundas.....	80 64	2,037 81		64 79	2,183 24
18 Eastview.....		8,721 00		758 89	9,479 89
19 Ford.....	204 52	6,609 97		3,000 00	9,814 49
20 Fort Frances.....	188 84	3,386 89		1,916 06	5,491 79
21 Goderich.....	69 68	622 47		472 60	1,164 75
22 Hanover.....	46 84	1,515 56		417 65	1,980 05
23 Haileybury.....	293 24	7,667 12		1,488 34	9,448 70
24 Hawkesbury.....		14,883 09		2,289 74	17,172 83
25 Ingersoll.....	114 52	2,458 29		1,675 42	4,248 23
26 Kearney.....	259 99	726 97		196 37	1,183 33
27 Keewatin.....	142 29	700 00		163 61	1,005 90
28 Kenora.....	198 84	3,500 00		2,575 11	6,273 95
29 Lindsay.....	227 96	7,795 49		469 05	8,492 50
30 Little Current.....	287 25	500 00		602 00	1,389 25
31 Massey.....	153 44	1,135 50		421 66	1,710 60
32 Mattawa.....	1,647 24	4,426 48		1,385 78	7,459 50
33 Merritton.....	190 24	2,202 78		775 55	3,168 57
34 Mount Forest.....	63 68	1,091 68		1,081 90	2,237 26
35 New Liskeard.....	151 43	900 00		376 64	1,428 07
36 Newmarket.....	41 84	1,562 88		1,075 87	2,680 59
37 North Bay.....	1,012 33	21,014 30		156 55	22,183 18
38 Oakville.....	48 43	1,141 23		322 03	1,511 69
39 Orillia.....	152 44	4,072 89		3,067 15	7,292 48
40 Oshawa.....	105 52	3,519 62		960 02	4,585 16
41 Paris.....	76 76	898 30		5,717 12	6,692 18
42 Parkhill.....	50 84	753 12		527 41	1,331 37
43 Pembroke.....	382 32	11,061 20		1,490 23	12,933 75
44 Perth.....	144 36	2,403 40		204 39	2,752 15
45 Picton.....	29 84	775 93		732 15	1,537 92
46 Prescott.....	107 52	3,053 54		5,163 96	8,325 02
47 Preston.....	149 36	5,394 01		3,892 39	9,435 76
48 Rainy River.....	220 44	366 50		458 53	1,045 47
49 Renfrew.....	287 96	10,331 09		575 15	11,194 20
50 Rockland.....		7,777 25			7,777 25
51 St. Mary's.....	54 68	1,431 19		674 51	2,160 38
52 Sandwich.....	1,403 20	3,000 00		9,686 91	14,090 11
53 Seaforth.....	78 52	1,512 42		2,069 66	3,660 60
54 Smith's Falls.....	149 36	2,700 03		2,913 98	5,763 37
55 Sturgeon Falls.....	295 43	7,043 15		4,617 47	11,956 05
56 Sudbury.....	898 80	37,021 92		5,304 06	43,224 78

SEPARATE SCHOOLS (Continued)
STATEMENT, ETC. (Continued)

Expenditure						Value of school sites, buildings and furniture	Value of equipment
Teachers' Salaries	Sites and building school houses	Libraries, maps, apparatus, prizes and school books	All other purposes	Total amount expended			
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
1	4,060 00			3,836 84	7,896 84	15,000	1,500
2	1,871 27	75 00	18 00	166 52	2,130 79	6,000	500
3	2,280 50	206 91	187 96	2,135 82	4,811 19	39,000	1,889
4	4,903 75			4,987 82	9,891 57	15,000	582
5	1,770 00		33 58	1,333 50	3,137 08	10,500	746
6	2,400 00			1,046 37	3,446 37	25,000	200
7	1,182 20	192 85	23 63	107 75	1,506 43	3,000	73
8	2,400 00	924 00		1,555 51	4,879 51	38,000	500
9	1,210 00	77 43		447 75	1,735 18	4,000	65
10	711 75	272 00	173 17	326 64	1,483 56	2,000	500
11	1,885 00	310 05	10 40	979 78	3,185 23	8,000	300
12	10,609 50	1,838 34		11,099 48	23,547 32	37,000	650
13	2,100 00			1,046 14	3,146 14	18,000	569
14	2,055 00	459 34	26 65	1,875 56	4,416 55	15,000	120
15	1,660 00		445 12	1,557 42	3,662 54	21,500	460
16	8,741 00			3,829 92	12,570 92	35,000	1,000
17	1,278 00	6 05	5 00	494 89	1,783 94	5,000	275
18	4,835 00	241 73	112 43	3,957 50	9,146 66	50,000	122
19	3,500 00	3,530 00	250 64	2,520 00	9,800 64	12,000	500
20	1,998 50		90 05	2,087 34	4,175 89	20,000	200
21	750 00	54 29	40 64	301 60	1,146 53	8,300	300
22	1,370 00	30 00	50 00	528 55	1,978 55	500	120
23	4,166 88	470 22	122 59	4,451 77	9,211 46	27,000	800
24	8,565 00	1,508 00	3,669 57	3,397 57	17,140 14	140,000	620
25	1,327 52	1,689 28	102 32	775 29	3,894 41	14,000	389
26	720 00	31 30	94 05	171 82	1,017 17	1,500	200
27	639 68		11 50	229 45	880 63	3,000	40
28	1,984 10			976 25	2,960 35	30,000	181
29	5,200 00	222 78	14 50	2,423 55	7,860 83	40,000	400
30	836 00		240 00	313 25	1,389 25	3,000	300
31	1,285 00			279 80	1,564 80	2,700	200
32	3,501 66	1,227 51	44 60	1,724 96	6,498 73	15,000	1,000
33	1,428 22	40 80	5 50	758 59	2,233 11	7,000	217
34	950 00			690 00	1,640 00	4,500	175
35	770 00	28 45	20 45	576 60	1,395 50	5,000	300
36	855 00	168 10	4 00	240 64	1,267 74	5,000	232
37	11,829 00		56 00	9,135 41	21,020 41	50,000	2,000
38	720 00	263 89		415 05	1,398 94	4,000	150
39	1,733 04		122 39	1,524 07	3,379 50	20,000	1,500
40	1,997 18	541 53		1,771 93	4,310 64	22,000	500
41	1,230 00	80 50	26 50	4,789 65	6,126 65	15,000	249
42	817 50	118 45	37 15	143 75	1,116 85	3,000	128
43	8,190 99	228 09	109 36	3,577 00	12,105 44	40,000	5,000
44	1,850 00		45 36	634 25	2,529 61	8,000	500
45	633 75	25 50		196 38	855 63	3,000	300
46	2,282 41			1,270 62	3,553 03	20,000	500
47	1,893 75	47 69		5,049 24	6,990 68	32,000	900
48	815 87			54 97	870 84	5,000	100
49	3,800 00	990 00	157 22	5,099 84	10,047 06	50,000	1,000
50	5,200 00	425 00	450 00	1,702 25	7,777 25	20,000	2,000
51	1,000 00	150 00	25 00	576 02	1,751 02	2,500	175
52	3,800 00	6,327 87	143 18	3,819 06	14,090 11	15,000	192
53	1,227 50	364 95		738 94	2,331 39	6,900	305
54	1,672 75	60 00		3,802 25	5,535 00	50,000	1,200
55	5,420 00	1,727 80	289 80	2,457 41	9,895 01	20,000	292
56	16,993 55	400 00	3,027 33	17,444 62	37,865 50	104,000	3,000

ROMAN CATHOLIC
I.—TABLE F.—FINANCIAL

Towns	Receipts					
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances, sub- scribed and other sources	Total amount received	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
57 Thorold.....	252 88	5,528 69	.....	835 13	6,616 70	
58 Tilbury.....	126 80	2,898 33	.....	1,960 30	4,985 43	
59 Timmins.....	390 43	14,500 00	.....	2,713 17	17,603 60	
60 Trenton.....	127 52	3,590 86	.....	828 64	4,547 02	
61 Vankleek Hill.....	123 36	1,641 39	.....	646 38	2,411 13	
62 Walkerton.....	119 52	2,580 05	.....	772 71	3,472 28	
63 Walkerville.....	59 00	4,034 46	.....	2,089 79	6,183 25	
64 Wallaceburg.....	202 36	4,200 00	.....	1,034 28	5,436 64	
65 Waterloo.....	260 04	4,737 92	.....	400 00	5,397 96	
66 Weston.....	55 28	1,357 97	.....	835 64	2,248 89	
67 Whitby.....	45 84	723 81	.....	329 32	1,098 97	
Totals.....	15,266 58	326,094 64	.....	108,002 58	449,363 80	
Totals						
1 Rural Schools.....	97,727 06	320,868 51	19,098 53	217,006 63	654,700 73	
2 Cities.....	18,498 47	976,349 06	128,105 38	399,768 35	1,522,721 26	
3 Towns.....	15,266 58	326,094 64	.....	108,002 58	449,363 80	
4 Villages.....	2,180 21	23,139 72	.....	15,204 01	40,523 94	
5 Grand Totals, 1920.....	133,672 32	1646451 93	147,203 91	739,981 57	2,667,309 73	
6 Grand Totals, 1919.....	99,046 61	1257991 84	426,996 79	519,312 41	2,303,347 65	
7 Increases.....	34,625 71	388,460 09	.....	220,669 16	363,962 08	
8 Decrease.....	.....	.....	279,792 88	.....	.....
9 Percentages.....	5.01	61.72	5.52	27.74	.....

SEPARATE SCHOOLS (Continued)
STATEMENT, ETC. (Concluded)

Expenditure						Value of school sites, buildings and furniture	Value of equipment				
Teachers' Salaries	Sites and building school houses	Libraries, maps, apparatus, prizes and school books	All other purposes	Total amount expended							
57	\$ 3,927 50	\$ 496 09	\$ 58 58	\$ 1,982 22	\$ 6,464 39	\$ 28,500	\$ 1,513				
58	2,230 00	327 30	29 90	544 94	3,132 14	9,000	300				
59	5,907 47	1,246 59	65 23	8,430 76	15,650 05	39,000	1,000				
60	1,250 00	.....	4 75	1,714 38	2,969 13	10,000	1,260			
61	1,500 00	.....	.....	294 23	1,794 23	30,000	228		
62	1,332 60	358 90	50 10	1,623 60	3,365 20	20,000	600				
63	1,295 00	1,598 84	.....	1,614 06	4,507 90	29,000	1,000			
64	1,743 76	205 45	.....	2,538 42	4,487 63	30,000	943			
65	3,228 75	.....	125 00	1,743 63	5,097 38	20,000	3,400			
66	786 08	76 83	.....	284 56	1,147 47	3,000	40			
67	800 00	.....	10 58	194 14	1,004 72	3,500	150			
192,908 98						29,665 70	10,629 78	148,399 89	381,604 35	1,397,900	46,650
1	271,488 77	81,216 33	4,829 21	137,447 78	494,982 09	881,113	49,400				
2	532,238 78	353,216 77	14,809 48	564,959 69	1,465,224 72	4,999,901	166,640				
3	192,908 98	29,665 70	10,629 78	148,399 89	381,604 35	1,397,900	46,650				
4	17,344 84	999 89	596 99	11,712 09	30,653 81	111,800	4,813				
5	1,013,981 37	465,098 69	30,865 46	862,519 45	2,372,464 97	7,390,714	267,503				
6	797,522 93	361,889 85	25,996 90	835,371 08	2,020,780 76	6,343,289	259,961				
7	216,458 44	103,208 84	4,868 56	27,148 37	351,684 21	1,047,425	7,542				
8	.....	.....	.....	.....	.....	.....	.....
9	42.74	19.60	1.30	36.35	.....	.....	.....	

Cost per pupil, enrolled attendance: Rural Schools, \$26.37; Cities, \$39.65; Towns, \$19.58; Villages, \$18.27; Province, \$30.85.

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Rural Schools	Teachers												
	No. of Schools	No. of Teachers		Av. salary, male	Av. salary female	No. who have ever attended a Model School in Ont.	No. who have ever attended a Normal School in Ont.	No. who have ever attended the Normal Coll. or F. of E. in Ont.	Number of University Gr duates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District Kinder'ten-Primary
		Male	Female										
1 Bruce.....	8	12	1	11	\$ 1,000	\$ 1,064	7	2	2	7	6	1	..
2 Carleton.....	21	26	26	..	608	10	10	..	..	10	21	2	..
3 Essex.....	28	41	41	..	773	24	12	..	..	12	8	..	..
4 Frontenac.....	11	11	1	10	1,000	772	2	8	..	8	2	..	..
5 Grey.....	7	7	7	7	..	964	6	1	1	6	..	..	..
6 Hastings.....	6	6	6	..	604	2	4	..	..	4	2	..	..
7 Huron.....	8	10	10	..	837	1	8	1	1	8	1	..	..
8 Kent.....	8	9	1	8	800	1,037	5	..	..	5	4	..	..
9 Lambton.....	1	1	1	..	900	..	1	..	..	1	..	..	..
10 Lanark.....	3	4	4	..	512	..	2	1	1	2	..	..	..
11 Leeds and Grenville	2	2	2	..	580	..	..	..	..	..	..	..	..
12 Lennox and Addington.....	2	2	2	..	668	1	1	..	..	1	1	..	..
13 Middlesex.....	5	5	5	..	960	..	4	1	1	4	..	..	..
14 Norfolk.....	1	1	1	..	1,000	..	1	..	..	1	..	..	..
15 Northumberland and Durham.....	6	6	6	..	750	..	5	..	..	5	..	..	..
16 Ontario.....	1	2	2	..	925	..	2	..	..	2	..	..	..
17 Peel.....	1	1	1	..	700	..	1	..	..	1	..	..	..
18 Perth.....	7	11	1	10	1,000	1,080	6	5	1	6	..	..	..
19 Peterborough.....	3	3	3	..	1,050	..	3	..	..	3	..	..	..
20 Prescott and Russell.....	96	129	3	126	600	454	86	4	..	4	73	10	..
21 Renfrew.....	15	24	1	23	900	765	4	16	2	16	4	..	..
22 Simcoe.....	4	8	8	..	690	2	5	..	..	5	1	..	..
23 Stormont, Dundas and Glengarry.....	20	30	1	29	650	785	11	17	1	14	10	1	..
24 Victoria.....	2	2	2	..	1,350	..	2	..	..	2	..	..	..
25 Waterloo.....	7	12	1	11	1,200	868	8	..	..	8	..	..	..
26 Wellington.....	6	6	6	..	942	..	5	1	1	5	..	..	..
27 Districts.....	75	103	6	97	850	718	39	9	1	8	27	11	..
Totals.....	354	474	16	458	841	694	186	152	15	3	18	148	152 25
Cities.....	1	6	6	..	458	2	5	..	..	5	..	..	..
1 Belleville.....	2	13	13	..	538	..	7	3	3	7	..	..	..
2 Brantford.....	1	10	10	..	567	..	9	1	1	9	..	..	..
3 Chatham.....	5	22	22	..	698	..	20	..	..	20	1	..	..
4 Fort William.....	1	3	3	..	833	..	3	..	..	3	..	..	..
5 Galt.....	3	12	12	..	517	..	7	..	..	7	..	..	..
6 Guelph.....	16	74	2	72	1,250	467	24	42	6	4	6	40	1 2
7 Hamilton.....	3	18	1	17	1,500	500	15	..	..	15	..	..	..
8 Kingston.....	2	22	22	..	495	..	15	5	1	5	15	..	..
9 Kitchener.....	9	31	4	27	900	425	1	25	5	5	24	..	1
10 London.....	1	7	7	..	786	..	7	..	..	7	..	..	..
11 Niagara Falls.....	33	229	45	184	1,200	600	209	86	3	5	5	60	126 6
12 Ottawa.....	1	4	4	..	400	..	2	..	..	2	..	..	..
13 Owen Sound.....	3	29	29	..	524	..	25	3	1	3	25	..	..
14 Peterborough.....	2	11	11	..	723	1	10	..	..	9	1	..	..
15 Port Arthur.....	3	11	11	..	800	2	8	..	..	8	1	..	..
16 St. Catharines.....	1	6	6	..	492	2	4	..	..	3	..	..	..
17 St. Thomas.....	2	8	8	..	375	2	6	..	..	6	..	..	..
18 Sarnia.....	6	28	28	..	714	9	14	1	1	16	4	4	2
19 Sault Ste. Marie.....	1	9	9	..	500	1	4	..	..	4	1	..	..
20 Stratford.....	32	223	25	198	1,093	955	23	171	15	5	15	167	3 4
21 Toronto.....	5	36	36	..	514	2	29	1	1	1	29	3	..
22 Windsor.....	1	3	3	..	550	..	2	1	1	2	..	..	..
23 Woodstock.....	134	815	77	738	1,155	668	278	516	44	17	46	483	139 12 10

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.

Permanent graded	Temporary	Number of Pupils	Boys	Girls	Average daily attendance	Percentage of average to total attendance	Kindergarten- Primary	First Reader, Part I, or Primer	First Reader, Part II or First Book	Second Book	Third Book	Fourth Book	Beyond 4th Book	Art
1	3	522	261	261	378	72	.....	81	67	110	140	120	4	522
2	9	1,038	541	497	565	54	.....	413	183	198	135	101	8	906
3	3	1,885	1,000	885	1,134	60	.....	596	380	345	321	241	2	1,842
4	1	255	143	112	131	51	.....	55	36	46	42	75	1	255
5	.....	197	97	100	101	51	.....	44	9	28	50	62	4	197
6	.....	143	70	73	86	60	.....	36	22	28	27	26	4	143
7	.....	308	160	148	203	66	.....	59	25	44	83	83	14	308
8	.....	369	174	195	224	61	.....	123	63	70	57	53	3	369
9	.....	47	22	25	32	68	.....	10	5	8	7	17	.....	47
10	1	81	37	44	53	65	.....	14	12	14	19	16	6	81
11	2	21	9	12	11	52	.....	6	1	4	5	5	.....	21
12	.....	35	20	15	13	37	.....	6	3	6	7	13	.....	35
13	.....	98	60	38	57	58	.....	15	3	16	30	34	.....	98
14	.....	50	22	28	30	60	.....	9	4	13	7	17	.....	50
15	1	99	55	44	55	56	.....	19	15	13	24	28	.....	99
16	.....	71	32	39	46	65	.....	7	7	11	11	19	16	71
17	.....	20	11	9	10	50	.....	6	1	3	3	5	2	20
18	.....	429	198	231	286	67	.....	72	61	45	85	110	56	429
19	.....	134	75	59	81	60	.....	29	10	15	39	41	.....	134
20	2	5,620	2,782	2,838	3,520	63	221	2,356	1,000	924	671	387	61	4,593
21	2	883	423	460	505	57	21	221	117	126	150	148	100	690
22	2	377	182	195	224	59	.....	118	43	87	66	62	1	377
23	1	1,153	550	603	623	54	.....	397	150	143	166	154	143	1,104
24	.....	93	53	40	60	64	.....	10	11	17	22	33	.....	93
25	2	464	249	215	317	68	.....	77	61	82	145	98	1	464
26	.....	145	65	80	79	54	.....	33	17	23	30	40	2	145
27	56	4,233	2,077	2,156	2,284	54	483	1,729	730	661	407	221	2	3,839
11	120	18,770	9,368	9,402	11,108	59.17	725	6,541	3,036	3,080	2,749	2,209	430	16,932
1	1	312	143	169	200	64	.....	51	59	52	58	92	.....	312
2	3	795	311	484	438	55	.....	291	156	86	136	126	.....	795
3	.....	410	221	189	303	74	.....	98	78	55	96	83	.....	410
4	1	1,341	690	651	921	69	.....	514	166	303	238	120	.....	1,341
5	.....	189	87	102	127	67	.....	50	30	42	53	14	.....	189
6	5	619	345	274	441	71	.....	131	83	141	143	121	.....	619
7	23	3,048	1,672	1,376	2,422	79	90	883	447	487	583	300	258	2,983
8	3	807	361	446	612	76	.....	133	113	121	238	202	.....	807
9	2	1,075	540	535	793	74	.....	198	129	200	284	242	22	1,075
10	1	1,263	623	640	904	72	63	254	192	247	236	182	89	1,237
11	.....	317	161	156	220	69	.....	87	47	50	79	54	.....	317
12	24	8,257	3,994	4,263	7,778	94	.....	2,162	1,576	1,648	1,500	936	435	8,257
13	2	167	94	73	121	72	.....	30	18	36	47	36	.....	167
14	1	1,324	623	701	874	66	.....	269	177	183	209	301	185	1,324
15	1	517	252	265	369	71	.....	186	60	120	90	61	.....	517
16	2	584	319	265	361	62	.....	129	89	124	122	120	.....	584
17	2	249	122	127	181	73	.....	56	39	39	65	50	.....	249
18	2	303	155	148	247	82	.....	100	41	49	56	57	.....	303
19	1	1,537	769	768	853	55	327	318	193	307	210	182	.....	1,378
20	4	405	224	181	285	70	.....	84	52	89	85	95	.....	405
21	34	11,209	5,687	5,522	7,145	64	260	2,644	1,675	2,133	2,311	1,634	552	11,209
22	2	2,100	1,075	1,025	1,280	61	290	335	444	377	362	292	.....	2,100
23	.....	121	53	68	85	70	.....	26	19	25	31	20	.....	121
113	12	36,949	18,521	18,428	26,960	72.96	1,030	9,029	5,883	6,914	7,232	5,320	1,541	36,999

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Rural Schools	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture
1 Bruce.....	441	522	522	522	124	264	374	522	522	522
2 Carleton.....	732	863	749	779	157	152	564	849	812	982
3 Essex.....	1,318	1,847	1,401	1,595	850	308	725	1,306	1,412	1,842
4 Frontenac.....	255	255	255	255	80	119	138	255	255	255
5 Grey.....	153	197	197	197	66	166	144	197	197	197
6 Hastings.....	143	143	143	143	30	49	65	143	143	143
7 Huron.....	249	308	308	308	97	180	224	308	308	308
8 Kent.....	262	369	278	340	88	76	148	245	322	369
9 Lambton.....	47	47	47	47	17	17	24	47	47	47
10 Lanark.....	81	81	81	81	22	38	44	81	81	81
11 Leeds and Grenville.	21	21	21	21	5	14	14	21	21	21
12 Lennox and Addington.....	35	35	35	35	13	14	21	35	35	35
13 Middlesex.....	96	98	98	98	34	60	75	98	98	98
14 Norfolk.....	50	50	50	50	17	17	24	50	50	50
15 Northumberland and Durham.....	99	99	99	99	28	37	52	99	99	99
16 Ontario.....	71	71	71	71	35	40	46	71	71	71
17 Peel.....	20	20	20	20	7	16	16	20	20	20
18 Perth.....	357	429	429	429	166	251	296	429	429	429
19 Peterborough.....	134	134	134	134	37	60	75	134	134	134
20 Prescott and Russell	3,469	3,894	2,313	3,975	816	790	2,574	3,557	2,989	4,534
21 Renfrew.....	668	818	746	825	301	343	438	751	724	789
22 Simcoe.....	377	377	377	377	77	114	145	377	377	377
23 Stormont, Dundas and Glengarry.....	852	1,058	949	935	357	482	569	667	747	1,126
24 Victoria.....	93	93	93	93	33	72	72	93	93	93
25 Waterloo.....	387	464	464	464	99	244	326	464	464	464
26 Wellington.....	112	145	145	145	42	72	95	145	145	145
27 Districts.....	3,385	3,348	3,656	3,637	472	704	2,383	3,711	3,657	4,048
Totals.....	13,907	15,786	13,681	15,675	4,070	4,699	9,671	14,675	14,252	17,279
Cities										
1 Belleville.....	312	312	312	312	118	118	161	312	312	312
2 Brantford.....	504	795	795	795	126	262	348	795	795	795
3 Chatham.....	410	410	410	410	83	179	234	410	410	410
4 Fort William.....	1,341	1,341	1,341	1,341	120	358	661	1,341	1,341	1,341
5 Galt.....	139	189	189	189	14	67	109	189	189	189
6 Guelph.....	488	619	619	619	121	264	405	619	619	619
7 Hamilton.....	2,983	3,048	3,048	3,048	493	1,076	1,076	2,790	2,790	3,048
8 Kingston.....	807	807	807	807	202	427	338	807	807	807
9 Kitchener.....	877	1,075	1,075	1,075	264	548	748	1,075	1,075	1,075
10 London.....	1,263	1,263	1,263	1,263	245	481	481	1,237	1,174	1,263
11 Niagara Falls.....	317	317	317	317	54	95	92	317	317	317
12 Ottawa.....	7,382	8,257	7,382	7,841	7,228	7,382	7,382	7,382	7,228	8,257
13 Owen Sound.....	137	167	167	167	36	83	119	167	167	167
14 Peterborough.....	1,324	1,324	1,324	1,324	676	785	917	1,324	1,324	1,324
15 Port Arthur.....	517	517	517	517	61	72	142	517	517	517
16 St. Catharines.....	584	584	584	584	163	242	242	584	584	584
17 St. Thomas.....	249	249	249	249	50	50	154	249	249	249
18 Sarnia.....	303	303	303	303	57	57	113	303	303	303
19 Sault Ste. Marie.....	910	800	1,218	1,297	162	508	757	952	952	952
20 Stratford.....	321	405	405	405	95	180	269	405	405	405
21 Toronto.....	11,209	11,209	11,209	11,209	2,186	2,186	2,186	11,209	11,209	11,209
22 Windsor.....	2,100	2,100	2,100	2,100	444	377	525	2,100	2,100	2,100
23 Woodstock.....	121	121	121	121	20	51	51	121	121	121
	34,598	36,212	35,755	36,293	13,018	15,848	17,510	35,205	34,988	36,364

SEPARATE SCHOOLS--(Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.--(Continued)

	Bookkeeping	Arithmetic and Mensuration	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Maps, Globes		Prizes		Number of Trees planted on Arbor Day
													Number of Maps	Number of Globes	Number of Sch's giving Prizes	Number of Trees planted on Arbor Day	
1		4	4		4			3	1	192	41	129	116	11	3	14	
2	12	8	3		2	9	759	7		169	33		194	25	4	18	
3		2	2				1,494	2		64	99		272	26	7	1	
4										61			96	11	7	2	
5		4	4					2		116		43	88	7	4	6	
6		3	3		2	2		3	1	49			66	7	1	3	
7		14	14	5	4			14	9	125	19	67	101	12	5		
8	1	3	2	2	2	1	234	2	1	204			82	9	3		
9										24			20	1	1		
10		5	5	5	5	5			5	35			39	3			
11										8			22	2			
12										17			27	2	1		
13										50			59	5	2	8	
14										50			10	1			
15										54			53	6	4	6	
16	16	16							16	30			10	1			
17		2	2	2	2	2		2		10			9	1			
18		56	56	37	48	46		56	2	205	115	134	88	7	1	12	
19										60			33	3	2		
20	52	61	1	1		61	5,520	38		72	385	13	621	85	29	69	
21		85	94	68	70	68	68	82		181	93	20	155	17	9	20	
22							322			29			56	5		7	
23		110	143	122	69	86	552			307	35		174	22	6	6	
24										65			23	2	2		
25		1	1		1				1	179	199	280	110	9	3	2	
26		2	2					2		46	5	20	74	8	3		
27	2	2	2	1		1	3,836	2	1	163	391	5	304	50	18	28	
83		378	338	243	209	281	12785	213	39	2,565	1,415	711	2,902	338	115	202	
1													22	2	1		
2										126			24	3	2	2	
3													25	3			
4										256	31	47	32	2			
5													10	1			
6												34	35	5	3		
7	65	258	193	193	193	193		193	65	140			220	72	12		
8													40	10			
9		22	22		22			22	22	357			42	4	2		
10	26	89	89	42	79	79		79	26	537		183	97	15			
11										133			10	2	1		
12	3,006	435	283	283	78	435	7,003	435	435	435	7,435	435	488	31		33	
13										83			17	2			
14		125	185	111	185	185		125		294		64	61	7	3		
15											14	16	14	3			
16										55			41	3			
17										115			16	2	1		
18										38			16	3	2		
19							350			97	36	41	34	6	1		
20										180	69	66	16	2			
21	131	552	421	421	421	552	278	552	131	435		360	316	47			
22							247			54			78	10	5		
23													14	2	1		
3,228		1,481	1,193	1,050	978	1,444	7,878	1,406	679	3,335	7,585	1,246	1,668	237	34	35	

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns	Teachers												
	No. of Schools	No. of Teachers		Av. salary, male	Av. salary, female	No. who have ever attended a Model School in Ontario	No. who have ever attended a Normal School in Ontario	No. who have ever attended the Normal Coll. or F. of E. in Ontario	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
		Male	Female										
1 Alexandria...	2	12	12	\$	\$	383	1	3		1	3	1	
2 Almonte...	1	3	3			600	1	2			2		
3 Amherstburg	2	8	8			262	4	4			4		
4 Arnprior...	1	9	9			550	2	7			7		
5 Barrie...	1	3	3			650		1			1		
6 Blind River...	1	6	6			400	3					2	1
7 Bonfield...	1	2	2			625	1					1	
8 Brockville...	1	8	8			462		7			7		
9 Cache Bay...	1	2	2			650	2					2	
10 Charlton...	1	1	1		1,000			1			1		
11 Chelmsford...	1	4	4			500	1	1			1		1
12 Cobalt...	2	12	12			656	1	5			5	1	
13 Cobourg...	1	4	4			525		4			4		
14 Cochrane...	1	6	6			475							
15 Collingwood...	1	2	2			950		2			2		
16 Cornwall...	4	19	5	14	540	450	7	8	1		7	3	1
17 Dundas...	1	3	3			433	2	1			1		
18 Eastview...	1	11	1	10	850	445	6					2	
19 Ford...	2	9	9			350	1	6			6	1	
20 Fort Frances...	1	4	4			500						1	
21 Goderich...	1	2	2			375		1			1		
22 Hanover...	1	2	2			850		2			2		
23 Haileybury...	1	6	6			783		3			3	1	
24 Hawkesbury...	3	28	9	19	450	237	5	1	1		1	2	2
25 Ingersoll...	2	3	3			433	1	2			2		
26 Kearney...	1	1	1			750		1			1		
27 Keewatin...	1	1	1			750	1						1
28 Kenora...	1	5	5			400	3					2	1
29 Lindsay...	2	7	1	6	1,600	600		7			7		
30 Little Current	1	1	1			1,000		1			1		
31 Massey...	1	2	2			700	2						
32 Mattawa...	1	6	6			533	5	1			1	2	
33 Merriton...	1	2	2			850		2			2	3	
34 Mount Forest	1	2	2			475		1			1		
35 New Liskeard	1	2	2			400							
36 Newmarket...	1	1	1			900		1			1		
37 North Bay...	3	18	18			561		14			14		
38 Oakville...	1	1	1			900			1		1		
39 Orillia...	1	4	4			500		3			3		
40 Oshawa...	1	4	4			600		1			1		
41 Paris...	1	2	2			600	1	1			1		
42 Parkhill...	1	1	1			850		1			1		
43 Pembroke...	1	13	13			683	3	9	1	1	9	1	
44 Perth...	1	4	4			462		4			4		
45 Picton...	1	1	1			800		1			1		
46 Prescott...	1	4	4			562	1	2			2		
47 Preston...	1	5	5			400	1	1	1	1	1	1	
48 Rainy River...	1	1	1			900		1			1		
49 Renfrew...	1	9	9			422	4	4			4	1	
50 Rockland...	2	17	17			308	10					6	4
51 St. Mary's...	1	2	2			500		1			1		
52 Sandwich...	4	9	9			567	3	6			6	3	
53 Seaforth...	1	2	2			600		1	1	1	1		
54 Smith's Falls...	1	5	5			460		4			4		
55 Sturgeon Falls	1	13	13			490	10					9	1
56 Sudbury...	5	23	23			783	11	10			10	9	2

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

Permanent graded	Un- Temporary	Number of Pupils	Boys	Girls	Average daily attendance	Percentage of average to total attendance	Kindergarten- Primary	First Reader, Part I, or Primer	First Reader, Part II or First Book	Second Book	Third Book	Fourth Book	Beyond 4th Book	Art
1	4	3	587	250	337	418	71	162	56	111	148	110	18	587
2	1		129	59	70	79	61	15	21	16	37	22	18	129
3	4		383	148	235	245	64	104	51	60	87	65	16	383
4	2		484	237	247	325	67	165	47	89	113	70		484
5	2		131	74	57	88	67	28	16	22	26	39		131
6	3		316	147	169	243	77	185	46	33	32	20		316
7	1		112	56	56	53	47	28	9	9	20	16		112
8	1		273	121	152	220	81	56	42	56	59	60		273
9			157	77	80	84	54	40	13	17	10	7		157
10			56	25	31	28	50	17	12	12	8	7		56
11	2		191	81	110	120	63	73	47	18	27	22	4	191
12	6		618	334	284	363	59	172	218	98	85	45		618
13			152	80	72	101	66	44	20	23	35	30		152
14	6		259	131	128	172	66	44	73	44	36	3		259
15			97	52	45	60	62	32	16	9	18	22		97
16	4	4	1,084	510	574	776	72	371	215	256	159	83		1,084
17	2		126	62	64	101	80	37	9	21	33	26		126
18	9		627	254	373	421	67	360	100	110	36	21		627
19	1	1	615	296	319	392	64	227	106	129	114	39		615
20	3		181	87	94	121	67	27	30	48	34	32		181
21	1		84	46	38	63	75	14	11	13	21	25		84
22			95	51	44	70	74	17	23	9	30	16		95
23	2		348	223	125	179	51	13	56	70	52	36		
24	23		1,207	551	656	959	79	402	308	290	148	36	23	849
25	1		118	56	62	105	89	35	17	18	26	22		118
26			38	19	19	26	68	4	4	8	17	5		38
27			38	18	20	22	58	25	2	3	7	1		38
28	2		236	120	116	150	64	44	24	49	47	28		192
29			342	166	176	239	70	68	45	70	70	89		342
30			52	24	28	33	63	13	9	5	7	8		52
31			76	35	41	49	64	29	6	13	19	9		76
32	2		293	132	161	167	57	77	45	45	64	52	10	293
33			78	43	35	44	56	22	12	11	17	16		78
34	1		78	34	44	54	69	17	8	14	17	22		78
35	2		67	42	25	20	30	28	13	13	7	6		67
36			83	47	36	51	61	25	11	14	20	13		83
37	4		1,026	463	563	676	66	337	165	176	179	169		1,026
38			46	22	24	24	52	14	3	12	7	10		46
39	1		184	88	96	127	59	40	34	43	34	33		184
40	3		230	124	106	135	59	81	24	47	44	34		230
41	1		61	32	29	51	84	24	7	10	11	9		61
42			25	13	12	14	56	3	4	8	3	7		25
43	2		688	359	329	408	59	177	106	105	204	96		688
44			198	92	106	140	71	30	22	42	47	57		198
45			30	11	19	22	73	7	3	6	5	9		30
46	1	1	143	85	58	102	71	30	19	37	26	31		143
47	2		262	133	129	189	72	55	54	40	56	57		262
48			52	22	30	36	69	19	12	8		5		52
49	3	1	486	246	240	351	72	72	90	122	99	103		486
50	2	5	859	401	458	637	74	254	180	202	172	51		859
51	1		58	26	32	37	64	10	14	6	12	16		58
52			432	235	197	251	58	140	72	102	50	68		432
53			90	56	34	69	77	24	11	10	21	24		90
54	1		263	122	141	179	68	59	48	47	55	54		263
55	3		642	335	307	413	64	170	81	104	77	56		642
56	2		1,100	540	560	854	78	215	261	272	258	94		1,100

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture
1 Alexandria.....	587	587	587	587	110	258	258	587	587	587
2 Almonte.....	114	129	129	129	35	17	72	114	129	129
3 Amherstburg.....	383	383	383	383	81	81	168	367	367	383
4 Arnprior.....	319	484	484	484	70	183	272	484	484	484
5 Barrie.....	103	131	131	131	39	65	87	131	131	131
6 Blind River.....	316	316	316	316	20	20	85	316	316	316
7 Bonfield.....	54	112	54	112	16	16	54	112	42	112
8 Brockville.....	273	273	273	273	60	119	119	273	273	273
9 Cache Bay.....	75	157	157	157	7	7	157	157	157	157
10 Charlton.....	56	56	56	56	7	56	56	56	56	56
11 Chelmsford.....	191	191	191	191	26	26	118	191	191	191
12 Cobalt.....	509	618	509	618	45	265	302	618	618	618
13 Cobourg.....	152	152	152	152	30	65	65	152	152	152
14 Cochrane.....	200	259	200	200	39	83	83	259	259	259
15 Collingwood.....	65	97	97	97	22	40	49	97	97	97
16 Cornwall.....	1,084	1,084	1,084	1,084	83	1,084	713	1,084	1,084	1,084
17 Dundas.....	126	126	126	126	26	59	80	126	126	126
18 Eastview.....	627	627	627	627	44	44	627	627	627	627
19 Ford.....	388	615	615	615	153	153	282	282	615	615
20 Fort Frances.....	114	114	114	114	32	66	66	181	181	181
21 Goderich.....	70	84	84	84	25	46	59	84	84	84
22 Hanover.....	78	95	95	95	16	46	55	95	95	95
23 Haileybury.....	328	348	328	328	36	46	204	348	348	348
24 Hawkesbury.....	1,207	1,207	914	1,207	59	119	694	914	849	1,207
25 Ingersoll.....	118	118	118	118	22	48	48	118	118	118
26 Kearney.....	38	38	30	22	22	22	20	30	36	38
27 Keewatin.....	13	38	13	13	7	7	4	38	38	38
28 Kenora.....	148	148	148	148	28	124	124	192	192	192
29 Lindsay.....	342	342	342	342	89	89	229	342	342	342
30 Little Current.....	20	52	52	29	8	8	20	52	52	52
31 Massey.....	76	76	76	76	9	9	76	76	76	76
32 Mattawa.....	293	293	293	293	62	62	72	293	293	293
33 Merritton.....	78	78	78	78	16	33	44	78	78	78
34 Mount Forest.....	61	78	78	78	22	39	53	78	78	78
35 New Liskeard.....	67	67	67	67	25	67	67	67	67	67
36 Newmarket.....	58	83	83	83	13	33	47	83	83	83
37 North Bay.....	689	1,026	1,026	1,026	169	348	348	1,026	1,026	1,026
38 Oakville.....	46	46	46	46	17	17	17	46	46	46
39 Orillia.....	184	184	184	184	67	33	67	184	184	184
40 Oshawa.....	230	230	230	230	78	34	125	230	230	230
41 Paris.....	61	61	61	61	9	20	20	61	61	61
42 Parkhill.....	22	25	25	25	7	10	18	25	25	25
43 Pembroke.....	688	688	511	511	96	54	96	688	688	688
44 Perth.....	198	198	198	198	57	57	104	198	198	198
45 Picton.....	30	30	30	30	9	9	14	30	30	30
46 Prescott.....	143	143	143	143	31	31	143	143	143	143
47 Preston.....	207	262	262	262	57	113	153	262	262	262
48 Rainy River.....	13	52	13	13	5	5	5	52	52	52
49 Renfrew.....	486	486	486	486	103	120	289	486	486	486
50 Rockland.....	859	859	859	859	223	51	859	859	859	859
51 St. Mary's.....	48	58	58	58	16	28	34	58	58	58
52 Sandwich.....	432	432	432	432	68	68	432	432	432	432
53 Seaforth.....	66	90	90	90	24	45	55	90	90	90
54 Smith's Falls.....	263	263	263	263	54	54	156	263	263	263
55 Sturgeon Falls.....	238	642	238	642	56	56	238	238	642	642
56 Sudbury.....	1,100	1,100	1,100	1,100	94	94	352	1,100	1,100	1,100

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

	Bookkeeping	Arithmetic and Mensuration	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Maps, Globes and Prizes				Number of Trees planted on Arbor Day
													Number of Maps	Number of Globes	Number of Schools giving Prizes		
1													15	2			
2		18	18		18	18		18					12	1			
3	9	16	16	4	12	12	220	12	9	135			25	1	2		
4	76												22	2			
5													33	3			
6							255						24	2	1		
7							111						11	1			
8													35	4	1		
9							157						7	2			
10										15			7	1	1		
11		4				4	187	4		118	118	118	23	2	1		
12							366						37	5	1		
13													16	1			
14							227						12	1			
15										40	40	40	22	2	1		
16							403						50	4	1	12	
17													9	2	1		
18							627						18	2	1		
19							403			83			12	2	1		
20													12	2	1		
21											49		14	2	1		
22													6	1	1		
23							173						12	2			
24		23				23	1,207	23					46	2			
25										27			10	1			
26													8	1		5	
27							8						5	1			
28							110						12	1	1		
29													22	2	1		
30										52			10	2	1	7	
31							42			9	9		5	1	1		
32	10	10	10	10			52						16	1			
33													11	1			
34										39	39		16	1	1		
35							140						4	1			
36													9	1			
37							343				337		24	2			
38													4	1			
39										46			16	2			
40													10	1			
41										30			9	1	1		
42										10			12	2			
43													23	2	1		
44													14	1	1		
45													8	2			
46													16	2			
47													10	1	1		
48							44						2	1	1		
49							390				486		13	1	1		
50							859				859		12	6			
51													12	1			
52							314						16	2			
53													12	1	1		
54											48	61	10	2			
55							531						25	3			
56							731						35	6	2	4	

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns	Teachers												
	No. of Schools	No. of Teachers	Male	Female	Av. salary male	Av. salary female	No. who have ever attended a Model School in Ontario	No. who have ever attended a Normal School in Ontario	No. who have ever attended the Normal Coll. or F. of E.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class.
													District.
													Kinder'ten-Primary
57 Thorold....	2	6	....	6	\$...	\$ 700	2	3	1	....	1	3	....
58 Tilbury....	1	5	....	5	....	410	....	2	....	....	....	2	....
59 Timmins....	1	9	....	9	....	728	4	1	....	....	....	1	2
60 Trenton....	1	4	....	4	....	437	....	4	....	....	....	4	3
61 Vankleek Hill.....	1	5	....	5	....	300	2	....	....	....	....	....	....
62 Walkerton..	1	4	....	4	....	525	1	....	....	1	....	....	1
63 Walkerville.	1	4	....	4	....	350	1	3	....	....	....	3	....
64 W a laceburg	1	6	....	6	....	292	1	3	....	....	....	3	....
65 Waterloo....	1	6	....	6	....	525	....	1	....	....	....	1	....
66 Weston....	1	1	....	1	....	1,000	....	1	....	....	....	1	....
67 Whitby....	1	1	....	1	....	800	....	1	....	....	....	1	....
Totals...	89	388	16	372	575	517	104	158	6	3	6	157	58
1 Rural Schools	354	474	16	458	841	694	186	152	15	3	18	148	152
2 Cities.....	134	815	77	738	1,155	668	278	516	44	17	46	483	139
3 Towns.....	89	388	16	372	575	517	104	158	6	3	6	157	58
4 Villages.....	17	39	....	39	....	523	11	16	3	1	3	16	6
5 Gd. Totals, 1920.....	594	1,716	109	1,607	1,027	637	579	842	68	24	73	804	355
6 Gd. Totals, 1919.....	559	1,586	95	1,491	767	497	422	765	67	15	69	752	289
7 Increases....	35	130	14	116	260	140	157	77	1	9	4	52	66
8 Decreases....	....	....	....	....	....	....	....	....	....	....	....	....	....
9 Percentages..	....	....	6.35	93.64	....	....	33.74	49.06	3.96	1.39	4.25	46.85	20.69

SEPARATE SCHOOLS (Continued)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

	Permanent graded	Un- graded	Temporary	Number of Pupils	Boys	Girls	Average daily attendance	Percentage of average to total attendance	Kindergarten Primary	First Reader, Part I, or Primer	First Reader, Part II or First Book	Second Book	Third Book	Fourth Book	Beyond 4th Book	Art
57	2	....	1	423	217	206	268	63	....	155	67	71	63	67	....	423
58	...	...	1	264	115	149	179	68	....	105	35	44	46	34	....	264
59	...	...	5	480	243	237	271	56	111	86	130	83	46	24	....	480
60	...	....	...	254	135	119	161	63	....	80	48	30	54	42	....	254
61	3	1	...	200	78	122	142	71	....	70	24	39	32	35	....	200
62	3	....	...	193	114	79	141	73	....	32	27	42	44	48	....	193
63	...	1	...	217	116	101	135	62	48	35	20	42	45	27	....	217
64	1	2	...	332	165	167	222	67	....	115	66	49	55	47	....	332
65	5	....	...	290	129	161	197	68	....	46	50	77	67	50	....	290
66	...	....	...	98	49	49	50	51	....	40	14	17	15	12	....	98
67	...	....	...	48	20	28	40	83	....	18	6	6	8	10	....	48
61	89	19,485	9,474	10,011	13,162	67.54	544	5,684	3,438	3,725	3,521	2,502	71	18,735		
1	11	120	18,770	9,368	9,402	11,108	59.17	725	6,541	3,036	3,080	2,749	2,209	430	16,932	
2	113	12	36,949	18,521	18,428	26,960	72.96	1,030	9,029	5,883	6,914	7,232	5,320	1,541	36,699	
3	61	89	19,485	9,474	10,011	13,162	67.54	544	5,684	3,438	3,725	3,521	2,502	71	18,735	
4	10	4	1,677	846	831	1,140	67.97	....	451	235	301	313	331	46	1,677	
5	195	225	76,881	38,209	38,672	52,370	68.11	2,299	21705	12592	14020	13815	10362	2,088	74,043	
6	185	233	74,833	37,132	37,701	49,289	65.86	1,758	20686	12901	14232	13300	10282	1,674	71,677	
7	10	....	2,048	1,077	971	3,081	2.25	541	1,019	....	....	515	80	414	2,366	
8	...	8	....	....	....	....	....	....	....	309	212	....	....	....	....
9	11.3	13.11	....	49.69	50.30	68.11	....	2.99	28.23	16.38	18.23	17.97	13.47	2.71	96.30	

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE

Towns	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture
57 Thorold.....	423	423	423	423	67	67	130	423	423	423
58 Tilbury.....	200	264	200	200	34	34	80	200	200	264
59 Timmins.....	369	480	369	369	70	70	283	480	480	480
60 Trenton.....	254	254	254	254	42	96	96	254	254	254
61 Vankleek Hill.....	200	200	200	200	200	67	200	200	200	200
62 Walkerton.....	161	193	193	193	48	92	134	193	193	193
63 Walkerville.....	217	217	217	217	27	27	114	217	217	217
64 Wallaceburg.....	332	332	332	332	47	102	151	332	332	332
65 Waterloo.....	244	290	290	290	50	117	194	290	290	290
66 Weston.....	98	98	98	98	12	12	58	98	98	98
67 Whitby.....	48	48	48	48	10	24	24	48	48	48
Totals.....	17,280	19,330	17,963	18,747	3,251	5,460	10,518	18,308	18,931	19,441
Totals										
1 Rural Schools.....	13,907	15,786	13,681	15,675	4,070	4,699	9,671	14,675	14,252	17,279
2 Cities.....	34,598	36,212	35,755	36,293	13,018	15,848	17,510	35,205	34,988	36,364
3 Towns.....	17,280	19,330	17,963	18,747	3,251	5,460	10,518	18,308	18,931	19,441
4 Villages.....	1,558	1,621	1,402	1,601	408	558	970	1,677	1,640	1,586
5 Grand Totals, 1920..	67,343	72,949	68,801	72,316	20,747	26,565	38,669	69,865	69,811	74,670
6 Grand Totals, 1919..	67,175	70,666	66,326	70,089	24,583	23,835	41,461	69,550	68,009	71,760
7 Increases.....	168	2,283	2,475	2,227	.....	2,730	.....	315	1,802	2,910
8 Decreases.....	.....	.....	.....	.....	3,836	.....	2,792	.....	.....	.....
9 Percentages.....	87.59	94.88	89.49	94.06	26.98	34.55	50.29	90.87	90.80	97.12

SEPARATE SCHOOLS (Concluded)

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Concluded)

	Bookkeeping	Arithmetic and Mensuration	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Maps, Globes, Prizes			
													Number of Maps	Number of Globes	Number of Schools giving Prizes	Number of Trees planted on Arbor Day
57	.....	.....	.....	.....	.....	.....	.....	.....	.....	63	.....	.....	12	1	.....	.....
58	.....	.....	.....	.....	.....	.....	254	.....	.....	34	.....	.....	8	3	1	.....
59	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	21	2	1	.....
60	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	17	1	1	.....
61	.....	.....	.....	.....	.....	.....	198	.....	.....	.....	.....	.....	10	1	.....	.....
62	.....	.....	.....	.....	.....	.....	.....	.....	.....	92	.....	.....	12	4	1	.....
63	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	1	1	.....
64	.....	.....	.....	.....	.....	.....	.....	.....	.....	55	.....	.....	8	1	1	.....
65	.....	.....	.....	.....	.....	.....	.....	.....	.....	117	.....	.....	15	1	1	.....
66	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	1	1	.....
67	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	.....	.....	10	1	.....	.....
95	71	44	14	30	57	8,352	57	9	983	1,985	219	1,025	120	37	32	
1	83	378	338	243	209	281	12785	213	39	2,565	1,415	711	2,902	338	115	202
2	3,228	1,481	1,193	1,050	978	1,444	7,878	1,406	679	3,335	7,585	1,246	1,668	237	34	35
3	95	71	44	14	30	57	8,352	57	9	983	1,985	219	1,025	120	37	32
4	.....	46	46	23	44	33	617	56	12	110	129	.....	183	22	7	4
5	3,406	1,976	1,621	1,330	1261	1,815	29632	1,732	739	6,993	11114	2,176	5,778	717	193	273
6	983	1,613	1,448	1,234	1226	1,172	25418	1,018	370	6,315	3,673	1,296	5,401	675	189	221
7	2,423	363	173	96	35	643	4,214	714	369	678	7,441	880	377	42	4	52
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	4.43	2.57	2.10	1.72	1.64	2.36	38.54	2.25	.96	9.09	14.45	2.83	9.72*	1.2*	32.49	.....

*To each school.

CONTINUATION

I. TABLE H—FINAN-

Continuation Schools	Receipts						Teachers' Salaries
	Legislative Grants	Municipal (county)	Municipal (local)	School Fees	Balances and other sources	Total Receipts	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 *Aberfoyle.....			464 89		589 62	1,059 51	400 00
2 Acton.....	878 00	878 00	2,061 31	290 00	61 11	4,168 42	2,920 00
3 Agincourt.....	401 96	401 96	1,550 00	174 00	710 09	3,238 01	1,462 25
4 *Ailsa Craig.....			1,400 00	113 00	18 00	1,531 00	720 00
5 Alvinston.....	765 65	1,557 70	768 20	301 00		3,392 55	2,377 95
6 Arkona.....	380 60	530 60	325 00	122 00	20 86	1,379 06	1,206 19
7 Ayr.....	756 05	777 60	1,640 62	303 50	801 06	4,278 83	2,425 00
8 Bancroft.....	3,381 05	1,257 15			109 27	4,747 47	2,797 50
9 Bath.....	673 48	973 48	525 00	130 00	507 08	2,809 04	1,990 00
10 Beaverton.....	824 43	1,624 43	842 92	508 00	57 10	3,856 88	2,434 00
11 Beeton.....	760 20	965 75	1,650 00	284 00	1,012 80	4,672 75	2,480 00
12 Belmont.....	896 25	2,100 74	1,101 25	526 00	59 26	4,683 50	2,729 00
13 Blenheim.....	815 35	1,215 35	1,450 00	224 50	609 66	4,314 86	2,610 41
14 Blind River.....	1,498 58		1,488 82	173 00	4 00	3,164 40	2,360 00
15 Blyth.....	573 45	1,146 90	30 50	380 70	106 78	2,238 33	1,400 00
16 *Bolton.....		1,958 06	11 69		29 32	1,999 07	560 00
17 Bothwell.....	737 25	1,137 25	1,125 00	105 50	220 57	3,325 57	2,327 50
18 Bowesville.....	301 58	501 58	600 00	12 50	178 77	1,594 43	1,050 00
19 Bridgeburg.....	995 25	1,045 25	4,728 48	599 00	35 60	7,403 58	3,960 71
20 Bruce Mines.....	1,700 62		2,954 92	108 00	106 91	4,870 45	2,595 00
21 Brussels.....	877 10	1,754 20	1,300 00	531 50	1,517 67	5,980 47	2,830 00
22 Burk's Falls.....	1,491 96		1,208 98	286 00	8 17	2,995 11	2,340 00
23 Cannington.....	790 76	1,590 76	1,500 00	599 50	455 79	4,936 81	2,360 00
24 Cardinal.....	637 44	1,037 44	620 28	329 50	119 96	2,744 62	2,160 00
25 Carp.....	788 36	888 36	1,200 00	495 50	734 45	4,106 67	2,487 72
26 Chapleau.....	1,709 60		1,700 00	424 50	1,782 90	5,617 00	3,141 00
27 Claremont.....	729 48	1,529 48	500 00	388 00	75 73	3,222 69	2,400 00
28 Clifford.....	739 55	939 55	1,000 00	194 00	144 77	3,017 87	2,120 00
29 Cochrane.....	790 50		806 60			1,597 10	1,556 50
30 Coldwater.....	814 00	1,008 30	1,300 00	304 00	50 17	3,476 47	2,670 00
31 Comber.....	649 75	849 75	1,500 00	221 00	1,318 19	4,538 69	2,319 50
32 Cookstown.....	794 65	1,000 65	1,195 00	313 50	109 66	3,413 46	2,400 00
33 Creemore.....	797 70	998 70	1,465 68	363 00	54 99	3,680 07	2,500 00
34 Delaware.....	682 75	1,443 60	1,629 18	467 00	6,758 71	10,981 24	2,200 00
35 Delhi.....	401 60	551 60	426 67	94 00	5 00	1,478 87	1,320 00
36 Drayton.....	2,180 50	1,096 20	1,860 14	772 50	73 00	5,982 34	4,050 00
37 Dresden.....	770 45	1,020 45	1,300 00	260 00	367 24	3,718 14	2,507 50
38 Drumbo.....	558 45	558 45	2,178 04	84 50	275 89	3,655 33	1,785 80
39 Dryden.....	1,624 50		2,107 08			3,731 58	2,520 00
40 Eganville.....	713 35	988 35	1,176 90	116 00	1,083 97	4,078 57	2,186 60
41 Eganville, (R. C. Sep. School.).....	589 42	929 42	600 00	114 00	726 77	2,959 61	1,500 00
42 Elmira.....	891 35	1,008 85	1,648 52	558 00	157 33	4,264 05	3,276 91
43 Elmyale.....	769 10	769 10	2,333 33	218 00	548 96	4,638 49	2,290 00
44 Ennismore.....	659 25	659 25	500 00	430 00	59 69	2,308 19	1,962 00
45 Erin.....	547 80	747 80	1,746 00	190 50	16 00	3,248 10	1,740 00
46 Espanola.....	792 44				1,665 60	2,458 04	1,330 00
47 Fenelon Falls.....	829 74	829 74	1,804 69	143 00	51 20	3,658 37	2,370 00
48 Feversham.....		558 55	558 55	36 00		594 55	429 00
49 Finch.....	798 56	1,197 84	2,100 00	369 00	1,111 34	5,576 74	2,487 86
50 Fingal.....	774 65	1,936 63	500 00	85 00	560 19	3,856 47	2,400 00
51 Frankford.....	658 03	858 03	1,100 00		509 39	3,125 45	2,285 00
52 Gore Bay.....	1,512 94		1,172 03	347 25	67 00	3,099 22	2,515 00
53 Grand Valley.....	860 60	1,520 60	740 65	399 47	437 42	3,958 74	2,300 00
54 Hanover.....	908 65	1,362 97	2,841 41	416 50	207 55	5,737 08	3,457 03
55 Harrow.....	734 30	934 30	1,005 30	139 00	42 20	2,855 10	2,300 00
56 Havelock.....	868 00	868 00	1,569 18	79 00	56 80	3,440 98	2,806 88

* Opened in September

SCHOOLS

FISCAL STATEMENT

Expenditure

	Buildings, Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific ap- paratus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, station- ery, fuel, examina- tions and other expenses	Total Expenditure	Charges per year for Tuition
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
1	456 03		177 64	21 90	1,055 57	Res. free ; non-res. \$5.
2	75 00	234 24	105 53	817 05	4,151 82	Res. \$5; non-res. \$7.
3	319 99	109 00	91 00	452 72	2,434 96	\$10.
4	141 75	196 48	334 53	94 83	1,487 59	\$10.
5				1,014 60	3,392 55	\$10.
6			54 18	96 85	1,357 22	\$10.
7	42 70	143 88	25 56	526 78	3,163 92	\$10.
8	180 29			1,007 04	3,984 83	Free.
9		10 00	84 07	385 00	2,469 07	Res. free; non-res. \$10.
10	307 55	81 95	365 82	666 41	3,855 73	\$10.
11		164 65		699 73	3,344 38	Res. 1st yr. free; all others \$10.
12	841 75			1,067 04	4,637 88	\$10.
13	532 08	25 00	72 49	1,074 88	4,314 86	Res. free; non-res. \$25.
14		43 00	175 40	586 00	3,164 40	\$10.
15		10 00	212 25	602 92	2,225 17	\$10.
16	350 00	329 61	90 00	621 27	1,950 88	Res. free; non-res. \$20.
17		12 67	37 65	580 98	2,958 80	Res. free; non-res. \$20.
18	65 45		33 50	238 10	1,387 05	\$5.
19	1,200 00	201 42	303 61	1,737 84	7,403 58	Res. free; non-r. F. I \$30; II&III \$20.
20		96 88	220 92	1,676 02	4,588 82	Res. free; non-r. \$10.
21		23 40	35 58	781 87	3,670 85	Res. I \$5, II \$7.50; all others \$10.
22	46 41	13 15	36 73	558 82	2,995 11	\$10.
23			234 53	376 12	2,970 65	\$15.
24	175 00			409 62	2,744 62	\$10.
25			262 65	518 91	3,269 28	Res. \$5; Tp. outside sec. \$20; others \$25
26	508 50			1,551 22	5,200 72	Res. free; non-res. I \$10, II \$15, III \$20
27	30 00	28 20	140 53	623 96	3,222 69	Res. F. I free; all others \$10.
28				751 57	2,871 57	\$10.
29			25 00	15 60	1,597 10	Free.
30		20 28	50 00	464 79	3,205 07	\$10.
31	28 55			58 83	2,406 88	\$20.
32	67 84		163 42	711 30	3,342 56	\$7.50.
33	131 10		78 95	970 02	3,680 07	\$10.
34	5,110 93	80 15	61 07	709 50	8,161 65	\$10.
35		34 73	38 94	85 20	1,478 87	Res. free; non-res. \$10.
36	40 87	47 95	448 00	1,395 52	5,982 34	Res. I free; all others \$10.
37			68 00	1,142 64	3,718 14	Res. I&II fr., III \$2.50; non-r. \$10.
38	142 50		40 36	503 39	2,472 05	\$5.
39	38 98	90 40	530 36	551 84	3,731 58	Free.
40			110 61	597 08	2,894 29	Res. free; non-res. \$10.
41	84 75	20 45		419 45	2,024 65	Res. free; non-res. \$10.
42	12 50	9 59	4 00	961 05	4,264 05	\$10.
43	174 81	31 50	216 35	991 49	3,704 15	Res. \$5; non-res. \$10.
44	25 00		17 20	253 19	2,257 39	\$20.
45	85 00	200 00	65 00	450 86	2,540 86	F. I res. fr; non-r. \$5; F. II&III \$9.
46			13 20	322 40	1,665 60	Free.
47	74 00	216 30		998 07	3,658 37	Res. free; non-res. \$10.
48	63 34			102 21	594 55	\$8.
49	107 50	52 68		2,928 70	5,576 74	\$10.
50	280 75	16 44	92 82	855 36	3,645 37	Res. free; non-res. \$10.
51	40 60	22 20	17 64	747 25	3,112 69	Free.
52			198 22	386 00	3,099 22	\$10.
53		100 00	90 90	1,467 84	3,958 74	Res. I free; all others \$10.
54		46 13	76 88	2,057 84	5,637 88	Res. I free; all others \$10.
55		15 10	88 62	451 38	2,855 10	Res. free; non-res. \$10.
56	105 00	48 10	76 00	405 00	3,440 98	Res. I fr., II&III \$3; non-res. I \$3, II&III \$6.

CONTINUATION
I. TABLE H—FINAN-

Continuation Schools	Receipts							Teachers' Salaries
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts		
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
57 Hepworth.....	317 00	1,542 50	2,265 67	136 75	415 46	4,677 38	979 84	
58 Highgate.....	862 60	1,262 60	3,233 00	250 50	801 30	6,410 00	2,754 70	
59 Huntsville.....	1,803 88		3,600 59	256 50	127 97	5,788 94	4,771 73	
60 Jarvis.....	448 85	648 85	421 05	87 75	1 00	1,607 50	1,340 00	
61 Jockvale.....	341 48	441 48	900 00	15 25	137 81	1,836 02	1,450 00	
62 Kars.....	654 24	754 24	1,167 37	59 50		2,635 35	2,140 00	
63 Keewatin.....	1,748 40		2,984 36		4 08	4,736 84	3,170 00	
64 Kenmore.....	786 80	886 55	1,000 00	473 50	117 40	3,264 25	2,371 40	
65 Kinburn.....	534 78	534 78	612 72	232 00	389 99	2,304 27	1,604 70	
66 Lakefield.....	829 32	829 32	2,105 51		174 25	3,938 40	2,535 00	
67 Lanark.....	706 62	747 80	1,400 00	270 00	1,434 33	4,558 75	2,181 00	
68 Lansdowne.....	389 76	789 76	2,022 38	43 50	825 38	4,070 78	1,600 00	
69 Lion's Head.....	330 15	1,575 37		66 00	6 13	1,977 65	1,000 00	
70 Little Current...	751 96		862 00	86 00		1,699 96	1,212 00	
71* Lobo.....			2,000 00		1,000 00	3,000 00	880 00	
72 Lucknow.....	838 10	2,095 00	1,250 00	369 00	226 80	4,778 90	2,445 00	
73 Malakoff.....	506 56	813 81	1,275 00	40 00	125 95	2,761 32	1,649 97	
74 Manitowaning.....	728 70		425 00	200 00	116 54	1,470 24	1,230 00	
75 Manitook.....	384 79	267 26	1,346 10	64 32	334 93	2,397 40	1,280 00	
76 Marmora.....	1,000 00	2,000 00	1,000 00	272 00	5,258 38	9,530 38	1,280 00	
77 Massey.....	846 42		920 58	80 00		1,847 00	1,200 00	
78 Maxville.....	703 95	1,055 93	1,325 00	210 50	140 31	3,435 69	2,240 00	
79 Melbourne.....	708 15	1,041 16	1,134 64	282 00	80 88	3,246 83	2,247 75	
80 Merlin.....	700 60	1,100 60	1,000 00	395 50	52 19	3,248 89	2,392 87	
81 Merrickville.....	672 80	1,072 80	1,297 47	173 60	207 50	3,424 17	2,200 00	
82 Metcalfe.....	698 39	898 39	1,000 00	215 00	81 84	2,893 62	2,280 00	
83 Millbrook.....	811 58	1,755 74	1,540 00		284 80	4,392 12	2,550 00	
84 Milverton.....	810 25	1,412 68	845 35	311 50		3,379 78	2,910 00	
85* Mimico.....			1,124 92	147 00	24 00	1,295 92	960 00	
86 Minden.....	500 00		118 00	1 00	96 43	715 43	480 00	
87* Morriston.....			412 76	66 00	350 49	829 25	402 01	
88 Mount Albert.....	797 02	797 02	942 48	274 00	17 00	2,827 52	2,380 00	
89 Mount Brydges...	706 00	706 00	10,361 60	278 70	76 45	12,128 75	2,469 00	
90 Navan.....	520 56	720 56	1,458 82	99 00	1,957 29	4,756 23	1,737 98	
91 New Hamburg.....	878 20	878 20	1,900 60	243 00	120 00	4,020 00	2,720 00	
92 New Liskeard.....	1,935 04		3,400 00	155 02	249 07	5,739 13	3,080 00	
93† New Toronto.....	636 32					636 32	636 32	
94 North Augusta.....	781 47	1,181 47	675 00	165 00	59 58	2,862 52	2,430 00	
95 North Gower.....	695 42	795 42	2,000 00	85 00	545 64	4,121 48	2,060 00	
96 Norwich.....	789 70	789 70	2,578 11	494 00	50 34	4,701 85	2,680 00	
97 Odessa.....	677 88		1,771 65	97 20	2,960 99	5,507 63	2,100 00	
98 Oil Springs.....	729 55	979 55	1,475 72	253 70		3,438 52	2,287 55	
99 Orono.....	688 19	892 54	1,768 60		990 05	4,339 38	2,155 78	
100 Paisley.....	847 70	2,119 25	285 95	460 75	83 75	3,797 40	2,438 25	
101 Papenham.....	792 08	792 08	1,359 67	403 00	2,388 14	5,734 97	2,456 00	
102 Palmerston.....	833 15	1,010 00	1,103 00	92 00		3,038 15	2,520 00	
103 Plattsville.....	767 35	917 35	1,000 00	267 00	12 26	2,963 96	2,370 00	
104 Port Burwell.....	807 35	2,018 38	900 00		1,011 74	4,737 47	2,440 00	
105 Port Colborne...	890 55	990 55	5,036 00		185 44	7,102 54	5,135 22	
106 Port Credit.....	873 55	873 55	3,500 00	321 00	1,515 59	7,083 69	2,812 50	
107 Powassan.....	781 08		700 00	223 00	331 17	2,035 25	1,250 00	

* Opened in September

† Closed in June; no report received

SCHOOLS (Continued)

CIAL STATEMENT (Continued)

Expenditure						Charges per year for Tuition
Buildings, Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure		
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.		
57 1,944 77		22 80	1,181 36	4,128 77	\$10.	
58 800 00			469 89	4,024 59	Res. I free, II & III \$7.50; non-res. I \$5, II & III \$10.	
59 150 00	49 87	180 00	608 25	5,759 85	Res. I free, II \$5, III \$10; non-res. \$10	
60 25 00	50 00	65 00	127 50	1,607 50	Res. free; non-res. \$7.50.	
61 20 52		67 58	291 09	1,829 19	Res. free; non-res. II \$5.	
62		111 92	383 43	2,635 35	Res. free; non-res. \$10.	
63	123 60	501 38	941 86	4,736 84	Free.	
64			826 41	3,197 81	\$12.50.	
65 470 42		9 15	220 00	2,304 27	Res. free; non-res. \$20.	
66 204 00	110 00	196 00	893 40	3,938 40	Free.	
67	49 79	133 51	436 53	2,800 83	Res. free; non-res. \$10.	
68 309 58			355 09	2,264 67	Res. free; non-res. \$10.	
69		187 19	649 00	1,836 19	\$10.	
70 154 40		75 52	258 04	1,699 96	Res. free; non-res. \$20.	
71 125 50		296 78	32 75	1,335 03	Res. free.	
72 150 00	390 00	120 00	850 00	3,955 00	Res. I \$7.50, II \$10, III \$12.50; non-res. \$10; \$12.50, \$15.	
73 18 00		215 22	355 89	2,239 08	Res. free; non-res. \$10.	
74		56 83	113 11	1,399 94	\$10.	
75 187 38	99 56	42 53	463 77	2,073 24	Res. free; non-res. \$10.	
76 6,919 17		768 52	443 41	9,411 10	\$10.	
77		6 75	292 19	1,498 94	Res. free; non-res. \$15.	
78 188 06			170 00	2,598 06	Free from Sept. 1st, 1920.	
79 12 84	31 82	77 02	697 71	3,067 14	Res. free; non-res. \$10.	
80 193 96	55 60	276 52	136 45	3,055 40	\$10.	
81	24 80	157 87	541 50	2,924 17	Res. free; non-res. \$10.	
82 50 25		77 95	291 16	2,699 36	\$10.	
83 92 72	80 00	167 72	739 90	3,630 34	Free.	
84		264 88	140 00	3,314 88	Res. I \$5; all others \$10.	
85		335 92		1,295 92	Res. free; non-res. \$15.	
86	202 32		33 11	715 43	\$10.	
87 49 25	40 69	122 36	205 44	819 75	\$12.	
88		120 28	327 24	2,827 52	\$10.	
89 1,653 26		397 63	6,845 21	11,365 10	Res. \$5; non-res. \$15.	
90 300 00		66 60	461 94	2,566 52	Res. free; non-res. \$10.	
91 500 00	100 00	100 00	600 00	4,020 00	Res. free; non-res. \$15.	
92	29 75	23 65	1,886 27	5,019 67	Res. free; non-res. \$15.	
93				636 32	Res. I free; all others \$10.	
94			409 61	2,839 61	Res. free; all others \$10.	
95 162 65	93 00	203 30	882 53	3,401 48	Res. free; non-res. \$10.	
96	210 00	250 00	1,353 06	4,493 06	Res. \$3; non-res. \$12.	
97	94 20	100 41	919 69	3,214 30	Res. free; non-res. \$10.	
98 80 23	7 00		1,063 74	3,438 52	Res. \$5; non-res. \$10.	
99 66 11	11 99	113 16	614 84	2,961 88	Free.	
100 96 00	23 00	115 35	1,124 80	3,797 40	Fs. I & II \$7.50, III \$12.50.	
101 175 34	73 35	170 69	667 35	3,542 73	\$10.	
102	65 84	48 64	403 67	3,038 15	Res. free; non-res. \$5.	
103		106 23	417 07	2,893 30	Res. \$6; non-res. \$12.	
104 45 83		289 60	296 44	3,071 87	Res. free; non-res. \$5.	
105 704 20	236 00		876 09	6,951 51	Free.	
106 200 00	100 00	24 34	623 00	3,759 84	Res. I free, II \$9, III \$15; non-res. \$15, \$21, \$24.	
107		56 82	270 00	1,576 82	Res. \$10; non-res. \$15.	

CONTINUATION
I. TABLE H. FINAN-

Continuation Schools	Receipts						Teachers' Salaries
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
108 Princeton.....	520 55	520 55	2,681 50	9 00	1,305 49	5,037 09	2,150 00
109 Richard's Land- ing.....	822 84		700 00	84 50	1,198 96	2,806 30	1,080 00
110 Richmond.....		100 00	1,128 75	316 00	27 00	1,571 75	1,080 00
111 Ridgeway.....	883 00	945 30	1,500 00		1,132 59	4,460 89	3,100 00
112 Ripley.....	765 80	1,914 50	2,500 00	599 50	784 02	6,563 82	2,274 98
113 Rodney.....	860 05	2,150 12	88 34	28 00	521 19	3,647 70	2,650 00
114 Russell.....	769 11	969 11	500 00		2,106 76	4,344 98	2,420 00
115 St. George.....	870 00	1,270 00	1,855 00	224 20	352 34	4,571 54	3,239 50
116 Schomberg.....	358 23	358 23	600 00	101 00	709 05	2,126 51	1,060 00
117 Scotland.....	659 15	1,059 15	1,554 43	224 50	1,764 63	5,261 86	2,091 27
118 Southampton.....	823 85	2,059 62	2,007 27	298 08	312 57	5,501 39	2,827 50
119 South Mountain.....	644 24	966 36	1,850 00	100 15	1,594 39	5,155 14	2,147 89
120 South Porcupine.....	871 24				1,025 92	1,897 16	1,310 00
121 Spencerville.....	659 58	1,059 58	975 00	278 00	536 35	3,508 51	2,022 13
122 Springfield.....	821 75	2,054 38	334 85	84 00	667 11	3,962 09	2,590 00
123 Stayner.....	854 25	1,078 96	1,000 00	565 50	1,272 91	4,771 62	2,740 00
124 Stella.....	1,140 97	840 97	600 00	385 00	1,255 99	4,222 93	1,870 00
125 Stouffville.....	834 61	834 61	789 57	595 00		3,053 79	2,532 00
126 Sturgeon Falls.....	926 68		2,500 00	209 00	913 28	4,548 96	2,040 00
127 Sutton.....	711 89	711 89	1,500 00	407 25	697 89	4,028 92	2,338 50
128 Tamworth.....	780 46	174 20	779 80	414 00	2,549 80	4,698 26	2,660 00
129 Tara.....	801 30	2,003 25	251 73	319 00	39 60	3,414 88	2,610 00
130 Tavistock.....	808 00	808 00	1,223 40	213 50	1,028 06	4,080 96	2,580 00
131 Teeswater.....	816 50	1,918 25	500 00	623 00	1,067 72	4,925 47	2,362 63
132 Thamesville.....	716 95	1,116 95	1,200 00	182 00	477 17	3,693 07	2,071 07
133 Thessalon.....	1,820 70		1,272 58	200 00		3,293 28	2,770 00
134 Thornbury.....	776 50	1,164 75	1,387 92	428 50	89 20	3,846 87	2,590 00
135 Thorndale.....	744 00	744 00	2,017 23	469 00	594 66	4,568 89	2,355 00
136 Tilbury.....	695 20	1,095 20	1,608 55	262 50	30 16	3,691 61	2,660 00
137 Timmins.....	884 92		2,000 00	168 00		3,052 92	2,400 00
138 Tottenham.....	742 45	942 07	800 00	513 50	280 27	3,278 29	2,500 00
139 Warkworth.....	802 47	803 47	1,265 40	530 00	62 43	3,463 77	2,410 00
140*Webbwood.....	623 60					623 60	623 60
141 Westboro.....	837 50	100 00	2,842 06	105 00		3,884 56	2,885 00
142 West Lorne.....	731 45	1,828 62		505 15		3,065 22	2,400 00
143 Westmeath.....	422 34	607 34	600 00	67 00		1,696 68	1,196 23
144 Westport.....	621 76	1,561 01	652 21	6 00	15 07	2,856 05	2,398 52
145 Westport (R. C. Sep. School).....	435 96	435 96	1,000 00	7 50	503 74	2,383 16	1,353 32
146 Winona.....	403 85	603 85	710 17		510 52	2,228 39	1,146 66
147 Wroxeter.....	694 40	1,388 80	1,098 11	215 50	39 70	3,436 51	2,060 00
Totals, 1920.....	113879 42	125127 46	199593 26	32,582 29	77,228 74	548,411 17	317,602 27
Totals, 1919.....	70,355 75	84,726 04	174381 46	29,468 14	79,960 12	438,891 51	253,653 52
2 Increases.....	43,523 67	40,401 42	25,211 80	3,114 15		109,519 66	63,948 75
4 Decreases.....					2,731 38		
Percentages.....	20.76	22.82	36.39	5.94	14.08		67.13

*Closed in June ; no report received.

SCHOOLS (Continued)

FISCAL STATEMENT (Concluded)

	Expenditure						Charges per year for Tuition
	Buildings, Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure		
	\$ c.	\$ c.	\$ \$	\$ \$	\$ c.		
108	172 49	55 19	254 33	655 28	3,287 29	Res. free; non-res. \$4.50.	
109	178 66		219 69	86 25	1,564 60	Res. \$7.50; non-res. \$15.	
110	179 10		101 38	211 27	1,571 75	Res. \$20; non-res. \$25.	
111		9 98	12 43	228 76	3,351 17	Free.	
112	1,424 00	35 10	15 95	790 11	4,540 14	Res. \$8; non-res. \$10.	
113		404 10	176 21	417 39	3,647 70	Res. and Co. free; others \$10.	
114	8 00		135 36	374 85	2,938 21	Free.	
115	876 42			356 64	4,472 56	Res. free; non-res. \$25.	
116			109 34	957 17	2,126 51	Res. I free; others \$10; non-res. I \$5, others \$10.	
117	305 81		117 75	582 60	3,097 43	Res. \$10; non-res. \$15.	
118	612 40	280 05	207 31	667 61	4,594 87	\$8.	
119	1,150 78		931 43	629 44	4,859 54	Res. free; non-res free from Sept 1st.	
120	15 00			318 54	1,643 54	Free.	
120	93 00		89 62	462 83	2,667 58	\$10.	
122	55 86			693 12	3,338 98	\$10.	
123		33 69	55 78	775 11	3,604 58	Res. \$5; non-res. \$10.	
124	320 80		419 59	325 21	2,935 60	\$35.	
125			165 32	356 47	3,053 79	\$15.	
126		246 32	495 47	1,625 66	4,407 45	\$10.	
127	52 27		118 87	653 59	3,163 23	\$10.	
128		350 00	152 90	985 16	4,148 06	Res. free; non-res. \$12.	
129	114 75		45 73	644 40	3,414 88	\$10.	
130			135 05	691 46	3,406 51	Res. \$5; non-res. \$10.	
131	99 70	69 98	125 00	935 62	3,592 93	\$11.	
132		36 25		680 13	2,787 45	Res. free; non-res. \$10.	
133		22 25	44 74	456 29	3,293 28	Res. free; non-res. \$20.	
134		40 00	267 00	949 87	3,846 87	Res. free; non-res. \$10.	
135	309 00	48 90		686 75	3,399 65	\$10.	
136	121 96	100 00	86 56	347 09	3,315 61	\$10.	
137			31 10		2,431 10	Res. free; non-res. \$6.	
138	178 53		107 59	482 59	3,268 71	\$10.	
139		17 75	105 60	930 42	3,463 77	Lower Sch. \$12; Middle \$15.	
140					623 60	Free.	
141	200 00	73 56		726 00	3,884 56	Res. free; non-res. \$20.	
142			175 79	436 95	3,012 74	Free.	
142	369 41			131 04	1,696 68	Res. I free; all others \$10.	
144		24 36	89 89	343 28	2,856 05	Res. free; non-res. \$5.	
145		15 00	40 00	420 00	1,828 32	Res. free; non-res. \$5.	
146		401 05		348 86	1,896 57	Free.	
147		92 00	11 00	694 21	2,857 21	I \$5; II \$7.50; III \$10.	
1	34,773 90	7,483 24	17,433 11	95,792 66	473,085 18	64 free; 83 not free.	
2	50,544 96	4,145 01	12,545 92	67,811 20	388,700 61	58 free; 80 not free.	
3		3,338 23	4,887 19	27,981 46	84,384 57	6 free; 3 not free.	
4	15,771 06						
5	7.35	1.58	3.68	20.25			

Cost per pupil, enrolled attendance, \$81.24; average attendance, \$98.76.

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools	Schools under Public or Separate School Board	Value of General Equipment										
		Library	Scientific Apparatus	Charts, maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including equipment	Museum	Aquarium or Herbarium	
		\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	
1 Aberfoyle.....			99	10	18		36					
2 Acton.....	1	325	452	36	35		38	12				
3 Agincourt.....	1	161	355	109	39		74	12				
4 Ailsa Craig.....	1	68	221		26		20					
5 Alvinston.....	1	308	417	91	34		42	22				
6 Arkona.....	1	176	173	15	26		26	9				
7 Ayr.....		298	428	62	49		32					
8 Bancroft.....	1	246	291	70	28		36					
9 Bath.....	1	213	275	61	27		36					
10 Beaverton.....	1	233	521	73	48		92	47				
11 Beeton.....	1	253	443	52	34		40					
12 Belmont.....	1	313	581	38	29		34					
13 Blenheim.....	1	457	510	71	51		32	16				
14 Blind River.....	1	288	338	54	39		54	59				
15 Blyth.....	1	200	338	78	36		22				6	
16 Bolton.....	1	192	114	60	20		11	20				
17 Bothwell.....	1	262	417	28	29		30					
18 Bowesville.....	1	184	129	40	36		23					
19 Bridgeburg.....	1	479	1,135	84	69	70	138	20				
20 Bruce Mines.....	1	170	461	65	42		31					
21 Brussels.....	1	376	325	87	46		44	9				
22 Burk's Falls.....	1	279	369	101	54		76	46				
23 Cannington.....	1	236	544	34	54		41	76			7	
24 Cardinal.....	1	292	300	69	60		66					
25 Carp.....	1	371	340	72	40		54					
26 Chapleau.....		200	398	29	49		40	10				
27 Claremont.....	1	312	398	68	39		68	20				
28 Clifford.....	1	353	297	74	46	100	43	17				
29 Cochrane.....	1	180	160	6	59		45					
30 Coldwater.....	1	309	385	56	39		49					
31 Comber.....	1	210	289	63	44		20	10				
32 Cookstown.....	1	343	456	31	70		30	9				
33 Creemore.....	1	230	352	20	62		59					
34 Delaware.....	1	219	211	61	40		39	13				
35 Delhi.....	1	197	258	67	49		43				15	
36 Drayton.....	1	390	499	88	56		56	5				
37 Dresden.....	1	320	417	75	46		34	17				
38 Drumbo.....	1	247	247	54	57		13					
39 Dryden.....	1	297	330	73	43		33	9				
40 Eganville.....	1	246	351	20	23		49	15				
41 Eganville (R. C. S. S.).....	1	424	344	65	68		58	305	3,000	18	3	
42 Elmira.....	1	301	392	54	52		42	34				
43 Elmvale.....	1	258	521	66	68		19	14				
44 Ennismore.....	1	273	321	30	15		11					
45 Erin.....	1	268	319	37	55		12					
46 Espanola.....		188	300	42	66		30					
47 Fenelon Falls.....	1	352	375	50	48		58	29				
48 Feversham.....	1	116	131	18	10							
49 Finch.....	1	378	524	117	62		84	10				
50 Fingal.....	1	164	352	53	51		33	30				
51 Frankford.....	1	268	371	53	49		50	14	815			
52 Gore Bay.....	1	244	353	40	38		18					
53 Grand Valley.....	1	309	593	64	79		30	73				
54 Hanover.....	1	396	538	48	51		74	21				
55 Harrow.....	1	202	301	49	42		52					
56 Havelock.....	1	455	324	38	41		52	12				
57 Hepworth.....	1	23	195	50	50		51					

SCHOOLS (Continued)

BOARD, VALUE OF EQUIPMENT, ETC.

Pictures	Total value of General Equipment	Religious and other Exercises					Destination of Pupils							
		Schools in which the Bible or selections therefrom are used	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Other occupations	Other Continuation or High Schools	Without occupation
1	14	177	1		1									
2		898	1		1		6		1		3		1	1
3		750	1		1			2				2	1	
4		335			1	1								
5		914	1		1			1	1	4	2	2	4	
6		425	1		1								2	3
7		869			1		3	2		2	1		3	5
8		671			1			1		8		9	1	
9		612	1		1			1				2		
10	220	1,234			1	1	4		2	4		1	2	2
11		822	1		1			3		2		1		5
12	75	1,070	1		1	1	1	1		2		1	4	
13		1,137	1		1		2	1		3	2		2	
14		832	1		1							4	2	2
15		680	1		1		1	5		2	1	1	5	1
16		417	1		1	1	2	1						
17		766			1					1		3	2	4
18		412			1				1					4
19		1,995			1	1	3	1				10	1	4
20		769			1	1								
21	54	941	1				2	3	1	10	5	2	6	3
22	24	949	1		1	1	7			1	2	2		2
23	197	1,189			1		2	2	2	3		4		
24		787	1		1		3	4		1	3	2		3
25		877	1		1		2		1	4	1	3	1	2
26		726	1		1		1			2	3	1	3	4
27	18	923			1	1		4	1	2	1	1	2	
28	35	965			1		1	2						
29	19	469	1		1						2	5	3	
30		838	1		1		4	2						
31	25	661			1		2	2						4
32	10	949	1		1			4	3	1		1	5	
33		723	1		1		1	1			3	4	4	2
34	2	585			1	1		3		1				5
35		629	1		1		5				1	3	5	
36		1,094	1		1		4	5	1	5	1		5	6
37		909			1		4	4		2		2	5	
38	20	638	1		1	1	1	2				2		
39		785	1		1		3				2		4	3
40	5	709	1		1		2	1		3		4	1	2
41	29	4,314	1	1	1	1	3	1	4	5		3	3	1
42		875			1		3	2	1	4	3		4	
43		946			1	1	2	2		4			1	2
44		650	1		1	1				3		1		1
45		691	1		1	1	3	2	4				2	2
46		626			1	1	2			1	1		1	
47	18	930			1		2	2		2		3	3	
48	8	283	1		1									
49	25	1,200	1		1	1		6		4		2	2	2
50		683			1			1		1		2	1	4
51		1,620			1		3	2	1	1			4	5
52	50	743	1		1	1	5	6		1	1	4	1	
53		1,148	1		1	1	3	8	4	1	1			
54	96	1,224	1		1	1		2		1	1	4	6	3
55		646	1		1		1	4		1	1	3	4	6
56	20	942	1		1					4	1	2	6	1
57	52	421			1		1	2						

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools	Schools under Public or Separate School Board	Value of General									
		Library	Scientific Apparatus	Char's, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including equipment	Museum	Aquarium or Herbarium
58 Highgate.....	1	\$ 319	\$ 310	\$ 66	\$ 41	...	\$ 51	\$ 17	...	...	...
59 Huntsville.....	1	384	600	90	58	...	67	73	50	...	...
60 Jarvis.....	1	307	190	38	52	...	23	...	...	...	...
61 Jockvale.....	1	156	196	57	22	...	34	10	...	...	...
62 Kars.....	1	213	213	68	41	...	28	45	...	...	...
63 Keewatin.....	1	314	416	125	42	300	26	5	...	...	...
64 Kenmore.....	1	278	503	34	55	...	79	...	...	...	...
65 Kinburn.....	1	207	316	67	18	...	28	24	...	...	...
66 Lakefield.....	1	350	754	116	42	...	68	...	...	...	...
67 Lanark.....	1	294	427	62	49	...	58	27	...	...	...
68 Lansdowne.....	1	234	377	40	35	...	46	11	...	...	...
69 Lion's Head.....	1	82	123	7	37	...	18	...	...	...	...
70 Little Current.....	1	200	147	81	31	...	23	26	...	...	...
71 Lobo.....	...	62	157	19	39	...	...	...	...	...	...
72 Lucknow.....	1	316	533	44	44	...	56	...	...	...	...
73 Malakoff.....	1	149	305	33	31	...	45	...	...	...	...
74 Manitowaning.....	1	121	169	33	46	...	28	...	...	...	...
75 Manotick.....	1	148	150	38	45	...	13	20	...	...	...
76 Marmora.....	...	231	508	72	48	...	52	...	...	...	...
77 Maxville.....	1	198	409	38	50	...	51	...	...	...	...
78 Melbourne.....	1	229	279	50	44	...	37	22	...	...	...
79 Merlin.....	1	228	369	36	43	...	17	26	...	...	...
80 Merrickville.....	1	280	385	59	34	...	62	18	...	...	...
81 Metcalfe.....	1	272	301	53	38	...	54	10	...	...	...
82 Millbrook.....	1	435	400	71	65	...	77	...	...	...	...
83 Milverton.....	1	96	356	109	32	...	25	...	...	...	...
84 Mimico.....	1	167	146	95	20	...	60	40	...	...	...
85 Minden.....	1	16	76	25	17	...	...	...	...	...	1
86 Morriston.....	1	...	87	23	7	...	...	...	...	...	...
87 Mount Albert.....	1	352	442	79	42	...	33	2	...	...	...
88 Mount Brydges.....	...	204	382	60	33	...	39	84	...	...	...
89 Navan.....	1	181	241	17	38	...	70	...	...	...	...
90 New Hamburg.....	1	321	406	48	51	...	82	10	...	...	...
91 New Liskeard.....	1	360	447	104	74	...	107	...	...	...	...
92 North Augusta.....	1	257	220	51	31	...	8	8	...	...	...
93 North Gower.....	1	335	308	77	67	...	51	11	...	...	...
94 Norwich.....	1	342	397	68	33	...	60	9	...	...	...
95 Odessa.....	1	314	376	69	46	...	37	18	...	...	...
96 Oil Springs.....	1	304	358	20	44	...	28	17	...	...	...
97 Orono.....	1	177	254	22	24	...	48	...	...	...	...
98 Paisley.....	1	265	506	61	63	...	83	31	...	...	...
99 Pakenham.....	1	244	459	33	53	...	36	...	...	...	...
100 Palmerston.....	1	334	304	68	60	...	26	...	...	...	...
101 Plattsville.....	1	283	394	33	55	...	32	10	...	...	...
102 Port Burwell.....	1	294	491	47	40	...	37	15	...	...	...
103 Port Colborne.....	1	391	928	72	32	...	100	40	...	...	...
104 Port Credit.....	1	231	361	83	35	...	63	...	...	...	...
105 Powassan.....	1	164	224	13	22	...	39	...	...	...	...
106 Princeton.....	1	303	276	23	35	...	23	47	...	...	...
107 Richard's Landing.....	...	228	109	108	29	...	87	3	...	...	...
108 Richmond.....	1	218	213	51	40	...	33	6	...	...	...
109 Ridgeway.....	1	334	299	55	40	...	22	7	...	...	...
110 Ripley.....	1	354	410	58	26	...	14	...	...	...	...
111 Rodney.....	1	310	490	55	50	...	41	6	...	...	...
112 Russell.....	1	280	327	60	50	...	72	...	...	...	...
113 St. George.....	...	302	369	53	50	...	54	...	...	...	...
114 Schomberg.....	1	208	235	15	23	...	61	...	...	...	...

SCHOOLS (Continued)

BOARD, VALUE OF EQUIPMENT, ETC. (Continued)

Equipment		Religious and other Exercises					Destination of Pupils							
Pictures	Total value of General Equipment	Schools in which the Bible or selections therefrom used	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Other occupations	Other Continuation or High Schools	Without occupation
58	30	834	1		1		1	3		1		4		3
59	20	1,342	1				9	33		2	4	4	4	2
60		610			1			5					4	
61		475	1		1			2					1	
62		608	1		1					2		1		
63		1,228			1	1				2	2	2		
64		949			1	1		7	2	4			1	2
65	12	672	1		1					1	1		3	1
66		1,330	1		1		9	2	1	3	1	2	3	
67	15	932	1		1		4	3		2		1	2	7
68		743	1		1	1	3							
69		267	1		1									
70		508	1		1		1			3	2	1	5	5
71		277	1		1	1								
72		993	1		1		3	6	1	4	3	1	3	6
73		563	1		1			2	1				1	
74		397	1		1		3	4		5		4	2	2
75		414			1		2							2
76		911			1									
77		746	1		1		1	8	5	1	1			5
78	10	671	1		1		4	4		1	1	1		
79	5	724	1		1		4	2						
80	5	843	1		1		4			7		3	1	3
81	10	738	1		1		2	7		4		1	1	1
82		1,048			1		1	3		5	1		6	13
83	8	626	1		1		2	2				13	5	
84		528			1									
85		135	1		1									
86		117	1		1									
87	79	1,029	1		1		2	5		1	2	3		
88	24	826			1			2		2		1		
89	10	557	1		1		3	6		2		1		
90		918	1		1		5	2	1			2	7	2
91		1,092	1		1		3	1	1	2		4	5	
92	2	577	1		1			2	1	2				
93	17	866			1	1	4	6		4		1	4	
94		909	1		1	1	4	11		6	1	1	5	
95		860	1		1		1			1			2	3
96		771	1		1		1		1	3	1	1	3	2
97		525			1	1	2	3		2	1		2	3
98		1,009	1		1	1	1	7	1	5	2		1	
99		825			1		1	4		3	1	2		
100		792	1		1		4	6		1	1	10		
101		807	1		1		3	3		1	1	2	1	
102	25	949	1		1					1		6	1	4
103		1,563			1		2	1			2		26	6
104	40	813			1	1							2	
105		462			1		2			1			3	
106		707	1		1	1	2	1	2	2				1
107	15	579	1		1	1	6					2	1	
108		561	1		1									
109		757	1		1		2	1	1		3		1	
110		862	1		1		5	3	1	4		1	2	1
111	4	956	1	1	1	1		1		1		2	1	
112		789			1			2					1	2
113		828			1		2	3			1	1	6	
114		542	1		1	1	1	7					7	

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools	Schools under Public or Separate School Board	Value of General									
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including equipment	Museum	Aquarium or Herbarium
115 Scotland	1	\$ 177	\$ 291	\$ 74	\$ 77	\$	\$ 59	\$ 15			
116 Southampton	1	342	622	96	53	60	25	10			
117 South Mountain	1	233	494	77	53		39	21			
118 South Porcupine	1	214	166	60	79		57	41			
119 Spencerville	1	184	319	37	42		38				
120 Springfield	1	430	602	86	64		116	20			
121 Stayner	1	237	429	54	44		39	18			
122 Stella		190	397	52	36		59	9			
123 Stouffville	1	152	406	49	12		41	5			7
124 Sturgeon Falls	1	301	569	87	44		69	54			
125 Sutton	1	297	403	67	35		31				
126 Tamworth	†	286	313	55	35		61				
127 Tara	1	249	437	53	53		12				
128 Tavistock	1	374	391	25	37		40				
129 Teeswater	1	357	357	56	46		60				
130 Thamesville	1	350	341	21	59		16				
131 Thessalon	1	249	340	30	29		39				
132 Thornbury	1	243	550	59	33		28	29			
133 Thorndale		300	349	83	45		35	4			
134 Tilbury	1	211	295	63	37		23	25			
135 Timmins	1	202	177	66	44		21				
136 Tottenham	1	249	330	60	63	10	41	10			
137 Warkworth	1	315	358	65	77		67	22			
138 Westboro'	1	307	262	45	47	100	51				
139 West Lorne	1	299	368	66	61		43	13			
140 Westmeath	1	190	210	43	32		58	9			
141 Westport	1	293	483	38	25		73	33			
142 Westport (R. C. S. S.)	1	323	290	50	37		60				
143 Winona	1	210	216	30	35		22	16			
144 Wroxeter	1	400	387	49	52		23				
1 Totals, 1920	133	37,392	51,458	7,967	6,234	640	6,281	2,067	3,865	18	39
2 Totals, 1919	128	34,051	45,578	6,928	5,847	310	5,018	1,418	3,050	18	32
3 Increases	5	3,341	5,880	1,039	387	330	1,263	649	815		7
4 Decreases											
5 Percentages		31.78	43.74	6.77	5.30	.54	5.34	1.75	3.28	.01	.03

† Consolidated School Board.

SCHOOLS (Continued)

BOARD, VALUE OF EQUIPMENT, ETC. (Concluded)

Equipment		Religious and other Exercises					Destination of Pupils							
Pictures	Total value of General Equipment	Schools in which the Bible or selections therefrom are used	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Other occupations	Other Continuation or High Schools	Without occupation
115 \$ 18	\$ 711	1		1			9	1		2		2	1	4
116	1,208	1		1			2					6	4	1
117 52	969			1				5		3	1		2	
118 27	644	1		1										
119	620	1		1						1		1	3	
120	1,318	1		1			2	2		3	2		3	5
121	821			1			9	1	2	3			5	5
122 16	759	1		1		1		1		2	1		1	5
123	672	1		1			2	6				2	3	
124 26	1,150	1		1	1		6					2	3	
125	833			1			1	2	4			2	3	
126	750			1			4	7		8	1		2	1
127	804	1		1			4	10	1		1	2	4	
128 15	882	1		1			3			1	1		4	
129	876			1			2	5		2		2	6	
130	787			1			11	5		1			8	4
131	687	1		1			2	1		4		17	6	
132	942			1							5	8	5	2
132	816			1				3	1			1		2
134 20	674			1			3	2		2		3	4	4
135	510	1		1			6					2	2	1
136	763	1		1			3			1			3	
137 10	914	1		1			2	3					3	
138 40	852	1		1			4	1				8	5	
139 50	900	1		1		1	1			1	2	2	3	3
140 14	556	1		1			1						7	4
141	945	1		1				1			1			
142 33	793		1	1	1				1	4				2
143	529	1		1	1			2					6	
144	911	1		1				2				3	3	
1 1,668	117,629	98	2	143	19	25	280	298	56	228	89	237	336	214
2 1,040	103,290	80	3	137	23	22	215	269	46	230	78	224	297	71
3 628	14,339	18		6		3	65	29	10		11	13	39	143
4			1		4					2				
5 1.41		68.05	1.38	99.30	13.19	17.36	16.11	17.14	3.22	13.12	5.12	13.63	19.33	12.31

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Pupils					Number of Pupils in—			Number of Pupils from—			No. of other Sec- thus represented
	Total number of pupils on the roll for the year	Number of pupils admitted for the first time to a secondary school	Boys on the roll for the year	Girls on the roll for the year	Average Daily Attendance	Lower School		Middle School	School Sections forming C. S. District or from School Section	Other Sections		
						F. I	F. II					
1 Aberfoyle	13	12	5	8	10	12	1	.....	11	2	1
2 Acton	61	21	25	36	53	21	29	11	47	14	9	
3 A incourt	25	11	13	12	22	11	11	3	8	17	6	
4 Ailsa Craig	28	15	10	18	24	15	13	.....	11	7	8
5 Alvinston	41	23	16	25	39	27	12	2	18	23	9	
6 Arkona	15	4	5	10	14	5	10	.....	7	8	5
7 Ayr	42	24	20	22	35	26	9	7	37	5	3	
8 Bancroft	27	12	12	15	26	13	7	7	18	9	9	
9 Bath	24	10	10	14	21	10	9	5	15	9	5	
10 Beaverton	46	9	15	31	37	15	15	16	24	22	5	
11 Beeton	34	10	13	21	23	10	13	11	22	12	3	
12 Belmont	69	29	24	45	59	29	18	22	20	49	8	
13 Blenheim	71	40	32	39	66	38	25	8	59	12	4	
14 Blind River	22	11	8	14	19	11	7	4	21	1	1	
15 Blyth	38	16	9	29	34	16	10	12	17	21	11	
16 Bolton	17	9	9	8	14	9	8	.....	10	7	2
17 Bo'hwel	34	13	15	19	26	17	14	3	23	11	5	
18 Bowesville	7	3	2	5	6	3	4	.....	5	2	2
19 Bridgeburg	50	28	23	27	38	32	10	8	34	16	4	
20 Bruce Mines	31	14	10	21	27	14	9	8	16	15	5	
21 Brussels	59	22	22	37	51	23	20	16	20	39	17	
22 Burk's Falls	44	20	11	33	25	22	15	7	33	11	6	
23 Cannington	60	25	15	45	46	25	16	19	47	13	2	
24 Cardinal	38	14	12	26	32	14	15	9	32	6	2	
25 Carp	48	23	12	36	38	23	17	8	27	21	6	
26 Chapleau	31	13	19	12	24	13	9	9	31	.....	.....
27 Claremont	39	14	17	22	32	16	10	13	14	25	8	
28 Clifford	30	12	13	17	27	13	7	10	23	7	5	
29 Cochrane	10	5	1	9	8	10	.....	.....	10	.....	.....
30 Coldwater	35	12	15	20	30	12	9	14	27	8	4	
31 Comber	19	7	10	9	14	8	7	4	14	5	3	
32 Cookstown	44	16	20	24	38	20	12	12	24	20	9	
33 Creemore	44	18	16	28	38	18	16	10	11	33	12	
34 Delaware	49	18	21	28	44	18	16	15	17	32	12	
35 Delhi	25	15	10	15	21	18	7	.....	13	12	5
36 Drayton	89	27	36	53	75	27	34	28	23	66	23	
37 Dresden	66	26	30	36	58	25	21	20	37	29	13	
38 Drumbo	21	9	9	12	18	9	8	4	14	7	5	
39 Dryden	17	9	8	9	12	9	5	3	14	3	2	
40 Eganville	35	11	11	24	31	11	16	8	19	16	6	
41 Eganville (R.C.S. Sch.)	68	30	29	39	57	26	21	21	36	32	18	
42 Elmira	74	42	36	38	54	42	15	17	45	29	6	
43 Elmvale	34	13	13	21	27	13	15	6	16	18	9	
44 Ennismore	27	11	12	15	22	11	8	8	26	1	1	
45 Erin	32	14	9	23	25	14	11	7	15	17	10	
46 Espanola	12	7	3	9	9	8	4	.....	11	1	1
47 Fenelon Falls	59	26	25	34	53	27	17	15	38	21	12	
48 Feversham	6	4	3	3	5	5	1	.....	3	3	3
49 Finch	71	23	31	40	56	23	30	18	27	44	12	
50 Fingal	28	10	12	16	22	12	6	10	18	10	6	
51 Frankford	30	10	14	16	20	14	9	7	20	10	7	
52 Gore Bay	44	19	17	27	35	19	13	12	22	22	14	
53 Grand Valley	49	15	21	28	38	16	15	18	18	31	19	
54 Hanover	63	28	27	36	55	33	17	13	40	23	9	
55 Harrow	33	18	16	17	27	21	7	5	13	20	6	
56 Havelock	40	19	20	20	35	19	11	10	32	8	3	
57 Hepworth	17	8	11	6	13	8	9	.....	11	6	.....

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS ETC.

Number of Pupils from Families whose Head is occupied as below—								Numbers of Pupils in the Various Subjects					
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
1	1	12						13	13	13	13	1	.....
2	1	13	1	35	3	7	1	50	50	61	61	61	11
3	1	18	3		3			22	25	25	14	14	3
4	2	17		6	3			28	28	28	15	3	.....
5	2	29	1	2	4	2	1	39	41	41	41	14	2
6	1	11		1		1	1	15	15	14	14	10	.....
7	5	20	1	4		11	1	35	42	42	26	16	7
8	8	7	1	2	3	5		19	27	27	27	27	6
9	1	14	2	2		5		19	22	22	23	13	4
10	10	26		4	2	3	1	30	46	46	31	31	16
11		17		3	3	10	1	20	34	34	34	24	13
12	9	49	2	4	5			47	69	69	69	40	22
13	8	29	1	16	12	5		63	71	71	47	33	8
14	10			3	4	5		18	22	22	22	11	4
15		22		8	4	4		26	38	38	38	22	12
16	3	8	2	3		1		16	17	17	17	17	.....
17		14	1	12	3	4		31	34	34	17	17	3
18	1	6						7	7	7	3	4	.....
19	5	3		16	13	13		38	50	50	50	18	8
20	3	20	1	3	2	2		23	30	30	30	16	7
21	2	32		1	2	14	8	43	59	59	43	59	16
22	11	6	5	7	15			37	44	44	44	44	7
23	8	32	6	4	4	4	2	41	60	60	60	35	19
24		16	1	8	6	7		29	38	37	37	23	5
25	3	22	1	15	4	2		40	48	48	48	25	8
26	6		1	21		3		22	31	31	31	18	9
27		24	4	4	5	2		26	39	39	39	23	13
28	2	11	2	7		3	5	20	30	30	30	17	10
29	2	1		5		2		10	10	10	10	.....	.....
30	3	10	2	2		16		23	35	35	35	22	12
31	1	11	1	1	3	2		15	19	19	19	11	4
32	5	30		2		7		32	44	44	44	24	12
33	5	30	1	2	1	4	1	34	44	44	44	25	10
34	4	42	3					34	48	48	48	48	14
35	6	12	3	4				25	25	25	25	7	.....
36	8	65	1	4	4	1	6	58	86	89	88	62	28
37	11	31	5	3	8	4	3	46	65	66	65	40	19
38	2	12	3	3	1			17	21	21	21	21	4
39	2	3		1	11			14	17	17	14	8	3
40	5	19		6	3	2		27	35	35	19	24	8
41	14	30	5	6	8	5		47	68	68	68	68	21
42	7	20	8	18	12	4	2	57	74	74	74	32	17
43	7	16				11		28	34	34	34	21	6
44		27						19	27	27	27	16	8
45	5	22	2	1			2	25	32	32	32	18	7
46	1	1		6	1	3		12	12	12	12	12	.....
47	13	19	4	4	2	14	3	44	59	59	42	32	15
48		5		1				6	6	6	6	6	.....
49	5	44	3	6	1	12		53	71	71	71	47	18
50	1	22	3			2		18	28	28	28	16	10
51	4	19	1	3	2		1	23	30	30	30	30	7
52	14	18	2	4		6		32	44	44	44	23	12
53	10	30	3	2	2	1	1	31	49	49	49	49	18
54	16	16	4	9	10	6	2	50	63	63	63	63	13
55	4	22	2	3		2		28	33	33	33	12	5
56	3	10	1		2	22	2	30	40	40	40	40	10
57	7	4		4	2			17	17	17	17	17	.....

CONTINUATION

III TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Number of Pupils in the Various Subjects—Continued

Continuation Schools	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	French	German	Latin
1 Alberfoyle.....	13	13	13	13	1	11	.....	13
2 Acton.....	50	50	50	61	40	55	.....	54
3 Agincourt.....	11	22	22	25	14	25	.....	25
4 Ailsa Craig.....	28	28	28	28	13	27	.....	27
5 Alvinston.....	39	39	39	41	39	39	.....	39
6 Arkona.....	15	15	15	14	10	10	.....	14
7 Ayr.....	35	35	35	42	16	42	.....	42
8 Bancroft.....	19	19	19	27	15	18	.....	18
9 Bath.....	.....	18	19	22	13	22	.....	23
10 Beaverton.....	30	30	30	46	31	42	.....	43
11 Beeton.....	20	20	20	34	34	28	.....	28
12 Belmont.....	47	47	47	69	40	67	.....	68
13 Blenheim.....	63	63	63	71	33	60	.....	60
14 Blind River.....	18	18	18	22	11	17	.....	17
15 Blyth.....	26	26	26	38	22	26	.....	38
16 Bolton.....	17	17	16	17	8	16	.....	15
17 Bothwell.....	31	31	31	2	2	22	.....	22
18 Bowesville.....	7	7	7	7	4	7	.....	7
19 Bridgeburg.....	42	42	38	50	18	38	.....	21
20 Bruce Mines.....	23	23	23	23	.....	17	.....	14
21 Brussels.....	43	43	43	58	35	36	.....	38
22 Burk's Falls.....	37	37	37	44	22	42	.....	42
23 Cannington.....	41	41	41	60	35	58	.....	57
24 Cardinal.....	29	29	29	38	24	35	.....	35
25 Carp.....	40	40	40	48	25	43	.....	43
26 Chapleau.....	22	22	22	31	18	26	.....	28
27 Claremont.....	2	26	26	39	23	39	.....	39
28 Clifford.....	20	20	20	30	17	27	.....	30
29 Cochrane.....	10	10	10	10	.....	10	.....	6
30 Coldwater.....	23	23	25	35	23	32	.....	32
31 Comber.....	15	15	15	19	11	19	.....	18
32 Cookstown.....	32	44	32	44	24	43	.....	43
33 Creemore.....	34	34	34	44	25	42	.....	42
34 Delaware.....	34	34	34	48	30	42	.....	44
35 Delhi.....	25	25	25	24	6	24	.....	23
36 Drayton.....	61	61	61	86	62	85	.....	85
37 Dresden.....	46	46	46	65	40	61	.....	61
38 Drumbo.....	17	17	17	21	12	21	.....	21
39 Dryden.....	14	14	14	17	8	17	.....	15
40 Eganville.....	27	27	27	35	24	22	.....	22
41 Eganville, (R. C. S. S.)...	47	47	47	68	42	63	.....	63
42 Elmira.....	57	57	57	74	32	70	.....	70
43 Elmvale.....	28	28	28	34	21	30	.....	33
44 Ennismore.....	19	19	19	27	16	24	.....	24
45 Erin.....	25	25	25	32	18	30	.....	31
46 Espanola.....	12	12	12	12	4	11	.....	11
47 Fenelon Falls.....	44	27	44	59	32	58	.....	59
48 F versham.....	6	6	6	6	1	.....	.....	6
49 Finch.....	53	53	53	71	47	62	.....	62
50 Fingal.....	18	18	18	28	16	22	.....	22
51 Frankford.....	23	23	23	30	16	25	.....	23
52 Gore Bay.....	32	44	32	44	25	38	.....	38
53 Grand Valley.....	31	31	31	49	33	49	.....	49
54 Hanover.....	50	50	50	63	30	56	.....	55
55 Harrow.....	28	28	28	33	12	33	.....	32
56 Havelock.....	30	30	30	10	10	32	.....	36
57 Hepworth.....	17	17	17	17	9	17	.....	17

SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects—continued.

Zoology	Botany	Chemistry	Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture
1	13	13	1	13	13			13	13	
2	50	50	40	61	50			50	61	
3	22	22	14	25	11			22	25	
4	28	28	13	28	28			28	28	
5	39	39	14	41	39			39	41	
6	14	14	10	14	15			14	15	
7	.....	35	16	42	35			35	42	
8	19	19	13	13	19			19	27	
9	18	18	23	22	18			18	22	
10	30	30	31	46	30			30	46	
11	21	21	34	33	21			21	34	
12	47	47	40	69	47			47	69	
13	63	63	8	71	63			63	71	
14	18	18	11	22	18			18	21	
15	26	26	12	38	26			26	38	
16	16	16	8	17	17	16		16	17	
17	31	31	17	34	31			31	34	
18	7	7	4	7	7			7	7	
19	42	42	18	50	42			50	50	
20	23	23	.....	.....	23			23	30	
21	43	43	34	58	43			43	58	
22	37	37	22	44	37			37	44	
23	38	38	32	32	41			38	60	
24	29	29	22	37	29			28	38	
25	40	40	25	48	40			40	48	
26	22	22	18	11	22			22	31	
27	26	26	23	39	26			26	39	
28	20	20	17	30	20			20	30	
29	10	10	.....	10	10	4		10	10	
30	23	23	21	21	23			23	35	
31	15	15	11	19	15			15	19	
32	32	32	24	44	32			32	44	
33	34	34	25	44	34			34	44	
34	34	34	14	48	34			34	49	
35	25	25	7	25	25			24	25	
36	61	61	62	89	61			59	88	59
37	46	46	40	65	46			46	65	
38	17	17	12	21	17			17	21	
39	14	14	8	17	14			14	17	
40	27	27	24	35	27			27	35	
41	43	43	42	68	4			43	68	
42	57	57	32	74	57			57	74	
43	28	28	21	34	28			28	34	
44	19	19	8	8	19			19	27	
45	25	25	7	18	25			25	32	
46	12	12	4	12	12			12	12	
47	44	44	15	59	44			44	59	
48	6	6	1	6	6			6	6	
49	53	53	47	71	53			53	71	
50	18	18	16	28	18			18	28	
51	23	23	7	30	23			23	30	
52	32	32	25	44	.....			32	44	
53	31	31	33	49	31			31	49	
54	50	50	30	63	50			50	63	
55	28	28	12	33	28			24	33	
56	30	30	21	21	30			30	40	
57	17	17	17	17	17			17	17	

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOL

Continuation Schools	Pupils					Number of Pupils in—			Number of Pupils from		No. of other Sections thus represented
	Total number of pupils on the roll for the year	Number of pupils admitted for the first time to a secondary school	Boys on the roll for the year	Girls on the roll for the year	Average Daily Attendance	Lower School		Middle School	School Sections forming C. S. District or from School Section	Other Sections	
						F. I	F. II				
58 Highgate	51	23	25	26	41	26	17	8	22	29	6
59 Huntsville	63	26	29	34	52	30	13	20	50	13	4
60 Jarvis	34	14	11	23	29	16	18		34		5
61 Jockvale	10	4	2	8	7	4	6		8	2	2
62 Kars	24	9	9	15	19	9	10	5	17	7	5
63 Keewatin	30	10	12	18	24	11	14	5	29	1	1
64 Kenmore	45	16	17	28	36	17	16	12	21	24	6
65 Kinburn	35	17	11	24	15	18	15	2	14	21	9
66 Lakefield	70	23	21	49	61	23	27	20	47	23	9
67 Lanark	76	27	32	44	65	28	22	26	33	43	16
68 Lansdowne	30	14	10	20	24	16	10	4	20	10	7
69 Lion's Head	9	5	2	7	7	5	4		9		
70 Little Current	18	11	5	13	16	12	6		14	4	4
71 Lobo	31	21	10	21	26	20	11		29	2	2
72 Lucknow	67	26	26	41	54	22	29	16	27	40	14
73 Malakoff	14	2	3	11	12	2	7	5	10	4	1
74 Manitowaning	23	13	5	18	17	16	7		10	13	7
75 Manotick	31	6	9	22	23	11	14	6	14	17	6
76 Marmora	57	24	22	35	48	25	26	6	34	23	10
77 Maxville	65	29	21	44	50	34	20	11	16	49	22
78 Melbourne	46	13	10	36	38	12	15	19	14	32	11
79 Merlin	51	14	25	26	36	19	20	12	22	29	11
80 Merriekville	54	25	13	41	35	28	10	16	31	23	10
81 Metcalfe	29	17	10	19	22	18	8	3	12	17	6
82 Millbrook	77	39	29	48	62	42	21	14	40	37	13
83 Milverton	43	21	21	22	39	22	14	7	30	13	11
84 Mimico	64	39	30	34	60	40	13	11	64		
85 Minden	20	18	4	16	15	7	13		20		
86 Morriston	11	11	2	9	8	11			6	5	3
87 Mount Albert	33	10	12	21	25	17	9	7	25	8	5
88 Mount Brydges	43	18	14	29	36	18	12	13	37	6	5
89 Navan	27	9	11	16	24	9	9	9	17	10	6
90 New Hamburg	37	15	19	18	34	16	9	12	17	20	12
91 New Liskeard	48	21	8	40	38	25	15	8	32	16	14
92 North Augusta	25	11	8	17	22	11	9	5	16	9	7
93 North Gower	26	8	10	16	22	10	7	9	18	8	3
94 Norwich	92	42	49	43	80	43	34	15	41	51	14
95 Odessa	31	8	13	18	24	8	14	9	12	19	9
96 Oil Springs	31	9	9	22	23	9	13	9	22	9	5
97 Orono	46	20	25	21	39	20	14	12	22	24	12
98 Paisley	64	33	28	36	55	34	14	16	30	34	12
99 Pakenham	47	20	21	26	43	20	13	14	24	23	8
100 Palmerston	57	24	22	35	43	23	25	9	35	22	11
101 Plattsville	36	16	17	19	29	16	13	7	19	17	4
102 Port Burwell	26	8	9	17	24	9	11	6	24	2	1
103 Port Colborne	83	35	48	35	57	43	22	18	61	22	4
104 Port Credit	43	17	19	24	36	17	15	11	21	22	6
105 Powassan	31	22	12	19	28	22	9		25	6	4
106 Princeton	23	9	10	13	11	9	6	8	21	2	2
107 Richard's Landing	16	6	3	13	14	6	10		14	2	2
108 Richmond	37	24	8	29	33	25	8	4	15	22	
109 Ridgeway	53	25	16	37	43	25	13	15	30	23	7
110 Ripley	73	26	25	48	63	26	21	26	33	40	12
111 Rodney	61	23	33	28	47	22	25	14	35	26	9
112 Russell	42	18	16	26	36	17	18	7	28	14	4
113 St. George	49	17	23	26	39	17	25	7	39	10	5
114 Schomberg	26	17	13	13	20	17	9		17	9	4

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils from Families whose Head is occupied as below—								No. of Pupils in the Various Subjects					
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
58	1	44		1	3	1	1	40	51	51	27	11	
59	9	13	5	11	16	6	2	43	63	63	63	33	20
60	1	23	2	1	3	2		34	34	34	34	18	
61		10						10	10	10	10	10	
62	3	14	2	1	2	2		19	24	24	24	15	5
63		3		4	11	12		25	30	30	30	19	5
64	5	30	3	2	3	2		33	45	45	29	28	12
65	3	23	1	4	3		1	33	35	35	35	17	2
66		22	3	18	12	15		50	70	70	70	47	20
67	7	50	2	13	3		1	50	73	71	71	71	21
68	11	12	1	3	3			26	30	30	20	14	4
69	3	2			4			9	9	9	5	4	
70	4	6	1		6		1	18	18	18	18	6	
71		28	1	1	1			31	31	31	31	11	
72	16	38	3	1	4	2	3	51	67	67	67	67	16
73		14						9	13	14	14	14	5
74	2	12	1	1	1	4	2	23	23	23	23	7	
75	3	17	2		9			25	31	31	31	14	6
76	11	17	2		10	3	14	51	56	56	56	31	5
77	4	47	4		7	1	1	54	65	65	65	65	11
78	1	35	1	2		5	2	27	46	46	46	34	19
79	9	35			2	3	2	39	51	51	51	31	12
80	2	21	4		13	13		38	54	54	54	26	16
81	1	22	1		1	3	1	26	29	29	29	11	3
82	5	39	5			19	5	63	77	77	77	35	14
83	5	15	1		10	3	8	36	45	43	43	21	7
84	14	6	6		10	20	4	53	64	64	64	24	11
85	1	12	1		1	5		20	20	20	20	13	
86		10			1			11	11	11	11		
87	7	12	1	1	4	3	5	26	33	33	33	16	7
88		39			4			30	41	41	41	41	11
89	5	18			3	1		18	27	27	27	27	9
90	11	14	5		4	1	2	21	37	37	37	21	12
91	9	11	5	2	6	5	9	40	48	48	48	23	8
92	4	18	2				1	20	25	25	25	14	5
93	5	13	1		1	4		17	26	26	18	17	9
94	13	54	7		2	10		76	77	76	76	33	14
95	2	21	1		6			22	30	31	31	24	9
96	1	10	1		3	1	15	22	31	31	31	22	9
97	6	29			3	2	4	34	44	44	44	44	11
98	3	40	3		2	2	13	48	64	64	64	30	16
99	3	36	2		2		3	33	47	47	47	27	14
100	5	24			14	11	3	48	57	57	57	34	9
101	6	17	2		1	5	5	29	36	36	29	20	5
102	5	9		1	3	8		20	19	20	19	19	6
103	5	15	3	1	14	27	18	65	83	83	83	40	17
104	5	17		1	5	4	11	32	43	43	43	26	11
105	3	12			8	3	5	31	31	31	31	9	
106		16	2		3	2		15	23	23	23	14	8
107		11			1	2	2	16	16	16	16	10	
108	1	29	4		3			33	36	36	36	11	3
109	9	20	2		9	5	4	38	53	53	53	53	15
110	17	49	2			4	1	47	72	72	72	47	25
111	6	28			8	10	9	47	60	60	60	38	13
112	6	25	2		6		1	35	42	42	42	25	6
113	4	30	1	1	11	2		42	49	49	49	32	7
114	6	12			1	6	1	26	26	26	26	9	

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Number of Pupils in the Various Subjects—Continued							
	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	French	German	Latin
58 Highgate.....	40	40	40	51	27	48	.....	47
59 Huntsville.....	43	43	43	63	33	53	.....	50
60 Jarvis.....	34	34	34	34	34	26	.....	26
61 Jockvale.....	10	10	10	10	6	3	.....	3
62 Kars.....	19	19	19	24	15	23	.....	22
63 Keewatin.....	25	25	25	25	19	28	.....	27
64 Kenmore.....	33	33	33	45	28	41	.....	41
65 Kinburn.....	33	33	34	35	33	35	.....	35
66 Lakefield.....	50	50	50	70	47	54	.....	54
67 Lanark.....	50	50	50	74	74	61	.....	73
68 Lansdowne.....	26	26	26	30	14	27	.....	26
69 Lion's Head.....	9	9	9	9	4	9	.....	8
70 Little Current.....	18	18	18	18	6	11	.....	11
71 Lobo.....	31	31	31	31	11	28	.....	26
72 Lucknow.....	51	51	51	67	48	50	.....	50
73 Malakoff.....	9	9	10	13	11	6	.....	6
74 Manitowaning.....	23	23	23	23	7	8	.....	8
75 Manotick.....	25	25	25	31	19	31	.....	21
76 Marmora.....	51	51	51	57	56	53	.....	53
77 Maxville.....	54	54	54	65	31	46	.....	43
78 Melbourne.....	27	27	28	46	34	40	.....	39
79 Merlin.....	39	39	39	51	32	48	.....	45
80 Merrickville.....	38	38	38	54	26	44	.....	43
81 Metcalfe.....	26	26	26	29	11	29	.....	24
82 Millbrook.....	63	63	63	77	35	62	.....	60
83 Milverton.....	36	36	37	45	23	39	.....	43
84 Mimico.....	53	53	53	64	24	63	.....	62
85 Minden.....	20	20	20	20	13	7	.....	7
86 Morriston.....	11	11	11	11	.....	11	.....	11
87 Mount Albert.....	26	26	26	33	16	29	.....	29
88 Mount Brydges.....	30	30	30	41	23	34	.....	34
89 Navan.....	18	18	19	27	18	22	.....	22
90 New Hamburg.....	21	25	21	37	21	30	3	35
91 New Liskeard.....	49	25	40	48	23	48	.....	48
92 North Augusta.....	20	20	20	25	14	20	.....	21
93 North Gower.....	17	17	17	26	18	18	.....	20
94 Norwich.....	76	76	76	91	77	83	.....	72
95 Odessa.....	22	22	24	31	22	18	.....	20
96 Oil Springs.....	22	22	22	31	22	24	.....	23
97 Orono.....	34	34	34	45	45	46	.....	46
98 Paisley.....	48	48	49	64	30	54	.....	52
99 Pakenham.....	33	33	33	47	27	46	.....	46
100 Palmerston.....	48	48	48	57	34	48	.....	52
101 Plattsville.....	29	29	29	36	20	34	.....	34
102 Port Burwell.....	20	20	19	25	18	25	.....	25
103 Port Colborne.....	65	65	65	83	40	82	.....	63
104 Port Credit.....	32	32	32	43	26	43	.....	43
105 Powassan.....	31	31	31	31	9	25	.....	22
106 Princeton.....	15	15	15	23	23	19	.....	15
107 Richard's Landing.....	16	16	16	16	10	4	.....	5
108 Richmond.....	33	33	33	37	11	34	.....	36
109 Ridgeway.....	38	38	38	53	28	51	.....	51
110 Ripley.....	47	47	47	73	73	73	.....	72
111 Rodney.....	47	47	47	60	38	51	.....	51
112 Russell.....	35	17	35	42	25	39	.....	35
113 St. George.....	42	42	42	49	32	43	.....	43
114 Schomberg.....	26	26	26	26	9	17	.....	14

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS ETC. (Continued)

Number of Pupils in the Various Subjects—Continued

Zoology	Botany	Chemistry	Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture
58	40	40	27	51	40			40	51	
59	43	43	33	63	43			43	63	
60	34	34	18	34	34			34	34	
61	10	10	6	10	10			10	10	
62	19	19	15	24	19			19	24	
63	25	25	5	30	25	11	12	25	30	
64	33	33	28	45	33			33	45	
65	33	33	17	33	33			33	35	
66	50	50	47	70	50			50	70	
67	50	50	45	73	50			50	76	
68	26	26	14	14	26			26	30	
69	9	9	4	9	9			9	9	
70	18	18	6	18	18			18	18	
71	31	31	11	31	31	31		31	31	
72	51	51	48	67				51	67	
73	9	9	12	14	9			9	14	
74	23	23	7	23	23			23	23	
75	25	25	19	19	25			25	31	
76	51	51	31	56	51			51	57	
77	54	54	31	65	54			54	65	
78	27	27	34	34	27			27	46	
79	39	39	32	51	39			39	51	
80	38	38	54	54	38			38	54	
81	26	26	11	11	26			26	29	
82	63	63	35	77	63			63	77	
83	36	36	23	45	36			35	45	
84	53	53	24	64	53			52	64	
85	20	20	13	20	20			20	20	
86	11	11		11	11			11	11	
87	26	26	16	33	26			25	33	
88	30	30	23	41	30			30	41	
89	18	18	27	27	18			18	27	
90	21	21	21	37	21			21	37	
91		40	23	48	40			40	48	40
92	20	20	14	25	20			20	25	
93	17	17	17	26	17			17	26	
94	75	75	14	91	76			74	92	
95	22	22	23	23	22			22	31	
96	22	22	22	31	22			22	31	
97	34	34	11	11	34			34	45	
98	48	48	30	30	48			48	64	
99	33	33	27	47	33			33	45	
100	48	48	34	57	48			48	57	
101	20	20	20	36	29			29	36	
102	20	20	17	26	20			19	26	
103	65	65	40	83	65			65	83	
104	32	32	26	43	32			32	43	
105	31	31	9	31	31			31	31	
106	15	15	14	23	15			15	23	
107	16	16	10	16	16			16	16	
108	33	33	11	36	33			33	37	
109	38	38	28	53	38			38	53	38
110	47	47	47	72	47			47	72	
111	47	47	38	60	47			47	59	
112	35	35	25	42	35			35	42	
113	42	42	32	49	42			42	49	
114	26	26	9	26	26			26	26	

CONTINUATION
III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Pupils					Number of Pupils in			Number of Pupils from		No. of other Sections thus represented
	Total number of pupils on the roll for the year	Number of pupils admitted for the first time to a secondary school	Boys on the roll for the year	Girls on the roll for the year	Average Daily Attendance	Lower School		Middle School	School Sections forming C.S. District or from School Section	Other Sections	
						F. I	F. II				
115 Scotland	22	16	12	10	19	10	8	4	8	14	8
116 Southampton	44	15	22	22	35	19	15	10	37	7	4
117 South Mountain	39	13	13	26	33	14	19	6	11	28	8
118 South Porcupine..	17	12	8	9	11	12	5	...	17	...	...
119 Spencerville	40	20	17	23	35	20	12	8	18	22	7
120 Springfield	32	13	12	20	25	14	11	7	18	14	5
121 Stayner	53	17	29	24	51	16	23	14	20	33	5
122 Stella	15	6	2	13	14	7	3	5	3	12	4
123 Stouffville	51	22	25	26	44	23	12	16	28	23	10
124 Sturgeon Falls	28	13	6	22	25	14	7	7	17	11	4
125 Sutton	52	23	20	32	46	23	16	13	35	17	6
126 Tamworth	54	22	16	38	45	23	17	14	19	35	14
127 Tara	36	12	13	23	27	12	14	10	21	15	8
128 Tavistock	38	13	16	22	32	13	14	11	21	17	5
129 Teeswater	65	26	17	48	59	27	25	13	34	31	14
130 Thamesville	41	15	14	27	35	15	13	13	21	20	5
131 Thessalon	48	21	20	28	33	21	15	12	30	18	8
132 Thornbury	67	22	26	41	60	27	18	22	25	42	10
133 Thorndale	56	22	22	34	48	24	16	16	14	42	13
134 Tilbury	33	18	11	22	21	18	9	6	17	16	5
135 Timmins	22	13	11	11	20	14	8	...	16	6	3
136 Tottenham	72	30	34	38	52	31	23	18	18	54	16
137 Warkworth	55	18	18	37	47	22	17	16	21	34	14
138 Westboro'	78	49	36	42	64	50	18	10	56	22	12
139 West Lorne	50	24	21	29	41	25	15	10	39	11	6
140 Westmeath	9	3	3	6	21	4	5	...	5	4	2
141 Westport	36	15	13	23	30	19	6	1	28	8	6
142 Westport (R.C.S. Sch.)	44	19	10	34	38	19	13	12	21	23	9
143 Winona	14	8	9	5	9	11	3	...	11	3	3
144 Wroxeter	43	13	18	25	33	15	14	14	16	27	11
1 Totals, 1920-21...	5,823	2,482	2,304	3,519	4,790	2,619	1,905	1,299	3,336	2,487	995
2 Totals, 1919-20...	5,126	2,031	2,001	3,125	3,955	2,224	1,771	1,131	2,932	2,194	859
3 Increases	697	451	303	394	835	395	134	168	404	293	136
4 Decerases .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5 Percentages .....	.....	42.62	39.56	60.43	82.26	44.97	32.71	22.31	57.29	42.71	....

SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS ETC. (Continued)

Number of Pupils from families whose Head is occupied as below—								Number of Pupils in the Various Subjects—					
Commerce	Agriculture	Law, Medicine Dentistry or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composi- tion and Rhetoric	English Literature	Canadian History	British History	Ancient History
115	2	18					2	18	2	22	22	12	4
116	8	6	3	2	12	12	1	34	44	44	44	24	10
117	1	32	1	2	1	2		33	39	39	33	25	6
118	4	2			9	2		17	1	17	12	5	
119	4	27	2	4	1	1	2	33	40	40	40	21	8
120	1	21	2	1	3	4		25	32	32	32	18	7
121	6	27	1	1	6	12		37	53	53	17	37	14
122		13				2		10	15	15	15	8	5
123	8	28	2	4	2	4	3	35	51	51	51	28	16
124	2	2	1	5	9	9		21	28	28	28	14	7
125	8	18	4	7	7	5	2	39	52	52	52	29	13
126	12	37	2	3				40	54	54	54	31	14
127	4	14	3	4	4	7		26	35	35	35	23	9
128	3	16	2	9	2	6		27	37	37	37	37	11
129	8	33	1	8	10	3	2	52	65	65	65	38	13
130	8	23	2		6		2	28	41	41	41	26	13
131	7	20	1	9	6	4	1	36	48	48	36	27	12
132	8	35	10	2	1	11		45	65	65	65	38	20
133	4	44			1		7	40	56	56	56	32	16
134		18	1		1	1	12	27	33	33	33	15	6
135	7					15		22	22	22	22	22	
136	8	39	6	1	9	5	4	54	72	72	72	41	18
137	4	38	2	1	7		3	38	55	55	55	33	16
138	10	10	2		8		48	68	78	78	78	78	10
139	6	20	1		8	11	2	40	50	50	50	25	10
140		7				2		9	9	9	4	5	
141	10	12	3	1	10			25	36	36	36	36	11
142	6	31			1	2	4	32	44	44	44	44	12
143	1	10		1			1	14	14	14	14	3	
144		32	4		6		1	29	43	43	43	28	14
1	686	2,951	244	30	657	553	600	4,504	5,767	5,778	5,491	3,666	1,262
2	605	2,629	238	16	604	428	485	3,989	5 110	5, 04	4,833	3,485	1,111
3	81	322	6	14	53	125	115	515	657	674	658	181	151
4							19						
5	11.78	50.68	4.19	.51	11.28	9.49	10.30	77.34	99.03	99.22	94.29	62.95	21.67

CONTINUATION
III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Number of Pupils in the Various Subjects—Concluded							
	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	French	German	Latin
115 Scotland.....	18	18	18	22	12	22		20
116 Southampton.....	34	34	34	44	24	44		44
117 South Mountain.....	33	33	33	39	25	38		39
118 South Porcupine.....	17	17	17	17	4	17		16
119 Spencerville.....	32	32	32	40	21	36		39
120 Springfield.....	25	25	25	32	18	31		31
121 Stayner.....	40	16	40	53	37	36		40
122 Stella.....	10	10	10	15	8	13		13
123 Stouffville.....	35	35	35	51	28	43		44
124 Sturgeon Falls.....	21	21	21	28	14	28		28
125 Sutton.....	39	39	39	52	29	47		43
126 Tamworth.....	40	40	40	54	31	37		35
127 Tara.....	26	35	27	35	23	33		33
128 Tavistock.....	27	27	28	37	24	24	7	32
129 Teeswater.....	52	52	52	65	38	63		64
130 Thamesville.....	28	28	28	41	26	38		38
131 Thessalon.....	36	36	36	48	27	44		45
132 Thornbury.....	45	45	45	67	40	62		60
133 Thorndale.....	40	40	40	56	32	45		45
134 Tilbury.....	27	27	27	33	15	17		15
135 Timmins.....	22	22	22	22	8	22		22
136 Tottenham.....	54	54	54	72	41	70		70
137 Warkworth.....	38	38	38	55	33	41		40
138 Westboro.....	68	50	68	78	78	76		68
139 West Lorne.....	40	40	40	50	25	50		43
140 Westmeath.....	9	9	9	9	5	9		8
141 Westport.....	25	25	25	36	17	33		26
142 Westport, (R. C. S. S.)..	32	32	32	44	25	42		42
143 Winona.....	14	14	14	14	3	14		13
144 Wroxeter.....	29	29	29	43	28	34		39
1 Totals, 1920-21.....	4,460	4,458	4,520	5,729	3,404	5,086	10	5,031
2 Totals, 1919-20.....	4,001	3,929	3,986	5,095	2,973	4,263	24	4,358
3 Increases.....	459	529	534	634	431	823		673
4 Decreases.....							14	
Percentages.....	76.59	76.55	77.62	98.38	58.45	87.34	.17	86.39

SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Concluded)

Number of Pupils in the Various Subjects—Concluded

	Zoology	Botany	Chemistry	Physic	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture
115	18	18	12	22	18				18	22	
116	34	34	24	24	34				34	44	
117	33	33	6	6	33				33	39	
118	17	17	5	17	17				17	17	
119	32	32	20	40	32				32	39	
120	25	25	18	32	25				25	32	
121	39	39	37	53	39				37	53	
122	10	10	8	15	10				11	15	
123	35	35	28	51	35				35	51	
124	14	14	14	28	21				21	28	
125	39	39	29	29	39				39	52	
126	40	40	31	54	40				40	53	
127	26	26	23	24					26	35	
128	27	27	24	37	27				27	38	
129	52	52	38	65	52				52	65	
130	28	28	26	41	28				28	41	
131	36	36	27	48	36				36	48	
132	45	45	66	66	45				45	67	
133	40	40	16	56	40				40	56	
134	27	27	15	33	27				27	33	
135	22	22	8	22	22	8			22	22	
136	54	54	18	72	54				54	72	
137	38	38	33	55	38				38	55	
138	68	68	78	78	50				68	78	
139	40	40	10	50	40				40	50	
140	9	9	5	9	9				9	9	
141	.....	25	11	36	25				25	36	
142	.....	32	12	44	32				32	44	
143	14	14	3	14	14				14	14	
144	29	29	28	43	29				29	43	
1	4,355	4,487	3,057	5,421	4,332	70	12	18	4,477	5,807	137
2	3,912	3,912	2,716	4,619	3,799	62	13	13	3,884	5,023	169
3	443	575	341	802	533	8	.....	5	593	784	.....
4	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	32
5	74.78	77.05	52.49	93.09	74.39	1.20	.20	.30	76.88	99.72	2.35

CONTINUATION

IV. TABLE K—ATTENDANCE OF

Continuation Schools		Lower School, Form I																				Lower							
		Boys										Girls										Boys							
		11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years
1	Aberfoyle			1	1	2			1						1	3	1	1	1										
2	Acton	3	1	2	3							1	4	2	5										2	3	4	1	
3	Agincourt	1		1	2	1								2		4										1	5	1	
4	Ailsa Craig		1	1	1	2						1		3	4	2		1	1					1	1	2	1	1	
5	Alvinston	1	2	4	4	1								5	8		1	1								2		1	
6	Arkona					1									3											3			
7	Ayr		3	3	5	2	1	2						1	4	2	2	1										2	
8	Bancroft			2	2	2								3	2	2											1	1	
9	Bath		1	2	1										1	2	1	1	1							1		2	
10	Beaverton			3	2	1	1							1	5	1			1								4	3	
11	Beeton			2		2	1						1	2		1	1									1	1	1	
12	Belmont			6	2									5	12	4									1	4	2		
13	Blenheim	2	2	2	4	5	4					1	3	4	6	1	1	2	1							3	3	2	
14	Blind River				2		1	2						2	2	2										1			
15	Blyth	2	2	1								1	3	4	2	2	1							1		1		1	
16	Bolton			6										1	2											1	1		
17	Bothwell		1	2	2		4							1	3	2	2									3		2	
18	Bowesville					1								1	1												1		
19	Bridgeburg	6	4	1	2	2						1	1	7	4	4										1	3		
20	Bruce Mines			1	2	2								3	2	3		1								1		1	
21	Brussels	1	2	4		2								2	3	7	2								1	2	3		
22	Burk's Falls			2	2	2						1	1	6	2	3	3									1	2	1	
23	Cannington			1	3	3								2	4	10	2									1	1		
24	Cardinal	1	1		2									1	1	3	2	3								2		2	
25	Carp		3		1							1		3	6	5	4										2		
26	Chapleau	2	2	2	1										1	2	3										2		
27	Claremont	2			2	1								4	3	3		1								1	2	1	
28	Clifford			4	2	2								1	1	2	1									2	1		
29	Cochrane	1												1		2	4	2											
30	Coldwater			3	1	1										3	1	3									1	3	
31	Comber	1		1	2											2	1	1								1	2		
32	Cookstown					5	5	2						1	2	4	1										1	1	
33	Creemore		3	3		2								2	2	3	2	1								3	2	1	
34	Delaware	2	2	1	1		1								8	1	2									1	1	4	
35	Delhi		1	1	1	4							1	3	3	3	1									1		1	
36	Drayton	1	5	2	3	2	1			1				4	1	5	1	1								2	2	1	
37	Dresden	6	5	2										3	4	3	2									2	4		
38	Drumbo	1	1	2	1									1		2			1							2		1	
39	Dryden		1	2											3	1		1		1						1			
40	Eganville	1		2										4	2	1	1									1	2		
41	Eganville	2	2	2	1	1	2								5	6	3	2								1	2	3	
42	Elmira	6	6	5	3	1								2	2	1	3	1		1	1					3		2	
43	Elmvale		3		1	1									3	1	3	1									1	2	
44	Ennismore	1	1	3										2	1	3											1		
45	Erin			1		1								4	3	3	1		1							2	2		
46	Espanola				1	1									4	2												1	
47	Fenelon Falls		6	6	3										4	2		1					1			1			
48	Feversham			2	1											1	1										1		
49	Finch	4	2	4	1								1	4	1	5		1									2		
50	Fingal	2	2	1									1	2	1	2										7	2	3	
51	Frankford		2	1	3	1										3	2	2									1		
52	Gore Bay	1	2	1	1	1	2							1	3	4	3		1								1	2	
53	Grand Valley	1	4	1	1								2	2	1	4									1	3	1		
54	Hanover	3	6	3	3	1								9	3	5											3	3	
55	Harrow	1	2	6										3	4	4	1										2	1	
56	Havelock	3	3	1	2								2	1	2	2	3									2	2		
57	Hepworth			3	1	2								1		1										2		3	

CONTINUATION

IV. TABLE K—ATTENDANCE OF PUPILS

Continuation Schools	Lower School, Form I																					Lower							
	Boys										Girls											Boys							
	11 years	12 year	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	
58 Highgate.....	1	1	4	3	3								2	3	2	2	4	1							2	1	2	1	1
59 Huntsville.....		3	4	2	3									2	8	6	2									4	5		
60 Jarvis.....			1	1	1										1	3									2	3		2	
61 Jockvale.....															1	1									1				
62 Kars.....				1											3	4		1									1	3	
63 Keewatin.....				1	3	1									1	1	3	1								1		2	
64 Kenmore.....				1	1	3	1							1	1	2	2	1	4						1	2	2	1	
65 Kinburn.....				2	2									1	2	4	5	1							1	1	2	1	
66 Lakefield.....			1	2	1	1						1		1	8	6		1	1	1					1	4	1	3	
67 Lanark.....	2	3	4	4	1								1	3	4	5			1						2	2	1		
68 Lansdowne.....			2	2	2	2								1	3	2	2	3										1	
69 Lion's Head.....		1			1												3	3											
70 Little Current.....	1						1	1						1	1	2	3	2									1	1	
71 Lobo.....			2	2	1	1	1							1	4	2	5		1							1	1	1	
72 Lucknow.....			5	2	3			2							4	3	2	1							1	1	1		
73 Malakoff.....															1				1										
74 Manitowaning.....		1	1	2											2	3	2	4	1								1		
75 Manotick.....			1		2										2	1	3	2								2	1		
76 Marmora.....			1	5	2	1	1			1				2	7	3	2									2	3	3	
77 Maxville.....		5	3	1	2	2							1	2	4	7	6	1									2	4	
78 Melbourne.....		2		1									1	5	2									1		1			
79 Merlin.....	1	1	3	8	1								1		3		1							1		1	3	2	
80 Merrickville.....				1	4	1								2	6	10	2	2								2			
81 Metcalfe.....		2	2			1	1							2	3	3	3	1								1			
82 Millbrook.....		1	5	5	2	2	1	2					1	3	5	7	5	2	1							1	1	1	
83 Milverton.....			4	6	3								3	1	5										1	1	2	2	
84 Mimico.....	2	4	7	3								4	7	11	2								1	4	4				
85 Minden.....			1											1	1	2	1	1								2	1		
86 Morriston.....			2											2	3	2	1		1										
87 Mt. Albert.....	1	2		2	2									2	3	2	1		1										
88 Mt. Brydges.....		1	2	3	1								1	3	3	1	2	1								1	2		
89 Navan.....		2	2											4	1													2	
90 New Hamburg.....		1	2	1	1		1							1	5	3	1							1	1	2	1	1	
91 New Liskeard.....			1		3	1								2	6	4	8										2		
92 North Augusta.....	1			2	1									1	3	2	1									1	1		
93 North Gower.....				2	1	1		1						3				2									1	1	
94 Norwich.....	1	2	7	10	4	1	3					2	3	5	4	1								1	5	3	7	1	
95 Odessa.....			1		1	1								1	1	2		2								5	2	1	
96 Oil Springs.....					2									1	2	3	1										1		
97 Orono.....		1	5		1		1						1	2	5	3	1									3	3	1	
98 Paisley.....	1		4	6	2	2							1	4	7	5	2									5		2	
99 Pakenham.....		1	2	5	3									2	3	4									1		1	1	
100 Palmerston.....		3	4	5	1									2	4	1	3										4	4	
101 Plattsville.....		2	2	3									1	3	5											2	2	1	
102 Port Burwell.....			1	2	1									1	3	3	2								1		1		
103 Port Colborne.....			6	10	5	1	1						1	1	4	7	4	3							2	5	4	1	
104 Port Credit.....			1		2		2								2	7	2		1							2	1	2	
105 Powassan.....		1	2	1	4		2						3	3	3	1	2									1			
106 Princeton.....	1		2		2										1	1	2												
107 Richard's Land- ing.....		1																								1		1	
108 Richmond.....	1		1	1	3	1							1	1	5	8	3									1			
109 Ridgeway.....		1	1	2	2	1							1	2	7	6	1	1								1	1	2	
110 Ripley.....			1	4	1	2								1	5	8	3		1							2	2	1	
111 Rodney.....	1	1	7	2		2							2	1	3	3			1							3	4	4	
112 Russell.....	1	5	1	2									1	3		2	1		1							1	3		
113 St. George.....	2			3	3	1							2		3	3									1	1	4	3	

SCHOOLS (Continued)

BY AGE, SEX AND GRADE (Continued)

School, Form II													Middle School													Total number enrolled							
Girls													Boys						Girls														
18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years		17 years	18 years	19 years	20 years	21 and over		
58	2					2	1	2	2	1						1	1					1				2		2			51		
59								3	3	1						5	3								1	4	5			1	63		
60	1				1	1	3	4	1															1						34			
61						1		1	2																						10		
62	1								3	1																	2				24		
63		1					2	7		1	1					1		2			1					1	1				30		
64	1					3		4	3	2				1			2	1				3		1		2		1	1		45		
65	1				1	1	2	3	1							1	1	3	2					1	4	2	2				35		
66					1	1	6	7	2	1				1		1	3	2						1	4	2	2	2			70		
67	2				1	2	2	8	2						1	4	3		1			2	1	3	4	3	3	1			76		
68						3	1			1						1									1	2	1				30		
69						1	2	1																							9		
70					1		1				2																				18		
71						1	2		4	1																					31		
72						1	9	9	3							4		1	2						2	3	4				67		
73						1	2	1	1	1	1							1	1									2	1		14		
74							2		1	2																					23		
75						1	4	4	1	1					1	2									1	1					31		
76	1					1	4	6	3	2				1	1	2	1							1	1	1	3				57		
77	2					1	1	8	2	1	1					2		1							6	3	2				65		
78					1	1	5	2							1	1		1				1	1	1	6	1	3	1			46		
79					1	4	3	5			3					1	1	1	1					1	6	1	1	1			51		
80						1	1	2	1	2						4	1							1	1	6	1				54		
81	1				1		2	1	1	1	1				1		1								1						29		
82						2	3	2	6	2	2				2	1	2	2							1	3	2	1				77	
83							3	5									1									3	3					43	
84						2	2									2	1	1							2	1	2	1				64	
85							2	2	3	2	1																					20	
86																																11	
87							3	2			1							1	1						1	2	1					33	
88						2	1	4	2					2		1	1								1	2		6				43	
89						2	4	1							1	2									2	1	1					27	
90							2	1						2	1		2	1	1			1			1	2		1				37	
91							5	4		3	1						1								1	3	3					48	
92	1					1	1	3	1						1										1		2		1			25	
93						1	1	2		1				1		1								2	1		2					26	
94					1	2	4	5	4		1					2	1	1						6	1	2	2					92	
95						1	1	1	3		1							1	1						1	1	3					31	
96						1	3	4	3	1						2	2	1	1						1		2					31	
97						2	3	1		1					4	3	2		1			1	1	1	4	3	2					46	
98							2	2	2	1						2	3	1						1	1	4	3	2				64	
99							2	2	2	3						3	2		1					1	1	2	1	2	1			47	
100					1	2	8	1	2	3						1	1							1	2	3	1	1				57	
101								8								1	3	1								2						36	
102	1					1	7								1		1															26	
103	1					1	2	5		1				1		2	4	3	1					2	1	1		1	1			83	
104	2						2	3	3							4	1	1	1						1	3						43	
105						1	2	2	2																							31	
106					1		2	3						1		2		1									3						23
107							5	1	2																							16	
108						1	2	5																	2		1					37	
109		1				1	2	2	3	1						4		2	2						3	3	2	1			1	53	
110						3	5	4	1	2							3	1	3						3	6	6					73	
111						1	3	3	2	4							5	2	1							2	1					61	
112					1	1	4	5		2	1					1									2	2						42	
113						1	5	4	3		1			1	1	1						2			1	1	1					49	

CONTINUATION
IV. TABLE K—ATTENDANCE OF PUPILS

Continuation Schools	Lower School, Form I																				Lower							
	Boys										Girls										Boys							
	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years
114 Schomberg.....			1	2	2	4								1	3	4										1	2	1
115 Scotland.....	2			2	1	1									1	3								1		1	1	
116 Southampton...						3	3	1						1	2	2	7								1	1	3	1
117 South Mountain				1	1	2	2							2	1	5									2	1	1	1
118 South Porcupine				3	4	1									1	3												
119 Spencerville.....				2	1			4						1	3	4	2	1	2						2	3		
120 Springfield.....				1	1	3		4					1		3	3	2									1	3	
121 Stayner.....				1	4	2	1								5	2	1									4	7	1
122 Stella.....				1									1	2	3										1			
123 Stouffville.....				3	2	5								5	4	3	1									1	4	1
124 Sturgeon Falls..		1		2									2	2	2	3	2									1	1	
125 Sutton...				4	2	3							4	3	4	3									1	2	1	
126 Tamworth.....	1				5		1							3	6	3	3	1							1	1	1	
127 Tara.....				2	1	2	1						1	3		2									1	4	1	
128 Tavistock.....		1	2	2										3	3	1	1									4	2	1
129 Teeswater.....		1	4	4				2							4	6	5	1									2	
130 Thamesville.....				2	4	1							1	3	2	2									1	2	2	
131 Thessalon.....				2		4	1							6		3	2	1	2				1		1		2	1
132 Thornbury.....	4	1	5	4	1	1							2	4	4				1						1			
133 Thorndale.....	1		3	5	3							1		1	6	4									1	1	1	1
134 Tilbury.....		1	3	2			1						2	3	3	2	1								1	1	1	
135 Timmins.....	1	2	2									1	1	4	2	1								1	3	2		
136 Tottenham.....		3	5	4	2								3	3	7	3	1									1	6	3
137 Warkworth.....		1	2	3	3	1							2	4	5	1											2	2
138 Westboro.....	3	3	1	8	6	1		1				1	2	4	11	7	2								2	2	3	1
139 West Lorne.....		2	2	3	1	1						1	3	6	4	2										2	3	
140 Westmeath.....				1		1								1		1										2	3	
141 Westport.....			1	1	3	2							1	1	2	5	3											1
142 Westport R.C....	2			2			1						2	2	4	3		3							1		1	1
143 Winona.....				5	2								1		2		1								1	1		
144 Wroxeter.....		1	3	2								1		4	4											2	2	

SUMMARY OF ATTENDANCE

		10 yrs.	11 yrs.	12 yrs.	13 yrs.
LOWER SCHOOL Form I	Boys..		3	46	144
	Girls..		11	53	216
LOWER SCHOOL Form II	Boys..			4	22
	Girls..			4	35
MIDDLE SCHOOL	Boys..				
	Girls..				3
TOTALS BY SEXES	Boys..		3	50	166
	Girls..		11	57	254
GRAND TOTALS			14	107	420

SCHOOLS (Concluded)

BY AGE, SEX AND GRADE (Concluded)

School, Form II													Middle School													Total number enrolled													
Girls													Boys														Girls												
18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years		17 years	18 years	19 years	20 years	21 and over								
114	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	26
115	.	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	22
116	1	.	.	.	.	2	1	1	3	3	.	.	.	.	3	2	1	.	.	.	.	.	.	.	1	1	1	.	.	.	44
117	.	.	.	.	.	3	2	2	5	4	.	.	.	.	.	1	.	.	.	.	.	.	.	.	.	2	2	.	.	.	39
118	.	.	.	.	.	2	2	1	.	2	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	17
119	.	.	.	.	.	2	2	.	.	1	.	.	.	.	2	.	.	.	.	.	.	.	.	.	1	2	.	.	.	.	40
120	.	1	.	.	.	2	1	1	.	2	.	.	.	.	.	.	.	.	.	.	.	.	.	.	2	2	.	.	.	.	32
121	.	.	.	.	.	1	3	5	1	.	.	.	1	.	.	3	1	2	2	.	.	1	.	.	3	2	.	.	.	.	53
122	.	.	.	.	.	.	3	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	1	2	1	.	.	.	15
123	1	.	.	.	1	1	1	.	3	.	.	.	.	.	.	1	3	3	1	.	.	.	.	2	3	2	1	.	.	.	51
124	.	.	.	.	.	1	2	.	.	1	.	.	.	1	.	2	.	2	.	.	.	.	.	1	3	1	1	.	.	.	28
125	.	.	.	.	.	2	4	4	.	1	1	.	.	.	2	1	2	2	.	.	.	.	.	3	2	1	.	.	.	.	52
126	2	.	.	.	.	4	4	4	.	1	2	.	1	.	.	2	2	.	.	.	.	.	1	1	2	4	1	1	.	.	54
127	.	.	.	.	1	1	2	1	3	.	.	.	.	.	.	1	.	.	.	.	.	.	1	1	4	2	.	.	.	.	36
128	.	1	.	.	.	3	1	2	.	2	.	.	.	.	1	1	.	.	1	.	.	.	1	3	2	.	1	1	.	1	38				
129	1	.	.	.	.	8	11	2	.	1	.	.	.	.	2	.	1	.	.	.	.	.	2	5	3	.	1	.	.	.	65
130	.	.	.	.	.	3	4	1	.	.	.	.	.	.	1	.	1	.	.	.	.	.	5	4	1	3	.	.	.	.	41
131	3	.	.	.	.	.	4	3	.	.	.	.	.	.	2	1	1	.	.	.	.	.	.	1	1	1	.	3	.	.	48
132	1	.	.	.	.	1	8	5	2	.	.	.	.	.	1	1	2	3	1	.	.	.	.	2	4	5	3	.	.	.	67
133	.	.	.	.	2	2	3	2	.	.	1	.	.	1	.	1	2	2	.	.	.	.	.	4	2	2	1	.	.	.	56
134	.	.	.	.	.	.	1	5	.	.	.	.	.	.	.	1	.	.	.	.	.	.	1	3	.	1	.	.	.	.	33
135	.	.	.	.	.	1	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	22
136	.	.	.	.	.	2	3	.	4	2	.	.	.	.	1	1	5	1	.	.	.	.	3	2	4	1	.	.	.	.	72
137	1	.	.	.	.	1	6	4	1	.	.	.	.	.	3	.	1	.	1	.	.	.	7	1	2	1	.	.	.	.	55
138	1	.	.	.	.	1	1	6	1	.	.	.	.	.	.	2	.	1	.	.	.	.	.	4	2	.	.	.	.	.	78
139	.	.	.	.	1	3	4	2	.	.	.	.	1	1	.	2	3	.	.	.	.	.	1	.	2	.	.	.	.	.	50
140	.	.	.	.	.	3	.	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	9
141	.	2	.	.	.	.	1	3	.	.	.	.	.	.	.	1	1	2	.	.	.	.	1	1	1	4	.	.	.	.	36
142	.	.	.	.	.	1	2	4	3	.	.	.	.	1	.	.	.	.	.	1	.	.	1	.	1	6	.	2	.	.	44
143	.	.	.	.	.	1	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	14
144	.	.	.	.	1	1	1	4	1	1	1	.	.	.	.	2	5	1	.	.	.	.	.	2	1	1	2	.	.	.	43

BY AGE, SEX AND GRADE, JUNE, 1921

14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. or over	TOTAL S
284	304	200	81	29	2	.....	2	1,095
417	470	238	86	26	5	1	1	1,524
98	197	192	113	50	7	3	1	687
132	347	386	211	75	21	4	3	1,218
17	51	131	141	105	50	9	18	522
13	72	181	215	200	64	19	10	777
399	552	523	335	184	59	12	21	2,304
562	889	805	512	301	90	24	14	3,519
961	1,441	1,328	847	485	149	36	35	5,823

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

Re-

Collegiate Institutes	Legislative Grants	Municipal Grants(county)	Municipal Grants (local)	School Fees
	\$ c.	\$ c.	\$ c.	\$ c.
1 Barrie.....	1,251 83	3,308 10	15,095 90	2,259 00
2 Brantford.....	1,720 25	8,717 75	37,974 37	1,653 00
3 Brockville.....	1,480 40	5,061 95	25,500 00	796 00
4 Chatham.....	1,756 50	6,413 09	26,426 44	1,406 79
5 Clinton.....	1,033 35	6,500 40	4,200 00	1,175 25
6 Cobourg.....	1,712 68	5,500 50	12,700 00	.....
7 Collingwood.....	1,778 40	3,612 13	16,833 45	360 00
8 Fort William.....	2,354 33	.....	43,208 08	368 00
9 Galt.....	1,766 00	12,569 15	17,400 00	4,235 50
10 Goderich.....	946 06	5,194 10	8,500 00	1,311 00
11 Guelph.....	1,259 10	.....	21,995 89	3,519 04
12 Hamilton.....	2,575 64	.....	122,710 41	12,852 25
13 Ingersoll.....	1,548 07	3,351 94	12,751 00	972 00
14 Kingston.....	1,265 00	.....	33,495 00	9,554 06
15 Kitchener-Waterloo.....	1,733 75	3,921 18	29,001 34	3,546 00
16 Lindsay.....	1,558 50	10,113 71	16,474 51	2,824 50
17 London.....	3,926 18	13,349 99	100,421 92	6,891 50
18 Morrisburg.....	833 46	4,296 93	3,887 28	.....
19 Napanee.....	1,058 56	6,182 02	7,368 00	.....
20 Niagara Falls.....	1,801 08	3,871 22	32,611 40	.....
21 North Bay.....	2,660 00	.....	27,000 00	.....
22 Orillia.....	1,194 06	3,683 51	27,107 95	2,834 00
23 Ottawa.....	1,633 00	.....	119,042 49	20,810 25
24 Owen Sound.....	1,769 75	5,810 69	13,980 00	2,580 57
25 Perth.....	1,137 55	4,581 71	7,823 01	923 38
26 Peterborough.....	1,070 00	.....	41,500 00	2,660 50
27 Picton.....	1,385 73	9,792 05	10,000 00	.....
28 Port Arthur.....	3,443 75	.....	27,180 77	.....
29 Renfrew.....	1,357 50	8,273 55	11,400 00	15 00
30 St. Catherines.....	1,112 00	4,913 07	30,119 78	2,075 90
31 St. Mary's.....	1,121 53	2,284 39	9,020 00	1,765 00
32 St. Thomas.....	1,740 34	8,429 12	31,421 03	1,016 00
33 Sarnia.....	1,295 57	3,299 34	40,633 73	.....
34 Seaforth.....	995 38	6,772 75	5,040 47	1,525 40
35 Smith's Falls.....	1,818 93	2,132 78	12,975 00	611 00
36 Stratford.....	2,092 24	3,812 60	27,000 00	2,909 50
37 Strathroy.....	1,099 65	4,248 80	7,500 00	1,395 00
38 Toronto, Harbord.....	1,697 27	.....	38,080 50	6,377 94
39 Toronto, Humberside.....	1,267 50	.....	60,700 28	4,935 00
40 Toronto, Jarvis.....	1,767 66	.....	62,260 20	4,978 92
41 Toronto, Malvern Ave.....	1,159 00	.....	42,775 40	2,569 21
42 Toronto, Oakwood.....	1,178 52	.....	78,052 59	7,235 60
43 Toronto, Parkdale.....	1,146 50	.....	60,973 62	5,352 00
44 Toronto, Riverdale.....	1,238 50	.....	67,566 24	3,808 00
45 Vankleek Hill.....	1,157 35	5,154 52	6,500 00	74 00
46 Windsor.....	1,627 23	6,547 16	74,927 44	.....
47 Woodstock.....	1,892 00	8,067 78	23,466 82	3,074 06
Totals.....	74,417 65	189,767 98	1,552,602 31	133,250 12

AND HIGH SCHOOLS

STATEMENT

Receipts			Expenditure		
Debitures	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	2,338 92	24,253 75	15,066 11	945 51	242 34
2	334 00	50,399 37	38,650 84	627 27	2,186 75
3	394 70	33,233 05	19,486 65		1,409 69
4	1,627 38	37,630 20	24,421 20		1,190 15
5	1,215 44	14,124 44	9,581 52		427 91
6	5,484 57	25,397 75	14,560 00	24 00	468 74
7	1,082 35	23,666 33	16,180 00		386 55
8	27,835 02	3,745 51	31,640 00	34,899 15	344 14
9	6,775 00	2,444 87	45,190 52	7,187 95	112 61
10		1,494 35	17,445 51	283 00	687 36
11		443 24	27,217 27		576 68
12		11,296 70	149,435 00	7,830 47	3,209 84
13		2,664 55	21,287 56	115 43	388 47
14		3,187 86	47,501 92	132 02	1,720 16
15		3,173 29	41,375 56	36 74	2,123 31
16		908 35	31,879 57	721 52	742 23
17		81,827 67	206,417 26	34,804 24	2,660 59
18		2,803 53	11,821 20		633 63
19		5,815 29	20,423 87	200 45	8 48
20		2,243 42	40,527 12	1,610 12	1,368 09
21		719 69	30,379 69	594 56	363 93
22		386 65	35,206 17		4,552 50
23		16,359 01	157,844 75	2,607 73	2,258 84
24		10,312 83	34,453 84	534 49	723 89
25		3,256 82	17,722 47	79 17	286 96
26		1,735 01	46,965 51		2,729 95
27		8,352 52	29,530 30	14,636 35	252 49
28		888 39	31,512 91	345 35	955 11
29		2,509 65	23,555 70	66 00	1,074 33
30	5,000 00	1,198 66	44,419 41	2,029 12	468 08
31		732 43	14,923 35		186 75
32		810 70	43,417 19	341 96	771 40
33		3,812 98	49,041 62	9,633 73	645 88
34		2,658 39	16,992 39		137 55
35		6,283 03	23,820 74		879 08
36		9,797 95	45,612 29		1,041 68
37		1,009 25	15,252 70		36 79
38		168,380 54	214,536 25	2,465 00	6,196 39
39		11,618 97	78,521 75	2,465 00	3,126 66
40		185 79	69,192 57	2,465 00	5,730 18
41		2,111 70	48,615 31	2,465 00	2,092 39
42		13,004 50	99,471 21	2,465 00	3,838 49
43		134,164 18	201,636 30	136,679 18	4,602 62
44		2,334 65	74,947 39	2,465 00	6,436 73
45		6,470 45	19,356 32		803 49
46		4,627 08	87,728 91		7,958 54
47		133 39	36,634 05	601 74	393 00
39,610 02	548,381 20	2,538,029 28	1,382,754 42	257,720 90	79,431 42

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

Collegiate Institutes	Expenditure—		
	Library, scientific apparatus, maps, etc., type-writers, and equipment for physical culture	Art, manual training, household science and agricultural department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
	\$ c.	\$ c.	\$ c.
1 Barrie.....	1,167 75		4,958 17
2 Brantford.....	745 51	70 04	8,118 96
3 Brockville.....	99 39	198 85	10,403 38
4 Chatham.....	1,149 79	7 63	10,949 99
5 Clinton.....	204 10	157 39	2,047 01
6 Cobourg.....	136 56	289 21	4,397 39
7 Collingwood.....		263 33	6,694 87
8 Fort William.....	110 00	1,108 67	8,992 99
9 Galt.....	740 77	1,023 77	9,908 66
10 Goderich.....	305 08		1,732 18
11 Guelph.....	623 90		4,670 44
12 Hamilton.....	1,560 10	304 42	19,022 82
13 Ingersoll.....	76 36	55 10	5,137 05
14 Kingston.....	534 58		8,918 54
15 Kitchener-Waterloo.....	567 71	48 10	11,136 04
16 Lindsay.....	698 15		5,309 94
17 London.....	1,644 25	35 00	28,070 10
18 Morrisburg.....	181 81		2,414 12
19 Napanee.....	429 93		2,775 05
20 Niagara Falls.....	190 40		11,468 51
21 North Bay.....	406 91	29 50	10,528 44
22 Orillia.....	142 70		7,331 14
23 Ottawa.....	324 70		47,467 82
24 Owen Sound.....	180 48	176 93	7,741 55
25 Perth.....			4,148 69
26 Peterborough.....	1,359 47	53 35	9,416 40
27 Picton.....	429 28		4,418 42
28 Port Arthur.....	384 86	1,196 23	6,470 12
29 Renfrew.....	338 65	250 00	4,939 97
30 St. Catharines.....	335 25	35 10	13,924 41
31 St. Mary's.....	45 58		2,816 90
32 St. Thomas.....			6,723 83
33 Sarnia.....	1,963 47		9,749 17
34 Seaforth.....			2,543 95
35 Smith's Falls.....	21 65		6,428 39
36 Stratford.....	913 68		13,154 95
37 Strathroy.....	186 67		4,305 44
38 Toronto, Harbord.....	164 98	26 95	13,734 76
39 Toronto, Humberside.....	164 00		20,795 41
40 Toronto, Jarvis.....	147 76		12,624 83
41 Toronto, Malvern Ave.....	196 33	19 50	12,485 89
42 Toronto, Oakwood.....	144 48	5,197 93	22,783 15
43 Toronto, Parkdale.....	50 65	11 48	7,717 67
44 Toronto, Riverdale.....	141 11	5,194 85	8,164 35
45 Vankleek Hill.....	310 13	55 60	2,098 70
46 Windsor.....			30,516 54
47 Woodstock.....		133 71	12,440 82
Totals.....	19,518 93	15,942 64	472,597 92

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

Continued		
Total expenditure		Charges per year for Tuition
	\$ c.	
1	22,379 88	\$10.
2	50,399 37	Res. free; Co. \$12; others \$30.
3	31,597 96	\$5.
4	37,718 76	Res. free; non-res. \$10.
5	12,417 93	Lower School \$6; others, \$10.
6	19,875 90	Free.
7	23,524 75	Res. free; non-res. \$10.
8	77,094 95	Free.
9	43,962 44	Co. \$10; res. and other Cos. \$14.
10	14,497 62	F. I, \$6; II, \$8; III, \$10.
11	27,217 27	Res. free; non-res. \$10.
12	102,333 85	Res. 1st yr. \$2.50, other yrs. \$10; Co. \$50; others \$85.
13	20,002 41	Res. F. I, free; others \$7.50.
14	47,501 92	Res. I, fr. II&III Com. fr., others \$15; non-r. Frontenac & Leeds \$5, others \$30.
15	37,458 65	Res. \$10; non-res. \$15.
16	31,500 84	Res. \$5.70 to \$10; non-res. \$7.50 to \$20.
17	149,577 68	Res. I, free, other years and Co. \$10; others \$30.
18	11,539 56	Free.
19	14,373 91	Free.
20	40,527 12	Free.
21	30,267 70	Free.
22	28,599 55	\$10.
23	152,184 09	Res. \$10 to \$25; non-res. \$60 to \$75.
24	34,453 84	Res. I, free, II, \$8; other years. \$12; non-res. \$10.
25	14,934 82	Co. \$10; non-res. \$40.
26	45,632 67	Res. \$3 to \$10; non-res. \$25.
27	20,081 89	Free.
28	28,375 07	Free.
29	23,555 70	Res. and Co. free; others \$25.
30	43,733 44	\$5.
31	14,832 23	\$10.
32	43,417 19	Res. free; non-res. \$10.
33	48,595 86	Free.
34	13,657 72	F. I, \$6; II, \$8; others \$10.
35	23,720 22	Res. free; non-res. \$10.
36	45,355 67	Res. F. I, free; all others \$10
37	15,103 90	Res. F. I, free; all others \$10
38	82,721 33	Res. I, free; II, \$9; III, \$15; IV, \$21; V, \$27; non-res, cost per pupil.
39	78,521 75	
40	69,192 57	
41	48,615 31	
42	99,471 21	
42	99,471 21	
43	201,636 30	
44	72,612 74	
45	13,271 79	Free to Province; others \$20.
46	84,107 13	Res. and Co. free; others \$67
47	35,811 7	Res. F. I, free; all others \$7.50.
2,227,966 23		18 free; 29 not free.

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

High Schools	Re-			
	Legislative Grants	Municipal Grants (county)	Municipal Grants (Local)	School Fees
	\$ c.	\$ c.	\$ c.	\$ c.
1 Alexandria	757 27	747 43	6,537 00	572 50
2 Alliston		2,149 26	2,000 00	549 25
3 Almonte	602 92	2,233 81	6,529 06	62 50
4 Amherstburg	529 00	1,557 51	5,850 00	12 50
5 Arnprior	862 99	2,650 19	7,749 63	700 80
6 Arthur	762 61	2,589 97	4,107 03	367 50
7 Athens	913 51	4,224 00	4,300 00	941 00
8 Aurora	766 42	3,031 16	2,500 00	
9 Avonmore	592 99	821 24	4,230 52	913 00
10 Aylmer	794 02	5,217 95	2,000 00	
11 Beamsville	2,545 41	6,718 81	1,685 40	
12 Belleville	1,641 54	4,897 55	26,936 55	288 40
13 Bowmanville	865 48	2,719 70	6,425 00	577 00
14 Bracebridge	1,200 36		6,525 00	395 94
15 Bradford	595 78	1,829 71	1,000 00	1,584 00
16 Brampton	1,146 97	4,446 00	8,500 00	
17 Brighton	613 09	3,144 89	3,100 00	619 80
18 Burlington	581 90	1,974 21	5,100 00	810 55
19 Caledonia	638 73	3,763 11	2,500 00	
20 Campbellford	772 40	4,013 08	6,600 00	
21 Carleton Place	629 21	1,270 94	4,300 00	526 00
22 Cayuga	618 75	3,243 39	2,000 00	
23 Chatsworth	450 43	450 43	3,137 78	175 00
24 Chesley	613 85	1,983 97	3,300 00	1,349 50
25 Chesterville	650 09	6,127 01		
26 Colborne	510 78	1,879 88	2,607 00	
27 Cornwall	1,210 07	7,221 32	9,500 00	727 76
28 Deseronto	682 49	3,146 56	3,500 00	
29 Dundalk	516 82	1,942 21	2,500 00	574 00
30 Dundas	935 72	2,281 44	10,050 00	792 00
31 Dunnville	908 95	5,146 69	4,750 00	
32 Durham	643 52	2,295 87	2,363 75	1,111 42
33 Dutton	621 84	3,630 26	1,000 00	990 00
34 Elora	491 52	2,621 41	1,600 00	373 00
35 Essex	792 13	4,883 95	4,000 00	
36 Exeter	547 29	2,712 13	2,350 00	519 00
37 Fergus	601 14	2,290 87	4,000 00	588 00
38 Flesherton	561 48	561 48	5,013 00	221 25
38 Forest	639 51	3,854 41	1,500 00	
40 Fort Frances	1,337 36		8,800 00	
41 Gananoque	919 96	1,931 32	6,382 48	140 00
42 Georgetown	820 73	4,162 74	4,388 42	1,033 30
43 Glencoe	538 60	2,740 31	2,500 00	532 00
44 Gravenhurst	1,212 94		3,813 44	228 15
45 Grimsby	615 78	4,925 29	1,421 18	
46 Hagersville	579 91	3,151 96	2,200 00	
47 Haileybury	1,568 54		5,751 00	4,122 60
48 Harriston	693 16	2,189 34	4,141 00	820 00
49 Hawkesbury	633 38	1,645 42	3,851 90	
50 Iroquois	618 96	3,683 71	2,000 00	
51 Kemptville	700 39	5,741 84	3,000 00	329 10
52 Kenora	1,937 80		12,667 38	
53 Kincardine	889 97	4,071 75	4,038 76	1,222 00
54 Leamington	986 94	4,227 00	7,026 00	
55 Listowel	912 17	57 46	3,790 00	1,255 00
56 Lucan	597 73	2,672 65	2,500 00	726 00
57 Madoc	656 31	4,339 18	2,200 00	

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

Receipts			Expenditure		
Debitures	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1		1,137 48	5,760 00	341 64	
2		543 39	4,050 00		
3		1,163 46	6,260 00	650 00	
4		474 45	4,170 00	3,850 00	
5	1,143 42	2,069 15	9,761 78	25 00	160 66
6		517 03	6,137 50	109 01	81 05
7		3,566 99	7,550 00		41 90
8		1,535 48	6,750 00		225 48
9		1,161 97	3,980 00		195 50
10		640 96	6,510 00		182 27
11		5,095 45	5,784 00	1,505 95	199 76
12		418 45	26,911 24		708 84
13		1,048 30	7,519 49		312 86
14		43 39	6,260 00	1,711 79	
15		803 46	3,530 00		101 33
16		179 54	11,660 00		
17		312 61	4,695 00		56 85
18		221 77	4,879 00	900 00	32 45
19		404 72	4,720 00	311 45	636 32
20	5,730 47	1,969 59	8,497 00	4,761 80	142 68
21		1,380 28	5,730 00		194 14
22		705 50	5,590 00		21 15
23		1,287 59	2,875 40		56 23
24		949 99	5,916 00		
25		112 40	4,392 50	104 87	247 85
26		3,549 21	3,186 70		98 03
27		5,156 97	14,795 00		360 53
28		187 16	4,293 25		437 81
29		406 62	4,030 00		244 19
30		406 36	7,962 69	2,600 00	166 53
31		2,938 01	8,294 63		150 44
32		856 86	5,345 00	208 86	41 00
33		1,811 89	5,660 00	485 51	
34		204 07	3,650 00		243 97
35		3,533 94	9,135 50	2,110 90	
36		343 32	4,700 00	172 32	32 84
37		1,641 57	5,780 00	43 80	143 45
38		1,262 38	3,930 00	739 32	124 13
39		1,622 46	4,520 00	230 83	
40		41 00	5,250 00	1,834 50	106 12
41		103 00	6,851 00	225 99	522 92
42		218 55	7,980 00	61 54	258 21
43		483 52	4,320 00	172 65	
44		38 68	4,126 66		26 10
45		165 50	4,620 00		181 08
46		1,219 09	5,264 74		45 49
47		6,563 31	6,920 00		68 56
48		456 40	6,039 75		195 29
49		34 00	4,240 00	144 20	
50		2,098 38	5,120 00		147 45
51		1,416 91	6,600 00		381 33
52		210 50	9,098 00	330 00	94 00
53		1,524 31	7,920 00		165 13
54		2,939 61	9,560 00	954 92	462 75
55		7,666 00	9,492 99		840 60
56		2,443 76	5,895 61		108 26
57		1,120 28	6,000 00	87 04	84 15

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

High Schools	Expenditure		
	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
	\$ c.	\$ c.	\$ c.
1 Alexandria.....	12 50		2,279 45
2 Alliston.....			1,209 80
3 Almonte.....			500 00
4 Amherstburg.....	38 81		292 48
5 Arnprior.....	37 62		2,840 68
6 Arthur.....		55 05	2,171 75
7 Athens.....	146 41	34 63	2,158 10
8 Aurora.....	108 46		1,584 59
9 Avonmore.....	190 12		1,584 67
10 Aylmer.....	151 94		2,141 57
11 Beamsville.....	226 71		8,019 04
12 Belleville.....	401 46		5,578 98
13 Bowmanville.....	386 95	114 00	2,979 64
14 Bracebridge.....	119 47		230 27
15 Bradford.....			984 76
16 Brampton.....	325 72		3,796 00
17 Brighton.....	348 31		1,569 12
18 Burlington.....	227 00		1,131 45
19 Caledonia.....	585 92		1,863 42
20 Campbellford.....	650 94		2,486 76
21 Carleton Place.....	76 39		2,000 39
22 Cayuga.....	29 30		778 51
23 Chatsworth.....	15 00		1,118 02
24 Chesley.....	325 60		1,863 50
25 Chesterville.....			1,781 86
26 Colborne.....	50 00		1,364 98
27 Cornwall.....			6,200 72
28 Deseronto.....			2,566 62
29 Dundalk.....	51 97		1,503 62
30 Dundas.....	421 45		3,254 07
31 Dunnville.....	232 25		2,494 58
32 Durham.....	77 49		1,599 07
33 Dutton.....			928 59
34 Elora.....	67 30		942 71
35 Essex.....	79 34	132 50	1,751 78
36 Exeter.....	28 14		1,244 98
37 Fergus.....	78 63		1,421 49
38 Flesherton.....	26 59		2,277 70
39 Forest.....			1,608 60
40 Fort Frances.....	500 13		1,696 75
41 Gananoque.....			1,817 09
42 Georgetown.....	154 04	121 15	2,048 80
43 Glencoe.....			1,350 55
44 Gravenhurst.....	52 25		1,061 44
45 Grimsby.....	244 76		1,998 91
46 Hagersville.....	45 50	10 00	1,785 23
47 Haileybury.....			5,614 43
48 Harriston.....	585 22		1,481 64
49 Hawkesbury.....	88 10		1,692 40
50 Iroquois.....	49 00		1,535 85
51 Kemptville.....	92 29		2,037 35
52 Kenora.....	375 16		4,918 52
53 Kincardine.....	96 67	91 09	2,086 63
54 Leamington.....	208 38	113 54	2,876 23
55 Listowel.....	37 10		3,309 94
56 Lucan.....		31 46	1,904 81
57 Madoc.....	90 98		1,395 52

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

—Continued

Total Expenditure		Charges per year for Tuition
	\$ c.	
1	8,393 59	Res. & Co. free; others \$20.
2	5,259 80	Res. \$5; non-res. \$10.
3	7,410 00	Res. \$2.50; others, \$12.50.
4	8,351 29	Res. free; non-res. \$10.
5	12,825 74	Res. free; non-res. \$25.
6	8,554 36	\$10.
7	9,931 04	Res. free; Co. \$5; others, \$30.
8	8,668 53	\$10.
9	5,950 29	Free.
10	8,985 78	Res. F. I, \$5; all others \$10.
11	15,735 46	Free.
12	33,600 52	Res. free; non-res. \$25.
13	11,312 94	Res. F. I free, II \$6, other F's \$7.50; non-res. free.
14	8,321 53	Res. free; non-res. I \$20, II \$25, III, \$30.
15	4,616 09	F. I, free; others \$10.
16	15,781 72	\$10.
17	6,669 28	Free.
18	7,169 90	\$10.
19	8,117 11	Res. free; non-res. \$4.50
20	16,539 18	Free.
21	8,000 92	Res. free; non-res. \$10.
22	6,418 96	Free.
23	4,064 65	F. I, free; all others, \$10.
24	8,105 10	F. I, \$10; II, \$15; III, \$20; IV, \$50.
25	6,527 08	Free.
26	4,699 71	Free.
27	21,356 25	Free.
28	7,297 68	Free.
29	5,829 78	\$10.
30	14,404 74	Res. F. I free, others \$10; non-res. \$30.
31	11,171 90	Free.
32	7,271 42	Res. \$7.50; non-res. \$10.
33	7,074 10	\$10.
34	4,903 98	Res. \$5; non-res. \$10.
35	13,210 02	Free.
36	6,178 28	Res. F. I, free; all others \$10.
37	7,467 37	Res. free; non-res. \$10.
38	7,097 74	Res. F. I free, II \$5, III, \$7.50; non-res. \$10.
39	6,359 43	Free.
40	9,387 50	Free.
41	9,417 00	Res. free; non-res. \$5.
42	10,623 74	\$10.
43	5,843 20	\$10.
44	5,266 45	F. I, \$5; others \$10.
45	7,044 75	Free.
46	7,150 96	Free.
47	12,602 99	Res. free; Cobalt and Coleman Tp. cost per pupil; others \$30
48	8,301 90	Res. F. I, free; others \$10.
49	6,164 70	Free.
50	6,852 30	Free.
51	9,110 97	Res. free; non-res. \$5.
52	14,815 68	Free.
53	10,359 52	Res. \$8; non-res. \$10.
54	14,175 82	Free.
55	13,680 63	Res. F. I, \$7; all others \$10.
56	7,940 14	\$10.
57	7,657 69	Free.

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

				Re-
High Schools	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees
	\$ c.	\$ c.	\$ c.	\$ c.
58 Markdale.....	450 00	450 00	3,083 28	453 00
59 Markham.....	635 33	3,965 34	1,900 00	991 00
60 Meaford.....	1,043 81	2,496 40	6,000 00	975 83
61 Midland.....	817 22	1,541 57	9,100 00	554 05
52 Milton.....	509 77	1,500 25	2,500 00	915 00
63 Mitchell.....	689 48	4,215 04	3,500 00	699 50
64 Morewood.....	495 48	763 76	4,476 39	.....
65 Mount Forest.....	660 10	742 31	3,900 00	517 25
66 Newburgh.....	526 06	3,940 80	800 00	.....
67 Newcastle.....	449 04	1,314 59	1,510 20	.....
68 Newmarket.....	49 50	4,847 94	11,000 00	1,640 00
69 Niagara.....	484 72	800 00	2,490 00	.....
70 Niagara Falls South.....	1,208 40	1,038 15	13,238 34	.....
71 Norwood.....	605 88	1,660 41	2,935 34	553 80
72 Oakville.....	2,069 87	5,283 93	3,619 74	887 02
73 Omemece.....	429 93	1,107 10	2,243 87	221 00
74 Orangeville.....	929 52	5,009 78	6,000 00	1,337 00
75 Oshawa.....	1,166 95	2,754 02	16,200 00	47 50
76 Paris.....	767 97	2,522 73	6,000 00	175 78
77 Parkhill.....	598 14	2,492 33	2,800 00	866 50
78 Parry Sound.....	1,289 84	.....	6,700 00	191 50
79 Pembroke.....	1,044 32	2,717 52	12,300 00	.....
80 Penetanguishene.....	735 05	735 05	5,510 70	.....
81 Petrolia.....	626 98	4,904 94	4,000 00	.....
82 Plantagenet.....	517 69	750 63	4,500 00	170 00
83 Port Dover.....	476 91	1,011 36	1,841 46	.....
84 Port Elgin.....	551 26	2,478 45	2,300 00	414 50
85 Port Hope.....	1,050 54	4,310 40	6,043 41	792 50
86 Port Perry.....	3,102 79	4,829 79	1,218 64	308 75
87 Port Rowan.....	479 37	1,221 41	1,764 36	.....
88 Prescott.....	719 55	1,416 26	6,105 30	130 00
89 Richmond Hill.....	584 87	2,820 30	2,000 00	655 00
90 Ridgetown.....	762 90	3,696 32	3,250 00	759 09
91 Rockland.....	576 16	2,371 66	1,360 21	.....
92 Sault Ste. Marie.....	2,133 56	.....	30,179 92	3,058 00
93 Shelburne.....	550 31	1,645 31	3,100 00	464 00
94 Simcoe.....	850 84	4,896 84	4,274 27	.....
95 Smithville.....	538 64	2,450 61	2,250 00	.....
96 Stirling.....	610 33	2,780 20	2,422 07	.....
97 Streetsville.....	536 35	2,483 68	1,700 00	353 00
98 Sudbury.....	2,055 06	.....	17,037 26	80 00
99 Sydenham.....	740 34	6,400 00	.....	613 00
100 Thorold.....	586 14	1,163 84	5,250 00	.....
101 Tillsonburg.....	875 27	2,089 21	7,000 00	875 00
102 Toronto, Commerce.....	3,877 06	.....	142,772 00	6,679 07
103 Toronto, Davenport.....	.....	.....	11,386 30	25 00
103 Toronto, North.....	1,109 30	.....	43,931 98	2,377 36
105 Trenton.....	979 46	2,892 62	7,000 00	.....
106 Tweed.....	623 12	2,832 49	2,450 00	.....
107 Uxbridge.....	691 47	3,798 14	4,000 00	1,028 33
108 Vienna.....	427 29	1,124 73	1,700 00	.....
109 Walkerton.....	774 13	2,217 75	4,100 00	588 00
110 Wallaceburg.....	744 94	2,420 16	6,000 00	216 00
111 Wardsville.....	425 80	1,693 16	967 29	203 25
112 Waterdown.....	534 18	1,134 18	3,000 00	521 00
113 Waterford.....	573 79	2,313 13	2,800 00	.....
114 Watford.....	668 80	7,886 97	2,000 00	276 00
115 Welland.....	1,008 89	5,596 74	10,000 00	.....

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

Receipts			Expenditure		
Debitures	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, sites and all permanent improvements	Repairs to school accommodations
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
58	2,240 66	6,676 94	3,011 82	37 80	34 50
59	1,085 41	8,577 08	6,028 00		91 66
60	1,321 38	11,837 42	9,230 75		
61	2,237 62	14,250 46	9,242 00	1,864 75	
62	45,500 00	51,233 58	4,006 75	43,000 52	
63	129 50	9,233 52	5,738 00		391 94
64	4,496 12	10,231 75	3,117 00	31 10	
65	1,984 01	7,803 67	5,176 95	633 67	65 35
66	2,544 89	7,811 75	3,680 00		68 86
67	25 57	3,299 40	2,311 68		105 86
68	272 40	17,809 84	12,117 68	215 55	362 70
69	59 57	3,834 29	2,860 14		85 73
70	11,322 47	26,807 36	10,101 38	930 91	316 59
71	1,117 68	6,873 11	4,420 00		76 32
72	2,874 96	14,735 52	6,365 00		456 18
73	179 43	4,181 33	2,430 00	60 00	
74	1,690 42	14,966 72	8,920 00		116 36
75	2,740 46	22,908 93	14,378 20		800 96
76	1,625 98	11,092 46	8,180 00	348 85	332 69
77	708 05	7,465 02	5,325 13		298 37
78	23 65	8,204 99	5,220 00		38 39
79	396 56	16,458 40	12,654 00	240 05	32 87
80	210 92	7,191 72	4,717 04		13 83
81	501 60	10,033 52	6,312 91		500 30
82	3,541 57	9,479 89	3,820 00	375 00	
83	58 50	3,388 23	2,760 00		1 63
84	92 28	5,836 49	3,970 00	497 23	
85	1,240 62	13,437 47	9,083 30		145 99
86	142 20	9,602 17	7,450 00	151 50	171 92
87		3,465 14	2,447 50		141 54
88	428 26	8,799 37	6,060 30	22 30	260 00
89	103 90	6,164 07	4,540 00		12 10
90	1,183 76	9,651 98	7,840 00		181 27
91	1,394 59	5,702 62	3,820 00		16 10
92	1,577 05	36,948 53	24,310 10	4,125 00	435 84
93	133 20	5,892 82	4,500 00		29 96
94	163 60	10,185 55	8,161 31		1,109 06
95	4,329 47	9,568 72	4,094 20		125 33
96	2,771 65	8,584 25	4,404 00	276 27	
97	16 55	5,089 58	3,820 00		25 50
98	5,769 20	24,941 52	12,980 00	815 72	4,880 34
99	752 42	8,505 76	6,350 75		134 07
100	685 14	7,685 12	5,215 64	462 14	
101	366 84	11,206 32	8,310 00	171 60	
102	16,810 29	170,138 42	81,317 67	1,770 36	3,107 17
103		11,411 30	5,967 00	615 99	2,412 64
104	30,524 22	77,942 86	28,937 26	21,809 18	9,473 15
105	6,660 12	17,532 20	9,100 00		895 47
106	2,862 99	8,768 60	4,360 00	222 63	
107	31 59	9,549 53	7,380 22		31 25
108	707 88	3,959 90	2,300 96	19 03	
109	2,236 09	9,915 97	6,600 00	135 20	10 15
110	1,933 68	11,314 78	7,158 00	650 00	82 32
111	142 66	3,432 16	2,450 00	42 93	23 13
112	315 48	5,504 84	3,920 00		207 40
113	2,302 03	7,988 95	4,020 00	1,557 24	
114	728 39	11,560 16	6,484 26	9 67	242 26
115	2,261 86	18,867 49	11,980 03	428 08	134 28

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

High Schools	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural department equipment	Expenditure—	
			School books, stationery, prizes, fuel, examinations and all other expenses	
	\$	c.	\$	c.
58 Markdale.....				559 16
59 Markham.....	351	86		2,105 56
60 Meaford.....	90	55		2,402 40
61 Midland.....				2,871 38
62 Milton.....				1,733 13
63 Mitchell.....				1,883 29
64 Morewood.....				1,011 36
65 Mount Forest.....				1,873 14
66 Newburgh.....	68	63		1,121 93
67 Newcastle.....	41	89		839 97
68 Newmarket.....	292	69		4,520 81
69 Niagara.....	24	45		861 23
70 Niagara Falls South.....	581	27	307 85	3,619 62
71 Norwood.....	88	70		1,258 24
72 Oakville.....	73	89	350 05	3,135 13
73 Omemece.....	50	21		1,530 53
74 Orangeville.....	196	36		3,157 80
75 Oshawa.....	1,326	14		4,104 60
76 Paris.....	162	57		1,617 39
77 Parkhill.....				1,472 46
78 Parry Sound.....				2,883 11
79 Pembroke.....	1,848	97		874 40
80 Penetanguishene.....				550 00
81 Petrolia.....				1,394 37
82 Plantagenet.....				1,701 40
83 Port Dover.....	62	05		564 55
84 Port Elgin.....				1,237 98
85 Port Hope.....	633	89	126 30	2,824 49
86 Port Perry.....	20	00	392 59	1,416 16
87 Port Rowan.....	70	60		805 50
88 Prescott.....	41	10		2,343 77
89 Richmond Hill.....	48	68		1,452 02
90 Ridgetown.....	27	22		1,603 49
91 Rockland.....	47	19		819 26
92 Sault Ste. Marie.....	948	90		7,119 66
93 Shelburne.....				1,135 79
94 Simcoe.....				710 18
95 Smithville.....	54	99		777 63
96 Stirling.....	7	80		1,824 58
97 Streetsville.....				921 21
98 Sudbury.....	1,408	32		3,800 01
99 Sydenham.....				1,772 94
100 Thorold.....				1,519 94
101 Tillsonburg.....	6	65		2,718 07
102 Toronto, Commerce.....	346	39	35 00	43,844 50
103 Toronto, Davenport.....	295	44	13 75	2,106 48
104 Toronto, North.....	82	04	2 08	17,639 15
105 Trenton.....	601	92		4,610 98
106 Tweed.....	98	29		1,840 01
107 Uxbridge.....	82	52		1,958 61
108 Vienna.....				376 01
109 Walkerton.....	148	42		1,567 96
110 Wallaceburg.....				1,625 81
111 Wardsville.....	20	50		594 63
112 Waterdown.....	68	20		949 24
113 Waterford.....				857 57
114 Watford.....	219	35	54 98	1,414 96
115 Welland.....	853	90		4,211 76

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

Continued

Total Expenditure			Charges per year for Tuition
	\$	c.	
58	3,643	28	\$10.
59	8,577	08	\$10.
60	11,723	70	Res. F. I, \$5; II, III & IV, \$8; non-res. \$10.
61	13,978	13	Res. \$5; non-res. \$10.
62	48,740	40	\$10.
63	8,013	23	Res. \$6; non-res. \$10.
64	4,159	46	Free.
65	7,749	11	Res. F. I, free; all others \$10.
66	4,939	42	Res. & Co. free; others \$10.
67	3,299	40	Free.
68	17,509	43	\$10.
69	3,831	55	Free.
70	15,857	62	Free.
71	5,843	26	\$6.
72	10,380	25	Res. \$5; non-res. \$8.
73	4,070	74	Res. free; non-res. \$10.
74	12,390	52	\$10.
75	20,609	90	Res. free; non-res. F. I, free; others \$7.50.
76	10,641	50	Res., Brant, Oxford, and Waterloo Cos. free; others \$20.
77	7,095	96	Res. L. Sch. \$6, others \$8; non-res. \$10.
78	8,141	50	Res. free; non-res. F. I, \$10; others \$15.
79	15,650	29	Free.
80	5,280	87	Free.
81	8,207	58	Free.
82	5,896	40	\$10.
83	3,388	23	Free.
84	5,705	21	\$6.50.
85	12,813	97	Res. \$9; non-res. free.
86	9,602	17	F. I, Durham Co. free; others \$7.50.
87	3,465	14	Free.
88	8,727	47	Res. free; non-res. \$5.
89	6,052	80	\$10.
90	9,651	98	Res. \$6; non-res. \$10.
91	4,702	55	Free.
92	36,939	50	\$10.
93	5,705	75	Res. F. I, free; all others \$10.
94	9,980	55	Res. free; non-res. \$10.
95	5,052	15	Free.
96	6,512	65	Free.
97	4,766	71	\$10.
98	23,884	39	Free.
99	8,257	76	Lower & Middle School \$5; Upper, \$12.
100	7,197	72	Free.
101	11,206	32	Lower & Middle School \$7.50; Upper, \$10.
102	130,421	09	1st and 2nd years. free; other years. \$15.
103	11,411	30	F. I, free; II, \$9; III, \$15; IV, \$21; V, \$27.
104	77,942	86	F. I, free; II, \$9; III, \$15; IV, \$21; V, \$27.
105	15,208	37	Free.
106	6,520	93	Free.
107	9,452	60	Res. \$5; non-res. \$7.50.
108	2,696	00	Free.
109	8,461	73	Res. F. I, free; all others \$10.
110	9,516	13	Res. free; non-res. \$10.
111	3,131	19	\$7.50.
112	5,144	84	\$10.
113	6,434	81	Free.
114	8,425	48	Res. \$10; non-res. free.
115	17,608	05	Free.

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

High Schools	Re-			
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees
	\$ c.	\$ c.	\$ c.	\$ c.
116 Weston.....	889 97	3,307 76	7,000 00	1,701 65
117 Whitby.....	2,522 04	3,690 17	7,639 71	351 75
118 Warton.....	611 88	2,437 57	2,000 00	406 00
119 Williamstown.....	738 36	665 86	6,340 50	.....
120 Winchester.....	961 14	3,419 63	4,210 00	.....
121 Wingham.....	967 61	5,143 25	4,186 84	819 40
1 Totals, High Schools.....	101,741 08	320,008 31	771,007 66	61,643 11
2 Totals, Collegiate Institutes.....	74,417 65	189,767 98	1,552,602 31	133,250 12
3 Grand Totals, 1920.....	176,158 73	509,776 29	2,323,609 97	194,893 23
4 Grand Totals, 1919.....	170,812 49	413,296 59	1,627,149 70	196,255 91
5 Increases.....	5,346 24	96,479 70	696,460 27	.....
6 Decreases.....	.....	.....	.....	1,362 68
7 Percentages.....	4.33	12.54	57.16	4.79

COLLEGIATE INSTITUTES

I. TABLE L—FINANCIAL

High Schools	Expenditure—		
	Library, scientific apparatus, maps, etc., type- writers, and equipment for physical culture	Art, manual training, house- hold science and agricultural de- partment equip- ment	School books, stationery, prizes, fuel, examina- tions and all other expenses
	\$ c.	\$ c.	\$ c.
116 Weston.....	50 48	.....	3,763 12
117 Whitby.....	.....	.....	4,485 84
118 Warton.....	73 14	.....	1,620 97
119 Williamstown.....	.....	97 30	1,752 78
120 Winchester.....	49 00	100 00	2,214 58
121 Wingham.....	122 98	54 18	2,097 43
1 Totals, High Schools.....	19,825 51	2,237 50	306,698 44
2 Totals, Collegiate Institutes.....	19,518 93	15,942 64	472,597 92
3 Grand Totals, 1920.....	39,344 44	18,180 14	779,296 36
4 Grand Totals, 1919.....	30,349 26	17,375 51	562,085 74
5 Increases.....	8,995 18	804 63	217,210 62
6 Decreases.....	.....	.....	.....
7 Percentages.....	1.09	.51	21.71

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

Receipts			Expenditure		
Debitures	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
116	2,553 55	15,452 93	9,692 65	211 76	21 75
117	642 25	14,845 92	9,061 50	.....	536 34
118	1,204 22	6,659 67	4,709 87	57 20	40 42
119	731 42	8,476 14	6,571 50	54 56	.....
120	1,481 54	10,072 31	6,430 00	.....	607 16
121	860 62	11,977 72	8,200 00	25 00	17 15
1 52,373 89	220,246 57	1,527,020 62	886,632 88	106,542 68	39,029 83
2 39,610 02	548,381 20	2,538,029 28	1,382,754 42	257,720 90	79,431 42
3 91,983 91	768,627 77	4,065,049 90	2,269,387 30	364,263 58	118,461 25
4 167,781 20	590,926 41	3,166,222 30	1,801,602 08	261,733 21	74,896 14
5	177,701 36	898,827 60	467,785 22	102,530 37	43,565 11
6 75,797 29	.....	.....	.....	.....	.....
7 2.26	18.91	.....	63.23	10.15	3.30

AND HIGH SCHOOLS (Continued)

STATEMENT (Concluded)

Total Expenditure		Charges per year for Tuition
\$ c.		
116 13,739 76	\$10.	
117 14,083 68	Res. \$6; Co. \$7.50; others \$10.	
118 6,501 60	\$6.	
119 8,476 14	Free.	
120 9,400 74	Free.	
121 10,516 74	L. School \$6; M. \$8; U. \$10.	
1 1,360,966 84	61 free; 60 not free.	
2 2,227,966 23	18 free; 29 not free.	
3 3,588,933 07	79 free; 89 not free.	
4 2,748,041 94	80 free; 87 not free.	
5 840,891 13	2 not free.	
6	1 free.	
7 .....	.....

Cost per pupil, enrolled attendance \$105.16; average attendance \$123.96.

COLLEGIATE INSTITUTES AND

II. TABLE M—BOARDS OF EDUCATION, APPROVED

Collegiate Institutes	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools— Grade I and Grade II	Value of		
					Library	Scientific Apparatus	Charts, Maps and Globes
1 Barrie	B	5	.....	II	\$ 495	\$ 947	\$ 78
2 Brantford	B	3½	1	II	874	2,610	611
3 Brockville	S	3	.....	II	1,046	1,350	192
4 Chatham	B	1½	1	II	1,212	3,643	271
5 Clinton	B	3	.....	.....	1,004	1,300	264
6 Cobourg	B	1	.....	II	1,880	1,615	268
7 Collingwood	B	1½	1	.....	900	1,424	204
8 Fort William	B	1¾	1	.....	1,195	1,394	280
9 Galt	S	8½	.....	II	1,334	1,783	452
10 Goderich	B	¾	.....	.....	1,106	832	201
11 Guelph	S	4½	1	.....	1,100	2,600	233
12 Hamilton	B & S	1½	1	.....	2,104	2,958	456
13 Ingersoll	B	2	1	II	1,115	938	167
14 Kingston	B	2½	1	II	1,180	1,419	279
15 Kitchener-Waterloo	B	4 3/5	.....	.....	2,018	1,625	316
16 Lindsay	B	¾	1	II	1,894	1,682	87
17 London	B	3	1	.....	477	1,100	122
18 Morrisburg	B	12	1	.....	822	1,182	167
19 Napanee	B	3¼	1	.....	1,157	925	272
20 Niagara Falls	B	5¾	.....	I	1,223	1,137	261
21 North Bay	B	2	.....	.....	796	1,208	201
22 Orillia	B	2	1	II	869	1,488	163
23 Ottawa	S	1	.....	II	3,352	5,231	449
24 Owen Sound	B	2½	1	.....	1,263	1,474	105
25 Perth	B	3	1	I	1,159	1,216	141
26 Peterborough	B	1½	1	.....	1,458	1,581	71
27 Picton	B	2¾	.....	I	1,112	1,367	340
28 Port Arthur	S	.....	1	I	1,220	2,205	351
29 Renfrew	B	2½	1	.....	857	945	95
30 St. Catharines	B	¾	1	.....	1,100	1,660	216
31 St. Mary's	B	2	.....	II	1,075	1,220	132
32 St. Thomas	B	2¼	1	.....	1,284	2,083	74
33 Sarnia	B	1½	1	II	1,228	1,829	182
34 Seaforth	B	2½	.....	.....	876	810	105
35 Smith's Falls	B	4½	1	II	671	1,398	88
36 Stratford	B	10	.....	II	1,114	1,845	170
37 Strathroy	B	10	.....	II	1,167	1,164	278
38 Toronto, Harbord St.	B	2½	1	II	2,985	5,931	239
39 Toronto, Humberside	B	6	1	.....	2,666	4,053	157
40 Toronto, Jarvis	B	2	1	.....	2,418	4,486	265
41 Toronto, Malvern Ave.	B	3	1	.....	1,489	2,610	133
42 Toronto, Oakwood	B & S	5	1	.....	2,560	4,830	249
43 Toronto, Parkdale	B	2½	1	.....	2,292	3,516	202
44 Toronto, Riverdale	B	4	1	.....	1,853	2,526	127
45 Vankleek Hill	B	2¾	.....	.....	850	1,149	108
46 Windsor	B	3	1	II	1,804	2,491	275
47 Woodstock	B	1	1	II	1,708	2,289	238
Totals			31	4, I; 19, II	65,362	95,069	10,335

HIGH SCHOOLS (Continued.)

SCHOOLS, EQUIPMENT, DESTINATION OF PUPILS, ETC.

General Equipment

	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium (not including equipment)	Museum	Aquarium, Herbarium, etc.	Pictures	Total Value of General Equipment
	\$	\$	\$	\$	\$	\$	\$	\$	\$
1	113	790	122	605	9,000			127	12,277
2	199	1,618	686	530				415	7,543
3	130	659	103	413	2,500	50	25	319	6,787
4	101	2,100	213	374	2,500		36	177	10,627
5	103	225	84	148	875			160	4,163
6	132	1,250	162	554	3,500	1,000		355	10,716
7	114	534	118	257	1,200	31		100	4,882
8	140	895	274	307	16,000		120	40	20,645
9	267	1,100	364	216		692	25	1,800	8,033
10	102	400	107	356	2,500			190	5,794
11	52	960	319	1,036	2,800	100	75	625	9,900
12	100	310	219	1,330	8,000			300	15,777
13	101	340	100	366	800		15	176	4,118
14	100	720	114	415	7,000			350	11,577
15	195	2,133	201	616	1,000	196		412	8,712
16	109	800	268	506	4,000	100		300	9,746
17		2,491	287	85				50	4,612
18	111	315	100	359	980			233	4,269
19	101	765	115	429	962			214	4,940
20	103	955	110	355	10,000			200	14,344
21	101	1,000	102	417	10,000			184	14,009
22	94	670	116	288	1,800			150	5,638
23	245	2,756	465	1,630	10,000		465	921	25,514
24	191	1,045	101	352	3,000	100		75	7,706
25	106	200	157	348	7,000			56	10,392
26	152	2,225	242	55		242	50	857	6,933
27	102	1,040	143	302	5,000		40	779	10,225
28	104	800	198	444	20,000	139	6	233	25,700
29	101	475	133	379	5,000				7,985
30	114	1,135	190	409	8,000		6	391	13,221
31	106	260	194	553	7,000			100	10,640
32	155	1,345	155	470	1,532	200		1,200	8,498
33	113	1,500	132	311	1,380			250	6,925
34	100		115	157	600			40	2,803
35	107	610	103	64	7,688			84	10,813
36	91	1,050	500	406	2,000			350	7,526
37	100	200	94	371	3,500			200	7,074
38	140		1,320	1,172	10,000		170	600	22,557
39	157	90	382	578	10,000			715	18,798
40	155	115	600	435	7,000	678	75	1,632	17,859
41	174		239	581	5,000	200		150	10,576
42	163	130	1,292	792	10,000			852	20,868
43	148		387	319	10,000			477	17,341
44	120	90	672	600	10,000	300	50	661	16,999
45	97	260	127	304	3,200			100	6,195
46	142	2,313	153	595	40,000	100		200	48,073
47	142	566	118	532	5,000			252	10,845
	5,893	39,235	12,496	22,121	277,317	4,128	1,167	18,052	551,175

COLLEGIATE INSTITUTES AND

II. TABLE M—BOARD OF EDUCATION, APPROVED

Collegiate Institutes	Value of Manual Training Department Equipment				Value of Household Science Department Equipment			Value of Agricultural Department Equipment	Value of Art Equipment (Middle School)
	Woodwork	Woodturning	Forging	Machine Shop Practice	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work		
1 Barrie	\$	\$	\$	\$	\$	\$	\$	\$	\$
2 Brantford	886	1750	500	850	623	273			199
3 Brockville								251	120
4 Chatham	824				1539				
5 Clinton								299	114
6 Cobourg					1,462	52		261	
7 Collingwood	1,219				917				
8 Fort William	5,174	1,229			1,076	58			
9 Galt	1,811	299			1,637	33	22		125
10 Goderich									
11 Guelph									
12 Hamilton	1,035								
13 Ingersoll	461	179	83	445	498	65		193	
14 Kingston									
15 Kitchener-Waterloo	771	257	700	829	1,647				125
16 Lindsay									
17 London	516							107	
18 Morrisburg									
19 Napanee									
20 Niagara Falls					746	296			
21 North Bay									
22 Orillia									
23 Ottawa									73
24 Owen Sound	505	350			731	52			30
25 Perth									
26 Peterborough									
27 Picton								254	
28 Port Arthur	1,085	275	75		2,858	93	55		
29 Renfrew									
30 St. Catharines									31
31 St. Mary's									
32 St. Thomas	843	30			926			191	
33 Sarnia									
34 Seaforth									
35 Smith's Falls	1,360	364			726			333	
36 Stratford	563	400	143	390	1,000	88			150
37 Strathroy									
38 Toronto, Harbord St.									
39 Toronto, Humberdale									
40 Toronto, Jarvis									
41 Toronto, Malvern Ave.									12
42 Toronto, Oakwood	2,278	351			401	6	70		
43 Toronto, Parkdale									
44 Toronto, Riverdale		1,589			251		1,600		23
45 Vankleek Hill									
46 Windsor	686				1,379				
47 Woodstock	778	421	843	2,104	952	67			
Totals	20,795	7,494	2,344	4,618	19,369	1,083	1,747	1,889	1002

HIGH SCHOOLS (Continued)

SCHOOLS, EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

Total value of Special Equipment as per preceding nine columns	Value of School Sites, Buildings and Furniture	Religious and other Exercises				Destination of Pupils							
		School in which Bible or Selections therefrom are used	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Other occupations	Other High Schools or Collegiates	Without occupation
1	\$	\$	1	1	1	16	14	4	20	6	20	5	23
2	5,081	250,000	1	1	1	47	24	22	15	19	34	16	27
3	371	50,137	1	1	1	30	13	17	16	14	16	10	15
4	2,363	60,000	1	1	1	56	26	2	14	5	24	30	9
5	413	20,000	1	1	1	18	19	2	8	5	10	9	7
6	1,775	30,000	1	1	1	3	4	1	7	2	17	10	7
7	2,136	27,014	1	1	1	20	3	1	16	5	5	12	7
8	7,537	284,816	1	1	1	53	7	3	6	12	42	9	16
9	3,927	90,000	1	1	1	56	15	2	6	12	20	13	15
10	45,000	1	1	1	1	18	6	9	5	7	7	22	22
11	50,000	1	1	1	1	40	7	4	8	17	9	14	51
12	1,035	170,000	1	1	1	70	2	31	3	13	35	108	4
13	1,924	30,000	1	1	1	18	20	4	2	8	31	21	7
14	121,770	1	1	1	1	68	20	15	13	13	31	21	19
15	4,329	50,000	1	1	1	71	18	6	1	1	1	1	9
16	150,000	1	1	1	1	47	33	5	35	8	7	10	65
17	623 (Burned)	1	1	1	1	205	15	48	45	24	64	67	7
18	15,350	1	1	1	1	7	9	1	3	7	7	1	9
19	60,000	1	1	1	1	24	10	4	18	4	7	9	9
20	1,042	100,000	1	1	1	22	13	7	15	20	11	9	40
21	105,000	1	1	1	1	35	13	4	9	4	8	8	6
22	82,500	1	1	1	1	39	13	7	12	7	8	16	78
23	73	633,416	1	1	1	114	21	31	12	25	169	39	11
24	1,668	100,000	1	1	1	71	24	8	17	13	29	8	17
25	26,811	1	1	1	1	21	7	1	11	3	6	6	21
26	83,992	1	1	1	1	50	12	8	9	22	22	9	3
27	254	65,000	1	1	1	21	23	6	6	2	16	3	2
28	4,441	200,000	1	1	1	44	19	8	38	6	9	6	11
29	35,000	1	1	1	1	18	13	3	12	7	6	2	8
30	31	44,000	1	1	1	79	21	3	12	5	28	24	22
31	34,000	1	1	1	1	23	36	16	12	26	12	8	21
32	1,990	100,000	1	1	1	70	5	1	7	11	11	5	2
33	100,000	1	1	1	1	22	1	5	15	3	5	8	10
34	12,000	1	1	1	1	31	9	1	4	10	20	5	2
35	2,783	125,000	1	1	1	40	24	11	22	20	15	5	9
36	2,734	100,000	1	1	1	13	8	2	15	3	6	9	50
37	60,000	1	1	1	1	60	30	30	30	24	150	37	32
38	150,000	1	1	1	1	36	2	10	11	66	37	32	32
39	176,000	1	1	1	1	36	3	48	13	16	42	36	15
40	12	135,500	1	1	1	50	5	8	2	16	24	11	49
41	120,000	1	1	1	1	63	2	6	12	17	49	74	13
42	3,106	273,619	1	1	1	54	8	36	18	17	38	44	30
43	100,000	1	1	1	1	102	3	2	5	1	3	80	11
44	3,463	257,600	1	1	1	5	7	3	11	1	14	8	26
45	30,000	1	1	1	1	76	3	20	3	14	72	28	8
46	2,065	255,500	1	1	1	40	22	9	15	4	13	9	8
47	5,165	100,000	1	1	1	40	22	9	15	4	13	9	8
60,341	5,259,025	31	47	41	2,104	551	480	584	453	1,106	1,022	849	

COLLEGIATE INSTITUTES AND

II. TABLE M—BOARDS OF EDUCATION, APPROVED SCHOOLS,

High Schools	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools Grade I and Grade II	Value of General			
					Library	Scientific Apparatus	Charts, Maps and Globes	Art Models
1 Alexandria.....	B	3	.....	II	\$ 757	\$ 691	\$ 87	\$ 83
2 Alliston.....	B	4	.....	.....	387	826	55	49
3 Almonte.....	S	15	1	.....	612	442	58	63
4 Amherstburg.....	B	1½	.....	.....	315	436	82	52
5 Annprior.....	B	1	1	II	743	693	97	75
6 Arthur.....	B	3½	.....	II	500	811	58	79
7 Athens.....	S	22½	.....	II	720	849	111	84
8 Aurora.....	B	1	.....	II	554	942	109	84
9 Avonmore.....	B	2	.....	II	567	445	124	58
10 Aylmer.....	B	3½	.....	II	1,143	1,057	268	109
11 Beamsville.....	B	3½	.....	I	333	666	79	65
12 Belleville.....	B&S	3	1	.....	1,084	1,808	299	95
13 Bowmanville.....	B	3	.....	II	793	968	144	103
14 Bracebridge.....	B	2	.....	.....	488	646	89	47
15 Bradford.....	B	6	.....	II	381	462	76	83
16 Brampton.....	B	5	.....	I	323	988	186	61
17 Brighton.....	B	8	1	II	361	447	267	76
18 Burlington.....	B	4 6/11	.....	.....	335	463	125	61
19 Caledonia.....	B	11½	1	.....	750	895	100	68
20 Campbellford.....	B	1½	1	.....	851	1,010	155	108
21 Carleton Place.....	S	11½	1	.....	794	743	99	88
22 Cayuga.....	B	1	1	II	477	345	51	96
23 Chatsworth.....	B	1	.....	.....	311	325	71	51
24 Chesley.....	B	3	1	.....	450	502	105	50
25 Chesterville.....	B	3	.....	.....	402	547	127	50
26 Colborne.....	B	1	1	.....	573	625	60	55
27 Cornwall.....	B	2	.....	II	863	822	116	80
28 Deseronto.....	B	3	.....	II	615	716	103	51
29 Dundalk.....	B	2	.....	.....	296	244	70	57
30 Dundas.....	B	1½	1	.....	839	987	85	76
31 Dunnville.....	B	5½	1	II	569	927	169	91
32 Durham.....	B	3	.....	II	445	552	80	58
33 Dutton.....	B	1	.....	.....	410	678	66	85
34 Elora.....	S	1½	1	.....	317	532	53	53
35 Essex.....	.....	2	.....	.....	430	863	66	75
36 Exeter.....	B	3	1	.....	503	443	69	75
37 Fergus.....	S	2½	1	.....	677	571	87	75
38 Flesherton.....	B	2	.....	II	383	369	56	53
39 Forest.....	B	2	.....	.....	516	621	50	52
40 Fort Frances.....	F	¾	.....	II	428	404	180	83
41 Gananoque.....	B	1½	1	II	844	814	76	104
42 Georgetown.....	B	4½	.....	II	569	689	106	91
43 Glencoe.....	B	2	.....	.....	486	725	65	51
44 Gravenhurst.....	B	5	1	II	393	464	79	53
45 Grimsby.....	B	4	1	.....	348	421	98	65
46 Hagersville.....	B	3½	.....	.....	604	657	113	79
47 Haileybury.....	B	5½	.....	I	697	1,008	79	92
48 Harrison.....	B	3	1	II	441	634	62	79
49 Hawkesbury.....	B	1½	1	.....	589	628	62	70
50 Iroquois.....	B	1	.....	.....	997	1,118	187	77
51 Kemptville.....	B	2	1	.....	552	868	130	70
52 Kenora.....	B	3	1	II	650	898	286	74
53 Kincardine.....	B	8	1	.....	735	1,010	80	99
54 Leamington.....	B	2	.....	.....	635	839	120	110
55 Listowel.....	B	3	1	I	430	454	60	59
56 Lucan.....	B	3½	.....	II	475	583	88	76
57 Madoc.....	B	1½	.....	.....	446	1,112	68	97

HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

Equipment								Value of Manual Training Dep't Equipment			
Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium (not including equipment)	Museum	Aquarium, Herbarium, etc.	Pictures	Total Value of General Equipment	Woodwork	Woodturning	Forging	Machine Shop Practice.
1	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
2	130	26				140	1,914				
3	49					45	1,411				
4	102	22					1,299				
5	49	31				12	1,127	362			
6	104	56				182	1,950				
7	83	13				39	1,583				
8	123	34				112	2,033				
9	102	87				300	2,178				
10	63	18	72				1,347				
11	140	220	141	680		90	3,938				
12	105	20	3,000		90	55	4,323				
13	1,149	195	222			252	5,104				
14	139	90				319	2,556				
15	40	47					1,357				
16	20	52	95				1,169				
17	118	95	10,000	100		201	12,072				
18	75	15				10	1,251				
19	30	54					1,068				
20	107	40					1,960				
21	175	139	24			449	2,911				
22	101	25				30	1,880				
23	118	40				110	1,237				
24	47	16				15	836				
25	86	36		25		170	1,424				
26	96	43				74	1,339				
27	60	45				60	1,532				
28	1,070	104	60		25	246	3,386				
29		58	211			50	1,804				
30		50	10			25	752				
31	1,125	61	48				3,221				
32	160	122	80	750		350	3,218				
33		109	74			157	1,475				
34		103	15			59	1,416				
35		5	10				970				
36		101	53			25	1,613				
37		57	16			75	1,238				
38		101	49				1,560				
39		52	35			25	973				
40	50	58	38			55	1,440				
41	741	56	125			93	2,110				
42	366	81	202	1,600		437	4,524				
43	235	150	39	400		101	2,380				
44	30	68	26			50	1,501				
45	120	50	9			30	1,198				
46		48	155		5	68	1,208				
47		95	182		7	34	1,771				
48	151	76	38			345	2,486				
49		99	11			102	1,428				
50		53	42			100	1,544				
51	100	108	40			100	2,727				
52	151	112	36		8	118	2,045				
53	1,328	63	453	2,500		180	6,432				
54		95	80	800			2,899				
55		109	137			85	2,035				
56	500	124	72			160	1,859				
57		102	140		5	25	1,494				
		105	56			80	1,964				

COLLEGIATE INSTITUTES

II. TABLE M—BOARDS OF EDUCATION, APPROVED SCHOOLS,

High Schools	Value of Household Science Department Equipment			Value of Agricultural Department Equipment	Value of Art Equip- ment (Middle School)	Total value of Special Equipment as per pre- ceding nine columns	Value of School Sites, Buildings and Furniture
	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work				
1 Alexandria.....	\$	\$	\$	\$	\$	\$	\$
2 Alliston.....					149	149	25,000
3 Almonte.....							20,000
4 Amherstburg.....						362	2,600
5 Arnprior.....							658
6 Arthur.....				237		237	20,000
7 Athens.....				135		135	20,000
8 Aurora.....							14,750
9 Avonmore.....							15,000
10 Aylmer.....							12,908
11 Beamsville.....	550			751		1,301	18,000
12 Belleville.....	845	128	25	151		1,149	70,000
13 Bowmanville.....				576		576	120,000
14 Bracebridge.....							40,000
15 Bradford.....							5,710
16 Brampton.....							20,000
17 Brighton.....							80,000
18 Burlington.....							35,000
19 Caledonia.....							15,000
20 Campbellford.....							9,000
21 Carleton Place.....							15,000
22 Cayuga.....							25,500
23 Chatsworth.....							6,000
24 Chesley.....					16	16	1,000
25 Chesterville.....							25,000
26 Colborne.....							12,000
27 Cornwall.....	607	164				771	8,500
28 Deseronto.....							47,500
29 Dundalk.....							18,000
30 Dundas.....							6,500
31 Dunnville.....							26,540
32 Durham.....							42,000
33 Dutton.....							18,500
34 Elora.....							12,000
35 Essex.....							4,500
36 Exeter.....							15,000
37 Fergus.....							12,500
38 Flesherton.....							8,000
39 Forest.....							25,000
40 Fort Frances.....							30,000
41 Gananoque.....							
42 Georgetown.....							42,000
43 Glencoe.....							40,000
44 Gravenhurst.....							15,000
45 Grimsby.....							18,000
46 Hagersville.....							40,000
47 Haileybury.....							14,000
48 Harriston.....							65,000
49 Hawkesbury.....							15,000
50 Iroquois.....							25,000
51 Kemptville.....					33	33	10,000
52 Kenora.....							30,000
53 Kincardine.....				262		262	45,727
54 Leamington.....				126		126	20,000
55 Listowel.....							20,000
56 Lucan.....							37,000
57 Madoc.....							21,000
							10,000

AND HIGH SCHOOLS (Continued)
EQUIPMENT, DESTINATION OF PUPILS, ETC (Continued)

Religious and other Exercises				Destination of Pupils							
School in which Bible or Selections therefrom are used	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Other occupations	Other High Schools or Collegiates	Without occupation
1	1		1	3	12	1	7		3	5	4
2	1	1		3	8		4		3		4
3	1	1		6	10	5	8	4	7	3	6
4		1	1	2	1	4	1	3	2	2	6
5		1	1	7	8	2	6		14	6	14
6		1	1	3	7		6		2	1	
7	1	1	1	6	21	3	10	6		10	7
8	1	1	1	4	11	3	4	1	13	7	4
9		1		1	4		3	2	6	2	
10	1	1		8	13		7		7	6	8
11	1	1	1	2	2		1	2	1	2	
12	1	1	1	50	6	7	6	14	11	35	14
13	1	1	1	16	4		5	6	8	5	
14		1	1	13	2	3	3	7			1
15	1	1		4	2			3	2	1	11
16		1	1	10	32	3	1	10	4	5	
17		1							6	6	7
18		1		3	4	3	2		2	7	3
19	1	1			5	1	5		2	1	
20		1	1	7	5	2	11	6	3	10	6
21		1	1	9	11	6	12	7	6	8	5
22		1	1	7	4		2			4	1
23	1	1		1	3		4		4	2	1
24	1	1		6	3	2	6	1		5	4
25		1		8	4		4		1	1	1
26	1	1		6	7	1	3			4	4
27	1	1	1	26	12	2	14	3	17	2	3
28		1		3			2		9	8	7
29		1	1		9		5	1	4	2	
30		1	1	12	5	8	3	7	2		8
31		1		8	10	3	2	4			2
32	1	1		3	7		4	4	16	2	3
33		1			11	5	3	6	10	3	4
34	1	1	1	1	2		1	3	4	1	2
35	1	1	1	23	22	3	6		5	7	6
36	1	1	1	6	1	1	3	2	5	7	1
37		1	1	15	7	1	4			3	16
38	1	1	1	3	6		3		3	4	1
39		1		7	3	2	4				7
40		1	1	3	1	3	4		4	3	4
41	1	1		8	2	1	5	4	17	3	
42		1	1	13	4	4	4	4	3	2	14
43	1	1	1	5	6		3		1	1	3
44	1	1		4			2		1	2	
45	1	1	1	10	10		4	3	9	10	2
46	1	1		6	5	1	5	3	6	3	3
47		1	1	12		1	4	4	17	8	9
48		1		3	6	7	4	4	5	4	
49	1	1			5	2		7	2	5	2
50		1	1	3	5	1	4		3		2
51	1	1	1	6	5	2	10	4	7	6	9
52	1	1		22	1	1	2	2	2	4	7
53	1	1	1	8	17	1	20	4	7	3	
54		1	1	4	14	6	2	12	2	9	
55		1		19	10	4	13	3	5	3	2
56		1		6	13	1	3		2	2	
57	1	1		5	6	1	11	2	4	13	4

COLLEGIATE INSTITUTES

II. TABLE M—BOARDS OF EDUCATION, APPROVED

High Schools	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools—Grade I and Grade II	Value of			
					Library	Scientific Apparatus	Charts, Maps and Globes	Art Models
58 Markdale.....	B	2			\$6 324	\$6 311	\$6 96	\$6 53
59 Markham.....	B	1½			477	787	299	77
60 Meaford.....	B	4½		I	762	1,332	110	77
61 Midland.....	B	6½	1	II	674	962	135	85
62 Milton.....	B	5			336	441	49	45
63 Mitchell.....	B	¾		II	463	495	170	89
64 Morewood.....	B	3			363	413	72	50
65 Mount Forest.....	B	2½	1		544	674	194	131
66 Newburgh.....	S	1½	1		614	440	59	73
67 Newcastle.....	B	3	1		411	380	49	49
68 Newmarket.....	B	2		II	585	699	186	91
69 Niagara.....	B	¼			301	305	72	50
70 Niagara Falls South.....	B	5		I	700	1,481	106	76
71 Norwood.....	B	8	1	II	445	569	97	56
72 Oakville.....	B	3½	1		647	851	261	77
73 Omeme.....	B	2	1		342	356	58	67
74 Orangeville.....	B	4		II	908	1,117	247	75
75 Oshawa.....	B	4	1	II	929	1,580	385	83
76 Paris.....	B	4	1	II	681	818	105	75
77 Parkhill.....	B	3	1		643	876	51	83
78 Parry Sound.....	B	1		II	485	651	91	65
79 Pembroke.....	B	¾	1		858	1,062	112	78
80 Penetanguishene.....	B	10		I	440	832	76	63
81 Petrolia.....	B	1½			571	762	66	84
82 Plantagenet.....	B	1		II	487	487	130	80
83 Port Dover.....	B	2½	1		557	501	113	52
84 Port Elgin.....	B	1¾			331	599	85	69
85 Port Hope.....	B	1½		II	793	1,000	152	76
86 Port Perry.....	B	1½	1		488	781	60	70
87 Port Rowan.....	B	3	1		396	529	54	89
88 Prescott.....	B	1½	1	II	489	920	110	80
89 Richmond Hill.....	B	1½	1		463	535	203	77
90 Ridgetown.....	B	2½			861	1,390	119	107
91 Rockland.....	B	3½		II	393	401	77	53
92 Sault Ste. Marie.....	B	6			755	937	72	78
93 Shelburne.....	B	2	1		376	675	110	71
94 Simcoe.....	B	8	1	II	656	978	126	97
95 Smithvill.....	B	2			308	549	45	53
96 Stirling.....	B	2	1	II	454	501	67	77
97 Streetsville.....	B	1/6			382	472	89	49
98 Sudbury.....	B	5			647	1,649	69	89
99 Sydenham.....	S	2½		II	530	723	95	76
100 Thorold.....	B	2½			304	697	125	48
101 Tillsonburg.....	B&S	2½		II	469	946	203	79
102 Toronto, Commerce.....	B	4	1		2,946	4,203	348	121
103 Toronto, Davenport.....	B		1		422	781	42	42
104 Toronto, North.....	B	4	1	II	744	982	68	100
105 Trenton.....	B	3			762	611	260	79
106 Tweed.....	B	3½		II	325	819	53	51
107 Uxbridge.....	B	¾	1		575	677	127	83
108 Vienna.....	B	5	1		727	269	74	51
109 Walkerton.....	B	1¼			481	652	84	100
110 Wallaceburg.....	B	1½	1		548	468	63	100
111 Wardsville.....	B	2½	1		338	393	61	51
112 Waterdown.....	S	3			212	417	49	50
113 Waterford.....	B	3		II	534	659	79	70
114 Watford.....	B	3½	1	II	594	994	165	109

AND HIGH SCHOOLS (Continued)

SCHOOLS, EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

General Equipment								Value of Manual Training Department Equipment			
Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium (not including equipment)	Museum	Aquarium, Herbarium, etc.	Pictures	Total value of General Equipment	Woodwork	Woodturning	Forging	Machine Shop Practice
\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
58	50	110				38	982				
59	112	16				85	1,853				
60	590	119	391	1,400	22	435	5,238				
61	122	368		50	4	300	2,700				
62	50						921				
63	101	203	550			92	2,163				
64	53	18		1		37	1,007				
65	102	15				150	1,810				
66	54	16				60	1,316				
67	42						931				
68	815	122	184				2,682				
69	90	70	237	1,475			2,600				
70	915	117	466	7,500		100	11,461				
71		63	32			51	1,313				
72	390	97	59			75	2,457				
73		50	30			20	923				
74	565	99	313	2,500		17	5,841				
75	1,392	194	207			207	4,977				
76	252	111	30			137	2,209				
77		54	17			200	1,924				
78		55	101			94	1,542				
79	510	116	40			188	2,964				
80	180	157	31	60	20	112	1,971				
81		77	43			56	1,659				
82		92	20			15	1,311				
83		59	25			32	1,339				
84	100	42	20			70	1,316				
85	515	89	41			400	3,066				
86		78	124			44	1,645				
87		51	40			15	1,174				
88		101	58			74	1,832				
89		84	19			60	1,441				
90	100	101	261	900	25	100	3,964				
91		66	10				1,000				
92	885	101	12			293	3,133	539	270	238	2,991
93		62	36			45	1,375				
94	150	141	47				2,195				
95		65	17			20	1,057				
96		102	17		9		1,227				
97	150	51	13				1,206				
98	890	119	431	2,500		40	6,434				
99		158	106	43		42	1,773				
100	180	50	5				1,409				
101	100	104	63			364	2,328				
102		527		472		300	8,917				
103	121	82					1,490				
104		180	61			116	2,251				
105		67	46	2,500		192	4,517				
106		68	70		5	40	1,431				
107		123	30				1,615				
108		59	8			12	1,200				
109	190	103	24			120	1,754				
110	200	108	36			25	1,548				
111		51	10			17	921				
112		42	21				791				
113		53	61				1,456				
114	45	97	125		10	112	2,251				

COLLEGIATE INSTITUTES

II. TABLE M—BOARDS OF EDUCATION, APPROVED SCHOOLS

High Schools	Value of Household Science Department Equipment			Value of Agricultural Department Equipment	Value of Art Equipment (Middle School)	Total value of special Equipment as per pre- ceding nine columns	Value of School Sites, Buildings and Furniture
	Cookery, Sanita- tion and Hygiene	Handwork and Machine Sewing	Laundry Work				
58 Markdale.....	\$	\$	\$	\$	\$	\$	\$ 6,750
59 Markham.....							15,000
60 Meaford.....							35,000
61 Midland.....							29,000
62 Milton.....							85,000
63 Mitchell.....							10,000
64 Morewood.....							11,999
65 Mount Forest.....					75	75	14,408
66 Newburgh.....					16	16	5,500
67 Newcastle.....							7,000
68 Newmarket.....							32,000
69 Niagara.....							4,500
70 Niagara Falls South.....	564	150		540		1,254	36,000
71 Norwood.....							1,500
72 Oakville.....							50,000
73 Omemee.....							8,000
74 Orangeville.....					75	75	24,000
75 Oshawa.....							40,000
76 Paris.....							35,000
77 Parkhill.....							10,000
78 Parry Sound.....							20,000
79 Pembroke.....							35,000
80 Penetanguishene.....							25,000
81 Petrolia.....							6,000
82 Plantagenet.....							7,000
83 Port Dover.....							9,411
84 Port Elgin.....							10,000
85 Port Hope.....							60,000
86 Port Perry.....	316	45		431		792	15,000
87 Port Rowan.....							6,000
88 Prescott.....							20,347
89 Richmond Hill.....							17,000
90 Ridgetown.....							60,000
91 Rockland.....							15,000
92 Sault Ste. Marie.....	995	104				5,137	65,000
93 Shelburne.....							8,500
94 Simcoe.....							30,000
95 Smithville.....							8,000
96 Stirling.....							20,000
97 Streetsville.....							12,400
98 Sudbury.....							48,781
99 Sydenham.....							40,000
100 Thorold.....							13,000
101 Tillsonburg.....							25,000
102 Toronto, Commerce.....							425,000
103 Toronto, Davenport.....							
104 Toronto, North.....							250,000
105 Trenton.....							75,000
106 Tweed.....							35,000
107 Uxbridge.....							10,000
108 Vienna.....							1,250
109 Walkerton.....							8,500
110 Wallaceburg.....							30,000
111 Wardsville.....							5,000
112 Waterdown.....							1,000
113 Waterford.....							20,000
114 Watford.....							15,000

AND HIGH SCHOOLS (Continued)

EQUIPMENT DESTINATION OF PUPILS, ETC. (Continued)

Religious and other Exercises				Destination of Pupils							
Schools in which the Bible or Selections therefrom are used	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Other occupations	Other High Schools or Colleges	Without occupation
58	1	1		4	6		2	2	4	3	1
59		1	1	5	12	5	6			12	3
60		1		7	9	1	5		8	2	
61		1		4	11	6	3	4	27	6	
62	1	1		6	13		3	8	18	1	3
63	1	1	1	10	4		2	4	9	2	
64	1	1	1	1	3		3		1	3	
65	1	1	1	16	12	5	12	2	7	4	3
66	1	1	1		7		6		1	3	2
67	1	1		1				1	1	1	2
68	1	1	1	39	39	1	9	1	3	13	2
69	1	1		1					2	2	
70		1	1	12	4	4	1		9	1	2
71	1	1	1	1	3		5		7	7	3
72		1	1	18	5	5	1	2	7	12	2
73		1	1	2	3	1	2	1	1	3	
74		1	1	10	14		3	1	6	5	1
75		1	1	27	5	5	4	10	7	3	7
76	1	1	1	9	5	3	1	3	12	6	6
77	1	1		4	17		2	3	8	23	
78	1	1	1	4	1		1	2	3	1	3
79		1	1	2	14	5	4	9	25	5	11
80		1		6	3		1	2	10	8	3
81	1	1	1	18	6		4	9	6	2	2
82		1		3	3		3	3	2	6	
83	1	1	1	1	2		1	2	10	6	
84	1	1		6			2		4	4	
85		1	1	7	4		3	1	12	2	2
86		1	1	6	3		5	1		5	12
87		1	1	6	1				3	1	8
88		1	1	12	5		7	5	5	1	11
89	1	1	1	4	9	3	1	2	4	3	
90	1	1		4	5	3	12		10		
91		1				2	7	1			1
92		1	1	26	1	12	10	20		8	5
93	1	1		3	6	1	6	3	4	5	1
94	1	1	1	20	10	3	11	3	2	5	6
95	1	1	1	4	8		1	6	2	2	5
96		1		5	3		8	3	2	7	
97	1	1	1	6	2		3	1	2	6	4
98	1	1	1	18		2	1	9	22	19	11
99	1	1	1	6	3	1	8		3	3	2
100	1	1	1			2		9	12	1	
101	1	1		8	5		4	6	10	4	4
102		1	1	385				10	38	14	19
103	1	1									
104	1	1	1	22		7	2	2	1	17	
105	1	1	1	22	6	4	9	9	4	13	4
106	1	1		7	1		8	2	7	5	1
107		1	1	11	14	2	6		6	2	4
108		1		4	5			1		3	
109	1	1		12	2	2	7	2	5	5	5
110		1	1	7	4	2	6	2	9	6	5
111	1	1		3	6		1		2	4	2
112		1		1	1		4		4	1	6
113	1	1	1	3	2	1		1	13	2	5
114		1		9	18	1	7	2	8	9	2

COLLEGIATE INSTITUTES

II. TABLE M—BOARDS OF EDUCATION, APPROVED

High Schools	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools—Grade I and Grade II	Value of			
					Library	Scientific Apparatus	Charts, Maps and Globes	Art Models
115 Welland.....	B	3		II	\$ 574	\$ 1,009	\$ 85	\$ 108
116 Weston.....	B	4	1	II	525	1,125	252	132
117 Whitby.....	B	1	1	II	703	1,745	136	92
118 Warton.....	S	2			618	628	75	59
119 Williamstown.....	B	3			466	693	78	80
120 Winchester.....	B	1½		II	540	655	100	50
121 Wingham.....	B	1½		II	506	788	274	78
1 Totals, High Schools.....			54	7 I; 48 II	68,968	92,315	13,814	9,031
2 Totals, Collegiate Institutes.....			31	4 I; 19 II	65,362	95,069	10,335	5,893
3 Grand Totals, 1920.....			85	11 I; 67 II	134,330	187,384	24,149	14,924
4 Grand Totals, 1919.....			83	13 I; 68 II	129,824	179,906	20,439	14,706
5 Increases.....			2		4,506	7,478	3,710	218
6 Decreases.....				2 I; 1 II				
7 Percentages.....				*	16.10	22.46	2.89	1.79

*6.54 per cent. Grade I.; 39.88 per cent. Grade II.; 53.57 per cent. not approved.

COLLEGIATE INSTITUTES

II. TABLE M—BOARDS OF EDUCATION, APPROVED SCHOOLS,

High Schools Continued	Value of Household Science Department Equipment			Value of Agricultural Department Equipment	Value of Art Equipment (Middle School)	Total value of special Equipment as per preceding nine columns	Value of School Sites, Buildings and Furniture
	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work				
115 Welland.....	\$	\$	\$	\$	\$ 31	\$ 31	\$ 83,000
116 Weston.....							80,000
117 Whitby.....				319		437	40,000
118 Warton.....							15,000
119 Williamstown.....				258		258	15,000
120 Winchester.....							19,500
121 Wingham.....				172		172	20,000
1 Totals, High Schools.....	3,877	591	25	3,958	395	13,364	3,555,739
2 Totals, Collegiate Institutes.....	19,369	1,083	1,747	1,889	1,002	60,341	5,259,025
3 Grand Totals, 1920.....	23,246	1,674	1,772	5,847	1,397	73,705	8,814,764
4 Grand Totals, 1919.....	22,736	2,225	1,801	6,522	1,604	66,564	8,460,163
5 Increases.....	510					7,141	354,601
6 Decreases.....		551	29	675	207		
7 Percentages.....	31.54	2.27	2.40	7.93	1.89		

AND HIGH SCHOOLS (Continued)

SCHOOLS, EQUIPMENT, DESTINATION OF PUPILS, ETC. (Continued)

General Equipment								Value of Manual Training Department Equipment			
Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium (not including equipment)	Museum	Aquarium, Herbarium, etc.	Pictures	Total value of General Equipment	Woodwork	Woodturning	Forging	Machine Shop Practice
\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
115 600	111	205	8,000				10,692				
116 278	104	153			3		2,572				
117 435		74				260	3,445	34		84	
118 50	65	25				157	1,677				
119 50	102	117	200			122	1,908				
120	81	45				50	1,521				
121	127	177					1,950				
1 18,559	10,546	10,066	46,177	1,923	216	11,431	283,046	935	270	322	2,991
2 39,235	12,496	22,121	277,317	4,128	1,167	18,052	551,175	20,795	7,494	2,344	4,618
3 57,794	23,042	32,187	323,494	6,051	1,383	29,483	834,221	21,730	7,764	2,666	7,609
4 47,831	23,505	29,980	326,548	4,891	705	27,588	805,923	16,982	5,005	2,509	7,180
5 9,963		2,207		1,160	678	1,895	28,298	4,748	2,759	157	429
6	463		3,054								
7 6.93	2.76	3.86	38.78	.72	.16	3.53		29.48	10.53	3.62	10.32

AND HIGH SCHOOLS (Continued)

EQUIPMENT, DESTINATION OF PUPILS, ETC. (Concluded)

Religious and other Exercises				Destination of Pupils							
Schools in which the Bible or Selections therefrom are used	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Other occupations	Other High Schools for Collegiates	Without occupation
115 1	1		1	20	7	3	3	2	5	16	
116 1	1			10	10		2		13	17	9
117	1			5	18	1	4	2	1	9	22
118 1	1		1	2	2	4	13		8	1	2
119	1		1	8	9	5	3		2	2	2
120	1			3	4	2	7		3	5	9
121 1	1		1	1	2	1	17	1	2	5	13
1 66	121	3	71	1,313	771	212	547	334	701	610	470
2 31	47		41	2,104	551	480	584	453	1,106	1,022	849
3 97	168	3	112	3,417	1,322	692	1,131	787	1,807	1,632	1,319
4	166	2	113	2,872	1,242	598	1,104	659	1,481	1,259	1,200
5		2	1	545	80	94	27	128	326	373	191
6			1								
7 57.73	100.	1.78	66.66	28.22	10.92	5.71	9.34	6.50	14.92	13.48	10.89

COLLEGIATE INSTITUTES

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

Collegiate Institutes	Pupils					Number of Pupils in—				Number of Pupils from—		
	Total number of pupils on the roll for the year	Number of pupils admitted for the first time to a secondary school	Boys on the roll for the year	Girls on the roll for the year	Average daily Attendance	Lower School		Middle School	Upper School	Municipalities forming High School District	Municipalities within the County or Territorial Districts	Other Counties or Districts
						F. I.	F. II.					
1 Barrie.....	263	90	104	159	221	100	80	59	24	167	95	1
2 Brantford.....	662	250	299	323	547	276	160	156	30	480	123	19
3 Brockville.....	300	112	124	176	214	117	116	51	16	213	87	...
4 Chatham.....	337	119	139	198	263	152	110	51	24	229	106	2
5 Clinton.....	179	59	66	113	153	61	58	46	14	79	97	3
6 Cobourg.....	158	49	62	96	133	58	56	35	9	101	57	...
7 Collingwood.....	221	77	83	138	199	83	66	45	27	174	38	9
8 Fort William.....	361	145	163	198	302	180	85	88	8	335	22	4
9 Galt.....	406	162	200	206	365	174	121	88	23	210	162	34
10 Goderich.....	164	52	56	108	139	62	45	43	14	101	59	4
11 Guelph.....	408	133	200	208	313	180	94	104	30	327	71	10
12 Hamilton.....	849	298	411	438	741	364	213	227	45	757	73	19
13 Ingersoll.....	212	76	98	114	179	90	54	61	7	123	70	19
14 Kingston.....	611	187	315	296	499	204	157	240	10	479	118	14
15 Kitchener-Waterloo	315	125	152	163	281	137	80	76	22	272	42	1
16 Lindsay.....	317	115	177	140	283	120	94	77	26	158	126	33
17 London.....	1,152	422	547	605	998	502	373	233	44	998	148	6
18 Morrisburg.....	130	32	51	79	104	43	43	32	12	57	73	...
19 Napanee.....	190	65	56	134	171	73	57	48	12	95	94	1
20 Niagara Falls.....	251	94	104	147	207	81	72	81	17	201	23	27
21 North Bay.....	270	88	99	171	235	115	82	66	7	235	10	25
22 Orillia.....	300	100	121	179	263	115	81	91	13	204	61	35
23 Ottawa.....	1,360	420	734	626	1,100	537	388	399	36	1,218	96	46
24 Owen Sound.....	382	147	158	224	343	155	89	120	18	252	101	29
25 Perth.....	185	58	77	108	152	67	46	62	10	107	72	6
26 Peterborough.....	420	156	193	227	342	177	129	97	17	344	61	15
27 Picton.....	236	79	97	139	195	105	65	57	9	104	126	6
28 Port Arthur.....	239	95	71	168	202	124	78	35	2	236	1	2
29 Renfrew.....	298	121	134	164	262	149	100	40	9	138	156	4
30 St. Catharines.....	505	210	254	251	468	259	157	69	20	374	122	9
31 St. Mary's.....	197	67	82	115	174	89	51	45	12	109	51	37
32 St. Thomas.....	574	240	281	293	507	229	203	111	31	436	130	8
33 Sarnia.....	462	184	193	269	401	195	149	106	12	379	83	...
34 Seaforth.....	212	63	95	117	171	63	54	63	32	86	116	10
35 Smith's Falls.....	274	79	94	180	221	101	93	67	13	206	27	41
36 Stratford.....	389	191	180	209	371	177	96	83	33	320	38	31
37 Strathroy.....	169	54	79	90	148	63	33	53	20	100	68	1
Toronto												
38 „ Harbord St....	691	226	379	312	514	230	198	233	30	688	2	1
39 „ Humberside...	597	235	305	292	492	263	146	161	27	583	8	6
40 „ Jarvis.....	556	180	337	219	454	189	160	179	28	552	1	3
41 „ Malvern Ave...	353	184	172	181	310	185	76	81	11	306	47	...
42 „ Oakwood.....	850	268	416	434	760	278	246	283	43	777	70	3
43 „ Parkdale.....	613	222	299	314	561	214	173	198	28	606	6	1
44 „ Riverdale.....	592	267	326	266	530	278	125	171	18	581	11	...
45 Vankleek Hill.....	147	57	41	106	130	64	50	27	6	57	74	16
46 Windsor.....	674	293	320	354	605	345	204	111	14	466	208	...
47 Woodstock.....	430	153	175	255	379	171	115	108	36	203	192	35
Totals.....	19,421	7,099	9,119	10,302	16,602	7,994	5,521	4,957	949	15,223	3,622	576

AND HIGH SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC.

No. of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects							
Commerce	Agriculture	Law, Medicine, Den- tistry or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Medieval History	
1	45	85	13	2	45	50	13	10	162	263	259	190	153	57	15
2	225	92	50	5	163	32	12	43	436	615	615	590	590	156	8
3	51	74	13	1	81	21	58	1	232	296	296	260	168	47	9
4	40	121	9	2	100	41	18	6	234	334	334	316	316	47	12
5	24	94	15	3	20	12	10	1	119	174	174	119	107	46	6
6	12	58	8	1	32	7	26	14	102	156	156	120	120	18	3
7	66	42	10	...	70	11	10	12	149	219	219	128	111	45	10
8	145	22	8	2	76	5	95	8	209	341	341	270	103	61	...
9	121	72	17	13	126	20	34	3	210	398	398	376	202	88	14
10	33	62	17	1	30	10	10	1	107	160	160	150	150	43	5
11	105	62	15	10	88	31	80	17	372	396	396	375	195	103	16
12	324	62	70	16	75	218	52	32	571	834	834	798	798	227	27
13	30	81	9	2	36	15	22	17	161	211	211	120	109	55	5
14	143	99	40	28	122	47	123	9	362	606	611	241	258	181	2
15	177	25	34	6	50	3	...	20	290	290	310	292	292	76	3
16	53	136	14	3	50	38	15	8	155	299	299	242	164	71	7
17	497	131	66	20	299	26	56	57	866	1,118	1,118	1,098	1,098	233	12
18	8	56	8	...	24	16	17	1	86	128	128	118	118	32	8
19	37	83	7	6	15	21	12	9	88	169	173	165	165	27	3
20	60	31	10	1	58	70	16	5	128	245	245	227	227	81	4
21	73	26	7	7	105	12	35	5	194	268	268	261	261	60	1
22	80	96	14	2	63	29	12	4	196	290	290	261	169	68	5
23	351	84	84	53	272	80	390	46	893	1,344	1,342	582	783	121	16
24	94	82	13	5	94	38	36	20	240	375	368	310	355	115	6
25	47	80	4	3	22	7	3	19	113	182	182	170	162	60	6
26	112	43	20	8	114	55	41	27	201	410	412	241	163	94	1
27	15	144	9	3	21	15	23	6	142	235	236	205	122	57	4
28	55	9	5	2	83	24	44	17	176	238	238	135	89	35	...
29	62	140	4	5	34	39	10	4	249	293	293	176	154	40	5
30	123	56	19	3	182	28	81	13	317	396	396	277	178	69	8
31	30	101	5	6	26	17	8	4	140	197	197	185	185	44	3
32	219	151	30	5	114	49	6	...	452	570	570	428	428	115	13
33	72	55	17	4	109	105	65	35	261	461	449	451	451	105	3
34	17	105	10	4	25	34	7	10	106	195	195	176	176	60	19
35	59	68	10	1	47	21	67	1	170	262	262	187	151	63	6
36	83	55	12	11	108	11	87	22	191	344	359	232	93	44	13
37	19	94	6	3	16	21	10	...	94	161	161	141	91	53	14
38	250	5	25	10	250	...	76	75	428	685	685	503	301	233	10
39	244	15	24	20	115	20	99	60	409	597	597	342	307	161	10
40	136	9	49	15	125	44	122	56	227	550	550	322	335	187	9
41	113	20	21	7	133	9	17	33	281	353	353	311	149	76	3
42	353	19	77	36	191	31	124	19	524	844	844	406	374	283	28
43	234	7	26	6	213	14	105	8	397	613	613	310	372	91	5
44	162	6	37	23	166	18	166	14	319	592	592	483	296	172	2
45	28	97	4	...	4	5	9	...	114	147	147	114	141	27	6
46	91	39	18	6	196	113	197	14	549	668	668	471	233	114	5
47	90	169	21	2	30	10	93	15	287	430	430	325	325	108	16
5,408	3,263	1,004	372	4,418	1,543	2,612	801	12,709	18,952	18,974	14,200	12,288	4,349	386	

COLLEGIATE INSTITUTES
III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS,

Collegiate Institutes	Number of Pupils in the Various Subjects—Continued											
	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin	Greek
1 Barrie	8	180	180	164	228	144	18	213	...	5	180	3
2 Brantford	9	436	276	436	496	331	25	587	...	18	416	3
3 Brockville	4	232	197	232	247	156	12	274	...	10	199	7
4 Chatham	4	269	159	269	334	140	17	225	...	8	188	5
5 Clinton	5	119	119	119	174	113	8	109	...	16	129	1
6 Cobourg	3	126	85	131	157	68	6	98	...	4	94	1
7 Collingwood	6	149	149	149	217	106	20	45	...	5	165	4
8 Fort William .....	...	265	265	270	244	121	5	301	...	...	223	...
9 Galt	14	288	210	252	327	189	19	367	13	18	285	2
10 Goderich	6	107	94	107	160	119	10	102	...	16	98	...
11 Guelph	7	272	257	272	397	201	21	318	...	43	325	8
12 Hamilton	27	569	571	571	829	508	35	465	44	77	815	4
13 Ingersoll	3	144	115	174	211	109	7	182	...	13	155	4
14 Kingston	1	359	359	360	511	341	3	603	...	11	484	3
15 Kitchener-Waterloo	4	220	217	220	291	137	13	224	...	52	222	6
16 Lindsay	7	216	155	172	300	159	17	218	...	2	221	5
17 London	12	857	774	858	1,114	566	36	818	...	42	797	20
18 Morrisburg	2	86	86	80	128	85	6	66	...	...	66	...
19 Napanee	1	112	91	118	147	91	10	136	18	14	117	6
20 Niagara Falls	3	129	85	176	229	144	16	237	...	9	178	...
21 North Bay	1	194	176	195	286	153	4	200	...	6	160	...
22 Orillia	2	196	115	196	289	153	5	214	...	16	224	...
23 Ottawa	14	629	559	816	1,296	706	56	1,234	...	78	913	10
24 Owen Sound	1	244	155	244	332	224	16	248	...	11	216	...
25 Perth	4	113	67	113	178	111	8	178	...	11	140	3
26 Peterborough	1	299	199	230	357	205	17	375	...	20	300	...
27 Picton	3	170	148	170	235	108	7	132	...	3	118	...
28 Port Arthur .....	...	202	124	226	239	89	2	172	...	9	172	...
29 Renfrew	4	191	191	249	293	102	5	252	...	...	204	6
30 St. Catharines	11	317	317	317	400	191	16	398	...	42	393	6
31 St. Mary's	3	140	140	140	196	99	8	135	...	11	135	4
32 St. Thomas	12	452	237	452	575	269	17	412	...	30	503	...
33 Sarnia	2	331	297	307	461	221	10	353	56	6	342	1
34 Seaforth	11	106	106	106	195	115	19	190	...	10	185	...
35 Smith's Falls	2	187	170	187	262	133	10	215	...	18	219	3
36 Stratford	7	193	175	255	368	165	21	243	...	10	228	2
37 Strathroy	4	94	91	96	161	106	19	135	...	...	142	2
38 Toronto, Harbord St	7	428	428	428	687	457	17	682	...	156	656	34
39 Toronto, Humber- side	16	409	409	409	597	334	27	548	...	92	517	15
40 Toronto, Jarvis	9	344	218	218	553	366	28	506	...	108	498	5
41 Toronto, Malvern Ave	3	231	185	231	348	348	8	331	...	39	342	...
42 Toronto, Oakwood	28	524	323	323	840	836	29	842	...	153	817	15
43 Toronto, Parkdale	5	397	221	395	610	299	20	606	...	116	570	8
44 Toronto, Riverdale .....	...	403	319	403	592	314	15	583	...	63	574	8
45 Vankleek Hill .....	...	114	114	114	147	81	6	130	...	12	134	...
46 Windsor	3	549	345	549	467	252	10	607	...	18	444	...
47 Woodstock	9	287	287	288	356	221	22	388	...	27	392	9
Totals	288	12,879	10,560	12,787	18,043	10,486	726	15,997	131	1,428	14,895	213

AND HIGH SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects—Continued											Special Courses				
Zoology	Botany	Chemistry	Physics	Minerology	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
1 112	112	181	203	8	119	65	36	36	112	263	36	...	...	...	10
2 168	168	156	159	2	140	140	140	140	130	420	140	...	200	223	6
3 106	106	127	170	2	145	56	49	49	113	299	...	42	...	...	...
4 8	3	10	262	2	194	102	66	66	112	336	66	...	92	100	12
5 6	6	54	54	3	119	61	...	...	129	179	...	124	...	...	12
6 58	58	63	93	...	87	42	41	57	45	150	...	23	...	31	...
7 162	162	100	104	6	149	40	40	40	108	220	40	...	49	99	2
8 116	116	106	301	...	265	118	112	118	206	361	118	...	219	230	...
9 103	104	94	303	...	252	90	90	90	103	401	90	...	119	122	8
10 35	35	68	126	7	72	61	29	12	46	153	30	...	...	...	...
11 97	97	148	330	1	83	82	44	45	82	405	56	...	...	...	...
12 571	571	255	624	2	361	...	...	...	548	796	...	...	278	268	...
13 102	103	104	178	...	144	29	29	29	99	212	29	76	59	67	...
14 85	85	211	500	1	205	98	98	101	84	584	98	...	...	...	...
15 57	57	33	220	2	196	50	50	55	60	315	...	...	120	145	3
16 71	71	141	256	4	59	32	32	32	81	312	34	...	...	...	11
17 423	423	521	784	7	578	215	214	86	502	1,121	231	...	218	255	20
18 76	76	79	124	4	86	14	18	18	72	129	16	...	...	...	...
19 82	82	77	131	3	117	80	41	48	52	190	43	...	...	...	6
20 125	125	108	184	1	121	78	79	42	28	251	76	...	50	96	...
21 32	32	61	204	...	140	47	56	56	57	267	56	...	...	...	...
22 119	119	152	235	3	138	55	55	55	114	294	55	...	...	...	...
23 114	114	628	1,079	4	657	191	189	187	704	1,347	193	...	...	8	125
24 81	81	178	179	2	108	90	90	90	133	376	90	...	87	121	18
25 63	63	145	152	...	71	27	11	12	98	185	12	...	...	...	...
26 88	88	148	233	...	234	88	90	90	80	415	90	...	61	44	4
27 104	104	104	126	2	170	77	59	67	89	235	67	...	...	...	...
28 49	49	73	152	...	66	66	66	66	129	239	66	...	77	88	...
29 5	5	152	234	5	184	59	59	59	76	292	59	105	...	...	...
30 109	108	178	390	1	208	19	...	...	95	406	99	...	...	...	4
31 114	114	17	39	...	89	56	26	26	63	197	26	...	...	...	9
32 465	465	125	279	4	328	164	164	91	288	570	140	204	16	228	4
33 92	92	152	346	2	241	107	107	107	102	457	107	...	...	...	7
34 120	120	120	120	11	106	...	...	...	...	204	...	...	...	...	...
35 155	155	135	226	2	118	34	34	34	133	271	41	...	66	128	...
36 8	231	55	144	7	68	68	68	68	156	340	67	...	89	98	10
37 82	86	94	141	2	100	95	12	13	88	169	14	...	...	...	3
38 375	375	381	612	...	230	38	...	...	270	670	...	...	...	...	...
39 78	78	123	495	...	293	11	...	...	105	586	...	...	...	...	8
40 223	223	322	502	...	...	80	...	...	187	540	...	...	...	...	9
41 234	234	83	159	...	120	100	...	...	286	351	...	...	40	65	15
42 258	258	260	483	6	149	149	...	...	202	846	...	...	261	265	24
43 271	271	356	566	...	...	218	...	...	245	613	...	...	...	...	...
44 176	176	213	557	...	278	21	...	...	332	586	...	...	212	191	18
45 114	114	77	145	...	114	110	14	3	114	145	14	...	...	...	...
46 4	4	110	108	4	205	205	205	83	152	654	205	...	229	237	2
47 174	174	126	291	8	287	69	68	68	144	425	70	...	124	168	2
6270	6,493	7,204	13,303	118	8,194	3,697	2,581	2,239	7,154	18,777	2,574	574	2,666	3,277	352

COLLEGIATE INSTITUTES

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS,

High Schools	Pupils					Number of Pupils in—				Number of Pupils from—		
	Total number of pupils on the roll for the year	No. of pupils admitted for the first time to a secondary school	Boys on the roll for the year	Girls on the roll for the year	Average daily Attendance	Lower School		Middle School	Upper School	Municipalities forming High School District	Municipalities within the County or Territorial District	Other Counties or Districts
						F. I	F. II					
1 Alexandria.....	116	52	42	74	97	69	30	17	...	108	6	2
2 Alliston.....	88	29	24	64	79	33	29	26	...	48	32	8
3 Almonte.....	93	29	41	52	80	42	17	28	6	56	35	2
4 Amherstburg.....	48	18	18	30	36	18	16	14	...	26	22	...
5 Arnprior.....	207	68	81	126	163	93	54	55	5	127	51	29
6 Arthur.....	85	30	30	55	70	36	23	21	5	40	45	...
7 Athens.....	149	49	65	84	124	56	49	44	...	70	77	2
8 Aurora.....	111	40	49	62	98	43	29	35	4	67	44	...
9 Avonmore.....	57	21	19	38	49	29	16	12	...	42	15	...
10 Aylmer.....	119	35	44	75	97	45	35	25	14	43	75	1
11 Beamsville.....	105	40	53	52	85	42	29	22	12	41	60	4
12 Belleville.....	351	134	147	204	296	135	102	86	28	266	73	11
13 Bowmanville.....	137	55	49	88	121	56	44	29	8	81	57	...
14 Bracebridge.....	102	48	42	60	91	45	33	24	...	64	38	...
15 Bradford.....	61	20	30	31	47	23	24	14	...	22	38	1
16 Brampton.....	167	61	65	102	120	61	46	49	11	72	85	10
17 Brighton.....	83	34	32	51	74	37	28	18	...	43	40	...
18 Burlington.....	74	33	31	43	56	34	20	20	...	43	23	8
19 Caledonia.....	119	40	34	85	99	44	37	38	...	42	50	27
20 Campbellford.....	158	40	68	90	120	41	68	36	13	81	68	9
21 Carleton Place.....	147	49	57	90	131	64	35	48	...	93	39	15
22 Cayuga.....	74	14	28	46	65	34	20	16	4	36	38	...
23 Chatsworth.....	32	15	15	17	25	15	7	10	...	31	...	1
24 Chesley.....	109	32	53	56	99	35	37	29	8	54	41	14
25 Chesterville.....	105	28	44	61	85	41	40	24	...	46	49	10
26 Colborne.....	61	25	29	32	48	24	15	22	...	28	32	1
27 Cornwall.....	269	97	107	162	226	108	81	60	20	130	115	24
28 Deseronto.....	48	16	25	23	42	19	16	13	...	36	9	3
29 Dundalk.....	69	27	27	42	55	27	17	21	4	28	30	11
30 Dundas.....	147	67	66	81	126	72	38	30	7	98	43	6
31 Dunnville.....	138	45	57	81	119	45	42	41	10	68	52	18
32 Durham.....	121	50	44	77	109	55	42	22	2	54	66	1
33 Dutton.....	108	35	47	61	95	40	30	26	12	31	77	...
34 Elora.....	49	11	15	34	34	15	18	16	...	17	30	2
35 Essex.....	144	43	59	85	110	52	49	30	13	38	106	...
36 Exeter.....	98	36	38	60	81	36	33	29	...	37	59	2
37 Fergus.....	111	33	60	51	79	36	38	25	12	53	56	2
38 Flesherton.....	53	13	18	35	46	15	24	14	...	49	4	...
39 Forest.....	99	29	49	50	86	37	30	28	4	44	55	...
40 Fort Frances.....	90	45	21	69	72	44	33	13	...	63	27	...
41 Gananoque.....	123	42	54	69	98	42	53	28	...	88	26	9
42 Georgetown.....	121	48	62	59	93	51	33	29	8	49	41	31
43 Glencoe.....	80	27	23	57	54	27	22	28	3	23	52	5
44 Gravenhurst.....	33	12	17	16	27	12	10	7	4	25	8	...
45 Grimsby.....	128	43	61	67	104	45	39	44	...	50	60	18
46 Hagersville.....	103	33	42	61	85	41	31	29	2	50	53	...
47 Haileybury.....	150	68	78	72	123	74	47	24	5	66	84	...
48 Harriston.....	112	43	58	54	96	40	25	33	14	46	37	29
49 Hawkesbury.....	97	30	41	56	81	34	33	27	3	70	27	...
50 Iroquois.....	120	38	42	78	105	49	29	34	8	40	77	3
51 Kemptville.....	134	52	49	85	111	54	41	33	6	36	75	23
52 Kenora.....	122	49	44	78	99	53	43	26	...	121	1	...
53 Kincardine.....	151	53	59	92	122	56	46	36	13	73	78	...
54 Leamington.....	224	78	99	125	191	85	70	58	11	99	97	28
55 Listowel.....	142	55	72	70	129	63	27	40	12	65	61	16
56 Lucan.....	88	27	49	39	77	28	34	24	2	29	59	...
57 Madoc.....	97	34	31	66	84	42	27	28	...	42	53	2

AND HIGH SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils from Families whose Head is occupied as below								Number of Pupils in the Various Subjects						
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupations	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Medieval History
1	7	64	4	2	9	4	24	2	99	116	116	46	17	.....
2	11	37	5	2	10	20	4	2	62	88	78	88	55	26
3	25	39	2	.....	16	3	1	4	59	92	92	87	87	28
4	6	21	2	2	6	6	4	1	33	34	34	31	27	14
5	32	44	7	2	48	30	41	3	147	203	203	180	180	55
6	9	42	3	.....	4	2	25	.....	59	80	80	80	44	21
7	12	104	2	1	20	5	5	.....	105	149	149	149	149	44
8	12	42	13	2	13	7	15	7	72	111	111	107	107	35
9	3	48	3	.....	2	1	.....	.....	45	57	57	57	27	11
10	16	73	4	.....	17	7	2	.....	80	118	118	80	60	25
11	10	50	11	4	19	6	2	3	71	105	105	64	51	22
12	82	80	15	4	101	11	50	8	215	337	337	273	167	83
13	25	61	7	1	12	15	10	6	97	137	137	86	74	29
14	12	60	1	1	4	24	.....	.....	80	102	102	102	66	32
15	11	36	5	.....	3	2	1	3	47	61	61	61	61	14
16	26	68	6	1	21	25	8	12	107	165	165	156	156	49
17	7	44	6	4	6	8	6	2	65	83	83	83	46	18
18	7	34	4	.....	5	10	11	3	53	74	74	74	53	20
19	6	56	7	2	16	25	3	4	81	119	118	82	75	38
20	41	63	5	.....	20	27	.....	2	104	151	151	104	98	35
21	36	56	4	1	21	25	2	2	99	146	146	146	82	47
22	9	37	7	1	7	11	2	.....	54	71	71	69	35	15
23	.....	27	1	1	1	1	1	.....	22	32	32	32	17	10
24	26	53	4	.....	18	2	5	1	72	108	108	100	66	29
25	20	64	.....	.....	10	8	3	.....	81	105	104	105	105	24
26	12	25	3	.....	9	4	2	6	39	61	61	61	37	29
27	39	82	16	3	75	23	28	3	175	254	251	207	103	29
28	4	10	2	.....	12	8	7	5	35	48	48	48	48	13
29	3	39	5	2	6	6	8	.....	44	69	69	67	67	19
30	26	45	7	.....	49	7	10	3	110	147	147	72	79	30
31	22	69	8	.....	22	17	.....	.....	87	135	135	128	128	41
32	23	63	.....	3	11	7	6	8	97	119	119	119	64	22
33	1	65	5	.....	14	4	19	.....	70	100	100	66	56	26
34	.....	29	2	.....	2	7	9	.....	33	49	49	49	34	16
35	39	70	6	1	8	8	12	.....	101	135	135	131	131	30
36	21	53	2	1	13	1	5	2	69	96	96	63	70	28
37	10	65	3	1	29	2	1	.....	74	101	101	95	95	21
38	4	36	.....	.....	9	3	.....	1	53	53	53	53	38	14
39	12	54	8	.....	2	8	.....	15	67	99	99	95	62	28
40	15	21	5	1	23	8	11	6	77	88	88	88	46	11
41	15	36	2	1	22	32	11	4	95	123	123	123	81	28
42	21	49	3	1	18	17	10	2	74	121	121	113	62	29
43	10	40	2	.....	10	9	6	3	49	80	80	80	50	28
44	14	5	2	.....	10	2	.....	.....	22	33	33	29	17	7
45	20	50	5	1	25	20	4	3	84	128	128	128	83	44
46	15	54	5	1	7	17	4	.....	76	103	103	101	101	28
47	15	9	4	4	56	33	24	5	109	146	146	101	75	19
48	17	60	8	2	12	3	7	3	65	107	107	96	56	32
49	15	33	6	.....	24	16	2	1	67	89	89	86	86	19
50	21	74	5	.....	7	1	10	2	77	118	118	82	63	34
51	21	87	6	.....	15	3	1	1	95	133	133	127	127	33
52	35	1	3	1	3	68	6	5	96	122	122	72	69	26
53	19	88	8	.....	16	8	12	.....	102	147	147	102	82	36
54	40	114	9	2	35	8	4	12	155	220	222	210	141	55
55	22	65	9	4	24	6	4	8	90	138	138	130	130	40
56	14	56	7	.....	2	3	5	1	62	88	88	52	58	24
57	16	44	5	1	10	7	6	8	69	94	94	67	52	23

COLLEGIATE INSTITUTES AND

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

Number of Pupils in the Various Subjects—Continued												
High Schools	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin	Greek
1 Alexandria .....	..	99	99	99	116	47	...	116	...	...	114	...
2 Alliston .....	..	62	62	62	88	55	...	71	...	...	65	...
3 Almonte	6	59	59	59	93	51	6	67	...	1	73	...
4 Amherstburg .....	..	33	34	33	48	30	...	45	...	...	36	...
5 Arnprior	3	147	147	147	201	113	4	190	...	24	179	...
6 Arthur	5	59	59	59	80	44	...	35	...	4	48	...
7 Athens .....	..	105	105	105	149	93	...	87	...	...	102	...
8 Aurora .....	..	72	72	72	111	68	4	104	...	1	106	1
9 Avonmore .....	..	45	45	45	57	27	...	50	...	...	38	...
10 Aylmer	4	80	80	80	118	73	12	73	...	...	86	...
11 Beamsville .....	..	71	71	71	105	105	12	88	...	...	90	...
12 Belleville	6	236	236	236	321	179	12	258	...	12	275	1
13 Bowmanville .....	..	100	56	98	100	44	7	90	...	...	86	...
14 Bracebridge .....	..	80	80	80	102	66	...	83	...	...	88	...
15 Bradford .....	..	47	47	14	61	38	...	60	...	...	60	...
16 Brampton	4	107	49	107	165	165	9	165	...	25	160	4
17 Brighton .....	..	65	65	65	83	46	...	76	...	...	71	...
18 Burlington .....	..	53	53	53	74	41	...	71	...	...	68	...
19 Caledonia .....	..	81	81	81	119	75	...	105	...	...	102	...
20 Campbellford	4	104	104	104	139	98	9	140	...	...	130	...
21 Carleton Place .....	..	99	99	99	146	146	...	139	...	...	141	...
22 Cayuga	4	54	54	54	70	35	...	50	...	...	66	...
23 Chatsworth .....	..	22	22	22	32	17	...	27	...	...	30	...
24 Chesley	8	72	72	72	109	73	7	91	...	8	91	...
25 Chesterville .....	..	81	81	81	104	104	...	82	...	...	81	...
26 Colborne .....	..	39	29	39	61	37	...	59	...	...	59	...
27 Cornwall	9	184	107	184	253	139	11	182	...	3	188	...
28 Deseronto .....	..	35	35	35	48	29	...	45	...	...	36	...
29 Dundalk	4	44	44	44	68	42	...	54	...	...	59	...
30 Dundas	7	110	110	110	106	68	...	144	...	...	113	...
31 Dunnville .....	..	87	87	87	135	90	8	129	...	1	135	19
32 Durham .....	..	97	97	97	120	65	...	93	...	2	100	...
33 Dutton	8	70	70	70	100	60	4	60	...	...	67	...
34 Elora .....	..	33	33	33	49	34	...	40	...	...	39	...
35 Essex	8	101	131	102	136	135	4	118	...	...	126	...
36 Exeter .....	..	69	69	70	97	61	...	64	...	...	66	...
37 Fergus	3	74	74	74	111	55	7	97	...	...	93	...
38 Flesherton .....	..	39	39	40	53	38	...	38	...	...	37	...
39 Forest .....	..	67	67	67	99	62	4	83	...	...	88	...
40 Fort Frances .....	..	76	77	77	87	43	...	61	...	...	53	...
41 Gananoque .....	..	95	95	95	123	81	...	103	...	...	96	...
42 Georgetown .....	..	84	51	84	118	67	5	88	...	...	82	...
43 Glencoe	2	49	49	49	77	50	...	30	...	1	30	...
44 Gravenhurst .....	..	22	22	22	33	33	2	29	...	...	30	...
45 Grimsby .....	..	84	84	84	128	83	...	118	...	4	116	...
46 Hagersville .....	..	76	76	76	103	62	2	90	...	...	90	...
47 Haileybury	4	118	86	109	14	74	17	126	...	...	89	...
48 Harriston	3	65	65	28	108	69	7	89	...	11	94	...
49 Hawkesbury .....	..	67	67	67	90	53	3	94	...	...	81	...
50 Iroquois .....	..	77	77	77	118	72	9	96	...	15	104	...
51 Kemptville .....	..	95	95	97	133	79	5	121	...	...	128	3
52 Kenora .....	..	96	96	96	122	51	...	56	...	...	58	...
53 Kincardine	4	102	102	102	147	91	12	130	...	...	127	...
54 Leamington	6	155	155	156	155	71	7	209	...	3	204	...
55 Listowel	3	90	90	90	138	71	8	131	...	...	126	...
56 Lucan .....	..	62	62	62	88	60	2	61	...	...	72	...
57 Madoc .....	..	69	69	69	93	51	...	54	...	...	55	...

HIGH SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects—Continued											Special Courses				
Zoology	Botany	Chemistry	Physics	Mineralogy	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
1	99	99	17	116	99				99	116					
2	62	62	55	88	62				62	88					
3	59	59	87	85	59				59	91					
4	33	33	29	30	34				34	47					
5			55	55	147				147	198					
6	64	64	50	80	36				59	85		69			
7	105	105	93	148	56				104	149		82			
8	72	72	64	109	72				72	111					
9	45	45	27	57	45				45	57					
10	64	64	64	117	4	80			80	119					
11	71	71	49	101	42				59	105		12		2	
12	5	5	3	12	4	185	97	64	66	147	348	64	49	67	5
13			29	37	56				92	137		95			
14	80	80	66	102	80				80	102					
15	47	47	38	61	47				47	61					
16	107	107	49	165	60	15			103						
17	55	55	46	83	65				55	82					
18	53	53	41	74	33				53	74					
19	81	81	75	119	81				81	119					
20	106	106	98	139	2	109	46	11	11	104	155	11			
21	99	99	82	146	64				99	147					
22	58	58	40	69	1	54	34		54	74					
23	22	22	17	32	22				22	32					
24	73	73	67	109	72				79	107					
25	74	74	64	64	81				81	104					
26	38	38	36	36	24				30	61					
27	160	160	140	221	8	122	112	39	39	108	263	39			
28	35	35	29	48	35				33	48					
29	44	44	38	65	44				44	69					
30	83	83	64	64	7	110	38	34	34	76	147	34			
31	60	60	40	43	87				60	137					
32	98	98	64	119	97				97	121					
33	78	78	64	100	8	40			70	107					
34	33	33	34	49	33				31	49					
35	105	105	137	136	136	131			131	141		95			
36	56	56	62	62	36				63	98					
37	77	77	61	67	3	36			74	108					
38	39	39		38	39				40	53		4			
39	67	67	28	99	67				67	99					
40	76	76	43	87	73	63	29	29	76	89	29				
41	95	95	81	123	95	15			88	123					
42	64	64	65	116	84	9	9	15	61	121					
43	51	51	50	50	49				49	80					
44	22	22	17	29	22	7			22	33					
45	84	84	83	128	84				84	128					
46	76	76	101	101	76				76	103					
47	46	46	110	139	30	121			47	149					
48	66	66	63	99	4	40			52	110					
49	67	67	52	89		87			67	97					
50	77	77	62	62		77		12	77	120					
51	95	95	74	131		95			91	134					
52	61	61	51	87		78	67	42	61	122	42				
53	106	106	86	147	4	102			109	150		102			
54	158	159	131	130	3	155			137	224		101			
55	93	93	130	135	3	90			6	88					
56	27	27	58	88		28			62	88					
57	69	69	52	94		69			74	97					

COLLEGIATE INSTITUTES

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS, AND

High Schools	Pupils					Number of Pupils in—				Number of Pupils from—		
	Total number of pupils on the roll for the year	No. of pupils admitted for the first time to a secondary school	Boys on the roll for the year	Girls on the roll for the year	Average daily Attendance	Lower School		Middle School	Upper School	Municipalities form- ing High School District	Municipalities within the County or Terri- torial District	Other Counties or Districts
						F. I	F. II					
58 Markdale.....	54	25	23	31	48	27	20	7	...	50	4	...
59 Markham.....	114	36	49	65	92	36	38	25	15	22	81	11
60 Meaford.....	122	30	51	71	110	46	39	30	7	81	38	3
61 Midland.....	124	53	52	72	108	64	23	29	8	111	13	...
62 Milton.....	100	41	36	64	71	44	33	23	...	51	49	...
63 Mitchell.....	99	34	43	56	87	37	31	28	3	59	40	...
64 Morewood.....	46	13	23	23	37	14	18	14	...	37	1	8
65 Mount Forest....	97	30	37	60	76	32	38	22	5	47	19	31
66 Newburgh.....	79	22	23	56	63	28	32	19	...	23	56	...
67 Newcastle.....	20	7	10	10	18	8	7	5	...	10	10	...
68 Newmarket.....	193	76	98	95	154	99	36	45	13	86	102	5
69 Niagara.....	39	17	16	23	32	17	11	11	...	28	11	...
70 Niagara Falls S...	143	61	68	75	120	68	48	26	1	85	58	...
71 Norwood.....	84	30	33	51	77	31	34	19	...	35	41	8
72 Oakville.....	135	58	62	73	112	56	47	32	...	67	68	...
73 Omemee.....	52	22	17	35	44	25	13	14	...	25	17	10
74 Orangeville.....	154	62	61	93	118	68	34	46	6	67	48	39
75 Oshawa.....	254	112	126	128	228	116	74	50	14	203	38	13
76 Paris.....	120	53	45	75	111	65	29	19	7	73	46	1
77 Parkhill.....	107	36	44	63	91	45	32	24	6	45	45	17
78 Parry Sound.....	130	70	51	79	110	70	37	23	...	116	13	1
79 Pembroke.....	171	37	95	76	134	57	53	55	6	145	24	2
80 Penetanguis'ne...	59	28	23	36	51	36	18	5	...	56	1	2
81 Petrolia.....	143	51	54	89	122	55	44	44	...	86	57	...
82 Plantagenet.....	45	13	21	24	37	13	24	8	...	30	14	1
83 Port Dover.....	58	18	23	35	48	18	24	16	...	39	11	8
84 Port Elgin.....	70	28	20	50	62	30	24	16	...	35	35	...
85 Port Hope.....	137	51	47	90	117	51	50	27	9	96	40	1
86 Port Perry.....	90	38	46	44	76	43	21	19	7	31	43	16
87 Port Rowan.....	25	9	10	15	19	9	6	10	...	20	5	...
88 Prescott.....	115	45	53	62	93	51	37	20	7	79	35	1
89 Richmond Hill...	87	43	41	46	74	45	22	20	...	19	68	...
90 Ridgetown.....	139	49	58	81	105	46	63	23	7	68	67	4
91 Rockland.....	24	10	12	12	16	11	4	9	...	18	6	...
92 Sault Ste. Marie..	342	146	147	195	307	170	95	68	9	326	7	9
93 Shelburne.....	59	10	28	31	49	12	25	22	...	32	24	3
94 Simcoe.....	167	65	72	95	123	60	41	59	7	65	102	...
95 Smithville.....	57	16	25	32	46	21	23	13	...	28	19	10
96 Stirling.....	95	47	34	61	77	49	30	13	3	31	63	1
97 Streetsville.....	40	21	18	22	33	22	11	7	...	11	26	3
98 Sudbury.....	177	75	67	110	143	85	55	33	4	136	36	5
99 Sydenham.....	128	32	54	74	112	41	48	34	5	126	...	2
100 Thorold.....	73	40	35	38	60	41	16	16	...	48	17	8
101 Tillsonburg.....	124	46	46	78	103	50	36	35	3	69	29	26
102 Toronto—												
“ Commerce.....	1,049	553	299	750	983	579	295	*175	...	1,035	13	1
103 “ Davenport.....	205	89	116	89	180	98	76	31	...	205	...	...
104 “ North.....	337	147	173	164	274	147	83	96	11	309	28	...
105 Trenton.....	150	54	61	89	128	61	33	53	3	109	14	27
106 Tweed.....	77	26	25	52	62	27	19	27	4	43	34	...
107 Uxbridge.....	151	42	60	91	127	65	42	32	12	50	96	5
108 Vienna.....	29	13	12	17	21	13	8	8	...	26	...	3
109 Walkerton.....	106	41	45	61	90	55	27	14	10	51	54	1
110 Wallaceburg.....	139	52	57	82	111	66	42	28	3	100	22	17
111 Wardsville.....	35	13	12	23	28	15	10	10	...	12	14	9
112 Waterdown.....	55	18	25	30	37	20	21	14	...	25	23	7

AND HIGH SCHOOLS (Continued)
IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils from Families whose Head is occupied as below								Number of Pupils in the Various Subjects						
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupations	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Medieval History
58	7	27	....	1	6	7	3	3	47	54	54	54	54	7
59	15	64	12	....	7	7	5	4	74	109	109	99	94	25
60	30	41	5	....	23	14	8	1	67	122	122	112	66	30
61	26	18	5	1	40	15	19	....	87	123	123	111	111	28
62	10	47	6	3	15	6	7	6	77	99	99	99	55	22
63	26	38	4	1	20	5	5	....	68	99	99	95	58	27
64	3	32	1	4	3	3	....	....	32	45	45	45	31	13
65	15	51	7	....	13	....	1	10	70	97	97	91	57	22
66	4	51	1	....	9	2	11	1	60	79	79	79	79	19
67	3	13	1	....	2	....	....	1	15	20	20	13	12	5
68	51	59	12	3	20	44	1	3	112	190	190	176	176	46
69	4	14	....	2	9	3	4	3	28	39	39	39	22	11
70	25	33	4	3	39	12	27	....	98	134	133	134	134	23
71	7	48	2	2	12	7	4	2	65	84	84	84	84	19
72	21	50	8	....	29	5	8	14	103	135	135	135	79	32
73	3	37	3	1	8	....	....	....	38	52	52	52	52	14
74	36	60	10	1	20	3	18	6	102	152	152	105	89	45
75	36	42	27	....	73	45	23	8	170	254	254	220	124	53
76	15	45	5	....	35	8	12	....	94	120	120	94	48	19
77	17	58	1	3	12	2	14	....	77	104	104	101	56	24
78	22	9	7	....	32	28	28	4	107	130	130	130	60	23
79	29	29	9	1	31	13	38	21	85	171	171	126	105	50
80	7	2	4	....	18	6	22	....	54	59	59	59	23	5
81	15	42	3	....	37	27	17	2	99	140	140	99	85	41
82	1	30	1	....	4	3	5	1	37	45	45	45	32	8
83	3	29	2	1	9	8	5	1	42	58	58	58	40	16
84	6	36	3	....	15	2	5	3	54	51	70	70	40	15
85	22	30	3	1	35	28	9	9	82	134	134	128	131	27
86	18	46	7	1	7	5	....	6	64	86	86	83	40	19
87	....	9	4	....	2	....	10	....	15	25	25	25	16	10
88	23	39	1	....	21	12	15	4	88	108	108	108	57	20
89	6	36	7	....	21	13	3	1	67	87	87	67	42	20
90	32	39	17	1	23	12	13	2	109	134	134	132	132	23
91	4	6	....	....	4	8	2	....	15	24	24	24	13	9
92	102	19	23	5	128	7	40	18	248	327	327	196	150	64
93	15	24	12	....	....	3	2	3	37	56	56	56	44	19
94	41	89	14	4	15	4	....	....	101	163	163	160	160	58
95	10	24	8	....	4	6	....	5	44	57	57	34	34	13
96	9	58	5	....	4	3	10	6	79	95	95	92	43	13
97	9	19	1	1	4	3	3	....	33	40	40	29	18	7
98	33	3	12	2	42	51	34	....	140	170	170	170	88	28
99	14	76	6	....	5	6	11	10	89	123	124	....	102	34
100	10	11	4	....	37	....	10	1	57	73	73	73	32	16
101	34	45	4	2	12	8	16	3	86	123	123	121	121	36
102	339	20	10	10	460	33	135	42	579	1,049	1,049	579	470	144
103	88	....	10	10	49	....	34	14	174	205	205	129	107	31
104	94	15	31	14	110	15	36	22	230	337	337	218	179	96
105	22	40	7	3	45	17	11	5	94	150	150	147	147	53
106	14	34	2	1	14	8	3	1	46	73	73	73	46	27
107	36	97	3	1	5	4	2	3	107	147	147	96	139	32
108	....	25	....	1	2	....	1	....	21	29	29	29	16	8
109	16	41	6	2	12	9	15	5	80	104	104	94	39	14
110	33	39	9	3	17	31	5	2	105	136	137	136	136	28
111	9	18	4	....	1	....	1	2	25	35	35	35	25	10
112	4	33	3	....	11	1	2	1	42	54	55	54	37	14

COLLEGIATE INSTITUTES AND
III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS,

High Schools		Number of Pupils in the Various Subjects—Continued										
		Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin	Greek
58 Markdale		47	47	47	54	27	.....	50	.....		49	.....
59 Markham	4	74	74	74	111	75	12	100	.....	2	99	.....
60 Meaford		75	122	80	122	66	7	87	.....		92	.....
61 Midland		87	64	87	123	59	8	115	.....		112	.....
62 Milton		77	77	77	99	55	.....	63	.....		56	.....
63 Mitchell		68	68	68	99	62	3	95	.....		89	.....
64 Morewood		32	32	32	46	31	.....	39	.....		39	.....
65 Mount Forest		70	70	70	96	96	2	84	.....		87	.....
66 Newburgh		60	60	60	79	51	.....	56	.....		61	.....
67 Newcastle		15	15	15	20	12	.....	14	.....		12	.....
68 Newmarket	3	133	125	120	189	82	10	128	.....	5	119	.....
69 Niagara		28	28	28	39	22	.....	38	.....	5	36	.....
70 Niagara Falls S.	1	109	98	116	109	56	1	83	14	.....	84	.....
71 Norwood		65	65	65	84	53	.....	81	.....		81	.....
72 Oakville		103	103	103	118	71	.....	115	.....		121	.....
73 Omeme		38	38	38	52	27	.....	38	.....		41	.....
74 Orangeville	2	102	102	102	150	83	2	125	.....	6	130	3
75 Oshawa	4	170	127	170	171	81	10	249	.....	14	160	10
76 Paris	1	94	94	94	120	55	7	67	.....	1	85	1
77 Parkhill		78	77	78	106	62	5	53	.....		60	1
78 Parry Sound		107	107	107	130	60	.....	106	.....	1	112	.....
79 Pembroke	2	110	74	110	146	101	4	147	.....	5	127	2
80 Penetanguis'ne		54	54	54	59	23	.....	59	.....		28	.....
81 Petrolia		99	99	102	141	88	.....	103	.....		93	.....
82 Plantagenet		37	37	37	45	32	.....	43	.....		42	.....
83 Port Dover		42	42	42	58	40	.....	45	.....		45	.....
84 Port Elgin		54	54	54	70	40	.....	50	.....		58	.....
85 Port Hope	3	101	82	101	133	133	4	96	.....	13	88	7
86 Port Perry	3	52	54	53	90	47	6	77	.....	4	71	.....
87 Port Rowan		15	15	15	25	16	.....	25	.....		22	.....
88 Prescott	7	88	88	88	108	57	.....	94	.....		104	.....
89 Richmond Hill		67	67	67	87	42	.....	62	.....		57	.....
90 Ridgetown	3	109	109	109	135	62	4	99	.....	2	105	.....
91 Rockland		15	15	15	24	9	.....	24	.....		24	.....
92 Sault Ste. Marie	3	259	248	261	322	155	4	257	.....	12	181	.....
93 Shelburne		36	37	37	56	45	.....	50	.....		51	.....
94 Simcoe	4	101	101	101	141	100	5	65	.....	6	95	.....
95 Smithville		42	44	42	57	42	.....	46	.....		46	.....
96 Stirling		79	79	79	95	46	3	60	.....		60	.....
97 Streetsville		33	33	33	40	18	.....	36	.....		36	.....
98 Sudbury		140	140	140	168	111	4	125	.....		124	.....
99 Sydenham	5	89	89	89	123	82	.....	114	.....	1	118	.....
100 Thorold		67	67	67	73	67	.....	73	.....		66	.....
101 Tillsonburg		86	86	86	124	74	3	93	.....		91	.....
Toronto—												
102 " Commerce		874	.....	947	731	.....	.....	986	.....		.....	.....
103 " Davenport		174	98	174	205	107	.....	205	.....	62	197	5
104 " North	3	230	230	230	337	190	11	334	3	100	320	3
105 Trenton		94	94	94	150	89	3	117	.....		126	.....
106 Tweed	4	46	46	46	73	46	.....	63	.....		58	.....
107 Uxbridge		107	107	107	146	81	7	132	.....	3	135	.....
108 Vienna		21	21	21	29	16	.....	27	.....		27	.....
109 Walkerton		80	55	80	104	49	10	48	.....	3	49	.....
110 Wallaceburg		108	108	108	139	73	3	105	.....		118	.....
111 Wardsville		25	25	25	35	25	.....	13	.....		20	.....
112 Waterdown		41	41	41	55	36	.....	54	.....		52	.....

HIGH SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects—Continued											Special Courses				
Zoology	Botany	Chemistry	Physics	Mineralogy	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
58	47	47	27	27	47				47	54					
59	79	79	68	111	74				74	114					
60	58	58	93	99	85	72	22	22	57	122	22				
61	86	86	54	122	64				85	124					
62	77	77	56	99	77				77	100					
63	68	68	60	96	68				68	99					2
64	32	32	31	45	32				32	46					
65	70	70	59	94	70				76	95					6
66	60	60	51	79	28				60	79					
67	15	15	5	20	8				15	20					
68	86	86	74	157	120	69	36	8	52	190	36				
69	24	24	24	24		5	3	5	39						
70	72	72	56	97	86	44	44	44	58	143	44	50		58	
71	53	52	65	84	65				65	83					
72	42	42	79	117	56	20	17	20	51	130		41			
73			14	14	38				38	52					
74	93	93	141	141	71	64	14	20	60	154	13				1
75	134	134	102	221	121	81	81	81	127	252	81				
76	94	94	22	120	65	20	20	20	94	118					
77	77	77	56	107	77				77	107					
78	90	90	60	130	107				85	128					
79	82	82	92	138	85	42	25	25	25	169	25				
80	54	54	23	59	54	54	5	5	54	59	5				
81	99	99	88	140	99				99	143					
82	32	32	45	45	37				37	45					
83	42	42	40	58	42				42	56					
84	54	54	40	70	54			1	54	70					
85						45	45	45	28	137	45	42			
86	53	53	30	85	53				52	90		8		27	
87	15	15	16	25	15				15	25					
88	95	95	64	108	51				82	115					
89		67	42	42	45				60	87					
90	114	114	59	137	109	46			114	135					5
91	15	15	24	24	15				15	24					
92	97	98	177	147	175				66	334	57		101	147	17
93	30	30	43	56	12				31	59					
94	103	103	61	160	101	55			106	167					
95	42	42	36	57	44				40	57					
96	79	79	43	95	79				79	95					
97	33	33	18	40	33				27	40					
98	79	79	32	32	60	60	60	60	68	175					
99	94	94	86	123	89				89	128					
100	51	51	73	73	57	14			57	73					
101	89	89	74	73	86	75			86	124					
102	874	874	68	942	1,031	1,049	1,049	470	63	1,049	1,049				10
103	98	98	31	194	98				98	205					
104	187	187	164	312	147				177	337					
105	94	94	89	148	94				42	150					7
106	50	50	31	73	27				46	77					
107	107	107	74	146	65				114	149					7
108	21	21	16	29					21	29					
109		80	14	103	69	24	22	5	53	106	2				
110	105	105	28	28	108	8	3	3	106	139					
111	25	25	25	35	25				25	35					
112	41	41	36	54	19				42	55					

COLLEGIATE INSTITUTES

III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS,

High Schools	Pupils					Number of Pupils in—				No. of Pupil from—		
	Total number of pupils on the roll for the year	Number of pupils admitted for the first time to a secondary school	Boys on the roll for the year	Girls on the roll for the year	Average daily Attendance	Lower School		Middle School	Upper School	Municipalities forming High School District	Municipalities within the County or Territorial District	Other Counties or Districts
						F. I	F. II					
113 Waterford.....	69	29	28	41	58	35	20	14	...	19	45	5
114 Watford.....	80	27	34	46	68	29	23	25	3	33	42	5
115 Welland.....	247	84	123	124	204	97	84	50	16	116	127	4
116 Weston.....	219	88	101	118	189	104	48	60	7	83	122	14
117 Whitby.....	132	53	59	73	109	66	33	31	2	70	59	3
118 Warton.....	76	14	33	43	59	17	27	27	5	43	24	9
119 Williamstown..	80	21	32	48	72	25	38	13	4	79	1	.....
120 Winchester....	132	32	54	78	111	44	50	31	7	61	63	8
121 Wingham.....	121	47	52	69	111	47	30	34	10	50	60	11
1 Totals, High Schools.....	14,707	5,567	6,102	8,605	12,350	6,214	4,437	3,514	542	8,822	5,119	766
2 Totals, Collegiate Institutes.....	19,421	7,099	9,119	10,302	16,602	7,994	5,521	4,957	949	15,223	3,622	576
3 Grand Totals, 1920-1921.....	34,128	12,666	15,221	18,907	28,952	14,208	9,958	8,471	1,491	24,045	8,741	1,342
4 Grand Totals, 1919-1920.....	33,036	11,655	14,681	18,355	26,816	13,493	9,851	8,170	1,522	23,242	8,526	1,268
5 Increases.....	1,092	1,011	540	552	2,136	715	107	301	.....	803	215	74
6 Decreases.....	.....	.....	.....	.....	.....	.....	.....	.....	31	.....	.....	.....
7 Percentages.....	.....	37.11	44.59	55.40	84.83	41.63	29.17	24.82	4.37	70.45	25.61	3.93

*3rd and 4th years

AND HIGH SCHOOLS (Continued)
AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils from Families whose Head is occupied as below								Number of Pupils in the Various Subjects—							
Commerce	Agriculture	Law, Medicine Den- tistry or the Church	Teaching	The Trades	Labouring occupation	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediaeval History	
113	4	50	3	...	1	7	3	1	55	69	69	69	34	14	...
114	12	43	6	...	12	5	2	...	52	78	78	77	48	25	...
115	74	75	12	3	77	5	...	1	181	232	232	221	221	47	4
116	49	54	8	2	52	7	29	18	148	219	219	137	81	60	1
117	21	49	16	...	10	16	12	8	99	129	129	96	63	30	...
118	15	26	3	...	3	9	11	9	44	73	72	70	70	26	2
119	6	59	3	...	5	3	2	2	53	80	80	53	76	13	...
120	24	70	7	2	17	...	9	3	94	132	132	94	125	31	...
121	19	60	4	...	21	5	4	8	77	115	115	111	111	34	4
1	2,710	5,320	707	157	2,818	1,270	1,244	481	10,149	14,308	14,431	12,094	9,584	3,398	367
2	5,408	3,263	1,004	372	4,418	1,543	2,612	801	12,709	18,952	18,974	14,200	12,288	4,349	386
3	8,118	8,583	1,711	529	7,236	2,813	3,856	1,282	22,858	33,260	33,405	26,294	21,872	7,747	750
4	7,717	8,688	1,569	479	6,812	2,506	3,890	1,375	21,728	32,210	32,302	26,124	22,374	7,593	668
5	401	.....	142	50	424	307	.....	.....	1,130	1,050	1,103	170	.....	154	82
6	.....	105	.....	.....	.....	.....	34	93	.....	.....	.....	.....	502	.....	.....
7	23.78	25.15	5.01	1.55	21.20	8.24	11.30	3.75	66.97	97.45	97.88	77.04	64.08	22.69	2.19

COLLEGIATE INSTITUTES
III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS,

High Schools	Number of Pupils in the Various Subjects—Continued											
	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin	Greek
113 Waterford.....		55	55	54	55	34	63				59	
114 Watford.....	1	52	52	52	78	49	1	64			67	
115 Welland.....	4	174	174	174	211	211	11	203		3	162	
116 Weston.....	1	152	104	152	219	115	7	201		4	199	
117 Whitby.....	1	99	99	99	111	59	1	130			81	
118 Wiarion.....		45	44	44	74	57	3	49			54	
119 Williamstown.....		53	53	58	80	55	4	74			76	
120 Winchester.....	7	94	94	94	132	88	7	98			94	2
121 Wingham.....	4	77	77	77	116	70	6	109			110	1
1 Totals, High Schools.....	175	10,572	9,226	10,580	13,619	7,975	377	11,959	17	367	10,688	63
2 Totals, Collegiate Institutes.....	288	12,879	10,560	12,787	18,043	10,486	726	15,997	131	1,428	14,895	213
3 Grand Totals, 1920-1921.....	463	23,451	19,786	23,367	31,662	18,461	1,103	27,956	148	1,795	25,583	276
4 Grand Totals, 1919-1920.....	521	22,789	19,818	22,988	30,785	18,426	1,057	26,313	124	1,703	24,420	347
5 Increases.....		662		379	877	35	46	1,643	24	92	1,163	
6 Decreases.....	58		32									71
7 Percentages.....	1.35	68.71	57.97	68.46	92.77	54.09	3.23	81.91	.43	5.25	74.96	.80

AND HIGH SCHOOLS (Continued)

AND IN THE VARIOUS SUBJECTS, ETC. (Concluded)

Number of Pupils in the Various Subjects—Continued											Special Courses				
Zoology	Botany	Chemistry	Physics	Mineralogy	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
113 52	52	34	69	...	55	...	...	...	50	69	...	...	...	...	...
114 53	53	49	77	1	52	...	...	...	51	79	...	...	...	...	...
115 153	153	120	203	4	174	46	32	32	156	247	32	...	...	...	7
116 153	153	98	218	...	104	100	...	48	152	214	...	...	...	...	...
117 54	54	29	30	1	71	19	19	19	33	131	19	41	...	...	...
118 46	46	57	74	2	44	...	...	...	44	76	...	...	...	...	...
119 53	53	52	52	...	53	...	...	...	53	79	...	44	...	...	...
120 94	94	81	129	...	94	...	...	...	94	129	...	101	...	...	...
121 80	80	64	111	3	47	...	...	...	71	121	...	...	...	...	...
1 8,889	9,037	6,974	11,998	263	9,198	2,515	1,725	1,211	8,285	14,450	1,653	932	101	301	67
2 6,270	6,493	7,204	13,303	118	8,194	3,697	2,581	2,239	7,154	18,777	2,574	574	2,666	3,277	352
3 15,159	15,530	14,178	25,301	381	17,392	6,212	4,306	3,450	15,439	33,227	4,227	1,506	2,767	3,578	419
4 15,984	16,115	14,698	25,452	307	17,147	6,714	4,239	3,444	15,122	32,568	3,965	1,405	2,439	3,488	503
5 .....	.....	.....	.....	74	245	.....	67	6	317	659	262	101	328	90	...
6 825	585	520	151	...	.....	502	...	...	.....	.....	.....	.....	.....	.....	84
7 44.41	45.50	41.54	74.13	1.11	50.96	18.20	12.61	10.10	45.23	97.35	12.38	4.41	8.10	10.48	1.22

COLLEGIATE INSTITUTES

IV. TABLE O—ATTENDANCE OF PUPILS BY

Collegiate Institutes	Lower School, Form I																	
	Boys										Girls							
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years
1 Barrie.....				1	6	13	15	4	4				1	7	5	14	17	16
2 Brantford.....			5	29	52	33	12	7							49	44	22	11
3 Brockville.....			1	2	17	17	10	2						1	8	18	16	20
4 Chatham.....			1	9	16	16	12	10						1	8	27	33	10
5 Clinton.....				3	10	9	5								6	12	11	5
6 Cobourg.....				1	9	4	6		1					1	5	10	11	6
7 Collingwood.....				4	5	7	10	1						1	5	13	14	17
8 Fort William.....	2	9	10	33	24	10	1						3	18	30	28	10	
9 Galt.....				13	28	28	11	1	2		1		3	11	27	36	11	
10 Goderich.....			1	4	6	6	5	1	1				3	5	10	10	7	
11 Guelph.....	1			4	27	33	14	7	2	1		1	2	12	28	22	16	
12 Hamilton.....			4	36	79	39	19	6	2				7	31	69	46	17	
13 Ingersoll.....				3	18	12	5	3	1					3	13	20	7	
14 Kingston.....			1	14	38	22	20	7	2	2				7	22	35	20	
15 Kitchener- Waterloo.....			4	15	24	13	4	3					4	21	25	16	6	
16 Lindsay.....				6	17	24	11	7	1	1				3	12	19	14	
17 London.....			6	29	79	77	32	12	3	1			9	32	92	77	40	
18 Morrisburg.....	1	3	4	3	6	4							2	7	2	8	3	
19 Napanee.....		1		2	3	7	6	1	1				1	4	13	11	14	
20 Niagara Falls.....			2	5	4	8	3				1			4	15	27	8	
21 North Bay.....				3	11	12	11	5					2	13	21	22	12	
22 Orillia.....			1	2	15	18	10	2						11	16	13	15	
23 Ottawa.....			7	36	72	92	64	13	4	1			1	27	69	76	58	
24 Owen Sound.....				7	19	29	17	4	1				1	6	18	24	21	
25 Perth.....				1	4	15	4	5	1	2			1	3	6	14	4	
26 Peterborough.....			1	12	13	30	14	5	1	1			1	21	22	30	15	
27 Picton.....	1	3	4	18	17	13	2						2	3	15	14	6	
28 Port Arthur.....			2	5	5	12	9	3		1		1	1	19	11	24	20	
29 Renfrew.....	2	4	10	14	13	10	4	2	1			1	3	16	25	23	12	
30 St. Catharines.....			5	13	45	42	20	10	2				4	14	41	38	18	
31 St. Mary's.....				8	15	12	6		1				3	7	11	19	4	
32 St. Thomas.....			3	23	34	28	11	2					2	21	50	34	17	
33 Sarnia.....				8	21	23	13	3	3					18	37	35	24	
34 Seaforth.....				1	13	7	8	2						5	12	10	4	
35 Smith's Falls.....				5	6	13	7	5	3					10	18	17	11	
36 Stratford.....			2	15	37	21	7							16	44	30	4	
37 Strathroy.....			1	4	8	9	4	2	1	2				4	9	7	4	
Toronto—																		
38 Harbord.....			8	25	53	31	10	2					4	20	43	24	10	
39 Humberside.....	1	6	26	43	31	15	4						8	24	32	41	26	
40 Jarvis.....				17	34	40	11	6		1		1	3	13	31	12	18	
41 Malvern.....			1	12	25	25	18	5	1				1	11	23	39	16	
42 Oakwood.....			3	23	45	33	25	5	3			1	3	18	40	45	24	
43 Parkdale.....			1	13	36	20	24	3					3	18	35	38	19	
44 Riverdale.....			2	14	52	51	32	3					1	24	32	39	23	
45 Vankleek Hill.....			1	5	3	8	4	1					5	6	15	4	11	
46 Windsor.....			11	30	54	47	16	3	1	1		1	7	43	66	50	9	
47 Woodstock.....				9	29	14	19	3			1		1	15	40	26	9	

AND HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE

Lower School, Form II																									
Boys													Girls												
17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
1	5								4	12	7	3	1				2	5	16	16	13	1			
2	4					4	21	28	16	3	2			1	3	7	28	28	11	6	2				
3	3	2				2	5	12	15	9	4	1				2	4	13	20	18	9		1	1	
4	7	1	1			1	7	10	10	7	6	2				1	13	8	14	13	13	5			
5							3	7	7	2	1					2	7	12	12	4	1				
6	4							7	13	3	1							7	14	4	4	3			
7	6						4	4	8	4	2	1				2	4	12	13	6	3	3			
8	1	1				1	4	9	9	6						2	10	16	16	8	4				
9	1	1					6	15	13	8	6					6	6	16	28	18	3	1	1		
10	3				1	1	3	2	5	2						1	5	10	10	2	2	1			
11	6	3	1				3	17	11	6	1		1				12	23	10	7	3				
12	7	1	1			1	4	18	36	28	10	1	2			1	4	21	49	30	7			1	
13	5						3	10	7	2	1						1	11	14	5					
14	9	2	2	1			9	22	24	15	4	2	1			1	10	20	25	16	5	3			
15	2					1	6	22	4								16	17	12	1		1			
16	5					1	9	13	11	9	1	2	1	2			1	13	17	8	5	1			
17	11	2				9	22	53	54	22	10	1		1		3	27	65	54	38	13	1			
18						2	1	3	2	2	2				2	4	8	5	5	5	2				
19	6	1	2			1	1	1	5	4		1				1	2	18	9	7	4	2		1	
20	3	1					2	12	17	2	1	1	1			1	5	12	11	4	3				
21	3						1	9	9	5	4					1	6	13	12	12	8	1	1		
22	7	5					3	10	8	4	1	1				2	5	16	13	9	5	1	3		
23	16	1				6	25	55	52	38	15	5				4	14	50	76	29	16	3			
24	8							1	10	2	2					4	4	19	24	18	5				
25	7						1	1	6	4	1	1					2	6	13	8	3				
26	10	1				1	5	19	14	11	3	1				2	5	16	27	15	10				
27	5	2					1	2	8	2	2						1	10	19	9	7	3	1		
28	8	3				1	3	4	6	4	4					2	7	11	16	13	5	2			
29	6	3					2	11	23	11	3		1				2	9	22	10	5			1	
30	5	2					9	18	22	16	5	1				6	33	28	8	5	5			1	
31	3						3	6	5	4						1	7	8	7	8	2				
32	4					2	14	38	31	15	3					5	10	37	25	16	7				
33	7	3				2	2	9	17	13	8	2				2	15	23	27	13	9	5	1	1	
34	1					1	6	8	3	1						1	16	8	8	2					
35	4	1	1			2	3	7	7	6	2						12	7	21	18	6	2			
36	1						4	17	13	7						2	16	16	15	5			1		
37	5		3					4	5	3							3	9	3	2	3	1			
38						5	15	33	19	18	4					4	15	40	29	13	3				
39	6						11	29	17	10						1	12	22	29	14	1				
40	2				1	1	13	24	37	16	6	2	1	1			4	22	22	5	5				
41	6	1	1				4	13	14	5	2						3	7	16	8	3				
42	7	3				5	19	31	35	22	11	1				4	17	35	34	25	7				
43	3	1				1	12	26	32	11	2					2	7	23	41	13	3				
44	5						8	14	27	8	1						9	28	19	7	4				
45	1						3	3	3	1	1					1	5	7	13	8	3	1			
46	6				1	4	16	21	20	5	4	2				6	36	35	33	11	9	1			
47	4	1				2	7	10	5	5	3	2	1		1	1	10	26	27	9	4	2			

COLLEGIATE INSTITUTES
IV. TABLE O—ATTENDANCE OF PUPILS BY

Collegiate Institutes	Middle School															
	Boys										Girls					
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	
1 Barrie.....				2	3	8	4	2	1				6	9	12	
2 Brantford.....	3	8	11	23	17	6	2		1	1	1	20	28	25	9	
3 Brockville.....				5	7	4	5	3	1			4	7	6	6	
4 Chatham.....		2	1	2	5	7	5				1	6	3	12	4	
5 Clinton.....			1	6	2	2	1					4	10	12	5	
6 Cobourg.....			1	4	1	4	2					1	6	5	8	
7 Collingwood.....				2	8	4	4					5	8	4	7	
8 Fort William.....		3	4	12	14	4	2	1			2	8	8	17	11	
9 Galt.....			12	14	15	5	2	3	1		4	5	11	6	8	
10 Goderich.....		1	1	2	2	2	1	1		1	3	4	6	6	8	
11 Guelph.....			6	10	17	8	5	6	1			4	12	21	11	
12 Hamilton.....				18	33	33	15	3	2		1	4	16	46	32	
13 Ingersoll.....		1		4	5	8	7	3		1	1	7	7	13	2	
14 Kingston.....		1	2	23	42	32	16	7	2		1	6	31	29	30	
15 Kitchener- Waterloo.....		2	13	9	7	4		2	1		1	9	15	9	3	
16 Lindsay.....		2		7	12	6	7	1	5			2	8	9	13	
17 London.....		3	10	27	28	14	14	6	7		3	14	26	43	22	
18 Morrisburg.....		1	2	1	4	2	2	3			1	3	4	3	3	
19 Napanee.....				2	3	1	8	1	1			4	12	7	7	
20 Niagara Falls.....		1	3	9	4	12		3	2		1	4	16	15	6	
21 North Bay.....			1	4	3	4	6	3	3			1	7	16	8	
22 Orillia.....			5	8	17	4	2	1				3	11	12	13	
23 Ottawa.....		2	24	50	73	49	28	6	2		3	18	38	50	40	
24 Owen Sound.....		1	11	20	11	9	4		1			7	10	21	19	
25 Perth.....			1	3	7	8	5	1				4	5	12	10	
26 Peterborough.....		4	3	8	14	13	5	2	1			7	10	11	10	
27 Picton.....			2	4	5	5	4					5	4	7	12	
28 Port Arthur.....			1	2	2	3	1	2				1	2	10	7	
29 Renfrew.....		3	3	6	5	1	1					2	9	5	2	
30 St. Catharines.....			3	15	7	6	3	1	2		1	5	10	10	4	
31 St. Mary's.....		1	2	2	4	3	1	1				5	9	11	4	
32 St. Thomas.....		4	6	16	25	12					6	12	11	11	8	
33 Sarnia.....		1		3	17	16	15	6	1	2		6	15	9	11	
34 Seaforth.....			1	2	15	5	2				3	16	12	5	2	
35 Smith's Falls.....				2	9	5	4	5			1	1	10	10	11	
36 Stratford.....		2	9	9	15	5		1			2	5	18	13	4	
37 Strathroy.....		1	1	6	5	9	2		1				6	4	9	
Toronto—																
38 Harbord.....				15	42	46	27	7	1		1	12	30	29	11	
39 Humber-side.....		5		15	28	29	12	2	2	1		7	19	20	14	
40 Jarvis.....		3	13	35	23	21	7		1		5	8	22	25	7	
41 Malvern.....				5	6	11	13	5	2		1	3	4	14	11	
42 Oakwood.....		1	13	42	35	31	6	5	2		3	12	46	42	29	
43 Parkdale.....		2	4	30	38	20	6					8	33	23	20	
44 Riverdale.....		1	10	23	27	17	14	7	1	1	1	7	22	23	15	
45 Vankleek Hill.....				3	2							4	4	5	5	
46 Windsor.....		1	10	21	31	6	4	1			1	9	16	3	4	
47 Woodstock.....		2	4	12	16	5	3	4			1	3	15	21	14	

AND HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

			Upper School															Total No. of Boys	Total No. of Girls	Total No. enrolled
			Boys							Girls										
19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	15 years	16 years	17 years	18 years	19 years	20 years	21 and over			
1	6					1	4	2	2	5			2	2	5	1				
2	1			1	2	4	5	2	1				7	4	2					
3		1				2							6	5	1					
4		1		2	1	3		1					2	6	5					
5	3				1			3	2		2	1	2	1	2	1				
6	3					2		2	1	1	1		4							
7	2				2	2		4	2	1	3		2	3	4					
8	2				1	4					1		2							
9	1	1			3	4	3	3	2	1			4	2	1					
10	4	1			2			2	2		1		2		2	1				
11	3				1	5	5	5	1	1	2	2	1	1	4	3				
12	16	7	1	1		4	9	4	3	1	2			6	9	4	2			
13	2					1	1	2	1					1	1					
14	12	5	1		1	1	1	1	2	1			1		1	1				
15	1				3	5	6	2	1	1			2	2						
16	5				2	2	8	6	3		1		1	3						
17	13	3		3	4	7	5	6	2		3	9	3	3	1	1				
18	1		2				1	1	1		2	3	1	1	1	1				
19			1		2	1	1	1	1		1	4	1	1	1					
20	2	2	1	1	2	3	4	1	2	1	1	1	3	1						
21	8	1	1		1	1	1	2	1				1	1						
22	6	8	1		1	1	4	1	2		1	1	1	1	1					
23	8	6	2		3	2	4	3	3			11	6	2	1	1				
24	4	2			1	3	1	2		2	2		5	2						
25	6				1	1	2	2			1		3							
26	7	2			2	2	5		3	1	1		3							
27	6	3				3	1						3	1		1				
28	3		1					1						1						
29	2	1				2	2					1	3	1						
30	1		1		1	2	6				2	4	4	1						
31	1		1			1	3	1	3			3		1						
32					4	5	4	1			2	8	4	2	1					
33	4					1	2	3	1	1		3	1							
34				1	2	2	8	3	2	2	4	2	5			1				
35	7	2					3					3	3	4						
36						7	6	3			3	3	7	4						
37	4	1	4				5	4		2	1	3	2	2		1				
38	7	1	3		1	3	5	7	1	1	1	4	4	2	1					
39	5	1				6	6	4	1	1	1	1	5	1						
40	7	1	1		1	7	10	4				3	3							
41	5	1			1	1	1	1				2	1	2	1	1				
42	14	2			1	4	8	4	2		1	9	11	3						
43	12	2			2	5	6	4	1		1	2	3	4						
44	2					2	4	5	2	1		3	1							
45	2	2				1	1						4							
46	4				2	4	4				1	1	1	1						
47	6	2				4	8	6	1			2	8	6	1					

COLLEGIATE INSTITUTES AND

IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Lower School—Form I																	
	Boys										Girls							
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years
1 Alexandria.....					7	7	11	2	1			1			3	12	9	1
2 Alliston.....				1	1	5	3		1						2	5	4	5
3 Almonte.....				1	6	8	2		1						2	4	9	5
4 Amherstburg.....				2	4											2	4	3
5 Arnprior.....					3	31	5	2						1				
6 Arthur.....			2	1	5	2		1							10	8	5	1
7 Athens.....			2	5	8	9	2	2					1	3	4	10	5	4
8 Aurora.....				3	8	6	3	2							5	7	5	3
9 Avonmore.....					3	4	3	2					1			7	6	3
10 Aylmer.....				1	7	7	5	2						1	5	10	9	4
11 Beamsville.....		1	7		6	7	2	1						3	1	7	4	1
12 Belleville.....			1	9	17	12	6	2						4	13	24	25	13
13 Bowmanville.....				2	8	7	2	1						1	5	8	8	9
14 Bracebridge.....			1		6	6	5	1							2	10	9	4
15 Bradford.....		1	6		5		1							2	1	4	2	1
16 Brampton.....					4	12	2	1									24	11
17 Brighton.....				4	2	5	4								5	6	6	5
18 Burlington.....			2	5	6	3	3							2	1	6	4	2
19 Caledonia.....		1	1	4	4	5	3							2	2	8	12	4
20 Campbellford.....			1	3	3	5	3	3							4	4	9	4
21 Carleton Place..			1	1	9	9	6	3	1	1						5	11	10
22 Cayuga.....			2	2	5	4	2							3	5	6	4	1
23 Chatsworth.....					1	1	1	1				1	1		4	2	2	
24 Chesley.....				1	8	3	6								1	2	6	3
25 Chesterville.....	1	4	4		6	8	1	1					1		5	5	3	1
26 Colborne.....				1	5	1	2	1							1	1	5	6
27 Cornwall.....			1	4	11	19	6	4	4					1	8	14	17	14
28 Deseronto.....			2		7	4	1								1	1	2	1
29 Dundalk.....			1	2	5	2	1								7	5	1	3
30 Dundas.....				4	12	8	8	2	1						7	9	12	6
31 Dunnville.....				6	8	4	1	2							6	7	9	2
32 Durham.....			1	4	5	1	3	4						2	6	12	11	4
33 Dutton.....			3	1	2	9	4							1	4	4	6	5
34 Elora.....					2	1	3									6		1
35 Essex.....					1	4	7	6	2						2	8	9	9
36 Exeter.....		3	5		5	1	1					1	1		9	7	2	1
37 Fergus.....		1	5		7	2	3	1							5	7	4	1
38 Flesherton.....				1	2	5									1	2	3	
39 Forest.....				1	5	9	3	4							1	3	8	3
40 Fort Frances.....				2	2	4	1	1							4	5	8	11
41 Gananoque.....				5	4	5	6	1							2	7	5	5
42 Georgetown.....				3	3	7	6	1							6	11	6	6
43 Glencoe.....			2	2	2							1	1		2	9	6	1
44 Gravenhurst.....				2	1		2								1		6	
45 Grimsby.....			2		6	9	4	1							3	7	10	1
46 Hagersville.....				3	3	4	4	1							4	6	10	4
47 Haileybury.....				2	11	9	16	2	1						4	6	8	6
48 Harriston.....			2	3	3	5	7								3	8	4	3
49 Hawkesbury.....			1	2	4	4	2					1	2		8	7	2	1
50 Iroquois.....			3	5	5	4	1							4	10	11	5	
51 Kemptville.....	1	2	4		5	6	2	3					3		5	10	3	6
52 Kenora.....		1	3		5	9	1	1					1		3	12	9	6
53 Kincardine.....				8	12	8	2								16	6	2	2
54 Leamington.....				5	7	10	10	4	1						1	6	21	13
55 Listowel.....	1	3	11		14	5	3	1							8	7	7	2
56 Lucan.....				1	6	8	1							1	1	3	3	4
57 Madoc.....					3	5		1	1						4	6	8	7

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Lower School—Form II																									
					Boys										Girls										
17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
1	5	1							1	2	3				2	2		5	4	9	2				
2	4	1							2	2	2				1	1		4	9	5	2				
3	2	2							1	1	2				1	1		2	6	2	1				
4	1								2	7	4							14	13	4					
5	2	1							3	7	4				2			5	3	2					
6	1								6	6	3							9	6	3					
7		1							1	3	1							11	6						
8	1								2	1								5	1	3	3				
9									6		1							6	6	3	1				
10		1							5	4					1			4	8	1					
11	1		1						11	12	1							17	20	12	3				
12	8	1							5	4								6	7	3	1				
13	5								4	1	1							1	1	8	1	4			
14	1								7	3				2				3	2	1	2				
15									9	4	1				1			3	2	4	2				
16	1								1	1								9	4	1	2		1		
17									2	3					1			7	2	1					
18									1	2	2	1						13	3	7	1	1			
19	1	1							7	1	8	3						12	15	10	2	1	1		
20	1	1							4	2	2	1						9	7	5	2				
21	5	2							3	1	1			1				5	1	1					
22									1	2					4										
23	1								6		6							4	7	6					
24	5								8	2	2				1			5	9	5	7				
25	1								2	1	1				1			1	2	1					
26									8	9	4	1						5	7	18	16	5	5		
27	5								1	2	2				2			3	2						
28									1	1								2	2	4					
29									3	3	6							9	7	4	2				
30	2	1							4	4	4				1			15	3	5	1				
31									4	4								7	9	6	2		1		
32	2								6	3								7	3	4	2				
33		1							2		3							5	3						
34	1	1							3	3					2			6	8	4	1				
35	4								7	5	5	2						3	3	3	3				
36									2	1								8	4	3					
37									6	5	2				1			3	3	3					
38	1								3	3								6	7	2	1				
39									2	4									4	5	6	1			
40	4	2							3	3	1							2	6	5	5	1			
41	2								6	8	5	1			2			1	9	14	5	2			
42		2							2	4	6	1	2					1	4	8	2	1			
43	1								2		1							3	5	4					
44									2		1							1	2	2		1			
45									9	2	1	1			1			3	4	5	2	4			
46	2								3	5								4	8	3	1				
47	8	1							7	6	4			1				2	9	2	1	2			
48	1	1							3	3								1	3	2					
49									4	3	1				1			12	5	1					
50		1							3	2								5	4	5	2				
51	3	1							4		3	1		1	2	2		6	6	5	4				
52	1		1						5	3								4	7	5	1	1			
53									7							5		3	14	8					
54	7								6	8	10	5	1					4	12	14	8	1		1	
55	1								3	3				1				6	5	2	1				
56									6									3	6						
57	5	2							3	2	1	1						7	6	4	3				

COLLEGIATE INSTITUTES

IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Middle School														
	Boys										Girls				
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years
1 Alexandria				1	3	3		1					3	4	
2 Alliston					2	1	1					2	4	5	2
3 Almonte			3	3	2	2	2	2				1	4	5	2
4 Amherstburg			1			2	2		1			1	2	3	2
5 Arnprior			1	8		6	4	2	1		1	3	15	8	4
6 Arthur					1	1	1	1	1		3	3			3
7 Athens			1	1	6	2		4	1		3	2		11	5
8 Aurora			4	1	2	3	3	2	2		1	3	4	3	3
9 Avonmore			1	1	1	1					1	1	3	1	2
10 Aylmer				2	2	4	1				1	1	6	11	
11 Beamsville	1		2		2						1	3	3	4	3
12 Belleville		2	8	9	12	9		1	1		2	8	14	11	8
13 Bowmanville			1	2	2	2		1				2	4	7	6
14 Bracebridge			1	3	5							1	4	5	2
15 Bradford			1	3	2						1	3	1	1	1
16 Brampton			1	5	8	5	4	2	1			2	4	6	4
17 Brighton			1	1	2	1	2					2	2	3	5
18 Burlington		1			2	1	1		1			3	8	3	
19 Caledonia		1	1	2	1	2	2	1	1		1	4	8	7	4
20 Campbellford			3	4	1	5	2	2	2			2		5	6
21 Carleton Place			1	3	4	3	3		1				2	15	10
22 Cayuga			1	1	2						1	4	2	1	4
23 Chatsworth				2	2		2							3	1
24 Chesley				1	3	4	1	3					6	4	3
25 Chesterville		1	2	1	1	2	1					1	3	5	4
26 Colborne			1	3	2	1		2	1			1	3	4	2
27 Cornwall		1	3	8	4	3	1	1			1	3	8	9	8
28 Deseronto			4	1				1			1	2	2	2	
29 Dundalk				1	2	1	2	1	1		1	1	3	4	
30 Dundas				3	5	4	1	1	1				2	4	6
31 Dunnville		1	2	6	5	5					2	5	5	5	2
32 Durham			1	4	1	2	1								9
33 Dutton			2	2	1	3	1	1			1	2	7	3	3
34 Elora		2		1	1							3	2	2	4
35 Essex				1	5	3	2	1	1		1	2	2	5	2
36 Exeter			2	3	3	2						2	2	5	5
37 Fergus				3	4	3		1				3	7	2	
38 Flesherton		2			1	1		1			1	2	1	5	
39 Forest			2	1	4	1	3	1						4	5
40 Fort Frances					1	1					1	1	4	2	1
41 Gananoque			1	4	4	4							3	4	5
42 Georgetown			1	3	5	3	5					1	3	2	6
43 Glencoe			1		2	2	1		1			1	4	6	6
44 Gravenhurst		1		1	2	1								1	1
45 Grimsby				4	7	3	3					1	6	7	7
46 Hagersville			2	4	4	2	1				2	3	6	2	2
47 Haileybury				1	3	4	2		1				5	2	3
48 Harriston		1	4	1	6	3						5	3	4	4
49 Hawkesbury			2	2	6	4	1	1				3	5	2	1
50 Iroquois			1	3	4	3	1					2	5	7	6
51 Kemptville	1	1	1	2	5	1	1		2			2	5	6	2
52 Kenora	1	1	2	1	5							2	6	6	2
53 Kincardine			1	3	2		1				2	3	3	11	7
54 Leamington			1	6	6	6	4	2	3			3	4	4	10
55 Listowel		1	2	8	3	3	2				1	5	6	3	5
56 Lucan			2	3	2	3		1					4	4	3
57 Madoc				1	5	4	3		1			2	3	3	4

IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools		Lower School—Form I																	
		Boys										Girls							
		10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years
58	Markdale.....				3	4	3								2	5	5	4	
59	Markham.....				5	1	4	2	1	1					4	8	7	2	
60	Meaford.....			1	1	5	4	5	5	2					3	10	6	6	
61	Midland.....				1	1	4	7	7	3	1				2	5	17	14	
62	Milton.....					8	5	4	1						1	6	10	3	
63	Mitchell.....				3	7	5	1	1						2	10	5	4	
64	Morewood.....				1	1	1	1	1					1	2	1	2	2	
65	Mount Forest.....			1	5	2	3	2							5	7	5		
66	Newburgh.....				3	3	6							4	3	6	1	1	
67	Newcastle.....				1	1	2	2							1	1		1	
68	Newmarket.....			1	3	8	17	15	7	1				1	3	8	21	8	
69	Niagara.....				1	1	4	1	1	1						1	5	1	
70	Niagara Falls S.....			2	4	17	4	1	1					1	5	9	11	10	
71	Norwood.....				1	1	4	3	1						3	7	6		
72	Oakville.....				5	7	13	1	2					1	5	8	5	6	
73	Omeme.....				4	2	1	1	1				1	2	4	4	3	1	
74	Orangeville.....					4	10	7	3	1				1	3	10	19	10	
75	Oshawa.....			2	4	18	16	7	9	3	1	1		3	5	20	19	5	
76	Paris.....			1	2	8	6	4	2						5	15	12	7	
77	Parkhill.....				4	4	6	5	1					1	3	1	9	10	
78	Parry Sound.....			1	1	4	5	12	7	1				1	1	2	10	11	
79	Pembroke.....			3	5	11	6	5	2		1				3	10	6	4	
80	Penetanguishene.....					2	4	2	2							2	8	1	
81	Petrolia.....					2	11	10							2	12	12	6	
82	Plantagenet.....			1	1	1	3	1						1	1	1	2	1	
83	Port Dover.....					5	2							3	3	3	2		
84	Port Elgin.....			1	2	2	2	3						1	1	5	8	4	
85	Port Hope.....					8	3	4							3	9	19	3	
86	Port Perry.....			1	2	4	4	4	2	2					1	5	13	4	
87	Port Rowan.....					1	1								1	1	4		
88	Prescott.....				1	5	5	3	4					1	4	4	16	4	
89	Richmond Hill.....				2	4	13	2	1					4		8	1	6	
90	Ridgetown.....			1	2	4	6	5							1	11	11	4	
91	Rockland.....						3	1		1							1	1	
92	Sault Ste. Marie.....	1	2	17	21	8	12	2	2					4	12	27	30	22	
93	Shelbourne.....					3	1									2	3	2	
94	Simcoe.....			4	6	6	8	2						3	8	8	12	3	
95	Smithville.....			1	6	3	2				1				3	3	2		
96	Stirling.....			3	4	5	3	1	1					4	8	9	6	2	
97	Streetsville.....				1	4	6		1					1	2	3	3	1	
98	Sudbury.....				4	8	8	7	3						4	9	17	11	
99	Sydenham.....					2	9	5	3					1	1	5	8	2	
100	Thornold.....				1	7	5	3	1							7	9	5	
101	Thillsonburg.....				2	8	6	1							6	13	6	8	
Toronto—																			
102	Commerce.....			1	16	43	58	41	10	3	1	1		8	46	115	129	90	
103	Davenport.....			6	13	21	14	2	1				1	4	9	16	8	3	
104	North.....			3	12	20	16	9	2					1	11	17	29	24	
105	Trenton.....				2	4	9	14	2							8	13	5	
106	Tweed.....			2	7	1	2		1					1	3	7	2		
107	Uxbridge.....			1	4	5	10	9	2					2	4	15	8	4	
108	Vienna.....				1		3	2								1	4	2	
109	Walkerton.....			1	2	11	4	3							5	9	14	5	
110	Wallaceburg.....					7	7	6	4					2	3	9	12	13	
111	Wardsville.....				1			2	2					1		3	1	3	
112	Waterdown.....				3	1	4	2	1						1	4	3		
113	Waterford.....				2	8	5	3		1	1					2	6		

AND HIGH SCHOOLS (Continued)
AGE, SEX AND GRADE (Continued)

Lower School—Form II																								
Boys												Girls												
17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
58	2	1	1	1	2	1	1	2	3	1	3	1	1	1	1	1	3	2	4	2	2	2	2	2
59	1	1	1	1	2	1	1	2	4	7	3	2	2	1	1	1	2	2	5	5	5	5	1	1
60	1	1	1	1	1	1	1	8	4	1	2	2	1	1	1	1	3	2	4	10	2	1	1	1
61	2	1	1	1	1	1	1	3	4	1	1	1	1	1	1	1	1	2	4	2	2	1	1	1
62	3	1	1	1	1	1	1	2	3	3	3	1	1	1	1	1	2	3	6	4	4	1	1	1
63	2	1	1	1	2	1	1	6	5	1	1	1	1	1	1	2	3	6	4	2	2	1	1	1
64	1	1	1	1	1	1	1	1	2	4	2	1	1	1	1	1	3	2	8	4	2	2	1	1
65	1	1	1	1	1	1	1	3	5	1	1	1	1	1	1	1	8	6	11	2	1	1	1	1
66	1	1	1	1	1	1	1	4	1	2	1	1	1	1	1	1	3	4	9	3	2	1	1	1
67	5	1	1	1	1	1	1	8	5	3	2	1	1	1	1	1	1	5	1	6	2	1	1	1
68	1	1	1	1	1	1	1	1	1	4	1	1	1	1	1	1	1	7	1	3	2	1	1	1
69	3	1	1	1	1	1	1	1	2	5	3	1	1	1	1	1	1	1	9	6	2	1	1	1
70	3	1	1	1	1	1	1	1	4	6	3	2	1	1	1	1	4	1	6	7	1	1	1	1
71	1	1	1	1	1	1	1	2	6	3	2	2	1	1	1	1	4	1	6	7	5	1	1	1
72	3	1	1	1	1	1	1	4	8	6	1	1	1	1	1	1	4	2	1	3	2	1	1	1
73	1	1	1	1	1	1	1	1	1	3	5	4	1	1	1	1	2	6	5	5	2	1	1	1
74	3	1	1	1	1	1	1	2	3	10	2	1	1	1	1	1	5	14	14	5	2	1	1	1
75	3	1	1	1	1	1	1	7	4	6	2	2	1	1	1	1	7	2	8	6	4	1	1	1
76	3	1	1	1	1	1	1	3	12	3	2	2	1	1	1	1	5	14	14	5	2	1	1	1
77	1	1	1	1	1	1	1	2	2	6	2	2	1	1	1	1	7	7	6	4	4	1	1	1
78	11	2	1	1	1	1	1	5	3	3	2	2	1	1	1	1	1	9	3	8	3	1	1	1
79	5	1	1	1	1	1	1	8	5	2	2	2	1	1	1	1	4	8	10	6	2	1	1	1
80	1	1	1	1	1	1	1	1	1	2	2	2	1	1	1	1	7	11	9	4	1	1	1	1
81	1	1	1	1	1	1	1	2	2	4	1	1	1	1	1	1	4	5	4	1	1	1	1	1
82	1	1	1	1	1	1	1	5	2	2	1	1	1	1	1	1	4	5	3	1	1	1	1	1
83	1	1	1	1	1	1	1	3	3	4	1	1	1	1	1	1	4	5	4	5	4	1	1	1
84	2	1	1	1	1	1	1	2	10	1	1	3	1	1	1	1	6	7	12	6	2	1	1	1
85	1	1	1	1	1	1	1	6	1	1	2	1	1	1	1	1	5	4	2	1	2	1	1	1
86	1	1	1	1	1	1	1	1	7	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1
87	1	1	1	1	1	1	1	2	6	2	1	1	1	1	1	1	2	2	8	3	2	1	1	1
88	2	2	1	1	1	1	1	7	5	1	1	1	1	1	1	1	2	2	3	2	1	1	1	1
89	4	1	1	1	1	1	1	15	5	1	1	1	1	1	1	1	3	20	10	2	1	1	1	1
90	8	2	1	1	1	1	1	12	16	12	1	1	1	1	1	1	7	15	20	5	2	1	1	1
91	1	1	1	1	1	1	1	3	4	3	1	1	1	1	1	1	1	2	4	2	2	1	1	1
92	1	1	1	1	1	1	1	6	3	1	1	1	1	1	1	1	7	12	3	1	2	1	1	1
93	3	1	1	1	1	1	1	2	4	3	1	1	1	1	1	1	1	8	1	2	1	1	1	1
94	11	3	1	1	1	1	1	1	2	7	3	1	1	1	1	1	1	3	13	8	8	1	1	1
95	3	1	1	1	1	1	1	6	5	2	1	1	2	1	1	1	2	9	10	6	5	1	1	1
96	3	1	1	1	1	1	1	1	6	1	1	1	1	1	1	1	2	3	1	3	1	1	1	1
97	1	1	1	1	1	1	1	2	6	4	1	1	1	1	1	1	4	6	6	3	3	1	1	1
98	13	3	1	1	1	1	1	26	20	11	3	1	1	1	1	1	32	79	67	29	9	2	1	1
99	3	1	1	1	1	1	1	12	11	3	1	1	1	1	1	1	6	13	10	3	1	1	1	1
100	3	1	1	1	1	1	1	18	10	11	1	1	1	1	1	1	6	13	11	3	1	1	1	1
101	1	1	1	1	1	1	1	1	3	4	1	1	1	1	1	1	2	4	8	6	1	1	1	1
102	1	1	1	1	1	1	1	1	8	1	1	1	1	1	1	1	2	4	8	3	2	1	1	1
103	1	1	1	1	1	1	1	4	1	1	1	1	1	1	1	1	2	4	12	9	2	1	1	1
104	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	1	1	1	1	1
105	1	1	1	1	1	1	1	4	1	1	1	1	1	1	1	1	2	4	6	1	1	1	1	1
106	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	8	3	2	1	1	1
107	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	4	11	4	1	1	1	1
108	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	1	1	1	1	1
109	1	1	1	1	1	1	1	4	1	2	1	1	1	1	1	1	1	2	6	4	2	1	1	1
110	2	1	1	1	1	1	1	6	4	4	1	1	1	1	1	1	1	8	11	4	1	1	1	1
111	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	2	3	1	1	1	1
112	1	1	1	1	1	1	1	4	1	2	1	1	1	1	1	1	1	2	10	1	1	1	1	1
113	1	1	1	1	1	1	1	2	3	1	1	1	1	1	1	1	1	6	4	1	1	1	1	1

COLLEGIATE INSTITUTES

IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Middle School														
	Boys										Girls				
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years
58 Markdale.....						2	3							1	1
59 Markham.....			1	2	4	1	2					3	2	4	2
60 Meaford.....			1	3	6		2						3	7	6
61 Midland.....	1		3	2	2	4	3		1			2	5	2	4
62 Milton.....				5	1	1							4	7	5
63 Mitchell.....			1	5	3	3	2						4	5	5
64 Morewood.....			1			2		2	2				2	1	2
65 Mount Forest..			2		3	2	2				1	1	4	4	3
66 Newburgh.....							1						6	5	5
67 Newcastle.....				1		3								1	
68 Newmarket.....				2	5	6	3		5			2	4	7	4
69 Niagara.....						1					1	1		3	4
70 Niagara Falls S.		2	5	3	2	6			1			2		2	2
71 Norwood.....					3								2	7	2
72 Oakville.....			1	4	1	1	4		2		1		2	4	6
73 Omeme.....				2		2			1	1		1	2	3	1
74 Orangeville.....			1		2	10	1	2			1		2	10	6
75 Oshawa.....			2	9	4	4	3	2			2	7	8	3	2
76 Paris.....			3	2	2		1		2		1	1	5	1	
77 Parkhill.....				3	1	1	3	1			1	2	3	1	3
78 Parry Sound...					4	3						1	4	6	4
79 Pembroke.....		1	8	9	8	2	4	4	1		1	7	3	4	2
80 Penetanguis'ne.				2	1									1	1
81 Petrolia.....			3	5	7	3	1					1	8	11	3
82 Plantagenet....			2	1	1	1	1							1	
83 Port Dover.....		1	1	1	2							2	3	4	1
84 Port Elgin.....			1		3	1			1				1	3	2
85 Port Hope.....			1	3	2	1		1				1	4	5	5
86 Port Perry.....			1	3	4	5			1				1	3	1
87 Port Rowan....			2	1	1	2						2			1
88 Prescott.....			1	4	3	1						2		2	4
89 Richmond Hill.			1	4	2	1						2	1	2	6
90 Ridgetown.....				2	3	2	1				1	2	4	8	
91 Rockland.....					1	1	1	1	1				2	1	1
92 Sault Ste. Marie				9	8	6	3	2				1	7	13	12
93 Shelburne.....					4		5		1				1	3	6
94 Simcoe.....		3	7	9	4	2					5		14	6	2
95 Smithville.....					1	1	1		1			2	1	3	2
96 Stirling.....			2	2	1	1						2	1	1	2
97 Streetsville....			1		1				1					2	
98 Sudbury.....				1	2	5	4		1		1	2	4	11	1
99 Sydenham.....				2	3	5	2	5	1			1		5	7
100 Thorold.....			1		8		2					1		3	1
101 Tillsonburg....			1	2	3	4	3					1	5	7	7
Toronto—															
102 Commerce.....		1	8	12	11	17	2				2	18	48	36	17
103 Davenport....	1	1	4	6	2	1	1				1	7	3	4	
104 North.....		1	6	18	15	9	4					10	9	13	10
105 Trenton.....			1	5	4	3	3	2	1			3	4	13	11
106 Tweed.....				3	1	4						2	4	6	1
107 Uxbridge.....				3	2		2	1	1		1	4	2	9	4
108 Vienna.....			2	1	1								2	1	
109 Walkerton....		1	1	1	2	1		1					2	1	2
110 Wallaceburg...		2	2	3	2	5						1	3	4	5
111 Wardsville....			1		1	2							2	1	2
112 Waterdown....			2	2	3								3	2	2
113 Waterford.....			1									2	5	2	4

COLLEGIATE INSTITUTES
IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Lower School—Form I																	
	Boys											Girls						
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years
114 Watford.....	8	5	2	1	1	..	..	..	1	2	4	5	..	..
115 Welland.....	6	7	11	14	6	1	..	..	..	2	10	13	13	9	..
116 Weston.....	5	11	15	7	6	1	..	..	..	..	1	8	24	20	4	..
117 Whitby.....	6	7	14	5	1	..	..	..	..	1	4	6	11	11	..
118 Warton.....	1	5	..	..	..	..	..	..	1	2	4	1	..
119 Williamstown..	1	1	5	3	1	..	..	..	..	1	3	6	1	3	..
120 Winchester.....	4	9	..	..	..	..	..	..	..	..	10	16	5	..
121 Wingham.....	1	9	6	3	..	..	..	..	..	..	1	10	4	12	..
Totals, 1920-21	1	16	198	884	1,932	1,847	1,078	329	81	18	5	7	14	206	1,119	2,250	2,339	1,324

AND HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Lower School—Form II																								
					Boys										Girls									
17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
114	...	...	...	...	...	...	...	3	1	3	1	...	...	...	...	...	...	6	4	4	1	...	...	...
115	4	1	...	...	...	...	3	8	11	5	4	1	...	...	...	1	3	10	8	10	13	4	1	2
116	2	...	...	...	...	...	7	6	5	4	1	...	...	...	...	2	7	3	8	4	...	...	...	...
117	...	...	...	...	...	...	...	5	4	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...
118	2	1	...	...	...	...	2	...	1	5	2	2	...	...	1	1	1	1	4	6	1	1	...	1
119	...	...	...	...	...	...	1	1	...	5	3	1	...	...	...	1	...	7	7	5	2	2	...	...
120	...	...	...	...	...	...	2	3	6	8	4	...	1	...	...	...	4	9	10	2	2	...	...	...
121	1	...	...	...	...	...	...	4	4	3	1	...	1	...	...	...	1	9	3	...	4	...	...	...
445 84 26 3 2 6 108 543 1,165 1,207 722 257 52 15 17 9 133 739 1,645 1,792 993 435 90 19 11																								

COLLEGIATE INSTITUTES
IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Middle School														
	Boys									Girls					
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years
114 Watford.....	4	1	1	1	1	...	...	...	2	2	7	4
115 Welland.....	...	1	3	5	11	5	3	3	3	...	...	1	4	4	5
116 Weston.....	2	5	11	5	3	1	...	...	1	2	10	11	6
117 Whitby.....	2	4	4	3	...	...	...	...	...	1	6	6	5
118 Warton.....	1	3	1	3	2	...	1	...	...	2	2	1	1
119 Williamstown..	1	2	1	...	1	...	...	...	...	1	2	1
120 Winchester....	1	2	5	4	1	...	1	...	...	...	5	8	3
121 Wingham.....	1	1	7	2	...	1	1	...	...	2	9	1	7
Totals, 1920-21.	9	90	401	936	1,092	769	367	154	98	6	93	510	1,108	1,300	943

SUMMARY OF ATTENDANCE

		10 yrs.	11 yrs.	12 yrs.	13 yrs.
LOWER SCHOOL Form I	Boys..	1	16	198	1,884
	Girls..	.....	14	206	1,119
LOWER SCHOOL Form II	Boys..	.....	.....	6	108
	Girls..	.....	.....	9	133
MIDDLE SCHOOL	Boys..	.....	.....	.....	9
	Girls..	.....	.....	.....	6
UPPER SCHOOL	Boys..	.....	.....	.....	.....
	Girls..	.....	.....	.....	.....
TOTALS BY SEXES	Boys..	1	16	204	1,001
	Girls..	.....	14	215	1,258
GRAND TOTALS...		1	30	419	2,259

AND HIGH SCHOOLS (Concluded)

AGE, SEX AND GRADE (Concluded)

			Upper School														Total No. of Boys	Total No. of Girls	Total number enrolled.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
			Boys								Girls																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
			19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	15 years	16 years	17 years				18 years	19 years	20 years	21 and over																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
114	2</

BY AGE, SEX, AND GRADE, June, 1921

14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. or over	TOTALS
1,932	1,847	1,078	329	81	18	5	7	6,396
2,250	2,339	1,324	445	84	26	3	2	7,812
543	1,165	1,207	722	257	52	15	17	4,092
739	1,645	1,792	993	435	90	19	11	5,866
90	401	936	1,092	769	367	154	98	3,916
93	510	1,108	1,300	943	410	140	45	4,555
1	18	83	197	263	148	72	35	817
.....	18	67	209	217	116	33	14	674
2,566	3,431	3,304	2,340	1,370	585	246	157	15,221
3,082	4,512	4,291	2,947	1,679	642	195	72	18,907
5,648	7,943	7,595	5,287	3,049	1,227	441	229	34,128

INDUSTRIAL, TECHNICAL
DAY

I. TABLE P—Attendance, Number of Pupils in the

Day Schools	Number of Teachers	Attendance of full time pupils						Attendance of part time pupils			
		Total number of pupils on the roll for the year	Pupils admitted for the first time to a Secondary School	Males on the roll	Females on the roll	Average daily attendance for the year	Days the school was open	Total number on the roll	Male	Female	Student Hours
1 Brantford.....	2	22	20	22	.....	16	198	.....	.....	.....	.....
2 Chatham.....	5	38	29	29	9	27	192	2	1	1	968
3 Collingwood.....	2	31	23	31	.....	19	98	.....	.....	.....	.....
4 Haileybury.....	6	51	37	36	15	41	184	.....	.....	.....	.....
5 Hamilton.....	27	494	306	393	101	434	199	159	142	17	13,869
6 Kingston.....	3	60	60	60	.....	30	75	25	25	.....	5,000
7 London.....	12	196	128	121	75	158	184	.....	.....	.....	.....
8 Niagara Falls.....	3	38	21	38	.....	26	179	.....	.....	.....	.....
9 Ottawa.....	20	188	123	148	40	117	185	330	.....	330	5,228
10 Sault Ste. Marie...	8	16	13	16	.....	15	184	.....	.....	.....	.....
11 Sudbury.....	2	33	10	33	.....	25	178	.....	.....	.....	.....
12 Toronto.....	91	1,378	621	957	421	1,175	185	391	54	337	15,931
13 Windsor.....	10	55	31	43	12	40	191	.....	.....	.....	.....
Totals 1920-21.....	191	2,600	1,422	1,927	673	2,123	2,232	907	222	685	40,996

Attendance, Pupils in the Various

Day Schools	Religious and other Exercises					English Literature	Reading	Composition and Spelling	Grammar
	Schools where the Bible or selections therefrom used	Schools where passages are memorized	Schools opened with prayer	Schools closed with prayer	Commencement Exercises				
1 Brantford.....	1	.....	1	.....	.....	22	22	22	.....
2 Chatham.....	1	1	1	.....	.....	38	38	38	38
3 Collingwood.....	.....	.....	.....	.....	.....	.....	.....	20	.....
4 Haileybury.....	.....	.....	1	.....	1	51	38	51	15
5 Hamilton.....	.....	.....	.....	.....	.....	494	311	494	464
6 Kingston.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7 London.....	1	.....	1	1	.....	196	.....	196	185
8 Niagara Falls.....	1	.....	1	.....	1	38	23	38	23
9 Ottawa.....	1	.....	1	.....	1	188	188	188	188
10 Sault Ste. Marie...	.....	.....	1	.....	1	16	13	13	13
11 Sudbury.....	1	.....	1	.....	1	33	10	33	17
12 Toronto.....	1	.....	1	.....	1	1,386	.....	1,378	1,046
13 Windsor.....	.....	.....	1	.....	1	50	31	50	50
Totals 1920-21.....	7	1	10	1	7	2,512	674	2,521	2,039

AND ART SCHOOLS
SCHOOLS

Various Branches of Instruction, Etc.

Attendance of special pupils				Number of Pupils from Families whose head is occupied as below								
Total number on the roll	Male	Female	Student Hours	Commerce	Agriculture	Law, Medicine Dentistry or the Church	Teaching	The Trades and Industries	Labouring Occupa- tions	Other Occupations	Without Occupation	
1				2	2	1		13	3		1	
2				7	3	1		6	6	17		
3										25	6	
4	8	8	2,190	6	3			23	13	5	1	
5	70	43	4,200	103	44	6	3	182	26	94	36	
6	6	6	600									
7	51	38	13	48	39	2	4	63	37	28	26	
8				11	6			8	11	1	1	
9	12	12	546	13	12	2		79	33	30	19	
10	16	8	673	6	1			9				
11				9			2	10	6	6		
12	856	233	215,361	387	34	58	21	559	32	153	134	
13				5				7	26	17		
	1,019	348	671	223,570	597	144	70	30	959	193	376	224

Branches of Instruction, Etc. (Continued)

History and Civics	Geography	Arithmetic	Algebra	Geometry	Trigonometry	Shop Mathematics	Surveying and Mapping	General Physics	
1	22	22	22	22	22			22	
2	38	38	38	9	9	9	9	38	
3			31					20	
4	51	48	38	43	13	13	13	51	
5	388	280	329	512	512	15	171		
6									
7	196	173	163	119	121		142	196	
8	38	23	23					38	
9	188	180	188	72	8	8		188	
10	13	13	16	16	16		16	16	
11	27	10	17	33	33	23	23	27	
12	1,379	678	1,046	1,158	1,158	367	834	1,281	
13	50	50	55	43		15		31	
	2,390	1,515	1,966	2,027	1,892	450	1,172	36	1,908

INDUSTRIAL, TECHNICAL
DAY

I. TABLE P—Attendance, Number of Pupils in the

Day Schools	Chemistry for Nurses	Metallurgy and Assaying	Mineralogy and Geology	Mechanical Drawing	Machine Drawing and Design	Architectural Drawing	Machine Shop Work	Forge Work	Foundry Work	General Wood Working	Joinery and Cabinet Making	Pattern Making
1 Brantford				22	22					22	22	
2 Chatham				30			9			21		9
3 Collingwood												
4 Haileybury		20	36	36								
5 Hamilton				397	30	8	339			226	167	270
6 Kingston												
7 London				163	163		163			134		15
8 Niagara Falls				38	38					38		38
9 Ottawa				148		148	84			100	72	
10 Sault Ste. Marie		13		16	16		16	16		13		
11 Sudbury		16	33	17								
12 Toronto	363	16		792	45	35	262	262	262	536	256	256
13 Windsor				43			15			28		
Totals 1920-21	363	65	69	1,702	314	191	888	278	262	1,118	517	588

Attendance, Pupils in the Various

Day Schools	Industrial Design	Illustrating	Antique Drawing	Still Life Drawing	Life Drawing	Modelling	Pottery	Art Metal Work	Stained Glass	History of Art	Cooking	Housekeeping	Home Economics	Home Nursing	Hygiene and Dietetics	Sewing and Dress Making	Laundry	Millinery
1 Brantford											10	10	10	10	10	10	10	10
2 Chatham																		
3 Collingwood																		
4 Haileybury																		
5 Hamilton	33	47	53	53	2				237	111		70	31		237	117		112
6 Kingston																		
7 London										84			19		126	84	29	84
8 Niagara Falls																		
9 Ottawa										157	40	40	40		40	161	40	108
10 Sault Ste. Marie																		
11 Sudbury																		
12 Toronto	267	75	76	72	32	70	49	2	2	30	482	44	213	74	230	471	34	354
13 Windsor										12	12	12	12		12	12		
Totals 1920-21	300	122	129	125	85	72	49	2	2	267	856	106	345	186	655	855	113	668

AND ART SCHOOLS (Continued)

SCHOOLS

Various Branches of Instruction, Etc. (Continued)

	Carpentry and Building Construction	Plumbing	Steam Engineering	Power Plant Operation	Electrical Wiring and Machinery	Printing and Book-binding	Automobiles and Gas Engines	Elementary Drawing	Color Study	Lettering and Show Cards	Electricity	Applied Mechanics	Chemistry (General)	Chemistry (Industrial)
1	...	...	...	...	...	...	...	9	...	...	22	...	9	9
2	...	...	...	...	...	...	...	...	...	...	...	11	...	...
3	...	...	11	...	...	...	...	...	...	...	...	...	36	...
4	...	...	...	...	...	...	...	15	...	...	13	...	67	...
5	...	...	8	...	...	219	143	237	53	27	393	57	...	...
6	...	...	...	...	...	...	...	...	...	...	71	...	138	...
7	...	...	...	...	...	...	...	38	...	...	...	...	44	...
8	...	...	...	...	...	...	...	40	40	40	147	...	16	...
9	148	...	...	...	147	...	148	13	...	16	...	...	33	...
10	...	...	...	...	...	...	...	...	...	...	27	16	...	...
11	...	...	...	...	...	...	...	...	...	...	89	23	1,103	22
12	30	183	25	45	207	240	96	747	69	94	...	...	24	...
13	...	...	...	...	...	...	...	12	...	...	...	...	...	...
	178	183	44	45	354	459	387	1,111	162	177	762	107	1,470	31

Branches of Instruction, Etc. (Concluded)

	Embroidery and Lace Work	French	German	Economics	Writing	Bookkeeping	Typewriting	Optometry	Horology	Physical Training	Study of Materials	Chart Work	Navigation	Marine Engineering	Latin	Mining
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	38	2	...	...	38	...	...	...	...	...	...
3	...	...	...	...	...	20	...	...	...	...	...	20	...	...	...	...
4	...	32	...	23	28	...	...	...	...	51	...	...	...	...	...	...
5	...	157	...	...	237	...	...	...	...	101	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	41	19	...	...
7	84	56	...	...	48	...	...	...	...	196	129	...	...	...	56	...
8	...	...	...	...	...	...	...	...	...	38	...	...	...	...	...	...
9	...	40	...	...	140	23	...	...	...	188	188	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	16	...	...	...	...	...	...
11	...	...	...	...	10	...	...	...	...	33	...	...	...	...	...	16
12	52	655	8	...	150	...	...	34	14	1,378	...	...	...	...	524	...
13	...	12	...	...	...	...	12	...	...	...	...	...	...	...	...	...
	136	952	8	23	681	25	12	34	14	2,039	317	20	41	19	580	16

INDUSTRIAL, TECHNICAL

DAY

II. TABLE Q—Value of

Day Schools	Value of Equipment						
	Library	Maps and Charts	Laboratory and Work Shop Tables	Machines and Tools	Scientific Apparatus	Drawing Instruments	Drawing Models
1 Brantford.....	\$ 40	\$	886	2,510	312	113	55
2 Chatham.....	249	12	341	9,292	681	241	7
3 Collingwood....	251	18	250	.....	242	46	.....
4 Haileybury.....	161	125	942	977	121	16	.....
5 Hamilton.....	897	110	5,934	31,014	10,176	434	2,012
6 Kingston.....	75	50	40	.....	100	45	.....
7 London.....	729	107	422	17,215	6,222	920	867
8 Niagara Falls...	23	.....	121	15,640	2,273	527	.....
9 Ottawa.....	158	10	5,989	19,546	6,408	489	14
10 Sault Ste. Marie.	.....	.....	.....	.....	35	.....	.....
11 Sudbury.....	293	.....	235	2,237	286	46	.....
12 Toronto.....	3,903	125	43,943	80,043	21,266	2,645	589
13 Windsor.....	103	.....	350	21,626	758	274	.....
Totals 1920-21	6,882	557	59,453	200,100	48,880	5,796	3,544

INDUSTRIAL, TECHNICAL

EVENING

III. TABLE R—Attendance, Pupils in the

Evening Schools	Number of Teachers	Attendance											
		Total number of pupils on the roll for the year	New pupils admitted during the year	Boys and men on roll	Girls and women on roll	Pupils whose birth-place is Canada	Pupils whose birth-place is the British Isles	Pupils who were born in other countries	Evenings the School was open	Aggregate number of students hours for the year	Textile Industries	Chemical Industries	Sheet Metal Work
1 Barrie.....	7	118	118	35	83	110	6	2	42	6,244	...	...	...
2 Beamsville.....	4	54	50	33	21	50	4	...	37	2,216	...	...	...
3 Belleville.....	12	229	187	62	167	160	55	14	48	193,542	...	...	...
4 Brantford.....	24	1,012	800	489	523	750	237	25	87	19,946	56	2	18
5 Brockville.....	17	337	204	142	195	267	56	14	48	8,696	6	2	3
6 Chatham.....	14	410	360	210	200	326	67	17	88	12,036	17	...	...
7 Cobourg.....	6	92	66	29	63	72	18	2	69	1,980	2	...	...
8 Collingwood.....	5	102	74	27	75	77	20	5	48	2,882	...	...	...
9 Dundas.....	6	86	57	46	40	63	21	2	115	4,386	...	...	...
10 Espanola.....	4	70	33	57	13	52	4	14	96	2,949	...	1	...
11 Fairbank.....	9	132	132	53	79	30	99	3	83	21,912	...	...	1
12 Fort William....	21	611	407	245	366	335	202	74	99	15,043	...	4	...
13 Galt.....	12	394	284	147	247	246	135	13	160	14,274	5	...	4
14 Gananoque.....	7	88	88	38	50	85	3	...	50	3,176	...	...	...
15 Goderich.....	5	74	43	22	52	59	15	...	95	1,606	...	...	...
16 Guelph.....	22	452	312	190	262	278	153	21	47	15,227	41	...	2
17 Hamilton.....	79	2,610	1,740	1,562	1,048	1,136	1,008	466	122	73,099	176	5	17
18 Ingersoll.....	6	103	37	54	49	94	8	1	48	3,983	...	...	...
19 Iroquois Falls...	4	69	5	56	13	42	13	14	58	804	...	...	...
20 Kenora.....	9	103	103	50	53	76	10	17	26	3,574	...	...	...
21 Kitchener.....	16	578	568	144	434	482	48	48	121	20,474	...	...	...
22 Lindsay.....	13	300	300	195	105	284	13	3	80	8,120	4	...	...
23 London.....	40	1,615	1,281	847	768	1,073	461	81	120	55,374	57	7	14
24 Newmarket.....	5	81	66	30	51	70	11	...	66	1,164	3	...	...
25 Niagara Falls...	15	381	191	272	109	186	154	41	118	4,484	...	...	7
26 North Bay.....	9	216	186	92	124	174	30	12	43	6,262	...	...	...
27 Orillia.....	9	81	69	42	39	57	21	3	43	3,529	5	...	2
28 Oshawa.....	8	81	9	65	16	39	28	14	40	4,346	...	...	...
29 Ottawa.....	54	3,310	1,773	928	2,382	2,722	439	149	155	90,400	...	...	9
30 Owen Sound....	32	722	381	203	519	635	80	7	127	14,750	20	...	...
31 Pembroke.....	13	175	99	52	123	157	13	5	89	5,464	...	...	3
32 Peterborough...	15	383	276	187	196	258	107	18	92	10,800	20	2	4
33 Port Arthur.....	15	315	242	169	146	162	98	55	62	4,895	...	18	3
34 Port Hope.....	9	87	59	20	67	66	18	3	43	4,428	...	...	5
35 Preston.....	6	49	31	25	24	32	15	2	86	2,202	7	...	...
36 Renfrew.....	8	175	134	82	93	102	47	26	102	3,280	14	...	...
37 St Catharines...	10	277	205	128	149	135	122	20	88	7,778	6	...	3
38 St Thomas.....	12	199	149	101	98	115	56	28	64	7,134	21	...	2
39 Sarnia.....	21	422	235	111	311	349	30	43	90	16,876	...	2	...
40 Sault Ste Marie.	8	177	149	123	54	35	13	129	90	6,387	...	...	...
41 South Porcupine	7	101	3	78	23	40	32	29	115	3,270	...	1	...
42 Stratford.....	9	285	190	174	111	162	108	15	108	8,620	21	...	6
43 Sturgeon Falls..	4	60	60	30	30	58	2	...	38	1,624	...	...	...
44 Sudbury.....	8	147	147	89	58	71	38	38	45	2,649	...	1	...
45 Timmins.....	8	83	55	69	14	40	22	21	87	3,603	...	...	...
46 Toronto.....	209	8,023	4,415	4,174	3,849	4,666	2,804	553	113	353,807	20	65	36
47 Walkerville.....	21	355	324	234	121	147	181	27	125	11,746	...	...	1
48 Welland.....	9	120	101	69	51	51	56	13	38	3,616	27	3	4
49 Whitby.....	6	92	60	42	50	86	6	...	99	1,716	...	...	...
50 Windsor.....	25	1,069	967	664	405	637	305	127	102	37,274	3	...	6
51 Woodstock.....	12	192	128	94	98	125	60	7	69	5,640	23	1	2
Totals, 1920-21...	909	27297	17953	13080	14217	17524	7552	2221	...	1119287	554	114	152

	Machine Shop Work	Forge Work	Foundry Work	Leather Work	Cabinet making and Joinery	Carpentry and Building Construction	Painting and Decorating	Plumbing	Power Plant Operating	Electrical Work	P'ntng or B'kbinding	Photography	Other Trades	Art and Design	Women at work in factories	Women at work in shops and stores	House Workers	Housekeepers	Other Occupations	Without Occupations
1	10											2	13		5	25	18	25	18	2
2													33			3	18	18		
3	15				24	20	2	7	4	6	2	1	25		10	19	17	51	72	4
4	56	8	36	6	7	9	3	122	30	30	1		87		88	139	23	178	87	26
5	18	3	21		7	9	3	2	6	6	2		27		4	28	6	118	72	1
6	8					28	1	5					108		23	44	8	65	43	52
7													10		12	10	6	40	12	
8	12			1		5		1					4			10	2	58	2	7
9	18				4	12	1				2	2			9	10		12	26	2
10	5	2				4	1			2			5	1		1	1	4	42	1
11	2		1			8	1	1		2	3		6		9	10		42	42	4
12	13	5			12	17		3	41	9	4		67		22	58	27	94	225	
13	67		8	5	1	4		3		7	3		10		56	11	1	109	95	5
14	4		5										29			8	2	18	12	10
15									11				13		9	4	10	15	12	
16	32	4	17	11	7	7	1	1		9	3				67	41	15	99	89	6
17	124		23		3	83	6	2		99	68	2	222		100	55	15	254	1,073	283
18	36					1							4		3	3		12	18	6
19	10	3				12		4		4			23		6	1		5	1	
20	10					6		7	2				25			6	4	29	14	
21	20				2							1	119		80	27		101	191	38
22	27				6			1					13		6	12	3	68	157	
23	127	5	49	24	28	58	12	29	25	37	45		244	211	71	62	45	245	127	63
24			4	1	4				1		1		14		14	2	6	21	6	4
25	40	9				17		3		32			26		18	5	4	24	167	19
26	25		3			45	1			1		1	30			30		35	25	20
27	13		2	2	8	5	4	1		9			9		10	6	9	12		2
28	12		6	4				2					5			6	8	2	10	
29	93	1			1	29	9	36		42	54	3	49		47	317	97	514	1,660	349
30	28	3	23		70	16	2		18	3	7		16		94	101	50	231	35	5
31	2					13				3			13		16	7	16	31	40	29
32	31		1			2		1	1	26	4	1	44		23	52	5	71	81	1
33	26	5	2			6	2	12	8	25	2		17			53	17	35	70	14
34	8		4			1							2			14	6	26	19	
35	1		7		2	1							10	1	12	3		2		3
36	10				4	8	4		2	12	2		11		26	22	20	5	25	10
37	22	9	11	7	1	6		3	4	15			41		22	7	3	74	24	19
38	10		10			4	5	6	2	5	6		20		5	20	2	15	66	
39	21	1	7			5				3		2	32		4	5	8	118	150	64
40													123			10	9	35		
41	9	1						2		6		1	1			2		4	74	
42	25			5	10	13	3	4		5	2		66		47	11		21	46	
43	1					4							19		3	13	12		8	
44	5	2	1			4		2	7	10	2		11		1	29	15	19	34	4
45	8					4		2		6						4		10	49	
46	360	21	29	8	42	138	54	204	32	285	186	29	986	56	469	220	176	440	3,541	626
47	94	1	2				2	1	1	5	1		82			12	2	43	86	22
48	18	5	3			1			1	3	1		5		30	3	8	8		
49		8	2	1		3				2	1		26			11	2	30	1	5
50	155	2	12	1	9	34	12	30	20	68	7	4	49		39	39	64	159	345	11
51	9	6	1		10	7	3	1		3	2	1	25		34	12	3	14	18	17
	1,640	104	282	86	259	636	129	369	310	787	412	45	2,819	269	1,496	1,603	755	3,669	9,060	1,747

INDUSTRIAL, TECHNICAL
EVENING

III. TABLE R—Attendance, pupils in the

Number of pupils in the various branches of instruction

Evening Schools	English Literature	Reading	Composition and Spelling	Grammar	History and Civics	English for Non-Speaking Persons	Geography	Bookkeeping for Industrial Purposes	Civil Service	Arithmetic
1 Barrie			15					8		15
2 Beamsville			16			4				15
3 Belleville	31	31	31			30		58		31
4 Brantford			25	25		7				25
5 Brockville							26			
6 Chatham										
7 Cobourg										
8 Collingwood	21		21							21
9 Dundas	6	6	4			22		3		13
10 Espanola										49
11 Fairbank	31	31	31	31	31	74	31	14		31
12 Fort William										
13 Galt	18	18	18	18						30
14 Gananoque								16		3
15 Goderich	44	44	44	44				19		
16 Guelph	394	394	394	394						394
17 Hamilton										
18 Ingersoll						12				6
19 Iroquois Falls	4							9		4
20 Kenora			14							15
21 Kitchener										17
22 Lindsay	256	256	256	256	256	256	256	256	256	256
23 London	22	22	22							22
24 Newmarket	62	62	62					45		
25 Niagara Falls										
26 North Bay			18							18
27 Orillia	18	18	18	18	18	6				18
28 Oshawa	288	288	288	288						288
29 Ottawa			83							90
30 Owen Sound	45	45	45					19		45
31 Pembroke										27
32 Peterborough	20	20	20	20		45				22
33 Port Arthur										
34 Port Hope								9		
35 Preston								22		5
36 Renfrew										48
37 St. Catharines										19
38 St. Thomas	22	22	22			8		50		22
39 Sarnia						129				13
40 Sault Ste. Marie						28		12		46
41 South Porcupine			15							
42 Stratford		14	14					27		14
43 Sturgeon Falls						42		15		27
44 Sudbury						17		14		11
45 Timmins	954	900	900	900						1,770
46 Toronto						14				35
47 Walkerville						14				20
48 Welland										20
49 Whitby						97				98
50 Windsor										
51 Woodstock										
Totals, 1920-21	2,236	2,171	2,376	1,994	305	805	133	596	256	3,603

AND ART SCHOOLS (Continued)
SCHOOLS

various Branches of Instruction, Etc. (Continued)

Number of pupils in the various branches of instruction																	
Algebra	Geometry	Trigonometry	Shop Mathematics	Surveying and Mapping	General Physics	Electricity, Theory	Electricity, Applied	Applied Mechanics	General Chemistry	Chemistry of the Trades and Industries	Metallurgy and Assaying	Mining, Underground	Mining, Mill Work	Minerology and Geology	Mechanical Drawing	Machine Drawing and Design	Architectural Drawing
1			10														
2																	
3	22															17	
4	20		20				83									48	14
5	1		2		31	31	31			31						31	
6																17	
7																	
8			21													21	
9	8	3	18													18	5
10	3															10	
11			18													18	
12				19	6	19	16		16	2						19	15
13				54			8									39	4
14	5		6													10	10
15		2	2	19													
16						43	43									14	
17			165			135	72	23	49							179	62
18			23													23	
19			14			10										16	
20						5	5									9	
21			22				31		9							21	
22									17								18
23			16			54	74									166	34
24			22														
25			31			90	90									54	19
26			29														
27			11				7									7	
28			11													11	
29			13			76	15	44								40	29
30			7													14	
31	1		12													9	15
32	34					23										26	8
33			13				25									13	17
34			13													7	
35			7													9	3
36			10					15									
37			23			27										24	
38							5										19
39			30													15	15
40																	
41	18															13	
42			51				41									26	
43	14	14	14													5	
44	9	9	9			16	16										
45	11											9	21				16
46	1,104	399	83	1,104	23	597	641	36	100	190	13			15	300	243	167
47							37								25		40
48			26			17				5					26		
49			5				12										
50			14				50								37		
51			4														
1,250	424	131	1854	23	37	1,143	1,302	74	235	228	13	9	21	15	1,323	643	371

INDUSTRIAL, TECHNICAL EVENING

III. TABLE R—Attendance, Pupils in the

Evening Schools	Number of pupils in the various branches of instruction									
	Sheet Metal Drawing	Machine Shop Work	Forge Work	General Wood Working	Cabinet Making and Joinery	Pattern Making	Carpentry and Building Construction	Painting and Decorating	Plumbing	Steam and Gas Engines and Power Plants
1 Barrie.....										
2 Beamsville.....										
3 Belleville.....										
4 Brantford.....	7				53		22			
5 Brockville.....				29						
6 Chatham.....		24		35						
7 Cobourg.....										
8 Collingwood.....										
9 Dundas.....										
10 Espanola.....										
11 Fairbank.....										
12 Fort William.....				21	14					5
13 Galt.....					23					
14 Gananoque.....										15
15 Goderich.....										
16 Guelph.....				48	48					
17 Hamilton.....	37	275		105	40	43	80			42
18 Ingersoll.....					11					
19 Iroquois Falls.....										
20 Kenora.....										
21 Kitchener.....				15						
22 Lindsay.....							10			
23 London.....	8	162			73		59		38	16
24 Newmarket.....										
25 Niagara Falls.....		29		14	14					
26 North Bay.....										
27 Orillia.....	1									
28 Oshawa.....										
29 Ottawa.....	16	55		73	73				28	
30 Owen Sound.....				66						
31 Pembroke.....										
32 Peterborough.....										
33 Port Arthur.....				20					13	
34 Port Hope.....										
35 Preston.....										
36 Renfrew.....										
37 St. Catharines.....										17
38 St. Thomas.....										
39 Sarnia.....				13						
40 Sault Ste. Marie.....										
41 South Porcupine.....										
42 Stratford.....										
43 Sturgeon Falls.....										
44 Sudbury.....										8
45 Timmins.....										
46 Toronto.....	16	126		150	23	4	105	37	156	722
47 Walkerville.....		78								
48 Welland.....				9						
49 Whitby.....							12			
50 Windsor.....		7			48		31		23	17
51 Woodstock.....		58	60		20					
Totals, 1920-21.....	85	882	60	598	440	47	319	37	258	842

AND ART SCHOOLS (Continued)
SCHOOLS
Various Branches of Instruction Etc. (Continued)

Number of pupils in the various branches of instruction														
Marine Engineering	Navigation	Clay Working	Printing and Book-binding	Photography, Photo-engraving and Lithography	Automobile Mechanics	Telegraphy	Elementary Drawing	Colour Study	Lettering	Show Card Writing	Industrial Design	Illustrating	Drawing and Painting from Antique	Drawing and Painting from Still Life
1						15								
2					25									
3										19				
4					79									
5					34	7	5	4	5				7	5
6					35	39								
7					13									
8														
9														
10														
11							6							6
12					37									
13					30									
14														
15														
16										26				
17			81		181	92		12	48	48	43		52	
18					18									
19														
20					27									
21		14												
22					69					16				
23					222					43	49	49	49	49
24										13				
25														
26														
27														
28					19									
29					379		70	70	70	93			70	70
30	12				50									
31					15				2	14				
32					45					23				
33		6			39			5		3				
34														
35														
36														
37						12								
38					31									
39					27			12					12	12
40														
41														
42					47									
43														
44														
45														
46	18		116	52	572		278	153	139	168	21	63	56	362
47							20						19	
48														
49														
50					158	36				53				
51					29					8				
30	6	14	197	52	2,181	194	381	258	263	532	113	112	265	504

INDUSTRIAL, TECHNICAL

EVENING

III. TABLE R—Attendance, Pupils in the

Evening Schools	Number of pupils in the various branches of instruction								
	Drawing and Painting from Life	Modelling	Wood Carving	Pottery	Cooking	Housekeeping	Home Economics	Home Nursing	Hygiene and Dietetics
1 Barrie.....								14	
2 Beamsville.....					4				
3 Belleville.....					26				
4 Brantford.....					65		22	20	
5 Brockville.....	5				61				
6 Chatham.....					45			20	38
7 Cobourg.....					31				
8 Collingwood.....					6				
9 Dundas.....					9				
10 Espanola.....									
11 Fairbank.....					46				
12 Fort William.....					16		16		
13 Galt.....									
14 Gananoque.....									
15 Goderich.....									
16 Guelph.....			21		24			14	
17 Hamilton.....		18			58				
18 Ingersoll.....			32						
19 Iroquois Falls.....									
20 Kenora.....									
21 Kitchener.....			8		23				
22 Lindsay.....								30	
23 London.....	49	49	80		81				
24 Newmarket.....									
25 Niagara Falls.....					34	34	34		
26 North Bay.....					38			11	
27 Orillia.....									
28 Oshawa.....									
29 Ottawa.....					644			80	
30 Owen Sound.....					77				10
31 Pembroke.....									
32 Peterborough.....					29				
33 Port Arthur.....									
34 Port Hope.....								15	
35 Preston.....									
36 Renfrew.....									
37 St. Catharines.....									
38 St. Thomas.....					19	19	19		
39 Sarnia.....		12	1		61			22	
40 Sault Ste. Marie.....									
41 South Porcupine.....									
42 Stratford.....					41				
43 Sturgeon Falls.....									
44 Sudbury.....									
45 Timmins.....									
46 Toronto.....	82	44	53	57	1,156		41	221	39
47 Walkerville.....									
48 Welland.....					14				
49 Whitby.....					5				
50 Windsor.....					37			74	
51 Woodstock.....					16				7
Totals, 1920-21.....	136	123	195	57	2,666	53	132	521	94

AND ART SCHOOLS (Continued)

SCHOOLS

Various Branches of Instruction Etc. (Concluded)

Number of pupils in the various branches of instruction

	Sewing and Dress- making	Power Machine Operating	Millinery	Embroidery and Lace Making	French	Spanish	Physical Culture	Radio	Oxy-Acetylene Welding	Structural Drafting and Designing	Basketry	Stenography	Naval Architecture	Railway Car Construction
1	50		14											
2	17													
3	88		22											
4	152						48							
5	73		57				36							
6	38		17					29						
7	32						16							
8	31		33											
9	26													
10					23									
11	47		32											
12	89		59											
13	240													
14	41		26											
15	27	11	7											
16	127		48						9					
17	502		467		33	14			32	29				
18	15		4											
19	11													
20	33											16		
21	187		82								137			
22	43		21				61							
23	383		126	125	23				31					
24	37		9											
25	71		25											42
26	67													
27	34		5											
28	12													
29	1,004		443											
30	140		139	39			70							
31	89		39											
32	115		15											
33	39		48										3	
34	41		11											
35	8		4									9		
36	29			18			28							
37	126		46											
38														
39	249		33	17	11	19								
40	26		9											
41														
42	64													
43														
44	30													
45	12													
46	1,062	66	692	86	284	70	651							
47	67		20											
48	15													
49	38													
50	194		27											
51	70		10											
	5,891	77	2,590	285	374	103	910	29	72	29	137	25	3	42

INDUSTRIAL, TECHNICAL

DAY AND

IV. TABLE S—

Day and Evening Schools	Receipts				
	Legislative Grants	Local Municipal Grants	School Fees	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Almonte.....	657 86	185 05	7 00		849 91
2 Barrie.....		1,200 00	220 00		1,420 00
3 Beamsville.....	382 50	290 95	174 00	124 35	971 80
4 Belleville.....	2,095 92	1,349 69	269 00		3,714 61
5 Brantford.....	4,163 11	3,411 30			7,574 41
6 Brockville.....	1,626 79	3,229 21			4,856 00
7 Chatham.....	9,444 77	4,050 00	453 00	4,520 94	18,468 71
8 Cobourg.....	816 23		100 00	173 35	1,089 58
9 Collingwood.....	1,855 15	1,622 03	321 00		3,798 18
10 Cornwall.....	697 71			68 34	766 05
11 Dundas.....	789 80	379 18	182 00	50	1,351 48
12 Espanola.....			130 00	709 77	839 77
13 Fairbank.....		5,508 06	266 00		5,774 06
14 Fort William.....	89,854 12	65,799 10	268 00		155,921 22
15 Galt.....	1,927 32	324 33	1,170 75		3,422 40
16 Gananoque.....	423 25	287 58	169 00		879 83
17 Goderich.....	533 57	178 57	120 00	3 51	835 65
18 Guelph.....	1,977 32	3,166 54	500 00		5,643 86
19 Haileybury.....	7,000 00			6,386 65	13,386 65
20 Hamilton.....	65,474 84	95,628 53	699 25	23,538 13	185,340 75
21 Ingersoll.....	826 07	200 00	373 20	778 75	2,178 02
22 Iroquois Falls.....	170 65	800 00	319 50	138 78	1,428 93
23 Kingston.....	438 75			500 00	938 75
24 Kitchener.....	3,041 31	2,798 66	1,100 00	2,097 31	9,037 28
25 Lindsay.....	1,274 48	875 52	622 00	147 68	2,919 68
26 London.....	16,146 12	53,343 37	3,904 46	14,191 93	87,585 88
27 Midland.....	202 50	68 50	24 00		295 00
28 Newmarket.....	441 46	376 75	69 00		887 21
29 Niagara Falls.....	66,422 30	90,323 15	414 00	14,181 51	171,340 96
30 North Bay.....	831 77	581 91	140 00		1,553 68
31 Orillia.....	480 80	892 05	410 00	19 55	1,802 40
32 Oshawa.....	1,563 04	481 09	606 00		2,650 13
33 Ottawa.....	47,139 77	71,590 15	3,616 00	6,475 32	128,821 24
34 Owen Sound.....	3,302 33	2,044 20		100 55	5,447 08
35 Pembroke.....	965 91	854 90			1,820 81
36 Peterborough.....	2,273 18	850 00	209 98	773 77	4,106 93
37 Port Arthur.....	2,046 30	819 23	735 50		3,601 03
38 Port Hope.....	1,359 52	1,251 98	178 00		2,789 50
39 Preston.....		332 00	72 64	34 27	438 91
40 Renfrew.....	492 98	15 14	130 00	26 00	664 12
41 St. Catharines.....	1,370 99	960 00	355 00	408 39	3,094 38
42 St. Thomas.....	1,444 07	994 99	400 00		2,839 06
43 Sarnia.....	3,023 75	65,105 04	1,434 00	910 35	70,473 14
44 Sault Ste. Marie.....	3,623 41	24,600 08	229 00	112 16	28,564 65
45 South Porcupine.....			219 00	600 00	819 00
46 Stratford.....	807 37			688 08	1,495 45
47 Sturgeon Falls.....	494 86		46 00	200 00	740 86
48 Sudbury.....	71,113 03	49,282 42	460 00	4,875 90	125,731 35
49 Timmins.....	1,057 76		274 45	884 92	2,217 13
50 Toronto.....	58,510 85	239,833 00	23,591 50	14,683 45	336,618 80
51 Walkerville.....	14,193 91	18,500 00	1,170 00	5 20	33,869 11
52 Welland.....	1,451 39	1,000 00	220 00		2,671 39
53 Whitby.....	605 38	360 29			965 67
54 Windsor.....	13,184 84	12,637 00	3,001 75	1,522 34	30,345 93
55 Woodstock.....	999 93	533 18	172 50	131 54	1,837 15
1 Totals. 1920.....	511,021 04	828,914 72	49,546 48	100,013 29	1,489,495 53
2 Totals. 1919.....	140,294 41	340,914 50	38,171 04	312,754 45	832,134 40
3 Increases.....	370,726 63	488,000 22	11,375 44		657,361 13
4 Decreases.....				212,741 16	
5 Percentages.....	34.31	55.65	3.32	6.71	

AND ART SCHOOLS

EVENING SCHOOLS

Financial Statement

Expenditure						
Teachers' Salaries	Buildings, sites and all permanent improvements	Repairs to school accommodations	Library, maps and charts, all apparatus and equipment	School books, stationery, prizes, fuel, examinations and all other expenses	Total expenditure	
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	302 00			58 35	489 56	849 91
2	605 00			726 81	86 30	1,418 11
3	807 00			164 80		971 80
4	2,445 00		25 82	126 82	1,116 97	3,714 61
5	5,719 16			68 24	1,787 01	7,574 41
6	4,139 00			36 40	680 60	4,856 00
7	6,710 43			6,505 54	2,575 27	15,791 24
8	667 00			297 34	96 23	1,060 57
9	2,223 67	240 00	15 34	770 51	548 66	3,798 18
10	564 00				202 05	766 05
11	1,015 99			144 40	189 09	1,349 48
12	569 00			270 77		839 77
13	840 00	2,638 00		2,168 06	128 00	5,774 06
14	2,005 00	143,184 70		10,521 52	210 00	155,921 22
15	2,756 34	150 00		229 91	286 15	3,422 40
16	740 00			88 33	51 50	879 83
17	680 00	71 00			84 65	835 65
18	2,904 00			2,355 61	384 25	5,643 86
19	7,281 00	1,471 17			1,857 90	10,610 07
20	61,207 94	1,481 58	972 15	16,661 28	44,277 12	124,600 07
21	1,306 00	23 50		416 11	380 33	2,125 94
22	426 00			421 52	564 26	1,411 78
23	825 00		26 45		85 73	937 18
24	5,440 90			277 40	3,318 98	9,037 28
25	2,309 00	361 07			233 50	2,903 57
26	34,968 00	2,339 45	1,072 37	5,191 42	37,944 24	81,515 48
27	270 00	25 00				295 00
28	691 00				196 21	887 21
29	2,409 59	146,820 28		17,193 86	4,917 23	171,340 96
30	1,341 00			60 69	151 99	1,553 68
31	979 50	133 69			689 21	1,802 40
32	1,826 00	217 50		310 63	296 00	2,650 13
33	37,071 00	42,882 12		25,259 44	9,040 32	114,252 88
34	3,949 50	96 40		449 64	951 54	5,447 08
35	1,598 00			56 82	165 99	1,820 81
36	2,784 00			33 77	520 45	3,338 22
37	2,908 50			560 00	132 53	3,601 03
38	1,854 00	593 74		219 34	122 42	2,789 50
39	332 00	16 25		77 53	13 13	438 91
40	520 00			124 62	19 50	664 12
41	2,152 00			26 27	224 89	2,403 16
42	2,254 66	584 40				2,839 06
43	4,200 34	47,374 52		463 78	12,174 57	64,213 21
44	4,350 06	23,500 00			714 59	28,564 65
45	633 00				136 73	769 73
46	1,325 50				169 95	1,495 45
47	598 06	53 00		46 30	25 02	722 32
48	8,241 00	97,951 06		1,053 45	1,355 40	108,600 91
49	1,236 00				237 21	1,473 21
50	203,315 77	611 04	7,244 10	17,769 81	80,923 50	309,864 22
51	3,268 75			22,612 08	7,822 10	33,702 93
52	1,540 00			1,017 10	114 29	2,671 39
53	723 00			33 67	204 00	965 67
54	12,748 92	2,100 00		9,763 10	3,674 51	28,291 53
55	1,324 50			385 65	127 00	1,837 15
1	455,902 02	514,919 47	9,356 23	145,028 69	222,698 63	1,347,905 04
2	324,193 44	117,170 54	13,465 30	60,958 81	143,284 73	659,072 82
3	131,708 58	397,748 93		84,069 88	79,413 90	688,832 22
4			4,109 07			
	33.82	38.20	.69	10.76	16.52	

TABLE T—PROTESTANT SEPARATE SCHOOLS

	No. 1 Grattan	No. 2 Hagarty	L'Orig- nal Village	Penetan- guishene Town	Totals 1920
Number of Schools.	1	1	1	2	5
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Receipts:					
Balances from 1919.	26 99	448 16	66 91	310 32	852 38
Government grants.	139 15	716 32	9 31	440 20	1,304 98
Municipal grants.	18 14	10 92			29 06
Municipal assessments.	1,372 27	300 00	802 63	10,000 00	12,474 90
Other sources.	851 00		293 64		1,144 64
Totals.	2,407 55	1,475 40	1,172 49	10,750 52	15,805 96
Expenditure:					
Teachers' salaries.	659 50	716 00	702 01	7,457 60	9,535 11
School sites and buildings.	130 60		20 95	57 60	209 15
Libraries, maps, apparatus, etc.	23 22			60 50	83 72
Other expenses.	1,390 62	245 80	318 22	3,070 02	5,024 66
Totals.	2,203 94	961 80	1,041 18	10,645 72	14,852 64
Balances on hand.	203 61	513 60	131 31	104 80	953 32
Teachers:					
Male.				1	1
Female.	1	1	1	7	10
Certificates.	II	Dist.	II	1 I; 7 II	1 I; 9 II; 1 Dist.
Salaries.	\$700	\$900	\$750	Male, \$1,500 Av. Fem., \$829	1 male, \$1,500 Av. Fem., \$815
Pupils:					
Total number attending.	25	41	22	324	412
Boys.	14	20	12	157	203
Girls.	11	21	10	167	209
Average attendance.	14	21	12	213	260
No. in Primer.	7	19	4	69	99
" 1st Book.	4	5	2	34	45
" 2nd "	4	8	5	75	92
" 3rd "	6	3	6	63	78
" 4th "	2	6	5	83	96
" Beyond 4th Book.	2				2
" Art.	25	41	22	324	412
" Geography.	25	41	18	255	339
" Music.	25	41		324	390
" Literature.	25	41	18	324	408
" Composition.	25	41	22	324	412
" Grammar.	4	6	5	146	161
" English History.	14	17	16	83	130
" Canadian History.	14	17	16	59	106
" Physiology and Hygiene.	25	41	22	324	412
" Nature Study.	25	41	22	324	412
" Physical Culture.	25	41	22	324	412
" Bookkeeping.	2				2
" Arithmetic and Mensur- ation.	2				2
" Algebra.	2				2
" Elementary Science.	2				2
" Agriculture.	9			25	34
Brick or frame school house.	Brick	Frame	Brick	1 Br.; 1 Fr.	3 Br.; 2 Fr.
Number of maps.	8	9	7	20	44
Number of globes.	1	1	1	2	5

TABLE U—REPORT ON NIGHT SCHOOLS

I. Night Public Schools

	Number of Schools	Teachers	Pupils Enrolled	Average Daily Attendance
Kitchener	1	2	84	61
Toronto	11	35	1,414	714
Wallaceburg	1	1	15	6
York Tp., S. S. No. 28	1	1	32	28
York Tp., S. S. No. 28a	1	1	24	16
Totals, 1920-21	15	40	1,569	825

II. Night High Schools

School	Number of Schools	Teachers	Pupils Enrolled	Average Daily Attendance
Brantford	1	4	10	9
Fort William	1	3	44	28
Hamilton	1	9	213	29
London	1	8	89	44
Tillsonburg	1	1	3	2
Toronto	2	33	727	164
Totals 1920-21	7	58	1,086	276

III. Night Commercial High Schools

School	Number of Schools	Teachers	Pupils Enrolled	Aggregate number of student hours
Belleville	1	6	150	86,430
Brantford	1	4	124	3,238
Brockville	1	3	62	1,723
Cobourg	1		19	229
Collingwood	1	2	70	2,980
Dundas	1	1	37	1,592
Fort William	1	3	128	1,582
Gananoque	1	2	43	1,038
Guelph	1	2	70	2,130
Kitchener	1	2	50	2,318
Lindsay	1	2	19	668
London	1	5	127	7,986
Newmarket	1	1	13	252
Niagara Falls	1	4	105	1,412
Ottawa	1	6	204	8,465
Port Arthur	1	3	72	1,113
St. Catharines	1	2	99	1,804
St. Thomas	1	2	43	1,854
Sarnia	1	3	66	2,214
Stratford	1	2	50	3,900
Toronto	1	63	2,458	90,732
Whitby	1	1	12	124
Windsor	1	8	272	9,758
Woodstock	1	1	27	824
Totals, 1920-21	24	130	4,32	234,366

TABLE V—GENERAL

A General Statistical Abstract, exhibiting the comparative state and progress of Industrial and Technical Schools from the year 1867

No.	Subjects Compared.	1867	1872	1877	1882	1887
1	Population.....		1,620,851		1,926,922	
2	School population between the ages of five and sixteen years up to 1882, five to twenty-one subsequently....	447,726	495,756	494,804	483,817	611,212
3	High Schools (including Collegiate Institutes).....	102	104	104	104	112
4	Continuation Schools.....					
5	Public Schools in operation.....	4,261	4,490	4,955	5,013	5,277
6	Roman Catholic Separate Schools....	161	171	185	190	229
7	Grand total of above schools in operation.....	4,524	4,765	5,244	5,307	5,618
8	Pupils attending High Schools (including Collegiate Institutes and Night High Schools).....	5,696	7,968	9,229	12,348	17,459
9	Pupils attending Continuation Schools.....					
10	Pupils attending Day Industrial, Technical and Art Schools.....					
11	Pupils attending Night Industrial, Technical and Art Schools.....					
12	Pupils attending Public Schools (including Kindergarten and Night Public Schools).....	382,719	433,256	465,908	445,364	462,839
13	Pupils attending Roman Catholic Separate Schools.....	18,924	21,406	24,952	26,148	30,373
14	Grand total of students and pupils attending High, Continuation, Industrial and Technical, Public and Separate Schools.....	407,339	462,630	500,089	483,860	510,671
15	Amount paid for the salaries of Public and Separate School teachers.....	\$1,093,517	1,371,594	2,038,099	2,144,449	2,458,540
16	Total amount paid for Public and Separate School purposes.....	\$1,473,189	2,207,364	3,073,489	3,026,975	3,742,104
17	Amount paid for Continuation School teachers' salaries.....	\$.....				
18	Total amount paid for Continuation School purposes.....	\$.....				
19	Amount paid for High School (and Collegiate Institute) teachers' salaries.....	\$ 94,820	141,812	211,607	253,864	327,452
20	Total amount paid for High School and Collegiate Institute purposes....	\$ 124,181	210,005	343,710	343,720	495,612
21	Amount paid for Industrial, Technical and Art School Teachers' Salaries..	\$.....				
22	Total amount paid for Industrial, Technical and Art School purposes..	\$.....				
23	Grand total paid for educational purposes as above.....	\$1,597,370	2,417,369	3,417,199	3,370,695	4,237,716
24	Male Teachers in Public and Separate Schools.....	2,849	2,626	3,020	3,062	2,718
25	Female Teachers in Public and Separate Schools.....	2,041	2,850	3,448	3,795	4,876
26	Total Public and Separate School Teachers.....	4,890	5,476	6,468	6,875	7,594
27	Continuation School Teachers.....					
28	High School and Collegiate Institute Teachers.....	159	239	280	332	398
29	Day Industrial, Technical and Art School Teachers.....					
30	Number of all teachers, as specified above.....	5,049	5,715	6,748	7,189	7,992

* Included in Public and Separate School attendances. † Included with year ended six months after

STATISTICAL ABSTRACT

Education in Ontario, as connected with Public, Separate, Continuation, High,
to 1920, compiled from Returns to the Department of Education

No.	1892	1897	1902	1907	1912	1917	1919	1920
1	2,114,321	.....	2,167,938	.....	‡2,523,358	.....	.....	.....
2	595,238	590,055	584,512	590,285	609,127	628,996	652,264	667,379
3	128	130	134	143	148	162	167	168
4	.....	44	65	107	138	137	138	144
5	5,577	5,574	5,671	5,819	5,939	6,103	6,179	6,207
6	312	340	391	449	513	548	559	594
7	6,017	6,088	6,261	6,518	6,738	6,950	7,043	7,113
8	22,837	24,390	24,472	30,331	32,608	¶33,024	¶38,078	¶39,539
9	.....	*1,618	*2,190	*4,744	6,094	¶5,104	¶5,126	¶5,823
10	.....	.....	.....	.....	.....	¶3,674	¶4,790	¶4,526
11	.....	.....	.....	.....	.....	¶14,597	¶26,527	¶27,297
12	458,553	453,256	420,094	413,510	429,030	458,436	472,572	489,660
13	37,466	41,620	45,964	51,502	61,297	70,048	74,833	76,881
14	518,856	519,266	490,530	495,343	529,029	584,883	621,926	643,726
15	2,752,629	2,886,061	3,198,132	4,389,524	6,109,547	8,398,450	10,160,399	13,070,038
16	4,053,918	4,215,670	4,825,160	7,556,179	11,273,960	14,111,835	18,851,627	25,216,512
17	.....	Included with No. 15	Included with No. 15	Included with No. 15	202,875	228,362	253,654	317,602
18	.....	Included with No. 16	Included with No. 16	Included with No. 16	265,087	324,621	388,701	473,085
19	472,029	532,837	547,402	783,782	1,232,537	1,554,049	1,801,602	2,269,387
20	696,114	715,976	769,680	1,213,697	1,953,061	2,418,975	2,748,042	3,588,933
21	.....	.....	.....	.....	.....	.....	324,193	455,902
22	.....	.....	.....	.....	.....	.....	659,073	1,347,905
23	4,750,032	4,931,646	5,594,840	8,769,876	13,492,108	16,855,431	22,647,443	30,626,435
24	2,770	2,784	2,311	1,813	1,511	1,317	1,328	1,506
25	5,710	6,344	7,320	8,387	9,617	11,445	12,061	12,363
26	8,480	9,128	9,631	10,200	11,128	12,762	13,389	13,869
27	.....	†44	†86	†140	226	241	244	255
28	522	579	593	750	917	1,051	1,168	1,207
29	.....	.....	.....	.....	.....	132	177	191
	9,002	9,707	10,224	10,950	12,271	14,186	14,978	15,522

Public and Separate Schools teachers. ‡Census of 1911. ¶Figures for the School
the calendar year specified

FREE PUBLIC LIBRARIES
Statistics, 1920, showing Legislative Grants paid in 1921

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation 1920	Legislative Grant paid in 1920	Amount expended on Books in 1919
				\$ c.			\$ c.	\$ c.
1	Acton.....		2,000	526 65	4,118	10,146	86 12	190 75
2	Ailsa Craig.....	R	590	282 28	3,440	5,380	99 27	127 92
3	Amherstburg.....	R	3,124	1,289 22	4,502	8,877	114 35	237 27
4	Arnprior.....		4,102	472 28	4,261	6,844	88 14	256 98
5	Arthur.....	R	1,083	275 75	3,900	6,315	65 94	111 28
6	Aurora.....	R	2,205	864 41	3,537	10,553	44 39	40 16
7	Aylmer.....	R	2,247	1,113 81	9,017	17,950	233 75	304 87
8	Ayr.....	R	802	569 63	4,210	7,301	99 70	97 55
9	Barrie.....	R	6,875	3,104 73	7,222	37,474	260 00	452 64
10	Beamsville.....	R	1,168	582 46	5,278	10,535	71 52	95 20
11	Beaverton.....	R	1,100	334 61	1,992	1,173	70 20	46 15
12	Beeton.....		573	151 56	2,563	2,202	23 31	40 20
13	Belleville.....	R	12,240	6,017 75	11,082	47,232	260 00	1,699 05
14	Belmont.....		600	100 00	1,087	1,466	25 00	.....
15	Bothwell.....		675	222 33	3,114	6,691	44 46	86 11
16	Bracebridge.....	R	2,424	1,390 69	5,712	14,938	175 04	225 19
17	Brampton.....	R	4,500	1,836 41	7,519	23,833	246 57	297 74
18	Brantford.....	R	32,786	11,632 06	31,036	119,131	260 00	2,102 98
19	Brighton.....	R	1,400	360 08	4,180	3,796	44 91	62 70
20	Brockville.....	R	9,254	2,515 00	15,789	21,769	236 47	489 33
21	Brussels.....		875	710 60	4,735	5,114	57 82	59 80
22	Burk's Falls.....		No annual report for 1920					
23	Campbellford.....	R	3,100	1,929 65	4,440	20,950	218 81	455 89
24	Cardinal.....	R	1,200	250 10	2,760	3,074	51 21	56 15
25	Carleton Place.....	R	3,786	680 36	7,624	15,433	136 89	232 06
26	Cayuga.....		800	137 47	1,937	793	17 73	21 57
27	Chatham.....	R	15,182	6,309 09	12,160	67,258	260 00	1,616 43
28	Chesley.....	R	1,721	487 25	3,228	5,316	88 88	119 06
29	Clifford.....		600	186 79	4,353	5,059	48 24	76 52
30	Clinton.....	R	2,000	1,305 08	7,921	18,269	254 33	388 66
31	Collingwood.....	R	6,787	3,882 09	10,314	16,899	260 00	381 03
32	Cornwall.....	R	7,227	1,705 78	6,175	13,047	175 72	328 74
33	Delhi.....	R	667	373 65	2,472	2,387	62 05	86 49
34	Deseronto.....		2,017	699 00	Library burned, March, 1920			
35	Drayton.....	R	625	370 44	3,756	7,193	119 84	167 67
36	Dresden.....	R	1,500	758 92	1,959	2,767	26 76	66 66
37	Dundas.....	R	5,056	2,984 18	8,658	43,246	260 00	745 36
38	Durham.....	R	1,585	786 43	3,774	6,864	38 67	61 98
39	Elmira.....	R	2,097	919 34	5,444	10,331	172 54	302 66
40	Elora.....	R	1,205	811 06	8,664	9,094	117 32	167 30
41	Erin.....		500	173 46	3,265	7,000	56 47	88 91
42	Essex.....	R	1,850	893 01	4,069	6,536	129 46	230 37
43	Exeter.....	R	1,448	1,051 94	5,099	9,702	125 69	210 66
44	Fergus.....	R	1,800	2,461 01	4,877	12,153	93 72	120 22
45	Forest.....	R	1,386	653 40	4,275	14,882	74 85	152 50
46	Fort Frances.....	R	2,849	1,915 75	3,721	9,308	169 63	353 90
47	Fort William.....	R	19,720	22,213 60	32,147	117,460	260 00	4,683 55
48	Fort William, Br....	R	.....	3,263 59	.....	31,952	260 00	2,291 75
49	Galt.....	R	13,600	5,734 94	11,165	45,496	260 00	938 81
50	Gananoque.....	R	3,604	1,277 51	5,933	18,293	251 65	467 04
51	Garden Island.....		80	33 00	5,000	500	10 00	.....
52	Georgetown.....	R	2,123	862 41	4,339	11,474	120 33	220 09
53	Glencoe.....		No annual report for 1920					
54	Goderich.....	R	4,700	1,928 51	6,099	19,707	260 00	644 30
55	Grand Valley.....	R	590	803 30	3,461	6,357	90 54	199 78
56	Gravenhurst.....		1,502	126 40	2,629	1,659	35 76	44 75
57	Grimsbey.....	R	2,000	1,855 62	4,289	18,284	187 69	295 25
58	Guelph.....	R	17,922	7,021 62	19,932	83,019	260 00	980 33

FREE PUBLIC LIBRARIES (Continued)
Statistics, 1920, showing Legislative Grants paid in 1921

No.	Library	Read- ing Room	Popula- tion	Total Expendi- ture	Volumes in Library	Circula- tion	Legisla- tive Grant paid in 1920	Amount expended on Books in 1919
				\$ c.			\$ c.	\$ c.
59	Hagersville.....	R	1,072	572 63	2,377	1,308	111 21	144 90
60	Hamilton.....	R	114,766	78,675 46	61,901	453,487	260 00	6,600 27
61	Hamilton Branch.....	R		2,865 31	9,476	64,280	260 00	2,411 10
62	Hanover.....	R	3,225	736 64	3,651	13,687	119 54	182 57
63	Harriston.....	R	1,400	1,103 41	6,558	14,360	173 27	245 74
64	Hensall.....		800	323 67	2,156	4,498	88 04	151 75
65	Hespeler.....	R	3,059	1,234 64	5,390	13,823	231 03	270 01
66	Ingersoll.....	R	5,400	1,940 61	6,383	24,153	159 00	322 05
67	Kemptville.....	R	1,200	504 51	3,905	8,685	111 01	156 10
68	Kenora.....	R	5,000	3,563 16	4,279	17,517	152 94	277 68
69	Kincardine.....	R	2,200	653 94	4,571	4,395	67 03	91 25
70	Kingston.....	R	22,368	5,815 80	13,396	80,513	260 00	1,741 27
71	Kingsville.....	R	1,800	620 26	2,310	9,203	100 88	168 12
72	Kitchener.....	R	23,027	9,267 99	16,215	73,020	260 00	1,608 28
73	Lakefield.....	R	1,135	835 93	1,245	6,406	253 77	655 61
74	Lanark.....		No annual report for 1920					
75	Lancaster.....		574	242 27	4,000	2,388	54 59	84 30
76	Leamington.....	R	4,360	1,502 09	6,097	22,824	166 71	355 79
77	Lindsay.....	R	7,841	3,216 57	8,233	24,454	260 00	648 41
78	Listowel.....	R	2,500	1,249 36	5,380	10,355	178 61	309 84
79	Little Britain.....	R	200	166 20	2,355	2,003	56 55	
80	London.....	R	59,281	18,565 73	42,729	234,867	260 00	3,370 12
81	London, East.....	R		2,459 80	6,053	44,512	260 00	831 65
82	London, South.....			1,154 65	2,649	18,352	200 00	602 62
83	London, Southeast.....			Opened December 5th, 1921				
84	Lucknow.....	R	990	1,211 91	3,700	5,120	148 36	337 35
85	Markdale.....	R	1,000	720 88	3,436	6,534	69 05	81 23
86	Merrickville.....		850	261 95	3,127	6,111	45 41	96 70
87	Merrittton.....		2,480	262 31	2,713	8,015	54 45	97 88
88	Midland.....	R	6,532	2,308 55	8,162	37,434	244 00	467 82
89	Millbrook.....	R	740	350 08	2,903	7,489	86 21	108 33
90	Milverton.....	R	1,040	710 23	3,274	5,105	78 44	179 84
91	Mimico.....	R	3,750	2,141 60	3,404	17,875	147 42	287 58
92	Mitchell.....	R	1,656	829 89	5,604	5,188	65 79	106 96
93	Mount Forest.....	R	1,837	925 63	4,437	10,548	64 25	99 15
94	New Hamburg.....	R	1,370	618 05	3,001	7,066	78 59	95 93
95	New Liskeard.....	R	2,000	2,146 24	5,032	10,503	175 85	366 72
96	Newmarket.....	R	3,487	748 37	4,654	10,090	140 48	223 32
97	Niagara Falls.....	R	14,805	6,690 51	17,477	65,363	260 00	1,941 79
98	Niagara Bay.....	R	10,183	3,918 81	6,933	31,839	260 00	542 08
99	Norwich.....	R	1,270	956 28	3,859	11,061	175 29	375 65
100	Oakwood.....	R	250	172 19	2,162	1,927	57 07	63 58
101	Orangeville.....	R	2,186	1,689 98	7,045	19,677	194 72	310 28
102	Orillia.....	R	7,800	2,924 71	8,150	28,247	260 00	549 48
103	Oshawa.....	R	10,500	2,125 07	6,144	31,964	176 05	299 56
104	Ottawa.....	R	110,738	45,302 53	73,162	261,887	260 00	7,780 97
105	Ottawa, South.....	R		2,136 05	2,950	14,140	260 00	551 29
106	Ottawa West.....	R		3,706 63	5,326	24,876	260 00	711 66
107	Otterville.....	R	600	189 94	2,122	4,879	70 48	115 47
108	Owen Sound.....	R	12,218	3,771 74	8,873	45,842	243 87	496 22
109	Paisley.....	R	751	385 29	5,751	8,486	90 73	122 69
110	Palmerston.....	R	2,000	1,616 05	3,136	7,092	57 12	157 61
111	Paris.....	R	4,375	1,572 55	12,318	31,059	226 70	272 76
112	Park Hill.....	R	1,400	901 60	2,689	4,030	61 34	83 16
113	Parry Sound.....		3,825	1,203 54	3,825	21,876	130 86	421 31
114	Pembroke.....	R	7,674	3,082 52	6,927	22,768	260 00	783 44
115	Penetanguishene.....	R	3,850	1,548 12	6,697	13,897	206 48	309 11

FREE PUBLIC LIBRARIES (Continued)
Statistics, 1920, showing Legislative Grants paid in 1921

No.	Library	Read- ing Room	Popula- tion	Total Expendi- ture	Volumes in Library	Circula- tion	Legislative Grant paid in 1921		Amount expended on Books in 1919	
							\$	c.	\$	c.
116	Perth.....	R	3,675	1,725 92	4,450	17,609	96	51	195	27
117	Peterborough.....	R	21,790	7,913 64	17,608	72,627	260	00	1,404	34
118	Picton.....	R	3,165	1,964 17	7,811	24,890	260	00	405	41
119	Port Arthur.....	R	15,201	11,499 13	16,921	89,790	260	00	1,884	38
120	Port Carling.....	R	400	391 01	1,948	2,840	84	03	84	85
121	Port Colborne.....	R	3,225	871 21	2,533	11,462	143	86	244	30
122	Port Elgin.....	R	1,500	885 02	5,234	14,084	104	75	238	00
123	Port Hope.....	R	4,394	1,547 19	7,640	24,374	86	84	155	90
124	Port Rowan.....		626	224 16	1,920	2,195	37	40	34	80
125	Prescott.....	R	2,774	700 51	7,019	17,456	122	93	200	80
126	Preston.....	R	5,355	2,130 41	9,082	30,785	181	52	323	26
127	Renfrew.....	R	5,600	1,895 68	4,362	31,567	253	50	670	73
128	Richmond Hill.....	R	1,003	316 83	4,673	7,409	75	02	86	83
129	Ridgeway.....		750	350 93	2,674	3,213	53	28	143	23
130	St. Catharines.....	R	19,860	8,031 96	13,333	66,016	260	00	1,626	34
131	St. Mary's.....	R	4,004	1,287 90	9,727	21,403	101	86	252	25
132	St. Thomas.....	R	17,850	6,565 75	17,384	84,324	260	00	1,209	00
133	Sarnia.....	R	13,870	6,106 28	13,522	52,713	260	00	1,740	69
134	Sault Ste. Marie.....	R	21,500	9,826 60	10,235	73,491	260	00	2,043	20
135	Sault Ste. Marie, W	R		1,774 78	1,698	23,121	260	00	720	91
136	Schreiber.....	R	1,402	230 58	1,678	6,432	39	91	36	95
137	Seaforth.....	R	2,020	1,182 44	5,813	17,803	257	65	433	05
138	Shelburne.....	R	1,100	774 83	4,655	7,043	76	02	188	05
139	Simcoe.....	R	4,014	4,213 07	10,845	26,274	257	91	420	39
140	Smith's Falls.....	R	6,665	3,409 82	6,604	20,472	206	29	283	51
141	South River.....		600	108 52	2,259	1,420	18	81	35	77
142	Springfield.....		429	145 79	1,671	2,253	26	23	63	60
143	Stayner.....		870	169 57	2,368	1,211	33	57	63	77
144	Stirling.....	R	850	859 21	2,609	5,958	138	58	250	69
145	Stouffville.....	R	1,025	655 57	6,128	12,641	107	54	160	73
146	Stratford.....	R	18,871	4,389 19	15,405	64,397	260	00	1,214	61
147	Strathroy.....	R	2,654	835 02	9,383	30,507	108	26	156	01
148	Streetsville.....	R	475	335 34	2,949	5,621	63	71	49	45
149	Sudbury.....	R	9,098	1,680 67	2,626	15,588	132	79	308	78
150	Sundridge.....		465	52 58	1,038	1,683	16	67	21	88
151	Sutton West.....	R	689	248 95	1,949	4,270	61	88	106	37
152	Tara.....	R	560	295 50	2,025	3,722	81	22	73	28
153	Tavistock.....	R	990	817 85	4,511	5,824	108	99	190	31
154	Teeswater.....	R	900	810 21	5,205	5,815	75	70	118	95
155	Thorold.....	R	5,500	1,255 31	6,671	7,153	174	70	209	72
156	Tilbury.....		No annual report for 1920							
157	Tillsonburg.....	R	3,200	1,718 74	4,725	26,129	260	00	440	34

FREE PUBLIC LIBRARIES (Concluded)
Statistics, 1920, showing Legislative Grants paid in 1921

No.	Library	Read- ing Room	Popula- tion	Total Expendi- ture	Volumes in Library	Circula- tion	Legisla- tive Grant paid in 1920	Amount expended on Books in 1919
				\$ c.			\$ c.	\$ c.
158	Toronto:—							
159	Beaches....	R	522,666	11,522 09	10,910	128,730	253 60	1,199 72
160	Church.....	R		23,467 30	57,036	92,272	260 00	970 22
161	College.....	R		101,120 42	135,452	543,108	260 00	12,463 30
162	Deer Park..	R		9,804 47	11,169	107,381	255 00	1,151 27
163	Dovercourt..	R		24,337 54	20,081	231,843	260 00	2,431 37
164	Earlescourt..	R		8,415 19	9,651	113,967	241 35	1,226 92
165	Eastern.....	R		4,520 43	6,029	25,592	228 60	637 02
166	High Park..	R		12,719 36	14,177	160,875	253 60	1,522 07
167	Municipal..	R		2,139 59	1,460	8,562	223 12	345 00
168	Northern....	R		5,038 13	7,856	36,160	234 60	500 17
169	Queen & Lisgar..	R		9,836 56	17,037	101,417	255 00	960 87
170	Riverdale... R			17,182 69	18,930	184,794	260 00	1,691 02
171	Western.....	R		11,051 39	14,053	112,043	255 00	1,269 42
172	Wychwood..	R		12,136 50	11,216	94,206	236 60	1,020 37
173	Yorkville... R			8,171 28	15,012	78,481	255 00	1,156 37
174	Trenton.....	R		6,000	2,273 30	2,246	238 00	1,170 30
175	Uxbridge.....	R		1,346	943 46	6,894	10,814	178 93
176	Walkerton....	R		2,500	1,204 47	4,674	11,440	122 39
177	Walkerville....	R		7,469	6,143 53	9,887	46,860	1,041 65
178	Wallaceburg....	R		4,119	2,980 13	4,574	28,848	528 91
179	Waterford.....			1,085	350 52	1,332	720	275 08
180	Waterloo.....	R		5,744	2,697 11	12,278	22,055	434 72
181	Watford.....	R		1,033	654 85	4,619	8,500	114 88
182	Weston.....	R		2,595	1,791 62	5,092	23,772	378 61
183	Whitby.....	R		3,571	1,264 82	4,041	13,291	241 02
184	Windsor.....	R		37,170	15,596 75	30,886	120,526	3,674 61
185	Wingham.....	R		2,240	992 38	7,135	8,980	398 16
186	Woodstock....	R		10,333	3,794 50	12,606	49,503	540 10
	Wroxeter.....			365	63 62	5,759	2,097	9 60
	Totals.....		1,523,873	738,010 33	1,537,517	6,316,340	28,816 51	120,131 43

ASSOCIATION PUBLIC LIBRARIES
Statistics, 1920, showing Legislative Grants paid 1921

No.	Library	Read- ing Room	Popula- tion	Total Expendi- ture	Volumes in Library	Circula- tion	Legisla- tive Grant paid in 1921	Amount expended on Books in 1920
				\$ c.			\$ c.	\$ c.
1	Admaston.....		Rural	12 00	1,524	923	5 00	.....
2	Agincourt.....		400	364 69	1,470	5,522	183 99	322 05
3	Allenford.....		Organized February 10th, 1921					
4	Alliston.....		1,264	745 81	492	5,075	148 13	464 77
5	Alma.....		No annual report for 1920					
6	Almonte.....	R	2,700	170 47	4,310	8,002	58 81	40 78
7	Alton.....		419	128 48	5,183	3,115	29 71	63 59
8	Angus.....		400	94 35	1,152	2,054	30 76	44 35
9	Akrona.....		418	167 24	2,930	1,690	23 38	34 52
10	Assiginack.....		No annual report for 1920					
	Manitowaning, P.O.							
11	Athens.....		775	178 75	1,923	2,792	39 72	138 66
12	Atwood.....		600	72 85	1,265	1,158	19 15	22 84
13	Auburn.....	R	250	89 25	1,653	1,557	25 25	.....
14	Badjeros.....		Rural	71 99	743	457	13 52	48 10
15	Bancroft.....		800	228 95	169	126	121 96	203 95
16	Bath.....	R	380	219 69	1,172	4,230	40 75	.....
17	Bayfield.....		400	179 83	898	3,360	65 10	100 21
18	Bayham.....		Rural	15 00	1,105	331	10 00	.....
19	Baysville.....		168	85 38	1,068	1,925	17 69	54 81
20	Beachville.....		500	86 42	1,736	2,507	15 00	50 73
21	Beechwood.....		Rural	193 70	1,425	2,056	85 53	137 15
22	Belwood.....		350	131 90	2,710	1,282	15 00	.....
23	Birchcliff.....		No annual report for 1920					
24	Blenheim.....	R	1,650	562 84	5,465	12,263	72 88	98 72
25	Bloomfield.....		600	45 50	1,513	221	.....	.....
26	Blyth.....		670	101 31	2,544	6,256	25 91	53 81
27	Bobcaygeon.....	R	864	332 95	3,537	3,698	103 70	128 83
28	Bolton.....		650	181 45	2,205	3,000	36 09	85 10
29	Bowmanville.....	R	3,500	800 19	5,094	12,057	160 49	234 99
30	Bridgeburg.....		1,958	278 97	2,751	4,794	38 16	133 25
31	Bridgen.....		No annual report for 1920					
32	Brooklin.....		Rural	67 28	3,265	2,684	15 00	2 90
33	Brownsville.....		250	244 68	1,503	3,801	59 25	156 43
34	Brucefield.....		200	87 59	1,981	1,617	28 63	64 70
35	Burgessville.....		200	198 12	1,061	1,970	50 21	92 18
36	Burlington.....	R	2,500	824 82	4,731	5,342	72 20	217 72
37	Burnstown.....		No annual report for 1920					
38	Caledon.....		500	288 65	3,247	1,668	71 76	110 16
39	Cambray.....		Rural	208 52	2,436	1,031	74 14	157 32
40	Camden, East.....		Rural	121 06	2,004	386	59 34	90 94
41	Canfield.....		165	90 89	1,077	1,303	23 05	48 00
42	Cannington.....	R	1,000	201 83	4,248	4,248	34 97	45 65
43	Capreol.....		No annual report for 1920					
44	Cargill.....		250	266 78	3,451	5,019	106 73	177 04
45	Chalk River.....		Organized September 23rd, 1921					
46	Chatsworth.....		303	172 95	1,693	830	24 19	35 38
47	Cheapside.....		500	79 90	2,521	1,000	26 96	66 20
48	Chesterville.....		949	379 85	541	913	66 53	129 75
49	Claremont.....		325	152 79	2,805	1,496	54 37	100 61
50	Clarksburg.....	R	600	396 81	2,529	4,732	118 76	192 31
51	Clarkson.....		200	138 92	343	1,614	43 27	80 00
52	Claude.....		Rural	68 36	3,565	1,143	41 38	63 11
53	Cobourg.....	R	4,800	783 31	5,566	18,553	109 83	220 62
54	Cochrane.....		Organized March 7th, 1921					
55	Colborne.....	R	1,000	105 00	2,209	751	35 56	24 50
56	Coldstream.....		100	77 47	2,086	2,193	15 16	16 07
57	Coldwater.....		600	175 86	2,266	8,353	19 31	92 60
58	Comber.....	R	600	237 79	2,829	5,267	78 01	58 45
59	Cookstown.....		500	26 18	1,813	340	10 00	.....
60	Copleston.....		No annual report for 1920					
61	Copper Cliff.....		3,412	1,137 06	2,571	16,425	200 00	558 71

ASSOCIATION PUBLIC LIBRARIES (Continued)
Statistics, 1920, showing Legislative Grants paid in 1921

No.	Library	Read- ing Room	Popula- tion	Total Expendi- ture	Volumes in Library	Circula- tion	Legisla- tive Grant paid in 1920	Amount expended on Books in 1920
				\$ c.			\$ c.	\$ c.
62	Craighurst.....		Organized January 25th, 1921					
63	Creemore.....		653	62 60	507	286	15 00	.....
64	Delaware.....		Organized, January 10th, 1921					
65	Delta.....		400	156 29	1,133	1,431	52 46	99 58
66	Depot Harbour.....		800	198 34	1,142	1,965	64 77	156 78
67	Don.....		250	147 90	1,809	786	50 74	101 95
68	Dorchester.....		500	158 29	1,866	2,366	43 43	106 64
69	Drumbo.....		400	153 27	2,944	2,594	52 75	109 97
70	Duart.....		300	6 00	2,098	522	25 00	.....
71	Dundalk.....		750	197 37	3,055	3,048	20 30	102 27
72	Dungannon.....		Rural	135 55	2,617	3,156	42 12	78 25
73	Dunnville.....		3,500	814 65	5,829	14,370	200 00	515 94
74	Dutton.....	R	1,000	233 43	2,887	3,555	43 57	73 39
75	East Linton.....		200	196 59	317	20	20 11	109 15
76	Elmvale.....		320	162 39	2,571	4,141	74 34	118 69
77	Elmwood.....		Rural	130 22	1,654	3,427	42 34	67 55
78	Embro.....	R	500	257 98	5,069	5,250	56 71	131 53
79	Emo.....		850	165 59	796	987	45 11	80 04
80	Emsdale.....		No annual report for 1920					
81	Ennotville.....		Rural	179 72	4,908	1,174	60 70	105 72
82	Espanola.....		3,500	1,182 93	1,714	4,000	156 80	441 43
83	Ethel.....		250	151 49	1,465	3,708	33 70	28 40
84	Fenelon Falls.....	R	903	490 25	5,309	4,140	69 27	56 56
85	Fenwick.....		315	3,252 93	575	1,551	105 95	286 12
86	Flesherton.....		482	73 52	1,204	515	10 00	12 10
87	Fonthill.....	R	800	205 66	4,034	4,368	57 62	57 49
88	Fordwich.....		485	100 89	2,283	2,079	17 63	19 32
89	Forester's Falls.....		158	86 96	1,421	1,606	23 92	56 16
90	Fort Erie.....		2,300	266 47	4,217	3,555	64 24	88 48
91	Frankford.....		900	293 80	1,088	995	51 70	43 39
92	Fullerton.....		1,798	51 00	504	.....	10 00	44 45
93	Glamis.....		Rural	76 73	1,008	998	15 90	35 79
94	Glanworth.....		600	67 15	528	1,063	12 90	31 31
95	Glen Allen.....		200	23 33	1,457	846	10 00	.....
96	Glen Morris.....		200	226 55	3,085	771	39 23	44 10
97	Gore Bay.....	R	630	322 21	1,602	1,574	84 78	62 78
98	Gore's Landing.....		200	64 25	1,651	585	10 00	14 35
99	Gorrie.....		400	37 84	2,145	601	10 00	.....
100	Grafton.....		250	50 60	1,159	401	20 16	50 60
101	Haileybury.....		4,000	88 03	151	286	36 97	79 53
102	Haliburton.....		900	91 22	1,918	2,305	36 77	43 54
103	Harrietsville.....		Rural	260 64	1,143	2,855	101 13	200 10
104	Harrington.....		200	128 00	2,048	1,558	55 02	97 20
105	Harrow.....	R	750	403 27	2,082	3,770	77 28	86 96
106	Hastings.....		780	51 33	1,200	2,898	10 00	7 33
107	Hawkesbury.....		4,800	159 26	747	2,470	53 93	82 45
108	Hawkesville.....		No annual report for 1920					
109	Hepworth.....		1,000	10 00	525	235	.....	.....
110	Highgate.....	R	650	443 62	647	359	129 26	244 16
111	Highland Creek.....		675	76 65	1,799	1,080	16 05	25 95
112	Hillsdale.....		No annual report for 1920					
113	Hillview.....		298	12 00	601	954	10 00	.....
114	Holstein.....		300	160 10	2,263	3,229	41 60	76 85
115	Honeywood.....		100	79 15	910	601	30 01	51 10
116	Huntsville.....	R	2,160	442 50	4,416	4,056	84 05	103 27
117	Inglewood.....		400	146 53	1,482	1,563	59 11	96 23
118	Inwood.....		260	170 52	1,840	1,829	68 46	107 32
119	Iroquois.....		840	148 73	1,999	2,678	41 17	84 35
120	Islington.....		Rural	190 88	3,169	6,074	77 18	125 35
121	Ivanhoe.....		Organized, March 3rd, 1921					
122	Jarvis.....	R	600	170 44	3,858	3,899	31 22	81 93

ASSOCIATION PUBLIC LIBRARIES

Statistics, 1920, showing Legislative Grants paid in 1921

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1920	Amount expended on Books in 1920
				\$ c.			\$ c.	\$ c.
123	Kars.....		Rural	133 25	1,853	909	39 14	74 41
124	Kearney.....		360	121 60	375	2,500	43 39	99 02
125	Kemble.....		400	266 84	1,406	825	26 50	13 00
126	Minmount.....		400	203 11	1,668	4,539	18 58	94 91
127	Kintore.....		280	172 31	1,931	2,366	64 32	110 00
128	Kirkfield.....		100	137 17	2,513	1,672	57 38	84 77
129	Kirkton.....		Rural	114 71	678	1,455	26 55	46 29
130	Komoka.....		300	162 28	1,532	1,797	50 80	90 92
131	Lake Charles.....		140	22 20	2,100	1,172	15 00	.....
132	Lefroy.....		Rural	55 63	972	1,487	13 33	31 63
133	Linwood.....		No annual report for 1920					
134	Lorne Park.....		230	26 90	433	675	10 00	.....
135	Lucan.....		700	293 03	1,696	4,228	59 01	77 58
136	Lyn.....	R	275	199 34	1,094	2,151	36 22	87 20
137	Madoc.....		1,146	482 06	2,970	6,166	97 26	238 03
138	Mandamin.....		200	288 69	1,505	1,608	90 68	103 96
139	Manilla.....		200	455 82	5,208	2,356	163 40	286 80
140	Manotick.....		No annual report for 1920					
141	Maple.....		No annual report for 1920					
142	Markham.....		900	.....	2,900	.....	.....	.....
143	Markstay.....		Organized, April 22nd, 1921					
144	Marksville.....		425	94 73	877	496	26 14	63 28
145	Marmora.....		850	241 65	282	319	141 36	236 85
146	Martintown.....		376	122 30	927	1,974	20 14	35 20
147	Matilda.....		Rural	134 00	514	2,514	18 11	81 20
	Brinston, P. O							
148	Maxville.....		760	84 76	369	713	35 00	40 00
149	Meaford.....	R	2,500	824 32	5,022	14,287	123 11	244 22
150	Melbourne.....		206	104 83	1,306	980	18 84	42 23
151	Metcalf.....		No annual report for 1920					
152	Mildmay.....		No annual report for 1920					
153	Millbank.....		400	276 04	533	2,100	95 40	150 80
154	Millgrove.....		Rural	4 73	636	624	5 00	.....
155	Milton.....	R	2,000	310 88	4,946	5,188	44 54	117 67
156	Minden.....		300	88 45	2,098	1,860	17 82	23 85
157	Monkton.....		350	94 79	1,425	951	13 86	19 99
158	Mono Centre.....		63	32 60	904	844	19 35	25 10
159	Mono Mills.....		No annual report for 1920					
160	Mono Road.....		Rural	58 58	1,401	1,510	15 00	.....
161	Moorefield.....		600	114 81	264	1,600	24 13	55 50
162	Morrisburg.....	R	1,500	421 42	3,531	5,257	95 06	49 01
163	Morrison.....		2,733	139 65	1,549	850	14 00	92 49
164	Mount Albert.....	R	550	347 99	1,543	2,847	118 30	182 26
165	Mount Brydges.....		400	116 23	1,223	865	18 79	22 74
166	Mount Hope.....		200	403 72	558	3,050	72 38	193 64
167	Nanticoke.....		130	61 50	2,548	1,426	10 00	3 00
168	Napanee.....	R	3,000	1,122 67	9,224	15,843	257 68	516 95
169	Napier.....		200	48 62	597	614	22 68	42 19
170	Newburgh.....	R	432	207 14	2,472	1,570	56 76	59 32
171	Newbury.....		300	101 50	1,255	2,080	18 25	21 70
172	New Dundee.....	R	360	158 55	1,308	2,529	62 69	66 65
173	Newington.....		300	49 34	1,045	1,620	12 63	20 28
174	New Toronto.....		Organized, March 18th, 1921					
175	Niagara.....	R	1,585	483 13	9,413	15,856	161 38	193 30
176	Norland.....		580	92 55	1,416	2,010	15 00	57 00
177	North Cobalt.....		Re-organized, February 17th, 1921					
178	North Gower.....		350	126 94	2,390	3,127	16 50	78 23
179	Norwood.....		800	87 20	2,574	2,739	16 68	13 70
180	Oakville.....	R	2,880	984 36	6,011	7,769	144 03	181 41
181	Odessa.....	R	700	171 86	1,493	9,726	36 01	40 10
182	Onemee.....	R	500	190 71	1,715	1,276	31 08	56 00

ASSOCIATION PUBLIC LIBRARIES (Continued)
Statistics, 1920, showing Legislative Grants paid in 1920

No.	Library	Read- ing Room	Popula- tion	Total Expendi- ture	Volumes in Library	Circula- tion	Legisla- tive Grant paid in 1921	Amount expended on Books in 1919
				\$ c.			\$ c.	\$ c.
183	Orono.....		515	78 80	1,718	2,672	16 22	72 45
184	Oxford Mills.....		300	53 87	1,319	1,324	10 00	
185	Pakenham.....		No annual report for 1920					
186	Palermo.....		No annual report for 1920					
187	Park Head.....		250	69 12	580	944	27 61	40 10
188	Pickering.....	R	600	173 81	1,913	1,151	39 51	36 64
189	Pinkerton.....		Rural	78 75	2,164	1,191	21 65	28 96
190	Plattsville.....		600	177 28	2,778	3,240	40 20	68 53
191	Plympton.....		335	118 30	1,622	1,752	38 99	74 05
	Camachie, P. O.							
192	Point Edward.....		800	111 68	4,127	2,461	15 00	59 68
193	Port Credit.....		1,300	292 93	3,241	7,839	40 03	98 79
194	Port Dover.....		1,407		1,398	1,000		
195	Port Perry.....	R	1,200	502 11	2,690	5,819	75 98	105 70
196	Port Stanley.....		750	231 24	2,280	3,072	41 39	83 76
197	Powassan.....		600	349 89	946	4,482	151 73	284 02
198	Princeton.....			90 00	885			
199	Queensville.....		290	141 75	3,158	2,267	36 32	88 86
200	Rainy River.....		No annual report for 1920					
201	Ridgetown.....	R	2,300	332 21	4,196	7,209	95 15	132 88
202	Ripley.....		278	12 50	1,372	158	10 00	
203	Riversdale.....		Rural	69 02	240	1,701	10 00	39 30
204	Rodney.....		656	197 86	1,263	742	39 03	161 91
205	Romney.....		149	133 71	3,786	1,488	41 40	86 67
206	Runnymede.....		4,000	217 72	2,546	6,997	49 76	105 00
207	Russell.....	R	700	450 97	662	1,744	83 96	130 24
208	St. George.....	R	700	509 83	5,414	2,310	38 29	104 60
209	St. Helen's.....		Rural	160 52	1,982	1,889	44 39	78 30
210	Saltfleet.....		250	238 13	3,097	4,980	64 61	137 18
211	Scarboro.....		Rural	262 41	5,179	1,990	70 21	150 00
212	Scotland.....	R	400	286 30	2,034	1,830	47 16	52 76
213	Sheddon.....		400	132 53	2,163	2,084	22 25	37 92
214	Shetland.....		250	156 31	993	1,347	76 05	123 52
215	Singhampton.....		400	52 43	326	276	10 00	32 43
216	Smithville.....		600	224 59	1,220	4,400	63 42	133 49
217	Solina.....		Rural	51 71	545	845	30 51	50 80
218	Sombra.....		200	140 97	336	786	17 90	74 55
219	Sonya.....		300	115 46	322	275	56 26	93 20
220	Southampton.....		1,710	280 47	5,954	6,787	48 66	185 23
221	Southcote.....		Organized February 1st, 1921					
222	South Mountain.....		Rural	66 43	1,032	180	10 00	63 68
223	Sparta.....		No annual report for 1920					
224	Speedside.....		250	96 34	1,657	663	42 18	64 19
225	Stevensville.....		340	156 62	928	1,590	53 11	79 22
226	Strathcona.....		550	62 05	1,670	651		37 00
227	Stratton.....		Organized December 15th, 1921					
228	Swansea.....	R	Rural	376 12	244	1,879	83 27	126 54
229	Sydenham.....	R	200	2,080 16	1,842	2,788	14 63	40 10
230	Thamesford.....		550	146 79	2,169	2,216	32 92	34 88
231	Thamesville.....	R	742	338 24	2,288	2,090	89 66	96 63
232	Theford.....		600	115 74	3,331	4,333	37 17	63 84
233	Thornbury.....		773	2 30	1,377	2,173	5 00	2 25
724	Thorndale.....		420	331 54	946	6,748	94 44	203 15
235	Thornhill.....		450	109 80	72	1,339	69 94	109 80
236	Tiverton.....		300	104 31	1,164	1,591	14 60	54 31
237	Tobermory.....		Organized, September 23rd, 1921					
238	Tottenham.....		600	94 31	2,625	1,148	15 22	38 06
239	Trout Creek.....		454	109 79	1,245	1,097	44 94	69 89
240	Tweed.....		1,400	290 73	2,312	6,551	54 75	70 28
241	Underwood.....		216	794 22	558	500		326 00

ASSOCIATION PUBLIC LIBRARIES (Concluded)
Statistics, 1920, showing Legislative Grants paid in 1921

No.	Library	Read- ing Room	Popula- tion	Total Expendi- ture	Volumes in Library	Circula- tion	Legisla- tive Grant paid in 1921	Amount expended on Books in 1920
				\$ c.			\$ c.	\$ c.
242	Unionville.....		400	115 22	1,621	1,631	31 13	48 28
243	Vankleek Hill.....		1,611	128 17	1,627	250	53 69	69 92
244	Varna.....		Organized, December 12th, 1921					
245	Victoria.....		Rural	306 14	3,795	926	45 20	98 61
	Caledonia, P. O.							
246	Victoria Mines.....		1,500	189 74	1,502	2,367	69 02	111 82
	Coniston, P. O.							
247	Victoria Road.....		300	124 80	543	177	51 98	80 10
248	Walton.....		Rural	20 70	1,487	1,765	10 00	.....
249	Wardsville.....		212	181 43	2,187	2,841	40 05	96 33
250	Warkworth.....		408	212 05	1,572	590	24 13	76 40
251	Waterdown.....	R	790	553 63	1,062	3,834	94 91	248 22
252	Welland.....	R	9,365	616 43	5,388	15,402	86 80	179 86
253	Wellesley.....		550	.....	2,003	.....	.....	.....
254	Westford.....		150	290	2,266	.....	10 00	.....
255	West Lorne.....		835	107 59	1,495	2,543	31 14	37 09
256	White Lake.....		No annual report for 1920					
257	Warton.....	R	1,774	431 46	3,520	3,863	88 13	88 01
258	Williamstown.....		Rural	79 35	2,449	1,280	28 74	39 55
259	Winchester.....	R	1,050	230 65	1,979	4,700	56 92	102 49
260	Woodville.....	R	500	207 53	2,675	1,430	50 61	27 30
261	Worthington.....	R	350	306 63	675	1,235	86 05	100 93
262	Wyoming.....		450	9 11	1,220	514	10 00	.....
263	Zephyr.....		400	143 53	1,572	1,795	28 34	85 40
264	Zurich.....		1,500	137 59	373	732	37 22	62 07
	Totals.....		166,368	52,598 85	473,950	635,307	11,181 54	20,636 56

Notes from Public Libraries' Register

Fourteen new libraries were added during 1921.

Two libraries were added to the list of Free Libraries during 1921; London, South East Branch and Saltfleet.

Kintore Library has been improperly placed for a number of years in the list of Free Libraries. It has now been transferred to the list of Association Libraries.

Twelve Association Libraries have been added to the list, all of which are new libraries. They are Allenford, Chalk River, Cochrane, Craighurst, Delaware, Ivanhoe, Markstay, New Toronto, Southcote, Stratton, Tobermory, and Varna.

Grants to Historical, Literary and Scientific Institutions

The following Historical, Literary and Scientific Institutions, etc., duly reported according to the requirements of the Act, and received the undermentioned grants during the fiscal year ending October 31st, 1921:

	\$	c.
Brant Historical Society	100	00
Elgin Historical and Scientific Association	100	00
Essex Historical Society	100	00
Huron Institute	100	00
Kent Historical Society	100	00
Kingston Historical Society	100	00
L'Alliance Francaise, Ottawa	400	00
Lennox and Addington Historical Society	100	00
Lundy's Lane Historical Society	200	00
London and Middlesex Historical Society	100	00
Niagara Historical Society	300	00
Ontario Historical Society	1,100	00
Thunder Bay Historical Society, Fort William	100	00
Wentworth Historical Society	200	00
Women's Canadian Historical Society of Ottawa	300	00
Women's Canadian Historical Society of Toronto	100	00
Women's Wentworth Historical Society	300	00
Hamilton Scientific Association	400	00
Canadian Institute	2,500	00
Club Litteraire Canadien Francais, Ottawa	300	00
L'Institut Canadien Francais, Ottawa	300	00
Ottawa Field Naturalists' Club	200	00
Royal Astronomical Society, Toronto	600	00
Society of Chemical Industry	300	00
Ontario Library Association	400	00
St. Patrick's Literary Association of Ottawa	200	00
Canadian Free Library for the Blind	700	00
Waterloo Historical Society	100	00
United Empire Loyalists	200	00
York Pioneers	200	00
Institut Jeanne D'Arc, Ottawa	200	00
Le Cercle Social, Ottawa	200	00
Folk Lore Society	100	00
Grenville Pioneer and Historical Society	100	00
Georgian Bay Historical Society	200	00
Parry Sound Historical Society	100	00
Owen Sound Historical Society	100	00
Gore Bay Historical Society	50	00
Little Current Historical Society	50	00
Manitowaning Historical Society	50	00

APPEN- TEACHERS' FINANCIAL

Name of Institute	Total Registered Attendance of Members	Receipts			
		Government Grant	Municipal Grant	Fees Members'	
	\$ c.	\$ c.	\$ c.	\$	c.
1 Algoma, East.	137			81	00
2 Algoma (Eastern Division).....	28	50 00		14	00
3 Brant.....	140	50 00	50 00	94	50
4 Bruce, East.....	120		50 00		
5 Bruce, West.....	110		50 00	22	84
6 Carleton, East.....	145	50 00	50 00	72	50
7 Carleton, West, and Lanark, East.....	107	50 00	50 00	111	00
8 Dufferin.....	104	50 00	100 00	24	50
9 Dundas.....	101	50 00		50	50
10 Elgin East.....	107	50 00	50 00	104	00
11 Elgin West.....	104		78 00	37	00
12 Essex North.....	70	25 00	50 00		
13 Essex South.....	170			40	75
14 Frontenac North and Addington.....	42		34 69	10	75
15 Frontenac South.....	103	50 00	50 00	25	75
16 Glengarry.....	113		50 00	23	50
17 Grey East.....	85	25 00	50 00		
18 Grey South.....	88		50 00	17	75
19 Grey West.....	130	50 00	50 00	67	50
20 Haliburton.....	34		25 00	9	50
21 Haldimand.....	101		50 00	21	00
22 Halton.....	105	50 00	50 00	25	00
23 Hastings Centre.....	108	50 00	50 00		
24 Hastings North.....	64	25 00	50 00	14	25
25 Hastings South and Belleville.....	129	50 00	50 00	32	75
26 Huron East.....	124	50 00	50 00	54	50
27 Huron West.....	129		50 00	32	25
28 Kenora.....	48	50 00			
29 Kent East.....	106	50 00	50 00	25	50
30 Kent West and City of Chatham.....	142	50 00	50 00	35	50
31 Lambton East.....	104	50 00	50 00	53	00
32 Lambton West.....	152	50 00	50 00	76	50
33 Lanark West and Smith Falls.....	125	50 00	50 00	29	50
34 Leeds East and Brockville (No. 2).....	112	50 00	50 00	56	00
35 Leeds West (No. 1).....	85		50 00	20	50
36 Leeds and Grenville (No. 3).....	94		25 00	48	00
37 Lennox and Addington.....	93	50 00	25 00	42	25
37 Lincoln.....	112	50 00	50 00	26	50
39 Manitoulin East.....	33	50 00		30	00
40 Manitoulin West.....	28	50 00		26	00
41 Middlesex East.....	124	50 00	50 00	31	25
42 Middlesex West.....	115	50 00	50 00	83	25
43 Muskoka.....	106	50 00		44	50
44 Nipissing.....	62	50 00		31	00
45 Norfolk.....	113	50 00	100 00	52	50
46 Northumberland and Durham No. 1.....	108	50 00	100 00	23	50
47 Northumberland and Durham No. 2.....	102	50 00	50 00	18	25
48 Northumberland and Durham No. 3.....	91		50 00	22	75
49 Ontario North.....	93	25 00	25 00	45	50
50 Ontario South.....	111	50 00	50 00	54	00
51 Oxford.....	216	75 00	75 00	50	75
52 Parry Sound East.....	57	50 00		14	00
53 Parry Sound West.....	62	50 00		28	25
54 Peel.....	104	50 00	100 00	103	00
55 Perth and City of Stratford.....	207	75 00	75 00	104	00
56 Peterborough.....	113	50 00	50 00	52	50
57 Prescott and Russell.....	102			25	50

DIX L

INSTITUTES

STATEMENT

Receipts—Continued			Expenditures				Balances
Balances and other sources	Total Receipts		Printing, Postage, etc.	Libraries, Educational Journals	Miscellaneous	Total Expenditure	
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	173 10	254 10	8 80	.....	106 00	114 80	139 30
2	67 81	131 81	10 77	35 15	43 25	89 17	42 64
3	154 97	349 47	35 08	95 82	100 80	231 70	117 77
4	411 39	461 39	12 15	16 50	189 65	218 30	243 09
5	428 81	501 65	16 25	105 53	143 60	265 38	236 27
6	51 89	224 39	28 03	50 37	120 00	198 40	25 99
7	100 98	311 98	67 33	67 97	148 05	283 35	28 63
8	76 53	251 03	43 76	35 00	84 95	163 71	87 32
9	89 77	190 27	29 97	10 00	132 80	172 77	17 50
10	163 34	367 34	11 15	231 63	63 52	306 30	61 04
11	85 02	200 02	10 30	11 10	30 55	51 95	148 07
12	99 43	174 43	7 06	.....	55 00	62 06	112 37
13	114 75	155 50	20 36	.....	66 70	87 06	68 44
14	70 09	115 53	5 50	31 08	27 57	64 15	51 38
15	207 75	333 50	5 50	21 00	94 25	120 75	212 75
16	230 57	304 07	71	.....	70 15	70 86	233 21
17	174 20	249 20	12 77	94 83	51 01	158 61	90 59
18	290 52	358 27	.....	83 00	85 25	168 25	190 02
19	117 89	285 39	6 42	.....	143 58	150 00	135 39
20	56 91	91 41	12 22	.....	53 00	65 22	26 19
21	689 39	760 39	12 75	30 69	76 15	119 59	640 80
22	323 62	448 62	22 35	156 76	75 49	254 60	194 02
23	13 20	113 20	11 80	.....	39 55	51 35	61 85
24	171 11	260 36	19 57	150 55	55 50	225 62	34 74
25	77 37	210 12	12 26	80 75	94 47	187 48	22 64
26	233 94	388 44	34 40	75 75	77 94	188 09	200 35
27	122 85	205 10	63 59	67 50	71 10	202 19	2 91
28	89 32	139 32	10 24	.....	73 00	83 24	56 08
29	415 59	541 09	8 30	.....	50 00	58 30	482 79
30	301 91	437 41	3 17	42 00	37 20	82 37	355 04
31	2 31	155 31	15 78	21 27	115 40	152 45	2 86
32	232 47	408 97	12 13	64 00	118 00	194 13	214 84
33	160 70	290 20	9 66	84 50	65 74	159 90	130 30
34	68 28	224 28	23 00	58 80	65 00	146 80	77 48
35	211 07	281 57	11 07	89 60	101 51	202 18	79 39
36	119 79	192 79	7 95	.....	36 35	44 30	148 49
37	21 13	138 38	15 66	30 00	90 00	135 66	2 72
38	156 63	283 13	17 81	75 66	114 28	207 75	75 38
39	41 60	121 60	9 31	5 50	43 19	58 00	63 60
40	39 32	115 32	10 94	25 75	67 45	104 14	11 18
41	102 84	234 09	23 45	7 50	67 37	98 32	135 77
42	233 24	416 49	26 25	72 36	66 77	165 38	251 11
43	130 81	225 31	18 44	35 55	36 40	90 39	134 92
44	95 09	176 09	7 15	23 34	90 05	120 54	55 55
45	164 23	366 73	33 79	50 00	96 30	180 09	186 64
46	150 92	324 42	36 52	69 62	30 55	136 69	187 73
37	24 41	142 66	14 93	18 51	35 00	68 44	74 22
48	348 86	421 61	34 00	.....	182 45	216 45	205 16
49	92 00	187 50	16 83	25 00	92 20	134 03	53 47
50	351 63	505 63	32 00	74 40	118 15	224 55	281 08
51	142 51	343 26	19 01	82 39	146 72	248 12	95 14
52	136 86	200 86	15 58	3 00	33 05	51 63	149 23
53	55 36	133 61	11 84	.....	17 77	29 61	104 00
54	64 49	317 49	29 80	88 04	156 88	274 72	42 77
55	143 73	397 73	33 10	.....	189 60	222 70	175 03
56	92 18	244 68	11 10	54 00	54 08	119 18	125 50
57	419 20	444 70	23 43	20 10	93 52	137 05	307 65

TEACHERS'
FINANCIAL

Name of Institute	Total Registered Attendance of Members	Receipts		
		Government Grant	Municipal Grant	Members' Fees
		\$ c.	\$ c.	\$ c.
58 Prince Edward.....	102	25 00	25 00	93 25
59 Rainy River.....	53	50 00		53 00
60 Renfrew North.....	120	50 00	50 00	54 00
61 Renfrew South.....	131	50 00	50 00	32 25
62 Simcoe East.....	127	50 00	50 00	29 00
63 Simcoe North.....	120	50 00	100 00	30 00
64 Simcoe South West.....	107		50 00	27 00
65 Stormont.....	123	50 00	50 00	59 25
66 Sudbury.....	160	50 00		25 25
67 Thunder Bay.....	222	50 00	75 00	55 50
68 Timiskaming North.....	65	50 00		65 00
69 Timiskaming South.....	106			53 00
70 Victoria.....	148	50 00	50 00	74 50
71 Waterloo.....	308		100 00	163 00
72 Welland.....	198			43 00
73 Wellington North.....	95		50 00	95 00
74 Wellington South.....	163	50 00	50 00	
75 Wentworth.....	143	50 00	50 00	117 00
76 York East.....	171	50 00		84 75
77 York North.....	96			46 75
78 York West.....	149	50 00		39 00
79 *Ontario Educational Association.....	988	2,000 00		460 70
Cities				
80 Brantford.....	119	25 00	25 00	34 50
81 Guelph.....	56	25 00	25 00	
82 Hamilton.....	445	125 00	150 00	119 00
83 Kingston.....	74	25 00	25 00	18 50
84 London.....	263	75 00	75 00	145 00
85 Ottawa.....	387	100 00	100 00	145 50
86 Peterborough.....	109	50 00	50 00	81 75
87 St. Catharines and Niagara Falls.....	97	50 00	50 00	48 50
88 Toronto, District No. 1.....	229		43 87	58 50
89 " " " 2.....	227			111 00
90 " " " 3.....	241			59 75
91 " " " 4.....	225			57 50
92 " " " 5.....	217	76 07	76 07	52 25
93 " " " 6.....	209	63 13	30 22	53 75
94 " " " 7.....	233			56 00
95 " " " 8.....	214	75 00	74 72	61 50
96 Windsor and Walkerville.....	145	50 00	50 00	72 50
Totals, 1920.....	13,303	5,514 20	3,937 57	5,116 54
Totals, 1919.....	12,767	6,475 00	4,405 89	4,368 55
Increases.....	536			747 99
Decreases.....		960 80	468 32	

*Statement for 1920-21.

INSTITUTES (Concluded)

STATEMENT (Concluded)

Receipts—Continued			Expenditures				
Balances and other sources	Total Receipts	Printing, Post- age, etc.	Libraries, Educational Journals	Miscellaneous	Total Expenditure	Balances	
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
58 16 68	159 93	22 81	33 98	81 89	138 68	21 25	
59 90 21	193 21	9 63	3 00	91 60	104 23	88 98	
60 144 60	298 60	16 90	49 19	72 97	139 06	159 54	
61 132 19	264 44	9 91	37 89	77 00	124 80	139 64	
62 164 45	293 45	11 56	76 45	53 50	141 51	151 94	
63 128 84	308 84	29 50	10 00	141 00	180 50	128 34	
64 194 45	271 45	14 73	127 16	57 15	199 04	72 41	
65 106 32	265 57	29 23	112 10	77 75	219 08	46 49	
66 70 90	146 15	12 61	25 00	42 70	80 31	65 84	
67 197 19	377 69	38 65	52 74	155 38	246 77	130 92	
68 15 04	130 04	21 25	12 09	29 65	62 99	67 05	
69 89 51	142 51	25 21	25 00	66 10	116 31	26 20	
70 257 74	432 24	40 13	194 35	68 52	303 00	129 24	
71 264 15	527 15	54 93	113 38	206 58	374 89	152 26	
72 327 68	370 68	11 00	79 43	178 15	268 58	102 10	
73 110 91	255 91	6 00	72 51	95 00	173 51	82 40	
74 291 06	391 06	.....	2 50	88 00	90 50	300 56
75 86 87	303 87	61 95	121 94	110 95	294 84	9 03	
76 384 85	519 60	140 15	181 46	130 96	452 57	67 03	
77 294 22	340 97	77 16	125 47	42 00	244 63	96 34	
78 377 29	466 29	100 81	133 16	227 61	461 58	4 71	
79 1,895 36	4,356 06	204 37	.....	1,703 95	1,908 32	2,447 74
80 62 90	147 40	2 00	52 68	37 66	92 34	55 06	
81 60 77	110 77	1 89	27 92	21 35	51 16	59 61	
82 282 88	676 88	25 00	234 78	127 10	386 88	290 00	
83 34 36	102 86	13 94	37 60	45 21	96 75	6 11	
84 182 90	477 90	25 07	77 20	316 03	418 30	59 60	
85 72	346 22	21 25	145 00	172 50	338 75	7 47	
86 97 68	279 43	3 45	84 50	96 10	184 05	95 38	
87 82 37	230 87	11 90	94 01	40 25	146 16	84 71	
88 17 39	119 76	24 61	.....	85 50	110 11	9 65
89 31 49	142 49	44 86	.....	50 00	94 86	47 63
90 373 61	433 36	23 50	.....	244 78	268 28	165 08
91 218 30	275 80	19 83	.....	51 14	70 97	204 83
92 40 52	244 91	25 44	144 21	60 00	229 65	15 26	
93 58 62	205 72	34 00	6 85	60 00	100 85	104 87	
94 159 59	215 59	23 91	.....	130 00	153 91	61 68
95 86	212 08	45 15	55 30	110 00	210 45	1 63	
96 122 42	294 92	72 27	.....	145 70	217 97	76 95
16,873 57	31,441 88	2,419 65	5,120 72	10,375 59	17,915 96	13,525 92	
18,385 62	33,635 06	3,357 36	7,423 73	8,650 59	19,431 68	14,203 38	
1,512 05	2,193 18	9,377 71	2,303 01	1,725 00	1,515 72	677 46	

APPEN- FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Algoma 1	1 McDonald	Echo Bay
Brant and N. Norfolk (in part) 2	8 Burford	Burford
3	11 Windham	Vanessa, R. R. 2.
Bruce, East. 4	Mildmay	Mildmay
Bruce, West. 5	Tiverton	Tiverton
Dundas 6	4 Winchester	Winchester, R. R. 1.
7	6 Mountain	Inkerman
Elgin, East. 8	3 Southwold	Southwold
Grey, East. 9	U 12 Artemesia and Glenelg	Priceville
10	3 Euphrasia	Kimberley
Haldimand 11	U 3 Walpole	Selkirk
Halton and Wentworth (in part) 12	U 9 W. Flamboro'	Freelton
Huron, East. 13	17 Howick	Fordwich
Huron, West 14	Hensall	Hensall
15	U 8 Ashfield	Dungannon
16	7 Hay	Zurich
17	5 Stephen	Crediton
18	U 16 Stephen	Dashwood
19	6 Usborne	Woodham, R. R. 1.
20	4 W. Wawanosh	Lucknow, R. R. 1.
21	Bayfield	Bayfield
Kenora, Thunder Bay East, etc. 22	1 Schreiber	Schreiber
23	Sioux Lookout	Sioux Lookout
Kent, West 24	9 Chatham	Tupperville
25	Wheatley	Wheatley
Lambton, East. 26	5 Euphemia	Florence
27	8 Euphemia	Inwood, R. R. 1.
28	9 Euphemia	Cairo, R. R. 1.
Lambton, West. 29	11 Moore	Brigden
30	Courtright	Courtright
Leeds and Grenville, No. 3 31	1 & 5 Oxford and Marlborough	Burritt's Rapids.
Lincoln 32	10 S. Grimsby	Smithville, R. R. 1.
33	3 Louth	St. Catherines, R. R. 1.
Manitoulin 34	1 Carnarvon	Mindemoya
Muskoka, South and West 35	Port Carling	Port Carling
Northumberland and Durham, No. 3 36	16 & 18 Murray and Brighton	Wooler

DIX M

1920-21

Teachers			Pupils		Grade of Fifth Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1921	No. of Pupils	Average Daily Attendance	A	B	C		
1 Annie W. McIntosh.....	I	\$ 1,200	10	7	....	1	....	\$ 307 70	\$ 241 54
2 John A. Henry.....	II	1,450	8	7	1	....	....	708 33	158 92
3 Revah E. Miller.....	II	800	3	3	....	1	....	168 12	81 81
4 Wm. V. Tovell.....	II	1,200	11	9	....	1	....	468 15	139 20
5 Maude B. Alexander....	II	1,000	3	3	....	1	....	331 64	131 56
6 Jessie Sutherland.....	I	1,000	4	2	1	....	....	342 75	143 55
7 Orvil Ault.....	II	1,000	5	3	....	1	....	253 71	90 02
8 Alice Campbell.....	II	900	3	2	....	1	....	227 08	87 70
9 Annie Harrow.....	II	1,100	7	5	1	....	....	235 00	133 50
10 Katherine M. Falkner...	I	900	7	3	1	....	....	253 00	56 55
11 John J. Fenton.....	I	1,200	5	3	1	..	....	681 43	158 50
12 Meryol E. Logan.....	I	1,000	13	8	....	1	....	293 87	119 38
13 George H. Jefferson....	II	1,450	13	11	....	1	....	313 09	96 30
14 Wm. MacKay.....	II	1,400	13	9	1	....	....	270 00	167 00
15 Fred. Ross.....	II	1,200	6	4	1	....	....	220 00	132 00
16 M. C. Milliken.....	II	1,275	14	13	1	....	....	321 50	142 15
17 Marcus C. Roszell, B.A..	II	1,300	13	11	1	....	....	393 00	174 30
18 George S. Howard.....	II	1,500	12	8	1	....	....	343 00	142 80
19 Jean Ready.....	II	1,100	15	14	1	....	....	220 00	132 00
20 Dorothy Douglas.....	I	950	9	6	1	....	....	224 00	132 40
21 Hugh Fisher.....	I	1,250	7	4	....	1	....	280 00	127 40
22 Geo. A. Evans.....	III	2,100	12	9	1	....	....	197 72	259 54
23 W. K. F. Kendrick.....	I	1,200	5	3	1	....	....	187 42	316 98
24 F. Mydra Smith.....	I	1,200	5	4	....	1	....	257 68	90 76
25 Minnie Sherrett.....	II	1,200	4	2	1	....	....	444 80	177 99
26 Burt Currie.....	I	1,120	8	5	1	....	....	226 75	132 67
27 Edna Moorhouse.....	I	1,100	5	4	....	1	....	122 68	67 26
28 Leapha Annett.....	II	900	3	2	....	1	....	120 00	67 00
29 Wm. E. Jarrott.....	II	1,100	17	15	1	....	....	472 97	146 83
30 A. F. McIntyre.....	I	1,200	4	3	....	1	....	205 01	120 50
31 Mabel E. McKeever....	I	1,100	6	4	....	1	....	268 07	91 80
32 Mrs. E. B. Aikenhead...	I	1,000	5	4	....	1	....	126 98	67 69
33 Beatrice McKenzie.....	II	1,150	5	4	....	1	....	192 18	69 21
34 Frank Purdy.....	I	1,480	8	7	....	1	....	535 00	192 00
35 Bruce Mines.....	II	1,250	6	4	....	1	....	126 86	225 36
36 Neta Ellis.....	I	1,000	17	12	1	....	....	272 66	162 26

FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Ontario, North.....	37 13 Brock.....	Sunderland.....
	38 U 4 Brock.....	Manilla.....
	39 5 Scott.....	Zephyr.....
Ontario, South.....	0 4 Pickering, West.....	Pickering.....
Oxford, North.....	41 Embro.....	Embro.....
	42 5 & 1 E. Nissour. and N. Oxford.	Thamesford.....
Oxford, South.....	43 12 Dereham.....	Brownsville.....
Parry Sound, South.....	44 U 1 Chapman.....	Magnetawan.....
	45 7 Humphrey.....	Rosseau.....
	46 1 McKellar.....	McKellar.....
	47 1 McMurrich.....	Sprucedale.....
	48 1 Wallbridge.....	Byng Inlet.....
Parry Sound, East.....	49 4 Himsworth, N.....	Callander.....
	50 1 Nipissing.....	Nipissing.....
	51 1 McConkey.....	Loring.....
	52 Kearney.....	Kearney.....
	53 South River.....	South River.....
	54 Sundridge.....	Sundridge.....
	55 Trout Creek.....	Trout Creek.....
Perth North.....	56 10 Elma.....	Atwood.....
	57 U 6 Logan and Elma.....	Monkton.....
Prescott and Russell.....	58 2 Cumberland.....	Vars.....
	59 5 Cumberland.....	Cumberland.....
	60 10 & 3 Plantagenet, N. and S.....	Pendleton.....
	61 L'Orignal.....	L'Orignal.....
Rainy River.....	62 5 Lash.....	Emo.....
	63 Rainy River.....	Rainy River.....
Renfrew, North.....	64 6 Ross.....	Foresters' Falls.....
	65 7 Westmeath.....	Beachburg.....
Simcoe, East.....	66 4 Medonte.....	Hillsdale.....
	67 Victoria Harbour.....	Victoria Harbour.....
Simcoe, S. W.....	68 10 Essa.....	Angus.....
Sudbury (in part) and North Nipissing	69 Massey.....	Massey.....
	70 Webbwood.....	Webbwood.....
	71 1 Creighton and Snider.....	Creighton Mine.....
	72 2 Neelon.....	Coniston.....
	73 2 Denison and Drury.....	Worthington.....
Victoria, East.....	74 U 3 Somerville.....	Kinmount.....
Victoria, West.....	75 8 Mariposa.....	Little Britain.....
	76 Woodville.....	Woodville.....

1920-21 (Continued)

Teachers			Pupils		Grade of Fifth Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1921	No. of Pupils	Average Daily Attendance	A	B	C		
37 Frank W. Davis.....	II	\$ 1,000	5	4	....	1	....	\$ c. 219 46	\$ c. 86 94
38 Belle Shannon.....	II	1,000	4	3	....	1	....	213 08	86 35
39 Julius Rynard.....	II	1,300	7	5	....	1	....	211 01	86 10
40 W. A. Henderson.....	II	1,100	3	2	1	....	....	315 04	141 50
41 Reuben Ardiell.....	II	1,400	7	6	....	1	....	359 57	135 95
42 G. C. Francis.....	I	1,400	9	7	1	....	....	266 88	136 68
43 Jessie Kelso.....	I	1,300	6	3	1	....	....	409 87	170 05
44 Godfrey Grunig.....	II	1,500	7	5	....	1	....	389 09	207 32
45 Ruth Denike.....	I	1,100	4	3	....	1	....	205 11	171 02
46 Clarence Ross.....	II	1,000	7	6	....	1	....	264 34	182 86
47 Annie Card.....	I	1,200	13	10	....	1	....	210 86	222 16
48 W. F. Armstrong.....	II	1,500	10	7	1	....	....	264 63	271 54
49 Roy W. Warnica.....	II	1,400	5	4	1	....	....	256 00	271 00
50 Lewis C. Armstrong.....	I	1,360	9	7	....	1	....	298 00	239 60
51 John A. Sangster.....	II	1,000	2	2	....	1	....	190 00	168 00
52 Neil D. Reid, B.A.....	I	1,500	8	7	....	1	....	378 00	325 60
53 Leo W. Copp.....	II	1,300	9	6	1	....	....	294 00	338 80
54 John R. Teasdale.....	II	1,100	6	4	1	....	....	284 00	336 80
55 A. W. Jacklin.....	II	1,100	2	2	....	1	....	287 00	257 40
56 Thomas G. Ratcliffe.....	II	1,200	3	2	....	....	1	125 54	67 55
57 Charles A. McDougall ..	I	1,100	5	3	....	....	1	214 99	50 99
58 William McGregor.....	I	1,332	10	5	1	....	....	237 51	133 75
59 Charles F. Chambers.....	I	1,000	10	5	1	....	....	242 17	134 21
60 Mary Watson.....	II	1,000	3	2	....	1	....	163 24	81 32
61 Sr. St. Armand.....	II	800	6	5	1	....	....	236 15	153 61
62 Percy W. Farr.....	I	1,250	17	13	1	....	....	489 54	273 58
63 May Bishop.....	I	1,300	19	16	1	....	....	436 24	351 10
64 May B. Jackson.....	I	1,200	19	15	....	....	1	277 00	82 70
65 Edna J. Johnston.....	II	1,600	25	20	1	....	....	297 00	141 60
66 G. R. Chapman.....	II	1,000	4	2	....	1	....	110 77	76 07
67 Clare R. Fallis.....	I	1,500	11	9	1	....	....	222 98	162 69
68 Mary Bristow.....	I	1,200	5	4	....	1	....	171 44	107 14
69 M. Wooldridge.....	II	1,200	17	14	1	....	....	583 00	373 40
70 Mabel Boyce.....	II	1,200	6	3	1	....	....	395 00	356 00
71 Irene McGregor.....	I	1,800	4	4	1	....	....	*	304 96
72 John T. Kidd.....	II	1,500	4	4	....	1	....	319 00	193 80
73 Edmund L. Elliott.....	II	1,500	3	2	....	....	1	165 00	137 60
74 Wm. L. Walling.....		1,000	8		1	....	....	222 76	1 2 27
75 Chas. H. Lapp.....	II	1,200	4	2	....	1	....	216 98	86 69
76 George B. Rennie.....	II	1,150	5	3	....	1	....	213 44	21 34

* All equipment destroyed by fire March, 1921.

FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Waterloo, North .....77	16 Wellesley.....	Wellesley.....
Welland, South.....78	9 Bertie.....	Stevensville.....
Wellington, South.....79	6 Erin.....	Hillsburg.....
Wentworth.....80	3 Binbrook.....	Binbrook.....
81	U 7 W. and E. Flamboro'.....	Millgrove.....
York, North.....82	9 Georgina.....	Pefferlaw.....
83	2 King.....	King.....
84	19 King.....	Nobleton.....
85	23 King.....	King.....
York, East.....86	15 York.....	Fairbank.....
York, West.....87	2 Etobicoke.....	Islington, R. R.....
88	Woodbridge.....	Woodbridge.....
R. C. Separate Schools—		
Inspector Finn.....89	3 Mara.....	Brehin.....
90	2 Burgess, N.....	Stanleyville.....
Inspector Jones.....91	10 Lancaster.....	Dalhousie Sta. Que.,
		R. R. No. 1.....
92	15 Charlottenburgh.....	St. Raphael, West....
93	16 Cornwall.....	St. Andrews, West....
Inspector Lapensee.....94	6 Russell.....	Embrun.....
Inspector Lee.....95	1 Carrick and Culross.....	Formosa.....
96	2 Ashfield.....	Goderich, R. R. 3....
97	6 Stephen and McGillivray..	Parkhill, R. R. 8.....
98	6 Ellice and Logan.....	Sebringville, R. R. 1..
99	2 Hibbert, McKillop and	Dublin.....
	Logan.....	Mildmay.....
100	Mildmay.....	
Inspector Quarry.....101	Killaloe.....	Killaloe.....
102	Mattawa.....	Mattawa.....
103	7 Bromley.....	Douglas.....
104	1 Brougham.....	Ashdad, R. R. 1.....
Inspector Scanlan.....105	7 Hawkesbury, E.....	St. Eugene.....

1920-21 (Concluded)

Teachers			Pupils		Grade of Fifth Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1921	No. of Pupils	Average Daily Attendance	A	B	C		
77 Frank M. Muga.....	II	\$ 1,250	3	3	1	....	....	\$ c. 202 60	\$ c. 130 26
78 Isaac P. Asselstine, B.A.	I	1,600	7	5	....	1	....	336 43	123 64
79 Ross R. MacKay.....	II	1,200	6	4	....	1	....	225 69	87 56
80 Mrs. Estella Burkholder	II	1,200	8	5	....	1	....	217 47	86 74
81 John A. Dalton.....	II	1,200	3	2	....	1	....	244 75	89 47
82 Lottie S. Sprague.....	I	1,050	3	2	....	1	....	244 26	89 42
83 Cyrus M. Rowe.....	II	1,200	6	5	....	1	....	237 45	88 74
84 Idella M. Norris.....	II	800	3	2	....	1	....	212 25	86 22
85 Walter Rolling.....	II	1,200	5	3	....		1	236 75	78 67
86 John Gilchrist.....	II	1,800	8	7	....	1	....	86 19	73 61
87 Wm. A. Whitfield.....	II	1,250	8	6	....	1	....	92 76	74 27
88 George W. Shore.....	II	1,600	6	4	1	....	....	359 26	175 60
89 Mildred Clifford.....	II	1,100	16	14	1	....	....	134 77	246 94
90 Mary Overend.....	I	1,000	4	3	....	1	....	110 00	152 00
91 Sr. M. Jerome, B.A....	I	1,250	52	43	1	....	....	1,106 69	370 00
92 Sr. M. St. Florina.....	I	1,000	32	23	1	....	....	625 55	339 92
93 Sr. M. Camilla.....	II	1,200	11	9	1	....	....	531 73	311 92
94 Sr. St. Maximilian.....	II	550	12	11	1	....	....	442 74	168 44
95 Sr. M. Bridilia.....	II	1,300	4	2	1	....	....	112 44	242 48
96 Sr. M. Isabel, B.A....	I	1,100	10	9	1	....	....	559 86	361 02
97 Madeleine Glavin.....	II	1,100	4	4	....	1	....	139 09	157 80
98 St. M. Fidelis, B.A....	I	1,200	8	7	1	....	....	697 83	362 00
99 M. M. Dolores.....	I	1,400	48	40	1	....	....	587 36	311 04
100 Sr. M. Solania.....	II	900	3	3	1	....	....	417 95	272 46
101 Sr. M. Nativity.....	I	450	27	21	1	....	....	261 00	217 20
102 Augustine Kelly.....	II	700	4	3	1	....	....	532 00	706 80
103 Sr. M. Helen.....	I	800	56	48	1	....	....	575 00	341 40
104 Sr. M. Beatrice.....	II	700	27	22	1	....	....	347 00	211 40
105 Sr. Francois Xavier...	II	580	15	14	1	....	..	422 15	157 52
Totals, 1920-21.....	*	1,188	1001	774	53	43	9	31,570 86	18,549 21
Totals, 1919-20.....	*	997	895	656	47	46	13	29,366 43	18,993 35
Increases.....		191	106	118	6	....	..	2,204 43	.....
Decreases.....						3	4		444 14

* Average salary.

† In addition there was paid on equipment, the sum of \$252.94 to schools that did not qualify as Fifth Classes in 1920-21.

APPENDIX N

RURAL SCHOOL LIBRARIES, OCT. 1st, 1920, TO OCT. 1st, 1921

Inspectorate	No. of schools purchasing books to the amount of \$10 during the year	Total amount expended by such schools during the year for books recommended	Total Government grant	No. of rural public school libraries in inspectorate	No. of libraries established during year
		\$ c	\$ c		
Algoma.....	3	112 35	27 29	41	.....
Brant and Norfolk in part.....	20	300 41	127 84	77	.....
Bruce, East.....	17	204 57	102 27	83	.....
Bruce, West.....	48	754 59	337 75	83	1
Carleton, East.....	23	340 00	152 67	84	.....
Carleton, West and Lanark East.....	12	136 96	68 46	82	.....
Dufferin.....	26	375 53	180 72	92	.....
Dundas.....	16	196 83	97 95	74	.....
Elgin, East.....	43	512 00	252 00	77	.....
Elgin, West.....	5	52 00	26 00	29	.....
Essex.....	23	373 82	173 32	96	1
Essex, North in part.....	5	70 97	35 47	15	.....
Frontenac, North and Addington	14	181 63	90 73	78	.....
Frontenac, South.....	8	114 75	54 86	95	.....
Glengarry.....	6	93 39	45 58	75	.....
Grey, East.....	4	71 25	28 37	83	.....
Grey, South.....	4	44 70	22 34	66	.....
Grey, West.....	12	154 93	75 84	70	.....
Haldimand.....	17	217 84	96 72	74	.....
Haliburton and Muskoka, East..	11	204 22	82 20	86	.....
Halton and Wentworth in part..	12	156 65	70 46	69	.....
Hastings, Centre.....	10	139 88	63 60	72	.....
Hastings, North.....	12	161 84	78 59	55	.....
Hastings, South.....	11	143 58	71 27	50	.....
Huron, East.....	18	245 29	122 28	84	.....
Huron, West.....	10	133 40	63 26	104	.....
Kenora, Thunder Bay East and Algoma in part.....	2	38 41	16 68	25	1
Kent, East.....	34	499 88	226 42	69	.....
Kent, West.....	32	383 36	184 48	65	.....
Lambton, East.....	13	197 34	83 66	87	.....
Lambton, West.....	11	128 14	63 92	81	1
Lanark, West.....	20	250 85	125 39	72	.....
Leeds and Grenville, No. 1.....	15	179 31	83 81	75	.....
Leeds and Grenville, No. 2.....	29	352 14	174 69	67	.....
Leeds and Grenville, No. 3.....	5	58 36	29 17	75	.....
Lennox.....	7	98 85	45 48	82	.....
Lincoln.....	27	515 72	219 72	65	.....
Manitoulin, etc.....	5	92 67	36 33	53	1
Middlesex, East.....	17	191 86	95 81	103	.....
Middlesex, West.....	20	247 35	121 47	81	.....
Muskoka, South-West.....	9	108 65	54 31	78	.....
Norfolk.....	17	201 38	100 66	84	.....
Northumberland and Durham No. 1.....	20	291 24	136 54	63	.....
Northumberland and Durham, No. 2.....	7	82 39	41 18	74	.....
Northumberland and Durham, No. 3.....	10	172 30	65 94	65	1
Ontario, North.....	15	263 68	107 12	75	.....
Ontario, South.....	5	72 04	35 91	43	.....
Oxford, North.....	20	333 66	134 85	58	.....
Oxford, South.....	12	135 02	67 49	48	.....
Parry Sound East, Muskoka North and Nipissing South...	2	25 45	12 72	71	.....
Parry Sound, South.....	5	99 26	35 21	68	.....

RURAL SCHOOL LIBRARIES, OCT. 1st, 1920 TO OCT. 1st, 1921 (Concluded)

Inspectorate	No. of schools purchasing books to the amount of \$10 during the year	Total amount expended by such schools during the year for books recommended	Total Government grant	No. of rural school libraries in inspectorate	No. of libraries established during year
Peel.....	12	\$ c. 147 52	\$ c. 73 76	74	1
Perth, North.....	18	246 75	121 69	68	.....
Perth, South.....	9	162 66	66 71	44	.....
Peterborough, East.....	12	144 86	72 42	71	.....
Peterborough West and Victoria East.....	4	67 80	28 90	59	.....
Prescott and Russell.....	13	168 05	83 16	82	.....
Prince Edward.....	29	325 48	162 71	76	.....
Rainy River and Kenora in part.....	.....	.....	.....	47	.....
Renfrew, North.....	4	47 65	23 82	76	.....
Renfrew, South.....	6	99 17	41 77	81	.....
Simcoe, East.....	2	52 71	20 00	59	.....
Simcoe, North.....	17	220 55	107 08	59	.....
Simcoe, South-West.....	17	232 96	108 90	87	2
Stormont.....	12	177 72	88 84	75	.....
Sudbury and Nipissing in part.....	18	317 80	128 90	42	3
Thunder Bay, West.....	.....	.....	.....	36	.....
Timiskaming, Centre.....	14	296 05	111 41	50	1
Timiskaming, North and Algoma North.....	1	35 00	10 00	30	1
Timiskaming South and Nipissing in part.....	2	29 75	14 87	44	.....
Victoria, West.....	25	358 04	163 68	72	.....
Waterloo, North.....	12	178 03	75 50	40	.....
Waterloo, South.....	12	184 98	76 92	42	.....
Welland, North.....	12	182 13	83 06	35	.....
Welland, South.....	10	140 48	63 67	42	.....
Wellington, North.....	9	158 07	67 45	68	.....
Wellington, South.....	23	298 57	148 72	68	.....
Wentworth.....	46	612 97	286 86	68	1
York, North, No. 1.....	46	523 25	261 61	65	.....
York, No. 3.....	16	365 70	136 25	49	.....
York, No. 4.....	6	123 34	51 78	11	.....
York, No. 2.....	18	239 15	116 98	39	.....
R. C. Separate Schools:	.....	.....	.....	.....	.....
Inspector Bennett.....	8	86 44	41 50	13	2
“ Finn.....	23	302 81	145 36	44	.....
“ Gratton.....	3	38 84	18 64	11	2
“ Jones.....	10	150 12	67 05	23	.....
“ Lee.....	27	354 43	159 20	43	.....
“ Power.....	.....	.....	.....	1	.....
“ Quarry.....	26	341 51	141 47	42	12
“ Sullivan.....	7	89 06	40 44	19	.....
“ Walsh.....	5	62 27	29 89	7	2
Acting Inspector Beneteau.....	3	50 03	22 29	19	.....
Totals, 1920-21.....	1,286	18,125 48	8,310 06	5,602	33
Totals, 1919-20.....	1,189	16,770 19	8,458 55	5,512	10
Increases.....	97	1,355 29	.....	90	23
Decrease.....	.....	.....	148 49	.....	.....

APPENDIX O

CADET CORPS, 1921

Collegiate Institutes, High, Public and Separate Schools having Cadet Corps with at least twenty members between the ages of 12 and 18 years in the case of Public and Separate Schools, and between 16 and 18 years in other cases.

COLLEGIATE INSTITUTES: Barrie, Brockville, Chatham, Clinton, Cobourg, Collingwood, Fort William, Galt, Goderich, Guelph, Hamilton, Ingersoll, Kingston, Kitchener, London, Lindsay, Napanee, Niagara Falls, North Bay, Orillia, Ottawa (2), Owen Sound, Perth, Peterborough, Picton, Port Arthur, Renfrew, St. Thomas, St. Mary's, Sarnia, Seaforth, Smith's Falls, Stratford, Strathroy, Toronto (Harbord, Humberside, Jarvis, Malvern, Oakwood, Parkdale, Riverdale), Windsor and Woodstock. Total 44.

HIGH SCHOOLS: Alexandria, Arnprior, Athens, Belleville, Brampton, Fergus, Gananoque, Georgetown, Haileybury, Harriston, Kenora, Kincardine, Leamington, Listowel, London Technical, Lucan, Markdale, Meaford, Mount Forest, Norwich, Orangeville, Oshawa, Parry Sound, Port Hope, Port Perry, Prescott, Sault Ste. Marie, Tillsonburg, Toronto (Commerce and Technical), Trenton, Uxbridge, Wallaceburg, Winchester. Total 34.

PUBLIC SCHOOLS: No. 5 Ancaster, Arthur, Aylmer, Barrie (3), Belleville (3), Brockville, Chatham (3), Dundas, Dresden, Fort Frances, Hamilton (21), Kewatin, Kenora, Kitchener (2), London (11), Millbrook, Niagara Falls, Orangeville, Ottawa (9), Paris, Peterborough (4), Port Arthur (5), Port Hope, St. Catharines (5), St. Thomas (6), Stratford (5), Sudbury, Tamworth Consolidated, Teeswater, Toronto (62), No. 7 York, No. 27 York. Total 158.

CONTINUATION SCHOOL: Southampton.

R. C. SEPARATE SCHOOLS: Hamilton (5), London, and Toronto (18). Total 24.

Total number of Cadet Corps, 261.

APPENDIX P

SUPERANNUATED TEACHERS

(Ryerson Superannuation Scheme)

Summary for Years 1882-1921

Year	Number of Teachers on List	Expenditure for the Year	Gross Contributions to the Fund	Amount Refunded to Teachers or to the Estates of Teachers
1882.....	422	\$ 51,000 00	\$ 13,501 08	\$ 3,660 10
1887.....	454	58,295 33	1,489 00	3,815 80
1892.....	456	63,750 00	1,313 50	786 86
1897.....	424	62,800 33	847 00	620 27
1902.....	407	64,244 92	1,073 50	722 78
1907.....	375	63,018 55	766 00	764 54
1912.....	297	† 52,696 90	† 504 65	† 443 01
1917.....	245	† 48,232 00	† 353 60	† 810 92
1919.....	204	† 40,697 50	† 9 00	† 503 90
1920.....	196	† 65,957 20	† 14 00	† 107 76
1921.....	177	† 61,417 50	† 27 00	.....

The annual allowance to each Superannuated Teacher was increased by the Legislature in 1920. Payments are at the rate of \$11 per year of service instead of at \$6 as formerly.

† For fiscal year ending 31st October.

APPENDIX Q

FINANCIAL STATEMENT OF THE ONTARIO COLLEGE OF
EDUCATION

Financial Statement for the Year Ended 30th June, 1921

Receipts

Fees:		
Teachers in training	\$2,026 00	
Pupils in University Schools	25,089 00	
		<u>\$27,115 00</u>

Expenditures

Salaries—(detailed below)		\$105,457 50
Maintenance of Building:		
Fuel	\$3,591 78	
Light	856 14	
Water	381 66	
Caretaker's supplies	600 04	
Cleaning	2,519 70	
Repairs and renewals	1,882 91	
Engineer and caretaker	1,600 00	
Firemen	581 10	
		<u>\$12,013 33</u>
Maintenance of Department:		
Practice-teaching in City Schools	\$1,000 00	
Observation in rural schools	327 65	
Installation of Household Science Course, equipment, etc.	7,974 96	
Office expenses, printing, postage, class-room supplies and apparatus, and sundries	4,891 24	
Laboratory Assistance	102 60	
Messenger service	500 00	
		<u>\$14,796 45</u>
		<u>\$132,267 28</u>

Toronto,
30 January, 1922.

Certified correct.
F. A. MOURÉ, *Bursar*.

Details of Salaries.

	Payment to Officer.	Superannuation reservation under 7 Geo. V, Cap. 58.
Professors, each 12 mos. to 30th June:		
W. Pakenham, Dean and Professor in School Adminis- tration, @ \$6,000.00	\$5,850 00	\$150 00
H. J. Crawford, Classics, also Headmaster of University Schools, @ \$5,220.00	5,089 50	130 50
P. Sandiford, Educational Psychology, @ \$4,800.00	4,680 00	120 00
Assistant Professors, also Chief Instructors, University Schools, each 12 mos. to 30th June:		
G. A. Cornish, Science, @ \$4,375.00	4,265 62	109 38
J. T. Crawford, Mathematics, @ \$4,375.00	4,265 62	109 38
G. M. Jones, English and History, @ \$4,375.00	4,265 62	109 38
W. C. Ferguson, Moderns, @ \$4,190.00	4,085 25	104 75
F. E. Coombs, Elementary Education @ \$4,190.00	4,085 25	104 75

Assistant Professors:

W. E. Macpherson, Education, 9 mos to 30th June, @ \$4,190.00 per annum	3,063 94	78 56
Miss L. L. Okley, Household Science and Supervisor of Women Students, 12 mos. to 30th June @ \$3,000.00	2,925 00	75 00
Lecturers, each 12 mos. to 30th June:		
S. W. Perry, Art and Commercial Work, also Chief Instructor in University Schools, @ \$3,875.00	3,778 13	96 87
A. N. Scarrow, Manual Training, also Instructor in University Schools, @ \$3,560.00	3,471 00	89 00
Frank Halbus, Physical Training, also Instructor in University Schools, @ \$2,625.00 (paid also in Gymnasium)	2,559 36	65 64
Miss A. E. Robertson, Instructor in Household Science, 9 mos. to 30th June, @ \$2,500.00 per annum	1,828 13	46 87
Instructors in University Schools, each 12 mos. to 30th June:		
T. M. Porter, @ \$3,875.00	3,778 13	96 87
H. A. Grainger, @ \$3,875.00	3,778 13	96 87
W. J. Loughheed, @ \$3,875.00	3,778 13	96 87
J. A. Irwin, @ \$3,750.00	3,656 25	93 75
W. H. Williams, @ \$3,750.00	3,656 25	93 75
J. O. Carlisle, @ \$3,560.00	3,471 00	89 00
J. G. Workman, @ \$3,560.00	3,471 00	89 00
G. N. Bramfitt, @ \$3,250.00	3,168 75	81 25
G. A. Cline, @ \$3,250.00	3,168, 75	81 25
W. L. C. Richardson, @ \$3,250.00	3,168 75	81 25
N. L. Murch, @ \$3,125.00	3,046 88	78 12
D. E. Hamilton, @ \$3,125.00	3,046 88	78 12
E. L. Daniher, @ \$2,810.00	2,739 75	70 25
P. Daniels, Substitute Instructor, University Schools, salary for 10 teaching months @ \$200.00 per month	1,950 00	50 00
Miss L. Swinarton, Secretary, Dean's Office, 12 mos. to 30th June	1,400 00	.....
Miss Gladys Cotter, Clerk and Librarian, 4 mos to 1st November (resigned) @ \$1,200.00 per annum	400 00	.....
Miss E. Fraser, Clerk in Headmaster's Office, 12 mos. to 30th June	1,000 00	.....
	102,891 07	2,566 43
		102,891 07
		\$105,457 60

APPENDIX R

LIST OF INSPECTORATES AND INSPECTORS

Inspectorates	Public School Inspectors	Post Office
Algoma District in part; City of Sault Ste. Marie; Town of Bruce Mines	L. A. Green, B.A.	Sault Ste. Marie.
Brant and Norfolk in part; Town of Paris; Village of Waterford (Joint Inspectorate) ..	T. W. Standing, B.A.	Brantford.
Bruce, East; Towns of Chesley, Walkerton, Wiarton; Villages of Hepworth, Lion's Head Mildmay, Tara.	John McCool, M.A.	Walkerton.
Bruce, West; Towns of Kincardine, Southampton; Villages of Lucknow, Paisley, Port Elgin, Teeswater, Tiverton.	W. F. Bald, B.A., LL.B.	Port Elgin.
Carleton, East; Town of Eastview.	T. P. Maxwell, B.A.	Ottawa.
Carleton, West and Lanark, East; Towns of Almonte, Carleton Place; Village of Richmond (Joint Inspectorate)	R. C. Rose, B.A.	Carleton Place.
Dufferin; Town of Orangeville; Villages of Grand Valley, Shelburne.	W. R. Liddy, B.A.	Orangeville.
Dundas; Villages of Chesterville, Iroquois, Morrisburg, Winchester.	Hiram B. Fetterly, M.A.	Winchester.
Elgin, East; Town of Aylmer; Villages of Springfield, Vienna.	J. C. Smith, B.A.	St. Thomas.
Elgin, West; City of St. Thomas; Villages of Dutton, Rodney, Port Stanley, West Lorne (Joint Inspectorate)	John A. Taylor, B.A.	St. Thomas.
Essex; Towns of Amherstburg, Essex, Ford, Kingsville, Leamington; Villages of Belle River, St. Clair Beach.	D. A. Maxwell, B.A., LL.B., Ph.D.	Kingsville.
Essex, North (in part only).	V. C. Quarry, B.A.	Parkhill, R. R. 8.
Frontenac, South; Villages of Garden Island, Portsmouth.	S. A. Truscott, M.A.	Kingston.
Frontenac, North, and Addington (Joint Inspectorate)	M. R. Reid, M.A.	Sharbot Lake.
Glengarry; Town of Alexandria; Villages of Lancaster, Maxville.	J. W. Crewson, B.A.	Alexandria.
Grey, East; Towns of Meaford, Thornbury; Village of Flesherton.	Samuel Huff, B.A., B.Paed. ...	Meaford.
Grey, West; City of Owen Sound; Villages of Chatsworth, Shallow Lake.	H. H. Burgess, B.A.	Owen Sound.
Grey, South; Towns of Durham, Hanover; Villages of Dundalk, Markdale, Neustadt.	Robert Wright, B.A.	Hanover.
Haldimand; Town of Dunnville; Villages of Caledonia, Cayuga, Hagersville, Jarvis. ...	J. L. Mitchener, B.A.	Cayuga.
Haliburton and E. Muskoka; Town of Huntsville.	Geo. E. Pentland, M.A.	Fenelon Falls.
Halton and Wentworth in part; Towns of Burlington, Georgetown, Milton, Oakville; Village of Acton, (Joint Inspectorate)	James M. Denyes, B.A.	Milton.
Hastings Centre; Villages of Deloro, Madoc, Marmora, Stirling, Tweed.	J. E. Minns, B.A.	Tweed.
Hastings South, and City of Belleville; Towns of Deseronto, Trenton; Village of Frankford (Joint Inspectorate)	H. J. Clarke, B.A.	Belleville.
Hastings, North; Village of Bancroft.	Jas. Colling, B.A.	Bancroft.
Huron, East; Towns of Clinton, Seaforth, Wingham; Villages of Blyth, Brussels, Wroxeter.	John M. Field, B.A., Ph.D. ...	Goderich.
Huron, West; Town of Goderich; Villages of Bayfield, Exeter, Hensall.	J. Elgin Tom.	Goderich.
Kenora District, in part, Thunder Bay District (East) and Algoma District in part; City of Fort William; Towns of Dryden, Sioux Lookout (Joint Inspectorate)	W. J. Hamilton, B.A.	Fort William.

List of Inspectorates and Inspectors (Continued)

Inspectorates	Public School Inspectors	Post Office
Kent, East; Towns of Blenheim, Bothwell, Dresden, Ridgetown; Villages of Erieau, Highgate, Thamesville.....	Rev. W. H. G. Colles.....	Chatham.
Kent, West, and City of Chatham; Towns of Tilbury, Wallaceburg; Village of Wheatley (Joint Inspectorate).....	J. H. Smith, M.A.....	Chatham.
Lambton, East (No. 2); Town of Petrolia; Villages of Alvinston, Arkona, Oil Springs, Watford.....	N. McDougall, B.A.....	Petrolia.
Lambton, West (No. 1); City of Sarnia; Town of Forest; Villages of Courtright, Point Edward, Thedford, Wyoming (Joint Inspectorate).....	Henry Conn, B.A.....	Sarnia.
Lanark, West; Towns of Perth, Smith's Falls; Village of Lanark (Joint Inspectorate)....	Thos. C. Smith, M.A.....	Perth.
Lanark, East (see Carleton West).		
Leeds and Grenville (No. 1); Town of Gananoque; Villages of Newboro, Westport.....	James F. McGuire, M.A.....	Westport.
Leeds and Grenville (No. 2); Town of Brockville; Village of Athens (Joint Inspectorate)	W. C. Dowsley, M.A.....	Brockville.
Leeds and Grenville (No. 3); Town of Prescott; Villages of Cardinal, Kemptville, Merrickville (Joint Inspectorate).....	T. A. Craig.....	Kemptville.
Lennox; Town of Napanee; Villages of Bath, Newburgh (see also Frontenac, North)....	E. J. Corkill, B.A.....	Napanee.
Lincoln, Towns of Meriton, Niagara; Villages of Beamsville, Grimsby, Port Dalhousie.....	Geo. A. Carefoot, B.A., B.Paed.	St. Catharines.
Manitoulin Dist.; Algoma Dist. in part; Sudbury Dist. in part; Towns of Blind River, Gore Bay, Little Current, Thessalon.....	James W. Hagan, M.A.....	Gore Bay.
Middlesex, East; Village of Lucan.....	P. J. Thompson, B.A.....	London.
Middlesex, West; Towns of Parkhill, Strathroy; Villages of Ailsa Craig, Glencoe, Newbury, Wardsville.....	H. D. Johnson.....	Strathroy.
Muskoka, South and West, District; Towns of Bala, Bracebridge, Gravenhurst; Village of Port Carling.....	H. R. Scovell, B.A.....	Bracebridge.
Muskoka, East (see Haliburton).		
Muskoka, North (see Parry Sound, East) ...		
Nipissing, (see Timiskaming South Dist.)		
Norfolk; Town of Simcoe; Villages of Delhi, Port Dover, Port Rowan (see Brant Co.)..	H. Frank Cook, B.A.....	Simcoe.
Northumberland and Durham, West, No. 1; Towns of Bowmanville, Port Hope; Village of Newcastle.....	E. E. Snider, B.A.....	Port Hope.
Northumberland and Durham, Centre, No. 2; Town of Cobourg; Village of Millbrook...	J. W. Odell, B.A.....	Cobourg.
Northumberland and Durham, East, No. 3; Town of Campbellford; Villages of Brighton Colborne, Hastings.....	Robert Boyes.....	Campbellford.
Ontario, North; Town of Uxbridge; Villages of Beaverton, Cannington.....	T. R. Ferguson, M.A.....	Uxbridge.
Ontario, South; Towns of Oshawa, Whitby; Village of Port Perry.....	R. A. Hutchison, B.A.....	Whitby.
Oxford, North, and City of Woodstock; Villages of Embro, Tavistock (Joint Inspectorate).....	J. M. Cole.....	Woodstock.
Oxford, South; Towns of Ingersoll, Tillsonburg; Village of Norwich (Joint Inspectorate).....	R. A. Patterson, B.A.....	Ingersoll.

List of Inspectorates and Inspectors (Continued)

Inspectorates	Public School Inspectors	Post Office
Parry Sound, South, District; Town of Parry Sound; Village of Magnetawan.....	J. L. Moore, B.A.....	Parry Sound.
Parry Sound, East, District; Muskoka North; Towns of Kearney, Powassan, Trout Creek; Villages of Burk's Falls, South River, Sundridge.....	R. O. White.....	North Bay.
Peel; Town of Brampton; Villages of Bolton, Port Credit, Streetsville.....	W. J. Galbraith, M.A.....	Brampton.
Perth, North; Towns of Listowel, Mitchell, St. Mary's; Village of Milverton.....	William Irwin, B.A.....	Stratford.
Perth, South, and City of Stratford (Joint Inspectorate).....	James H. Smith, B.A.....	Stratford.
Peterborough, East; Villages of Havelock, Lakefield, Norwood.....	Richard Lees, M.A.....	Peterborough.
Peterborough, West, and Victoria, East; Town of Lindsay; Villages of Bobcaygeon, Omeamee (Joint Inspectorate).....	G. E. Broderick.....	Lindsay.
Prescott and Russell; Towns of Hawkesbury, Rockland, Vankleek Hill; Villages of Casselman, L'Orignal.....	John Nelson, B.A.....	Vankleek Hill.
Prince Edward; Town of Picton; Villages of Bloomfield, Wellington.....	F. P. Smith, M.A.....	Picton.
Rainy River District, and Kenora District in part; Towns of Fort Frances, Keewatin, Kenora, Rainy River.....	Samuel Shannon, B.A.....	Kenora.
Renfrew, North; Town of Pembroke; Village of Cobden.....	I. D. Breuls, B.A.....	Pembroke.
Renfrew, South; Towns of Arnprior, Renfrew; Villages of Eganville, Killaloe Station.....	G. G. McNab, M.A.....	Renfrew.
Simcoe, North; Towns of Barrie, Collingwood, Penetanguishene.....	Joseph L. Garvin, B.A.....	Barrie.
Simcoe, South; Towns of Alliston, Stayner; Villages of Beeton, Bradford, Creemore, Tottenham.....	Edwin Longman.....	Barrie.
Simcoe, East; Towns of Midland, Orillia; Villages of Coldwater, Port McNicol, Victoria Harbour.....	Isaac Day, B.A.....	Orillia.
Stormont; Town of Cornwall; Village of Finch	James Froats, M.A., B.Paed. ..	Finch.
Sudbury District in part; Towns of Capreol, Copper Cliff, Massey, Sudbury, Webbwood	D. M. Christie, B.A.....	Sudbury.
Thunder Bay District West; City of Port Arthur.....	John Ritchie.....	Port Arthur.
Timiskaming, Central; Towns of Charlton, Englehart, Haileybury, New Liskeard; Village of Thornloe.....	W. Asbury Wilson, B.A.....	Haileybury.
Timiskaming, North; Algoma (in part); Towns of Cochrane, Iroquois Falls, Kapuskasing, Matheson, Timmins.....	D. T. Walkom, B.A.....	Cochrane.
Timiskaming District, South; Nipissing; Towns of Bonfield, Cache Bay, Cobalt, Latchford, Mattawa, North Bay, Sturgeon Falls.....	P. W. Brown, B.A.....	North Bay.
Victoria, West; Villages of Fenelon Falls, Sturgeon Point, Woodville.....	W. H. Stevens, B.A.....	Lindsay.
Victoria, East (see Peterborough West).		
Waterloo, N. (No. 1); City of Kitchener; Town of Waterloo; Village of Elmira (Joint Inspectorate).....	F. W. Sheppard.....	Kitchener.
Waterloo, S. (No. 2); City of Galt; Towns of Hespeler, Preston; Villages of Ayr, New Hamburg (Joint Inspectorate).....	Lambert Norman, B.A.....	Galt.

List of Inspectors and Inspectorates (Continued)

Inspectorates		Public School Inspectors.	Post Office
Welland, North; City of Welland; Town of Thorold; Villages of Chippawa, Fonthill (Joint Inspectorate).....		John W. Marshall, B.A.....	Welland.
Welland, South; Towns of Bridgeburg, Port Colborne; Villages of Fort Erie; Humberstone.....		James McNiece, B.A.....	Welland.
Wellington, North; Towns of Harriston, Mount Forest, Palmerston; Village of Clifford.....		Robt. Galbraith, B.A.....	Mount Forest.
Wellington, South; Villages of Arthur, Drayton, Elora, Erin, Fergus.....		J. J. Craig, B.A.....	Fergus.
Wentworth; Town of Dundas; Village of Waterdown.....		Jno. B. Robinson, B.A., B.Paed	Hamilton.
York, No. 1; Towns of Aurora, Newmarket; Villages of Holland Landing, Sutton West.		C. W. Mulloy, B.A.....	Aurora.
York, No. 2; Towns of Mimico, New Toronto, Weston; Village of Woodbridge.....		A. L. Campbell, M.A.....	Weston.
York, No. 3; Villages of Markham, Richmond Hill, Stouffville.....		W. W. A. Trench, B.A.....	Richmond Hill.
York, No. 4; Town of Leaside.....		A. A. Jordan, B.A.....	Toronto, 63 Orchard View Boulevard.
Brantford,	City of	E. E. C. Kilmer, B.A.....	Brantford.
Guelph,	do	Wm. Tytler, B.A.....	Guelph.
Hamilton,	do	W. H. Ballard, M.A.....	Hamilton.
do	do	Jas. Gill, B.A., B.Paed.....	Hamilton.
do	do	A. W. Morris, M.A.....	Hamilton.
do	do	Frank E. Perney, B.A., B.Paed.	Hamilton.
Kingston,	do	J. Russell Stuart.....	Kingston.
London,	do	V. K. Greer, M.A.....	London.
Niagara Falls,	do, and St. Catharines	D. C. Hetherington.....	St. Catharines.
Ottawa,	do	J. H. Putman, B.A., D.Paed. .	Ottawa.
do	do	E. T. Slemon, B.A., D.Paed. .	Ottawa.
Peterborough,	do	A. Mowat, B.A.....	Peterborough.
Toronto,	do	R. H. Cowley, M.A., Chief Inspector.....	Toronto.
do	do	W. H. Elliott, B.A.....	Toronto.
do	do	Jos. W. Rogers, M.A.....	Toronto.
do	do	Geo. H. Armstrong, M.A., B. Paed.	Toronto.
do	do	D. D. Moshier, B.A., B.Paed. .	Toronto.
do	do	N. S. MacDonald, B.A., D.Paed.	Toronto.
do	do	Walter Bryce, B.A.....	Toronto.
do	do	Miss A. E. Marty, M.A., LL.D.	Toronto.
Windsor,	do	J. E. Benson, M.A.....	Windsor.
Sandwich and Walkerville Towns.....			

R. C. Separate School Inspectors

J. F. Powers, M.A.....	Toronto, 33 Dalton Rd.
J. F. Sullivan, B.A.....	London, 873 Hellmuth Ave.
Jas. E. Jones, B.A.....	Ottawa, 104 Henderson Ave.
J. P. Finn, B.A.....	Peterborough.
W. J. Lee, B.A.....	Toronto, 434 Brunswick Ave.
J. M. Bennett, B.A.....	Toronto, 47 Browning Ave.
Vincent C. Quarry, B.A.....	Parkhill, R. R. 8.
Thomas S. Melady.....	Stratford.

English-French Public and Separate School Inspectors

J. S. Gratton.....	Toronto, 280 Jarvis St.
Jno. C. Walsh, B.A.....	Ottawa, 72 Sweetland Ave.
James Scanlan, B.A.....	Toronto, 626 Euclid Ave.
Joseph Lapansee, B.A.....	Plantagenet.

Public and Separate Schools

John Waugh, M.A., D.Paed., Chief Insp. . .	Toronto, Parliament Buildings.
W. I. Chisholm, M.A., Assistant.....	Toronto, Parliament Buildings.
J. B. McDougall, B.A., D.Paed., Asst.....	North Bay.

List of Inspectors and Inspectorates (Concluded)

Director of Industrial and Technical Education

F. W. Merchant, M.A., D.Paed.....Toronto, Parliament Buildings.

Director of Professional Training

S. A. Morgan, B.A., D.Paed.....Toronto, Parliament Buildings.

High School Inspectors

J. A. Houston, M.A.....Toronto, 105 Roxborough St. W.
I. M. Levan, B.A.....Toronto, 144 Balmoral Ave.
Geo. F. Rogers, B.A.....Toronto, 104 Glencairn Ave.

Continuation School Inspectors

G. K. Mills, B.A.....Toronto, Parliament Buildings.
J. P. Hoag, B.A.....Toronto, Parliament Buildings.

Manual Training and Household Science Inspector

Albert H. Leake.....Toronto, Parliament Buildings.

Inspector of Elementary Agricultural Education

J. B. Dandeno, B.A., Ph. D.....Toronto, 13 Hazelton Ave.

Inspector of Auxiliary Classes

S. B. Sinclair, M.A., Ph. D.....Toronto, Parliament Buildings.

January, 1922.

APPENDIX S

EXAMINATIONS

I. JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1921

Collegiate Institutes	Number granted certificates on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination	High Schools	Number granted certificates on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination
Barrie.....		106	91	Alexandria.....		84	72
Brantford.....	248	73	31	Alliston.....		46	36
Brockville.....	53	117	94	Almonte.....		67	52
Chatham.....	83	112	64	Amherstburg.....		66	59
Clinton.....		59	42	Arnprior.....		89	71
Cobourg.....		107	85	Arthur.....		75	58
Collingwood.....		70	63	Athens.....		68	43
Fort William.....		206	190	Aurora.....		80	64
Galt.....		228	211	Avonmore.....		28	13
Goderich.....		82	66	Aylmer.....		96	61
Guelph.....	116	64	51	Beamsville.....		30	19
Hamilton.....	624	202	106	Belleville.....	75	36	20
Ingersoll.....		83	79	Bowmanville.....		62	56
Kingston.....	136	136	81	Bracebridge.....		99	62
Kitchener-Waterloo.....		297	280	Bradford.....		46	37
Lindsay.....		147	129	Brampton.....		100	87
London.....	402	232	155	Brighton.....		36	25
Morrisburg.....		38	32	Burlington.....		61	55
Napanee.....		111	89	Caledonia.....		70	51
Niagara Falls.....		129	113	Campbellford.....		68	50
North Bay.....		146	128	Carleton Place.....		78	65
Orillia.....		137	113	Cayuga.....		43	30
Ottawa.....	513	489	350	Chatsworth.....		53	45
Owen Sound.....		250	220	Chesley.....		57	50
Perth.....		101	83	Chesterville.....		32	18
Peterborough.....	150	115	79	Colborne.....		30	26
Pictou.....		77	60	Cornwall.....		140	122
Port Arthur.....		221	176	Deseronto.....	25	15	6
Renfrew.....		134	106	Dundalk.....		44	34
St. Catharines.....		177	142	Dundas.....		120	86
St. Mary's.....		118	102	Dunnville.....		83	57
St. Thomas.....		259	210	Durham.....		58	50
Sarnia.....		242	205	Dutton.....		57	43
Seaforth.....		84	77	Elora.....		60	32
Smith's Falls.....		132	102	Essex.....		92	62
Stratford.....		300	242	Exeter.....		44	36
Strathroy.....		119	79	Fergus.....		95	68
Toronto, Harbord.....		192	94	Flesherton.....		31	22
Toronto, Parkdale.....		108	36	Forest.....		82	63
Toronto, Jarvis.....		106	45	Fort Frances.....		58	52
Toronto, Humberside.....		68	25	Gananoque.....		63	61
Toronto, Malvern Ave.....		48	13	Georgetown.....		29	26
Toronto, Oakwood.....		124	45	Glencoe.....		61	54
Toronto, Riverdale.....		124	45	Gravenhurst.....		29	23
Toronto.....	3,613			Grimsby.....		64	39
Vankleek Hill.....		102	63	Hagersville.....		49	39
Windsor.....	393	69	67	Haileybury.....		78	61
Woodstock.....		194	169	Harriston.....		47	37
				Hawkesbury.....		29	22
Totals.....	6,331	6,835	5,128	Iroquois.....		31	21
				Kemptville.....		70	50
				Kenora.....		79	70
				Kincardine.....		74	53

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1921 (Continued)

High Schools—Con.		Number granted certificate on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	High Schools—Con.		Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Leamington.....			98	89	Whitby.....			73	56
Listowel.....			95	68	Warton.....			64	39
Lucan.....			92	74	Williamstown.....			32	31
Madoc.....			69	52	Winchester.....			54	44
Markdale.....			40	36	Wingham.....			67	59
Markham.....			53	36					
Meaford.....			76	52	Totals.....		338	7,482	5,799
Midland.....			81	72					
Milton.....			106	85	Other Places				
Mitchell.....			111	80					
Morewood.....			17	12					
Mount Forest.....			74	50					
Newburgh.....			46	35	Aberfoyle.....			35	34
Newcastle.....			15	15	Acton.....			33	33
Newmarket.....			80	66	Agincourt.....			54	41
Niagara.....			21	17	Ailsa Craig.....			22	13
Niagara Falls South.....			74	63	Alvinston.....			34	24
Norwood.....			48	36	Ameliasburg.....			36	27
Oakville.....			72	60	Ancaster.....			56	46
Omeme.....			39	24	Angus.....			20	11
Orangeville.....			44	39	Apsley.....			16	7
Oshawa.....			130	122	Arkona.....			25	17
Paris.....			75	60	Ashton.....			13	7
Parkhill.....			45	36	Aultsville.....			15	11
Parry Sound.....			90	73	Ayr.....			25	23
Pembroke.....			160	115	Ayton.....			21	20
Penetanguishene.....			66	56	Baileboro.....			20	14
Petrolia.....			78	65	Bancroft.....			62	46
Plantagenet.....			40	25	Barriefield.....			33	24
Port Dover.....			26	25	Bath.....			19	19
Port Elgin.....			56	38	Battersea.....			21	7
Port Hope.....			79	72	Bayfield.....			11	8
Port Perry.....			34	29	Beachburg.....			70	34
Port Rowan.....			38	31	Beaverton.....			39	26
Prescott.....			66	48	Beeton.....			20	14
Richmond Hill.....			33	22	Belleville, Co. Centre.....		66	45	27
Ridgetown.....			68	52	Belle River.....			25	17
Rockland.....			39	33	Belmont.....			25	22
Sault Ste. Marie.....	24		176	114	Bethany.....			14	9
Shelburne.....			38	29	Billings' Bridge.....			17	6
Simcoe.....			126	107	Binbrook.....			12	5
Smithville.....			38	31	Bisco.....			6	1
Stirling.....			78	48	Blackstock.....			18	14
Streetsville.....			36	27	Blenheim.....			70	60
Sudbury.....			77	62	Blind River.....			34	27
Sydenham.....			55	32	Bloomfield.....			22	18
Thorold.....			55	53	Blyth.....			43	31
Tillsonburg.....			66	57	Bobcaygeon.....			2	26
Trenton.....	48		20	10	Bolton.....			30	22
Tweed.....			80	60	Bothwell.....			29	16
Uxbridge.....			63	50	Bowesville.....			12	7
Vienna.....			33	17	Bridgeburg.....			42	42
Walkerton.....			50	40	Bridgen.....			38	26
Wallaceburg.....			93	77	Bruce Mines.....			23	11
Wardsville.....			15	11	Brussels.....			4	48
Waterdown.....			69	49	Burford.....			44	27
Waterford.....			60	51	Burgessville.....			24	19
Watford.....			50	45	Burk's Falls.....			30	19
Welland.....			87	78	Burridge.....			13	8
Weston.....		116	73	45	Burritt's Rapids.....			6	3

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1921 (Continued)

Other Places—Con.	Number granted certificates on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places—Con.	Number granted certificates on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination
Byng Inlet.....		6	1	Edgar.....		7	7
Caistor Centre.....		10	8	Egansville.....		45	37
Callander.....		7	4	Elk Lake.....		5	.....
Cannington.....		14	10	Elmira.....		46	35
Cardinal.....		38	22	Elmvale.....		44	35
Cargill.....		32	24	Embro.....		35	30
Carp.....		19	15	Embrun.....		13	13
Castleton.....		18	14	Emo.....		36	18
Cataraqui.....		41	17	Englehart.....		27	12
Cedarville.....		17	13	Ennismore.....		12	12
Chalk River.....		9	9	Erin.....		44	29
Chapleau.....		29	23	Espanola.....		16	13
Charleston.....		31	22	Fairbank.....		19	19
Charlton.....		13	4	Fenelon Falls.....		50	37
Claremont.....		29	17	Fenwick.....		18	18
Clifford.....		20	16	Feversham.....		31	13
Cobalt.....		45	45	Fingal.....		61	39
Cobden.....		73	32	Flinton.....		9	6
Cobocook.....		32	10	Florence.....		35	22
Cochrane.....		20	20	Fonthill.....		24	18
Coldstream.....		28	20	Fordwich.....		25	22
Coldwater.....		24	19	Fournier.....		25	12
Comber.....		39	26	Frankford.....	8	17	11
Coniston.....		30	26	Galetta.....		24	16
Cookstown.....		30	26	Glencoe.....		61	54
Copper Cliff.....		21	21	Gore Bay.....		61	42
Courtright.....		23	9	Gowganda.....		2	2
Crediton.....		16	16	Grand Valley.....		49	47
Creemore.....		40	33	Haliburton.....		20	17
Creighton Mine.....		12	12	Hall's Bridge.....		3	3
Crosshill.....		24	15	Hamilton, Co. Centre.....		71	57
Cultus.....		15	10	Hanover.....		52	49
Cumberland.....		13	11	Harrow.....		44	33
Cutler.....		20	14	Harrowsmith.....		20	5
Dalkeith.....		22	18	Hastings.....		22	15
Dashwood.....		25	10	Havelock.....		33	22
Delaware.....		19	19	Hawkestone.....		35	15
Delhi.....		42	30	Hearst.....		7	5
Delta.....		62	45	Hensall.....		26	22
Demorestville.....		19	15	Hepworth.....		19	10
Denbigh.....		10	9	Highgate.....		34	30
Dickinson's Landing.....		25	14	Hillsdale.....		12	8
Dixon's Corners.....		21	12	Horning's Mills.....		12	11
Dorchester Station.....		68	51	Huntsville.....		61	49
Douglas.....		26	22	Ignace.....		6	1
Drayton.....		36	28	Innerkip.....		20	13
Dresden.....		56	48	Iroquois Falls.....		18	13
Dromore.....		19	16	Ivy.....		13	13
Drumbo.....		24	24	Janetville.....		10	8
Dryden.....		35	18	Jarvis.....		32	28
Dungannon.....		24	21	Jasper.....		23	15
Dunsford.....		14	14	Jockvale.....		3	2
Eastview.....		34	24	Kars.....		6	6
Easton's Corners.....		15	9	Kearney.....		16	3
Echo Bay.....		14	2	Keene.....		43	30
Echo Place.....		86	71	Keewatin.....		18	10
Edith Cavell.....	19	75	60	Kenmore.....		19	13

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1921 (Continued)

Other Places.—Con.	Number granted certificate on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places.—Con.	Number granted certificate on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination
Killaloe Station.....		37	26	Monteith.....		15	13
Killarney.....		2	2	Moorefield.....		27	21
Kilmaurs.....		23	17	Moose Creek.....		12	6
Kimberley.....		19	13	Mount Albert.....		27	22
Kinburn.....		24	21	Mount Brydges.....		19	14
King.....		16	13	Mount Elgin.....		30	24
Kingsville.....		46	37	Mount Hope.....		22	17
Kinmount.....		15	8	Mount Pleasant.....		41	33
Kintail.....		18	14	Mount St. Patrick.....		26	21
Kirkfield.....		35	19	Mountain Grove.....		11	5
Lakefield.....		61	43	Mountain Station.....		24	16
Lanark.....		79	61	Navan.....		22	20
Lancaster.....		28	22	Neustadt.....		12	12
Lansdowne.....		45	28	Newboro'.....		42	29
Laurel.....		18	14	New Hamburg.....		46	31
Lemonville.....		22	15	Newington.....		22	14
Lion's Head.....		27	17	New Liskeard.....		64	37
Little Britain.....		22	12	Nipissing.....		5	5
Little Current.....		20	20	North Augusta.....		26	14
London, East.....	130	112	5	North Gower.....		26	22
Loring.....		12	5	North Lancaster.....		28	25
Lucknow.....		32	24	Norwich.....		50	34
Macdonald Consoli- dated, Guelph.....		39	27	Oakwood.....		22	17
McKellar.....		15	9	Odessa.....		21	16
McLennan.....		22	9	Oil Springs.....		46	35
Madawaska.....		13	8	Orono.....		42	23
Magnetawan.....		14	8	Oshweken.....		16	6
Manitowaning.....		21	18	Osgoode Station.....		21	18
Manley.....		16	10	Otterville.....		22	15
Manotick.....		25	20	Paisley.....		41	30
Maple.....	21	28	18	Pakenham.....		27	19
Marmora.....		43	30	Palmerston.....		32	27
Marshville.....		17	16	Pefferlaw.....		8	7
Marsville.....		11	8	Pelee Island.....		7	3
Massey.....		18	16	Pickering.....		28	19
Matheson.....		7	7	Plattsville.....		23	20
Mattawa.....		23	15	Port Burwell.....		17	14
Maxville.....		40	37	Port Carling.....		20	10
Medina.....		8	8	Port Colborne.....		50	45
Melbourne.....		24	17	Port Credit.....		59	47
Merivale.....		6	14	Port Dalhousie.....		62	52
Merlin.....		6	37	Port Stanley.....		15	15
Merrickville.....		24	19	Powassan.....		37	14
Merritton.....		24	12	Priceville.....		15	14
Metcalfe.....		26	14	Princeton.....		18	15
Mildmay.....		29	21	Queensville.....		14	12
Milford.....		28	15	Rainy River.....		22	18
Millbrook.....		37	23	Ramsayville.....		14	10
Milverton.....		75	52	Randwick.....		13	11
Mimico.....	61	50	29	Richards' Landing.....		12	3
Minaki.....		6	3	Richmond.....		33	22
Minden.....		17	15	Ridgeway.....		42	35
Mindemoya.....		14	11	Ripley.....		42	36
Minesing.....		12	8	Rockton.....		25	12
Monklands.....		13	10	Rockwood.....		27	22
				Rodney.....		55	45

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1921 (Concluded)

Other Places—Con.	Number granted certificate on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places—Con.	Number granted certificates on Principal's re- commendation	Number taking Departmental Examination	Number passed Departmental Examination
Rosemont.....		17	11	Thorndale.....		45	34
Roseneath.....		15	10	Tilbury.....		27	23
Rosseau.....		2	2	Timmins.....		42	31
Russell.....		24	13	Tiverton.....		17	12
St. Davids.....		14	6	Toronto, De La Salle Institute.....		121	76
St. George.....		30	26	Tottenham.....		35	30
St. Helens.....		21	14	Uptergrove.....		49	36
Sandwich.....		89	68	Varna.....		12	7
Schomberg.....		32	26	Verona.....		26	16
Schrieber.....		34	24	Victoria Harbour.....		13	12
Scotland.....		33	28	Vineland.....		39	25
Secord School (York Co.).....		81	71	Warkworth.....		30	17
Selkirk.....		32	23	Warren.....		20	10
Sharbot Lake.....		27	9	Waubushene.....		17	13
Sioux Lookout.....		10	10	Webbwood.....		7	4
Singhampton.....		19	13	Wellandport.....		17	10
Smooth Rock Falls.....		8	6	Wellington.....		23	14
Solina.....		15	11	Westboro'.....		101	69
Southampton.....		21	20	Westfield.....		15	13
South Finch.....		59	41	West Lorne.....		59	33
South Indian.....		6	4	Westport.....		34	28
South Mountain.....		23	21	Wheatley.....		34	28
South Porcupine.....		12	11	Whitevale.....		20	16
South River.....		11	6	White River.....		3	3
Sparta.....		23	16	Wilberforce.....		18	13
Spencerville.....		44	27	Wilkesport.....		30	12
Springfield.....		27	21	Williamsburg.....		31	25
Sprucedale.....		17	8	Willowdale.....		29	20
Stayner.....		35	22	Winchelsea.....		21	15
Stella.....		5	4	Winona.....		29	28
Stevensville.....		17	12	Wolfe Island.....		18	8
Stittsville.....		19	15	Woodbridge.....	6	39	25
Stony Creek.....		33	28	Woodville.....		40	28
Stouffville.....		27	18	Wooler.....		28	18
Strabane.....		16	14	Worthington.....		17	8
Stroud.....		30	26	Wroxeter.....		31	24
Sturgeon Falls.....		44	40	Wyoming.....		39	25
Sunderland.....		27	22	Yarmouth Heights.....		55	32
Sundridge.....		19	12	Zephyr.....		4	4
Sutton.....		48	38	Zurich.....		20	17
Swastika.....		7	1				
Tamworth.....		52	31	Totals.....	181	10,352	7,483
Tara.....		50	32				
Tavistock.....		26	22	Collegiate Institutes..	6,331	6,835	5,128
Teeswater.....		48	34	High Schools.....	338	7,484	5,799
Thamesford.....		21	19	Other Places.....	181	10,352	7,483
Thamesville.....		49	39				
Thedford.....		27	19	Grand Totals, 1921..	6,850	24,671	18,410
Thessalon.....		38	34				
Thornbury.....		67	38				

II. JUNIOR PUBLIC SCHOOL GRADUATION DIPLOMA EXAMINATION, 1921

Centre	Ex- amined	Passed	High School Entrance allowed	Centre	Ex- amined	Passed	High School Entrance Allowed
Alvinston.....	1	1	.....	Ottawa.....	12	84	32
Angus.....	3	3	.....	Pefferlaw.....	2	2	.....
Arkona.....	3	3	.....	Pelee Island.....	3	1	.....
Aurora.....	1	1	.....	Pictou.....	1	1	.....
Bayfield.....	5	4	1	Plantagenet.....	2	1	1
Beachburg.....	30	24	.....	Priceville.....	4	4	.....
Beamsville.....	5	2	.....	Rainy River.....	1	1	.....
Beaverton.....	14	10	1	Renfrew.....	1	1	.....
Binbrook.....	4	.....	1	Rodney.....	1	1	.....
Blenheim.....	1	1	.....	Rosseau.....	4	.....	.....
Bracebridge.....	14	8	.....	St. Helen's.....	4	4	.....
Bridgen.....	13	10	1	Schomberg.....	2	1	.....
Bruce Mines.....	2	1	.....	Schreiber.....	10	8	.....
Burford.....	12	10	1	Seaforth.....	1	1	.....
Byng Inlet.....	7	5	.....	Sioux Lookout.....	3	3	.....
Callander.....	4	1	.....	Smithville.....	4	4	.....
Courtright.....	3	1	1	Smooth Rock	.....	.....	.....
Crediton.....	13	7	.....	Falls.....	2	2	.....
Creighton Mine	3	3	.....	South River.....	5	3	.....
Cumberland.....	3	2	.....	Sparta.....	2	2	.....
Dashwood.....	8	6	.....	Sunderland.....	8	8	.....
Dungannon.....	8	8	.....	Sutton.....	2	2	.....
Dutton.....	6	4	1	Sprucedale.....	7	5	.....
Echo Bay.....	3	1	1	Stony Creek.....	1	1	.....
Emo.....	10	6	1	Strabane.....	7	7	.....
Fairbank.....	7	6	.....	Tillsonburg.....	3	1	.....
Feversham.....	1	1	.....	Tiverton.....	5	5	.....
Fingal.....	2	2	.....	Toronto.....	38	29	9
Florence.....	12	11	.....	Tweed.....	4	4	.....
Fort Frances.....	4	4	.....	Victoria	.....	.....	.....
Glencoe.....	2	1	.....	Harbour.....	9	8	.....
Hensall.....	10	7	.....	Waterdown.....	1	1	.....
Kearney.....	4	.....	.....	Webbwood.....	1	1	.....
Kimberley.....	5	3	2	Westfield.....	10	9	.....
Kingsville.....	17	16	.....	West Lorne.....	1	1	.....
Kinmount.....	4	3	.....	Winchelsea.....	10	7	.....
Kintail.....	5	4	1	Wingham.....	14	11	.....
Loring.....	2	1	.....	Woodbridge.....	2	2	.....
McKellar.....	7	7	.....	Woodstock.....	13	13	.....
Magnetawan.....	4	4	.....	Wooler.....	5	5	.....
Mattawa.....	3	.....	.....	Worthington.....	2	2	.....
Minaki.....	1	1	.....	Wyoming.....	1	1	.....
Minden.....	1	1	.....	Zephyr.....	5	5	.....
Navan.....	5	2	1	Zurich.....	9	5	.....
Nipissing.....	3	2	.....			
Oakwood.....	2	2	.....			
Oil Springs.....	3	3	.....			
				Totals, 1921.	622	430	55

APPENDIX T

LIST OF CERTIFICATES ISSUED BY THE DEPARTMENT OF
EDUCATION, 1921

I. Public School Inspectors' Certificates

Evans, Josiah J., B.A., (Queen's)	Mathieson, Elsie, B.A., (Toronto)
Leitch, Alexander G., B.A., (Queen's)	Tucker, Mary C., M.A., (Toronto)

II. High School Principals' Certificates

Barton, Ambrose R., B.A.	O'Neill, Morgan J., M.A. (Maths. & Phys.)
Dobson, George C., B.A.	Oates, Thomas W., B.A. (Commercial)
Elmslie, Wallace, B.A. (Mods. & History)	Park, Leonora, B.A.
Fraser, Christine M., B.A.	Pugh, Harry C., B.A.
Froats, Willis C. M.A. (Classics)	Ramage, George E., B.A. (Science)
Gordon, James I., B.A.	Robb, George W., B.A., (Maths. & Phys.)
Halpenny, D. Milton, B.A.	Rodden, Mary K., B.A.
Hisey, Abraham, B.A. (Science)	Rogers, William C., M.A.
Hitsman, Samuel A., B.A. (Commercial)	Rutherford, William H., M.A., D.Paed. (Maths.)
Jackson, J. Sanfield, B.A. (Science)	Smith, Wallace W., B.A.
Keeling, Wilford Lorne, B.A.	Spencer, Watson G., B.A.
Knowles, John H., B.A.	Steele, Walter S., B.A.
Lewis, Roy E., B.A.	Stewart, Annie J., B.A.
MacPherson, Pearl, B.A. (Classics)	Summerby, Fredrika, B.A.
McCrimmon, Leon R., M.A. (Science)	Thomas, Neil J., B.A.
McKillop, Archibald F., B.A. (Maths.)	Thompson, Alva E. (Mr.) B.A. (Maths. & Phys.)
McTurk, Isabel, B.A.	Waddell, Thomas K., B.A.
McWilliams, Walter A., B.A.	White, Lloyd, B.A.
Manning, Ernest D., B.A.	Whitton, Frederick A., B.A. (Mods. & Hist.)
Maxwell, Mabel I., B.A.	Young, Ralph, B.A. (Science)
Milhausen, Albert J., B.A.	
Morgan, Grace, B.A. (Mods. & Hist.)	

III. High School Assistants' and Specialists' Certificates

Abbot, Florence M.	Carr-Harris, Mrs. Marion, B.A.
Alderson, Bessie.	Carscadden, Helen M.B., B.A.
Anderson, Beatrice E. (Commercial)	Carter, George W., M.A.
Anglin, Sarah.	Case, H. James. (Phys.C.)
Armstrong, Emily, B.A. (Phys. C.)	Castleman, Hilda V., B.A.
Armstrong, Gladys W., B.A.	Chisholm, Mrs. Jessie, B.A. (Mods. & Hist.)
Armstrong, Mabel R.	Clark, Olive L., M.A. (Classics)
Austin, Margery I., B.A. (Eng. & Hist.)	Cook, Ida M.
Ballantyne, George A., M.A. (Maths. & Phys.)	Cook, Marjorie, B.A. (Science)
Barnby, Vera E. (Phys. C.)	Crough, Beatrice E.
Barton, Ambrose R., B.A. (Art and Phys.C.)	Cummer, May E. (Commercial)
Baxter, Helen F., B.A.	Currie, John E., B.A.
Bayne, Mary G.	Davidson, Annie K., B.A. (Art)
Beck, Clinton G., B.A. (Mods. & Hist., Fr. & Ger.)	Davidson, Viola M., B.A. (Science)
Belcher, Norah T., B.A. (Phys.C.)	Devitt, Leslie K., (Phys. Cult.)
Bodkin, Gertrude L., B.A.	Dinsmore, Herbert B., B.A. (Phys. C.)
Bouchard, Mary A.C., B.A. (Mods. & Hist.)	Dobson George C. (Phys. Cult.)
Boyle, Margaret, B.A. (Eng. & Hist.)	Dolbear, Callie C. (Art)
Bridgman, Norma E., B.A. (Phys.C)	Dore, Harry C.
Brown, Mona.	Dorrance, Annie V. (Art)
Bryan, Cameron A.	Durnin, Edward W., B.A. (Phys. C.)
Butcher, Cecil W., B.A. (Maths.)	Edgar, Margaret, B.A.
Byfield, Gwendolyn C., B.A. (Phys.C.)	Ellis, George E., B.A.
Cameron, James M., B.A. (Science)	Erb, William O., B.A. (Maths. & Phys.)
	Ewing, Florence M., B.A. (Phys. C.)

III. High School Assistants' and Specialists' Certificates (Continued)

- Ferguson, Arthur W., B.A. (Phys. C.)
 Ferguson, Muriel B., (Art)
 Ferguson, Stanley, B.A.
 Fielding, Ewart L., B.A. (Phys. Cult.)
 Filshie, Mrs. Lucille (Art)
 Finch, Ethel B., B.A. (Mods. & Hist.)
 Findlay, Edith C., B.A. (Ho. Science.)
 Forbes, William B., (Phys. C.)
 Franklin, Helen A., B.A. (Eng. & Hist.)
 Fraser, Sadie, B.A.
 Galbraith, Janet E.
 Gartlan, Elizabeth, B.A.
 Gendron, Muriel M., B.A.
 Gordon, Mary M., (Phys. C.)
 Goulding, Hanna M., (Phys. C.)
 Graham, Annie, B.A.
 Graham, Gladys M., B.A.
 Gregory, Alice E., B.A. (Phys. C.)
 Greig, Earl H., B.A. (Phys. C.)
 Grieve, Bessie M.
 Griffin, Elizabeth H., (Sr. St. Dorothy)
 Hamblly, Philo K., B.A., (Classics)
 Hampson, Edward, B.A. (Commercial)
 Hambridge, Frances J., (Phys. C.)
 Harper, Gertrude A., B.A., (Commercial)
 Harris, Emarilla B.
 Hartley, Floyd C., B.A. (Phys. C.)
 Harty, Norma I.
 Helm Kay, Dora L., B.A. (Maths)
 Helm Kay, Iva B., (Maths)
 Hill, Kenneth S., B.A.
 Hill, Mary A.
 Hind, Edith J., B.A. (Commercial)
 Henry, Esther A., B.A. (Art)
 Holley, Anna M.
 Hood, Annie I., B.A.
 Hooker, Ida A., B.A.
 Houze, Margaret. (Art)
 Howitt, Mary
 Ireland, Norval J., B.A.
 Irwin, Florence H., B.A. (Mods. & Hist.)
 Johnson, Guy E., M.A.
 Johnston, Mabel C., B.A. (Art)
 Johnston, Wm. B., B.A. (Phys. C.)
 Jones, Gwendolyn B., (Art)
 Keeling, Wilford Lorne, B.A. (Phys. C.)
 Kenyon, Grace, B.A., (Class.) (Eng. & Hist.)
 Kilgour, Hugh B., B.A.
 Knight, Florence I., B.A. (Phys. C.)
 Lewis, Marjorie B., B.A.
 Lewis, Roy E., B.A.
 Lindsay, Bertie L., (Commercial)
 MacDonald, Jessie H., B.A.
 MacLachlan, Isabella P., M.A.
 MacLaurin, Mary L., B.A. (Eng. & Hist.)
 MacNabb, Christina A. B.A.
 McAllister, Annie G., (Phys. Cult.)
 McCann, Dorothy.
 McCoig, Mary A.
 McConnell, Jean M., B.A.
 McCullough, Charlotte S., B.A. (Science)
 McDonnell, Margaret, B.A. (Sr. St. Clare)
 McDougall, Jean L., B.A. (Eng. & Hist.)
 McEown, Ruth, B.A.
 McGregor, Helen J., (Art)
 McLraith, Margaret I., B.A.
 McKechnie, Catriona S., (Phys. Cult.)
 McKenna, Jessie, B.A. (Eng. & Hist.)
 McLean, Helen G., B. A.
 McLean, Lea N.
 McLellan, Robert F., B.A.
 McMaster, Maude H., B.A. (Eng. & Hist.)
 McNair, Alice A., B.A.
 McQuade, Gertrude V., B.A.
 Macpherson, Jean M., B.A.
 Martyn, Tena, (Phys. C.)
 Mason, Edna W.H., B.A. (Mods. & Hist.)-
 (Phys. C.)
 Matthews, Alma M., (Eng. & Hist.)
 Millar, Margaret G., B.A.
 Millar Maude, (Art) (Phys. C.)
 Miller, Erle G.
 Mitchell, Janet A., B.A. (Household Science)
 Morgan, Grace, B.A. (Art)
 Morgan, Pearl S., (Phys. C.)
 Morris, Winnifred, (Art)
 Morrow, Consuelo B., B.A.
 Mowat, John A., (Eng. & Hist.)
 Murray, Annie D., B.A. (Phys. C.)
 Murray, Edith M., (Art)
 Murtha, Ella T.
 Nealon, Matthew J., B.A.
 Newham, Eveline J., B.A. (Art)
 O'Brien, Wilfred E.
 O'Neill, Jessie, B.A. (Phys. Cult.)
 O'Neill, Mary M., B.A. (Phys. C.)
 O'Reilly, Bridget T., B.A. (Mods. & Hist.)
 (Phys. C.)
 Ostrom, Luella E., B.A. (Art)
 Payette, Henry J., B.A.
 Pearson, Florence E., B.A.
 Phillips, Fitzallan, B.A. (Maths. & Phys.)
 Pigott, Margaret
 Quinn, Mamie G., (Commercial) (Art)
 Ramage, George E., B.A. (Phys. C.)
 Ranson, Bertha M., (Phys. C.)
 Reade, Jessie B., B.A. (Phys. C.)
 Richardson, Lorne M., B.A.
 Roach, Edith E., B.A. (Mods. & Hist.)
 (Phys. C.)
 Robinson, Mary A., (Phys. C.)
 Ross, Edith I., B.A.
 Ross, Frances C., B.A. (Classics) (Phys. C.)
 Roszel, John M.
 Russell, Robert V.
 Rutherford, Wilhelmina D., (Art)
 Sanderson, Elizabeth M.
 Sangster, Grace, B.A.
 Shaw, Ory A., (Miss) M.A.
 Sheridan, Eveline M., B.A. (Mods. & Hist.)
 Shook, Muriel A., (Art)
 Sinclair, Muriel G., B.A. (Ho. Science)
 Sirrs, Elmer J.
 Smith, Wallace W., B.A. (Phys. C.)
 Stapleton, Louis J.
 Stephens, James E., (Phys. C.)
 Strachan, Donald L., B.A.

III. High School Assistants' and Specialists' Certificates (Continued)

Tanton, John, B.A. (Science)	Waterman, Isobel M.
Taylor, Pearl M.	Watson, Mabel A., (Art)
Templar, Norah G.	West, John F., (Phys. C.)
Thompson, Howard E., (Phys. C.)	Whelan, Anna M.
Thomson, Thomas M.	White, Edna M., (Art)
Tuck, Ella M., B.A. (Phys. C.)	Wilson, Dorothy, B.A.
Vandersluys, (Mr.) C.H., (Phys. C.)	Woodcock, Mary S.

IV. Permanent Elementary Certificates

Abbott, Florence M. (Phys. Cult.)	Grant, Christie H., (Agric.)
Allan, Flora J., (Agriculture)	Grant, Cora, (Phys. Cult.)
Allen, Lillian M., B.A. (Phys. Cult.)	Grieve, Bessie M., (Phys. Cult.)
Anderson, Beatrice E., (Phys. Cul.)	Haines, Ruth W., (Phys. Cult.)
Ballantyne, George A., M.A. (Phys. Cult.)	Harris, Emarilla B., (Art)
Black, Clara E., (Art)	Hartleib, Carrie, (Sr. M. Johana) (Phys. Cult.)
Bloomfield, Eva M., (Agriculture)	Harvey, (Mrs.) Eliza M., (Agriculture)
Bole, Abbie, (Art)	Hay, Hazel F., B.A. (Phys. Cult.)
Bouchard, Mary A. C., B.A. (Phys. Cult.)	Helmkay, Dora L., B.A. (Phys. Cult.)
Breedon, Ethyle M., (Agriculture)	Heuermann, Anna, (Sr. M. Solania) (Agric.)
Breslove, David, M.A., (Phys. Cult.)	Hicks, Evalyn G., (Art)
Brown, Catharine (Sr. M. Eugenia) (Agric.)	Holley, Anna M., (Art)
Brown, Mona, ((Art & Phys. Cult.)	Hood, Annie I., B.A. (Phys. Cult.)
Bruder, Ella (Sr. M. Teresa) (Art)	Howard, George S., (Agriculture)
Buckler, Josephine, (Sr. M. Petrandia) (Agriculture)	Howie, James R., (Phys. Cult.)
Busch, Eleanor M. (Sr. M. Agnesia) (Agriculture)	Howson, Bruce F., B.A. (Phys. Cult.)
Butcher, Cecil W., B.A. (Phys. Cult.)	Ionson, Margaret, B.A. (Phys. Cult.)
Cameron, James M., B.A. (Phys. Cult.)	Irwin, Florence H., B.A. (Phys. Cult.)
Campbell, Fred A., (Manual Training)	Kendall, Sybel M., (Phys. Cul.)
Campbell, Robert J., (Manual Training)	Kennedy, George E., B.A., (Phys. Cult.)
Carswell, Elizabeth (Agriculture)	Knowles, Anna V., (Phys. Cult.)
Castleman, Hilda V. B.A. (Phys. Cult.)	Lawrence, Charles F., B.A. (Phys. Cult.)
Caverhill, Elsie, B.A. (Phys. Cult.)	Liebert, Dora (Agriculture)
Chapman, (Mrs.) Retta M.H., (Phys. Cult.)	Lucas, Florence G., (Agriculture)
Cleland, Margaret O., (Agriculture)	Lynch, Elizabeth (Agriculture)
Colhoun, Mary (Art)	MacDonald, Jessie H., B.A. (Phys. Cult.)
Cook, Ida M., (Phys. Cult.)	MacIntyre, Sada (Commercial)
Cosgrove, James E. (Phys. Cult.)	MacKenzie, Edna I., (Agriculture)
Cowie, George T., (Manual Training)	MacKenzie, Fanny C., (House. Science)
Curran, Mary A., (Agriculture)	MacLeod, Emma B., B.A. (Phys. Cult.)
Currie, (Mrs.) Ethel. (Art)	MacNish, Mary (Agriculture)
Davidson, Annie K., B.A. (Phys. Cult.)	McCallum, Elsie A., (Agriculture)
Davidson, Bessie (Agriculture)	McCarthy, Anna M., (Sr. T. Aquinas), (Agriculture)
Dickson, Christina F., (Agriculture)	McCoig, Mary A., (Art)
Duetta, Blanche G., (Agriculture)	McDonald, Margaret D., (Phys. Cult.)
Dunkley, Mary (Agriculture)	McDonald, Stella M., (Sr. M. Madeleine) (Agriculture)
Edwards, Henry W., (Phys. Cult.)	McDougall, Jean L., B.A. (Phys. Cult.)
Erb, William O., B.A. (Phys. Cult.)	McFeely, Christina (Agriculture)
Fennell, Rena L., (Phys. Cult.)	McGregor, Jessie (Sr. M. St. Austin) (Agriculture)
Forrest, Alice J., (Agric.)	McGuire, Mary E., (Sr. M. Blanche) (Agriculture)
Fick, Elizabeth (Sr. M. Ageloff) Agric.)	McIntosh, Jean (Phys. Cul.)
Galbraith, Janet E. (Phys. Cult.)	McIntyre, Jennie E., (Agriculture)
Gamble, Charles L., (Agriculture)	McNair, Alice A., B.A. (Art)
Garlan, Elizabeth, B.A. (Phys. Cult.)	Magee, James A. (Phys. Cult.)
Garvin, Mary K., (Phys. Cult.)	Makins, Edith P., (Agriculture)
Gendron, Muriel M., B.A. (Phys. Cult.)	Masterson, Anna G., (Agriculture)
Giles, Annie H., (Art)	Mawson, George (Agriculture)
Gillespie, Janet (Agriculture)	Maxwell, Mabel I., B.A. (Art & Phys. Cult.)
Golden, Maude (Agric.)	Meiklejohn, Sylvia M., (House. Science)
Gould, Ford M., B.A. (Vocal Music)	
Gowdy, Douglas M., (Phys. Cult.)	
Graham, Annie, B.A. (Phys. Cult.)	

IV. Permanent Elementary Certificates (Continued)

Miller, Florence I., (Agriculture)	Runstedler, Elizabeth (Phys. Cult.)
Millikin, Louise I., (Phys. Cult.)	(Sr. M. Chrysologa)
Mitchell, Janet A., B.A. (Phys. Cult.)	Sanderson, Elizabeth M., (Art & Phys. Cult.)
Montgomery, Floral I. R., (Agriculture)	Sangster, Grace B., (Art)
Moore, (Mrs.) Beatrice M., (Agriculture)	Schafer, Frances E., (Agriculture)
Moore, (Mrs.) Isabel, (Agriculture)	Schneider, Thekla (Sr. M. Cajetan) (Art)
Moran, Grace M., (Art)	Seaman, John R., (Manual Training)
Morley, Edna L., (Agriculture)	Sheridan, Eveline M., B.A. (Phys. Cult.)
Morris, Winifred (Phys. Cult.)	Smith, Genevieve, (Agriculture)
Morrow, Consuelo B., B. A. (Phys. Cult.)	Smithendorf, Herbert F., (Phys. Cult.)
Murphy, Catherine M., (Sr. M. Sebastian)	Spencer, W. George, B.A. (Phys. Cult.)
(Agric.)	Sproat, Emma L., (Agriculture)
Murtha, Ella T., (Phys. Cult.)	Stapleton, Ella I., (Agriculture)
Nelson, Eva E., B.A. (Phys. Cult.)	Stickwood, Alice M., (Agriculture)
Newman, Olive T., (Agriculture)	Street, Marguerite (Sr. M. Therese)
Oakes, Elwood (Agriculture)	(Agriculture)
O'Leary, Mary (Sr. M. Philomena) (Art)	Swallow, Margaret B., (Phys. Cult.)
Park, Leonora (Phys. Cult.)	Tanner, Bhima L., (Agriculture)
Payne, Minnie J., (Agriculture)	Taylor, Pearl M., (Art)
Pearse, Jean, (Auxiliary Classes)	Templar, Norah G., (Art)
Pearson, Elva M., (Agriculture)	Thomson, Thomas M., (Phys. Cult.)
Pearson, Florence E., B.A. (Phys. Cult.)	Waddell, Thomas K., B.A. (Phys. Cult.)
Pescod, Ethel M., (Agriculture)	Wallace, Minnie G., B.A. (Phys. Cult.)
Player, Winifred A., (Agriculture)	Weegar, Ena D., (Agriculture)
Quin, Mary M., (Household Science)	Williams, Grace E., B.A. (Phys. Cult.)
Rieger, Susan (Sr. M. Verena)	Wilson, Muriel K., (Art)
Robertson, Mary E., (Agriculture)	Woodcock, Mary S., (Phys. Cult.)
Rogers, William C., M.A. (Phys. Cult.)	Woods, Annie E., (Agriculture)
Ross, Edith I., B.A. (Phys. Cult.)	Wright, Edith G., (Agriculture)
Roszel John M., (Phys. Cult.)	Zavitz, Merrill S., (Agriculture)

V. Permanent Supervisors' and Intermediate Certificates

Barlow, Frederick J., B.A. (Agric.)	Shorey, Percival M., B.A., B.Sc., (Agric. & Farm Mechanics)
Davies, Norman B.A. (Agriculture)	Short, John H., (Agriculture)
Hill, Harry (Vocal Music)	Sibley, Maude (Sr. M. F. Joseph) (Art)
Nicol, John L., (Vocal Music)	White, Nora K., (Art)

VI. Permanent First Class Certificates

Allison, Catherine.	Briggs, Joseph B.	Craig, Vera.
Ames, Vern N.	Brodie, Mary Richmond.	Craven, Henry.
Amos, Jessie Elizabeth	Brokenshire, Melville C., B. A.	Cringle, William Jack.
Annett, Tillie M.	Brooks, Edward Frank.	Currie, Burt.
Armstrong, Harry Everett.	Brown, Bessie.	Davidson, Agnes Marion.
Awde, Frances Ina.	Brown, Grace Josephine.	Darling, Elizabeth I.
Baird, Kathryne.	Brown, James Scott, B. A.	DeLaplante, Frances M.
Ball, Isabella Leslie.	Bruder, Ella M., (Sr. M. Teresa.)	Dodds, Irene I.
Barfoot, Mary E.	Carriere, Samuel W.	Donohue, Helen Jane.
Barlow, Hilda M.	Cassels, Alice Sutherland.	Duffett, Margaret E. W.
Barnby, Eunice J.	Chamberlin, Edith Merle.	Dunlop, Edna Eileen.
Beacom, Elmer C.	Chambers, Charles F.	Eagleson, Robert L.
Beatty, Albert Johnson.	Church, Clara A.	Elliot, Marion Belle.
Belfry, Elsie Florence.	Cole, Mary Evelyn R.	Fair, Clara Elizabeth.
Bennington, Evelyn Maude.	Colhoun, Annie I.	Fallis, Clare Raymond.
Benson, Gena M.	Colling, Leslie Joseph.	Fenton, Hazel Sara.
Benson, Harold J.	Collins, Marie Johanna.	Fordyce, Stuart.
Betts, Marion Isobel.	Connell, Constance L.	Fowler, Charles Alfred.
Bishop, May.	Cooper, Zilpah May.	Francis, Garnet Clinton.
Bolton, Robert Judson.	Corlett, Etta Mabel.	Freeman, Blanche Winnifred.
Booker, Frances Mary.	Coulson, Robert W.	Fuller, Mary Helen R.
Bovair, Evelyn D.	Coulter, Gladys Irene.	Garvin, Mary Kathleen.
Bowie, Bessie M.	Coventry, Jean M.	Gibson, Errol Manley.
Brewer, Mildred E.		Girven, Margaret May, B. A.

VI. Permanent First Class Certificates (Continued)

Glen, Edna E.	McGrath, Elizabeth B.	Roe, Laura Jean.
Goldblatt, Ray.	McIntyre, Archibald Fleming.	Ross, Pearl.
Gowdy, Douglas M.	McKechnie, Mary E.	Roszel, Jessie Mabel.
Gray, Reta Georgina.	McKinnon, Archie Lynn.	Rose, Alta Irene.
Green, Myrtle E.	McLaren, Minnie Edith.	Scott, Mary M. Jean.
Gregg, Hazel V.	McMackon, Laura F.	Sauve, Dora M.
Greenan, Helen Mary, (Sr. M. Helen.)	McMullen, Mabel, B. A.	Scott, Orpha Muriel.
Hanes, Marion Elizabeth	McNabb, Elinor M.	Semple, Gertrude M.
Harvey, Florence B.	McTaggart, Archibald N.	Settingington, Ona Odell.
Hayes, Edith Thelma.	Meek, Harriet Agnes.	Shantz, Marie.
Henderson, Beatrice Fern.	Meldrum, Florence C.	Skuce, Emma Vera L.
Hibbard, Olive Lovila.	Melick, Anna.	Smith, Florence Mydra.
Hicks, Olive M.	Michener, Jessie M.	Smith, Helen K.
Hopgood, Grace.	Middleton, Jean.	Smyth, Eleanor Kathleen.
Howard, William Richard, B. A.	Middleton, Maude.	Snell, Blanche E.
Howell, Fannie I.	Mills, Electa M.	Sprague, Lottie S.
Hughes, Thomas John, B. A.	Moloney, Teresa.	Stalker, Cecil M.
Humphries, Gladys Estelle.	Montgomery, John E.	Steele, Jeanne Muriel.
Jackson, May B.	Moorhouse, Edna L.	Steele, Lillian Olive.
James, Edna.	Moote, Dorothy Myrtle.	Stevens, Vernon S., B. A.
Jerrom, Winnifred M.	Morris, Clive M.	Stewart, Janet Ina.
Kearney, Winnifred A.	Muirhead, Sarah B.	Stitt, Ruby Irene.
Kerr, Jessie I.	Mummery, Rita E.	Strader, Vera A.
Kingston, Errol Frederick.	Munro, Peter Fraser.	Stuart, Janet H.
Kirk, Nina May.	Nephew, Ruth Marion.	Summerby, Margaret Golding.
Lally, Edward B.	Nolan, Anastasia, (Sr. M. Alexis).	Sutherland, Jessie Margaret.
Landry, Rena M.	Nolan, Mary Eva.	Taylor, Neil A.
Langdon, Ralph.	Nott, Mary Alice.	Tennison, Bertha Ella.
LaPiere, Marie E.	O'Connor, Camilla M.	Thompson, Annie M.
Leavitt, Irene.	Oliver, William Lyle.	Todd, Hazel Adams.
MacDermid, Edith E.	Orchard, Norma A. F.	Tryon, Margaret J.
MacFarlane, Eleanor Margaret.	Ostrander, William A.	Turnbull, Ella Wanless.
MacKay, Laura A.	Parsons, Edith Priscilla.	Turner, Ethel Josephine.
MacKenzie, Mattie H.	Paterson, Reginald Ellis.	Turner, Helen M.
MacLachlan, Helen.	Peck, Myrtle Winnifred.	Usher, Zella G.
MacLennan, Bessie.	Penfold, Bessie G.	Walker, Mary H.
Mahoney, Helen Leadot.	Pettypiece, Francis G. L.	Watson, Mary Elizabeth.
Manders, Charles.	Philpot, Electa Viola.	Watts, Aleta L.
Mansz, Thusnelda M.	Pollock, Elizabeth Jean	Weatherill, Mae.
Mark, Jetta Marie.	Pretty, Elsie I.	Webster, Cecile Sidney.
Martin, Allan Alexander.	Quinlan, Lucie Helen.	Wells, Mary Jessie E.
McCarty, Myrtle Irene.	Radford, Alicia A.	Welsh, Royal Stanley.
McCullough, Mary, (Sr. M. Nativity.)	Ramsden, Francis Cleve.	Wesley, Caroline.
McGee, Marjorie E.	Reid, Emmett C.	Westbrook, Daisy.
	Reinke, Edna Edith.	Western, Blanche Almeda..
	Richardson, Jennie.	White, Mary Emily.
	Ridley, Marion Isabel.	Wiles, Helen E.
		Wood, Helen Louise.

VII. Permanent Second Class Certificates

Abar, Edith M.	Allen, Margaret E.	Argall, Mary Gertrude.
Abey, Harriet Catherine.	Ambler, Mary Elsie.	Arksey, Sylbia Hilda.
Acheson, Hazel Irene.	Anderson, Alice B.	Armstrong, Christina Ruth.
Acheson, Myrtle Margaret.	Anderson, Bessie.	Armstrong, Hazel V.
Acton, Verna E.	Anderson, Eva Grace.	Armstrong, Lavina, (Sr. M. St. Gregory.)
Adams, Beatrice F.	Anderson, Helen L.	Armstrong, Mary Agnes.
Adams, Grace Lavina.	Anderson, Jean Helen.	Arnold, Clara.
Agar, Eva Willard.	Anderson, Marguerite Mary.	Arnold, Ella A.
Agnew, Della Elizabeth.	Anderson, Mary L.	Arnold, Rachel Aretta.
Aitken, Margaret.	Anderson, Norma McKellar.	Ashton, Mary Edith.
Aldrich, Bertha Mae.	Anderson, Pearl Margaret.	Atchison, Lucy Irene (Mrs.)
Allan, Louise B.	Andrews, Carrie E.	Atkinson, Annie Verine.
Alcock, Edna.	Anglin, Mildred Priscilla	Auger, Elizabeth Florence.
Allen, Freda Pearl.	Archer, Edith Helen.	Ault, Orville E.
Allen, Irene Jane.	Ardill, Marion Sibyl.	

VII. Permanent Second Class Certificates (Continued)

- Avery, Olive Marie.
 Babb, Hattie Evelyn.
 Baechler, Mary C.
 Baigent, Sarah Lydia.
 Bailey, Florence L.
 Bailey, Florence Velma.
 Baird, Mary Catherine.
 Bairns, Eva H.
 Baker, Annie Laurie.
 Baker, Helen May.
 Baker, Winnifred M.
 Baldwin, Helen Alberta.
 Ball, Laurine.
 Ballantyne, Jennie.
 Bannister, Mary.
 Banting, Marguerite E. M.
 Barrett, Hazel I.
 Barricks, Basil Eugene.
 Bartlett, Vera Jemima.
 Bass, Norma Isabel.
 Bathurst, Sara A.
 Battin, John D.
 Bawden, Maude E.
 Baxter, Isabel Christina.
 Baycroft, Mabel Annie.
 Bayles, Gladys M.
 Beattie, M. Damaris.
 Bedford, Mary Dorothy.
 Bell, Anna M.
 Bell, Hilda E.
 Bell, Jessie E.
 Bell, Marion Margaret.
 Bell, Myrtle Viola.
 Benham, L. May, (Mrs.)
 Berry, Vera Marie.
 Best, Gertrude Mary.
 Bilyea, Olive S.
 Binning, Shirley J.
 Black, Agnes B.
 Black, Leverne Olive.
 Blair, Alice M.
 Blair, Grace Jean.
 Blair, Margaret Edith.
 Bock, Alice C.
 Bogie, Jean Shannon.
 Boinofski, Lulu. (Sr. M. Macarius.)
 Bolin, Margaret Mary.
 Booth, Gladys R.
 Booth, Louise E.
 Boudreau, Maurice Eugene R.
 Bourne, Mary Irene.
 Boyd, Gordon A.
 Boyes, Violet Jane.
 Boyle, Annie Alma G.
 Boyle, Christina S.
 Bradley, Florence V.
 Bradley, Violet Elizabeth.
 Brady, (Mrs.) Wilhellmina Annie.
 Bragg, Ruby Myrta Pearl.
 Brandt, May.
 Brien, Gertrude Marie.
 Brioux, Mary A., (Sr. M. Armene.)
 Brown, Albert Fleming.
 Brown, Beatrice I.
 Brown, Ila I.
 Brown, Jessie.
 Brown, Katharine A.
 Brown Margaret C.
 Brown, Mary R.
 Bruce, Kathleen.
 Brumwell, Edith E.
 Brunt, Thelma M.
 Bryan, Marjorie Helena.
 Bryce, Christina.
 Buchan, Marjorie Hanna.
 Buchley, Millie C. (Amelia.)
 Buckham, Violet Rosena.
 Bumstead, Edna Maude.
 Bumstead, Mildred E.
 Burgess, Lillian Doris.
 Burns, Helen Aleda.
 Burns, Helena Isobel.
 Burns, Irene Margaret.
 Burns, Mary W.
 Burrill, Edith I.
 Burse, Georgia Mabel A.
 Burtch, Vera M.
 Busby, Ella Muriel.
 Butchart, Edna S.
 Buttrum, Frances Isabella.
 Byam, Ruby Alma.
 Byrne, Ellen Matilda, (Sr. Mary Bernice.)
 Cain, Helena A.
 Calbeck, Olive Carmen.
 Calder, Marion M.
 Calder, Rhena E.
 Calder, William Alexander.
 Caldwell, Amy E.
 Cameron, Christena M.
 Cameron, Margaret.
 Cameron, Stanley George.
 Campbell, Agnes Frances McQueen.
 Campbell, Audrey A.
 Campbell, Ian Gilchrist.
 Campbell, Isabel F.
 Campbell, Muriel Jean.
 Campbell, Rhena G.
 Campbell, Rose Myrtle.
 Campbell, Winnifred A.
 Canning, Richard Reginald.
 Cannon, Ermel Frances.
 Caraher, A. Beatrice, (Sr. M. Inez.)
 Carbert, Veronica B.
 Card, Nellie Maude.
 Carl, Martha L.
 Carl, Ruby Irene.
 Carpenter, Mary S.
 Carr, James Bremner.
 Carrol, Lydia M.
 Carron, Emma L.
 Carrothers, Kathleen.
 Carruthers, Ina B.
 Carswell, Velyian P.
 Carter, Jennie Grierson.
 Carter, Lyla Mercedes.
 Cassie, Roy C.
 Caswell, Edna Kathleen.
 Caswell, Ruby Irene.
 Causley, Gladys Lilian.
 Chalmers, Jessie W.
 Chalmers, Mabel J.
 Chamney, Annie Clarke.
 Chapman, Beulah L.
 Chapman, Esther Marion.
 Charlton, Gladys S.
 Charteris, Carolyn.
 Charteris, Elizabeth.
 Chatland, Olive.
 Childs, Ella B.
 Chinnick, Hazel May.
 Chwoen, Elizabeth D.
 Church, Clara Louise.
 Churchill, Amy M.
 Clancy, Marguerite.
 Clapham, Shirley Mercedes.
 Clayton, Norma Mae.
 Cleary, Mary Irene.
 Clifford, Elizabeth.
 Clouse, Myrtle Leone.
 Coatsworth, Augusta.
 Cochrane, Emma Catherine.
 Cockburn, Beatrice Margaret.
 Coffey, Blanche Thelma.
 Coffey, Mary A.
 Coghlan, Mary Lilas.
 Collins, Catharine Irene.
 Collins, Edith A.
 Collins, Elsie Margaret.
 Condon, Lillian Joanna.
 Conlin, Mary E.
 Connell, Leta A.
 Connor, Edna M.
 Conway, Elizabeth K.
 Cook, Beatrice Victoria.
 Cook, Mildred Elizabeth.
 Coon, Edna Georgina.
 Cooper, Gladys Mary.
 Cooper, Ruth Lillian.
 Cornell, Gladys M. (Mrs.)
 Costley, Gladys.
 Coultres, Lena M.
 Coulthart, Laura M.
 Coulton, Mary E.
 Couper, Isabel.
 Cousins, Archie R.
 Coutts, Agnes Strathdee.
 Cozens, Elsie D.
 Craig, Elsa I.
 Craig, Marjorie Little.
 Craig, Sara Bernice.
 Cramp, Ida M.
 Crate, Florence.
 Craven, Beatrice Marie.
 Creech, Mary Ellen.
 Crich, Mary Gertrude.
 Cronyn, Eileen M., (Sr. M. Eileen.)

VII. Permanent Second Class Certificates (Continued)

Crooks, Elsie Beatrice.	Eaton, Eva Rebecca.	Gamble, H. Joy.
Crookshanks, Grace Lillian.	Eby, Inez M.	Gardiner, Bessie.
Crosby, Marion E. Blanche.	Edwards, Ferne V.	Gardiner, Euphemia A.
Crowe, Edna Annie.	Elford, Mabel Marie.	Garland, Julie Anna.
Crozier, Ida Mae.	Elliot, Bessie Nichol.	Garrett, Charlotte Isabella.
Cruickshank, Ishbel J.	Elliott, Edna R.	Gaslin, Ruth M.
Cull, Claro, (Sr. M. Afra.)	Elliott, Ella Kathleen.	Gastle, Margaret Winnifred.
Cumming, Elizabeth M.	Elliott, Elsie.	Gawley, Annie Blanche.
Cunningham, Hazel.	Elliott, Lula E. E.	Geddes, Norman M.
Curry, Alice Louise.	Elliott, Ruby A.	Gemmill, Muriel Elizabeth.
Curtis, Lulu May.	Ellis, Jennie Brewster.	Gibson, Gertrude Marguerite
Cutt, Ione.	Ellis, Vera P.	Gibson, Margaret Cook.
Davey, Mary.	Ellsworth, Evelyn Gertrude.	Gibson, Ruth O.
Davidovitz, Matilda.	Elward, Helen Margaret.	Gilbert, Ethel.
Davidson, Belle.	English, Nettie Pearl.	Gill, Jennie M.
Davidson, Grace Jean.	Evans, Jean.	Gillies, Rachel Arvella.
Davidson, Mamie Evelyn.	Evans, Verlie May.	Gillies, Sarah Lillie.
Davidson, Nellie Irene.	Facey, Margaret Jane.	Gilmour, Ruth Aurella.
Dawson, Maude.	Fagan, Sarah Z.	Givens, Marguerite Jean.
Deacon, Florence Fiona.	Fahey, Marie C.	Glaves, Cecil R.
Dean, Ethel Velma.	Fahrner, Martha Lillian.	Gleeson, Mary H.
Denning, Annie Mard.	Falkner, Rhoda P.	Glenny, Marguerite.
Dennis, Flora Cathrine.	Fargey, Marion I.	Godkin, Hester M.
Derby, Stella F.	Fargey, Marjorie Ellen.	Goodwill, Violet.
Devereaux, Louise Mary.	Farr, Jessie Evelyn.	Gordon, Jessie.
Dewar, James Alexander.	Fawcett, Verne Clifford.	Gordon, Olive Marion, (Mrs.)
Dickey, Florence A.	Feargue, Hazel.	Gott, Leila Berdina.
Dickey, Marion Elizabeth.	Fearman, Bessie.	Gourley, Lillian J.
Dickie, Matilda.	Featherston, Gladys Luella M.	Graef, Anna Keith.
Dillon, Beatrice M.	Feir, Ruby May.	Graham, Cora M.
Dinsmore, Margaret Beatrice.	Ferguson, Dorothy Isabel.	Graham, Velma F.
Dixon, Edna J.	Ferguson, Keitha.	Grainger, Ella Jewel.
Dockrill, Leila May.	Ferris, Marjorie.	Grant, Nellie Ward.
Dodds, Helen Margaret.	Ficht, Gladys C.	Greenwood, John Wilfred.
Doherty, Nellie M.	Finch, Burt A.	Greer, Mary Laverne.
Doig, Ellen S.	Finch, Olive Jean.	Grosskurth, Maude W.
Dolan, Evelyn M.	Findlay, Mabel Eliza.	Guest, Dora Evelyn.
Donaghy, Thelma M.	Flitchett, Gretta.	Guest, Laura Myrtle.
Donaldson, Mildred Elizabeth.	Fligg, Marion Roberts.	Haffey, Vera Mary.
Donovan, Bernice.	Floyd, Gertrude Mills.	Hall, Anna Elaine.
Dool, Lillian Ida Bertha.	Floyd, Jessie A.	Hall, Annie Martin.
Dore, Alice Eileen.	Forestell, Matilda M.	Hall, Wilma Jane.
Doucette, Sadie.	Forrest, Margaret Elizabeth.	Hallett, Mabel Audrey.
Douglas, Catherine A.	Forsyth, Viola.	Halliday, Elizabeth B.
Douglas, Margaret Helen.	Foster, Irene M.	Halloran, Catharine Mary.
Gladys.	Foster, Martha Hughena.	Halls, Merna H.
Dougherty, Hilda Irene.	Foster, Nellie Esther E.	Halpenny, Estella S.
Downey, Bernadette, (Sr. M. Gabriella.)	(Mrs.)	Hambly, Ruth Mildred.
Downie, Mary Gladys.	Fox, Marjorie Thelma.	Hamill, Olive Ethel.
Dowsett, Hazel M.	Francis, Edith Ellen.	Hamilton, Gladys V.
Draper, Winnie Hazel.	Franklin, Beatrice Frances.	Hamilton, Lottie.
Drehmer, Vera May.	Fraser, Barbara.	Hamilton, Mildred Isobel.
Drohan, Hannah E.	French, Irene Eleanor.	Hammett, Elizabeth Lillian.
Dufton, Hilda G.	French, Lotus Henderson,	Hammett, Mary L.
Dunbar, Kathleen Mary.	(Mrs.)	Hammond, Alma Margaret.
Dunbar, Ruby Katherine.	Fritz, Erna Beatrice.	Hanbidge, Estella.
Duncan, Agnes.	Furlong, Ella C.	Hanmer, Olive May.
Duncan, Lelia T.	Furlong, Irene E.	Hansley, Harriet.
Dundass, Anne Gray.	Fursman, Nellie L.	Hardwicke, Mary Elizabeth.
Dunn, Nellie Beatrice.	Gadke, Violet.	Harrington, Helen.
Durrell, Mary L.	Gagnon, Gladys E.	Harrington, Mary Agatha.
Durie, Etta F.	Galbraith, Charlotte.	Harrison, Ella Marie.
Dyer, Beatrice M.	Gallagher, Edna.	Harrison, Gladys A.
Earl, May Eliza.	Gallagher, Margaret Elizabeth.	Harrison, Marjorie M.
Eastwood, Mary Aileen.	Gallagher, Mary M.	Hart, Grizzell R.
	Galley, Teresa, (Sr. M. Avila.)	Hart, Loretta, (Sr. M. St. Jerome.)

VII. Permanent Second Class Certificates (Continued)

Hartwell, Hazel Irene.	Johnson, Viola Regina.	Lawson, Myrtle Evelyn.
Harvey, Constance Isabel.	Johnston, Elsie C.	Lawton, Marjorie Evangeline.
Harvey, Florence Beatrice.	Johnston, Florence E.	Leahy, Grace M., (Sr. Mary Mercedes.)
Hattle, Florence C.	Johnston, Robert Alexander	LeCappelain, Ida S.
Hay, Georgina M.	Johnston, Winnifred Beatrice	Lee, Vida Muriel.
Hayhurst, Jean Heywood.	Johnstone, Irene.	Leeder, Cecelia E.
Heffernan, Marie K.	Jones, Elsie Catherine	Leitch, Bertha Victoria.
Helm, Julia Elizabeth.	Florence.	Leitch, Elizabeth.
Hemphill, Christina.	Jones, Florence.	Lemay, Gertrude A., (Mrs.)
Henderson, Zetta Mila Anne.	Jones, Mamie Margaret.	Lemon, Margaret K.
Henry, Maude Adeline.	Jordan, Mabel Irene Isabella.	Lickley, Helen Agnes.
Herold, Hilda E.	Judd, Esther Lindsay, (Mrs.)	Liddle, Muriel Irene, (Mrs.)
Heston, Mildred F.	Kalbfleisch, Katharine C.	Lidkea, Meron Alice.
Hetherington, Mary.	Kannawin, Clara.	Lind, Mabel A.
Hetherington, Mary E.	Kayler, Mildred Bernice.	Linton, Grace Maud.
Hewitt, Georgia Clare.	Keachie, Margaret Erma E.	Lockhart, Anna Marie.
Hewitt, Thomas C.	Keane, James A.	Lockhart, Mildred Louisa.
Hicks, Katherine Maude.	Kearney, Marie Antoinette.	Lockridge, Frances L.
Hill, Marguerite Grace.	Kearns, Mabel.	Lomas, Florence Joscelyn.
Hill, Marie Lillian.	Keays, Laura E.	Long, Annie Muriel Elizabeth
Hilliker, Ruby May.	Kee, Mary Florence.	Long, Edythe R.
Hodgkinson, Lily Rose.	Keetch, Norma V.	Loth, Erma.
Hoeflin, Cordelia E.	Kell, Ethel M., (Mrs.)	Lowden, Henry H.
Hoffman, Clayton Alvin.	Kelly, M. Gladys J.	Lowry, Lillian Nadine.
Holdaway, Lola Mary.	Kelly, Mabel Fiemont.	Lowry, Nora May.
Holmes, Bernice.	Kelso, Reita L.	Luhrmann, Dorothy Grace.
Holmes, Beulah.	Kendrick, Alva A.	Lumsden, Orpha Ray.
Holmes, Lois Madeline.	Kennedy, Eleanor A.	Luxon, Marjorie J.
Honsberger, Lillian.	Kennedy, Katherine	Lynch, Agnes Loretta.
Hood, Mildred E.	Geraldine.	Macbeth, Jessie Bell.
Hopper, Elizabeth E.	Kennedy, Mary E.	MacCuaig, Islay Barbara.
Horan, Mary Blaise.	Kennedy, Mary Elizabeth.	MacDonald, Bella.
Horne, Dorothy E.	Kennedy, Myrtle S.	MacDonald, Dora Helena.
Horne, Olivia.	Kenny, Lewella.	MacDonald, Florence.
Hossack, Margaret A.	Keogh, Frances, (Sr. M. Francis Regis.)	MacDonald, Marie.
Hotson, Elizabeth R.	Kerr, Katie L.	MacDonald, Mary A.
Houde, Clara Mary.	Kerr, Lilla Muriel.	MacDonell, Elmira Janet.
Howatt, Lila M.	Kerr, Margaret L.	MacDonell, Mary Kate.
Howden, Gladys Sarah Jane	Kersey, Theresa Elizabeth.	MacFarlane, Mary.
Howie, Margaret Gray.	Key, Mildred May.	MacGregor, Amy Marie.
Hoyland, Agnes Annie.	Kidd, Mayme E.	MacInnis, Ethel.
Huff, Lavine M.	Kiefer, Mabel L.	MacIntyre, Edith Elizabeth.
Humble, Annie I.	Kiemele, Lillian May.	Macintyre, Kathleen Isabelle
Humphries, Jean.	Kinchsular, Redmond.	MacKay, Jean.
Hurley, Mildred J., (Sr. M. Mildred.)	King, Edith G.	MacKay, Kate Alda.
Husted, Macey Louise.	Kirk, Irene.	Mackenzie, Elizabeth.
Hutchinson, Rachel Georgina	Knill, Gertrude J.	Mackenzie, Steele Caldwell.
Imrie, Olive H.	Knister, Marjorie.	MacLaurin, Florence May.
Irving, Jean Cumberford.	Knox, Mary Vera.	MacLennan, Marguerite.
Irwin, Marjorie Shearer.	Knuff, Margaret Ethel.	MacLennan, Mary Katharine
Jackson, Claire B.	Konkle, Muriel Grace.	MacLeod, Alexina.
Jackson, Della I.	Kuntz, Dorothy E.	MacMillan, Isabel Margaret.
Jackson, Mary McCullough.	LaBelle, Clementine, (Sr. M. Zoe.)	MacPhail, Donald.
Jackson, Olive D.	LaFontaine, Edna Mary.	MacPherson, Vera Morrison.
Jackson, Ophelia E.	Laffoley, Yvonne.	MacQuarrie, Anna Harriette
Jardine, Tressa E.	Laidlaw, Constance Isabel.	Madill, Margaret B.
Jeffs, Nellie Gertrude.	Laing, Della Blanche.	Mair, Myrtle M.
Jelly, Addie.	Lake, Elma.	Maisey, Olive Jane.
Jelly, Miriam Evelyn.	Lambier, Olive Hazel.	Malcolm, Dorothy Margaret.
Jenkins, Edith Pearl.	Langley, Olive Marion.	Maloney, Phyllis Margaret.
Johns, Amy E.	Langley, Rose Evelyn.	Malpass, Mary Luella.
Johns, Margaret.	Langman, Mary Evelyn.	Mann, Martha.
Johnson, Edith Irene.	Latimer, John Wesley.	Marchant, William Thomas.
Johnson, Iva Vivian, (Mrs.)	Laundy, Mae M.	Mareon, Agnes.
Johnson, Mary Ethel.		Marshall, Martha Marion.

VII. Permanent Second Class Certificates (Continued)

Marshall, Reta Louise.	McKinley, Mary Blanche.	Moses, Myra W.
Martin, Cyril C.	McLaren, Jean Hamilton.	Moulson, Margaret L.
Mast, Beatrice Rose.	McLaughlin, Alberta.	Muma, Mabel E.
Masters, Merrill Isabel Barrie.	McLennan, Rachel Jennie.	Murdock, Iva M.
McAlpine, Alexandrina V.	McLeod, William John.	Murphy, Beatrice F., (Sr. Germaine.)
McAlpine, Jessie Isabel.	McMackon, Grace A.	Murphy, Genevieve Margaret.
McArthur, Emily C.	McMahon, Permelia V.	Nagle, Mary I., (Sr. M. Liguori.)
McAuley, Mary Mabel, (Sr. M. St. Andrew.)	McMaster, Marjorie Margaret.	Neil, Edna.
McBean, Isabel Elizabeth.	McMath, Marjorie Gray.	Neill, Harriet Elizabeth.
McBrayne, Margaret.	McMullin, Grace Eleanora (Mrs.)	Nesbitt, Nellie Elizabeth.
McBurney, Elva May.	McMurphy, M. E., (Mrs.)	Newton, Laura.
McCall, Margaret E., (Mrs.)	McMurtry, Myrtle Olive.	Nicholson, Euphemia Jean.
McCallum, Florence Isabel.	McNab, Katherine Irene.	Nickle, Ada Florence.
McCallum, Gladys.	McNamara, Marie A.	Nicoll, Christine G.
McCallum, Jean Augusta.	McPherson, Florence E.	Noble, Sadie Elizabeth.
McCallum, Jennie.	McPherson, Hazelle G. B.	Nokes, Constance L.
McCann, Della, (Sr. Mary Ethelreda.)	McPherson, Mamie.	Noonan, Vincent James.
McCann, Elizabeth E.	McQueen, Annie Campbell.	Northcott, Olive N.
McCarthar, Leata D.	McRuer, Grace E.	O'Boyle, Teresa Mary.
McCarthar, Maggiebelle.	McTague, Minnie Viola.	O'Brien, Cecil F.
McCaw, Jennie H.	McVittie, William Roy.	O'Brien, Mary Veronica Cecilia.
McCaw, Sadie Ruth.	McWilliams, Mary Maud.	O'Connor, Elizabeth J., (Sr. M. St. Thomas.)
McClory, Alma F.	Meagher, Clare M.	O'Connor, M. Genevieve.
McClung, Violet G.	Medler, Gladys I.	O'Dair, Catherine Irene.
McClure, Agnes C.	Meek, Nellie Elizabeth.	O'Dell, Margery.
McConachie, Annie B. T.	Meek Winnifred.	O'Dell, Sarah Gertrude.
McConaghy, Margaret Irene.	Megraw, Winnifred.	O'Donnell, Marguerite Teresa
McCord, Maude Muriel.	Meinke, Vera Eleanor.	O'Grady, Rose Gertrude.
McCordic, Coreta M.	Mercer, James Henry.	O'Leary, Clara M., (Sr. Mary Patrick Joseph.)
McCulloch, Anna Christena.	Mercer, Jessie Dunbar.	O'Meara, Kathleen Agatha.
McCurry, Leocadia A.	Meredith, Minnie Hilda.	O'Shaughnessy, Gertrude.
McCutcheon, William Blake.	Meredith, Ruby Loretta Grace.	Oakes, Rita M.
McDermid, Kathleen Eliza-beth.	Merritt, Willis A. H.	Oke, Helen K.
McDermott, Mary Cecilia.	Messerschmid, Edith M.	Oldfield, Alice Lyle.
McDonald, Ella Eileen.	Metcalfe, Jennie McLean.	Oldham, Myrtle Lillian Fern.
McDonald, Katie C.	Michie, Annie Bell.	Olmstead, Willis C.
McDonald, Marguerite Isabel.	Milburn, Alice A.	Orton, Clara J. R.
McDonald, Marie E.	Miller, Christine.	Osborne, Dimple Georgina.
McDonald, Robert Wilfred.	Miller, Mabel Edna.	Osborne, Ruby Evelyn.
McDougall, Agnes.	Miller, Vera Anne.	Osterhout, Florence Helena.
McDougall, Julia A., (Sr. Dolorosa.)	Milliken, Melville Cecil.	Osterhout, Mildred B.
McDowell, J. J. Ernest.	Mills, Margaret Kathleen.	Ostrander, Lula May.
McEachen, Lillian.	Minaker, Beatrice Florence.	Oswald, Alice Louise.
McEachern, Maggie.	Mingle, Mabel A.	Oulton, Ethel Mildred.
McEachern, Mary Kathleen.	Minelli, Annie Grace.	Paisley, Evangeline M.
McElligott, Mary Marcella.	Mitchell, Alfreda Cowan.	Paisley, Nellie B.
McEwen, Annie Florence.	Mitchell, Bessie Genevieve, (Mrs.)	Palleck, Amelia.
McFadden, Rheta May.	Mitchell, Christena.	Park, Hilda Anna.
McFarland, Gertrude Stella.	Mitchell, Helen B.	Parrott, Hazel Alberta.
McFarland, Martha Louise.	Mizen, Rhoda Jean.	Parsons, Gerald Washington.
McFarland, Zetta.	Maloney, Henrietta A.	Parsons, Ruby A.
McGee, Pearl E.	Monteith, Mary M.	Patten, Ada E.
McGowan, Marcella.	Montgomery, Bessie W.	Patterson, Hilda D.
McGuire, Nora C.	Mooney, Ruby J.	Patterson, Marguerite E.
McInnis, Olive Belle.	Moore, Myrtle Winnifred.	Patton, Blossom.
McIntyre, Amelia.	Morgan, Agnes Lillian.	Pauling, Frances Mary.
McIntyre, Sarah.	Morgan, Melissa Irene.	Peacock, Emma Ruth.
McKay, Lizzie M.	Morns, Dorothea, (Mrs.)	Pearce, Annie G. VanDusen, (Mrs.)
McKenzie, Jessie.	Morrison, Margaret Jean.	Pearson, Mary Victoria.
McKinlay, Mabel I.	Morrissey, Helen L.	Peck, Clara Beatrice.
McKinlay, Mary E.	Mortley, Lavina Agnes.	
	Morton, Gladys V.	
	Morton, Margaret E.	

VII. Permanent Second Class Certificates (Continued)

Perry, Catherine A.	Rowe, Reta Nellie.	Smith, Wilma Grace.
Perry, Lottie Pearl.	Rowland, Margaret E.	Smyth, Caroline Louise.
Perry, Sirilla Alberta.	Rowntree, Doris May.	Snedden, Jean Elizabeth.
Piercey, Mary B.	Roys, Augusta Jean.	Snider, Reginald Lorne.
Pierson, Pearl Rachel Mary	Rundle, Joanna.	Snow, Lillian, J. P.
Plunkett, Hamilton.	Runnings, Myrtle Aileen.	Snyder, Isabella E.
Ponting, Mary Elizabeth.	Russell, Isabelle.	Sonley, Annie Caroline.
Poole, Anna E.	Rutherford, Agnes A.	Spackman, Blanche G.
Poole, Mary Marjory.	Ryan, Irene M.	Speck, Norma Evelyn.
Power, Kathleen C.	Sammon, Kathleen.	Speers, Elsie Mae.
Preston, Marjorie Evelyn.	Sanders, Lela Blanche.	Spence, Ella M.
Priest, Dorothy R.	Sanderson, Mary Isobel.	Spence, Gertrude Eveline.
Proud, Annie.	Saunders, Hazel B.	Spence, Marguerite Elizabeth
Provins, Meta Marguerite.	Savage, Olive Hazel.	Sproat, Evelyn.
Prud'homme, Florence (Mrs.)	Scanlan, Cecilia Elizabeth.	Sprott, Sadie.
Purves, Winnifred I.	Scarron, Greta N.	Sprout, Rita.
Purvis, Leila.	Schierholtz, Edna Louise.	Standing, Janet Bell.
Pye, Maybell.	Schnitzler, Lohise M., (Sr. M. Gertrude.)	Stanley, Agnes M.
Quabury, Gladys.	Schruder, Leona M.	Staples, Laura Vera.
Quirt, Gertrude L.	Scott, Annette Pearl.	Steen, Agnes S.
Rafter, Alice M.	Scott, Bertha Luella.	Steen, Christine Anna.
Ransom, Addie H.	Scott, Shirley.	Steffler, Loretto.
Rathwell, Emma Elizabeth.	Screaton, Gwendolen.	Steinberg, Esther Celina.
Ratz, Aileen May.	Seaton, Marjorie.	Stephenson, Dorothy M.
Rauzon, Florida, (Sr. St. Armand.)	Seehaver, Alice M.	Stevenson, Asa Gordon.
Raycraft, Janet Kathleen.	Seguin, Marguerite, (Sr. M. Francis Xavier.)	Stevenson, Jean M.
Reaume, Salva M.	Sehl, Harold Joseph.	Stevenson, Kathleen May.
Redpath, Margaret Bernice.	Selby, Jennie Agnes.	Steward, Lillian Claire.
Regan, Margaret M.	Seltzer, Ernest C.	Stewart, Bella M.
Reid, Clara Eunice.	Sergeant, Helen Jeannette.	Stewart, Edna Kathleen.
Relyea, Lillian W.	Shadd, Marion.	Stewart, Marguerite Jean.
Rendall, Hazel J.	Shanahan, Carmel E.	Stickney, Lila Myrtle.
Reynolds, Frances Elinor.	Shaw, Blanche Leon.	Stock, Freda M.
Ries, Esther Alvine.	Shaw, Caroline Annie.	Stoltz, Effie Marguerite.
Rigg, Myrtle.	Shaw, Elsie Augusta.	Stone, Nellie Judson, (Mrs.)
Riggs, Gladys, Irene.	Shaw, Olivia Annie.	Stonchouse, Ethel A.
Risebrough, Hilda E.	Shaw, Pauline E.	Stuart, Agnes.
Rittenhouse, Anna J.	Shelton, Elsie Irene.	Stumpf, Marjorie Louise.
Roache, Loretta.	Shepley, Mabel I.	Sullivan, Nora M.
Robb, Liala Gladys.	Sheppard, Hester Oread.	Sully, Violet Minnie.
Roberts, Gertrude L.	Shields, Hazel A.	Sundeen, Hazel Irene.
Roberts, Reta M.	Silcox, J. Bertram.	Sutcliffe, Vera L.
Robertson, Helena J.	Sills, Georgina.	Sweeney, Florence Patricia.
Robertson, Jessie Agnes.	Simpson, Laura Marguerite.	Sword, Margaret A. M.
Robertson, Kathleen Isabella	Simpson, Olive Myrtle.	Tate, Eva Belle.
Robinson, Alta. A.	Sims, Caroline E.	Taylor, Charles William.
Robinson, Eva.	Skakel, Myrtle R.	Taylor, Janet E.
Robinson, Genevieve.	Skeoch, Sarah J.	Taylor, Lyda Irene.
Robinson, Josephine B.	Skitch, Sybil Wade.	Taylor, Olive Muriel.
Robinson, Mary Victoria.	Skuce, Emma Vera Lillian.	Taylor, Vida Audentia.
Robson, Moreen.	Slade, Elma Marjorie.	Templeton, Margaret Pearl.
Rockwell, Ione Victoria.	Sleeman, Mabel May.	Thompson, Basil N.
Rodgers, Muriel Joy.	Sloan, Lillian P.	Thompson, Elizabeth Rosabel.
Rogers, Florence Mabel A.	Small, Laura Belle.	Thompson, Jessie B.
Rogers, Frances Corley.	Smallcombe, Carline E.	Thompson, Marie.
Rogers, Hilda V.	Smith, Edith Helen.	Thompson, Myrtle.
Rogerson, May.	Smith, Gladys E.	Thorpe, Mary.
Roney, Louise.	Smith, Helen Hilda.	Thurston, Garnett M.
Rosebush, Bessie H.	Smith, Lena M.	Timmins, Mary Eva.
Ross, Edith E.	Smith, Maggie.	Tompkins, Florence P.
Ross, Enid F.	Smith, Marjorie A.	Toole, Lila M.
Ross, Violet B.	Smith, Ruby.	Tough, Bessie Isabelle.
Rounds, Ruth Ethelwyn.	Smith, Vanelda Grace.	Truan, Hazel C.
Routley, Clarence Basil.	Smith, Weltha Grace.	Turney, Gladys L.
Rowe, Ethel Rosanna.		Twanley, Harold E.
		Tyler, Valerie K.

VII. Permanent Second Class Certificates (Continued)

Vale, Clara Beach.	Watt, Margaret C.	Wilson, Dell Elizabeth.
Vannatter, Mary Alice.	Webber, Anna Marie.	Wilson, M. Agnes.
Vannest, Keitha Mary.	Weber, Hazel Gladstone.	Wilson, Mary Dorothy.
Vaughan, Selina M.	Weir, Freda E. E.	Wilson, Myrtle Alma.
Veitch, Mary Ethel, (Mrs.)	Weishar, Gertrude T.	Wilson, Nellie Irene.
Wadsworth, Pauline E.	Weishar, Lidwina R., (Sr. Gertrude.)	Wilson, Pauline B.
Walker, Dorothy Frances.	Weldon, Franklin L.	Winter, Carrie Idella.
Walker, Erma.	Werte, Gordon B.	Winter, Mabel Selena.
Walker, Flora Grace.	Whaley, Florence E.	Wonnacott, Harold C.
Walker, Mary Leota.	White, Edna Alice.	Wood, Erma Laurine.
Walker, Myrtle L.	White, Jessie E.	Wood, Kathryn Arville.
Wallace, Annie E.	White, Miriam Evelyn.	Wood, Mary Merle.
Walsh, Eleanor L.	Whiteman, Margaret Alma.	Woodruff, John Errol.
Walsh, Frances E.	Whiting, Mary Isadore.	Woods, Winnifred Sarah.
Walter, Helen.	Whitley, Sadie Pearl.	Wooldridge, Mansell M. B.
Walters, Myrtle E.	Whitlock, Hilda Winnifred.	Woolatt, Helen V. M.
Wannan, Marjorie E.	Whitney, Alice E.	Workman, Mary Gladys.
Ward, Anita Hannah.	Whyte, Gladys Isabel.	Wright, Alice J.
Ward, Janet Ruth.	Widdifield, Kathleen.	Wright, Mildred Bernice.
Ward, Sadie R.	Wilkin, Laura Cordick.	Wright, Myrtle M.
Ward, Walter Charles.	Williams, Clementine A.	Wright, Rose A. (Sr. M. Anita.)
Warren, Lena J.	Williams, Dorcas I.	Wyers, Mabel Gladys.
Watkinson, Lillian.	Williams, Irene M.	Yates, John Frederick.
Watson, Jennie May.	Williamson, Ina.	Young, Helen.
Watson, Carolyn Marie.	Willison, Tena.	Zivian, Frances.
Watson, Mary Christina.	Williston, Lloyd L.	Zumstien, Muriel Beatrice.
Watson, Vera McCall.		

VIII. Permanent Kindergarten-Primary Certificates

Auld, Jean A.	Elliot, Lillian Margarita.	Martin, Helena E., (Sr. M. Cala.)
Blakslee, Mary Bevan.	Ferrier, Mabel Minerva.	Martin, Kathleen E.
Boake, Margaret J.	Fraser, Libbie Wood.	McKay, Ella I.
Brown, Beatrice I.	Gaynor, Marjorie Pearl.	McKinley, Reta.
Brown, Helen Grace.	Greenlees, Elva.	Neish, Laura T.
Buttrey, Eva Gertrude.	Gregory, Mabel Elizabeth.	Russell, Birdie M. O.
Charteris, Carrie L.	Hawkins, Mae, (Sr. M. Theophane.)	Thomson, Jean.
Drake, Elma Irene.	Lancaster, Eva W.	Wilkinson, Frances.
Dehler, Lucy M., (Sr. M. Giovanna.)	MacDonald, Viola Adele.	Williamson, Ina.
Devitt, Vera M. W.	Marshall, Rae.	Wilson, Isabel M.
Doxsee, Carolyn L. I.		Wright, Edythe S.

IX. Permanent Kindergarten-Directors' Certificates

Bole, Mary Etta May.	Jamieson, Annie.	Rieder, Mae C.
Derby, Imogene.	Kilgore, Marion B.	Stringer, Rowena V.
Durant, Arlie B.	Lang, Alma Victoria.	Toye, Norma Gertrude.
Ferguson, Lucy H.	McFadden, Rheta M.	Ward, (Mrs.) Helen M.
Grace, Lieuellen Agnes.	Palmer, Anne.	Westland, Edith M.
Haney, Reta	Pierson, Mary E.	Winkie, Elsie.

X. Manual Training Certificates

<i>Permanent Ordinary</i>		
Capel, John.	Morrow, William O.	Weir, Norman L.
Hartry, Ryerson R.	Sirrs, Elmer J.	

<i>Permanent Specialist</i>		
Carson, William L.	Gillies David W.	Phelan, Frank J.
Chrysler, James G.		

XI. Household Science Certificates

<i>Permanent Ordinary</i>		
Affleck, Bessie S.	Ferguson, Elsie.	Rattray, Mary G.
Carpenter, Anna H.	Fife, Bessie I.	Silver, Mary A.
Colbeck, Lucy C.	Milne, Margaret V. S.	Ward, Rhoda M.
Davis, Lillian H.	Mowbray, Tena P.	Westlake, Lily J.
Earnshaw, Annie A.		

Permanent Specialist

Henderson, Emma I.

XII.—Professional Certificates

	No. of Candidates	Extra Mural Students	High School Permanent Certificates	High School Interim Certificates	Permanent Provincial First Class Certificates	Interim First Class Certificates	Permanent Second Class Certificates	Interim Second Class Certificates	Limited Third Class Certificates valid for five years	District Certificates valid for one or two years	Extended District Certificates (Academic Course)	Total number of Certificates
College of Education...	94	16	.....	88	.....	31	.....	.....	.....	.....	.....	119
Normal Schools.....	1314	156	.....	.....	.....	129	.....	1158	71	.....	.....	1338
Autumn Model Schools.	77	9	.....	.....	.....	.....	.....	.....	84	2	.....	86
English-French Model Schools.....	.....	.....	.....	.....	.....	.....	.....	.....	65	.....	.....	65
Summer Model Schools.	424	4	.....	.....	.....	.....	.....	.....	* 80	106	119	405
Certificates issued on protanto standing.....	.....	.....	.....	.....	.....	.....	.....	5	.....	.....	.....	5
†Interim First Class Certificates issued on reaching 20 years of age.....	.....	.....	.....	.....	.....	33	.....	.....	.....	.....	.....	33
Interim Certificates made permanent.....	.....	.....	222	.....	210	.....	1075	.....	.....	.....	.....	1507
Total number of newly certificated teachers.....	.....	.....	.....	88	.....	193	.....	1163	220	208	.....	1872

*These previously held District Certificates.

†These previously held Interim II Class Certificates.

Household Science

Number of Interim Ordinary Certificates.....	18
Number of Interim Specialist Certificates.....	4
Number of Permanent Ordinary Certificates.....	13
Number of Permanent Specialist Certificates.....	1

Manual Training

Number of Interim Ordinary Certificates.....	10
Number of Interim Specialist Certificates.....	2
Number of Permanent Ordinary Certificates.....	5
Number of Permanent Specialist Certificates.....	4

Kindergarten Certificates

Number of Interim Kindergarten-Primary Certificates.....	40
Number of Permanent Kindergarten-Primary Certificates.....	32
Number of Kindergarten Directors' Certificates.....	18

Art and Physical Culture Certificates (College of Education)

Number of Interim Elementary Physical Culture Certificates.....	46
Number of Interim Elementary Art Certificates.....	24

Summer School Certificates

Elementary Agriculture and Horticulture (Interim).....	176
Intermediate Agriculture and Horticulture (Interim).....	24
Intermediate Agriculture and Horticulture (Permanent).....	4
Specialist in Agriculture and Horticulture (Interim).....	6
Elementary Art (Interim).....	162
Supervisors in Art (Interim).....	21
Specialists in Art (Interim).....	23
Auxiliary Classes (Interim).....	49
Elementary Commercial Subjects (Interim).....	1

Specialists in Commercial Subjects (Interim).....	3
Farm Mechanics (Interim).....	7
Elementary Household Science.....	30
Kindergarten-Primary (Interim).....	80
Elementary Vocal Music (Interim).....	32
Supervisors in Vocal Music (Interim).....	19
Elementary Physical Culture (Interim).....	174
Supervisors of Physical Culture (Interim).....	70
Specialists in Physical Culture (Interim).....	77
Sewing Certificates (Interim).....	11

NOTE:—In addition to the above, twenty-eight Interim Certificates in Elementary Physical Culture and six Certificates in Agriculture and Horticulture were granted on pro tanto standing.

XIII. Temporary Certificates issued in 1921

Inspectorates	Number during 1st half year	Number during 2nd half year	Inspectorates	Number during 1st half year	Number during 2nd half year
Brant and Norfolk, N.	1	.....	Renfrew, S.	4	3
Bruce, E.	12	4	Simcoe, E.	3	1
Bruce, W.	1	.....	Simcoe, N.	1	2
Carleton, E.	.....	4	Simcoe, S.	1	2
Carleton, W. and	.....	.....	Stormont.	1	1
Lanark, E.	10	9	Victoria, W.	3	.....
Dufferin.	2	.....	Waterloo, No. 2	1	.....
Dundas.	2	.....	Welland, S.	1	.....
Elgin, E.	.....	2	Wellington, N.	.....	1
Elgin, W.	1	.....	Wellington, S.	.....	1
Essex, N.	1	.....	York, N.	2	.....
Frontenac, N. and	.....	.....	District Divisions:	.....	.....
Addington.	19	31	No. I.	11	9
Frontenac, S.	14	14	No. II.	3	6
Glengarry.	4	3	No. III.	15	12
Grey, E.	3	1	No. IV.	1	15
Grey, S.	5	1	No. V.	7	2
Grey, W.	3	.....	No. VI.	7	3
Hastings, C.	4	5	No. VII.	11	6
Hastings, N.	2	3	No. VIII.	8	8
Lanark, W.	21	10	No. IX.	11	9
Leeds and Grenville,	.....	.....	No. X.	10	9
No. 1.	5	3	No. XI.	7	13
Leeds and Grenville,	.....	.....	No. XII.	15	18
No. 2.	1	2	No. XIII.	15	28
Leeds and Grenville,	.....	.....	English-French Di-	.....	.....
No. 3.	7	3	visions:	.....	.....
Lennox.	12	29	No. IA.	3	.....
Norfolk.	2	1	No. IIA.	22	1
Northumberland and	.....	.....	No. IB.	8	.....
Durham, No. 1.	1	1	No. IIB.	4	8
Northumberland and	.....	.....	R. C. Separate School	.....	.....
Durham, No. 3.	3	7	Divisions:	.....	.....
Ontario, N.	1	1	No. I.	1	3
Ontario, S.	1	.....	No. III.	.....	2
Oxford, N.	1	.....	No. IV.	8	19
Peel.	.....	2	No. V.	11	41
Peterborough, E.	5	11	No. VI.	3	1
Peterborough, W. and,	.....	.....	No. VII.	25	44
Victoria, E.	5	1	Totals.	409	454
Prescott and Russell.	14	29			
Prince Edward.	2	2			
Renfrew, N.	1	7			

APPENDIX U

ORDERS-IN-COUNCIL

H. Bond appointed Superintendent of Building and Grounds at the Ontario School for the Blind. Approved 7th Jan., 1921.

Miss Cassie Willoughby appointed School Nurse, Department of Education. Approved 14th Jan.

Memorandum of Agreement made with the Governors of the University of Toronto in connection with the Ontario College of Education. Appointments to the College staff of instructors, and courses of study, approved 18th Jan.

Miss Bertha E. Johnson appointed School Nurse. Approved 24th Jan.

Public and Separate School Regulations of 1915 in reference to Night Schools amended. Approved 25th Jan.

Miss Nettie Edna Howey appointed School Nurse. Approved 25th Jan.

Agreement with The T. Eaton Company, Limited, respecting the right to print, publish and supply the Ontario Readers for use in the schools. Approved 7th Feb.

Regulations, Instructions and Courses of Study in Elementary Agriculture and Horticulture for Public and Separate Schools as contained in Circular No. 13 of 1919 amended. High School Regulations of 1914 amended. Approved 10th Feb.

Dr. Lucy Grace Neelands appointed Medical Inspection Officer, Department of Education. Approved 10th Feb.

Amendments to the Public School Regulations respecting Medical Inspection of schools. Approved 15th Feb.

Amendments to the Regulations of 1918 as contained in Circular No. 34 further amended in reference to a school holiday. Approved 17th Feb.

Agreement with the Macmillan Company of Canada, Limited, respecting the right to print, publish and supply "The Ontario High School Physical Geography" for use in the schools of Ontario. Approved 22nd Feb.

Agreement with the Copp, Clark Company, Limited, respecting the right to print, publish and supply "The Ontario High School Physics" and "The Ontario High School Laboratory Manual in Physics" for use in the schools of Ontario. Approved 22nd Feb.

D. T. Walkom, B.A., appointed Inspector of District Public Schools. Approved 24th Feb.

Miss M. E. Saunderson appointed Private Secretary to the Minister of Education. Approved 24th Feb.

Agreement with the Copp, Clark Company, Limited, respecting the right to print, publish and supply the Ontario Public School Composition and Grammar for use in the schools of Ontario. Approved 24th Feb.

J. P. Clougher appointed Clerk in the Department of Education. Approved 25th Feb.

Miss Winifred Davison appointed Visitors' Attendant at the Ontario School for the Blind. Approved 1st March.

Regulations re Validity of Teachers' Certificates as contained in Circular No. 301½, 1921. Approved 1st March.

Instructions to School Inspectors on the Apportionment of the Legislative Grants among the Public and Separate Schools of the Counties as contained in Instructions No. 12, and of the Districts as contained in Instructions No. 13. Approved 4th March.

Miss Bessie Katherine Jackson appointed Provincial School Nurse. Approved 16th March.

Instructions to Presiding Officers and Candidates for the Departmental and Matriculation examinations, 1921, as contained in Instructions No. 5. Approved 22nd March.

Instructions No. 13 to Public and Separate School Inspectors in the Districts amended. Approved 5th April.

Regulations respecting grants to Public Libraries. Approved, 7th April.

Regulations as contained in Circular No. 16A of Aug., 1920, regarding "The Qualifications of Holders of First Class Certificates" amended. Approved 7th April.

E. F. Wilkins appointed Farmer at the Ontario School for the Deaf. Approved 7th April.

Instructions to Inspectors, Presiding Officers and Candidates in connection with the "Junior High School Entrance and Junior Public School Graduation Examinations, 1921," as contained in Circular 57. Approved 11th April.

"General Announcement of Summer Courses, 1921," as contained in Circular 45. Approved 4th May.

Certificate as "Approved School Nurse" to be issued to nurses completing satisfactorily the course at the Summer School for School Nurses. Approved 4th May.

Miss Mary Fletcher appointed Housemaid, and Miss Annie Blake appointed Supervisor, School for the Deaf. Approved 12th May.

Regulations and Courses for the Summer Model Schools, 1921, as contained in Circular 4B. Approved 12th May.

General Announcement of Summer Courses amended. Approved 2nd June.

General Announcement of Summer Courses again amended. Approved 7th June.

Text Book Regulations as contained in Circular 14, and the Departmental Examinations of 1922 as contained in Circular 58. Approved 10th June.

Edward B. Lally appointed teacher at the School for the Deaf. Approved 20th June.

W. Casey appointed Stationary Engineer at the London Normal School. Approved 28th June.

Regulations re English-French Summer Schools for professional training amended so as to permit of the establishment of one at Vankleek Hill. Approved 6th July.

Changes in the Courses of Study and Examination Requirements in Continuation Schools, High Schools, and Collegiate Institutes. Approved 13th July.

Regulations, Courses of Study and Examinations of the Normal Schools for Second Class and Kindergarten-Primary Certificates, 1921-22, as contained in Circular 23. Approved 13th July.

Regulations, Courses of Study and Examinations of the Normal Schools for First Class Certificates, 1921-22. Approved 19th July.

Instructions No. 12 and No. 13 amended. Approved 19th July.

Miss Erma Panter, and Miss Emily Mary Haugh appointed Teachers at the School for the Deaf. Approved 29th July.

General Announcement of Summer Courses amended. Approved 11th Aug.

Special list of schools in accordance with the provisions of Circular No. 30½ as contained in Examination Circular No. 142 of 1921. Approved 11th Aug.

Miss Lena Evelyn Monaghan appointed Teacher of Household Science at Ottawa Normal School. Approved 11th Aug.

Miss Jean Burns appointed Teacher, and Mr. J. G. Galloway appointed Musical Director at the School for the Blind. Approved 24th Aug.

John Pollock appointed Boys' Supervisor at School for the Blind. Approved 24th Aug.

Harvey A. Bonney appointed Stationary Engineer at Peterborough Normal School. Approved 13th Sept.

Miss Edith Victoria Phillips appointed Teacher at Toronto Normal School. Approved 13th Sept.

Miss Evelyn Maude Everson appointed Instructor in the Household Science Department of the Stratford Normal School. Approved 13th Sept.

Miss Helen D. Shearer appointed School Nurse. Approved 13th Sept.

C. T. Sharpe appointed Teacher at the Toronto Normal Model School. Approved 13th Sept.

Frederick W. Schnick appointed Teacher at the Toronto Normal Model School. Approved 13th Sept.

William C. McKendry appointed Teacher at the Ottawa Normal Model School. Approved 13th Sept.

Recommendations and Regulations dealing with the enforcement of the School Attendance Act, 1919, and the Adolescent School Attendance Act, 1919, as contained in Circular A A No. 1 of 1921. Approved 13th Sept.

"Changes in the Courses of Study and the Examination Requirements in Continuation Schools, High Schools, and Collegiate Institutes," dated Aug., 1921. Approved 13th Sept.

Miss Hilda M. Dutton appointed Teacher at the Ontario School for the Deaf. Approved 13th Sept.

Regulations, Courses of Study and Examinations of the Autumn Model Schools, 1921, as contained in Circular No. 4. Approved 13th Sept.

Regulations and Courses for the English-French Model Schools, 1921-22, as contained in Circular 4½. Approved 13th Sept.

Public School teachers who complete an approved course in Sewing to be granted a certificate to teach Sewing. Approved 27th Sept.

Floyd Hartley appointed Teacher at the Northern Academy, Monteith. Approved 27th Sept.

Courses of the Ontario College of Education, 1921-22. Approved 27th Sept.

Karl C. Van Allen appointed Teacher in the School for the Deaf. Approved 27th Sept.

Appointment of the following persons to the School for the Deaf. Approved 27th Sept. :

Miss Clara Coombe, as Nurse; W. Smith, as Boys' Supervisor; Mrs. L. G. Williams, as Seamstress; Miss A. B. Scofield, as Assistant Matron and Domestic Science Teacher.

Miss M. Maud Watterworth appointed Kindergarten-Primary Teacher in the Toronto Normal Model School. Appointed 28th Sept.

Agreement with the Macmillan Company of Canada, Limited, respecting the right to print, publish and supply the "Ontario High School French Reader" (new edition, 1921,) for use in the schools. Approved 4th Oct.

W. J. Karr, of Ottawa Normal School, appointed Director of Rural Education. Approved 11th Oct.

Amendment to Instructions No. 12 and No. 13 in reference to villages and towns amended. Approved, 11th Oct.

The staffs of the Legislative Library and the Department Library reorganized and the following persons, selected from both staffs, appointed, 19th Oct., to conduct the work of the joint Libraries:

A. T. Wilgress; Geo. E. Barnes; Miss G. King; Hugh Ray; Miss M. O. Bright; and Mrs. E. J. O'Neill.

Dr. Agnes A. Curtin, appointed Medical Inspection Officer Department of Education. Approved 9th Nov.

F. P. Gavin, B.A., appointed Assistant Director of Industrial and Technical Education. Approved 9th Nov.

Public School Courses of Study and Examination Requirements in Form V as contained in Circular No. 33, and the "Announcement re the Lower School Course in Latin Grammar, the Middle School Course in History and the Middle and Upper School Courses in the Languages for Departmental Examinations, 1922," as contained in Circular 58 A. Approved 29th Nov.

Dr. Elizabeth Kiteley appointed as a Medical Inspection Officer, Department of Education. Approved 29th Nov.

John Spanner appointed Printing Instructor at the School for the Deaf. Approved, 29th Nov.

Milton G. Sorsoleil appointed District Organizer of Industrial and Technical Schools. Approved 29th Nov.

The following appointments approved 29th Nov. :

S. J. Keys, B.A., D.Pæd, Departmental Master at the Ottawa Normal School.

Jos. W. Firth, B.A., Departmental Master at the Toronto Normal School.

Horace W. Kerfoot, B.A., Departmental Master at the Ottawa Normal School.

John G. McEachern, Departmental Master at the London Normal School.

Thornton Mustard, Principal of the Toronto Normal Model School.

C. D. Bouck, Assistant in the Toronto Boys' Normal Model School.

Members of the Supervising Board of Examiners for 1921-22 appointed Approved, 29th Nov.

Members of the Board of Examiners for the Departmental Middle and Upper School and Matriculation Examinations, 1921-22, appointed. Approved 29th Nov.

Agreement with The Macmillan Company, Limited, respecting the right to print, publish and supply the Ontario High School Beginners' Botany, and the Ontario High School Beginners' Zoology for use in the schools of Ontario. Approved 8th Dec.

Agreement with the Ryerson Press respecting the right to print, publish and supply the Ontario Public School History of England (new edition) for use in the schools of Ontario. Approved 21st Dec.

Agreement with the Ryerson Press respecting the right to print, publish and supply the Ontario Public School History of Canada for use in the schools of Ontario. Approved 21st Dec.

Recommendations and Regulations for the establishment, organization and management of Vocational Schools and of Vocational Departments in the Secondary Schools. Approved 21st Dec.

Thomas S. Melady appointed Separate School Inspector. Approved 22nd Dec.

Norman Campbell appointed Head of the Public School Department in the Northern Academy. Approved 29th Dec.

APPENDIX V

PROVINCIAL NORMAL AND MODEL SCHOOLS

I. Normal School, Hamilton

Staff, January, 1922.

F. F. Macpherson, B.A.	Principal: Literature, Reading, Spelling and French.
E. T. Seaton, B.A., B.Pæd.	Master: Mathematics and School Management.
G. O. McMillan, M.A., B.Pæd.	Master: Science, Nature Study and Agriculture.
Harold E. Amoss, B.A., D.Pæd.	Master: Science of Education and Geography.
H. G. Lockett, M.A.	Master: Composition, Grammar, History and Latin.
A. J. Painter.	Instructor: Manual Training.
Julien R. Seavey.	Instructor: Art.
Miss Clara E. Elliott.	Instructor: Household Economics and Hygiene.
H. A. Stares, Mus. Bac.	Instructor: Music.
A. J. Park.	Instructor: Writing.
Miss Beatrice Allan.	Librarian.

Students Admitted, Session 1921-22

Male	(I Class, 13; II Class, 12)	25
Female	(I Class, 17; II Class, 154)	171
Total		196

II. Normal School, London

Staff, January, 1922.

John Dearness, M.A.	Principal: School Management and Science.
A. Stevenson, B.A., B.Pæd.	Master: Science of Education and Literature.
E. T. White, B.A., B.Pæd.	Master: Mathematics.
G. W. Hofferd, M.A., B.Pæd.	Master: Science and Geography.
T. E. Clarke, B.A., B.Pæd.	Master: English.
J. G. McEachren, B.A., B.Pæd.	Master: History.
Sugden Pickles.	Instructor: Manual Training.
S. K. Davidson.	Instructor: Art.
Miss A. B. Neville.	Instructor: Household Economics.
C. E. Percy.	Instructor: Music.
Albert Slatter.	Instructor: Physical Culture.
J. W. Westervelt.	Instructor: Writing.
Miss J. Gahan.	Librarian.

Students admitted, Session, 1921-1922

Male	(I Class, 13; II Class, 20)	33
Female	(I Class, 32; II Class, 169)	201
Total		234

III. Normal School, North Bay

Staff, January, 1922.

A. C. Casselman.	Principal: History, Reading and Geography.
J. C. Norris, M.A., B.Pæd.	Master: Mathematics, School Management, and Science of Education.
J. A. Bannister, B.A.	Master: Composition, Grammar, and Literature.
H. E. Ricker, M.A.	Master: Science, Nature Study and Agriculture.
J. E. Chambers.	Instructor: Manual Training and Writing.
C. Ramsay.	Instructor: Art.
Miss Mayme C. Kay.	Instructor: Household Economics.
Herbert Wildgust, L.L.C.M.	Instructor: Music.

Students admitted, Session, 1921-1922

Male	14
Female	123
Total	137

IV. Normal School, Ottawa

1. Staff, January, 1922

J. F. White, LL.D.....	Principal : School Management and English.
S. J. Keys, B.A., D.Pæd.....	Master : Science of Education and English.
J. D. Campbell, B.A.....	Master : Mathematics and History.
G. A. Miller, M.A., B.Pæd.....	Master : Science and Nature Study.
F. A. Jones, M.A., D.Pæd.....	Master : Geography and Composition.
H. W. Kerfoot, B.A.....	Master : Classics, Grammar and Literature.
J. S. Harterre.....	Instructor : Manual Training.
Roy F. Fleming.....	Instructor : Art.
Miss C. E. Green.....	Instructor : Household Economics.
Miss L. Monaghan.....	Instructor : Household Economics.
T. A. Brown.....	Instructor : Music.
C. Emery.....	Instructor : Physical Culture.
J. M. Fleury.....	Instructor : Moderns to I Class students.
C. J. Logan.....	Instructor : Writing.
E. Laura Argue, B.A.....	Librarian.

Students admitted, Session, 1921-1922

Male.....(I Class, 0 ; II Class, 27).....	27
Female.....(I Class, 16 ; II Class, 190).....	206
Total.....	233

2. Staff of Normal Model School, Ottawa, January, 1922

C. E. Mark, B.A., D.Pæd.....	Headmaster, V Form, Boys and Girls.
H. M. Leppard, B.A.....	IV Form, Boys, Sr.
A. W. McGuire, B.A.....	IV Form, Boys, Jr.
W. J. McKendry, B.A.....	III Form, Boys.
Miss Rose Lynch.....	II Form, Boys.
Miss Elsie Sherin.....	I Form, Boys.
Miss A. G. Hanahoe.....	IV Form, Girls.
Miss E. Cluff, B.A.....	III Form, Girls.
Miss A. M. Delaney.....	II Form, Girls.
Miss M. R. Elliott.....	I Form, Girls.
Miss Lillias M. Henderson.....	Kindergarten-Primary.
Miss A. H. Baker.....	Kindergarten Directress.
Miss Gladys McClenaghan.....	Kindergarten Assistant.
J. S. Harterre.....	Instructor : Manual Training.
Roy F. Fleming.....	Instructor : Art.
Miss L. Monaghan.....	Instructor : Household Economics.
T. A. Brown.....	Instructor : Music.
C. Emery.....	Instructor : Physical Culture.
J. M. Fleury.....	Instructor : French.

Number of pupils, 1921.....	365
Number of Kindergarten pupils, 1921.....	42
Total.....	407

V. Normal School, Peterborough

Staff, January, 1922.

Duncan Walker, B.A.....	Principal : Mathematics and School Management.
Henry G. Park, B.A., D.Pæd.....	Master : Science of Education and English.
Adrian Macdonald, M.A.....	Master : English.
Alonzo J. Madill, B.A.....	Master : Science and Agriculture.
Elmer E. Ingall, B.A.....	Master : History and Geography.
A. F. Hagerman.....	Instructor : Manual Training.
Miss Jessie C. McRae.....	Instructor : Art.
Miss Elizabeth MacVannel.....	Instructor : Household Economics.

Miss Marion R. Rannie.....Instructor : Music and Physical Culture.
 John A. McKone.....Instructor : Writing.
 Miss Effie M. Munro.....Librarian.

Students admitted, Session, 1921-1922		
Male	19	
Female	135	
Total	154	

VI. Normal School, Stratford

Staff, January, 1922.

S. Silcox, B.A., D.Pæd.....Principal : Science of Education, and Spelling.
 J. W. Emery, B.A., D.Pæd.....Master : Science, Nature Study and Agriculture.
 J. W. Forbes B.A.....Master : Mathematics and School management.
 H. G. Martyn, B.A.....Master : Grammar, Literature and Reading.
 H. G. Manning, B.A.....Master : Composition, Geography and History.
 Sugden Pickles.....Instructor : Manual Training.
 Mrs. Helen Mayberry.....Instructor : Art.
 Miss E. M. Everson.....Instructor : Household Economics and Hygiene.
 J. Bottomly, A.R.C.O.....Instructor : Music.
 Miss E. M. Cottle.....Instructor : Physical Culture, and Writing.
 Miss A. J. Johnson.....Librarian.

Students admitted, Session, 1921-1922		
Male	29	
Female	171	
Total	200	

VII. Normal School, Toronto

1. Staff, January, 1922

S. J. Radcliffe, B.A, Principal : Literature and Advanced Reading.
 Wm. Prendergast, B.A., B.Pæd.....Master : Mathematics and Hygiene.
 David Whyte, B.A.....Master : Science and Geography.
 R. H. Walks, B.A.....Master : School Management and History.
 S. J. Stubbs, B.A.....Master : Science of Education and Grammar.
 John W. Firth, B.A.....Master : Nature Study and Agriculture.
 Miss Mary E. Macintyre.....Instructor : Kindergarten Principles.
 Miss Ellen Cody.....Instructor : Kindergarten Assistant.
 Jas. H. Wilkinson.....Instructor : Manual Training.
 Miss A. Auta Powell.....Instructor : Art.
 Miss Nina A. Ewing.....Instructor : Household Economics.
 Miss Gladys M. Breed.....Instructor : Household Economics.
 A. T. Cringan, Mus. Bac.....Instructor : Music.
 Miss Miriam Thompson.....Pianist.
 Mrs. Jean Somers.....Instructor : Physical Training.
 Major E. H. Price, S. of M.....Instructor : Physical Training.
 A. F. Hare.....Instructor : Writing.
 Mrs. M. W. Brown.....Instructor : Reading.
 Miss Jean Merchant.....Librarian.

Students admitted, Session, 1921-1922		
Male.....(I Class, 16 ; II Class, 36).....	52	
Female....(I Class, 35 ; II Class, 205).....	240	
Kindergarten-Primary Students	3	
Total	327	

2. Staff of Normal Model School, Toronto, January, 1922

Thornton Mustard.....	Headmaster.
Miss M. K. Caulfeild.....	First Female Assistant
Miss A. F. Laven.....	Assistant.
Francis M. McCordic	First Male Assistant.
Miss Jessie I. Cross.....	Assistant.
John C. Jordan.....	Assistant.
Miss Isabella Richardson.....	Assistant.
Miss Alice A. Harding.....	Assistant.
Miss Edith V. Phillips.....	Assistant.
Charters T. Sharpe.....	Assistant.
Frederick W. Schnick.....	Assistant.
Clarence D. Bouck.....	Assistant.
Miss Lilian B. Harding.....	Kindergarten-Primary.
Miss Maud Watterworth.....	Kindergarten-Primary.
Miss Mary E Macintyre.....	Kindergarten Directress.
Miss Ellen Cody.....	Kindergarten Assistant.
Jas. H. Wilkinson.....	Instructor : Manual Training.
Miss A. Auta Powell.....	Instructor : Art.
Miss Nina A. Ewing.....	Instructor : Household Economics.
Miss Gladys M. Breed.....	Instructor : Household Economics.
A. T. Cringan, Mus. Bac.....	Instructor : Music.
Miss Miriam Thompson.....	Pianist.
Mrs. Jean Somers.....	Instructor : Calisthenics.
Major E. H. Price, S. of M.....	Instructor : Drill.
Mrs. G. de Lestard.....	Instructor : French.

Number of pupils in 1921.....	554
Number of Kindergarten pupils in 1921.....	39
Total	593

VIII. Summary of Attendance at the Normal Schools

Normal Schools	I Class		II Class		Totals		Grand Totals
	Male	Female	Male	Female	Male	Female	
Hamilton.....	13	17	12	154	25	171	196
London.....	13	32	20	169	33	201	234
North Bay.....			14	123	14	123	137
Ottawa.....		16	27	190	27	206	233
Peterborough.....			19	135	19	135	154
Stratford.....			29	171	29	171	200
Toronto.....	16	35	36	205	52	240	292
Totals.....	42	100	157	1,147	199	1,247	
Grand Totals.....	I Class, 142		II Class, 1,304				1,446

In addition to the above there were 35 Kindergarten-Primary students at Toronto Normal School.

APPENDIX W
MODEL SCHOOLS

I. Autumn Model Schools, 1921

School	Principal	Attendance			Extra Mural	Limited Third Class Certificates	District Certs. for two years	Provisional ThirdClass Certs. for one year
		Total	Male	Female				
Clinton.....	C. D. Bouck.....	7	3	4	.....	7	.....	.....
Cornwall....	G. R. Theobald.....	22	2	20	1	21	.....	1
Kingston....	W. F. Inman.....	15	3	12	5	20	.....	.....
Orillia.....	C. L. T. McKenzie.....	12	1	11	2	14	.....	.....
Renfrew.....	W. T. Baker.....	21	0	21	1	22	1	.....
Totals..	.....	77	9	68	9	84	1	1

II Summer Model Schools, 1921

School	Principal	Attendance			Extra Mural	Limited Third Class Certificates	District Certificates
		Male	Female	Total			
Bracebridge ...	E. E. Ingall.....	11	125	136	1	28	102
Gore Bay.....	W. J. Karr.....	7	42	49	.....	8	41
Madoc.....	R. A. A. McConnell ..	8	57	65	.....	.....	61
Ottawa.....	C. H. Edwards.....	0	31	31	2	8	21
Port Arthur....	J. H. W. McRoberts ..	2	31	33	.....	6	26
Sharbot Lake..	W. F. Inman.....	3	49	52	1	19	33
Sturgeon Falls	J. M. Kaine.....	1	44	45	.....	5	30
Vankleek Hill..	John Hartley.....	0	13	13	.....	2	11
Totals....	.....	32	392	424	4	76	325

APPENDIX X

LIST OF ASSOCIATE EXAMINERS AND CONTINUATION AND HIGH SCHOOL PRINCIPALS AND ASSISTANTS

1. Associate Examiners, 1921.

Model Entrance, Lower School, Senior High School Entrance and Senior Public School Graduation Diploma

Agriculture: W. A. Porter, A. M. Woodley.

Algebra and Geometry: F. C. Asbury, D. R. Fletcher.

Arithmetic: A. H. S. Adams, W. A. Adams, Edna M. Boyle, L. H. Clarke, M. L. Cornell, L. K. Devitt, J. Elliott, A. J. Foerster, R. B. Goring, E. D. Hendry, J. T. Jenkins, W. J. Lamb, Margaret D. McDonald, R. N. McKenzie, E. D. Manning, Katie B. O'Connor, W. S. Steele, F. Tanton, J. F. West.

Art: Vivian E. Clayton, Ethel L. Fothergill, A. Edith Giles, Hanna M. Goulding, Gwendolyn B. Jones, Eva F. MacKenzie, Sara M. McBride, Jessie A. McKillop, Tena Martyn, Mabel Money, Christina B. Nichol, Ida E. Norton, S. W. Perry, Elsie M. Rice, Mae H. Ryan, Margaret Sinclair, Eva M. Somerville, Olive Tierney.

Bookkeeping and Writing: Ruth B. Heather, J. A. Ramsay, Margaret Tuer, D. M. Walker.

Composition: Mabel C. Johnston.

Geography: Edith Adams, Mary Bell, Clara Broughton, C. A. Bryan, H. J. Case, Emelyn E. Delmage, H. C. Dore, H. A. Doupe, G. E. Ellis, W. A. Evans, C. M. Ewing, H. G. Feasby, W. H. Fletcher, Mary M. Gordon, Luella Grainger, H. W. Hall, O. J. Henderson, S. H. Henry, A. Hisey, Margaret Holmes, Katherine M. Jackson, Alice C. Kelso, L. H. Kirby, Gladys R. Kirk, J. H. S. Leuty, Bertha M. Ranson, L. M. Richardson, J. M. Roszel, L. J. Stapleton, Ethyle M. Stark, L. Stevenson, E. H. G. Worden.

English Grammar: J. M. Adams, Mabel Allen, Lily M. Bell, Hattie L. Chown, W. F. Darroch, Mabel C. Edwards, Ruth W. Haines, Mary A. Hill, Harriett Ingham, Jessie Keagey, Jessie S. Kilpatrick, Eva W. King, Evelyn McDonald, Annie K. McGregor, Janet McLochlin, Pearl McPherson, Blanche Mitchell, Lillian G. Mitchell, Susan P. Morgan, Winnifred Morris, W. E. O'Brien, A. E. O'Neill, Mabel Roberts, Wilhelmina D. Rutherford, Annie J. Stewart, Muriel J. W. Wallace.

History: Anna F. Almas, F. M. Winnifred Bell, Josephine Chambers, Isabel Clement, Florence Corkery, Margaret M. Dawson, Muriel Duncan, A. H. Dunnett, Florence M. Ewing, Roberta Gilray, S. P. Griffin, L. S. Hart, Philippa A. V. Hickey, Evelyn Hicks, May B. Hiscock, J. B. Kaiser, W. L. Keeling, Sada MacIntyre, Emma L. Mackay, J. G. McEachern, Hazel McGibbon, Rose McCoig, Isabel C. Mitchell, Stella K. Mott, J. P. S. Nethercott, Evelyn M. Rutledge, Winona Stewart, Agnes C. Sweeney, Josie E. Switzer, Lillie A. Traver.

Literature: Maude Chalmers, Agnes I. Hamilton.

Elementary Science: D. Brown, G. A. Campbell, R. H. Carbert, C. S. Carter, Charles H. Danard, W. J. Dowkes, C. G. Dunlop, C. G. Fraser, E. H. Glenn, H. W. Graham, Una M. Harris, E. Meryl Hicks, K. S. Hill, J. S. Jackson, Guy E. Johnson, Anna Kennedy, Evelyn I. MacNaughton, Alice McCoig, Vivian C. McDonald, Mary McEachran, R. W. E. McFadden, E. G. Miller, Mary H. Rutherford, W. W. Smith, Bertha R. Stewart, J. Tanton, H. E. Thompson, H. S. White, L. J. White.

Household Science: Clara E. Elliott, Evelyn M. Everson, Frances P. Prichard, Mary P. Shaw.

Spelling: J. H. Adams, Leita E. Arnold, Gladys I. Brewster, A. A. Cameron, Mrs. Ethel Currie, Eugenie M. DeFoe, W. S. Ferguson, F. M. Hicks, Maggie Keough, Mrs. Jeanette MacGregor, Jennie McDowell, E. F. Milburn, H. L. Smith, E. M. H. Ward.

Writing: J. J. Bailey, A. F. Birchard, Charlotte Burk, Elvina M. Cummer, S. B. Hatch, Annie L. Hudson, C. E. Jamieson, Bertie L. Lindsay, Mary A. Moir, Lizzie Pirie, Mamie G. Quinn, Alice M. Tanner, Annie M. Tanner, C. M. Trace.

Middle School and Pass Matriculation Associate Examiners

Algebra: C. S. Allin, N. E. Challen, D. H. Coates, J. D. Dickson, A. W. Ferguson, T. M. Henry, H. G. S. Jeffrey, C. F. Lawrence, J. McKellar, A. F. McKillop, J. McQueen, A. H. D. Ross, W. G. Spencer, A. E. Thompson.

Art: A. R. Barton, F. Hood, S. W. Perry, L. Wheelton.

Chemistry: F. J. Barlow, E. M. Bigg, C. W. Butcher, R. D. P. Davidson, T. W. Elliott, J. Gilchrist, E. J. Halbert, J. A. Hamilton, E. H. Jolliffe, G. E. Kennedy, R. G. Lawlor, R. H. Leighton, F. McNabb, A. R. McRitchie, G. W. Morden, B. P. Overholt, T. Preston, G. E. Ramage, G. A. Robertson, W. H. Tuke, D. A. Welsh, A. Williams, J. S. Wilson, D. T. Wright.

Composition: Jessie M. Bell, W. N. Bell, Lillian M. Campbell, M. Ada Dickey, Lena Duf-ton, T. E. Elliott, W. E. Hanna, E. A. Hardy, Nora Lewis, G. L. MacDonald, Margaret C. Mc-Gregor, H. C. Mann, J. H. Mowat, Mabel Nesbitt, C. F. Price.

French Authors: Annie B. Brain, Evelyn E. Conlin, Elizabeth Dall, I. Goldstick, Ethel R. Guthrie, Mrs. Lulu M. Jamieson, Maybelle G. Kerr, D. MacKay, H. S. McKellar, Amy A. New-ton, Claribel Platt, Margery E. Ross, Gertrude Ryan, Marion Wilkie.

French Composition: G. S. Bale, L. J. Clark, J. O. Clothier, J. Louise Galloway, Alexandra Howson, Mary W. Hubbs, Rachel L. L. Jones, C. A. Latour, Marie MacMinn, W. J. McAndrew, H. M. Magee, A. A. Norton, Kathleen T. O'Shaughnessy, Marion H. Rose, Agnes M. Stuart, W. H. Williams.

Geometry: Frances M. Ashall, Agnes Breen (Sr. M. Lucilla), A. D. Campbell, G. S. Camp-bell, Martha Fitch, G. W. Keith, Jennie A. Kinnear, H. C. Kinnee, J. H. Knowles, R. N. Merritt, E. G. Powell, C. W. Robb, Roberta M. Sillers, A. L. Stilwell, Susan A. VanAlstyne, R. Whyte.

German: Lydia A. Barr, Bertha C. Herington, Jessie Muir, J. D. Robins.

Ancient History: Agnes W. F. Balfour, W. J. C. Barrett, D. Breslove, C. J. Burns, Carrie L. Costin, Euphemia J. Cowan, W. J. Fenton, Grace A. Gillespie, F. Grace T. Hall, Mary A. Harris, J. I. Hutchison, William Kelly (Brother Francis), R. H. King, Ina H. McCauley, Alma Mat-thews, Annie B. Millar, Kathleen V. Moore, A. W. Morris, Janet Penfold, Mabel Powell, Ralph Ross, Minnie C. Runians, Myrtle H. Stevens, J. W. Treleaven.

British and Canadian History: G. N. Bramfitt, J. O. Carlisle, Jessie S. Cattanaach, Viola J. Dobson, Mina B. Donnelley, J. J. Edwards, Kathleen B. Ferris, W. K. Foucar, Helen A. Franklin, W. A. Glass, Ethel E. M. Hammell, Edith P. Husband, A. Johnson, A. E. Judge, E. Blanche MacLeod, W. G. McNeill, Alice A. McRae, A. McVicar, S. A. Morrison, W. Mowbray, B. Teresa O'Reilly, L. J. Pettit, Frances M. Quinlan, J. F. VanEvery.

Latin Authors: R. T. Andrews, W. D. T. Atkinson, L. Brown, E. U. Dickenson, P. K. Hambly, H. J. Haviland, Hazel F. Hay, R. S. Jenkins, Katie B. Johnston, Lillie E. V. Lloyd, J. M. McKinley, G. B. McQuarrie, G. E. Mabee, Frances D. Morden, C. A. Shaver, Laura A. Smithson, W. J. S. Southcombe, J. N. Woodcock.

Latin Composition: F. H. Butcher, J. C. Clark, Marjorie Colbeck, Nora G. Dewar, A. W. Dunkley, Jessie E. Eckhardt, W. A. Graham, Alice E. Gregory, J. H. Hardy, W. D. Lowe, W. R. McCamus, C. McKinnon, C. A. Mayberry, Riddell, F. P.

Literature: Mabel M. J. Baird, Mary J. Bull, J. A. Cooke, Mary C. Edge, Grace Edwards, M. Erb, R. S. Foley, Jessie Foster, Christine Fraser, D. A. Gilchrist, L. C. A. Hodgins, A. J. Hus-band, Jessie Kennedy, Florence I. Knight, Isabella J. MacDougall, C. Lillie MacLennan, Jessie Maitland, Persie C. Meadows, Leonora Park, Mary K. Rodden, J. E. Skeele, Ruth Stewart, May M. Taylor, Janie Thomas, C. J. Thoms, Countess L. Twiss.

Physics: J. S. Bell, J. E. Burchell, J. G. Cameron, M. Cameron, G. A. Cline, Hannah Connors, (Sr. M. Carmelita) H. Davidson, W. M. Erwin, C. F. Ewers, W. B. Forbes, E. H. Greig, J. R. Hamilton, R. D. Keefe, C. A. K. Lehmann, A. C. Lewis, P. MacKichan, J. E. Marcellus, A. Pearson, Nellie M. Philip, W. R. Saunders, D. E. Smith, T. C. Smith, E. J. Wetthey, R. H. Young.

Upper School and Honour Matriculation Associate Examiners

Classics: H. W. Bryan, Beatrice L. Fletcher, W. B. L. Howell, J. T. Lillie, F. H. Lingwood, F. J. A. Morris, Mrs. E. K. Urquhart, G. E. Will.

Composition: Minnie F. Libby, Ethel Seeley, Kate L. Stewart, E. H. A. Watson.

French and German: A. W. Baird, Janet Carter, Pearl B. Faint, Jessie Houston, H. W. Irwin, Agnes Mackintosh, Aileen Noonan, Marion I. Whyte.

History: J. A. Carlyle, P. T. Jermyn, Mary McCallum, Mary H. O'Donoghue, R. Stothers.

Literature: Margaret Clifford, W. Elmslie, W. N. Sexsmith, Isabel K. Smith, Grace M. Strang.

Mathematics: O. Asselstine, Edith R. Delmage, L. R. Halnan, W. P. Hedley, T. Kennedy, T. A. Kirkconnell, J. M. Lawr, G. V. Maclean, S. Martin.

Science (Physics, Chemistry, Mineralogy): C. C. Arthur, Annie A. Boyd, J. C. Doherty Thomas Firth, T. H. Follick, L. H. Graham, W. J. Haydon, E. O. Leibner, H. S. Rosevear, F. D. Wallace.

Science (Botany and Zoology): J. F. Calvert, F. J. Johnston, B. E. Leckie, W. E. Shales, A. R. Walker.

II. List of Principals and Assistants of Continuation Schools, January, 1922

Post Office and Name of School	Names and professional quali- fications of Teachers (Unless otherwise stated, the teacher is the holder of a Per- manent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is In- termediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Aberfoyle.....	Hood, Grace Isabel. (Int.)			Art.	1920	1½	1	\$ 1,250	\$	\$
Acton.....	Knapp, Elizabeth E. (Int.)		Phys. Cul. (Int.)	Art. Phys. Cul.	1920 1921	3½ 1½	4 ½	1,800	1,500	
† Agincourt, 14 Scarboro'	Marchant, Gladys O.			Phys. Cul., Art.	1920	1½	2	1,400		
Ailsa Craig	Bell, John A.			Phys. Cul., Agr.	1920	9		2,300		
Alvinston	Dolbear, Calla C. McAlpine, Agnes.		Art.	Phys. Cul.	1919 1921	3½ ½	2 5	1,600		1,200
Arkona	Stevens, Violet E.			Art.	1920	1½	6	1,450		
Ayr	Whelan, Anna M. Fitzgerald, Willa S. (Int.)			Phys. Cul.	1921 1921	3½ ½	3 1	1,800		1,200
Bancroft	Prosser, Thornton (Int.) ** Brown, Clara R. (Int.)		Phys. Cul.	Art.	1920 1921	1½ ½		1,700		1,300
Bath	Garvey, Leo J. Van Alstyne, Hazel L. (Int.)			Art.	1920 1921	3½ ½	2 1	1,600		1,000
Beaverton	Morgan, Flora E. McRae, Alice A.			Phys. Cul. Art.	1921 1917	9½ 4½	3	1,800		1,200
		B.A., Tor.								

Beeton.	Powell, James A. Watson, Louisa S.	B.A., Queen's.	Art., Phys. Cul.	1920 1921	3½ 1½	1,800 9	1,800 1,200
Belmont, U 11, S. Dorches- ter.	MacKillop, Oliver M. Ryckman, Irene M. (Int.)		Phys. Cul. Art.	1913 1921	8½ 2	4 2,150	1,400
Blenheim.	Bryan, Cameron A. Leavitt, Irene		Art., Phys. Cul. Art.	1921 1921	3 2½	2 2,000	1,500
Blind River.	Kemp, Elenor (Int.) ** Elliott, Gladys S. (Int.)		Art.	1921 1921	1 1½	1,500 1½	1,400
†Blyth.	Bell, Mary *		Phys. Cul.	1919	6½	1 1,500	
Bolton.	Fowler, Alfred C.			1920	1½	2½	1,600
Bothwell.	Hicks, Viva M. Gibb, Moyna B. (Int.)	Art. (Int.)	Phys. Cul.	1920 1920	13 1½	1 1,550	1,200
Bowesville, 5 Gloucester.	Hardy, Mrs. Edith A.			1921	4	2 1,200	
Bridgeburg.	Thompson, Howard E. Chambers, Josephine. Prentice, Helen M.	Phys. Cul. (Int.) Art. (Int.) B.A., Tor.	Phys. Cul. Phys. Cul.	1917 1914 1921	7½ 8 1½	2 1½ 3	2,500 1,700 1,500
Bruce Mines.	Wood, Samuel D. (Int.) ** McCulloch, Margaret E (Int.)			1920 1921	1½ 1½	1,600	1,300
Brussels.	Taylor, Pearl M. Geddes, Mary M.		Art. Phys. Cul., Art.	1921 1921	2½ 3½	1½ 2	1,700
Burk's Falls.	Alkerton, Nancy E. Cronin, Charlotte D. (Int.)	B.A., Tor.	Art. Art.	1921 1921	3½ 1½	2 1,900	1,400
Cannington.	Bigg, Edmund M. Watson, Mary E.	† M.A., Tor.	Phys. Cul. Art.	1917 1921	48 1½	1,600 1½	1,200
Cardinal.	Clarke, Olive M. Surch, Grace E. (Int.)	B.A., Queen's.	Art., Phys. Cul.	1920 1921	3½ 1½	1,800	1,200
Carp, 3 Huntley.	McIntosh, Jean. Gillan, Kathleen M.	Art. (Int.)	Phys. Cul.	1921 1917	4½ 4½	1,800	1,500

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							Principal	Male Assistants	Female Assistants
							\$	\$	\$
Chapleau, 1 Chapleau	Kehoe, Martin B. Wallen, Elizabeth J.	B.A., Queen's. B.A., Tor.	Math. & Phy. (Int.) Eng. & Fr., Ph. Cl (Int.)	Phys. Cul.	1921 1921	4 5½	2,500 2,500	2,400	2,400
Claremont, 15 Pickering	Wilker, Milton J. Houze, Margaret.		Phys. Cul. (Int.) Art.		1914 1921	7½ 3½	1,800	1,200	1,200
Clifford.	Edge, Alix M. Trauter, Hazel M.			Art, Ph. Cul., Agr. Phys. Cul., Agr.	1918 1920	3½ 1½	1,500	1,300	1,300
Cobden.	Jackson, May Bell.				1921	1½	1,500		
Cochrane.	Grassick, Donald C.			Phys. Cul.	1921	1	2,500		
Coldwater.	Macdonald, Margaret J. Robinson, Bertha E.		Art. (Int.)		1921 1921	3½ 2	1,700	1,400	1,400
Comber, 4 Tilbury W.	Woods, Annie E. Wasmann, Ethyle M. (Int.)	**			1921 1921	1½ ½	1,600	1,300	1,300
Cookstown, 5 Essa.	McKechnie, Catriona S. McKinney, Myrtle J. (Int.)		Phys. Cul.		1919 1921	3½ ½	1,500	1,300	1,300
Creemore.	MacNaughton, Evelyn I. Edwards, Eleanor J. (Int.)		Art. (Int.)	Phys. Cul.	1919 1921	4½ ½	2,000	1,100	1,100
Delaware, 2 Delaware.	Conway, Irene E. Fox, James H. (Int.)			Art, Phys. Cul.	1916 1919	12 2½	1,600	1,500	1,500

		Phys. Cul.... (Int.)		1921	4½	3	1,700	
Delhi.....	Childon, Mildred E.			1921	4½			
Denbigh, 5 Denbigh.....	Danford, Frances S. (Int.)		Art.	1921	½	1½	1,400	
Devizes.....	Jones, Evelyn G. (Int.)			1921	½		1,300	
Dorchester.....	Gould, Ford M. Currie, Mrs. Ethel.	B.A., Queen's.	Phys. Cul., Voc. Mus. Art.	1921 1921	2 4½	4½	2,000	1,400
Drayton.....	Clark, George A. Grant, Cora. White, Mary E.		Agr., Farm M. Phys. Cul., Art. Art.	1913 1919 1921	16½ 3½ 2½	6 3	2,000	1,500 1,500
Dresden.....	Marwick, Bruce D. Noy, Doris H. (Int.)		Phys. Cul.	1920 1921	5 ½	2 1	1,700	1,200
†Drumbo, 11 Blenheim.....	King, Nellie N.			1921	½	3	1,350	
Dryden.....	Craven, Henry Awde, Frances Ina.	*	Phys. Cul., Art.	1921 1921	2½ ½	2	1,800	1,350
Eganville.....	Stapleton, Louis J. Giles, Annie H.		Phys. Cul. Art.	1919 1918	4½ 8½	2 3½	1,800	1,300
Eganville (R. C. S. Sch.)...	Maher, Margaret (Sr. Mary Aurelia) Griffin, Elizabeth H. (Sr. Dorothy)		Phys. Cul.	1914	7½	12½	800	
Elmira.....	Clarke, Frank B. Abel, Margaret H.			1918	3½	9		700
Elmvale, 5 Flos.....	Miller, Erle G. Burchell, Edith L. (Int.)		Phys. Cul. Art., Phys. Cul.	1920 1921	18½ 12	6 2½	2,100	1,600
Ennismore, 4 Ennismore....	Ziehr, Mathilde T.... (Int.) ** (Teacher to be appointed)	B.A., Tor.	Phys. Cul. Phys. Cul.	1918 1922	4½ 1	4 1	1,800	1,500
†Erin.....	Guilfoyle, Annie.		Phys. Cul.	1921	1½		1,600	
			Art.	1917	11½	1	1,500	

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								Principal	Male Assistants	Female Assistants
Espanola, U 1 Baldwin and Merritt.....	Norton, Ida E.....		Art..... (Int.)	Phys. Cul.....	1920	14	5	\$ 1,500.....	\$.....	\$.....
Fenelon Falls.....	Fennell, Rena L.....			Art., Phys. Cul.....	1920	3½	2	1,800.....	1,200.....
	Steele, Ethyl M..... (Int.)				1921	1½	1
Feversham, 7 Osprey.....	Morris, Clive M.....				1920	1½	1	1,200.....
Finch.....	Armstrong, Eunice.....			Art.....	1911	12½	2½	2,000.....
	MacTavish, Alice Miriam (Int.)	B.A., Queen's.....		Phys. Cul.....	1920	1½	5½	1,900.....
	Thompson, Jessie A. V. (Int.)				1922	1½	1,300.....
Fingal, 12 Southwold.....	Muckle, Leata W.....			Phys. Cul., Art.....	1921	2	1,600.....
	Horton, Dorothy E.....			Phys. Cul.....	1921	1½	3	1,500.....
Frankford, 11 Sidney.....	Bell, John M.....			Phys. Cul.....	1915	6½	31	1,800.....	1,300.....
	Relyea, Frances J..... (Int.)				1921	1½
Gore Bay.....	Crich, Wilfred V..... (Int.) **		Phys. Cul.....	Art.....	1920	1½	1,600.....
	Barrington, Ross C..... (Int.)				1921	1½	1	1,450.....
Grand Valley.....	Russell, Robert V.....			Phys. Cul., Art.....	1921	2½	2,000.....
	McNabb, Elinor M.....			Art.....	1921	1½	2	1,200.....
Hanover.....	Magee, James A.....			Phys. Cul.....	1905	18½	2	2,000.....
	Strachan, Donald L.....	B.A., Queen's.....		Phys. Cul.....	1920	3	4	1,700.....
Harrow, 9 S. Colchester.....	Wesley, Caroline..... **				1920	1½	1	1,700.....
	Inman, Marjorie E.....				1922	4	1,700.....

Havelock.....	Davidson, John..... Brewster, Gladys I.....	†M.A., LL.B., Tor Class.	.....	Phys. Cul., Art.....	1917 40½ 1914 7½	3	2,200	.....	1,400
Hensall.....	Sharpe, Jessie M.....	.....	.....	.....	1921 ½	3	1,400	.....	.....
Hepworth.....	Fox, Edward W..... (Int.)	.....	.....	.....	1921 ½	.....	1,300	.....	.....
Higate.....	Burke, Alex..... Walker, Mary H.....	.....	.....	.....	1913 27½ 1921 2½	13	1,800	.....	1,300
Holstein, 3 Egremont.....	Snyder, Vesta J..... (Int.)	.....	.....	.....	1921 ½	.....	1,400	.....	.....
Huntsville.....	Bernath, Alfred C..... Peregrine, H. May Ross, Pearl.....	.....	.....	.....	1900 20½ 1912 14 1920 2	5½ 2 3	2,500 ..... .....	.....	1,350 1,050
Ilderton.....	Caverhill, Elsie M..... Mark, Jetta M.....	B.A., Queen's.....	Eng. & His. (Int.)	Phys. Cul. Art.....	1921 6 1921 ½	2 2	1,600 .....	.....	1,200
Iroquois Falls.....	Day, John W.....	.....	.....	.....	1921 11	16	3,000	.....	.....
Islington, 8 Etobicoke.....	Elliot, Marion B.....	.....	.....	Art.....	1921 2½	.....	1,600	.....	.....
Jarvis.....	Cunningham, Elinor I.....	.....	.....	Phys. Cul., Art.....	1920 1½	5	1,600	.....	.....
Jockvale, 10 Nepean.....	Mulvihill, Marguerite P. (Int.)	.....	.....	Phys. Cul.....	1921 ½	.....	1,500	.....	.....
Kars, U. 3 North Gower.....	Todd, Hazel A..... Stothers, Iona J..... (Int.)	.....	.....	Phys. Cul.....	1921 ½ 1921 ½	2½	1,700	.....	1,400
Keewatin.....	Adams, John M..... Nelson, Dorothy A.....	.....	.....	Phys. Cul. Art, Phys. Cul.....	1918 10 1921 1½	8 2	2,400	.....	1,600
Kenmore, 15 Osgoode.....	Fraser, Christine M..... Miller, Sadie G..... (Int.)	.....	.....	Phys. Cul.....	1921 7 1921 1½	5 ½	1,800	.....	1,400
†Kinburn, 11 Fitzroy.....	Beach, Eldon R..... (Int.) **	.....	.....	.....	1921 ½	1	1,550	.....	.....
Lakefield.....	Simpson, John M..... Stark, Laverna B.....	Phys. Cul. Art (Int.)	Agri..... Phys. Cul.....	1916 12½ 1921 5	9 6	2,000	1,400

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								Principal	Male Assistants	Female Assistants
Lakefield—Continued.	Corkery, Mary E.		Phys. Cul. (Int.)		1921	1	5½	\$	\$	\$
Lambeth.	La Piere, Marie E.				1921	1½	2	1,250		1,300
Lanark.	Whiteman, Margaret.			Art.	1921	1½	4	1,700		
	Foran, Michael M. (Int.)			Phys. Cul.	1921	1½			1,300	
	Towey, Waveney, (Int.)				1922		½			1,100
Lansdowne, 9 Leeds and Lansdowne Front.	Garbutt, Ruby R.			Art, Phys. Cul.	1919	4½	1	1,600		
	Munro, Gladys R. (Int.)				1921	½				1,200
Lion's Head.	Simmie, Jean		Art.	(Int.) Phys. Cul.	1920	2	2½	1,300		
Little Current.	Andrews, Edna L. (Int.)			Art.	1921	½		1,500		
Lobo.	Anderson, Effie E.			Art, Phys. Cul.	1920	1½	4	1,500		
	Eagleson, Robt. La V.				1921	2½	1½		1,800	
Lucknow.	Ranson, Eva M.			Art.	1921	11	3	2,000		
	McLean, Frances E.				1920	12½	6			1,700
†Malakoff, 3 Marlborough.	Taylor, Neil A. (Int.) **				1919	2½		1,500		
Manitowaning, 2 Assignack.	Hart, Luther S.		Art.	Phys. Cul.	1919	4½	4	1,500		
†Manotick, U. 18 Osgoode.	Fair, C. Elizabeth.			Art.	1921	1	1½	1,500		

		B.A., Queen's	Mods & Hist. . . (Int.)	Phys. Cul.	1920	5 1/2	1	1,600	.....
Marmora.....	Stewart, Ruth.....	.....	.....	Phys. Cul.	1921	3 1/2	2	.....	1,400
	Armstrong, Mabel R.....	.....	.....	Phys. Cul.	1922	1/2	1	.....	1,400
	Campbell, Alexandra M. (Int.)	.....	.....	.....	.....	.....	.....	.....	.....
Massey.....	Cowan, Ralph B. (Temp.)	.....	.....	.....	1922	.....	.....	1,500	.....
Maxville.....	McDowell, Jennie.....	.....	.....	Art, Phys. Cul.	1921	6 1/2	10	2,000	.....
	Sutherland, Jessie M.....	.....	.....	.....	1921	1/2	2	.....	1,300
Melbourne, U 16 Caradoc.....	Snell, Blanche E.....*	.....	..... (Int.)	.....	1921	1 1/2	1	1,700	.....
	Hogg, Isabel R..... (Int.)	.....	.....	.....	1921	1/2	.....	.....	1,300
Merlin, U 5 Raleigh.....	Barnby, Vera E.....	.....	Phys. Cul.	Art.....	1920	5 1/2	2	1,700	.....
	Barnby, Eunice Jean.....	.....	.....	.....	1921	1/2	2	.....	1,400
Merrickville.....	Mazinke, Henrietta E.....	.....	.....	Art.....	1919	8	1 1/2	1,600	.....
	Clement, Isabel.....	.....	.....	Phys. Cul., Art.	1921	5	1	.....	1,300
Metcalfe, 11 Osgoode.....	White, Edna M.....	.....	Art.....	.....	1921	4 1/2	.....	1,700	.....
	Grooms, Bernice..... (Int.)	.....	.....	Art.....	1921	1	1 1/2	.....	1,300
Millbrook.....	Money, Mabel.....	.....	Art..... (Int.)	Phys. Cul.	1920	5 1/2	5	2,000	.....
	Abbot, Florence.....	.....	.....	.....	1921	2 1/2	2	.....	1,300
Milverton.....	Carbert, Robert H.....	.....	.....	Phys. Cul.	1919	13 1/2	3	2,100	.....
	Manisz, Thusnelda M.....	.....	.....	Art.....	1921	1/2	2	.....	1,300
Mimico.....	Glenn, Everett H.....	.....	.....	Phys. Cul.	1921	6	2	3,000	.....
	Wells, Dorothy.....	.....	Art..... (Int.)	Phys. Cul.	1921	3	1	.....	1,600
	Kennedy, Florence I..... (Int.)	.....	.....	Phys. Cul.,	1921	1	1 1/2	.....	1,500
	Wright, Edna.....	.....	Art..... (Int.)	.....	1921	1 1/2	3	.....	1,500
Minden, U. 1 Anson.....	McGahey, Mabel R..... (Int.)	.....	.....	.....	1922	.....	2 1/2	1,300	.....
Morrison, 8 Puslinch.....	Stewart, Margaret E.....	.....	Art.....	.....	1921	5	8	1,200	.....
Mount Albert, 13 East Gwillimbury.....	McKenna, Jessie.....	B.A., Queen's	Eng. and Hist.	Phys. Cul.	1920	3 1/2	2 1/2	1,700	.....
	Waterman, Isobel M.....	.....	.....	Art.....	1920	3 1/2	1	.....	1,400
Mount Brydges.....	Davidson, Georgia.....	B.A., West.....	Art., Phys. Cul.	1918	7	4	1,800
	Collins, Bertha V.....	Phys. Cul.	1921	1 1/2	2	1,300

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								Principal	Male Assistants	Female Assistants
†Navan, 3 Northumberland	Quinlan, Lucie H.				1921	1	2	\$ 1,450	\$	\$
New Hamburg	Bowden, Wm. L.	B.A., Queen's		Phys. Cul., Agr.	1919	7½	12	1,950		
	Foster, Mary M.			Art.	1920	2½	6			1,400
New Liskeard	Dobbie, Isabella E.			Agr., Farm Mech.	1911	13	18	2,000		1,800
	Knowles, Anna V.		Art.	Phys. Cul.	1921	3½	6			
North Augusta, 17 Augusta	Gabriel, Mary			Art, Phys. Cul.	1921	3½	1	1,800		
	Fenton, Hazel S.	B.A., Queen's			1921	½	2			1,200
North Gower, U. 6 North Gower	Aylsworth, Bessie C.			Phys. Cul.	1921	3½	3	1,800		
	Craig, Muriel M.	(Int.)			1921	½	1			1,100
Odessa, 13 Ernestown	Milling, Edith G.			Art.	1921	½	5	1,600		
	Morrison, Rachel E.	B.A., Queen's			1921	½				1,250
Oil Springs	Lucas, Alex. B.				1921	½	4½	1,600		
	Robb, Reta E.	(Int.)			1921	½	½			1,300
Orono, 12 Clarke	Buchanan, Luella M.			Phys. Cul.	1921	3½	2	1,800		
	Jervis, Cora	(Int.)			1921	½				1,300
Paisley	Vasey, John B.				1920	2½	2	1,800		
	Brydon, Eleanor Hope	(Int.)	Phys. Cul.	(Int.)	1921	1½				1,200

Pakenham 4 Pakenham.	White, Mabel R. Penfold, Bessie G.			(Phys. Cul., Art. Art.)	1918 1921	10 $\frac{1}{2}$	2	1,750	1,300
Palmerston.	Anglin, Sara Stuart, Janet H.			Art.	1913 1921	13 $\frac{1}{2}$ $\frac{1}{2}$	3	2,000	1,200
Plattsville, 24 Blenheim.	Collins, James. McCorquodale, Elizabeth.	†B.A., Tor.	Art.	Phys. Cul.	1919 1920	7 $\frac{1}{2}$ 1 $\frac{1}{2}$	3 $\frac{1}{2}$ 5	1,750	1,300
Port Burwell, 2 Bayham.	Austin, Prudence M. Twiss, Countess L.	B A., Queen's B.A., McM.	Art.	Phys. Cul. Phys. Cul.	1920 1920	7 $\frac{1}{2}$ 4 $\frac{1}{2}$	3 1	1,600	1,255
Port Colborne.	Dobson, Geo. C. Stephens, Ella G. (*Teacher to be appointed)	†B.A., Tor.	Phys. Cul.		1921 1921	3 $\frac{1}{2}$ 4 $\frac{1}{2}$	5 3	2,600	2,000
Port Credit.	Doupe, Henry A. Leggott, Louie V.		Phys. Cul....(Int.)	Art.	1919 1920	13 $\frac{1}{2}$ 1 $\frac{1}{2}$	2 $\frac{1}{2}$ 3	2,000	1,200
Powassan.	Stewart, Cameron A. (Int.) ** Massey, Stella V. ....(Int.)				1921 1921	$\frac{1}{2}$ $\frac{1}{2}$	1 $\frac{1}{2}$	1,500	1,300
†Princeton, U. 21, Blenheim	O'Brien, Catherine E.			Phys. Cul.	1921	1 $\frac{1}{2}$	2	1,600	
Richmond.	McGee, Florence. Stirtan, Grace W. ....(Int.)			Art..... Art.....	1920 1921	2 $\frac{1}{2}$ $\frac{1}{2}$	2 $\frac{1}{2}$	1,500	1,300
Ridgeway, 11 Bertie.	Woodley, Arthur M. Houser, Evelyn G.		Art.....	Agr..... Phys. Cul.	1913 1917	14 $\frac{1}{2}$ 4 $\frac{1}{2}$	7 3	2,300	1,400
Ripley, 10 Huron.	Martyn, Tena H. Scott, Edith H. ....(Int.)	B.A., Tor.	Phys. Cul, Art.		1920 1921	5 $\frac{1}{2}$ $\frac{1}{2}$	1 1	1,800	1,400
Rockwood.	James, Edna.				1921	.....	3	1,300	
Rodney.	Reid, Emmett C. Barclay, Jean A. ....(Int.)			Art.....	1921 1921	2 $\frac{1}{2}$ 1 $\frac{1}{2}$	..... 1	1,800	1,300
Russell, 2 Russell.	Morrow, Consuelo B. Maitland, Jessie H.	B.A., Queen's B.A., Queen's	Art.....(Int.) Eng. & Hist.(Int.)	Phys. Cul. Phys. Cul.	1921 1917 5 $\frac{1}{2}$	3	1,800	1,450

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								Principal	Male Assistants	Female Assistants
								\$	\$	\$
St. George.....	Gilchrist, John.....	B. A., Queen's			1916	5½	4	2,400		
	Jenkins, Mrs. Mary.....	M. A., Tor.	Fr. & Ger. (Int.)		1920	11½				1,800
Schomberg, 14 King.....	Kaufman, Alvin J. (Int.)				1921	1	11	1,400		
Scotland, U. 18 Burford and 3 Oakland.....	Turvey, Ina Merle.....				1919	7½		1,600		
	Foster, Helen E.		Art.		1920	1½	4			1,200
Sioux Lookout.....	Kendrick, William K. F. (Int.)				1921	½	2	1,900		
Southampton.....	Schooley, Fred T.				1920	16½	6½	1,750		1,385
	Worsell, Reta M. (Int.)				1920	1½				
South Mountain, 1 Mountain.....	Hamby, George H. (Int.) **				1921	½		1,600		
	Glenn, Edna E.				1921	½	3			1,200
South Porcupine, U. 1 A Tisdale.....	Knox, Mary E. (Int.)				1920	2		1,600		
Spencerville, 15 Edwardsburg.....	McLean, Viola B. (Int.) **				1921	½		1,800		1,500
	Nesbitt, Lela T. (Int.)				1921	½	4			
Springfield.....	O'Brien, Wilfrid E.				1921	3	½	1,800		1,300
	Philpot, E. Viola.....				1921	½	2			

Spicedale.....	Card, Annie.....				1921.....	14	16	1,500	.....
Stayner.....	Murday, Arthur M.....				1920.....	10½	8	2,000	.....
	Swallow, Margaret B.....			Art. (Int.)	1917.....	4½			1,400
Stella.....	Salsbury, Nina O.....	**	B.A., Queen's.		1921.....	1½	6	1,500	.....
	Machan, Susan LeRoy.. (Int.)				1921.....	1½	½		1,300
Stouffville.....	Stouffer, Archibald.....			Phys. Cul. (Int.)	1918.....	3½	2	1,900	.....
	McKinnon, Edna M. (Int.)				1922.....	1½	1		1,400
Sturgeon Falls.....	Wheeler, Harold A.....			Phys. Cul. (Int.)	1921.....	1½	4	1,800	.....
	Hassard, Mary G.....			Phys. Cul. (Int.)	1921.....	1½	2		1,400
Sunderland, 13 Brock.....	Wallace, Minnie G.....		B.A., Queen's.		1921.....	3½		1,800	.....
	Smith, Margaret A..... (Int.)			Art., Phys. Cul.	1921.....	1½			1,300
Sutton.....	Cook, Ida M.....			Art., Phys. Cul.	1921.....	2½	2	1,700	.....
	Strong, Harriet E..... (Int.)			Art.	1921.....	2½			1,400
Tanworth.....	Fletcher, Douglas R.....			Phys. Cul.	1915.....	7	3½	2,000	.....
	Rosc, Elsie J..... (Int.)			Art.	1921.....	1½			1,300
Tara.....	McGibbon, Hazel M.....			Art.	1920.....	8	1½	1,800	.....
	McIntyre, Archibald F.....				1921.....	½	2		1,500
Tavistock.....	Bell, Jessie M.....		B.A., Tor.	Mods. & Hist.	1916.....	11½	1½	1,500	.....
	Johnston, Jessie V..... (Int.)				1921.....	1	1		1,200
Teeswater.....	Thompson, Harry C.....			Art., Phys. Cul.	1912.....	9½	3	1,600	.....
	Hicks, Evalyn G.....			Art., Phys. Cul.	1920.....	6½			1,275
Thamesford.....	Francis, Garnet C.....			Phys. Cul.	1921.....	1½	2	1,600	.....
Thamesville.....	Hicks, Frederick M.....			Phys. Cul.	1920.....	16	2½	1,700	.....
	Gray, M.A., Verlie..... (Int.)			Art.	1921.....	½	2		1,350
Thessalon.....	Woodcock, Mary S.....			Art., Phys. Cul.	1921.....	2½	5	1,700	.....
	Start, Isabel S..... (Int.)			Art.	1921.....	2½			1,500
Thornbury.....	Chisholm, Renwick J.....			Phys. Cul.	1920.....	8½		2,100
	Brown, Harry W..... (Int.)			Art.	1920.....	1½			1,500

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**Temporary certificate as Principal.

‡High School Principal's certificate.

List of Principals and Assistants of Continuation Schools, January, 1922 (Continued)

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Thorndale, 8 W. Nissouri.	Colhoun, Annie I. Copeland, Bertha M. (Int.)			Art. Phys. Cul.	1921 1920	1½ 1½	2 1½	\$ 1,600	\$	\$ 1,200
Tilbury.	Archer, Nerissa N. Arnold, Elizabeth M.		Art. (Int.)	Art.	1921 1921	4½ 1½	1 3	1,500		1,300
†Timmins.	Carter, Chetwynd S.			Phys. Cul. Art, Phys. Cul.	1919 1920	11½ 1½	1 4	2,500		1,800
Tottenham.	Campbell Mabel. Counans, Melinda M. (Int.) Campbell, Vera A (Mrs.)	**		Phys. Cul. Art.	1920 1920	6½ 2½	4	2,000		1,300
Walkerville.	Meade, Robert. Auld, Mary C. Towle, Lucie A.	M.A., Queen's. Com. (Int.)	Sci. (Int.) Com. (Int.)	Art. Art.	1921 1921 1921	1½ 1½ 3	32 11 2½	3,000		2,000 2,000
Warkworth, 2 Percy.	McTurk, Isabel. Twomey, Mary	† B.A., Queen's.		Art.	1921 1920	5½ 3½	3	1,700		1,350
Westboro', 2 Nepean.	Stewart, Annie J. MacNeil, Lena L. Cross, Dora Edith. Ranson, Bertha M.	† B.A., Queen's. (Int.) B.A., Queen's.		Phys. Cul. Art. Phys. Cul.	1919 1919 1921 1921	11½ 4 1 6	1½ 1½ 2	2,200		1,600 1,300 1,600
West Lorne.	McMahon, Frank O. Adams, Edith I.	† B.A., Tor.		Phys. Cul. Phys. Cul.	1921 1921	13½ 4½	6 1	1,800		1,300

Westmeath, 2 Westmeath.	Fraser, Nancy H. (Int.)	.....	.....	1920	1½	1	1,300	.....
†Westport.	Knapp, Gertrude.	.....	.....	1920	7½	3	1,450	.....
†Westport (R. C. S. Sch.)	McDonell, Margaret. (Sr. St. Clare)	B.A., Queen's.	.....	1919	2½	3	1,100	.....
Wheatley	McCoig, Mary Alice.	.....	.....	1921	6	3½	1,742	.....
	Parson, Dorothy F. M. (Int.)	.....	.....	1921	1½	1½	.....	1,200
Winona, 1 Saltfleet	Harris, Emarilla B. (Int.)	.....	.....	1920	2½	2	1,500	.....
Wroxeter	Burchill, Mrs. Jean S.	.....	.....	1919	16½	10	1,400	.....
	Sanderson, Elizabeth M.	.....	.....	1918	3½	2	.....	1,300

† One Teacher devotes full time and one, half time to

† High School Principal's certificate.

**Temporary certificate as Principal.

Continuation School work.

III. List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Barrie	Girdwood, Arthur R.	B.A., McM.	Math.	Phys. Cul.	1919	18	3,000	\$	\$	
	Dewar, Nora G.	B.A., Queen's	Class	Art.	1920	6½	2,500	1,850		
	Ramage, George E.	B.A., McM.	Phys. Cul., Sci.		1921	5½	1,800			
	Houghton, Charles W. (Int.)	B.A., Queen's	Phys. Cul.		1921	½				
	McCallum, Mary A.	B.A., Queen's	Eng. & Hist., Phys. Cul.		1920	6½	2½	1,850		
	Henry, Esther A.	B.A., Tor.	Art.		1920	4½	1,700			
	Guthrie, Ethel R.	B.A., Queen's	Mods. and Hist., Phys. Cul.		1920	5½	1,850			
	MacDougall, Florence E.	B.A., Queen's	Art.		1921	2½	1,700			
	Pirie, Elizabeth B.		Com.	Phys. Cul.	1920	5½	1,850			
Brantford	Overholt, Arthur M.	M.A., McM	Math.		1918	20½	3,500			
	Burt, Arthur W.	B.A., Tor.	Mods. and Eng.		1893	43	2,600			
	Coates, Daniel H.	B.A., Tor.	Math.		1893	34	2,475			
	Passmore, Samuel F.	M.A., Tor	Class		1885	40	2,475			
	Bunnell, Effie M.	B.A., Tor.	Eng., Fr. and Ger.		1891	30	2,475	2,475		
	Erwin, Willis M.	B.A., Queen's	Agr. (Int.), Science.		1918	5½		1,800		
	Hately, Enid Mary.	B.A., Tor.		Phys. Cul.	1918	3½	2,100			
	Graham, Herbert W. (Int.)	B.A., Queen's	Phys. Cul.		1921	5		1,800		
	Maclean, C. Lillie.	B.A., Queen's	Phys. Cul.	(Int.)	1921	11½	1	1,800		
	Patterson, Harriet A.	B.A., Queen's	Eng. and Hist.	(Int.)	1921	15	2,100	2,400		
	Unger, Delbert B.	B.A., Tor	Phys. Cul.		1921	4	2,175			
	McFadden, Robt. W. E.	B.A., Tor	Art.		1916	6½	1½	1,800		
	Kerr, Mrs. Winnabel E.	B.A., McM			1921	8½	5	2,475	1,800	
	Millar, Frederick G.	B.A., Tor	Com. (Int.)	Phys. Cul.	1919	18		2,475	1,800	
	Hanna, Lorna.	B.A., Tor	Eng. & Hist., Phys. Cul.		1917	5	2,475			
	McCarnus, William R.	B.A., Tor	Phys. Cul. (Int.), Class.		1921	5	2,475	1,800		
	Ryan, Gertrude				1912	12				
Shults, Adam.		Com.		1896	25	11	2,475			

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

Collegiate institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment		No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
									Principal	Male Assistants	Female Assistants
Brantford—Con.	Barber, Etta L.		Phys. Cul. (Int.)		1921	9 1/2	5 1/2		\$	\$	\$
	Willoughby, Annie J.				1917	11 1/2	5				1,800
	Gregory, Stella L.				1921	14 1/2	2				1,800
	McAllister, Annie G.				1917	14	1 1/2				1,800
	Dixon, Nora G.		Phys. Cul.		1915	6 1/2	2				1,800
	Hartley, Edna E.		Com. (Ho. Sci. Instr.)		1918	7 1/2	4				1,800
Brockville.	Coles, James C. (Int.)		(Man. Train. Instr.)		1921	1 1/2	1			2,200	
	Husband, Almeron J*	B.A., Tor.	Eng. & Hist., Fr. & Ger.		1895	26	3	3,200			
	Thompson, Alva E.	B.A., Queen's	Math. and Phys.		1919	5			2,400		
	Butcher, Frank H.	B.A., Tor.	Class.	Phys. Cul.	1920	5 1/2			2,300		
	Anderson, John A.	B.A., Queen's	Science. (Int.)		1920	6 1/2	4		2,300		
	Learoyd, Clarence W.	B.A., Tor.	Phys. Cul.		1921	3	3		2,200		
	Giles, A. Edith.		Art.		1890	32					1,900
	Smith, Margaret.		Com.		1920	27	3				1,650
	Roberts, Mabel E.	B.A., Queen's	Art.		1920	5 1/2	3				1,550
	Lewis, Marjorie B.	B.A., Queen's	Phys. Cul. (Int.)		1920	2 1/2					1,550
	Brown, Marion H. (Int)	B.A., Queen's		Phys. Cul.	1921	1 1/2					1,500
Chatham.	Twohey, William J.	M.A., Tor.	Class.		1904	37		3,300			
	Sexsmith, William N.	B.A., Tor.	Eng. and Hist.		1907	17 1/2	3		2,600		
	Houston, Jessie.	B.A., Tor.	Mods. and Hist.		1913	17 1/2					2,300
	Asselstine, Oliver.	M.A., Queen's	Math.		1915	14 1/2			2,600		
	Chalrinor, John L.		Phys. Cul.		1919	8			2,200		
	Kirk, Gladys R.		Phys. Cul. (Int.), Art.		1917	7 1/2	1				2,100
	Haydon, William J.	M.A., McM.	Science.		1917	10 1/2			2,600		
	Brimicombe, Bessie F.		Com.	Phys. Cul.	1917	9	3				2,100
	Ord, Annie Lillian.		Phys. Cul.	Art, Phys. Cul.	1918	3	6				1,900
	Traver, Lillie A.	B.A., Queen's	Eng. and Hist.		1921	3					2,150
					1922	5 1/2	3 1/2				

Clinton	Campbell, Stella K.	Phys. Cul.	1921 14 1/2	1 1/2	2,100
	Pilky, Helene M. B.	(Ho. Sci. Instr.)	1921 1/2	10	1,500
	DeGroat, Charles M.	Man. Train.	1921 4 1/2	6	1,900
	Treleven, John W.	Phys. Cul.	1907 30	2,500	
Cobourg	Macdougall, Isabella J.	Eng. & Hist., Fr. & Ger.	1910 15 1/2	3	1,900
	Summerhays, Robert V.	Sci.	1921 1/2		2,200
	Sinclair, Alexander	Math. & Phys., Phys. Cul.	1921 1/2		2,200
	Ellis, Roxie A.	Art.	1921 8 1/2	1	1,800
	Mew, Mrs. Edna F.	Art, Phys. Cul.	1922 7 1/2	4	1,800
	Arthur, Colin C.	Science	1893 30	1	2,700
	Jones, Laura L.	Eng., Fr. and Ger.	1898 28 1/2		1,900
Collingwood	Davidson, Robert D. P.	Science	1916 6 1/2	4	2,100
	Hickey, Philippa A. V.	Phys. Cul.	1916 9 1/2	5	1,500
	Elcoat, Hazel I.	Com., Art.	1916 6	1 1/2	2,000
	Schultz, Marvin L.	Phys. Cul.	1920 2		2,000
	Humphries, Wilma M.	Math. and Phys.	1921 7 1/2		2,000
	Fletcher, Beatrice L.	Class.	1921 11 1/2	2 1/2	1,900
	Boggs, Grace	(Ho. Sci. Instr.)	1917 4 1/2	7 1/2	800
	Willoughby, Henry A. G.	Science	1919 4 1/2	5 1/2	3,100
	Helmkay, Dora L.	Phys. Cul. (Int.), Math.	1922 2 1/2		2,000
	Ball, Emerson E.	Mods. and Hist.	1919 14 1/2		2,700
Fort William	Hind, Edith J.	Com.	1919 13	3 1/2	2,000
	Sinclair, Margaret	Art.	1919 5 1/2	13	1,700
	Ashdown, Charles R.	Phys. Cul.	1921 1		2,300
	Stevens, Myrtle H.	Phys. Cul.	1921 6 1/2	1	2,000
	Ellis, Victor A.	Man. Train.	1921 2 1/2	6	1,900
	Douglas, M. Leona	(Ho. Sci. Instr.)	1920 1 1/2	2	1,200
	Wood, Elmore E.	Phys. Cul., Math.	1912 18 1/2	2	3,800
	Parlee, Edith	Art, Com.	1908 27	10	
	Cornell, Maurice L.	Math.	1910 14 1/2		3,000
	Ogilvie, Alvin I.	Mods. & H. (Int.), Eng. & H.	1914 12 1/2		3,000
	Breslove, David	Class.	1919 4 1/2		2,800
	MacLaurin, James L.	Sci.	1918 10		2,800
	Fritz, Olive E.	Com.	1919 11		
	Knight, Florence I.	Art (Int.), Phys. Cul.	1921 4 1/2		2,400
	Clendinnen, Margaret E.	Phys. Cul.	1921 1 1/2		1,800
	Clothier, James O.	Fr. and Ger.	1921 23 1/2		2,900
	Garner, John H.	Ag.	1921 1/2	28	2,650

*Qualified to teach Spanish.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								\$	\$	\$
Fort William— <i>Continued</i>	Boland, Eva G.	(Int.)	Art.	Phys. Cul.	1921	1 1/2	2 1/2			1,800
	Clothier, Bessie	(Int.)	(Ho. Sci. Instr.)		1922	7 1/2	2			2,000
	Trynor, Mrs. Pearl	(Int.)	Man. Train.		1921	1 1/2	1 1/2			1,500
	Pengelly, Isaac B.				1922		9			
									1,800	
Galt	Gundry, Arthur P.	B.A., Tor.	Science	Agr., Farm M.	1914	30 1/2		3,400		
	Carscadden, Thomas	M.A., Tor.	Eng. and Hist.		1881	46	3		2,500	
	Hamilton, Robert S.	M.A., Tor.	Science	Agr.	1894	32			2,500	
	Carter, Janet W.	M.A., Tor.	Eng. & H. (Int.), Fr. & Ger.		1901	29			2,500	2,500
	Challen, Newton E.	B.A., McM.	Math., Phys., Cul		1920	10 1/2	3		2,500	
	Ewing, Charles M.	M.A., Edin.	Class. (Int.)		1921	3 1/2			2,500	
	Medcof, William T.	(Int.)	Eng. and Hist.		1921	1 1/2	8		2,200	
	Fraser, Lulu B.	M.A., Queen's	Phys. Cul. (Int.), Art.		1916	9 1/2	2 1/2			1,900
	Weatherill, Helen E. M.		Com., Art.		1918	10 1/2	1			2,000
	McKee, William C.	(Int.)	Phys. Cul.		1919	2 1/2	5 1/2		1,900	
	Hinchey, John M.	(Int.)	Phys. Cul.		1920	1 1/2	5 1/2		1,900	
	Harding, Mary J.	B.A., Tor.	Phys. Cul. (Int.)		1919	4	1 1/2			1,900
	Quinn, Mamie Gladys	B.A., Queen's	Phys. Cul. (Int.), Com., Art		1920	5	1 1/2			1,900
	Chalmers, C. Maude		Mods. and Hist. (Int.)		1921	1 1/2	2			1,900
	Phelan, Frank J.	B.A., Tor.	Man. Train.		1916	7 1/2	5		2,000	1,800
	Baillie, Grace S. T.	(Int.)	Ho. Sci., Phys. Cul		1920	2 1/2				1,900
	Dykes, Vera K.		Phys. Cul.		1922	3 1/2	2			1,600
Goderich	Hume, John P.	B.A., Queen's	Science	Agr.	1911	30		2,500		
	Robertson, Alexander M.	M.A., Queen's	Math., Fr. and Ger.		1908	26 1/2	3		2,000	
	Trenaman, Mabel N.	B.A., Tor.	Mods. and Hist., Phys. Cul.		1921	18 1/2				2,000
	Penfold, Janet L.	M.A., Tor.	Class.		1921	6				2,000

	Hodge, Gertrude Agnes.	B.A., Tor.	Phys. Cul.	(Int.)	1909	13	1		1,700
Guelph.....	Burns, Olive May	B.A., Queen's	Art.	(Int.)	1921	6½	2		1,800
	Brill, Minnie L.		Art (Int.), Com		1921	6	4½		1,800
	Davison, James	B.A., Vlc.	Math.		1892	47	2	3,000	
	Charlesworth, John W.	B.A., Queen's			1915	31	3½		2,500
	Leekie, Bruce E.	B.A., McM	Sci.		1921	11½	2		2,500
	Skinner, Kate C.	B.A., Tor.	Eng., Hist., Fr. and Ger.		1895	27	1		2,100
	Urquhart, Mrs. Ethel K.	B.A., Tor.	Class.		1919	14½			2,100
	Blyth, Sara		Com.		1910	16½	7		1,900
	Humphries, B. Rowena.		Art.		1913	12	3		1,700
	Macdonald, John A. (Int.)	B.S.A., Tor.			1921	1½	12		2,000
	Cameron, James.		Phys. Cul.		1921	7½			2,000
	Dixon, Fred W.		Art, Phys. Cul.		1921	4½	1		2,000
	Henry, Reta I. (Int.)				1921	1½			1,600
	Fyckes, Jessie D. (Int.)	B.A., Queen's	Mods. & Hist., Phys. Cul.		1921	1½	5		2,000
	Pigott, Margaret				1920	3½	8		1,400
	Millar, Gertrude, E. (Int.)	B.A., Tor.	Phys. Cul.		1921	2½	2		1,800
Hamilton.....	Turner, John B.	B.A., LL.D., Queen's.	Math., Sci.		1885	40	3	3,900	
	Hogarth, Eber S.	B.A., Tor.	Eng., Fr. and Ger.		1892	33			3,500
	Simpson, Benjamin L.	M.A., Queen's	Math.		1905	16½	3		3,300
	Morrison, Edward	B.A., Tor.	Science, Math.		1907	15½	6		3,300
	McGarvin, Michael J.	B.A., Tor.	Mods. and Hist.		1919	13	2		3,300
	Johnston, George L.	B.A., Queen's	Art, Com.		1888	34	3		2,950
	Freeman, John A.	B.A., Tor.	Class.		1909	33			2,850
	Armstrong, George F.	B.A., Tor.	Math.		1907	19½	1½		2,950
	Price, Charles F.	B.A., Tor. & West.	Eng. and Hist.		1913	11	8		2,700
	Pugh, Harry C.	B.A., Tor.	Science.		1915	7½	2½		2,450
	Sheppard, Alton M.	B.A., Tor.	Math.		1911	13	2½		2,750
	Clarke, Walter	B.A., McM	Class.		1919	6½			2,500
	McGee, Cyril H.	B.A., Trin	Math.		1909	25			2,850
	McCrimmon, Leon R.	M.A., McM	Science.		1919	7½			2,300
	Poucar, Walter K.	M.A., Tor.	Eng. & Hist., Fr. and Ger.		1914	26½			2,650
	Marshall, Charles F.	B.A., Tor.	Science.		1909	14½			2,850
	Edwards, John J.	B.A., Queen's	Fr. and Ger.		1919	11	6		2,700
	Collins, Herbert E.	B.A., Tor.	Mods. and Hist.		1911	15½			2,850
	Beck, Clinton G.	B.A., Queen's	M. & H., E. & H., F. & G.		1914	8½	½		2,550
	Eftinger, Karl F. (Int.)	B.A., Queen's			1920	1½			2,100
	Devitt, S. Girvin	B.A., Tor.			1915	7½	2		2,400
	Teeter, Clarence G. (Int.)	B.A., McM	Science.		1920	1½			2,100
	Elliott, Henry E.	B.A., Queen's			1919	13½	3		2,300

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Hamilton	Gordon, James I.	B.A., Tor.	Phys. Cul. (Int.)	.....	1918	3½	3½	.....	2,300	.....
	Daniels, Percy	B.A., Tor.	Phys. Cul.	.....	1921	1½	1½	.....	2,100	.....
	Pyke, Edgar W.	B.A., McM.	Class, Phys. Cul.	.....	1921	1½	1½	.....	2,500	.....
	Lushman, Fred R.	B.A., Queen's	Phys. Cul. (Int.)	.....	1921	9½	9½	.....	2,300	.....
	Edwards, Mabel C.	.....	Phys. Cul.	.....	1908	15½	15½	.....	1,700	.....
	Hill, Mary A.	.....	Art.	.....	1909	20	4	.....	1,700	.....
	Van Duzer, Mabel L.	B.A., Tor.	Art.	.....	1921	9	9	.....	2,000	.....
	Taylor, Frederick	.....	(Man. Train. Instr.)	.....	1918	9	3	.....	2,100	.....
	Mitchell, Lola K.	B.A., Tor.	Ho. Sci.	.....	1920	1½	1½	.....	2,200	.....
	Lean, A. R.	B.A., Cambridge	Phys. Cul. (Int.)	.....	1922	2½	2½	.....	2,300	.....
Ingersoll	Cornelius, John R.	.....*	.....	.....	1919	2½	2½	.....	.....	.....
	McGill, David H.	M.A., Queen's	Science.	.....	1921	10	3½	2,900	.....	1,900
	Martin, Jean E.	B.A., Tor.	Math. and Phys.	.....	1918	5½	5½	.....	.....	1,800
	Clark, Olive L.	M.A., McM.	Class.	.....	1919	2½	2½	.....	.....	1,800
	Hudson, Annie L.	.....	Com., Art.	.....	1917	8½	12½	.....	.....	1,500
	Garrow, Ada M.	B.A., Tor.	Eng. and Hist.	.....	1921	1½	1½	.....	1,800	.....
	Coyne, George A.	B.A., Tor.	Phys. Cul.	.....	1921	1	3	.....	1,800	.....
	Kendall, Sybel M.	B.A., Tor.	Ho. Sci.	.....	1918	3½	3	.....	1,350	.....
	Weir, Norman L.	.....	(Man. Train. Instr.)	.....	1919	2½	3½	.....	1,600	.....
	(Teacher to be appointed)	.....	.....	.....	.....	.....	.....	.....	.....	.....
Kingston	Sliter, Ernest O.	M.A., Tor.	Class.	.....	1888	34	.....	3,700	.....	.....
	Otto, George S.	B.A., Queen's	Phys. Cul., Mods. and Hist.	.....	1917	7½	3	.....	2,600	.....
	Saunders, William J.	M.A., Qn's, M.S., Chi.	Science.	.....	1908	21½	3	.....	2,600	.....
	Shurtleff, William M.	B.A., Queen's	Art, Com.	.....	1913	12½	8	.....	2,600	.....
	Chown, Hattie L.	.....	Eng. and Hist. (Int.)	.....	1905	17	20	.....	1,750	.....
	Fraser, James W.	B.A., Tor.	.....	.....	1904	18½	10	.....	2,550	.....

Kitchen- Waterloo	Hedley, William P.	B.A., Tor.	Math.	1908 17 1/2	8	2,550	2,550
	Henstridge, Elizabeth.	M.A., Queen's	Fr. and Ger., Eng. and Hist.	1907 20 1/2	7	2,150	2,150
	Hitsman, Samuel A.	B.A., Queen's	Com.	1916 7 1/2	20	2,350	2,350
	Kelly, James W.	B.A., Queen's	Phys. Cul.	1912 9 1/2	15	2,350	2,350
	McCrack, Mary Irene.	B.A., Queen's	Class.	1919 14	4 1/2	2,350	2,350
	Shaver, Charles A.	B.A., Queen's	Mod. and Hist.	1919 12 1/2	2	2,100	2,100
	Stock, Dora H.	M.A., Queen's	Phys. Cul.	1919 3 1/2	8	1,700	1,700
	Strader, James W.	B.A., Queen's	Fr. & Ger., Mod. & Hist.	1920 11 1/2	5 1/2	2,150	2,150
	McLeod, Lola.	B.A., Queen's	Art, Phys. Cul.	1921 12 1/2	9	1,500	1,500
	Whitton, Lillis Pearl.	B.A., Queen's	Phys. Cul.	1921 1/2	1	3,900	3,900
	Edwards, Rebecca.	(Int.)	(Drill Instr.)	1920	1 1/2	3,000	3,000
	Fair, Marjorie W.	B.A., Queen's	Math.	1921 22	1	2,800	2,800
	Law, H. E.	B.A., Tor.	Math.	1901 44 1/2	17	2,600	2,600
	Merritt, Robert, N.	B.A., Tor.	Art.	1905 19 1/2	5	2,600	2,600
	Forsyth, David.	B.A., Queen's	Science.	1909 31	1 1/2	2,000	2,000
	Brown, Harry W.	B.A., Vic.	Class., Eng. and Hist.	1911 34	10	1,800	1,800
	Pugsley, Edmund.	B.A., Tor.	Eng. and Hist.	1917 5 1/2	1 1/2	2,000	2,000
	Kerr, Charles S.	B.A., Queen's	Phys. Cul.	1921 1 1/2	1 1/2	2,000	2,000
	Erb, Maurice.	(Int.)	Fr. and Ger.	1919 6 1/2	10	2,000	2,000
Lindsay	Moran, Harry F.	B.A., Tor.	Phys. Cul., Com.	1913 14 1/2	1 1/2	2,100	2,100
	Hubbs, Mary W.	B.A., Tor.	Phys. Cul.	1921 3 1/2	3	3,375	3,375
	Mallory, Bertha.	B.A., Tor.	Art.	1919 19	4	2,500	2,500
	Gillies, Ina M.	B.A., Tor.	Science.	1912 11 1/2	2 1/2	2,500	2,500
	Tuck, Ella M.	B.A., Tor.	Class.	1918 4 1/2	6	2,375	2,375
	Burton, Olive W.	(Int.)	Phys. Cul.	1916 5 1/2	3	2,500	2,500
	Pengelly, Olympus R.	B.A., Tor.	Com.	1910 19	3	1,750	1,750
	Kirkconnell, Thomas A.	B.A., Qn's, L.L.D., Tor.	Art, Fr. and Ger.	1917 8 1/2	4	1,750	1,750
	Jennings, Edwin Wm.	B.A., Tor.	Art, Eng. and Hist.	1919 14	3	1,750	1,750
	Firth, Thomas.	M.A., Tor.	Art, Phys. Cul.	1908 27 1/2	1 1/2	1,700	1,700
	Hamby, Philo K.	B.A., McM.	Math.	1921	1	1,700	1,700
	Johnson, Alfred.	B.A., Queen's	Eng. and Hist.	1908 36	3	3,375	3,375
	Lucas, Gavin A.	B.A., Tor.	Science.	1909 19	4	2,500	2,500
	Montgomery, Mayme I.	B.A., Tor.	Phys. Cul.	1912 11 1/2	2 1/2	2,500	2,500
	Corkery, Florence.	B.A., McM.	Class.	1918 4 1/2	6	2,375	2,375
	Moir, Catherine E.	M.A., Queen's	Com.	1910 19	3	1,750	1,750
	Shook, Muriel A.	(Int.)	Art, Fr. and Ger.	1917 8 1/2	4	1,750	1,750
	Nugent, G. Vivien.	(Int.)	Art, Eng. and Hist.	1908 27 1/2	1 1/2	1,700	1,700
			Art, Phys. Cul.	1921	1	1,700	1,700

*Qualified for Physical Culture only.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment			No. of years' experience in High School or Coll. Inst.	No. of years in a Public School	Salaries		
										Principal	Male Assistants	Female Assistants
London.....	Mooney, Wm. H. T.	B.A., Tor.	Class.	.....	1903	191½	.....	6	4,000	\$	\$	\$
	MacDonald, George L.	B.A., Tor.	Eng., Fr. and Ger.	.....	1908	29	.....	7	2,900	2,900	.....	.....
	Gray, Neil R.	B.A., Tor.	Mods. and Hist.	.....	1904	18½	.....	3	2,900	2,900	.....	.....
	Calvert, Joseph F.	M.A., McM.	Science.	.....	1909	17	.....	1½	.....	2,900	.....	.....
	Martin, Stephen.	B.A., Tor.	Math.	.....	1912	35	.....	3½	2,900	2,900	.....	.....
	McNeil, William G.	B.A., Queen's	Eng. and Hist.	.....	1918	6½	.....	3½	2,900	2,900	.....	.....
	Miller, Everton A.	M.A., McM.	Class.	.....	1918	9½	.....	3	2,900	2,900	.....	.....
	Blake, Richard J.	.....	Com.	.....	1915	13½	.....	2	2,800	2,800	.....	.....
	Dolan, John H.	B.A., Queen's	Class.	.....	1920	23½	.....	.....	2,800	2,800	.....	.....
	Cameron, John H.	.....	.....	.....	1911	23	.....	9	2,800	2,800	.....	.....
	Brown, Duncan	M.A., Queen's	Science.	(Int.)	1920	5½	.....	4½	2,800	2,800	.....	.....
	Goldstick, Isidore.	M.A., Tor.	Mods. and Hist.	.....	1917	4½	.....	.....	2,800	2,800	.....	.....
	Umlin, William R.	B.A., Queen's	Math.	.....	1919	4½	.....	1½	2,800	2,800	.....	.....
	Bluet, Claude K.	B.A., Queen's	.....	.....	1912	9½	.....	14	2,700	2,700	.....	.....
	Adams, William A.	.....	Man. Train.	.....	1917	12	.....	20	2,700	2,700	.....	.....
	Buck, Charles S.	.....	Art, Phys. Cul.	.....	1919	7½	.....	1½	2,500	2,500	.....	.....
	Macpherson, Mary C.	B.A., Queen's	(Ho. Sci. Instr.)	.....	1908	19	.....	.....	2,400	2,400	.....	.....
	Kelso, Alice C.	.....	.....	.....	1897	26½	.....	2½	2,400	2,400	.....	.....
	Winnett, Violet E.	B.A., Western.	Eng. and Hist., Art.	.....	1912	9½	.....	23	2,400	2,400	.....	.....
	McCamus, Bessie.	B.A., Tor.	.....	.....	1913	12	.....	.....	2,400	2,400	.....	.....
	Menhennick, Ada M.	B.A., McM.	Mods., and Hist.	.....	1914	9½	.....	3½	2,300	2,300	.....	.....
	Syme, John J.*	.....	Phys. Cul.	.....	1916	16½	.....	.....	2,000	2,000	.....	.....
	Tanton, Francis.	.....	Phys. Cul. (Int.), Man. T.	.....	1920	14½	.....	7	.....	.....	.....	.....
	McCann, Dorothy	.....	.....	.....	1919	2½	.....	2	.....	.....	.....	.....
	Hofferd, Mrs. Florence V.	B.A., Tor.	Mods. and Hist.	.....	1920	5½	.....	.....	2,200	2,200	.....	.....
	Carr-Harris, Mrs. Marion	B.A., Queen's	.....	.....	1920	2½	.....	.....	1,900	1,900	.....	.....
	Jackson, Katherine M.	B.A., Tor.	Phys. Cul., Mods. and Hist.	.....	1920	12	.....	.....	1,900	1,900	.....	.....
	.....	.....	.....	.....	1920	12	.....	.....	2,000	2,000	.....	.....

	Skelton, Minnie M.	(Int.)	B.A., West.	Art.	Classics.	(Int.)	1920	1 1/2	30	1,900
	Buchanan, Winnifred I.		M.A., Queen's.	(Art Instructor)			1921	7 1/2	2 1/2	1,900
	Davidson, S. Kelso.		M.A., Qn's, Ph.D., Penn.	Sci.			1887	41		1,200
	Morden, Gilbert W.	**	B.A., Queen's.	Eng. and Hist.	(Int.)		1922	14 1/2		2,700
	Taylor, May M.		M.A., West.	Eng. and Hist.	(Int.)		1922	5	5	2,000
	Vrooman, Agnes S.		B.A., West.	Phys. Cul.			1922	8 1/2		2,000
	Holland, Edna M.	(Int.)					1921		2	2,000
Morrisburg	Boyd, Annie A.		M.A., Queen's.	Com., Science.			1907	17 1/2	8	2,600
	Baird, Mabel M.		B.A., Tor.	Mods. and Hist.			1919	12 1/2		1,900
	Fowler, E. Isabel	(Int.)	B.A., Tor.	Class, Phys. Cul.			1921	2 1/2		1,700
	Cameron, Myrtle W. L. (Int.) (Teacher to be appointed.)		B.A., Queen's.	Art.			1921	1 1/2	1 1/2	1,900
Napanee	Maclean, Godwin V.		M.A., Tor.	Math.			1913	29	1 1/2	2,500
	Baker, Sarah J.		B.A., Tor.	Com.	Phys. Cul.		1914	16 1/2	2 1/2	
	Ross, Frances C.		B.A., Tor.	Class, Phys. Cul.			1919	2 1/2		1,800
	O'Reilly, B. Teresa.		B.A., Tor.	Mods. & H., Phys. Cul			1920	4		1,800
	Gillard, Leah A.		B.A., Tor.	Art.			1920	8	1	1,800
	Felding, Ewart L.		B.A., Queen's.	Phys. Cul.			1921	1 1/2		2,000
	Rutherford, Mary H.		B.A., Queen's.	Sci.	(Int.)		1921	9 1/2		2,200
	McLean, M. Regina.	(Int.)	B.A., Queen's.				1921	1 1/2		1,500
Niagara Falls	Dickson, James D.		B.A., Tor.	Math.			1893	34	3	3,200
	Will, George E.		B.A., Tor.	Class			1901	21 1/2	3	
	Bielby, George H.		B.A., Tor.	Science.			1913	14 1/2	7	2,600
	Howson, Alexandra A.		B.A., Queen's.	M. & H. (Int.), F & G, Ph.C			1916	12	2	2,300
	Whitelock, Stanley G.		B.A., Tor.	Phys. Cul.	(Int.)		1918	3 1/2	3	
	VanAlstyne, Susan A.		B.A., Tor.	Math.			1918	9	3 1/8	2,300
	Herington, Bertha C.		B.A., Tor.	Phys. Cul. (Int.), M. & H.			1921	4 1/2	1 1/2	2,100
	McLean, Lea Nora.		B.A., Tor.	Art.	(Int.)		1921	2 1/2	2 1/2	1,800
	Mitchell, Janet A.		B.A., Tor.	Phys. Cul. (Int.), Ho. Sci.			1919	2 1/2	6	1,900
	Vandersluys, Col. C. H.*			Phys. Cul.						
North Bay	Wallace, Frank D.		M.A., Queen's.	Math.			1913	11 1/2		2,750
	Whyte, Marion I.		B.A., Tor.	Mods. and Hist.			1920	12	1	
	Sinclair, Ella A.		B.A., Tor.	Class.			1921	3 1/2		1,900
	Scott, Jessie M.		B.A., Queen's.	Art, Com.	(Int.)		1920	10 1/2	2 1/2	1,800
	Dickson, Marion C.		B.A., Queen's.	Art, Com.	(Int.)		1921	4 1/2	3 1/2	1,900
	McEown, Ruth.		B.A., McM.	Phys. Cul.			1921	3		1,800
	Warren, Violet		B.A., Queen's.	Eng. and Hist.			1922	2 1/2	5 1/2	1,900

* Qualified for Physical Culture only. ** Also holds degree of Doctor, Karlsruhe.

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								Principal	Male Assistants	Female Assistants
								\$	\$	\$
North Bay— Continued.	Appleyard, Edith M.	B.A., West.	Phys. Cul.	(Int.)	1922	1	1	1,700
	Smith, Donald G.	.....	.....	.....	1922	4	3½	.....	2,600	.....
	Hartford, Leo	.....	.....	.....	1922	6	1½	.....	2,200	.....
Orillia.	Lillie, John T.	B.A., Vic.	Class.	.....	1910	34½	1½	3,000	2,100	.....
	Robb, George W.	B.A., McM.	Ph. Cul. (Int.), Math. & Ph.	.....	1920	4½	1½	.....	.....	2,100
	Watterworth, Grace M.	.....	Com.	.....	1914	20½	2	.....	.....	2,100
	Lees, Margaret A.	B.A., Queen's	Ph. Cl. (Int), Mods. & H.	.....	1920	4½	4	.....	.....	1,800
	Hamilton, Agnes I.	.....	Art.	.....	1919	8½	.....	.....	.....	1,700
	Smith, James C.	(Int.)	.....	.....	1921	2	1/3	.....	2,000	.....
	Cruikshank, Norma L.	B.A., McGill	Phys. Cul.	.....	1921	½	.....	.....	.....	1,700
	Foster, Laura A.	B.A., West.	Phys. Cul.	.....	1922	1	4/5	.....	.....	1,800
	McKerroll, Mrs. Charlotte A.	B.A., McM.	Com. (Int.), Sci.	.....	1922	10½	1	.....	.....	2,200
	McDougall, Alex. H.	B.A., Tor., LL.D., Qn's	Math.	.....	1889	36½	.....	4,500	.....	.....
Ottawa.	Norris, Isaac T.	B.A., Queen's	Math.	.....	1898	26	.....	.....	3,400	.....
	Stothers, Robert.	B.A., Queen's	.....	.....	1887	35	8	.....	3,400	.....
	Gilchrist, Dugald A.	B.A., B. Ped., Tor	Eng. and Hist.	.....	1912	16½	7	.....	3,400	.....
	Smeaton, William	B.A., Tor	Science.	.....	1906	21½	1½	.....	3,300	.....
	Muir, Jessie.	M.A., Queen's	Fr. and Ger.	.....	1909	12½	8	.....	.....	3,100
	Hood, Finlay	B.A., Queen's	Com. (Int.), Art.	.....	1906	17	7	.....	3,400	.....
	Tonkins, Elizabeth A.	.....	.....	.....	1902	19½	19	.....	.....	2,800
	Mann, Harry Clarke.	B.A., McM.	.....	.....	1907	14½	6	.....	3,100	.....
	Graham, William A.	B.A., Tor	.....	.....	1908	23½	3	.....	3,100	.....
	Kaiser, Jesse B.	.....	.....	.....	1909	28	4	.....	3,100	.....
	Maybee, George E.	B.A., Tor	Class., Fr. and Ger.	.....	1910	28½	.....	.....	3,200	.....
	Stewart, George B.	B.A., Queen's	Math.	.....	1911	13½	2	.....	3,100	.....
	Smith, Henry Lloyd	.....	Com.	.....	1912	12	6½	.....	3,200	.....

Owen Sound.	Latour, Charles A.	B.A., B.L., Laval.	Science.	1914	7½	1	2,600
	Stuart, Frederick A.	M.A., Tor.	M. & H., P.C. (Int.), E. & H.	1915	26		3,100
	MacMinn, Marie.	B.A., Queen's.	Eng. and Hist.	1915	6½		2,300
	Gilhooly, Beatrice C.	B.A., Queen's.	Math.	1915	6½		2,400
	Hills, Minnie B.	B.A., Tor.	Phys. Cul.	1916	20		2,800
	Burridge, Arthur A.	B.A., McM.	Science.	1916	5½		2,600
	MacKay, Donald A.	M.A., Queen's.	Science.	1916	19½	5	3,000
	Kilpatrick, Jessie S.	B.A., Queen's.	Phys. Cul.	1918	8	1½	2,400
	Irwin, Norman A.	B.A., Queen's.	Eng. and Hist.	1919	9½	1½	2,600
	Thoms, Clarence J.	B.A., McM.	Math.	1919	4½	3	2,400
	Forward, Mrs. Ida F.	B.A., Tor.	Mod. and Hist.	1919	9½		1,800
	Smith, George R.	B.A., Tor.	Class.	1920	10½	3½	2,900
	Cowie, Helen.	(Int.)	Phys. Cul.	1920	1½		1,900
	Tennant, Herbert M.	B.A., McM.	Art.	1920	2½	3	2,100
	Kenyon, William A.	B.A., McM.	Phys. Cul.	1920	1½	2	2,100
	Locklin, Elva J.	B.A., Tor.	Mod. and Hist.	1920	1½	2	1,900
	Ellis, George E.	B.A., Queen's.	Phys. Cul.	1920	8	4	1,900
	McQueen, James M.	M.A., Tor.	Mod. and Hist.	1920	2½	3	2,300
	Atkinson, William D. T.	B.A., Tor.	Phys. Cul., (Int.) Class.	1921	4½		2,900
	Dunlop, John J.	B.A., Queen's.	Eng. and Hist.	1921	5		2,900
	Irwin, Alfred H.	B.A., Queen's.	Phys. Cul.	1921	1½	1	2,100
	Poitras, Z. Emile.	B.A., Ottawa.	Phys. Cul.	1921	10	1½	2,900
	Sonley, Joseph A.	B.A., Tor.	Math. & Phys., Phys. Cul.	1921	1½	1	2,100
	Keill, Lincoln G.	B.A., Queen's.	Class.	1921	1½		2,100
				1922			2,100
Owen Sound.	Elmslie, Wallace.	B.A., Tor.	Mod. and Hist.	1909	20½		3,000
	Packham, James H.	B.A., Vic.	Math., Com.	1884	38½	2	2,550
	Brown Lyman.	M.A., Tor.	Class.	1903	24½	1½	2,550
	Robertson, George A.	B.A., Tor.	Science.	1909	17½	5	2,550
	Whitely, Lester R.	B.A., Tor.	Mod. and Hist.	1910	19½		2,550
	McKenzie, Russell, N.	B.A., Tor.	Math.	1921	6½		2,500
	Dowkes, William J.		Phys. Cul.	1903	18	12	2,000
	Power, Eva A.		Com.	1918	8½	3	1,800
	Somerville, Eva M.	B.A., Queen's.	Art.	1918	7		1,700
	Bridgman, Norma E.	B.A., Queen's.	Phys. Cul.	1921	2½	3	1,700
	Baxter, Helen F.	B.A., Queen's.	Phys. Cul.	1921	2½	1½	1,700
	Prichard, Frances P.	(Ho. Sci. Instr.)	(Ho. Sci. Instr.)	1906	15		1,500
	Capel, John.	(Man. Train. Instr.)	(Man. Train. Instr.)	1919	3½	3	2,000
Perth.	Hardy, John H.	B.A., Tor.	Phys. Cul., Class.	1921	5½		2,800
	Moti, Stella K.	B.A., Tor.	Art, Eng. and Hist.	1918	10½	4	2,000
	Raitt, Helena G.	M.A., Queen's.	Fr. and Ger.	1919	9	1	2,000
			Phys. Cul.				

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								Principal	Male Assistants	Female Assistants
								\$	\$	\$
Perth (Con.)	McIlraith, Margaret I.	B.A., Queen's	Art. (Int.)	Phys. Cul.	1920	3	1	1,500
	Gillan, Ella E.	B.A., Queen's	Math.	Phys. Cul.	1921	1 1/2	..	..	..	1,700
	Young, Ralph H.	B.A., Queen's	Science.	Phys. Cul.	1921	9	3	..	2,500	..
	Dickson, Helen M.	B.A., Queen's	Art. Com.	Phys. Cul.	1922	8 1/2	2	..	..	2,500
Peterborough	Kenner, Henry R. H.	B.A., Tor.	Class.	..	1893	33 1/2	1 1/2	3,700	..	..
	Pettit, Louis J.	B.A., Queen's	Eng. and Hist.	..	1908	16 1/2	3	..	2,700	..
	Jamieson, Clinton E.	B.A., Qn's, LL.B., Man.	Phys. Cul. (Int.), Com.	..	1911	17 1/2	1	..	2,700	..
	Morris, Francis, J. A.	M.A., Tor., B.A., Oxon.	Class.	..	1913	11	..	..	2,700	..
	Browne, Carl S.	M.A., McM.	Math. and Phys.	..	1914	8 1/2	..	..	2,700	..
	Henry, V. Roland	M.A., Queen's	Science.	..	1914	7 1/2	..	..	2,700	..
	Wallace, Muriel J. W.	B.A., Tor.	Phys. Cul., Mods. and Hist.	..	1917	6 1/2	..	..	2,575	..
	Zavitz, Arthur S.	B.A., Queen's	Math.	Phys. Cul.	1917	13 1/2	3 1/2	..	2,575	..
	Faint, Pearl B.	M.A., Tor.	Mods. and Hist.	..	1918	13 1/2	..	..	2,450	..
	Richardson, Lorne M.	B.A., Tor.	..	..	1919	2 1/2	3	..	2,075	..
	Graham, Hugh H.	B.A., McM.	Science.	Agr., P. C.	1919	6 1/2	..	..	2,575	..
	Wilder, Marion E.	B.A., Tor.	Eng. and Hist.	..	1920	11 1/2	..	..	..	1,900
	Elliott, Mary M.	B.A., Tor.	Com.	..	1920	1 1/2	..	..	..	1,900
	Moffat, Hazel J. G.	B.A., Tor.	Ho. Sci.	..	1921	1 1/2	..	..	..	1,900
	Murphy, Edith A.	B.A., Queen's	..	Art.	1921	8	..	..	..	2,000
	Redmond, E. Josephine	B.A., Queen's	Art.	Phys. Cul.	1921	7 1/2	1 1/2	..	..	2,000
Picton	Cooke, John A.	M.A., Queen's	Class.	..	1922	32	3	2,900	..	..
	Clinton, Nell M.	B.A., Queen's	Phys. Cul. (Int.)	..	1918	3 1/2	4 1/2	..	..	1,700
	Barker, George A.	..	Com.	..	1920	12 1/2	11	..	1,900	..
	Marlin, Lewis A.	M.A., Queen's	Science.	..	1921	12 1/2	7	..	2,500	..
	Philp, J. Henry	B.A., Queen's	Math. and Phys. (Int.) P.C.	..	1921	5 1/2	..	..	2,300	..
	Hammell, Ethel E. M.	B.A., Tor.	Eng. and Hist.	Phys. Cul.	1921	4 1/2	9	..	..	1,700
	Tickell, L. Josephine	B.A., Tor.	Phys. Cul., Mods. and Hist.	..	1921	1 1/2	..	..	..	1,600

Port Arthur....	Carscadden, Helen M. B.	B.A., Tor.	Art, Phys. Cul. (Int.)	1921 1921	3 2 1/2	1,700 1,700
	Parker, Olive E.	B.A., Tor.	Phys. Cul.	1921	3	1,700
	Howell, William B. L.	B.A., Tor.	Class.	1904	24	3,600
	Cranston, David L.	B.A., Tor.	Math.	1907	18	3,100
	Bull, Mary Jean.	B.A., Tor.	Eng. and Hist.	1920	3 1/2	2,000
	Mackintosh, Agnes W.	B.A., Queen's	Eng. & Hist., Mods. & Hist.	1920	4 1/2	2,000
	Rayfield, Fred W.	B.A., McM.	Phys. Cul.	1921	1	2,000
	Johnston, William B.	B.A., Queen's	Phys. Cul.	1919	5 1/2	2,400
	Watson, Mabel A.	Bottoms, Emma M.	Phys. Cul. (Int.), Art.	1920	4 1/2	1,900
	McKay, Jean E.	(Temp.)	Com., Art.	1921	9 1/2	2,000
Renfrew....	Irving, Anne C.	(Temp.)	(Ho. Sci. Instr.)	1921	1 1/2	1,600
	Seggie, David M.	(Int.)	(Man. Train. Instr.)	1921	1 1/2	1,400
	(Teacher to be appointed)			1921	1 1/2	1,800
	Bryan, Hugh W.	M.A., Queen's	Class.	1907	24 1/2	2,900
	Baird, Alex. W.	M.A., Queen's	Eng., Hist., Fr. and Ger.	1908	13 1/2	2,500
	Davies, Norman.	B.A., McM.	Agr. (Hist.), Sci., Phys. Cul.	1918	6 1/2	2,400
	Higginson, Maria A.	B.A., Queen's	Math.	1918	21	2,100
	Richardson, Kate.		Art (Int.), Com.	1920	26	2,000
	Scott, Rena C.		Phys. Cul. (Int.)	1915	10 1/2	1,800
	Ryan, Mae H.	B.A., Queen's	Art. (Int.)	1919	6 1/2	1,700
St. Catharines....	Coolican, Elsie T.	B.A., Queen's	Phys. Cul.	1920	2	1,400
	McLachlan, Christina.	B.A., Queen's	Eng. & Hist., Phys. Cul.	1921	4	1,800
	Phillips, Fred S.			1922	5 1/2	1,800
	Coombs, Albert E.	M.A., B. Ped., Tor.	Class.	1909	29 1/2	3,000
	Odlum, Eleanor D.	B.A., Trin.	Mods. and Hist.	1907	18 1/2	2,300
	Montgomery, William.	B.A., Tor.	Math.	1920	19 1/2	2,400
	Jackson, John S.	B.A., Queen's	Science.	1919	3 1/2	2,400
	Anderson, Lillie C.		Com.	1912	18	2,200
	Dawson, Viola M.	(Int.)		1920	1 1/2	1,400
	Lauder, Beatrice G.	M.A., Queen's	Eng. and Hist.	1912	10	2,200
M. Vicar, Archibald.	MacKenzie, Eva F.		Art.	1914	13 1/2	1,950
	Bell, Lily M.	M.A., Western.	Art. (Int.)	1918	4 1/2	1,500
	Moyer, Lina R.	B.A., Tor.	Phys. Cul. (Int.)	1919	4 1/2	1,600
	Poirier, Mary H.			1916	7 1/2	1,800
	Stark, Ethyle M.	B.A., Tor.	Art.	1920	6 1/2	1,600
	Howie, Mabel F.		Com.	1920	10	1,800
	Heinbecker, Edward G. (Int.)		Phys. Cul.	1920	1 1/2	1,300
	McVicar, Archibald.	B.A., Tor.	Eng. and Hist.	1921	21	2,200
				1921	5 1/2	2,200
				1921	5 1/2	2,200

* Also holds degree of B. C. L., King's College.

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Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in		Salaries		
						High School or Coll. Inst.	School	Principal	Male Assistants	Female Assistants
						No. of years	No. of years in a Public School	\$	\$	\$
St. Catharines. <i>Continued.</i>	Hill, Kenneth S.	B.A., Queen's.			1921	21½			2,000	1,300
	Logan, Mervol E.	(Int.)			1921	1½	5			1,800
	Millard, Lena				1921	7	3			1,800
	Chambers, Marjorie A.C. (Int.)			Phys. Cul.	1922	2	1½			1,400
St. Mary's.	Lamont, Alexander D.	B.A., Queen's.	Math.		1920	3½	4	2,600		
	Macpherson, Mary K.	B.A., Queen's	Ph. Cl. (Int.), Mods. & H.		1918	4	½			1,800
	McLachlin, Janet E.		Art.		1920	6½	4			1,600
	Bonis, Harry	B.A., Tor.	Class.		1920	31	1		2,000	
	Stephens, James E.		Phys. Cul.		1920	3	½		1,800	
	Massecar, Ethelyn	(Int.)	Eng. and Hist.		1920	1½	10			1,700
	Tanton, John	B.A., Queen's	Sci.		1921	7½			2,300	
	Mallagh, Marjorie E. F. (Int.)	B.A., McM			1921	½				1,700
	Voaden, Arthur	M.A., Queen's.	Eng. and Hist.		1903	27	2	3,400		
	Bocking, William R.	M.A., Tor.	Ph. Cl. (Int.), Math. & Phys		1920	9½	1		2,700	
St. Thomas	Gray, George L.	B.A., Tor.	Eng. and Hist.		1909	14½			2,700	
	Leibner, Ernest O.	B.A., Queen's	Science		1909	28			2,700	
	Southcombe, William J. S.	B.A., Tor.	Class., Phys. Cul.		1921	6½			2,700	
	Thomas, Neil J.	B.A., Queen's	Art.		1910	12	7½		2,700	
	Cook, Margaret	M.A., Tor.	Eng., Hist., Fr. and Ger.		1903	26				2,700
	McPherson, Pearle.	B.A., Queen's	Class.		1921	7½				2,700
	Edge, Mary E.	B.A., Tor.	Eng. and Hist.		1920	4½	1½			2,200
	Bodkin, Gertrude L.	B.A., West.	(Int.)	Art, Phys. Cul.	1921	2	1			2,000
	Edgar, Margaret	B.A., McM		Art, F. M. Agr.	1921	2½	3½			2,000
	McNaughton, John L. (Int.)	B.A., McGill.		Phys. Cul.	1921	½			2,000	
	Wing, Henry			Agr.	1908	19	9		2,000	
	Tanner, Anne M.		Phys. Cul., Com.	(Int.)	1917	5½	1		2,400	
			Art.							2,000

Sarnia.	Stone, Alice B.		Com.		1913 19½	8		2,500
	Tanner, Alice M.	B.A., Tor.	Com.		1915 9½	1½		2,300
	Wallace, Mary H.	B.A., McM.	Eng. and Hist.		1922 4½			2,000
	MacLaurin, M. Louise. (Int.)		Ho. Science		1921 3	3		2,000
	Palmer, Ethel M.		(Man. Train. Instr.)		1914 8	5½		1,800
	Slatterie, Percy J. (Int.)				1920 2			1,800
	Brown, Clarence L.	M.A., McM.	Math.		1918 12	2	3,100	
	Grant, David M.	B.A., Tor.	Class.		1885 38			2,600
	Dent, William A.		Science.		1904 24	2		2,600
	Story, Gladys S.	M.A., Queen's.	Mods. and Hist.		1915 19			2,600
Seaforth.	Graham, Samuel T. H.	M.A., Tor.	Math. & Phys., Phys. Cul.		1919 4½			2,500
	Harris, Mary A.	B.A., McM.	Mods. and Hist.		1918 9½	½		2,200
	Cruikshank, Libbie.		Com.		1913 16½	5		2,200
	Nichol, Christine B.		Art, Phys. Cul.		1919 6			2,000
	Winhold, Edward P.		Phys. Cul. (Int.)		1920 4	1		2,200
	Oaks, Anna M.	B.A., Tor.	Phys. Cul. (Int.), Mods. & H.		1921 3½			2,200
	Arnold, Leita E.	B.A., Queen's.	Phys. Cul.		1921 4½			2,000
	Dismore, Herbert B.	B.A., Tor.	Phys. Cul.		1921 2½			2,000
	Dore, Harry C.		Eng. & Hist. (Int.), Art.		1921 7½	2½		2,000
	Saunders, Lucy.	B.A., West., M.A., Mich.	Com.		1921 4½	3		2,200
Smith's Falls.	Lindsay, Bertie L.	B.A., Tor.	Art. (Int.) Phys. Cul.		1922 5½	5		2,000
	DeFoe, Eugenie M.				1921 5½			2,000
	Ross, John F.	M.A., Tor.	Math. & Phys., Phys. Cul.		1913 8½	2½	2,900	
	Hazen, Arthur C.	M.A., Tor.	Science.		1915 6½	3½		2,400
	Laing, Maybelle M.	B.A., Queen's.	Mods. and Hist.		1920 7½	3		1,800
	Harty, Norma I.		Art.		1919 3	4		1,500
	Foreman, Bessie E. (Int.)	M.A., Queen's.	Class.		1921 1½			1,700
	Fell, H. Jean. (Int.)	B.A., Queen's.	Eng. and Hist.		1921 ½			1,700
	Grieve, Bessie.		Phys. Cul. (Int.)		1921 3½	4		1,700
	Burns, Charles J.	B.A., Queen's.	Class.		1912 12½		2,800	
Smith's Falls.	McWhorter, Mary A. V.	B.A., Tor.	Mods. and Hist.		1916 12			1,900
	Alin, Crawford S. (Int.)	B.A., Qn's, M.A., Col.	Math. and Phys.		1920 2	2½		2,300
	Shales, William E.	M.A., B.Pæd., Queen's.	Sci., Phys. Cul.		1921 7½	4		2,300
	Keegan, Joseph D.		Com.		1919 16	13		1,900
	McNeely, Elizabeth.	B.A., Tor., M.A., Col.	Eng. and Hist.		1921 4½			1,900
	Sweeney, Agnes C.		Art, Phys. Cul. (Int.)		1920 16	3½		1,700
	Gordon, Mary M.		Phys. Cul.		1921 6½	3½		1,700
	Farmer, Bessie S.	B.A., McM.	Mods. & Hist. (Int.), Ph. Cul.		1921 4½	1		1,800
	Marshall, Helen Y. (Int.)	B.A., McM.	Eng. and Hist.		1921 ½	8		1,700

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Stratford.....	Mayberry, Charles A.....	B.A., LL.B., Tor.....	Class.....	.....	1891	38	2	\$ 3,600	\$	\$
	Malcolm, George.....	B.A., Queen's.....	Eng. and Hist.....	.....	1890	37	6	2,800	2,800	.....
	Sprung, Whitfield L.....	B.A., Tor.....	Math. and Phys.....	.....	1908	18	5	3,000	3,000	.....
	McQueen, Rose, J.....	B.A., Tor.....	Eng. and Hist.....	.....	1912	14	1	.....	.....	2,600
	McMillan, William J.....	B.A., Tor.....	Science.....	.....	1912	12½	5	2,700	2,700	.....
	Stuart, Muriel A.....	B.A., Tor.....	Mods. and Hist.....	Phys. Cul.....	1920	5	.....	.....	.....	2,000
	Ross, Margaret C.....	B.A., Trin. Dublin.....	Phys. Cul.....	(Int.).....	1921	7	.....	.....	.....	1,900
	White, Harry S.....	.....	.....	.....	1920	14½	.....	.....	2,300	.....
	Fuller, David S.....	(Int.).....	Math. and Phys.....	Phys. Cul.....	1920	1½	2	2,200	2,200	.....
	Davis, Irene P.....	B.A., Tor.....	Art.....	Phys. Cul.....	1916	7½	3	.....	.....	2,000
	Harper, Gertrude A.....	B.A., Tor.....	Com.....	Phys. Cul.....	1920	3½	3½	.....	.....	2,000
	Almas, Anna F.....	B.A., Tor.....	Mods. and Hist.....	Phys. Cul.....	1920	5½	.....	.....	.....	1,900
	MacIntyre, Anna M.....	.....	Phys. Cul.....	Art.....	1921	3½	2½	.....	.....	1,650
	Tench, Franklin J.....	.....	Man. Train.....	.....	1919	8½	6	2,000	2,000	.....
	Langford, Margaret L.....	(Int.).....	(Ho. Sci. Instr.).....	.....	1921	½	1	.....	.....	1,100
Strathroy.....	Sexton, James H.....	M.A., Queen's.....	Science.....	.....	1914	25	9	3,000	.....	.....
	King, Reginald H.....	B.A., McM.....	Class., Phys. Cul.....	.....	1920	2½	.....	2,500	2,500	.....
	Henry, Elizabeth C.....	B.A., Queen's.....	Fr. & Ger., Mods. & Hist.....	.....	1913	12½	13	.....	.....	1,700
	McKillop, Archie F.....	B.A., Queen's.....	Phys. Cul., (Int.), Math.....	.....	1919	4	.....	2,500	2,500	.....
	Mahon, Nellie L.....	.....	Art, Phys., Cul.....	.....	1921	9	4	.....	.....	1,700
	Brown, Georgia.....	(Int.).....	Com.....	.....	1921	½	1	.....	.....	1,700
	Laughlin, Ruby, J.....	B.A., Tor.....	.....	Art, Phys. Cul.....	1922	4½	.....	.....	.....	1,700

Toronto, Harbord St.....	Hagarty, Edward W.....	M.A., Tor.....	Class.....	.....	1892	38	.....	4,375	.....	.....
	Glassey, David A.....	B.A., Tor.....	Class.....	.....	1906	27½	.....	3,375	3,375	.....
	Wightman, Robert.....	B.A., Tor.....	Math.....	.....	1908	24	.....	3,375	3,375	.....

Ivey, Thomas J.	M.A., Tor.	Science.	1909/25 1/2	3,375	3,375
Irwin, Herbert W.	B.A., Tor.	Mods. and Hist.	1915 20	3,375	3,375
Sealey, Ethel M.	B.A., Tor.	Ph.CI. (Int.), Mods. & Hist.	1918 20	3,225	3,225
Robinson, Frances A.	B.A., Tor., M.A., Col.	Phy. Cul., Eng. & Hist.	1915 10 1/2	2,725	2,725
Fraser, Charles G. (jr.)	M.A., Tor.	Science.	1910 11 1/2	2,975	2,975
Young, Edmund T.	B.A., Tor.	Eng., Hist., Fr. and Ger.	1911 15	3,125	3,125
Hawkins, Maud M.	M.A., Tor.	Mods. and Hist.	1914 12	3,125	3,125
Rochat, Mrs. Norma D.	M.A., Tor.	Class., Eng. and Hist.	1913 12 1/2	2,850	2,850
Knight, Carrie M.	B.A., Tor.	Phys. Cul.	1913 13 1/2	2,975	2,975
Adams, John H.	M.A., Tor.	Mods. and Hist.	1913 8 1/2	2,850	2,850
Corbett, L. Hamilton.	B.A., Tor.	Math. and Phys.	1919 3	2,600	2,600
Griffin, Selwyn P.	M.A., Tor.	Phys. Cul., Art., Com.	1917 12	2,225	2,225
Asbury, Frank C.	M.A., Tor.	Sci.	1921 1 1/2	2,475	2,475
MacGregor, Mrs. Jeanette E.	B.A., Tor.	Math. & Phys., Phys. Cul.	1921 1 1/2	2,500	2,500
Affleck, Elsie J.	B.A., Tor.	Mods. & Hist., Phys. Cul.	1921 9 1/2	2,500	2,500
Graham, Walter T. (Int.)	B.A., Tor.	Phys. Cul.	1921 1 1/2	2,350	2,350
Bell, Richard L. (Int.)	B.A., Tor.	Class., Eng.	1894 35	4,375	4,375
Galloway, J. Louise	B.A., Tor.	Class., Math.	1893 35	3,375	3,375
Wilkinson, James E.	B.A., Tor.	Eng., Fr. and Ger.	1901 35	3,375	3,375
Houston, William J. (Int.)	B.A., Tor.	Science.	1904 24	3,375	3,375
Colbeck, Franklin C.	B.A., Vic.	Class.	1909 13 1/2	3,225	3,225
Gourlay, Richard.	B.A., Tor.	Eng. and Hist.	1915 21	3,375	3,375
Charles, Henrietta.	B.A., Tor.	Eng. and Hist.	1911 14	2,975	2,975
Johnston, Frederick J.	B.A., Tor.	Science.	1913 13 1/2	3,100	3,100
Bennett, John S.	B.A., Tor.	Sci. (Int.), Ph.C., Math. & P.	1913 10 1/2	2,850	2,850
Jermyn, Percy T.	M.A., Tor.	Mods. and Hist.	1913 9 1/2	2,600	2,600
Stewart, Kate L.	M.A., Queen's.	Phys. Cul.	1918 9 1/2	2,075	2,075
Patterson, Amott M.	B.A., McM.	Art, Com.	1920 3 1/2	3,125	3,125
Clarke, Bruce W.	B.A., Tor.	Mods. and Hist.	1909 17	3,125	3,125
Colbeck, Wilhelmina L.	B.A., Tor.	Math. & Phys., Phys. Cul.	1904 17 1/2	2,075	2,075
McQuarrie, Ernest C.	B.A., Tor.	Art, Com.	1921 13	2,075	2,075
Belcher, Nora T.	B.A., Tor.	Mods. and Hist.	1921 7	2,500	2,500
Preston, Gardiner A.	B.A., Tor.	Math. & Phys., Phys. Cul.	1921 7 1/2	2,000	2,000
Hatch, Salem B.	B.A., Tor.	Art, Com.	1921 1 1/2	2,000	2,000
Evans, William A.	M.A., Tor.	Mods. and Hist.	1921 13	2,075	2,075
Ward, Ada L.	M.A., Tor.	Mods. and Hist., Art.	1921 7	2,075	2,075
Nicholson, Elvira E.	B.A., Tor.	Math. & Phys., Phys. Cul.	1921 7 1/2	2,000	2,000
Kinnee, H. Clarence.	B.A., Tor.	Math. & Phys., Phys. Cul.	1921 7 1/2	2,000	2,000
Squair, Marion R. (Int.)	M.A., Tor.	Math. and Hist.	1921 1 1/2	2,000	2,000

Toronto,
Humberside.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment		No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
									Principal	Male Assistants	Female Assistants
Toronto, Humberside— <i>Continued.</i>	Kells, Emma M.	M.A., Tor.	Mods. and Hist.	Art, Phys. Cul.	1921	7	7	1	3,975	2,500	2,500
	McRae, Caroline J.	B.A., Queen's	Eng. and Hist.	Phys. Cul.	1921	7 1/2	1 1/2	1 1/2			2,500
	Mackintosh, Helen C.	M.A., Queen's	Mods. & Hist. (Int.), Fr. & Ger.		1921	11 1/2					
	Devitt, Leslie K.		Phys. Cul.		1921	2 1/2				2,500	
	Jeffries, John	B.A., Tor.	Eng., Hist., Fr. and Ger.		1907	34	1	1	3,975		
Toronto, Jarvis	Jennings, William A.	B.A., Tor.	Science		1907	15 1/2				3,350	
	Tapscott, Harry B.	M.A., McM. & Harv.	Fr. and Ger.		1912	17	6 1/2			3,375	
	Barnes, Charles L.	B.A., Tor.	Class.		1913	19	4 1/2			3,375	
	Hardy, Edwin A.	B.A., D.Paed., Tor.	Eng., Fr. and Ger.		1910	31				3,225	
	Sinclair, John	B.A., Tor.	Math.		1917	33	8			3,375	
	Thomas, Janie	M.A., Tor.	Eng. and Hist.		1882	39 1/2	1				3,125
	O'Connell, Marguerite E.	* B.A., Queen's	E. & H. (Int.), Ph. C., F. & G.		1908	13 1/2	3				3,125
	Barnes, Charles H.		Phys. Cul.		1910	11 1/2		16		3,125	
	Durie, Helen F.	B.A., Tor., M.A., Col.	Phys. Cul.		1913	8 1/2					
	Alin, Arthur E.	M.A., Tor.	Art.		1913	8 1/2				2,725	
	McKellar, John	B.A., Tor.	Math. and Phys.		1919	5				2,100	
	Moorhouse, Walter	B.A., Tor.			1919	3 1/2				2,225	
	Feasby, William J.	B.A., Queen's	Mods. & Hist., Fr. and Ger.		1919	13 1/2		10			
	St. John, Helen B.	B.A., Tor.	Mods. and Hist.		1919	2 1/2		5		2,125	
	Smithson, Laura A.	M.A., Tor.	Class.		1920	9 1/2					1,975
	McCamus, Marion K.	B.A., Tor.			1921	1		7			2,225
	Grant, Christina C.	B.A., Tor.	Mods. and Hist.		1921	19 1/2		9			1,975
	Hall, Everett O.	B.A., Tor.	Math. & Phys., Phys. Cul.		1921	1 1/2				2,000	
	Lehman, Carl A. K.	B.A., Tor.	Sci.		1910	26	2		4,375		

Toronto,
Malvern Ave.

Graham, Louis H.	M.A., Tor.	Sci.	1912	22	5½	3,375	3,375
Horton, Charles W.	B.A., Queen's	Art, Eng. and Hist.	1911	28	7	3,375	3,375
Lingwood, Frederick H.	M.A., Tri., D.Ped., Qn's	Class.	1910	29		3,225	3,225
Rogers, William H.	M.A., Trin.	Math.	1920	19½	2	3,225	3,225
Barr, Lydia A.	B.A., Tor.	Mods. and Hist.	1908	29	9		3,162
Dafoe, Helen I.	B.A., Tor., M.A., Col.	Ph. Cl. (Int.), Mods. & Hist.	1914	8½			2,725
Clarke, Lorne H.	B.A., McM.	Phys. Cul., Math. & Phys.	1914	7½		2,600	2,600
Symons, Helen F.	B.A., Tor.	Eng. & Hist., Phys. Cul.	1918	6½		2,100	2,200
Hisey, Abraham.	B.A., McM.	Phys. Cul. (Int.), Sci.	1917	6½	½	2,075	2,075
Keeling, Wilford L.	B.A., Tor.	Phys. Cul.	1920	4½			
Ingham, Harriet.	B.A., Tor.	E. & H., M. & H., Ph. Cul.	1921	6½		2,100	2,075
Blakely, Alex W.	B.A., Tor.	Phys. Cul.	1921	1½			
Muirhead, Jessie L.	B.A., Tor.	Math. & Phys., Phys. Cul.	1921	4	3		2,400
Gray, Robert A.	B.A., Tor.	Math.	1910	37		4,375	
Clarke, Frederick H.	B.A., Tor.	Eng. & Hist., Fr. & Ger.	1908	26		3,375	3,375
Kennedy, Thomas.	M.A., Queen's	Math.	1908	22	23½	3,375	3,375
Jewett, Albert E.	B.A., Queen's	Sci.	1908	34	3½	3,375	3,375
Dunkley, Albert W.	M.A., Queen's	Class.	1919	19		3,350	3,350
Brown, Harry W.	B.A., Tor.	Eng. & Hist., Fr. & Ger.	1915	27		3,350	3,350
Shortill, Robert N.	B.A., Tor.	Man. Train.	1912	9½	26	2,975	2,975
McDonald, Evelyn.	M.A., Tor.	Mods. & Hist., Ph. C. (Int.)	1913	9½		2,725	2,600
McQuarrie, George B.	M.A., Tor.	Class., Phys. Cul. (Int.)	1919	9		2,850	2,850
Hanna, W. Edward.	B.A., Queen's	Mods. & Hist., Phys. Cul.	1914	8½	5	2,600	2,600
Barton, Ambrose R.	B.A., Tor.	Art., Phys. Cul.	1914	7½	2	2,600	2,600
Jenkins, James T.	B.A., Tor.	Ph. Cl. (Int.), Math. & Phys.	1919	3½	4	2,475	2,475
Kirby, Luther H.	B.A., Tor.	Sci.	1919	4½		2,475	2,600
Quail, May F.	M.A., Tor.	Mod. & H. (Int.), F. & Ger.	1915	8½		2,475	2,475
Bell, Edwin T.	B.A., McM.	Science.	1915	7½		2,350	2,350
Mowat, John H.	B.A., Queen's	Ph. Cl. (Int.), Eng. & Hist.	1916	6	2	1,975	2,225
Evans, Rennie Mabel.	B.A., Tor.	Math. & P. Art, Com. (Int.)	1916	6			
Phillips, Fitzalan.	M.A., Tor.	Math. and Phys.	1918	3½	1		
Gilray, Roberta G.	B.A., Tor.	Phys. Cul.	1918	4½			2,225
Reade, Jessie B.	B.A., Tor.	Class. (Int.), Phys. Cul.	1919	4½			2,100
Buchanan, Ruth C.	B.A., Queen's	Fr. and Ger.	1920	1½			1,975
Jackson, William A.	B.A., Tor.	Math. & Phys., Phys. Cul.	1920	1½	2	2,075	
Nethercott, James P. S.	(Int.)	Phys. Cul.	1920	2½	2	2,175	
Horning, John H.	B.A., Tor.	Math. and Phys.	1920	1½		2,175	
Austin, Margery I.	B.A., Tor.	Eng. and Hist.	1920	4½			2,100
Sinclair, Muriel G.	B.A., Tor.	Ho. Sci.	1921	2½			2,200
Franklin, Helen A.	B.A., Tor.	Eng. and Hist.	1921	5½			2,400

Toronto,
Oakwood.

* Qualified to teach Spanish

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. is the Certificate Intermediate)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								\$	\$	\$
Toronto Oakwood— <i>Con.</i>	McKinley, Clara B.	B.A., Tor.	Class.		1921	9½				2,500
	Chantler, Gladys W.	B.A., Tor.	Math. and Phys.		1921	1½				2,200
Toronto, Parkdale	Smith, Gilbert A.	B.A., Tor.	Science.		1889	40	4	4,375		
	Spence, Nellie.	B.A., Tor.	Eng. and Class.		1889	33	1			3,375
	Hilloek, Julia S.	B.A., Tor.	Fr. and Ger.		1900	28				3,375
	Cosens, Absalom.	M.A., Ph.D., Tor.	Sci.		1904	25	2		3,375	
	Mills, John H.	M.A., Queen's.	Class.		1906	31	1		3,375	
	Keith, George W.	B.A., Tor.	Math.		1912	23			3,375	
	Dugit, Rosalie A.	M.A., Tor.	Phys. Cul. (Int.), Class.		1913	13½			3,375	
	Skirrow, William A.	M.A., Queen's.	Math.		1917	11½			2,475	2,875
	Reid, Thos. E.	B.A., Tor.	Phys. Cul. (Int.)		1905	17	8½		3,125	
	Darroch, William F.	B.A., Tor.	Phys. Cul. (Int.)		1910	12	16		3,125	
	Hall, Marjorie S.	B.A., Tor.	Ph. Cul. (Int.), Mods. & Hist.		1920	3½			2,225	1,975
	Doherty, John C.	B.A., McM.	Sci.		1919	11			2,225	
	Edwards, Grace.	M.A., Tor.	Mods. and Hist. (Int.)		1918	13½			2,350	
	Sanderson, Oliver N.	B.A., Tor.	Phys. Cul.		1920	6½			2,225	
	Smith, W. Wray.	B.A., McM.	Eng. and Hist.		1919	5½	4½		2,225	
	O'Neill, Albert E.	B.A., Queen's.	Math., Art.		1919	6½			2,225	
	Delmage, Emelyn E.	B.A., McM.	Art.		1919	14½	5			2,225
	Ferguson, Elizabeth D.	B.A., Queen's.	Phys. Cul.		1919	3½				2,100
	White, Lloyd J.	B.A., Tor.	Class.		1920	2½			2,175	
	Horwood, Richard B.	B.A., Tor.	Mods. and Hist.		1921	1½			2,000	
	Clipperton, Otto L.	B.A., Tor.	Mods. and Hist.		1921	1½			2,500	
	St. John, Katherine I.	B.A., Tor.	Mods. and Hist., Phys. Cul.		1921	1½				1,975

Toronto, Riverdale	Michell, William C.	B.A., Tor.	Class.	1919	27	4,375	3,375	3,375
	Moore, James R.	M.A., Queen's	Sci.	1907	23	1½	3,375	3,375
	Wren, John S.	B.A., Tor.	Math.	1907	23		3,375	3,375
	Willson, Alice M.	B.A., Tor.	Fr. and Ger.	1908	18	4	3,375	3,375
	Watson, Erwin H. A.	B.A., Tor.	Mods. and Hist.	1919	19	3	3,375	3,375
	McKinley, James M.	B.A., Tor.	Class.	1919	22	6	3,125	3,125
	Kidd, Truman W.	B.A., Queen's	Art.	1909	16½	11½	3,000	3,000
	Dunnett, Alfred H.	B.A., Queen's	Phys. Cul.	1911	10½		2,625	2,625
	Nichol, S. Winifred	M.A., Tor.	Phys. Cul., Mods. & Hist.	1914	11½		2,625	2,625
	Fleck, F. Arthur	B.A., Tor.	Science.	1915	12	2½	2,500	2,500
	Goring, Ralph B.	B.A., Tor.	Math. & Ph. (Int.), Ph. Cul.	1915	7½	2½		
	Lewis, Nora.	B.A., Tor.	Class.	1916	8½			
	DeGuere, Laura B.	B.A., Tor.	M. & H., Ph. Cl. (Int.), F. & G	1919	7½			
	Campbell, Lillian M.	B.A., Tor.	Mods. and Hist.	1919	6½			
	Harper, Charles	B.A., Queen's	Math. and Phys.	1921	1½	3½	1,975	1,975
	Faw, Edward	B.A., Tor.	Man. Train.	1914	7½	21	2,750	2,750
	Smith, H. Kathleen	B.A., Tor.	Ho. Sci.	1919	2½		2,500	2,500
	Carstairs, John S.	B.A., Tor.	Eng. and Hist.	1921	16½	7½	2,350	2,350
	Cook, Alta-Lind.	B.A., Tor.	Mods. and Hist.	1921	6½		2,500	2,500
	Russell, James W.	B.A., Tor.	Sci. (Int.), Art.	1921	5½		2,300	2,300
Vankleek Hill	Arnott, Colin McK.	B.A., Queen's	Phys. Cul.	1921	1½	6	2,300	2,300
	Muir, Peter	B.A., Tor.	Phys. Cul.	1921	1½	1	2,400	2,400
	Train, Florence B.	B.A., Tor.	Phys. Cul. (Int.), Math. & P	1921	4½		2,500	2,500
	Cryderman, May	B.A., Tor.	Eng. and Hist.	1922	7½	1½		
	Rand, Wilfred E.	B.A., Tor.	Math.	1920	29	1	2,800	2,800
	Mason, E. Winifred	B.A., Tor.	Mods. & Hist., Phys. Cul.	1920	3½		1,800	1,800
	McDonald, Katherine M. (Int.)	M.A., Tor.	Class.	1920	3	5	1,800	1,800
	Hall, Margaret M. S.	B.A., Queen's	Art.	1921	11½	5	2,000	2,000
	Dippell, Louis W.	B.A., Tor.	Sci.	1921	1½		2,100	2,100
	Ramsay, Jean B.	B.A., Queen's	Com.	1921	1½		2,000	2,000
Windsor	Lowe, William D.	M.A., Queen's	Eng. & Hist., (Int), Class.	1908	13½	4,000	2,800	2,800
	Brunt, Robert A.	B.A., Tor.	Sci.	1905	19	1	2,800	2,800
	Reid, Robert	B.A., Tor.	Eng. Hist., Fr. and Ger.	1909	28	4	2,850	2,850
	Cleary, Norah	B.A., Tor.	Phys. Cul.	1900	20½		2,400	2,400
	Cunningham, Evangeline	B.A., Tor.	Phys. Cul.	1909	17		2,600	2,600
	Strigley, Edgar C.	Com.	Com.	1911	27	5	2,600	2,600
	Thompson, Peter M	M.A., Queen's	Sci.	1913	21½	5	2,800	2,800
	Belton, Mildred	B.A., Tor.	Phys. Cul.	1915	7½		2,600	2,600
			(Int.)					

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								\$	\$	\$
Windsor— <i>Cont.</i>	O'Donoghue, Mary H.	M.A., Tor.	Phys. Cul., Mods. & Hist.		1915	13				2,600
	Wheeldon, Leonard	B.A., Queen's	Art.		1915	13½	2		2,800	
	Campbell, George S.	B.A., Tor.	Math. and Phys.	Phys. Cul.	1916	7½	2		2,800	
	Downey, William H.		Phys. Cul.		1916	5½	18		2,600	
	Carson, William L.		Man. Train.		1918	3½	6		2,600	
	Doherty, Mabel O.		Art. (Int.), Ph. Cul., Com.		1918	19	2			2,400
	Firby, Mrs. Emma Ford		Com.		1919	12½	4			2,400
	Hooper, Arthur G.	M.A., Tor.	Class.		1919	8½			2,800	
	Foerster, Arthur J.	M.A., Tor.	Math. and Phys.		1919	2½	2		2,600	
	Whitton, Fred A.	B.A., Queen's	Mods. & Hist., Fr. & Ger.		1920	8½	1½		2,800	
	McMaster, Maude H.	B.A., Queen's	Ph. Cl. (Int.), Eng. & Hist.		1920	4½	7			2,600
	Fritz, Myrtle E.		Com. (Int.)		1921	6½	1½			2,300
	Sirrs, Elmer J.		(Man. Tr. Instr.), P.C (Int.)		1921	2½	2½		2,400	
	Ryan, Gertrude	B.A., Tor.		Phys. Cul.	1921	5½				2,300
	Hewitt, Cora E.	B.A., Tor.	Mods. and His., Phys. Cul.		1921	9½	2½			2,500
	Gardiner, Myrtle E.	(Int.)	Ho. Sci.		1921	1½				1,900
	Carscadden, Hazel L.	(Int.)	Flo. Sci.		1921	1½	4			2,400
	Gilbert, Alfred F. S.	(Int.)	Sci., Agr.		1921	½	4			2,500
	Garrett, Evelyn G.	B.S.A., Tor. B.A., Queen's	Art, Phys. Cul.		1921	9	3			2,300
Woodstock	Salter, Wesley J.	B.A., Tor.	Class.		1907	14½		3,100		
	Hodgins, Ekron P.	B.A., Tor.	Sci.		1919	8½			2,500	
	Lawr, John M.	B.A., Queen's	Math.		1917	10½	3		2,500	
	Trace, Cephas M.	M.A., Queen's	Com., Art.	(Int.)	1919	5½			2,300	
	Bole, Cecil L.	B.A., Tor.	Art.		1920	2	4½		1,900	
	Entwistle, Merton L.		Phys. Cul.		1919	4½			1,900	
	Millar, Annie B.	B.A., McM.	Eng. and Hist.	Art.	1919	4½	5			1,800
	Hooker, Ida A.	B.A., McM.	Mods. and Hist.	(Int.)	1919	2½				1,700

Robinson, Mary A.	Phys. Cul.	1910	11	10	1,700
MacKay, Emma L.	Phys. Cul., Com	1910	11	3½	1,400
Dent, Beatrice.		1918	3½	11½	1,400
Mercer, John S.	Man. Train.	1905	16	6½	1,700
White, Lila, K. G.	(HoSci.Instr.), Ph. Cl. (Int.)	1911	10	4½	1,500
Clifford, Margaret K.	Eng. & Hist., Mods. & Hist.	1921	14½	5	2,300
Rendall, Stanley D.	Phys. Cul.	1921	5	2,000	1,700
Hicks, Eleanor M.	Phys. Cul., Art.	1921	6	1½	
MacKay, Donald.	Class.	1896	32	2½	2,250
Ostrom, Ethel L.	Art.	1916	10		1,700
Smith, James T.	Phys. Cul.	1921	5	2,000	
Mulvihill, Mayme B.	Art, Phys. Cul.	1921	5½	2	1,500
Davidson, Hugh.	Phys. Cul.	1909	35	2	2,000
Thompson, Muriel H. (Int.)	Phys. Cul.	1921	1½		1,700
Bell, M. F. Winifred.	Art, Phys. Cul.	1921	12½		1,700
Henry, Thomas McK.	Math.	1920	37½	4	2,600
Matthews, Jessie E.	Phys. Cul.	1908	13½	3	2,000
Chisholm, Mrs. Jessie C.	Eng. & Hist., Fr. and Ger.	1919	2½		1,400
Waddell, Thomas K.	Art, Phys. Cul.	1921	4	2,250	
Overholt, B. Percy.	Phys. Cul.	1910	13½	4	2,500
Wilson, Nora E.	Phys. Cul.	1920	2	4	1,700
Brigham, Olvretta.	Art.	1920	12½	4½	1,700
Campbell, Gladys G. (Int.)	Com.	1921	2	3	1,800
Ross, Alex., H. D.	Math., Sci.	1919	20½	2,800	
Stothers, Minerva E.	Art.	1916	13½		1,800
Graham, Annie.	Phys. Cul.	1919	2½	1	1,800
Fleming, Earl A. (Int.)	Phys. Cul.	1920	1½	3½	1,700
Maus, Florence E.	Phys. Cul.	1921	1½	7	1,700
Gendron, Muriel M.	Phys. Cul.	1921	3½		1,700
Graham, Gladys M.	Phys. Cul.	1921	2½		1,700
McRitchie, Alexnader R.	Agr. (Int.), Sci.	1913	24½	7	2,250
Peck, Maud M.	Phys. Cul.	1921	3½	2	1,700
McLaughlin, Verna J. (Int.)	Art, Phys. Cul.	1921	1½	5	1,500
Broad, Luella L.	Art, Phys. Cul.	1922	7½		1,700
Burchell, James E.	Math. & Phys., Phys. C (Int.)	1915	13½	12	2,400
Campbell Arch. D.	Mods. and Hist.	1921	2½	1½	1,900
Sheridan, E. Mildred.	Phys. Cul.	1920	2½		1,700

High Schools:

Alexandria.

Alliston.

Almonte.

Amherstburg.

Annaprior.

Arthur.

Athens.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Athens— <i>Con.</i>	Cumming Mary E. (Int.) Murray, Edith M.	B.A., Queen's.	Eng. and Hist. Art.	Phys. Cul. Phys. Cul.	1921 1921	1 3½	2½	..... .....	..... .....	1,700 1,700
Aurora.	Ewers, Charles F. Erb, William O. Foreman, Kathleen B. Morgan, Grace. Gillham, Blanche.	B.A., Queen's. B.A., Queen's. B.A., Queen's. B.A., Tor. B.A., Tor.	Math. and Phys. Art, Mods. and Hist. Art.	Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul.	1915 1921 1921 1918 1922	15 2½ 3½ 3½ 4½	12 2 2 4 1	..... ..... ..... ..... .....	..... 2,000 1,800 2,000 1,700	.........................
Avonmore.	Barlow, Frederick J. Pacey, Mabel I. Wilson, Muriel K.	B.A., Tor.	Art. Phys. Cul. Art.	Phys. Cul., Agr. Art. Art.	1921 1914 1919	7½ 7½ 3½	2 1 2½	2,350 ..... .....	..... ..... .....	1,700 1,500
Aylmer.	Awde, Elgin O. Campbell, John J. O'Neil, Jessie. Moore, Kathleen V. Evans, Frances E. (Int.)	B.A., Queen's. B.A., Tor. B.A., Queen's. B.A., Queen's.	..... Phys. Cul. Art, Mods. and Hist. (Int.)	Phys. Cul. Phys. Cul.	1917 1920 1919 1921 1921	11½ 4 3½ 4 ½	2 4½	2,500 ..... ..... ..... .....	..... 1,900 ..... ..... .....	..... ..... 1,900 1,700 1,300
Beamsville.	Adams, John G. Long, John A. (Int.) Gundry, Helen M. Scott, Rhea V. (Int.) Smith, Lylla E. (Int.)	B.A., Queen's. B.A., McM. B.A., Tor. B.A., Tor. B.A., Tor.	Agr. (Int.), Science. Math. and Phys. Art (Int.), Class. Phys. Cul.	Farm Mech. Phys. Cul. Phys. Cul.	1919 1920 1920 1921 1922	6½ 1½ 16½ 2 ½	..... ..... ..... 5	2,600 ..... ..... ..... .....	..... 2,000 ..... ..... .....	..... ..... 1,800 1,700 1,700
Belleville.	MacLaurin, Peter C. Stilwell, Ayrest L. Libby, Minnie F.	B.A., McM. B.A., McM. B.A., Vic.	Sci. Phys. Cul. Eng. & Hist., Fr. & Ger.	Agr. Phys. Cul.	1909 1921 1910	17 6½ 26 2 4	3,100 2,300 2,000

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										Principal	Male Assistants	Female Assistants
										\$	\$	\$
Burlington.....	Smith, Daniel E.....	B.A., Tor.....	Agr., Phys. Cul.....	1909	18	2	2,000	2	2,000	1,700
	Snider, Madeline G.....	B.A., Tor.....	.....	Art, Phys. Cul.....	1921	2	5	.....	.....	.....	.....	1,600
	Beers, Annie E.....	B.A., Queen's.....	.....	.....	1921	1½	.....	.....	.....	.....	.....	.....
Caledonia.....	Hicks, Thomas J.....	B.A., Queen's.....	.....	Phys. Cul.....	1913	9½	11½	2,200	11½	2,200	.....	1,700
	B Idwin, Anah M.....	B.A., Tor.....	Eng. and Hist., Phys. Cul.....	.....	1921	1½	.....	.....	1½	.....	.....	1,700
	Stuart, Norma K.....	B.A., Tor.....	.....	Art.....	1921	1½	.....	.....	.....	.....	.....	1,700
	Grant, Lucy M.....	B.A., Queen's.....	Phys. Cul.....	.....	1921	1½	2	.....	2	.....	.....	1,800
	Moffat, Thomas E.....	B.A., Queen's.....	.....	.....	1916	15	2	2,750	2	2,750	.....	1,800
Campbellford..	O'Shaughnessy, Kathleen T.....	B.A., Queen's.....	Phys. Cul..... (In ' )	.....	1919	5	1	.....	1	.....	.....	1,800
	Ferris, Kathleen B.....	B.A., Tor.....	Art.....	Phys. Cul.....	1921	6½	.....	.....	.....	.....	.....	1,800
	MacKay, Helen J.....	B.A., Tor.....	Eng. and Hist.....	Phys. Cul.....	1921	1½	.....	.....	.....	.....	.....	1,800
	Smith, Marion E.....	B.A., Tor.....	Phys. Cul.....	.....	1921	3	.....	.....	.....	.....	.....	1,800
	(Teacher to be appointed.)	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Carleton Place.	McNeely, Priscilla V. M.....	M.A., Trin.....	Science.....	.....	1913	12	1	2,300	1	2,300	.....	1,700
	Henderson, Orville J.....	.....	.....	Art, Phys. Cul.....	1920	4	.....	.....	.....	.....	1,700	.....
	Armstrong, Emily.....	B.A., Queen's.....	Phys. Cul.....	Art.....	1920	2½	.....	.....	2½	.....	.....	1,700
	Turville, A. Dorothy.....	B.A., West, M.A., Colum.....	.....	Art, Phys. Cul.....	1921	1½	.....	.....	1½	.....	.....	1,700
Cayuga.....	Campbell, Alexander.....	B.A., Tor.....	Math.....	.....	1921	30	3	2,400	3	2,400	.....	1,900
	McKnight, Mary G.....	B.A., Tor.....	.....	Art.....	1921	4½	3	.....	3	.....	.....	1,900
	Kerr, Helen M.....	B.A., McM.....	Mods. and Hist.....	Art.....	1921	1½	.....	.....	1½	.....	.....	1,700
	Brain, A. Beatrice.....	B.A., Tor.....	Art.....	Phys. Cul.....	1922	10½	1	.....	1	.....	.....	1,700

Chatsworth.....	Preston, Thomas.....	B.A., B.Paed., Tor.....	Science.....	Phy. Cul., Agr.....	1919	26½	2	2,000	2	2,000	.....	.....
	Webster, John G.....	(Int.)	.....	Art.....	1920	1½	.....	.....	1½	.....	1,500	.....

Chesley	Wilson, Jas. Jos.	B.A., Queen's		Phys. Cul.	1920	5	7	2,500	
	Evans, Margaret Edna	B.A., Tor.		Phys. Cul.	1918	3½	1		1,800
	Shepley, J. Evelyn	B.A., Tor.		Art.	1921	3	2		1,800
	Lindsay, Edwin H.				1922	7			2,000
Chesterville	Harrison, Charles W.	M.A., Vic.		Phys. Cul.	1921	30		2,000	
	Murphy, Gladys M.	B.A., Tor.			1921	½			1,700
	Saunders, Alice I.	B.A., Queen's		Art.	1921	½			1,700
Colborne	Kennedy, George E.	B.A., Vic.	Science	Phys. Cul.	1921	29	4	2,400	
	Mitchell, May		Phys. Cul.	Art.	1921	13	5½		1,800
Cornwall	Caldwell, Alexander	B.A., Royal, Dublin	Com.		1912	9½		2,600	
	Smith, Lyman C.	B.A., Vic.	Class., Eng. and Hist.		1912	43½	2		2,200
	Birchard, Alexander F.		Phys. Cul., Com., Art.		1898	27	12		2,000
	Hendry, Earl D.	B.A., Queen's	Phys. Cul.		1916	6½	2		2,000
	Tobin, Lilly S.	B.A., Queen's	Mods. and Hist.	Phys. Cul.	1920	7½	3½		1,900
	Whelan, Frances J.	B.A., Tor.		Phys. Cul.	1920	11½			1,500
	McDougall, Jean L.	B.A., Tor.	Eng. and Hist.	Phys. Cul.	1921	2½			1,800
	Helmkay, I. Beatrice	B.A., Queen's	Math.		1921	2			2,000
	McArtson, Margaret H.	B.A., Queen's		Phys. Cul.	1921	½			1,700
	Jamieson, Edith C.	M.A., Tor.			1921	½			1,800
	Doronto	Leighton, Robert H.	B.A., Queen's			1921	14½	19	2,100
Thompson, Helen I.		B.A., Queen's	Art.		1921	½	1½		1,700
Stocker, Eva R.			Phys. Cul. (Int.)		1915	10½	4½		1,900
Dundalk	Wright, David T.	B.A., Queen's		Phys. Cul.	1911	15½	10	2,000	
	McDermid, Ina E.	B.A., Tor.	Art.	Phys. Cul.	1920	1½			1,700
	Stanley, Lucille H.			Phys. Cul., Art.	1920	1½			1,700
Dundas	Howson, Bruce F.	B.A., Queen's	Math. and Phys.	Phys. Cul.	1919	12½	2	2,500	
	Hyde, Catherine I.	B.A., Tor.	Ho. Sci. (Int.), Phys. Cul.		1915	6½	5		1,800
	Cowan, Jessie I.	B.A., Tor.	Art. (Int.)	Phys. Cul.	1920	3½	1		1,700
	Cawsey, Clare E.	B.A., Tor.	Art.	Phys. Cul.	1921	4½			1,600
	Burk, Charlotte A.	B.A., McM			1920	5½	1		1,600
	Summers, Doris M.	B.A., Tor.	Com. (Int.)		1921	½			1,550
Dunnville	Thompson, John F.	M.A., D. Ped., Tor.	Class.		1918	19½	1	2,500	
	Stewart, James H.	B.A., Queen's	Phys. Cul. (Int.), Art.		1918	7½	2	2,200	
	Munro, Margaret K.	B.A., Tor.	Math.	Phys. Cul.	1920	10½	4½		2,000

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									Principal	Male Assistants	Female Assistants
									\$	\$	\$
Dunville	Ferguson, Muriel B. Lee, Elizabeth D. (Int.)		Art.	Art, Phys. Cul.	1921	1921	8	3½	1,900	1,500	
Durham	Danard, Charles H. Weir, Julia M. Sillers, Annie M. Harvey, Mary L. (Int.)	B.A., Tor. B.A., Queen's. B.A., Queen's. B.A., Tor.	Phys. Cul. Art. Phys. Cul. Phys. Cul.	1921 1915 1921 1921	1921 1915 1921 1921	1921 1915 1921 1921	6½ 9½ 2 1½	2½ 12 9 1½	2,400		1,750 1,700 1,700
Dutton	Elliott, Thomas W. Cartlan, Elizabeth. Castleman, Hilda V. Vrooman, Caroline L. . . (Int.)	B.A., Tor. B.A., Tor. B.A., Queen's. B.A., West.	Science. Phys. Cul. Phys. Cul. Math. and Phys.	1918 1919 1919 1920	1918 1919 1919 1920	1918 1919 1919 1920	15½ 21½ 2½ 1½	11	2,300		1,700 1,700 1,700
Elora	Park, Leonora. Smyth, Alice C. (Int.) Pearson, Florence E.	B.A., Tor. B.A., Tor.	Phys. Cul. Art.	Phys. Cul.	1921 1920 1922	1921 1920 1922	4½ 2½ 2½	2	2,000		1,500 1,800
Essex	Dumin, Edward W. Smithendorf, Herbert F. Cole, Gertrude M. . . . (Int.) Chapman, Mrs. Retta M. Beaman, Elsie K.	B.A., Tor. B.A., West.	Phys. Cul., Math. & Phys. Phys. Cul.	Phys. Cul., Agr. Phys. Cul. Phys. Cul., Art.	1919 1919 1921 1919 1920	1919 1919 1921 1919 1920	7½ 9½ 1½ 8½ 8½	4 2	2,800 2,100		1,700 1,500 1,500
Exeter	Wethey, Edmund J. Miller, Harry M. (Int.) Ross, Margaret E. Dorrance, Annie V.	B.A., Trin., M.A., Tor. B.A., Queen's.	Math. Phys. Cul.	Art. Art, Phys. Cul.	1919 1921 1921 1921	1919 1921 1921 1921	21 1½ 5½ 4½	1 14 6	2,200 2,000		1,800 1,700

Fergus.....	Knowles, John H. Duncan, Muriel McDonald, Vivian C Gillespie, Mary A.	B.A., Queen's B.A., Tor M.A., Tor	Math..... (Int.) Art..... (Int.)	Phys. Cul. Phys. Cul. Art, Phys. Cul. Phys. Cul.	1921 1920 1920 1920	4 6½ 6½ 8	2,400	1,700 1,700 1,700
Flesherton.....	Upshall, Benjamin A. Holmes, Margaret King, Annie A.	B.A., Tor B.A., Tor	Class Art..... (Int.)	Phys. Cul. Phys. Cul.	1921 1914 1921	6 7½ 3	2,300	1,700 1,700
Forest.....	Williams, Albert Walker, Alexina A. C Costin, Carrie L. (Teacher to be appointed)	B.A., Queen's B.A., Queen's	Art	Phys. Cul. Phys. Cul. Phys. Cul.	1906 1918 1921	17 7 5½	2,500	1,700 1,700
Fort Frances.....	Roszel, John M. MacIntyre, Sada O'Brian, Mabel B.	* B.A., Queen's	Phys. Cul. Art, Com. Phys. Cul., Art.	Phys. Cul. Art, Com. Phys. Cul., Art.	1922 1919 1922	7½ 9½ 11½	2,300	2,100 2,200
Gananoque.....	Ferguson, John Lewis, Elwood Roy Chown, Elizabeth Wood, Rachel L. E. Stewart, Margaret S. (Temp.)	B.A., Queen's B.A., Queen's B.A., Queen's B.A., Tor B.A., Queen's	Phys. Cul Fr. & Ger. (Int.), Ph. Cul Math. and Phys. (Int.)	Phys. Cul Fr. & Ger. (Int.), Ph. Cul Math. and Phys. (Int.)	1922 1918 1921 1921 1921	13 3½ 3½ 1½ 1½	2,500	1,800 1,800 1,700 1,400
Georgetown.....	Ross, Ralph Delmage, Edith R. Penson, Elizabeth Davidson, Annie K. MacPherson, Rose.	B.A., B. Paed., Tor B.A., McM M.A., Queen's B.A., Tor	Class Math. Sci. Art	Phys. Cul. Phys. Cul. Phys. Cul. Art, Phys. Cul.	1914 1920 1920 1920 1921	34 14 10 3½ 3½	2,500	1,700 1,900 1,600 1,700
Glencoe.....	Yorke, Charles G. Steele, Katharine R. Gillies, Marjorie A.	B.A., Queen's B.A., Tor B.A., Tor	Phys. Cul Eng. and Hist. Phys. Cul.	Phys. Cul. Phys. Cul., Art. Art.	1920 1918 1919	7½ 3½ 3½	2,100	1,700 1,700
Gravenhurst.....	McNab, Finlay Broughton, Clara E. Ellis, Marjorie (Temp.)	B.A., Queen's B.A., Queen's	Phys. Cul Art, Phys. Cul.	Phys. Cul. Art, Phys. Cul.	1920 1906 1922	9½ 16½	2,100	1,400 1,700
Grimsby.....	Lawrence, Charles F. Talbot, Constance M. Scott, Jean L. Crowe, Marie (Int.)	B.A., Tor B.A., Tor B.A., Tor	Math. and Phys. Eng. and Hist. Art	Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul.	1921 1920 1920 1921	6½ 2½ 1½ 2½	2,200	1,500 1,500 1,500

* Temporary certificate as Principal

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment			No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
										Principal	Male Assistants	Female Assistants
Hagersville....	McEachran, Mary.....	B.A., Queen's.....			1921	15½	1919	7	2,300			
	Galbraith, Janet E.....			Phys. Cul.....	1919	2½	1919	3½				1,200
	Bayne, Mary G.....				1920	2½	1920	1½				1,275
	Harrison, Alberta R..... (Int.)	B.A., Tor.....		Art.....	1921	½	1921	5				1,725
Haileybury....	Tuke, William H.....	B.A., Queen's.....		Phys. Cul.....	1919	16			3,250			
	Hall, F. Grace.....	B.A., Tor.....		Agr., Phys. Cul.....	1919	6		1				2,000
	Harkness, Andrew E..... (Int.)	B.Sc., Queen's.....			1921	1½	1921	1½		2,000		
	Stewart, Winona.....	B.A., Queen's.....		Phys. Cul.....	1921	6½	1921	1				1,800
	Holley, Anna M.....			Art.....	1921	4½	1921	2				1,700
Harriston.....	Hobbs, Thomas.....	B.A., Tor.....		Math.....	1911	19½	1911	5½	2,600			
	Burton, Violet.....	B.A., Queen's.....		Class.....	1921	2½	1921	1				1,800
	Hambly, Ila M..... (Int.)	B.A., Queen's.....			1921	½	1921	½				1,900
	Stillwell, Mabel W..... (Int.)	B.A., Queen's.....		Fr. and Ger.....	1921	½	1921	½				1,800
	Shales, Walter E.....	M.A., Queen's.....		Sci., Phys. Cul.....	1919	7½	1919	5	2,200			
Hawkesbury....	Bryan, Laura M.....			Art., Phys. Cul.....	1918	4½	1918	2				1,700
	McNamara, Elizabeth.....			Phys. Cul..... (Int.)	1921	8½	1921					1,700
Iroquois.....	Campbell, William A.....	B.A., Queen's.....		Phys. Cul.....	1913	8½	1913		2,300			
	Husband, Edith P.....	B.A., Queen's.....		Phys. Cul.....	1918	5½	1918	4				1,700
	Carman, Margaret E.....	M.A., Tor.....		Mods. and Hist.....	1920	9½	1920					1,700
	Harris, Una Madge.....	B.A., Queen's.....		Phys. Cul..... (Int.)	1921	6	1921					2,100
Kemptonville....	Medcof, James L.....	B.A., Queen's.....		Science.....	1915	6½	1915	1	2,500			
	Butt, Stephen..... (Int.)	B.A., Tor.....		Phys. Cul.....	1921	½	1921			1,800		

Kenora	Johnston, Katie B.	B.A., Tor.	Eng. and Hist.	Phys. Cul.	1911 10 1/2	4	1,700
	Percival, Lois Mary	B.A., Queen's	Art.	Phys. Cul.	1918 4 1/2	2	1,700
	Johnston Frances V.	B.A., Tor.		Phys. Cul.	1913 8 1/2		1,700
Kincardine	Rosevear, Howard S.	B.A., Tor., M.A. Harv.	Com. (Int.), Science.		1922 26	3,500	
	Kenyon, Grace C.	B.A., McM.	Eng. and Hist., Class.		1921 3 1/2	3	1,900
	Stevenson, Clara M.	B.A., Tor.	Eng. and Hist.		1921 3 1/2		1,900
	Rutledge, Evelyn M.		Art.	Com.	1921 5 1/2		1,900
	Van Velzer, Alma.	(Int.)		Phys. Cul.	1921 1 1/2		1,800
Kingsville	Nelson, Albert E.	B.A., Queen's		Art, Agr.	1916 13 1/2	6	2,700
	Strathdee, Mary	B.A., Tor.		Art, Phys. Cul.	1921 7 1/2	18	1,900
	Dobson, Viola J.	M.A., Tor.		Phys. Cul.	1919 6 1/2		1,700
	Gillfillan, Viola		Art.	Phys. Cul.	1920 7 1/2		1,700
	Mitchell, Grace L.			Phys. Cul.	1919 8 1/2		1,400
Leamington	Massey, Arthur W.	B.A., Vic.	Math., Eng.	Phys. Cul.	1921 27	2,500	1,900
	Gloss, Frank D.	B.A., Tor.	Sci.	Phys. Cul.	1921 22	2 1/2	1,700
	Hood, Annie I.	B.A., McM.	Eng. and Hist.	Phys. Cul., Art.	1921 2 1/2		1,700
	Mabee, Helen A.	(Int.)			1921 1/2		
Listowel	Courtice, Samuel J.	B.A., Tor.	Phys. Cul., Math.		1917 18 1/2	6	2,800
	Campbell, George A.	B.A., Tor.		Agr.	1908 13 1/2	12	2,400
	Halford, Aileen M.	(Int.)		Art, Phys. Cul.	1922 2 1/2		1,800
	Williams, G. Evelyn	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1921 3 1/2		1,800
	Magee, Myrtle B.	(Int.)		Phys. Cul.	1920 2	2 1/2	1,700
	Switzer, Josie E.				1922 10 1/2	4	2,000
	Archibald, Robert H.	B.A., Queen's		Phys. Cul.	1920 11 1/2		2,700
Lucan	Smith, Percy V.	B.A., Tor.		Phys. Cul.	1921 1 1/2		1,900
	Tatham, Beatrix M.	B.A., Queen's	Phys. Cul.		1920 6 1/2	3	1,700
	Johnston, Mabel C.	B.A., Tor.	Art.		1921 5	2 1/2	1,700
	Hay, Hazel F.			Phys. Cul.	1916 5 1/2		1,800
	Douglas, Adam C.	B.A., Queen's		Phys. Cul.	1920 9	2 1/2	2,500
Madoc	Sutherland, Donald A.	(Int.)		Phys. Cul.	1920 1 1/2	4 1/2	1,900
	Hood, Rita M.	(Int.)		Art, Phys. Cul.	1920 1 1/2	1 1/2	1,700
	Norman, Clara H.	(Int.)		Phys. Cul.	1921 1 1/2		1,700
	Marcellus, J. Ernest	B.A., Queen's	Eng. and Hist.	Phys. Cul.	1919 15	2	2,700
	Sheridan, Edith G.	(Int.)		Art.	1921 1 1/2		1,800

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

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									Principal	Male Assistants	Female Assistants
					1921	1922	10	12	\$	\$	\$
Madoc (Con.)	McArthur, Annie M. Morton, Christina H.	B.A., Queen's	Fr. & Ger., Mods. & H. (Int.)	Phys. Cul. Art.	1921	1922	10	12	1,800	1,800	1,800
Markdale	Morrison, Selkirk A. Mitchell, Isabella C. Wright, Jennie. (Int.)	B.A., Queen's B.A., McM.	Eng. and Hist., Phys. Cul.	Phys. Cul. Phys. Cul., Art.	1919	1921	19½	4	2,000	1,700	1,700
Markham	Bell, James S. Beasley, A. Gertrude. (Int.) Hutchinson, Gladys M. Ramsden, Frank C. (Int.)	B.A., Tor. B.A., Tor.	Mods. and Hist. Art. (Int.) Phys. Cul.	Phys. Cul. Phys. Cul. Phys. Cul.	1912	1921	12½	2	2,500	1,700	1,700
Meaford	Dundas, Arthur A. Williams, Edna J. Ballantyne, George A. Day, Helen G. (Int.) Hammond, John E.	B.A., Tor. B.A., Tor. M.A., Tor. B.A., Tor.	Math. and Phys. Eng. and Hist. Com.	Phys. Cul. Phys. Cul. Art.	1897	1921	25	2	2,800	2,300	1,800
Midland	Glass, William Arthur Boyle, Edna M. Robins, John J. (Int.) Newton, Amy A. Govenlock, Janet S.	B.A., Tor. B.A., Tor. B.A., Tor. B.A., Tor.	Math. and Phys. Phys. Cul. Mods. and Hist., Phys. Cul. Art.	Phys. Cul. Phys. Cul. Phys. Cul.	1904	1921	19½	1	2,800	2,100	1,700
Milton	Hamilton, James A. Nesbitt, Mabel E. Smith, Anne A. Linklater, Jessie L. (Int.) Toll, Charles E. (Int.)	M.A., Tor. B.A., Queen's	Math. (Int.) Phys. Cul. (Int.)	Phys. Cul. Phys. Cul., Art.	1920	1921	14½	9	2,000	1,800	1,800
					1921	1921	7½	3½		1,800	1,500
					1921	1921	4	13		1,800	
					1921	1921	1½	3			

Mitchell	Wightman, Stanley. Donaldson, William. Rutherford, Wilhelmina D. Galbraith, Flossie P. (Int.)	B.A., Queen's. B.A., Tor. B.A., Tor. B.A., Tor.	Sci. Art. (Int.)	Phys. Cul. Agr. Phys. Cul.	1919 17½ 1921 20 1920 9½ 1921 1½	2½ 5½ 4 1½	2,300 2,000 1,750 1,700
Morewood	Loucks, Horatio. Murphy, Theresa N. (Int.)	B.A., Queen's. B.A., Tor.		Phys. Cul., Art.	1900 19½ 1921 1½	5 1½	2,300 1,700
Mount Forest	Spears, Thomas E. Fothergill, Ethel L. Thain, Mary M. (Int.) Haight, Annie. (Int.)	B.A., Tor. B.A., Queen's. B.A., Queen's. B.A., Queen's.	Math. and Phys. Art. (Int.) Phys. Cul. (Int.)	Phys. Cul. (Int.) Phys. Cul. Phys. Cul.	1907 15½ 1919 5½ 1921 1½ 1921 3	2 1 1 1	2,500 1,700 1,600 1,600
Newburgh	Andrews, Robert T. Switzer, Neva S. McSherry, Charlotte.	B.A., Tor. B.A., Tor.	Class. Art.		1910 17½ 1921 5½ 1922 3½	14 3 3	1,800 1,700 1,700
Newcastle	Might, Lincoln. Turnbull, Ella W. (Temp.)	M.A., Queen's. M.A., Queen's.	Art, Sci. (Int.)	Agr., F.M., P.C. Agr.	1921 23½ 1921 1½	2 2	2,000 1,300
Newmarket	Davidson, John H. Kidd, William L. Hollingshead, John E. Wickett, Laura E. Kirkwood, Elizabeth M. Crain, Mrs. Kathleen H. Grindell, Hazel. Gardiner, Alex. Beith. (Int.)	M.A., B.Pæd., Tor. M.A., B.Pæd., Tor. M.A., B.Pæd., Tor. M.A., B.Pæd., Tor. M.A., B.Pæd., Tor. M.A., B.Pæd., Tor. M.A., B.Pæd., Tor. M.A., B.Pæd., Tor.	Math. Math. Math. Math. Math. Math. Math. Math.	Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul.	1917 19 1910 17 1884 37 1909 12½ 1919 4 1921 13½ 1921 3½ 1921 1½	5 10 2½ 1 17 1 1 4½	2,500 2,100 1,800 1,800 1,500 1,600 1,500 2,000
Niagara	Haviland, Hugh J. MacIntyre, Lillian.	B.A., Tor. B.A., Tor.	Class. Art.	Phys. Cul., Agr. Phys. Cul.	1921 21 1921 8	2 2	1,900 1,700
Niagara Falls South	Myer, Albert N. Porter, William A. Johnston, E. Grace. Campbell, Minnie M. Dawson, Margaret M. Courboin, Jules P. (Temp.) Gardner, Ruth V. Vandersluys, Major C. H.*	M.A., Trin. B.A., Queen's. B.A., Queen's. B.A., Queen's. B.A., Queen's. B.A., Queen's. B.A., Queen's. B.A., Queen's.	Math. Math. Math. Math. Math. Math. Math. Math.	Agr., F.M., P.C. Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul.	1908 27½ 1916 6½ 1914 8½ 1919 10½ 1907 14 1921 1½ 1913 8 1920 17	2 2 2 6 2 1½ 8 10	2,800 2,000 1,900 1,900 1,900 1,900 1,900 1,900

*Qualified for Physical Culture only.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

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								Principal	Male Assistants	Female Assistants
Norwich.....	Young, Gordon *			Phys. Cul.	1917	4½	8	2,000		1,500
	Templar, Nora G.			Art.	1919	2½	2			1,400
	Yates, Clara V. (Int.)			Art.	1921	1½	3			1,500
Norwood.....	McEachern, Margaret I. (Int.)	B.A., Queen's.			1922	4	9			
	Lawlor, Richard G.	B.A., Queen's.		Phys. Cul., Agr.	1908	20½	8	2,300		1,800
	Sangster, Grace.	B.A., Queen's.	Art.		1919	3	2			1,600
	Darby, Laura W.	B.A., Mt. Allison.	(Int.)	Phys. Cul.	1921	2½				
Oakville.....	Wyndham, William B.	B.A., Tor.			1914	25	6½	2,600		1,800
	McVean, Kathleen P.	B.A., Tor.	Eng., Hist., Fr. and Ger.	Agr., Phys. Cul.	1920	4½				1,800
	Ribey, Florence E. (Int.)	M.A., Tor.	Phys. Cul.	Art.	1920	1½				1,800
	Moir, Mary A.		Class., Phys. Cul.		1921	16½				1,800
	Morris, Winifred.		Com., Phys. Cul.		1921	7½	4½			1,700
			Art.	Phys. Cul.	1921	7½				
Omenee.....	O'Neill, Morgan J.	M.A., Queen's.	Math. and Phys.	Phys. Cul.	1921	7½	2½	2,200		1,600
	Alderson, Bessie G.		Art.	Phys. Cul.	1921	2½	2			
Orangeville.....	Hackett, Edward.	B.A., Dublin.			1915	12½		2,600		1,800
	Strang, Grace M.	B.A., Tor.	Mods. and Hist.		1907	15½				1,700
	Cook, Marjorie.	B.A., Tor.	Science.		1919	2½				2,000
	Moir, Isabel.		Com.	Art.	1920	14½	8			1,700
	Brown, Grace H. (Int.)	B.A., Tor.	Phys. Cul.		1921	1				1,700
	Whitelaw, Florence M.	B.A., Tor.			1921	½	3			
Oshawa.....	Althouse, John G.	M.A., Tor.	Class., Phys. Cul.		1920	8½		3,500		
	Stevenson, Lewis.	B.A., B.Sc., Vic.	Math., Science.		1902	29	3	2,700		

Ferguson, Arthur W.	B.A., Queen's	Phys. Cul., Math.	1920	5½	1	2,500
Haner, Lottie E.	B.A., Tor.	Mods. & Hist., Phys. Cul.	1920	8	2½	2,000
McBride, Sara M.		Art.	1920	17½		1,900
Armstrong, Florence J.		Phys. Cul. (Int.)	1920	11	5	1,800
Cummer, Elvina M.		Com.	1920	16½		2,300
Wallace, Andrew	B.A., Queen's		1921	1½	2	2,000
Brown, Una K.	B.A., Tor.	Com. (Int.)	1921	2½	6	1,800
Hezlewood, Mrs. Margaret M.			1921	6½	3	1,700
Willson, H. Blanche	B.A., Tor.	Math.	1912	9½	1½	2,000
Noonan, Aileen	M.A., Tor.	Mods. and Hist.	1919	5½		2,000
Jamieson, Elmer	B.A., McM.	Science.	1920	1½	2	1,900
Cowan, Margaret T.	B.A., Tor.	Class.	1922	13		2,000
Reid, Neil D.	B.A., Tor.		1922	4	2	1,800
Cooper, Alex. B.	B.A., Queen's	(Superv. Vocal Music)	1920	18½		
Ovens, Winifred E.	B.A., West.		1921	1½	8	2,500
Bishop, Elvie L.	M.A., Tor.	Math. and Phys.	1921	1½		1,800
Tully, Oral L.		Art.	1921	2	2½	1,600
			1921			1,700
Cameron, James M.	B.A., Tor.	Science.	1919	6	1½	
Tudhope, Horace H.	B.A., Queen's		1921	2½	5	1,800
Hall, Henry W.		Phys. Cul.	1921	5		1,800
Cowan, Anna K.		Art.	1921	4½	1	1,700
Flach, Ulysses J.	M.A., Tor.	Math.	1913	34		
Dickey, M. Ada	B.A., Tor.	Mods. and Hist.	1914	19	2,740	
Cowan, Euphemia J.	M.A., Tor.	Phys. Cul. (Int.)	1920	11½		2,260
Milhausen, Albert J.	B.A., Queen's		1921	3	3	2,100
Millar, Margaret G.	B.A., Tor.	Art. (Int.)	1921	5	4	2,000
Heather, Ruth B.		Com.	1921	6½		1,900
De la Mater, Magdalen		Phys. Cul.	1922	12		1,700
Keefe, R. Daniel	B.A., Tor.		1907	19½	2,400	
Sweet, Fred G.		Com. (Int.)	1911	12	4½	1,900
Eaton, Ethel C.		Art, Phys. Cul.	1921	8½	3	1,700
MacKichan, Peter	B.A., Queen's		1920	7½	3	2,500
McPhail, Alexander C.	B.A., Queen's		1910	27½	9½	1,800
Jones, Rachel L. L.	M.A., West.	Phys. Cul.	1918	5½	1½	1,800
McGugan, Mary C.	(Int.)	B.A., Queen's	1921	½	6	1,700
Young, Marion J.	(Int.)	Art, Phys. Cul.	1922		2	1,700

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								Principal	Male Assistants	Female Assistants
								\$	\$	\$
Plantagenet.	Nelson, Eva E.	B.A., Queen's.	Art.	Phys. Cul.	1921	4½	2	2,000
	Murtha, Ella T.	B.A., Queen's.	Phys. Cl. (Int.), Mod. & Hist.	Phys. Cul.	1919	2½	.....	.....	.....	1,700
	Bouchard, Mary A. C.	B.A., Queen's.	Phys. Cul.	Art.	1921	2½	.....	.....	.....	1,700
Port Dover.	Ionson, Margaret	B.A., Queen's.	Phys. Cul.	Art.	1918	6	11	1,900	.....	.....
	Brand, Olive C.	B.A., Queen's.	Phys. Cul.	Art.	1920	1½	2½	.....	.....	1,600
Port Elgin.	Gilmour, Allan	B.A., Queen's.	Science.	Phys. Cul.	1921	15	4½	2,200	.....	.....
	McLaren, Caroline E.	B.A., Queen's.	Science.	Phys. Cul.	1920	1½	1½	.....	.....	1,700
	Nephew, Ruth.	B.A., Queen's.	Science.	Art.	1921	½	2	.....	.....	1,200
Port Hope.	Evans, George E.	M.A., Tor.	Class.	Phys. Cul.	1919	8½	.....	2,900	.....	.....
	Tuer, Margaret	M.A., Tor.	Art, Com.	Phys. Cul.	1910	15	5	.....	.....	1,800
	Quinlan, Frances M.	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1919	4½	1½	.....	.....	1,700
	Hay, James A. M.	B.A., McM.	Math. and Phys.	Phys. Cul.	1920	1½	.....	.....	2,000	.....
	Roach, Edith E.	B.A., Tor.	Mods. and Hist., Phys. Cul.	Phys. Cul.	1922	2½	.....	.....	.....	2,000
	Campbell, Hugh M.	B.S.A., Tor.	Art.	Phys. Cul.	1921	1½	.....	.....	1,800	.....
	Mitchell, Jessie A.	B.A., Tor.	Art.	Phys. Cul.	1921	21	9	.....	.....	1,500
	Folliet, Thomas H.	M.A., Vic.	Science.	F.M., Agr., Mus	1915	31½	2	2,050	.....	.....
Port Perry.	Stone, George.	M.A., Vic.	Science.	Phys. Cul.	1883	40	4	.....	2,000	.....
	Harris, L. Morwenna.	M.A., Vic.	Art.	Phys. Cul.	1912	11½	1½	.....	.....	1,700
	Glasgow, Marion I.	M.A., Vic.	(Ho. Sci. Instr.)	Phys. Cul.	1918	5½	.....	.....	.....	1,700
Port Rowan.	Bartley, Hattie M.	M.A., Tor.	(Ho. Sci. Instr.)	Phys. Cul.	1922	5½	12½	.....	.....	1,800
	Cartier, George W. *	M.A., Tor.	(Ho. Sci. Instr.)	Phys. Cul.	1921	3	2	2,000	.....	.....
	McDonagh, Charlotta A. (Int.)	M.A., Tor.	(Ho. Sci. Instr.)	Phys. Cul.	1921	1	5	.....	.....	1,450

Prescott.....	Greig, Earl H..... Goulding, Hanna M..... Macpherson, Jean M..... MacRobert, Ethel M... (Int.)	B.A., Queen's..... B.A., Queen's..... B.A., Tor.....	Phys. Cul..... Art (Int.) Phys. Cul..... Phys. Cul..... 1/2	1916 51/2..... 1911 18 1/2..... 1921 21 1/2..... 1922 1/2.....	2,350.....	1,900..... 1,700..... 1,800.....
Richmond Hill	Elliott, Thomas E..... Stanley, Pauline M..... Collins, Warren A... (Int.)	B.A., Tor..... B.A., West.....	Fr., Ger., Eng.....	1920 33..... 1920 31 1/2..... 1921 1.....	2,300..... 1,500.....	1,500.....
Ridgetown...	Cameron, James G..... Strang, Rose I..... Currie, Robert J... (Int.) Franklin, Florence A... (Int.) Hilliard, Ruth..... (Temp.)	B.A., Queen's..... B.A., McM.....	Art, Phys. Cul..... Phys. Cul..... Phys. Cul..... Art.....	1919 20 1/2..... 1921 24..... 1921 1 1/2..... 1921 1/2..... 1922.....	2,500..... 1,700..... 1,700.....	1,700..... 1,700..... 1,700.....
Rockland.....	Clark, Joseph C..... O'Toole, Mary E..... (Teacher to be appointed.)	B.A., Tor.....	Class..... Art..... (Int.)	1920 24..... 1920 11 1/2.....	1,600.....	1,400.....
Sault Ste. Marie	Rudlen, George W..... McKinnon, Charles..... Robb, James A. M..... Sabine, Ernest L... (Int.) Gordon, John G... (Int.) Clayton, Vivian, E..... Crummer, Eva M..... Irving, Jessie C..... Scott, Ethel O..... Smith, S. Ada..... Maxwell, Mabel I..... Ferguson, Evalena..... McIntosh, Margaret... (Int.) Shepard, Gladys H... (Int.) Clary, Arthur R..... Later, Thomas J..... Shaw, Mary P.....	B.A., Tor..... B.A., Tor., M.A., Chi..... B.A., Queen's..... B.A., Queen's..... B.A., Queen's..... B.A., Man..... B.A., Tor..... M.A., Tor..... M.A., Tor..... B.A., Queen's..... B.A., Queen's..... B.A., Tor..... B.A., Tor..... B.A., Sec., Tor.....	Math..... Phys. Cul., Class..... Phys. Cul..... (Int.) Eng. and Hist..... Sci..... Art, Com..... Phys. Cul..... (Int.) Math. and Phys..... Mods. & Hist. (Int.), Fr & Ger..... Mods. & Hist. (Int.), Com..... Mods. and Hist..... Phys. Cul..... Man. Train..... (Ho. Sci. Instr.)	1904 23..... 1917 17..... 1919 21 1/2..... 1920 11 1/2..... 1921 6..... 1908 15 1/2..... 1917 12..... 1919 6 1/2..... 1920 9 1/2..... 1920 8 1/2..... 1921 5 1/2..... 1921 3 1/2..... 1921 11 1/2..... 1922 1/2..... 1922 21 1/2..... 1910 11..... 1910 15.....	4,000..... 3,000..... 2,200..... 2,200..... 2,600..... 2,200..... 2,400..... 2,400..... 2,000..... 1,700..... 1,800..... 2,000..... 2,000..... 2,800..... 1,700.....	..... ..... ..... ..... 2,800..... 2,000..... 2,200..... 2,400..... 2,400..... 2,000..... 1,700..... 1,800..... 2,000.....
Shelburne.....	Butcher, C. Ward..... Eckhardt, Jessie E..... Harkley, Helen S... (Int.)	B.A., Queen's..... B.A., McGill.....	Math..... Phys. Cul..... Art, Phys. Cul.....	1919 8 1/2..... 1918 9 1/2..... 1921 1/2.....	2,700.....	1,800..... 1,200.....

*Temporary certificate as Principal.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.		No. of years in a Public School		Salaries		
										Principal	Male Assistants	Female Assistants
Simcoe.....	Skeele, James E.....	B.A., Tor.....	Eng., Fr. and Ger.....	.....	1921	29	.....	.....	.....	2,500	.....	.....
	Christie, James D.....	B.A., Tor.....	.....	.....	1889	43	.....	.....	.....	.....	2,050	.....
	Inglis, John LeRoy..... (Int.)	B.A., Queen's.....	.....	.....	1921	11 1/2	.....	.....	.....	.....	2,000	.....
	Kennedy, Anna.....	B.A., Tor.....	.....	.....	1921	51 1/2	.....	.....	.....	.....	.....	1,900
	Orr, Wilma N..... (Int.)	B.A., Tor.....	.....	.....	1921	1 1/2	.....	.....	.....	.....	.....	1,800
Smithville.....	Finch, Ilma Mae.....	B.A., Tor.....	Art.....	Phys. Cul.....	1921	71 1/2	.....	.....	.....	.....	.....	1,700
	Judge, Albert E.....	B.A., Queen's.....	.....	Phys. Cul.....	1920	51 1/2	.....	.....	.....	2,200	.....	.....
	Traver, Edith A.....	.....	.....	Phys. Cul.....	1920	91 1/2	2	.....	.....	.....	.....	1,700
	Ross, Helen I. C..... (Int.)	.....	Art.....	Phys. Cul.....	1920	11 1/2	2	.....	.....	.....	.....	1,500
	Forbes, William B.....	B.A., Queen's.....	Phys. Cul., Science.....	.....	1921	26	1	.....	.....	2,200	.....	.....
Stirling.....	Harrington, Marjorie L.....	B.A., Tor.....	.....	.....	1921	21 1/2	.....	.....	.....	.....	.....	1,700
	Brandon, Norma P..... (Int.)	B.A., Tor.....	Art.....	Phys. Cul.....	1921	2	.....	.....	.....	.....	.....	1,700
	Heather, Eunice G.....	.....	.....	Phys. Cul.....	1921	2	5	.....	.....	.....	.....	1,500
	Jenkins, Robert S.....	M.A., Tor.....	Class., Fr., Ger., Eng. & H.....	.....	1921	16	.....	.....	.....	2,200	.....	.....
	Gerhart, Harry W.....	.....	.....	Phys. Cul.....	1913	.....	.....	.....	.....	.....	1,900	.....
Streetsville.....	Cornwell, John L.....	B.A., Tor.....	Math.....	.....	1920	29 1/2	.....	.....	.....	4,000	.....	.....
	Green, Walter H. H.....	B.A., Queen's.....	Phys. Cul. (Int.), Sci.....	.....	1921	6	.....	.....	.....	.....	3,100	.....
	Connor, Carl Y.....	B.A., Tor.....	Art..... (Int.)	.....	1921	21 1/2	2	.....	.....	.....	2,800	.....
	Rose, Kathleen M.....	B.A., Queen's.....	Math.....	.....	1917	41 1/2	.....	.....	.....	.....	.....	2,400
	Wilkie, Marion F.....	B.A., Tor.....	Fr. and Ger.....	Phys. Cul.....	1921	11	.....	.....	.....	.....	.....	2,400
Sudbury.....	Steele, Walter S.....	B.A., Queen's.....	Phys. Cul..... (Int.)	.....	1921	41 1/2	.....	.....	.....	.....	.....	.....
	Millar, Maude.....	B.A., Queen's.....	Art, Phys. Cul.....	.....	1921	7	1 1/2	.....	.....	.....	2,300	2,100

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Toronto, Commerce (Con.)	Dickson, Lucy I.	B.A., Tor.	Com. (Int.), Phys. Cul.		1918	3½	5½	\$	\$	\$
	Bain, Mary	B.A., Tor.	Phys. Cul (Int.), Mods & H.		1916	9				2,225
	Hampson, Edward	B.A., Queen's.	Art, Phys. Cul. (Int.), Com.		1919	2½	18		2,225	2,225
	Spence, Frank A.	(Int.)	Com.		1919	2½	4		2,600	
	Davidson, Viola M.	B.A., Queen's.	Art, (Int.), Science,		1919	9½	1			2,225
	Proudfoot, Rolph M.	(Int.)	Com.		1920	1½	8½		2,475	
	Rae, Margaret	(Int.)	Mods. and Hist.		1920	1½				1,975
	Carlyle, John A.	B.A., Tor.	Eng. and Hist.		1921	12	2		2,975	
	Kenyon, Anna K. E.	(Int.)	Com.		1921	½	13½			2,500
	Shillinglaw, Emily	(Int.)	Com.		1921	2½	13			2,500
	Short, W. Roy	B.A., Queen's	Phys. Cul.		1921	½	8½		2,450	
	Wilkinson, Mrs. Laura J.	B.A., Queen's.			1921	14				2,500
Toronto, Davenport	Wood, Frank H.	B.A., Tor.	Math.		1920	13		3,575		
	Halbert, Edwin J.	B.A., Tor.	Science.		1920	12½	3		3,100	
	Hutchinson, John I.	M.A., Tor.	Eng. and Hist.		1920	13			3,100	
	Ketcheson, F. Blanche	B.A., Tor.	Mods. and Hist.		1920	16				3,225
	Lamb, Walter J.	M.A., Queen's.	Math.		1920	8	3		2,975	
	Morrow, John D.	B.A., Tor.	Class.		1920	25½			2,975	
	Smith, Hilda C.	B.A., Tor.	Phys. Cul. (Int.), Art.		1921	7½				2,075
	Helson, Margaret J.	M.A., Tor.	Mods. and Hist.		1921	4½				2,500
	Kerr, Maybelle G.	B.A., Tor.	Mods. & Hist. Phys. C. (Int.)		1921	6½				2,500
	McLellan, Robert F.	B. A., Tor.	Phys. Cul. (Int.)		1921	2½			2,200	
Toronto, North	Reed, George H.	M.A., B. Pæd., Tor.	Class.		1910	33½	4	3,975		
	Shaw, Robert	B.A., Tor.	Math.		1913	20	3		3,375	
	Clark, Luther J.	B.A., Queen's.	Phys. Cul. (Int.), Fr. & Ger.		1914	31½	5½		3,375	

Trenton	Keillor, James.....	B.A., Queen's	Eng. and Hist.	Phys. Cul.	1915 30	3	.....	3,375	.....
	Murdoch, William E.	B.A., Tor.	Class.	Phys. Cul.	1920 11½	16	.....	3,225	.....
	Ayers, M. Huntley	M.A., Queen's	Science.	Phys. Cul.	1920 17½	8	.....	3,225	.....
	Scanlon, Mary G.	.....	Phys. Cul., Art.	Phys. Cul.	1911 13	2½	.....	2,725	.....
	Kennedy, M. Isabel	(Int.)	.....	Phys. Cul.	1919 3	1½	.....	1,975	.....
	Allen, Mabel E.	(Int.)	.....	.....	1920 15	.....	.....	2,225	.....
	Quirk, Eric	(Int.)	.....	.....	1920 11½	.....	.....	1,975	.....
	Reynolds, Norman W.	(Int.)	Math. & Phys., Phys. Cul.	Phys. Cul.	1920 11½	1	.....	2,075	.....
	Langford, Howard D.	(Int.)	Eng. and Hist.	Phys. Cul.	1921 ½	.....	.....	2,300	.....
	Bale, George S.	B.A., Tor.	Eng. and Hist.	Phys. Cul.	1921 21	.....	.....	2,500	.....
Trenton	Walkom, Elmer J.	(Int.)	Phys. Cul.	Phys. Cul.	1921 1½	1½	.....	2,000	.....
	Braithwaite, George E.	(Int.)	.....	Art, Phys. Cul.	1921 ½	3	.....	2,100	.....
	Whyte, Robert	B.A., Tor.	.....	Phys. Cul.	1910 26	4	2,750	.....	.....
	Wilson, James S.	B.A., Tor.	.....	Phys. Cul.	1921 5	3½	.....	2,300	.....
	Powell, Mabel	B.A., Queen's	Mods. and Hist.	Phys. Cul.	1921 4½	.....	.....	1,800	.....
	Hunter, Lily P.	B.A., Tor.	Phys. Cul., (Int.), Art.	Phys. Cul.	1921 4½	.....	.....	1,800	.....
	Gillham, Estelle M.	.....	Art.	(Int.)	1920 4½	1	.....	1,700	.....
	Little, Evelyn M.	(Int.)	.....	Art.	1922 2	6	.....	1,500	.....
	Manning, Ernest D.	B.A., Queen's	.....	Phys. Cul.	1921 6½	.....	2,400	.....	.....
	Truscott, Edith L.	(Int.)	.....	Phys. Cul.	1920 1½	.....	.....	1,600	.....
Tweed	Quinlan, V. May	.....	Phys. Cul.	(Int.)	1920 4½	1	.....	.....	.....
	Welsh, David A.	B.A., Tor.	.....	Agri. Phys. Cul.	1917 11½	2½	2,500	.....	.....
	Durnin, Letitia E.	B.A., Queen's	Phys. Cul.	.....	1921 7½	5	.....	1,700	.....
	Underwood, Mary L.	(Int.)	Mods. & Hist., Phys. Cul.	Art, Phys. Cul.	1921 1½	.....	.....	1,700	.....
	Greene, Edith A.	(Int.)	.....	Art, Phys. Cul.	1921 ½	.....	.....	1,700	.....
	Weatherill, Lillian	M.A., Tor.	.....	Art, Phys. Cul.	1921 4	4½	.....	1,500	.....
	Payette, Henry J.	B.A., Tor.	.....	Art.	1921 3	.....	1,600	.....	.....
	Mark, Alfred E.	(Int.)	.....	.....	1920 5	6	1,300	.....	.....
	Anderson, Wm. Geo.	B.A., Tor.	Class., Eng. and Hist.	Art.	1920 20½	3½	3,000	.....	.....
	McGregor, Margaret C.	B.A., Tor.	.....	Phys. Cul.	1908 14½	1½	.....	1,800	.....
Walkerton	Sillers, Marion Roberta	B.A., Queen's	Sci.	Phys. Cul.	1920 5½	4	.....	1,800	.....
	Mallory, Gordon H.	(Int.)	Art, Com.	Phys. Cul.	1921 1½	.....	2,200	.....	.....
	Anderson, Beatrice E.	.....	(Int.)	Phys. Cul.	1921 11½	3	.....	2,000	.....
	Dickenson, Edgar U.	B.A., Tor.	Phys. Cul.	Phys. Cul.	1904 17	3	2,600	.....	.....
	Shaw, Ada E.	B.A., Tor.	.....	Phys. Cul.	1918 3½	.....	.....	1,700	.....
	Bole, Abbie M.	B.A., Queen's	.....	Phys. Cul., Art.	1921 4½	.....	.....	1,700	.....

Wallaceburg	.....	.....	.....	.....	.....	.....	.....	.....	.....

** Qualified to teach Spanish.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1922 (Continued)

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								\$	\$	\$
Wallaceburg. (Con.)	Skene, Margaret Vera . . . (Int.)	B.A., Tor.		Phys. Cul.	1921	1/2				1,700
	Armour, Elizabeth F. . . (Int.)	B.A., Tor.		Phys. Cul.	1922	1/2				1,700
	Smith, S. Louise . . .			Art.	1922	11 1/2	3			2,000
Wardsville . . .	Farrington, Mabel C. . . (Temp.)	B.A., Tor.		Phys. Cul.	1916	8 1/2		1,700		
	Williams, William . . .			Art.	1922	1		1,500		
Waterdown . . .	Spencer, W. George . . .	B.A., McM.	Math. and Phys. . . . (Int.)	Phys. Cul.	1921	3		2,400		
	Forester, Margaret . . .	B.A., Queen's.	Art.	Phys. Cul.	1921	5	7 1/2			2,000
	McDonald, Margaret D. . .			Phys. Cul.	1921	6 1/2	1			1,800
	Rowntree, Annie E. . . .	M.A., Tor.	Phys. Cul., Mods. and Hist.		1910	11 1/2	5	2,300		
Waterford . . .	Keough, Maggie . . .		Art, Ho. Sci.		1921	5 1/2	5 1/2			1,700
	MacDonald, Margaret A (Int.)			Phys. Cul.	1922		7			1,700
	Cameron, Murray . . .	B.A., Queen's.		Phys. Cul.	1920	5 1/2		2,600		
	Mitchell, Blanche H. . . (Int.)			Art.	1907	14 1/2	4			1,700
Watford . . .	Walker, May . . .	B.A., Tor.		Phys. Cul.	1921	1 1/2				1,600
	Case, James H. . . .		Phys. Cul.		1921	15	13		1,850	
Welland . . .	McCuaig, Herbert M. . .	B.A., Queen's.			1891			2,700		
	Johnson, Guy E. . . .	M.A., Queen's.	Science. . . . (Int.)	Phys. Cul.	1920	3 1/2	2	2,400		
	Thomson, Helen M. . .	B.A., Tor.	Math.		1908	13 1/2	3			2,000
	Brennan, Jennie L. . .		Art.		1906	15 1/2	4			2,000
	Cameron, Allan A. . .			Phys. Cul.	1921	16 1/2	3		2,000	
	Keeler, Joan (Int.)	B.A., Tor.	Phys. Cul.		1921	1 1/2	3			1,800
	Reid, Edith L. . . .		Conn., Art.		1922	13 1/2	6 1/2			2,000
	Bradley, Elsie P. . . . (Int.)				1921		4			1,500

Weston.	Pearson, Alexander	B.A., Tor.	Science.	Agr., P.C., Com.	1914	28½	3,100		
	Graeb, Mabel M.	M.A., Tor.	Mods. and Hist.	Phys. Cul.	1911	13		2,000	
	Jeffrey, H. G. Stirling	B.A., Tor.	Math. and Phys.	Phys. Cul.	1919	3½		1,900	
	White, Lloyd	B.A., Queen's	Com., Phys. Cul.	(Int.)	1921	3½	7		2,000
	Found, Ada C.	B.A., McM.	Com., Phys. Cul.	(Int.)	1921	5	1		
	Carrie, Violet G.	B.A., Tor.	Phys. Cul.	Com.	1921	3½		1,700	
	Tapscott, Lottie M.	B.A., McM.	Fr. and Ger.		1921	1½		1,700	
	Allen, Lillian M.	B.A., Tor.	Phys. Cul.	(Int.)	1922	7½		1,900	
	Messervy, Grace	(Int.)		Phys. Cul.	1922			1,700	
Whitby	Ireland, Norval J.	B.A., Tor.	Sci.	Agr., Phys. Cul.	1920	2½	4	2,000	
	Gregory, Alice E.	B.A., McM.	Phys. Cul., Class.		1917	4½			1,800
	Allison, Henrietta E.	M.A., Tor.	Phys. Cul.	(Int.)	1921	6½			1,700
	West, John F.		Phys. Cul.		1920	2½		1,800	
	Miller, Gladys, M.		Art.	Phys. Cul., Com	1920	3½	3		1,700
	Fraser, Laura G.	(Int.)	Art.	Phys. Cul.	1922	1½			1,700
Wiaraton.	Hamilton, John R.	B.A., Queen's		Phys. Cul.	1912	12½		2,500	
	Shepley, Addie M.			Phys. Cul., Art.	1920	4½			1,700
	Cameron, Marguerite A	(Int.)	Phys. Cul.	Art.	1921	1½			
Williamstown	Barrett, Wellington J. C.	B.A., Queen's		Phys. Cul.	1919	7½		2,300	
	Cattanach, Jessie S.	B.A., Queen's		Phys. Cul.	1910	11	4½		1,850
	Ross, Edith I.	B.A., Queen's		Phys. Cul., Art.	1920	2½			1,700
	Carroll, William I.	(Int.)	Phys. Cul.	Farm M.	1921	1½	4	2,000	
Winchester.	Copeland, George E.	M.A., Queen's	Agr. (Int.), Sci.	Phys. Cul., F. M	1921	10½	3½	2,400	
	Rogers, W. Cruess	M.A., Queen's	Art.	Phys. Cul., Agr.	1919	11	2½		1,550
	Brookins, Marjorie	(Int.)	Fr. and Ger.	Phys. Cul.	1920	1½			1,300
	Rose, Maude L.	B.A., Queen's		Art.	1920	7½	4		1,100
	MacPhail, Mary C.	(Temp.)			1922				1,500
Wingham.	Brackenbury, George L.	B.A., Queen's		Phys. Cul.	1920	9	1	2,600	
	French, Fred Wm.	B.A., Tor.	Class.		1921	24½			2,000
	Hamilton, Grace A. G.	(Int.)	Phys. Cul.		1920	2	1		1,800
	Finch, Ethel B.	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1920	2½	1		1,700
	Horan, J. Cecilia		Art.		1921	7½	2		1,700
	Anderson, Charles	(Temp.)			1921				1,800

SUMMARY, COLLEGIATE INSTITUTES AND HIGH SCHOOLS, JANUARY, 1922

Number of Schools, Sex of Teachers, and Per- centages		Number of Teachers	Salaries	University Graduates, Specialists, etc.
Schools		Collegiate Institutes	Collegiate Institutes	Collegiate Institutes and High Schools
Collegiate Institutes.....	47	Principals.....	Highest Salary..... \$4,500	Graduates..... 981
High Schools.....	124	Assistants.....	Average " Principals... 3,356	Non-Graduates..... 321
Total.....	171	Total.....	" " Male Assists. 2,554	
			" " Female..... 2,023	
Increase for the year.....	3		Average Salary..... 2,359	Graduates, Jan., 1922..... 75.34 per cent.
			Increase for the year..... 108	" 1921..... 74.15 "
Teachers		High Schools	High Schools	
Men.....	613	Principals.....	Highest Salary..... \$4,375	Non-Graduates, Jan., 1922..... 24.65 per cent.
Women.....	689	Assistants.....	Average " Principals... 2,478	" 1921..... 25.84 "
Total.....	1,302	Total.....	" " Male Assists. 2,253	Interim Certificates..... 237
			" " Female 1,786	
			Average Salary..... \$2,025	Specialists..... 696
			Increase for the year..... 182	Interim Specialists..... 270
Percentages		Grand Total	Collegiate Institutes and High Schools	
Jan. '22: Men, 47.08; Women, 52.91		Principals..... 171	Highest Salary..... \$4,500	Specialists and Int. Special's, Jan. '22, 74.19 per cent.
" '21: " 48.63; " 51.36		Assistants..... 1,131	Average " all Principals 2,719	" " 1921..... 25.80 "
" '20: " 49.14; " 50.85			" " all Assistants 2,128	Non-Specialists, Jan., 1922..... 6.18 "
" '19: " 48.71; " 51.28		Grand Total... 1,302	Average Salary, all..... 2,205	Elementary Certificates in Art..... 125
" '14: " 59.27; " 40.72		Increase for the year..... 95	Increase for the year..... 138	" Physical Culture..... 407
" '09: " 67.55; " 32.45			Average Salary, Male Assis. 2,471	" Commercial Certificates..... 6
" '04: " 78.80; " 21.20			" " Female, " 1,900	" Certificate in Manual Training..... 1
			Increase for year, Principals 156	" Certificates in Farm Mechanics... 15
			" " Male As- 81	" " Vocal Music..... 2
			istants.....	
			Increase for year, Female Assistants..... 195	Intermediate Certificates in Agricul. and Hort..... 48

APPENDIX Y

ONTARIO SCHOOL FOR THE
BLIND

ANNUAL REPORT OF THE SUPERINTENDENT

To the HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for ONTARIO.

Sir,—I have the honour to transmit herewith the fiftieth Annual Report of the Ontario School for the Blind, Brantford, for the year ended 31st October, 1921.

I have the honour to be,

Sir,

Your obedient servant,

W. B. RACE,

Superintendent.

Brantford, December, 1921.

The Attendance

In presenting the fiftieth Annual Report of the Ontario School for the Blind, I beg to report the average attendance for the session which ended June, 1921, as 113, and an increase in the total registration for the school session commencing September 28th, 1921, from 106 to 119. The registration of pupils for the twelve months of the official year from October 31st, 1920, to October 31st, 1921, was 146, just ten more than in the preceding year.

There has been a marked increase in attendance this year at all schools throughout the Province and the School for the Blind proves to be no exception. The Canadian National Institute for the Blind co-operating in some places with the Canadian Red Cross Society and other organizations interested in the care of children, have done a splendid work in directing the attention of the public to the excellent advantages of our school.

Changes in Staff

Miss Jeannette Killmaster, owing to ill-health, was compelled to resign as Musical Director, very much to the regret of everybody associated with the school, as the work in her department had reached a very high degree of excellence. Miss Killmaster's position was filled by the appointment of Mr. J. G. Galloway, organist in the Brant Avenue Methodist Church of Brantford. Mr. Galloway is rated very highly as an organist and as a teacher of piano and vocal music.

Miss Summerby, High School Teacher, resigned owing to the illness of her mother, and has been succeeded by Miss Jean Burns of Brantford. Miss Burns is a graduate of Toronto University and comes to the school with a short experience in High School work.

Mr. Tindall, Boys' Supervisor, for one year, resigned to continue his studies, and his work in the school has been taken by Mr. John Pollock. Mr. Pollock is not without experience, as he occupied a similar position once before and has had much to do with boys' work. He is an expert swimmer and had been acting throughout the summer as life-saver for the City of Brantford.

Many of their old friends and schoolmates will regret to hear that since our last report both Miss Matura Cronk and Miss Catherine Burke have passed away. The former had been in ill-health for the last two years and her death came as a release from suffering on May 7th. Miss Burke's death occurred in March and she had only been away from the school for a few months.

Miss Winnie Davison, who had been acting as stenographer in the office of the Director of the Canadian National Institute for the Blind, Toronto, succeeded Miss Burke for a few months, returning at a later date to take another position in Toronto. The position is now filled by Miss Agnes MacGillivray, a graduate of last June.

New Pupils at the Opening of the Session, September 28th, 1921

Name	Address	Name	Address
Beecham, Leslie	....Toronto, Ont.	Lyon, Ross	.....Kingston, Ont.
Brown, Grace	.....London, Ont.	McCormick, George	..Toronto, Ont.
Carpenter, Marjorie	Bridstow, Alta.	More, Angus	.....Seaforth, Ont.
Casey, Muriel	.....Ottawa, Ont.	Morrison, Alex.	.....Calgary, Alta.
Crawford, Gwendolyn	Toronto, Ont.	Morrow, Alvin	....Pilot Mound, Man.
Duffet, James	.....Haileybury, Ont.	Pachkowski, Mike	..Stonewall, Man.
Evans, Stanley	.....Calgary, Alta.	Pease, Gordon	.....Moose Jaw, Sask.
Ferens, Mike	.....Winnipeg, Man.	Philpott, Emily (re-	
Gemmell, Alex.	....Simpson, Sask.	admitted)	.....Brockville, Ont.
Gliddon, John	.....Toronto, Ont.	Richea, Phyllis	.....Toronto, Ont.
Grausdin, John, (re-		Simpson, Myrle, (re-	
admitted)	.....Lettonia, Man.	admitted)	.....Dominion City, Man.
Griffin, James	.....Glanford Station, Ont.	Stevens, Myrtle	....Regina, Sask.
Harris, Robert	....Leslie, Sask.	Tennyson, Evelyn	..Port Perry, Ont.
Hayes, Emmett	....Stratford, Ont.	Vickers, Alice	.....Gamebridge, Ont.
Inglis, David	.....Tillney, Sask.	Vallery, Alex.	.....Munson, Alta.
Iverson, Selma	.....Preeceville, Sask.	White, William	.....Thorold, Ont.
Jarrold, George	....Beaverlodge, Alta.	Wood, Bernice	.....Woodstock, Ont.
Kellar, Nicolay, (re-		Wood, Doris	.....Peterboro', Ont.
admitted)	.....Hyas, Sask.	Zeller, Lydia	.....Melville, Sask.

Pupils Registered in Session 1920-21

Name	Address	Name	Address
Barnstable, David	..Winnipeg, Man.	Jeffrey, Gordon	....Beachburg, Ont.
Barrett, Wilson	....Sunderland, Ont.	Joyce, Judson	.....Ottawa, Ont.
Baxter, Harold	....Wetaskiwin, Alta.	Konopski, Albin	....Valley River, Man.
Bell, Stewart	.....Paisley, Ont.	Kozlowski, Joseph	..Winnipeg, Man.
Bellew, Clarence	..Winter, Sask.	Lott, Ernest	.....Wingham, Ont.
Bettridge, Edward	..Brampton, Ont.	Luckett, Stanley	....Edmonton, Alta.
Braden, Milton	....Calabogie, Ont.	McDonald, James	....Clover Bar, Alta.
Campbell, Charles	..Toronto, Ont.	McLaren, Fred	....Merrickville, Ont.
Carlson, Arthur	....Victoria Harbor, Ont.	McLennan, John	....Toronto, Ont.
Carscallen, Archie	..Tamworth, Ont.	Macalister, Donald	..Macalister, B.C.
Clarke, Allan	.....Toronto, Ont.	Macbeth, Stanley	..Toronto, Ont.
Conway, Ernest	....Kirkland Lake, Ont.	Makey, Lawrence	....Tillbury, Ont.
Craig, Leslie	.....Petrel, Man.	Martin, Joseph	.....Winnipeg, Man.
Culver, John	.....Tadmorden, Ont.	Miscampbell, Lester	Angus, Ont.
Davidson, Thorstein	Prince Rupert, B.C.	Mollard, Robert	....Stonewall, Man.
Duggan, Basil	.....Toronto, Ont.	Montgomery, Horace	Kingston, Ont.
Edmondson, Stanley	Brantford, Ont.	Mulholland, Thomas	Toronto, Ont.
Elmes, Alfred	.....Toronto, Ont.	Nason, Irvine	.....Port Arthur, Ont.
French, Clayton	....Anglia, Sask.	Niece, Robert	.....Lowbanks, Ont.
Gash, James	.....Vancouver, B.C.	O'Brien, William	..Peterboro', Ont.
Gilby, Norman	.....Bracebridge, Ont.	O'Neill, Allan	.....Calgary, Alta.
Greene, Edward	....Dunnville, Ont.	Parfitt, Allan	.....Toronto, Ont.
Hackett, John	....Barrie, Ont.	Patrick, George	....London, Ont.
Hartfield, Adolf	....Lang, Sask.	Powell, James	.....Toronto, Ont.
Hill, Archie	.....North Bay, Ont.	Petrie, Aloysius	....Hamilton, Ont.
Hill, Norman	.....St. Thomas, Ont.	Philpott, Ernest	.....Brockville, Ont.
Hutchinson, Fernie	..Ferne, B.C.	Philpott, Fred	.....Brockville, Ont.

Pupils Registered in Session 1921-22 (Continued)

Name	Address	Name	Address
Philpott, John	.....Brockville, Ont.	Fuson, Dora	.....Swan River, Man.
Richards, Laurie	...Winnipeg, Man.	Gascoigne, Marjorie	Hamilton, Ont.
Scherger, Christian	..Leader, Sask.	Gill, Grace	.....Toronto, Ont.
Shaw, Thomas	.....Hamilton, Ont.	Grey, Muriel	.....Winnipeg, Man.
Stoddart, Ernest	....Copper Cliff, Ont.	Grills, Iva	.....Cane, Ont.
Sutherland, Joseph	..Vancouver, B.C.	Hutson, Amy	.....Moose Jaw, Sask.
Sydor, Mike	.....Winnipeg, Man.	Joyce, Patricia	....Strathcona, Alta.
Troughton, Robert	..Arthur, Ont.	Kingsley, Nora	....Bridgesville, B.C.
Tuttle, Russell	.....Toronto, Ont.	Krauser, Rose	.....Winnipeg, Man.
Warren, George	....Prince Albert, Ont.	Lammie, Greta	.....Hensall, Ont.
Young, Kenneth	....Binbrook, Ont.	McDonald, Christina	Dunvegan, Ont.
Bews, Anna	.....Bridgeburg, Ont.	MacGillivray, Agnes	Listowel, Ont.
Bickerton, Gladys	..Navan, Ont.	Mellick, Verna	.....Rapid City, Man.
Brunsdon, Alma	....Brantford, Ont.	Michnischodare, Eliz.	Manitowaning, Ont.
Clark, Jessie	.....North Bay, Ont.	O'Neill, Mary	.....Ottawa, Ont.
Clark, Lillian	.....Mount Dennis, Ont.	Reddick, Jessie	.....Toronto, Ont.
Clarke, Marguerite	..Toronto, Ont.	Regimbal, May	....Norwood Grove, Man.
Collins, Mabel	....Saltcoats, Sask.	Sadeski, Mary	.....Souris, Man.
Crawley, Daisy	....Toronto, Ont.	Sells, Kathryn	.....London, Ont.
Dalton, Mary	.....Hamilton, Ont.	Shotbolt, Kate	.....Sturgeon Creek, Man.
Dawson, Christina	..Toronto, Ont.	Smith, Audrey	.....Collins Bay, Ont.
DeCarlonis, Aida	...Peterboro', Ont.	Smith, Bernice	....Sarnia, Ont.
Dell, Pearl	.....Edmonton, Alta.	Smith, Effie	.....Brantford, Ont.
Duciaume, Francina	Rockland, Ont.	Taylor, Mabel	.....Edmonton, Alta.
Dupuis, Agnes	.....Brantford, Ont.	Truscott, Ruth	.....Battleford, Sask.
Edwards, Mary	....Toronto, Ont.	Waswanipi, Mary	....Cochrane, Ont.
Folis, Rose	.....Winnipeg, Man.	Watson, Myrtle	....Vancouver, B.C.
Fox, Marjorie	.....Georgetown, Ont.	Welsh, Verna	.....Baldur, Man.

Domestic Science

As intimated in my report of a year ago, the need of proper facilities for teaching Household Science was very apparent, as the poorly equipped room which has done service for many years has long been insufficient for the needs of this very important branch in girls' training. The appropriation granted for that purpose has enabled us to fit up and equip a large room with all the latest conveniences for teaching Domestic Science, and the girls feel grateful for the completeness of the accommodation now provided.

A large electric stove, in addition to several smaller stoves which stand upon separate tables enables the pupils to have all the advantages of individual training as well as demonstrations by the teacher in charge.

June Concert

As usual the June concert was quite up to, if not beyond the usual standard. At all events, the room was filled to capacity and many enjoyed the programme from the hallway outside where those who could not obtain an entrance stood throughout the entire programme.

The following is taken from the Brantford "Expositor" of June :

Those who had the privilege last evening of attending the commencement exercises of the Ontario School for the Blind, enjoyed a rare treat, and could not fail to be impressed with the varied and attractive programme that was presented. There were part songs, solos, piano solos, duets and quartettes, violin selections, recitations, wand drills and a beautiful tableau of spring. The entire programme was chaste and artistic, and splendidly rendered, and reflects great credit on the members of the staff.

The programme was varied from the succession of musical numbers by the introduction of an unusually pretty and well arranged dramatic piece called "A Spring Fantasy." There were 18 pupils taking part in this and they aroused the keenest interest among those watching them by the accuracy with which they remembered to

take their places and the general ability they showed in making the offering pretty and attractive. The little playlet was begun by a lament by old King Winter that his strength was all passing away, then his disappearance, and the arrival of Spring and all her attendants. King Winter was attended by little white snowflakes and Jack Frost, the snowflakes being chosen from the very smallest of the little girls, who carefully led each other on and off the stage, holding hands. Spring had her followers also, in dainty and bright flower costumes, and in dance and song and dialogue they told the story of the change of seasons. The whole production was very pretty and showed careful training on the part of the teachers, for some of those taking part were very small, yet their voices carried to all parts of the hall.

An interesting number was a recitation given by a very small lad, Ernest Philpott, who had a voice much "bigger" than his body, and he was distinctly heard in his selection, "David's Soliloquy." Donald Macalister was loudly applauded also in his selection, "The Cattle Thief," by Pauline Johnson, and a wand drill by seven boys was given with the precision of a small corps of drum majors.

The major part of the programme, however, was given over to musical numbers. This year at the school there are several young ladies who have given excellent promise of becoming widely known in their art, for they have inherent musical talent, and their teachers have given them very special attention. Several times during the year they have appeared on other platforms in the city and have been welcomed, and again last night they gave excellent account of themselves.

Miss Kathryn Sells has become familiar in every way with her piano, and with her own natural ability and careful study she has attained a high degree of perfection. She played last night Rachmaninoff's "Prelude in G Minor" that displayed her gifts very well, for she played it with confidence and finish. Miss Gladys Bickerton sang "Romanza" (Cavellerio Rusticana) and her fresh young voice was well displayed in her selection, when she took the high notes clearly and resoundingly and put a good deal of artistry into her lower tones. In her violin solo, "Reverie," by Vieuxtemps, Miss Greta Lammie gave a number that was a decided favorite with her audience and she was warmly applauded.

Very well given were the part songs by the girls' choral class and the two numbers of the boys and girls in one large chorus, with which the programme was opened and closed, "A Twilight Song" and "Now Tramp O'er Moss and Fell." A very sweet and pleasing number was a solo sung by Miss Agnes MacGillivray and the "Boat Song" by Miss Lillian Clark proved to be a very pretty selection. Several young ladies entertained the audience by their piano numbers, Miss Lillian Clark and Miss Kathryn Sells playing a piano duet, Miss Mary O'Neill pleasing with her piano solo, "On Song's Bright Pinions" and the piano quartet, Mozart's "Euryanthe" was very fine as played by Miss Mary O'Neill, Miss Agnes MacGillivray, Miss Alma Brunsdun and Aloysius Petrie. A number given by two violinists, a pianist and an organist was delightful, Miss Greta Lammie, Miss Jones, Miss Kathryn Sells and Aloysius Petrie taking part in this. The number of those who possess musical ability was further shown by the piano duet played by the Misses Mary Edwards and Aida de Carlonis, who both proved to be talented.

The whole entertainment was of a high order and Principal W. B. Race, who welcomed the visitors to the school and introduced the pupils, was justly proud of their work. The skill with which the pupils move about the stage still excites the interest and the curiosity of the audience, and Mr. Race is making it a special feature to instruct the boys and girls to make their way alone.

One of the most pleasant features of the programme was the presentation by Mr. W. B. Donkin, on behalf of the pupils, of a beautiful lamp to Rev. Mr. Martin, for his interest in coming to the school on more than one occasion to give them a dramatic recital.

Visitors

Mr. L. M. Wood, President of the Canadian National Institute for the Blind, was a welcome visitor at the time of the June concert. Mr. Wood in addressing the pupils referred to his interest in the adult blind at Toronto and expressed a keen appreciation of the work done in the school, not only in their education and work, parts of which he had witnessed, but also in the magnificent concert they had given.

Mr. Philip Layton and Mrs. Layton, of the Montreal School for the Blind, were also welcome visitors. They each spoke to the pupils, emphasizing the value of their training at school, and giving them much good advice.

New Walks

During the summer vacation many improvements were made in the grounds. New walks were built which enable the boys to reach their dormitory without entering the Main building, and trees which were obscuring the main building were cut down, much to the general improvement in appearance and with the additional advantage of affording more light to the rooms. Numbers of trees were cut down in the grounds and a large patch of willow which had been growing unchecked for several years was cut out altogether.

Concerts During the Vacation

Several of the girls undertook in various parts of the province to put on concerts during the summer months, and I am glad to report that they met with considerable success. These concerts educate the public to the high quality of the work being done, and serve as a good advertisement to the school, and also afford some return to the girls for the entertainment given.

INFORMATION FOR PARENTS

The following information regarding the aims and objects of the School will be of especial interest to parents who are considering sending their children :

Where It Is--What It Is--What It Does

The Ontario School for the Blind was established in 1872, and formally opened in May of that year. The site overlooks the valley of the Grand River, and includes one hundred acres of valuable land. The opportunities afforded to the pupils and other residents of the school for healthful recreation are more than usually ample. No school for the blind in either Great Britain or the United States will compare with this one in that regard. The school is greatly favoured, too, by being within the limits of the City of Brantford, one of the most enterprising in the Province. The city cars pass along St. Paul's Avenue at the entrance to our beautiful park, and radial lines pass on either side in the direction of Paris and Galt. The interest taken by the churches in the welfare of the pupils, the frequent intellectual and musical entertainments to which the latter have access, and the healthful, moral and social conditions generally, all act most favourably on the lives and characters of the young people thus brought in contact with them.

The school was founded for the purpose of imparting general education, as well as instruction in some professional or industrial art to all blind youths of both sexes, between the ages of seven and twenty-one, not being deficient in intellect, and free from disease or physical infirmity. It is not intended as an asylum for the aged or infirm, nor as a hospital for the treatment of disease; but in its design has reference only to the physical, mental and moral training of blind children.

It is required that all pupils sent to the school should be decently and comfortably clothed, and furnished with a sufficient change and variety of apparel to ensure cleanliness and comfort. A supply sufficient for the term must be furnished or guaranteed before the pupil can be admitted.

The regular session commences on the fourth Wednesday in September, and continues until the third Wednesday in June, at which time every pupil must be removed to his or her home or place of abode. Guides are provided where necessary at the beginning and the end of the school term to look after the safety of children when they are travelling, but parents wishing to have their children with them at the Christmas vacation are expected to make all arrangements for the journey, both going and coming, and to guarantee that they will not be exposed to any contagious disease.

No fee is charged for tuition or board, but parents must pay all travelling expenses to and from school.

Terms of Admission

The term "blind person" is liberally interpreted to mean those who, by reason of actual blindness or impaired or defective vision, are incapable of receiving instruction in the Public schools. As a matter of fact, about half the pupils have some perception of objects, and have come after trying unsuccessfully to wrestle with the ordinary work of a school for the seeing. In many cases pupils come whose eyesight is in a critical condition from the strain imposed upon it by endeavouring to keep up with seeing pupils.

Pupils are admitted between the ages of seven and twenty-one years, but the rule is flexible enough to be disregarded if in the opinion of the Principal an individual case warrants an exception being made. But pupils must be free from bodily infirmity or mental deficiency.

The Course of Instruction

The courses of study followed in the Ontario School for the Blind are exactly the same as in the Public Schools of the Province, with the single exception of art. Pupils enter, however, at such a variety of ages that our system must be flexible enough to adapt itself to circumstances. Those who have had a previous training in the first grades of the Public School are given a test and placed in the class for which they are best fitted. But the child of seven or eight years who is attending school for the first time will receive his first lessons in the Kindergarten class, where he will learn all the little handy arts taught in the public Kindergarten schools, such as weaving, sewing, plaiting, and modelling familiar objects in clay. Here he gets his first ideas of music in the Kindergarten songs. Then his physical powers are developed systematically by exercises in a well-warmed and well-ventilated gymnasium. He will devote a short time daily to learning arithmetic, in its elementary stages, and also be taught to read. Arithmetic is rendered easy by use of blocks or other objects, and the alphabet is mastered by the aid of embossed cards. In this way a clever child will, at the end of a session, surprise his friends by the progress, in reading by the touch small words or even sentences, he has made.

As the pupil progresses he will take up new subjects of study in each class. Among these geography, taught by the aid of raised sectional maps, will be one of the most interesting. On these maps our own Province, with its counties, lakes, rivers, railways, cities, towns, etc., is carefully studied. The Dominion, with all its political divisions and geographical features, is mastered. Great Britain, with its commercial centres and other characteristics, is made perfectly familiar to the young pupils; while the United States and the Continents of Europe, Asia, Africa

and America, are all handled in turn on the same principle. That geography can be most successfully taught objectively is admitted. Many are the envious looks cast by public school teachers at our maps.

Natural history is taught with the aid of stuffed birds, animals, reptiles and fishes. The laws of hygiene are thoroughly impressed upon the minds of the pupils, which naturally tends to the development and maintenance of a robust and vigorous physical condition.

Blind pupils will, in all essential particulars, hold their own with the highest class in the public schools, while it is probable that they will really have a more complete acquaintance with certain subjects than their seeing competitors, and if a student has higher literary aspirations with a distinctively practical object, he can prepare himself here by fully qualified teachers for University Matriculation.

Music

There is a mistaken impression that the blind are gifted with musical talents to a greater extent than the average of seeing persons. But, as a matter of fact, there is nothing in blindness to quicken musical perceptions. Music is, however, a study particularly adapted to the blind, provided that the pupil has an ear that may be trained, and a musical sense that may be developed and cultivated. Remarkable results are attained, too, from the concentration of the mind on the study, which is easier to a blind person than to a seeing one. Every pupil in the school who can be taught music to reasonable advantage has the opportunity. But to expect us to make an accomplished musician out of a pupil merely because he is blind is absurd. Pupils of our school have passed very creditably the difficult examinations of the Toronto Conservatory of Music and the University of Toronto. Many are reaping the reward, as organists and music teachers, of the instruction they received at our school. That instruction includes the pipe organ, piano, theory, violin, and vocal music, and where the accomplishment is not complete enough to enable the pupil to follow it as a vocation in life, it at least contributes to the pleasure and joy of life, and it is just as important to make people happy as to make them money earners, and music is a powerful agent to that end. Where without such qualifications a blind man or woman might spend a dreary life in listless idleness, he or she may in this way attain a social position many sighted ones will envy.

Blind pupils are taught music just as are seeing ones, by note and by practice. They play just as deftly and correctly as those who have the best vision. The notes are taught in the ordinary way. Then the exercises are dictated by the teacher to the pupil, who writes them in a cipher, consisting of raised dots made with a stylus on stout paper, and so arranged as to constitute the several musical signs. These are read by touch, and the pupil practising at the piano reads with the one hand while he practises with the other, right and left alternately, so that either hand in turn serves for the eyes, and the piece is committed to memory and played over until the teacher is satisfied it is played correctly. Examinations are held annually in both the literary and musical departments by gentlemen of the highest reputation in the respective professions, and the results are fully conveyed to the parents.

Typewriting

All well-organized Schools for the Blind make provision for instruction in the use of the typewriter. It supplies the pupils with a convenient means of correspondence very superior to the pencil and grooved card, and its use teaches

accuracy and precision in writing and spelling. The use of the dictaphone renders it unnecessary for those who wish to become typists to depend upon shorthand notes, and several of our girls have become quite expert.

Piano-Tuning

Special attention is paid to piano-tuning, as this vocation is one in which the blind can always excel, and they compete with seeing tuners on equal terms. One can become an excellent tuner without becoming a thoroughly successful pianist, although it is always urged that those who wish to become tuners should become proficient players, for reasons that are obvious. There are altogether thirty-five pianos in the school, as well as an excellent pipe organ, and pupils are taught to understand the mechanism of the instruments. All the pianos used are repaired in the school, and the pupils have the benefit in this way of learning from their instructor much about the structure of the instrument and the execution of such repairs as a tuner is expected to undertake. Pupils graduating from the tuning department receive a complete outfit of tools and a certificate vouching for his qualifications. Many are filling remunerative positions throughout the province.

Manual-Training

Under the supervision of an expert instructor the boys are given the same opportunity at manual training as is found in the Public and High Schools, and it is really remarkable how expert they become in the use of tools and in the construction of different articles of woodwork. Cane chair-seating, too, is soon learned, and many of the smaller boys take delight in exhibiting their skill in this respect in their own homes, where the work can be done with little inconvenience. Broom-making is also taught, and as brooms are a necessity in every household, lucrative employment has been found for those who select this form of handiwork. But even to those who do not, or are not likely to go permanently into a workshop, there comes such an insight into mechanical methods as may be useful to them in after life.

The Sewing Classes

Under the watchful supervision of a skilled and patient teacher, the girls, whether they choose to adopt music as their profession or not, must follow an outlined course of instruction in sewing. The faculty of passing spare moments delightfully, and of entertaining others with music, vocal or instrumental, is by no means to be depreciated. But the usefulness in the family circle will be complete if, in addition to a delightful accomplishment, the homlier ones of sewing, knitting, fancy-work, and cooking are available, and all these are obtainable by our pupils. Both hand and machine sewing are taught, and not only plain sewing, but every form of work for which the ingenuity of the inventor has supplied an "attachment" to the sewing machine.

Knitting and Fancy Work

The classes in knitting and fancy work afford a rather wider scope for earning money than does the former branch, however useful in a domestic sense the art of sewing may be. The girls buy their own wools, and under the guidance of their teacher, they make knitted articles of every description, which find a ready sale. Many execute orders for friends, who are glad to pay a fair price for the articles. At the great exhibitions on this continent and in Great Britain, both our sewing and knitting room specimens of work have been most favourably commented on.

The Cooking Class

This class is not designed for turning out what are known as professed cooks. To that distinction the most ambitious of our pupils does not aspire. But no one will deny that, as effecting the health and comfort of the family, cookery takes a first place, and if the blind daughter can cook the dinner, set the table, and wash up the dishes while her sisters mind the store or teach in the school, and the mother performs her numerous matronly duties, the blind girl will be a treasure, and this is what we wish all our blind girls to be.

Our classes in cooking are provided with every facility for acquiring a thorough knowledge of domestic science in all its phases.

Physical Culture---Gymnasium

Given the most healthful surroundings, it is universally admitted that the blind youth needs something more. The robust exercises in which seeing youths indulge and which go so far to develop the muscle and give a tone to the whole system, are almost altogether beyond the reach of the blind. The tendency of blindness is to limit physical exercise and to acquire a generally inactive habit. This manifests itself by a desire to sit down and pass away in idleness moments that could be used with profit to the health and physical development. A well-equipped gymnasium helps to overcome this, and this advantage in our school has a most marked beneficial result. Well warmed and ventilated, the gymnasium can be used at all seasons, and is a splendid place for recreation, even when not needed for systematic instruction. The classes assemble at fixed periods as part of the regular curriculum, and are put through their several exercises according to the perfectly scientific method. In addition to this there are opportunities for recreation out of doors. Slides and swings are provided for both boys and girls, and a running track with wires, to which rings are attached by ropes, enable the pupils to run as fast as their legs will carry them without fear of stumbling or getting off the beaten track.

Club Rooms

The boys' club room is fitted up with tables and comfortable chairs, to which they repair at stated times for such games as dominoes, checkers, bagatelle, in all of which they take a great interest. The girls, too, have a sitting-room, in which they have a piano, and many happy moments are spent there after the classes for the day are over, and on holidays.

How the Day is Spent

A brief sketch of the daily life of the pupils will be interesting. The day begins with the ringing of the large bell at 6.30 a.m. That is the signal for every one to be stirring. Pupils must rise, and, after dressing, make their own beds, although some of the smaller boys and girls are unequal to the task, and in the case of others, a certain amount of "tidying" is necessary. Breakfast is at 7.30 after which all pupils must take a morning walk over a prescribed route. At 8.30 the bell summons to the Assembly Hall. The attendance of all is obligatory on this occasion. The National Anthem is sung to the accompaniment of the pipe organ, after which necessary announcements are made by the Principal, and the news of the day in brief is given. The pupils always take a keen delight in this resumé of the morning paper, for it keeps them in close touch with current events, and their information is quite up-to-date. A few records from the best artists are then placed on the victrola, or perhaps a selection is played on the player-

piano, and the day is thus started with the melody of sweet music. The Roman Catholics then retire to a separate room, where a service is conducted by officials of their own communion. For the others, the service conducted by the Principal consists of hymn singing, Bible reading and prayers. At 9 o'clock the literary, musical, sewing and knitting classes commence, continuing, with an intermission of fifteen minutes, until a quarter to twelve. Dinner is at 12, and classes are resumed at 1.30, continuing until 3.30 or 4 o'clock, when nearly all are at liberty. Supper is at 5.30. At 7 o'clock the very young pupils go to bed, the older ones going to the Assembly Hall for evening reading from the best standard literature available. Letters are then read to the pupils or written for them, and the intermediate pupils retire to the dormitory at 8.30. The older pupils, who in the summer time walk about the grounds, or in the winter play games in their club-room, retire for the night at 9.30. On Saturday the younger boys and girls are taken for walks or down town to make purchases, and the older pupils are permitted to go out alone, those who have a slight degree of sight accompanying the totally blind. On Sunday, after the opening prayers, the pupils attend Sunday School classes for an hour in the school, after which everybody goes to church, old and young, under the care of their teachers, the denominations chiefly represented being Anglican, Methodist, Presbyterian and Catholic.

So it will be seen that life in the school is a busy, active life, very different from what the imagination often pictures, and altogether the reverse of that which the blind child or youth is condemned to pass at home. It may safely be affirmed that, allowing for all the defects incidental to their various conditions, and often the lack of an early training it would be hard to find any body of young people in this Province more happy, lively, intelligent and self-respecting than the pupils of the Ontario School for the Blind.

Domestic Arrangements

The ground floor is devoted to class-rooms, business offices, reception room, etc. etc. On the floor above are teachers' sitting-rooms, and clubrooms, practice rooms and library. On the third floor is the large Assembly Hall, with its comfortable opera chairs, its fine pipe organ, and a commodious stage. On the same floor is also the hospital, elaborately equipped, in charge of a well-qualified trained nurse, whose duty it is to take care of those who are sick. In the rear annex are the dining-rooms, domestics' quarters, kitchen, store-rooms and bakery, while beyond these again are the engine-rooms and laundry. The boys' and girls' dormitories are on opposite sides of the main building. In these are to be found the very latest appliances. There are twenty-two rooms in each building for the pupils, each provided with three beds, three clothes closets, and one bureau with three large and three small drawers. The doors are numbered in brass tack point print. Besides the two stories on which the sleeping rooms are located, there are a basement and an attic, with rooms for storage, and every precaution has been used to make the buildings fireproof. In the basement are two large rooms fitted up with shower baths and tub baths, while on the bedroom floors there are several wash-rooms and lavatories which would be a credit to the finest hotel on the continent.

The manual training room is a large separate building, as is also the building where piano-tuning is taught. At a short distance from the main building are the houses of the Superintendent and Bursar. The engineer occupies the lodge house at one of the entrances to the grounds. With two or three exceptions the

officers reside on the premises. The general management devolves upon the Superintendent, while the Bursar attends to all financial matters and the purchasing of supplies. The Matron has entire charge of the domestic departments. In addition to the trained nurse there are also two thoroughly competent nurses, one for the boys and one for the girls, whose duties are to look after the clothing and to report to the head nurse, if necessary, any cases of illness which should go to the hospital.

The dietary is a very generous one, quite equal to that of any high-class boarding school, if not superior to most. The pupils have a hot dinner daily, with dessert and as great a variety as can be desired. At the same time the pampering of the appetite is discouraged, and pupils so indulged, as is often the case at home, soon learn to enjoy the plain but plentiful and wholesome provision made for them. Watchfulness over the pupils' health and prompt treatment in case of sickness are further secured by a daily visit from the school physician, and once a year at least a well-qualified eye specialist makes an examination of all the pupils' eyes. In addition to this, a thoroughly competent dentist takes care of the teeth of every pupil attending the school.

Correspondence

Pupils may correspond with their friends as often as they please, and once a month it is obligatory on them to do so. On that occasion the postage is provided by the school. All letters received for pupils are supposed to be opened by the Superintendent and handed by him to the respective officers on duty to be read to the receivers. The strictest confidence is observed in regard to the contents of such letters. Money remitted for pupils is placed in the hands of the Bursar, and it can be drawn out when required. This method avoids the risk of money being dropped or lost, with the disagreeable results such accidents are likely to entail.

Vacation

The regular annual session commences on the fourth Wednesday in September, and continues until the third Wednesday in June. Previous to the summer vacation all parents or guardians are notified of the place and hour at which the pupils may be expected to arrive. A similar notice is sent when the pupils re-assemble. A guide usually accompanies every party of pupils to their destination. The railway companies grant special rates for the round trip on very liberal terms. It is cause for profound satisfaction that since the school's existence no accident attended with bodily injury has ever befallen a travelling pupil. The care taken by the guides and the very kind and thoughtful attention of the railway officials, who take a friendly interest at all times in the blind traveller, have conducted doubtless to their immunity from harm and danger.

Visitors

Visitors desirous of inspecting the work and methods of the school are welcomed at any time during school hours, and conducted through the building by an attendant. Saturdays and Sundays, however, are closed days. Pupils' friends and relatives are entitled to visit them whenever they please, but the school cannot undertake to provide accommodation for parents whose homes are at a distance.

Inspection and Control

The school is under the direct supervision of the Minister of Education. To him, as the representative of the Government, all the officials are strictly responsible. It is the wish of all connected with the school that everything should be

done to enhance the comfort and happiness or aid the progress of the pupils, and thus strengthen the school in the confidence of the public. All applications for admission, or information, should be addressed The Superintendent, Ontario School for the Blind, Brantford.

Date of School Opening

The term will re-open Wednesday, September 27th, of this year (1922), and the attention of the parents is drawn to the fact that pupils should not be permitted to return to the school without an adequate supply of clothing. It is not to be expected that sturdy boys and girls can go through the school year from September till June with only one suit of clothes and one pair of boots.

The following list is intended to draw attention to the articles of clothing needed, and it is also urged that each article be *plainly marked* so that there will be no danger of loss in the laundry:

Girls' List

All articles to be marked with name, and all to be in good condition.

- | | |
|-------------------------------------|------------------------------|
| 4 Middies. | 2 Pairs of shoes. |
| 2 Skirts, dark and of good quality. | 1 Cap. |
| 1 Sunday dress. | 1 Pair of gloves for winter. |
| 3 Undervests. | Comb and Brush. |
| 3 Pairs of drawers. | Tooth Brush. |
| 2 Dark petticoats. | Kimona |
| 1 Light petticoat. | 6 Handkerchiefs. |
| 3 Night dresses. | Slippers. |
| 3 Pairs of stockings. | Extra shoe laces. |
| 1 Pair rubbers. | |

Boys' List

All articles to be marked with name, and all to be in good condition.

- | | |
|--|--------------------|
| 1 Suit for Sunday. | 2 Sweater coats. |
| 2 Extra pairs of pants. | Suspenders. |
| 1 Overcoat. | 1 Pair of mittens. |
| 2 Light blouses (to be made with collar and waist band). | Neckties. |
| 2 Dark blouses. | 6 Handkerchiefs. |
| 3 Suits of underwear. | 1 Comb and Brush. |
| 6 Pairs of stockings or socks. | 1 Tooth Brush. |
| 2 Pairs of boots. | 2 Caps. |
| 1 Pair of rubbers. | 2 Wash cloths. |
| 2 Night shirts. | Extra shoe laces. |

PHYSICIAN'S REPORT

HON. R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

Sir:

I beg to submit my report as physician at the School for the Blind for the year ending October 31st, 1921.

The session was an unusually fortunate one from the standpoint of epidemics or serious illnesses. The one exception was the loss by death of Miss K. Burke.

During the year she was forced by ill-health to leave the school. She died later with a member of her own family. She was an officer of some years' standing and was held in very high esteem by officers and pupils alike.

One pupil was operated on successfully for appendicitis during the year.

In September the pupils came back in good general condition. A few days later, however, two cases of Diphtheria developed.

These were successfully treated at the Brantford General Hospital.

Notwithstanding the comparative freedom from serious illnesses, there is naturally a continuous chain of minor ailments among the pupils that require daily attention.

I want to express my endorsement of the faithful and efficient work done by Miss Wright as head of our Hospital ward.

Respectfully submitted,
J. A. Marquis.

Brantford November 15, 1921.

REPORT OF MUSICAL INSTRUCTION

To The Honourable R.H. Grant,
Minister of Education.

Sir:

I have the honour of presenting my report on the Musical Department of the Ontario School for the Blind.

The examinations to which this report refers were conducted on Wednesday and Thursday, June 8th, and 9th.

The subjects included were, Piano, Solo-singing and Voice culture, Class singing, Theory of Music, Violin, and Piano and Harmonium Tuning.

The Piano Class, although smaller than in previous years, still maintains the high standard of the past three years. Six pupils gained honours and seven passed; one candidate who took the teachers' examination of Professional Standard passed a good examination in practical pedagogy.

Much credit is due to Miss Killmaster and her assistants, Miss Smyth and Miss Howell for these excellent results.

In solo-singing the pupils as a whole gave a very intelligent reading of their selected pieces and studies, and their tone quality was unusually good.

Several Juniors passed well; one intermediate gained Honours, and one pupil who reached the licentiate standard sang with much refinement and artistic feeling.

The choral class, conducted by Miss Killmaster, who is assisted by Miss Howell is a district credit to the school.

The performance of several part-songs was marked by Beauty of Tone, clarity of Diction, and expression that was not exaggerated in any way. The rendering of Sir Henry Bishop's glee, "Now tramp o'er Moss & Fell," Solo and Chorus, was very delightful.

The Violin class, under Miss Jones' direction is promising well, but at present is only in the elementary stage—with one exception.

This Senior Violin Student performed several pieces, displaying good tone and attack, excellent bowing and intelligent phrasing.

In the Theory of Music, six pupils passed in Rudiments, three obtaining high honours.

I venture to hope that in the coming session, Harmony, History and Musical Form will be taught to all students in the higher grades of Piano, Violin, Organ playing and Singing. These subjects are absolutely essential to all who wish to excel and to specialize in Instrumental or Vocal Art.

Piano and Harmonium Tuning and Regulating—The teacher of this important class is Mr. Ansell, who is an expert tuner. A class of some twelve pupils are doing excellent work under his guidance.

The pianos in the school are now in good condition and this is due to the fact that Mr. Ansell and his class of youths are responsible for the tuning and repairing of all the instruments.

It is interesting to note that, during the past few years, a number of pupils from the Tuning class have obtained good employment in Toronto and other important cities. One student is holding a post of some responsibility in China.

I have much pleasure in offering my testimony as to the capabilities and general work of Mr. Ansell in his capacity as Tuning Master to the O. S. B.

I noted with much satisfaction that the Braille system of point print is now being used practically throughout the School. This is an important step in the right direction. I was again much impressed by the attitude of the children during prayer, and by their excellent Hymn-singing at morning service, conducted by the Principal, Mr. W. B. Race.

In conclusion I would offer my congratulations to the Principal and to his assistants of the Music Faculty on the progress that has been made in Music generally during the past year.

I have the honour to be, Sir,

Yours obediently,

ALBERT HAM.

Mus. Doc. F. R. C. O.

Toronto June 9, 1921.

OCULIST'S REPORT

To The Hon. R. H. Grant,
Minister of Education.

Sir:

I have the honour to report the results of the Examination of the Pupils' eyes for the year 1921.

A larger number of new pupils than usual were examined for the first time this year.

Condition of Sight

	Males.	Females.	Total.
1. Without perception of light in either eye.	1	1	2
2. Perception of light in one eye, none in the other	4	6	10
3. Perception of light in both eyes	4	2	6
4. Limited objective vision in one eye	2	1	3
5. " " " " both eyes	11	3	14
	22	13	35

Particular attention was given to the degree of sight possessed by each pupil entering, as well as a careful revision of some of the pupils of former years because it is generally felt that the special method of education given at this school ought not to be applied to those who might even with some difficulty and special attention obtain their education at a public school or at a so-called sight-saving school. A few were found who in my opinion might in their own interest better retire.

Diseases Causing Blindness

	Males.	Females.	Total.
Optic Atrophy	5	1	6
Ophthalmia Neonatorum	2	4	6
Injury to one eye followed by Sympathetic Ophthalmia in the other	4	—	4
Cataract	2	1	3
Retinitis Pigmentosa	1	2	3
Poorly developed nerve.	1	1	2
Microphthalmus	1	1	2
Myopia	1	—	1
Hyperopia	1	—	1
Injury to both eyes	1	—	1
Interstitial Keratitis	1	—	1
Keratitis and Iridocyclitis	—	1	1
Buphthalmus	1	—	1
Persistent Hyaloid Membrane	1	—	1
Measles	—	1	1
Scarlet Fever	—	1	1
	<hr/> 22	<hr/> 13	<hr/> 35

Again I have to call attention to the large number rendered blind by injury to one eye followed by Sympathetic Ophthalmia in the other eye, and the sight of all these eyes is very bad, as it is also in the unusually large number entering this year blind from Ophthalmia Neonatorum. It is possible I am in error in diagnosis of some of these last because ignorance or wilful suppression of the history of such cases makes it necessary to fall back on clinical appearance only.

It became necessary to remove one eye during the term, but beyond that the eyes and ears of the pupils gave very little trouble from acute conditions. It might be worthy of note that one pupil had a cataract removed by Col. Smith, of India. This had been thought inoperable but Dr. Smith made a successful extraction. The results however cannot be estimated as yet.

Respectfully Submitted,
B. C. BELL.

Brantford, Ont., Nov. 19th, 1921.

LITERARY EXAMINER'S REPORT

To the Hon. R. H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir:

Herewith I submit my report as Literary Examiner at the Ontario School for the Blind, for 1921.

Organization and Management

The same organization prevails as prevailed last year. Mr. Cole and Miss Summerby conduct the High School Classes and the Public School Classes are in charge of Mr. Cole, Mr. Langan and Misses Lowry, Moffitt, MacGuire and Patterson.

The curriculum is essentially the same as that laid down by the Department for Provincial schools. The school is classified on a six grade basis rather than an eight, and the course of study modified accordingly.

High School Classes

The same subjects are being taught as reported last year, and the curriculum is essentially the same. The arrival of books in Braille and of some instruments is making the work more satisfactory. I was particularly pleased with the work in all the classes and especially so in Literature, Physics and Geometry.

Public School Classes

The same arrangement of classes and curricula exists as last year. Mr. Cole and Miss Summerby take Entrance work with the Fourth Book Class. The class was well advanced and some will undoubtedly be advanced into the High School this year.

Mr. Langan is in charge of Third Book class, which has made considerable progress. Mr. Langan is an active teacher and has vindicated my prediction of last year that his usefulness would increase with his experience.

Miss Moffitt is in charge of a class embracing Senior Second and Junior Third work. The same high class of work prevails in this class this year as was mentioned last year.

Miss McGuire is in charge of a First and Second Book class, which also covers some History, Hygiene and Nature work. Miss McGuire is doing very efficient work and readily secures the interest of her pupils.

Miss Lowry has charge of a Primary class and a few First Book pupils. Miss Lowry is doing excellent work and secures splendid results from her pupils. The pupils in this class begin to write Braille.

Miss Patterson is temporarily in charge of the Kindergarten-Primary class. Kindergarten boards and pegs are used for instruction in Braille. Number facts to nine are learned and simple addition and subtraction. The usual Kindergarten work such as weaving, sewing, folding, clay modelling and raphia work is conducted. This class being the Junior one of the school, and containing pupils that have entered at various times during the year, is necessarily less uniformly graded than the other classes, and the work is of a more individual character.

Manual Training Work

Mr. Donkin has, as usual, a fine display of Manual Training work, such as book racks, lamps, trays, hall trees, cabinets, desks, flower stands, etc. Considerable attention is being given to cane work, which appears to me as being well suited for blind pupils. The usual broom making is still carried on.

Miss Haycock exhibited many fine specimens of the work of the girls in Knitting, and Crocheting. Interest in this work is shown by the fact that one pupil, during the war, made over 600 pairs of socks.

Miss Cooper has a practical course in Sewing, and Cooking, which is much appreciated by the girls, although carried on in poorly furnished quarters, which are much too small. I am pleased to learn from Principal Race, that a well-equipped Household Science room is to be provided during the coming year.

Miss Burden has a very efficient class in Typewriting. The pupils acquire great speed and accuracy. Work was done from the Dictaphone.

General Remarks

(1) The organization, classification and equipment is better than formerly.

(2) Owing to Miss Summerby being absent through illness, I was unable to see her teaching, but judge from the work of the pupils that it is very efficient.

(3) Mr. Race deserves great credit for having secured a staff of such efficiency and one that works so harmoniously.

I have the honour to be, Sir,

Your obedient servant,

E. E. C. KILMER.

Brantford, June 11, 1921.

How shall Parents Manage Their Blind Children in their Early Years at Home and how Bring them up?

If you have a blind child, consider that God has given it to you to be tended with unusual love and care. If you give it proper care and it lives to grow up, it will be a capable and happy human being, who will fill its place in life and will bring comfort to you. But if, on the contrary, you neglect or spoil your child, it will then be a poor bit of humanity, a burden both to you and to itself. Hence attend to the following rules:

1. Treat the blind child exactly as if it were a seeing child, and try as early as possible to make it put its body and mind into action. As soon as it begins to use its hands give it toys to play with. Talk to it, sing to it, and give it toys that make a noise, to attract its attention and arouse its mind.

2. Teach the child to walk at the age when seeing children learn.

3. Do not allow the child to sit long in one place alone and unoccupied; but encourage it to go about the room, in the house, in the yard, and when older, even about the town. Teach it to know by touch all objects around it.

4. As soon as possible teach the child to dress and undress, to wash itself, to comb its hair, to take care of its clothes, and, when at table, to use properly spoon, fork and knife. A blind child can do all these things as well as a seeing child; but you must give it much practice in doing them; because it cannot learn by observation.

5. Watch carefully the child's personal appearance. It cannot see how others act, and so readily acquires habits which are disagreeable to its companions. Some of the most common mannerisms of blind children are rocking the body, twist-

ing the head about, sticking the fingers into the eyes, distorting the face, swinging the arms, stooping and hanging the head in walking and bending over in sitting. As soon as you observe such practices in your child, you should make a vigorous attempt to break them up; for, if they once become habitual, years of schooling may be unable to overcome them.

6. Permit the blind child to play as much as possible with seeing children, and to romp often with them out of doors. Frequently take the child walking, and direct it in some simple physical exercise. If it is obliged to sit still, you should at least give it balls, pebbles, blocks, a doll, a harmonica, or such other toys as appeal to touch and to hearing.

7. If you would inform your child of the world about it, you must let it touch all the objects that you can get at, and must teach it to appreciate space and distance by actual measurements. To cultivate its sense of touch, let it handle familiar objects, like different woods, plants and coins.

8. Allow the child to take part as early as possible in household duties. Allow it to string buttons or shells; to shell and pick over beans, peas and nuts; to clean furniture and kitchen utensils; to wash dishes; to grind the coffee; to peel potatoes; to gather the fruit in the garden; to feed the hens, doves, dog, cat and other domestic animals. You can also occupy the child pretty well in easy handiwork, such as winding yarn, braiding the hair and in course knitting.

9. Speak with your child much and often, for, since it cannot read the loving care which is written on your face, it has special need to hear your voice. Ask the child frequently what it hears or feels, and induce it to ask many questions as to what is going on around it.

10. Take care what you say before your child; for the blind child is more attentive to all that it hears than the seeing child is, and for this reason retains it better.

11. When in the presence of your child, never indulge in expressions of pity for its blindness, and suffer no one else to do so. Such expressions can only discourage and depress the child. Rather seek to encourage it and keep it engaged in happy activity, in order that it may strive cheerfully and courageously to be independent later in life, and to do without external consolation and assistance.

12. Give the child occasion to exercise its memory. A good memory will later be found invaluable. Have it commit to memory such proverbs, short poems, and stories as it enjoys.

13. The blind child's moral and religious nature can be developed just as early as the seeing child's.

Meeting of the Alumni Association

The Alumni of the Ontario School for the Blind held their second conference on June 20th, 21st, and 22nd, and all declared that it was, if possible, an even greater success than the reunion two years ago.

The Boy Scouts of the Salvation army met every incoming train and escorted the arriving guests to the waiting motors of members of the Brantford Kiwanis Club, who in turn brought them up to the school. Each new arrival registered his name and paid a fee of one dollar upon entering the building, and was then greeted by old friends. Many were the happy groups wandering here and there

about the grounds and buildings, or sitting under the trees and enjoying the renewing of old ties. As Mr. Raymond, later on, quoted from Abe Lincoln, "Our friendships are more than half of our existence," and few friendships are so enduring as those formed in school.

Some of the members present had been pupils in the school in 1872, notably Mr. Askelon Leppard, and his brother Mr. Sanford Leppard, of Toronto, the latter of whom kept up a steady stream of pleasantry during the whole of the proceedings. Mr. F. W. Johnston, who was elected President of the first convention, carries on an extensive Mail Order business in Toronto, and is deeply interested in the Canadian National Institute for the Blind.

Among the well-known musicians present were Mr. Charles Duff, of Niagara Falls, a gifted organist and pianist with a special "flair" for accompaniments. Mr. Herbert Treneer, who is a student at Knox College, plays the organ acceptably there and in Oshawa. Mr. Albert Kaiser, who has a big sonorous voice, and led in much of the singing, is a tuner in the Bell Piano Factory at Guelph, and Miss Gladys Thompson, of Toronto, who has a sweet soprano voice, did much to make the gathering an enjoyable one.

The first formal meeting was held on the evening of the 20th, with about one hundred members present. The Rev. Mr. Easton, of St. Andrew's Presbyterian Church, gave the invocation and Superintendent W. B. Race delivered an address of welcome to which the President, F. W. Johnston replied.

Mr. Johnston struck the keynote of optimism in his statement that blindness should not be considered an affliction, but only a handicap, and the whole tone of the conference was in harmony with that idea.

He hoped that all had come to the reunion first, of course, for pleasure, but also to advance the welfare of the blind. He spoke of Mr. Stewart, of Montreal, who had lost his sight through an accident when sixteen years of age, and yet who was not discouraged, but had gone on through school, through McGill University, had taken up a law course, studied French law for a year, and was now one of the shining lights of the bar in Montreal. Mr. Fraser, a friend of his family, was responsible for this success, because of the encouragement he had given.

A great deal could be done by the blind themselves to help along the work of the Canadian Institute for the Blind. In this wonderful organization there were nine distinct activities carried on by the adults as follows: (1) The work of the Head Office itself. (2) The Library, containing 9,000 volumes, with a membership of 725. (3) The Broom-Shop. (4) The Men's Industrial Department for Vocational Training. (5) The Women's Industrial Department. (6) Clarke-Wood, the Women's Residence. (7) Pearson Hall, where blinded soldiers were instructed. (8) The Sales Department, through which the blind could find a market for the work they were doing at home. (9) A Normal Department, where teachers are trained to carry on home teaching.

Lastly Mr. Johnston dwelt on the subject of getting about alone, referring to a member of the State Legislature in Oregon, now campaigning for membership in the state senate, and he had never used a stick.

The evening closed with an impromptu concert. Mr. Albert Kaiser took the piano and soon all were singing, "When you and I were young Maggie," and other old songs. Mr. Kaiser sang alone, Mr. Duff gave an organ solo, Miss

Squair recited a humorous selection on Committee work, Mrs. Ratcliffe gave a recitation, Mr. Treneer gave a fine vocal solo, followed by several selections by others as they were called upon by the audience, all who could responding readily, and being given an enthusiastic reception.

Next morning at nine o'clock the session opened with an address by W. G. Raymond, at that time Postmaster of Brantford, but now member of Parliament for South Brant, and one of the most distinguished of the ex-students of the School. Mr. Raymond spoke of the favourable circumstances surrounding the present meeting, the longest day in the year, in the most beautiful month of the year, in the garden county of the banner province of the wonderful Dominion of Canada. Then with a smile he told of how every county in England claims to be the "Garden County," of meeting at last an Englishman who had mentioned coming from Surrey, without claiming that it was the garden county. But within a few minutes someone had asked what was the garden county of England, and he had answered promptly, "Why, Surrey, of course."

Mr. Raymond then spoke feelingly of the death since the last Alumni meeting of Mr. Roger Roberts, whose generous, fine, and noble nature had won him many warm friends. Here it was he quoted Abe Lincoln's words, and expanded the theme of the large part paid by friendship in our lives.

Next he brought forward the suggestion that the year, 1922, be made the occasion of the Jubilee celebration of the founding of the Ontario School for the Blind, fifty years before. He then proceeded to outline the progress made since that time, and ended with some words of appreciation of the work of the present principal and staff.

The next speaker was Mr. Joseph Burns, of Minden, whose plain tale of his life was full of human interest. It was a story of misfortunes staunchly met and hardships bravely overcome. Though totally blind he is a successful farmer and the father of a family of eight girls and five boys.

He left the Ontario School for the Blind in 1895, and for some time made baskets at home and did other odd jobs. The winter of 1896-7 had been a time of depression, and in order to make a little money he and two others had undertaken a contract for getting out lumber. The next day the other two had thrown up the job, but he had stuck to it and carried it through.

No one who heard the story will ever quite forget his account of the day he sat on a biscuit box in front of the grocery store that had refused him credit, and had put his head down in his hands and wondered what would become of him. He was married at the time and trying to pay for a farm until sickness and misfortune had reduced him to dire straits. The merchant seeing his despair pressed a two dollar bill upon him which he uncomprehendingly accepted.

A few moments reflection, however, brought him to a sense of the real meaning of the act and returning into the store he handed the money back, refusing gratefully what seemed too much like charity. Next day the grocer told him he could have all the credit he needed, so impressed was he by the incident, and so convinced that such a spirit should be encouraged. From then on matters had bettered themselves, until now he was quite on his feet.

Mr. Swenerton, Manager of the sales Department of the C.N.I.B., in Toronto, lost his sight in the war, and is the "cheer up man" of Sir Arthur Pearson's book, "Victory over Blindness," that is to say, he was given the task of going from hospital to hospital to bring comfort and courage to the newly blinded soldiers there. He gave an interesting address on his present work.

Mr. Albert Lott, of Brussels, is one of the Alumni who is taking a University course. He expects to receive his degree from Queen's University and then to enter the Methodist Ministry. He gave a modest and straightforward account of his struggles and defeats and triumphs, claiming that as he had no extraordinary ability anyone could do as well as he had done.

The afternoon session opened with an address by Mr. S. C. Swift, M.A., Librarian for the blind in Toronto. He took as his subject "The Limitations and Possibilities of Blindness," and treated it in an unusually interesting manner. "If thou canst believe, all things are possible" he quoted, and took this stimulating thought for his text. Physical blindness does not imply any deficiency in ability or in the qualities of true manhood. Cicero said he had a blind teacher of geometry who could draw a line as straight as he could himself. Homer was blind, if we could believe tradition. In all ages blind people had entered into remarkable walks of life.

In 1891 for instance, a noted blind sculptor did several famous bronze pieces in France. The present chaplain of the United States was blind. A former pupil of the school, Arthur Barnard, now in Edmonton, had his M.A., and B.D., degrees, and occupied a chair in Church History. Dr. Babcock, of Chicago, the author of a valuable work on diseases of the heart, a book now used in Canadian Universities, was blind. Another younger medical man was on the Chicago Public School medical staff. There were many successful salesmen among the blind.

Mr. Swift went on to prove that almost every line of activity is open to blind people. But with all this success, intellectual force figured itself forth in physical form, and there must be some limitation, if not in quality then in quantity of work done. The real leap that a blind man might take depended most of all on attention. If a man's attention were clean and healthy and well-directed, he would attain success, he would avoid becoming a dreamer. The speaker advocated advanced education for every person, even if he had to come back to manual labour afterwards. The limitations of blindness were social, intellectual, and economic, and he was of the opinion that every person who had been blind twenty years was somewhat abnormal, which came from the fact that all sighted people live in a totally opposite way to the blind. No matter how it appeared otherwise, he said, the blind were not received into the hearts, confidences and homes of other people. People also found it hard to believe that the blind could do things as well as normal people; if anything were placed on the market as well-made as if done by a sighted person, it raised the whole status of the blind of the community, and on the other hand one blind beggar on the street did more harm to the struggle for emancipation than a dozen successful men could overcome. One last thought was to remember that every blind person was a missionary who had to "save" the Macedonian public from their error in regard to the blind.

Miss Nesbitt, of Walkerton, gave a very refreshing little talk on her experiences as a child and later. She is richly gifted with the saving grace of humour, which has helped her over many hard spots in life. That and a resolution she made in early years never to refuse to do anything that was asked of her, have made her life rich, full and happy, in spite of her hardship. On leaving school she had gone to her home in the country, where she had tried to work up a music class. It was slow, hard work, but after trying her prentice hand on her younger brother, she was convinced she could do it. She coaxed from

her father permission to use the old white horse, which her younger brother drove for her, and in due time she worked up a good-sized class. She told with much humour the story of the day the old white horse had buried himself in a snow-drift, and of how they had to extricate him. But this did not daunt her. Neither did the request that she take charge of a large Sunday school infant class, or later a class of young girls, all of whom had become her personal friends. She acknowledged having had many secret misgivings at times, but she did not allow them right-of-way, and in every case her courage has been amply justified.

Miss Ethel Stevens, of Peterboro,' was unable to come, and her paper was read for her. Her subject was "Home Teaching," and was treated in a very practical and concrete way. She said she watched the papers to find possible employment for any of her pupils, and sometimes did find it in the most unlikely forms, such as canoe caning, for example. Her work was as varied as the individuals she visited. One lad she had trained to go about on the streets alone; one man over seventy years of age she had taught to read, and for others she wrote letters or did other necessary services.

President Johnston here remarked that he hoped the time would come when there would not be a single blind person in Canada who would not be reached by the home teachers who were now being trained in the Canadian National Institute for the Blind.

Mr. J. B. Leaney, of Port Dover, struggles under the double handicap of total blindness and a growing deafness that necessitates [the use of an electrical device for magnifying sound. But in spite of these, he has with almost incredible patience and fortitude won his way to a competence, and better still, to the genuine respect and affection of all who know him. In May, 1887, two years after leaving the Ontario School for the Blind, he had opened a small candy business, with a capital of \$13.95 in cash, a show case and a pair of scales. Since then it had been a story of steady increase in business and growing prosperity. He had used hand power at first for making the ice-cream, then had utilized his delivery horse for the same purpose, and had finally installed a gas engine, and has spent much time and patience in learning all about the latter, until he could manage it entirely himself and make any necessary repairs unaided. He has now a good confectionery store and bakery in Port Dover, and, by the way, was so kind and generous as to have sent over several gallons of his best ice cream as a treat to all the guests at the Convention just before their departure for home.

A paper on Osteopathy written by Dr. Parke, of Midland, was read in his absence and much appreciated by the doctor's former school companions. Dr. Parke is not the only graduate from the school who has made a successful practice in the field of Osteopathy.

The Committee on Resolutions brought in the following resolutions which were moved by Sanford Leppard, seconded by S. C. Swift, and approved:

THAT WE, the members of the Alumni Association of the Ontario School for the Blind, in Convention assembled under the hospitable roof of the old School, desire to place on record our appreciation of the fact that the School has now entered upon its Year of Jubilee, having been first opened for instruction on 1st of May, 1872.

AND THAT, whereas, since that date, marvellous progress has been made in all directions by the Dominion and particularly by the Province of Ontario in educational matters, we wish to express our appreciation of the progress that has been made in the important matter of the education of the blind. We observe great improve-

ments in all departments; in the grounds and in the various buildings in everything that tends to the care, comfort and health of the pupils. Great strides have been made in the equipment for musical and technical instruction of the different kinds undertaken at the School.

AND THAT, there has been marked improvement not only in the educational, musical and technical instruction, but that the domestic training and social status of the pupils have recently reached an advanced stage that was undreamt of in the earlier years of the Institution, and this, we believe, is a very important part of the education of the pupils who are to take their place in the sighted world as useful men and women. There is a congenial atmosphere of happiness, cheerfulness, content and loyal obedience to constituted authority, such as exists in few schools, and in nowhere more than in the O.S.B.

AND THAT, we desire to place on record our appreciation of the work of the members of the excellent teaching staff whose untiring efforts have contributed so much to the real and practical success of the School.

AND THAT, we consider it was a fortunate day for the pupils of the School and for the blind of the Province when the present Superintendent was selected to guide the destinies of the School and with them the fortunes of its scholars. He has shown himself the possessor of those rare qualities of heart and brain that are requisite: judgment, firmness, sympathy, keen interest in the work in which he is engaged and whole-souled devotion to the ultimate success of the pupils. And that the happy results which we have been so much pleased to observe have been mainly brought about through the efforts of Superintendent W. B. Race, B.A., and Mrs. Race, M.A., to both of whom we express our warmest appreciation and heartfelt gratitude, and hope that a kind Providence may long grant to them both, health, strength and happiness.

RESOLUTION No. 2:

Whereas, for many years philanthropic individuals and organizations interested in the welfare of the blind have, in many parts of the civilized world, devoted much time, thought and money to the improvement of the conditions under which the adult blind have been obliged to live and work; and,

Whereas, though the education of the young blind of Canada was first undertaken as early as the year 1861, by Father Rousselot in his institution since known as the Nazareth School for the Blind at Montreal, and has since been extended and developed to a large and commendable extent by the establishment of important schools for the blind in other parts of the Dominion—the cause of the adult blind has, until recently, received little but sporadic and individual attention; and,

Whereas in the late world War with the great toll of blinded soldiers it took, among whom were many Canadians, the consideration of the questions of the care and training of these gallant men was made of capital importance by governments and peoples throughout the civilized world, resulting in the organization of such splendid educational institutions as the famous St. Dunstan's Hostel for Blinded Soldiers and Sailors in London, England; and,

Whereas the attention thus given to the needs of these blinded soldiers has extended to the condition of the adult civilian blind; and,

Whereas, to endeavor to satisfy and systematize the needs of, and activities for our Canadian soldier and civilian blind, the Canadian National Institute for the Blind was organized and chartered in 1918, under the laws of the Dominion of Canada; and,

Whereas, the said Institute has already justified itself by its fruits and has brought hope and happiness to great numbers of the blind of Canada of both sexes and both classes herein mentioned; and,

Whereas, the major activities of the said Institute have been confined to the Province of Ontario, and have, therefore, reached and benefited more of the blind of that Province than of any other, among which beneficiaries are found many of the former pupils and graduates of the Ontario School for the Blind; and,

Whereas the Alumni, past and future, will be directly interested and concerned in the continued success and development of the said Canadian National Institute for the Blind; be it therefore,

Resolved, that the Alumni Association of the Ontario School for the Blind, in reunion assembled do officially and earnestly endorse the work and the policy of the said Institute on behalf of the adult blind of the Province of Ontario; and do further thank the Government of the Province of Ontario, for its far-sighted and generous financial assistance extended to the said Institute and for the steady confidence and support given to the work it has thus far so successfully carried on; and further be it

Resolved that copies of these resolutions be forwarded to the Premier of Ontario, the Minister of Education and the Provincial Treasurer.

The following officers were elected in open meeting:

- President,Sanford Leppard;
- 1st Vice-President,Elizabeth Nesbitt;
- 2nd Vice President,Herbert Treneer;
- Secretary-Treasurer,W. B. Donkin;

Before leaving for their homes the members of the Association expressed their warm appreciation of all who had contributed to their comfort and pleasure during their visit to the officers of the school, to the members of the Kiwanis Club, and to the Boy Scouts of the Salvation Army.

Among the maids and helpers, boxes of chocolates were distributed lavishly and everybody voted the gathering to be a huge success in every sense of the term.

Ontario School for the Blind

I. Attendance each official year since the opening of the School

	Male	Female	Total
Attendance for portion of year ending 30th September, 1872..	20	14	34
“ for year ending 30th September, 1873.....	44	24	68
“ “ “ 1874.....	66	46	112
“ “ “ 1875.....	89	50	139
“ “ “ 1876.....	84	64	148
“ “ “ 1877.....	76	72	148
“ “ “ 1878.....	91	84	175
“ “ “ 1879.....	100	100	200
“ “ “ 1880.....	105	93	198
“ “ “ 1881.....	103	98	201
“ “ “ 1882.....	94	73	167
“ “ “ 1883.....	88	72	160
“ “ “ 1884.....	71	69	140
“ “ “ 1885.....	86	74	160
“ “ “ 1886.....	93	71	164
“ “ “ 1887.....	93	62	155
“ “ “ 1888.....	94	62	156
“ “ “ 1889.....	99	68	167
“ “ “ 1890.....	85	39	164
“ “ “ 1891.....	91	67	158
“ “ “ 1892.....	95	70	155
“ “ “ 1893.....	90	64	154
“ “ “ 1894.....	84	66	150
“ “ “ 1895.....	82	68	150
“ “ “ 1896.....	72	69	141
“ “ “ 1897.....	76	73	149
“ “ “ 1898.....	74	73	147
“ “ “ 1899.....	77	71	148
“ “ “ 1900.....	77	67	144
“ “ “ 1901.....	72	66	138
“ “ “ 1902.....	68	70	138
“ “ “ 1903.....	67	64	131
“ “ “ 1904.....	68	66	134
“ “ “ 1905.....	67	74	141
“ “ “ 1906.....	71	76	147
“ “ “ 1907.....	72	72	144
“ “ “ 1908.....	71	68	139
“ “ “ 1909.....	72	70	142
“ “ “ 31st October, 1910.....	77	67	144
“ “ “ 1911.....	76	61	137
“ “ “ 1912.....	69	55	124
“ “ “ 1913.....	62	62	124
“ “ “ 1914.....	65	59	124
“ “ “ 1915.....	70	62	132
“ “ “ 1916.....	82	61	143
“ “ “ 1917.....	74	53	127
“ “ “ 1918.....	75	51	126
“ “ “ 1919.....	77	51	128
“ “ “ 1920.....	81	55	136
“ “ “ 1921.....	87	59	146

II.—Age of Pupils for the year ending 31st October, 1921

	No.		No.		No.		No.
Five years.	0	Eleven years.	16	Seventeen years.	12	Twenty-three years.	2
Six “	1	Twelve “	0	Eighteen “	13	Twenty-four “	1
Seven “	8	Thirteen “	16	Nineteen “	3	Twenty-five “	2
Eight “	6	Fourteen “	13	Twenty “	4	Over twenty-five “	0
Nine “	8	Fifteen “	19	Twenty-one “	5		
Ten “	8	Sixteen “	7	Twenty-two “	2	Total.....	146

III.—Nationality

	No.		No.
American.....	1	Indian.....	3
Austrian.....	3	Irish.....	9
Canadian.....	59	Italian.....	2
English.....	42	Norwegian.....	1
Finlander.....	1	Polish.....	4
French.....	4	Russian.....	3
German.....	3	Scotch.....	8
Icelandic.....	1	Welsh.....	2
		Total.....	146

IV.—Denomination of Parents

	No.		No.
Anglican.....	38	Methodist.....	33
Baptist.....	6	Presbyterian.....	34
Christian Science.....	1	Roman Catholic.....	27
Congregational.....	1		
Lutheran.....	6	Total.....	146

V.—Occupation of Parents

	No.		No.
Accountant.....	1	Machinists.....	4
Barbers.....	2	Magistrate.....	1
Bookkeepers.....	2	Merchants.....	6
Bricklayer.....	1	Miller.....	1
Cabinet Makers.....	2	Millwright.....	1
Carpenters.....	5	Miner.....	1
Carters.....	2	Musician.....	1
Clerks.....	5	Painter.....	1
Clergyman.....	1	Paper Maker.....	1
Confectioners.....	2	Pedlars.....	2
Craneman.....	1	Pipe Fitter.....	1
Dentist.....	1	Printer.....	1
Electrician.....	1	Policemen.....	2
Farmers.....	32	Railway Employees.....	8
Fireman.....	1	Salesman.....	1
Foreman.....	1	Sawyer.....	1
Fishermen.....	2	Soldiers.....	3
Gardeners.....	2	Stamper.....	1
Hotel Man.....	1	Stove Mounter.....	1
Hunter.....	1	Tuner.....	1
Janitor.....	1	Weaver.....	1
Laborers.....	39	Totals.....	146

VI.—Cities and Counties from which pupils were received during the official year
ending 31st October, 1921

City or County	Male	Female	Total	City or County	Male	Female	Total
County of Addington.....	1	...	1	County of Perth.....	1	1	2
District of Algoma.....	...	1	1	“ Peel.....	1	...	1
City of Brantford.....	1	3	4	City of Peterboro’.....	1	2	3
County of Bruce.....	1	...	1	County of Renfrew.....	2	...	2
“ Frontenac.....	...	1	1	“ Russell.....	...	2	2
“ Glengarry.....	...	1	1	“ Simcoe.....	3	...	3
“ Grenville.....	1	...	1	City of St. Thomas.....	1	...	1
City of Hamilton.....	1	2	3	“ Toronto.....	12	8	20
County of Haldimand.....	2	...	2	District of Timiskaming.....	1	...	1
“ Huron.....	3	1	4	County of Welland.....	1	1	2
“ Kent.....	1	...	1	“ Wellington.....	1	...	1
City of Kingston.....	2	...	2	“ Wentworth.....	2	...	2
County of Lambton.....	...	1	1	“ York.....	1	...	1
“ Leeds.....	3	1	4	Alberta.....	9	6	15
City of London.....	1	3	4	British Columbia.....	5	2	7
District of Muskoka.....	1	...	1	Manitoba.....	13	10	23
“ Nipissing.....	3	3	6	Saskatchewan.....	9	5	14
County of Ontario.....	2	1	3				
City of Ottawa.....	1	2	3	Totals.....	87	59	146
County of Oxford.....	...	2	2				

VII.—Cities and Counties from which pupils were received from the opening of the
School until 31st October, 1921

City or County	Male	Female	Total	City or County	Male	Female	Total
County of Addington.....	1	...	1	County of Haliburton.....	2	...	2
District of Algoma.....	10	6	16	“ Halton.....	7	3	10
County of Brant.....	10	8	18	City of Hamilton.....	24	23	47
City of Brantford.....	17	14	31	County of Hastings.....	6	6	12
“ Belleville.....	4	1	5	“ Huron.....	15	13	28
County of Bruce.....	10	12	22	City of Kingston.....	8	4	12
“ Carleton.....	2	2	4	County of Kent.....	11	8	19
“ Dufferin.....	2	1	3	“ Lambton.....	20	8	28
“ Dundas.....	3	3	6	“ Leeds.....	18	5	23
“ Durham.....	4	4	8	“ Lanark.....	4	4	8
“ Elgin.....	7	6	13	“ Lennox.....	4	1	5
“ Essex.....	15	22	37	“ Lincoln.....	3	3	6
“ Frontenac.....	5	5	10	City of London.....	15	11	26
“ Glengarry.....	8	2	10	County of Middlesex.....	10	13	23
“ Grenville.....	3	2	5	District of Muskoka.....	4	4	8
“ Grey.....	11	12	23	County of Norfolk.....	11	10	21
City of Guelph.....	4	5	9	City of Niagara Falls.....	...	1	1
County of Haldimand.....	6	5	11	District of Nipissing.....	10	8	18

VII.—Cities and Counties from which pupils were received from the opening of the School until 31st October, 1921—Concluded

City or County	Male	Female	Total	City or County	Male	Female	Total
County of Northumberland . . .	6	9	15	County of Stormont	5	2	7
“ Ontario	9	14	23	City of Toronto	91	58	149
City of Ottawa	27	4	31	District of Thunder Bay	1	...	1
County of Oxford	8	14	22	County of Victoria	9	2	11
District of Parry Sound	3	...	3	“ Waterloo	13	6	19
County of Peel	4	2	6	“ Welland	9	6	15
“ Perth	5	11	16	“ Wellington	11	8	19
“ Peterborough	15	7	22	“ Wentworth	10	11	21
“ Prince Edward	7	2	9	“ York	21	17	38
“ Prescott	2	2	4	Province of Quebec	5	1	6
“ Renfrew	9	6	15	Alberta	11	8	19
“ Russell	6	4	10	British Columbia	11	4	15
District of Rainy River	1	1	2	Manitoba	21	20	41
City of St. Catharines	3	2	5	Saskatchewan	13	10	23
“ St. Thomas	4	2	6	United States	1	1	2
“ Stratford	3	1	4				
County of Simcoe	13	11	24	Totals	651	481	1132

VIII.—Cities and Counties from which pupils were received who were in residence on 31st October, 1921

City or County	Male	Female	Total	City or County	Male	Female	Total
Addington	1	...	1	County of Renfrew	2	...	2
District of Algoma . . . . .	...	1	1	“ Russell . . . . .	...	2	2
City of Brantford	1	2	3	City of Sarnia . . . . .	...	1	1
County of Frontenac . . . . .	...	1	1	County of Simcoe	3	...	3
“ Haldimand	2	...	2	City of Toronto	12	8	20
City of Hamilton	2	2	4	District of Timiskaming	1	...	1
County of Huron	1	...	1	County of Welland	1	1	2
City of Kingston	2	...	2	“ Wellington	1	...	1
County of Leeds	3	1	4	“ Wentworth	2	...	2
City of London	1	2	3	“ York . . . . .	...	1	1
District of Muskoka	1	...	1	Alberta	7	4	11
“ Nipissing	3	3	6	Manitoba	12	8	20
County of Ontario	2	2	4	Saskatchewan	8	4	12
City of Ottawa . . . . .	...	1	1				
County of Oxford . . . . .	...	1	1	Totals	70	47	117
“ Peel	1	...	1				
City of Peterborough	1	2	3				

Maintenance Expenditure for the year ending October 31st, 1921

Compared with the previous year.

Service	Expenditure Year ending October 31st, 1920	Expenditure Year ending October 31st, 1921
	\$ c.	\$ c.
Medicine and Medical Comforts	307 60	290 42
Groceries and Provisions	11,973 49	9,935 90
Bedding and Clothing	220 35	421 50
Fuel, Light and Power	12,274 26	15,622 90
Laundry Soap and Cleaning	595 33	1,129 96
Furniture and Furnishings	1,043 76	1,199 97
Farm and Garden	1,450 11	1,105 57
Repairs and Alterations	1,115 17	1,150 89
Advertising and Printing	727 10	732 89
Books, Apparatus and Appliances	1,114 86	1,172 04
Pupils' Sittings in Church	200 00	200 00
Y. M. C. A. Memberships	100 00	100 00
Rent of Hydrants	160 00	160 00
Water Supply	591 72	297 66
Inspection of Literary and Musical Classes	200 00	200 00
Oculist—Care of Eyes	150 00	171 00
Dental Inspection—Care of Teeth	136 00	150 50
Musical Instruments, including Typewriters	663 00	89 40
Repairs to Pianos and Organs	57 31	77 98
Hardware, Paints and Oils	589 44	734 55
Workshop—Tools and Material	1,506 83	1,279 59
Engineer's Supplies	510 89	486 12
Models and Outfits	169 67	71 55
Contingencies	2,279 56	2,516 00
Salaries	44,864 86	46,180 86
Travelling Expenses		137 63
	\$83,001 31	\$85,614 88
Our Expenditure for the year ending October 31st, 1921		\$85,614 88
Returned to the Department in the way of Casual Revenue	\$11,163 69	
Amount charged for Perquisites	3,400 50	
		\$14,564.19
Actual cost of Maintenance		\$71,050 69
Average attendance		113
Average per capita cost per year		\$628 76
	Certified correct,	
	G. H. RYERSON,	
October 31st, 1921.		Bursar.

APPENDIX Z

ONTARIO SCHOOL FOR THE
DEAF

ANNUAL REPORT OF THE SUPERINTENDENT

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

SIR:

I have the honour to submit for your consideration the annual report of the Ontario School for the Deaf for the year ending October 31st, 1921. In presenting this report I am pleased to be able to state that the work of the school for the year was satisfactory and good results obtained.

The Attendance

The average attendance during the session of 1920-21 was 245, and that for the preceding session of 1919-20 was 241, which shows an increase of 4 over that of the previous session. The number on the roll at the close for the summer vacation in June was 239. Of this number 21 did not return to school in September. At the re-opening in September 268 pupils were present and on October 31st this number had increased to 270. This number will likely be further increased during the year by the return to school of pupils detained at home through illness and it is expected that the average for the year will be over 270. As a consequence of such a large attendance two additional classes were formed in September, making 24 classes in all with a staff of 25 teachers. It is expected that a further large increase of pupils will take place next year and that additional teachers will be required.

In this connection, I desire to thank Mr. Cowles, Provincial School Attendance Officer, for the very valuable assistance given us in locating and getting into the school many of these new pupils.

New Main Building

The portion of the new main building which has been under construction for some time is now nearing completion. It is well, substantially and, I believe, economically built and when completed will be one of the most modern school buildings of the Province and for utility the equal of any school for the deaf anywhere.

The present structure consists of offices and twenty-one school rooms with rest and recreation rooms, etc. When completed there will be thirty-three school rooms, sufficient it is hoped to provide for the greatly increased future attendance which is even now in evidence. The remaining school rooms, the assembly room and the dining room should be proceeded with, without delay, as the needs are great and the prolonging of building operations has an upsetting effect on the work of the school.

The Farm

The yield from Ontario farms during the past season was not up to the average and fell very much behind the yields of the bumper crops of the previous years. Our farm, as with the others, did not produce up to expectations, still the yield was good and perhaps above the average for this district. With the exception of potatoes, it supplied practically all our vegetables, an abundant supply of apples, most of our small fruits and eggs and an abundant supply of milk.

The milk produced during the year was 51,663 quarts, which if purchased at say 10 cents per quart, would have cost us \$5,166.30. The milk is obtained under the best sanitary conditions and the abundant supply along with that of fresh eggs, fruit, etc., makes the farm a valuable adjunct to the school equipment and gives to at least most of our children a food supply superior to that attainable at home.

The Expenditure

In considering the expenditure for the year 1920-21 account must be taken of the fact that it was late, perhaps nearing the last quarter of the year, before the reduction in prices of supplies was obtained to any appreciable extent. As a consequence, the reduction in the cost of food supplies was not great for the year and there was practically no reduction in the other classes of supplies.

The total expenditure for the year was \$137,786.91 and for the year 1919-20 it was \$132,221.36 showing an increase of \$5,565.55. The revenue for the year was \$11,171.44 and that for 1919-20, \$10,066.57 showing an increase in revenue of \$1,104.87. In addition to this increase in revenue there were 1,000 tons of slack coal valued at \$8,870.00 on hand over that of the previous year. Therefore, while the total expenditure shows an increase, the net expenditure showed a decrease of \$4,409.32 notwithstanding the very large increase in salaries, due largely to the increase in teachers' salaries and to salaries of additional teachers. In the present year, 1921-22, while no decrease can be looked forward to in salaries, the great reductions in the prices of many commodities will enable us to hope for another and considerable decrease in the cost of supplies and further reduction in the net expenditure of from \$5,000 to \$10,000 without in any way impairing the efficiency of the service.

Higher Education for the Deaf

During recent years, and especially the last two or three years, great advances have been made in Canada in educational ideals and methods. In Ontario the age of compulsory attendance has been raised and provision has been made or is being made to establish consolidated schools and district high or continuation schools, to enable, even compel all children, both urban and rural, to secure an education considerably in advance of that provided by the ordinary public schools both in the academic subjects and in practical training. All of which is most commendable. But no provision is being made to give similar advantages to the deaf children, although their need is greater, as is set forth in the following editorial in *"The Canadian,"* the paper published at the Ontario School for the Deaf:

"The standard of deaf education in Ontario, and we presume in all the provinces, as throughout the world, has greatly advanced in recent years, the requirements in this School for successful graduation being the equivalent of the High School Entrance examination. But such an ultimate standard is obviously too low. As far back as 1911, in his Annual Report, the Superintendent of the Ontario School advocated the establishment of a High School course for both technical and academic training, but like so many other important projects, the matter was left in abeyance during the period

of the war. But the time has surely arrived in the development of our educational work when Canada should provide adequate facilities for more advanced education of her deaf children. Quite obviously boys and girls handicapped by deafness, who have to make their way in the world in competition with hearing children, should have at least as good educational advantages; it would be quite fair to say that they have a greater need for a good education than have children possessing all their faculties. But it is a fact that nowhere in Canada can a deaf child at present obtain more than an ordinary public school education, except that two boys of outstanding ability and aptitude for language have been able to pass through the High School and successfully take up the University course. Barring these exceptional cases, a deaf child who wants to get more than a public school education must go to the United States for it, as a number of Canadian deaf children have done, graduating with honors in most cases. The cost of doing this, however, is beyond the means of nearly all the deaf, and in any case Canada is abundantly able, and should be very willing to provide the necessary facilities for at least a High School course for all deaf children desiring it.

It would be needlessly, in some cases prohibitively expensive to have such a school in each province, and even if otherwise feasible the attendance in most of the provinces would be too small to justify the outlay necessary to enable the work to be carried on with a reasonable degree of efficiency. Until the population of Canada is much greater than at present, the only satisfactory scheme would be to establish **one** such school, to be open to the pupils from every province, the cost of establishing the school, and of tuition, which should be free, to be borne by the Dominion Government, and the cost of board to be defrayed by the pupil, or by the province from which he comes.

Higher education for the deaf is not a new idea, but on the contrary, as indicated above, has been in successful operation in the United States, and in some other countries, for many years. As early as in 1864 Gallaudet College was opened, which takes up both preparatory work similar to our High School matriculation course, and also University work, having been given degree-conferring powers by Congress. This College is largely supported by the Federal Government and is open on equal terms to students from all States of the Union. So the Government of the United States, by its encouragement and assistance to higher education of the deaf, has established a precedent which our Federal Government might well follow—must follow if Canada is not to lag far behind in so important a work and so imperative a responsibility."

Training Teachers of the Deaf

Provision is also being made to provide better training for teachers of hearing schools, especially in technical work, as witness the technical training schools already established and others that are projected: also various summer school courses that are available for teachers. But nowhere in Canada is any adequate provision being made for training teachers for the deaf, the most difficult of all educational work. *The Canadian* speaks as follows of the need of such a training course:—

"There is no other function of the state more important than that of providing adequate educational facilities for its children, and this includes not only suitable buildings and equipment, but also efficient and properly trained teachers. To such adequate educational facilities every child is equally entitled; and, quite obviously, the more a child is handicapped by any defect, such as deafness, the greater its need for a good education, and the greater the state's responsibility towards it.

"In order to give the deaf children the best possible education, competent teachers must be available, but it is a fact, almost incredible though it may seem, that no adequate provision is made in Canada for the training of teachers for this important work, probably the most difficult to acquire and efficiently carry on of all kinds of educational work.

"All the provinces, at a very considerable expense, now provide Normal Schools, and Schools of Pedagogy, for training teachers of hearing children, Ontario alone having eight of these schools. Such a course is deemed essential if we are to have efficient teachers, and no one questions the wisdom of such provision, or begrudges the cost. But if special training is needful for the teachers of hearing pupils, it is obviously much more essential for teachers of the deaf. An untrained teacher might do passably well in a hearing school, for all his experience as a pupil has given him a fairly good insight into the methods and processes of teaching normal children. But a new teacher of the deaf has had no such helpful experience, and is quite incompetent at the start, in fact has no idea how to make a start, especially in oral work, if left to her own devices.

"The psychology and mental processes of the deaf differ much from those of hearing children, so the methods of instruction employed must be radically different, especially during the first few years in school, even in instruction in language. But this, difficult though it is beyond what can be imagined by anyone who has had no experience in this kind of work, is yet relatively easy. It is the development of speech which is the most difficult part of the work, particularly in the lower grades; and to be able to do this successfully requires expert knowledge and a long course of study and training on the part of the teacher. Hence the obvious and very great need for a special training course for even normal trained teachers with successful experience in public school work, before they can become efficient teachers of the deaf. At present such special training can not be obtained in this country, so that any Canadians who wish to qualify as teachers of the deaf must go abroad for the necessary course—surely a condition of affairs that should be no longer tolerated in this country. It is true that in this School we carry on a pupil-teacher training course, and a very efficient one too, as probably do other Canadian schools, but this is quite a different proposition. Such teachers come as novices in the work and of course cannot acquire efficiency till they have been here for three or four years, no matter how capable they may otherwise be. Obviously the results obtained under such a system must be very considerably inferior to what they would have been if the incoming teachers had previously taken a thorough teacher-training course, and so were prepared to do efficient work from the beginning; but it is impossible under present conditions to secure trained teachers any place in Canada.

"We understand that a project is now being considered, and will probably materialize, for the establishment at Ottawa or some other central place of a training school for technical teachers for all of Canada, under the joint auspices of the Dominion and provincial governments. So the time is opportune for also making provision for a training school for teachers of the deaf, which is quite as important in its sphere, and fully as much needed, as a technical training school or our Normal Schools. Such a school, of course, could be carried on successfully only in conjunction with a regular school for the deaf, in order that the teachers in training can have the necessary observation and practice work.

"At present there is no need for more than one such training school in Canada. The number of teachers required in any one province is not sufficient to justify establishing a training school for that province only. If there were one such school for all of Canada, a competent professorial staff could be employed and the work carried on much more efficiently and economically than could be done by each province separately. In fact the expense would be insignificant, as any good existing school plant would provide all the facilities required, except two or three extra normal teachers. This system would also result in the standardization of deaf education throughout the Dominion, and would very materially increase the efficiency of such education by providing a reserve of fully qualified teachers to fill all vacancies as they occur.

"Moreover, such a training school would have marked and very desirable economical results. When the vacancies that inevitably occur in some or all the various schools for the deaf in Canada are filled with untried and untrained teachers, the work in those classes cannot be efficiently carried on, so the pupils must either spend a longer time in school, or receive a less thorough education. It is quite safe to say that a ten-year course in a school where none but previously fully trained teachers are employed would produce as good results, other things being equal, as a twelve-year course in a school where all vacancies must be filled with untrained teachers; so in the long run the economy effected in money alone would more than offset the cost of the normal training class, not to mention the great economy in the lives of the pupils resulting from the shortened course, or the much more thorough education they would receive if the course were not shortened.

"We earnestly and urgently commend this project to the consideration of the government of Canada. We feel sure that they will see the obvious need for such a school and will be most willing to make the necessary provision therefor."

The Work of the School

The reports of Dr. Boyce, the attending physician, and Mr. H. J. Clarke, B. A., the literary examiner, are appended herewith. Both show the work of the school to be in a satisfactory condition. The health of the children on the whole has been good and the progress in the classes excellent. Mr. Clarke gave considerable more time to the work than in former years and inspected very thoroughly the work of the individual teachers and his report for the year will be of corresponding value.

Before closing this report I wish to thank you, Sir, and Dr. Colquhoun as well, for the courtesy and assistance given me during the year.

I have the honour to be,

Sir,

Your obedient servant,

C. B. COUGHLIN

Superintendent.

Belleville, November 1st, 1921.

Officers of the School

C. B. Coughlin, M.D.	Superintendent.
J. W. Pearce	Bursar.
W. W. Boyce, M.D.	Physician.
J. Chant, M.D.	Oculist and Aurist
Miss E. A. Willoughby	Matron.
Miss A. B. Schofield	Domestic Science Teacher and Assistant Matron.

Teachers

Manual.	Oral.
Miss G. Linn, Supervising Teacher, Manual Department.	W. J. Campbell, Supervising Teacher, Senior Oral Department.
D. R. Coleman, M.A.	Miss C. Ford, Supervising Teacher, Junior Oral Department.
Mrs. Sylvia C. Balis.	Geo. F. Stewart.
Miss Ada James.	Miss L. Deannard.
Miss Nina Brown.	Miss I. B. Palen.
	Miss B. Rierdon.
	Miss E. Panter, B.A.
	Miss F. Curry.
	Miss L. Carroll.
	Miss V. Handley.
	Miss E. Nurse.
	Miss H. A. Stirk.
	Miss B. Sunter.
	Miss I. G. Malcolm.
	Miss K. B. Scott.
	Miss B. A. Wilson.
	Miss G. Bradley.
	Miss H. Dutton.
	Miss E. Haugh.
	Karl C. VanAllen.
	Edward B. Lally.
Miss A. B. Schofield	Domestic Science Teacher.
Mrs. L. G. Williams	Teacher of Sewing.
Miss I. McBride	Clerk and Stenographer.
Wm. Nurse	Storekeeper and Assistant Supervisor of Boys.
Wilfrid Smith	Supervisor of Boys.
A. Morrice	Shoemaker and Instructor in Shoemaking.
M. W. Parks	Carpenter and Instructor in Carpentering.
J. N. Boyd	Baker and Instructor in Baking.
J. Spanner	Printer and Instructor in Printing.

PHYSICIAN'S REPORT

Belleville, Ont., November 1st. 1921

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education for Ontario.

SIR:

I have the honour to present my report on the health of the Ontario School for the Deaf for the session of 1920-21.

At the opening of the school the ordinary precautions of inspecting all the children were taken. Because of so much epidemic disease throughout the Province, and especially the presence of diphtheria, it was thought best to obtain throat swabs from all the children and attendants for bacteriological examination, when it was found that nine children were "carriers" of the germ. They were promptly quarantined until negative swabs were returned. Notwithstanding this precaution, about one month afterwards, we had a severe case of diphtheria, and between then and the middle of the following January we had twelve cases, mostly mild. During the epidemic swabs were again taken of all the children and thirteen gave positive results.

In November we had an outbreak of smallpox and chicken pox, both of a mild type. To prevent a general spread we vaccinated all children who had not been recently vaccinated. We had ten cases of smallpox and twenty-three cases of chicken pox.

With the above exceptions the general health of the School has been fairly good, the sickness being an average of what we have year after year. Of the more important cases I would mention, heart disease 2; rheumatism 2; typhoid fever 1; scarlet fever 3; pneumonia 1; bronchitis 10; chorea 1; tonsilitis 3; influenza 12; erysipelas 1; also a number of cases of gastro-intestinal disorders, anaemia and debility, skin diseases, middle ear disease, as well as minor accidents and injuries.

Among the staff and attendants we had some sickness but not of a severe nature, excepting a case of scarlet fever in an attendant.

Toward the end of the session our institution nurse, Miss Coombe, was taken sick. She improved during the summer and returned to duty at the opening of the present session, but soon after suffered a relapse, complications set in and she became seriously ill. Though still very sick there is some improvement.

I have the honour to be,

Sir,

Your obedient servant,

W. W. BOYCE.

LITERARY EXAMINER'S REPORT

Belleville, Ont., May 12th, 1921.

TO THE HONOURABLE R. H. GRANT,
Minister of Education in Ontario.

SIR:—

I have the honour to present for your consideration, a report on my inspection of the Ontario School for the Deaf.

Having spent over three weeks in this inspection, I was able to go more carefully into the work of the several classes, than was possible on any former visit.

Organization

A year ago I reported five classes in the Manual Department. At present there are only three. Miss Bell who has been for many years associated with this school, has retired and Miss Brown has been transferred to the Oral Department. Sufficient pupils have been transferred to the oral department, to account for these two classes, and many of these transfers are doing well. In any event they are making as satisfactory progress as they would make in a manual class. There are three new teachers in the Junior Oral Department, Miss Ward, Miss Wilson and Miss Bradley, all of whom come from successful experience as Public School teachers, and who give every promise of becoming successful teachers of the Deaf. There has been no change in the Supervising heads of Departments.

Course of Study

The Course of Study has been under revision for some time. The revision has been completed so far as the Junior Oral Department is concerned, and is apparently quite satisfactory. The course in the Senior Oral Department is nearing completion, and should be equally satisfactory. At the request of Doctor Coughlin, I spent two half days with the committee having this work in charge, and while I may not have been able to assist them very materially, I personally gained information that will be of service to me should I again be called upon to inspect this school. As reported several times before, this school follows as nearly as possible, the course laid down for the Public Schools of the Province, and the present revision has for its object, the stressing still further, if it is possible, the subject of language, which is the great problem in deaf education. It is absolutely impossible for any one who has not carefully studied these children to appreciate the difficulties that confront the teachers in the early stages particularly. The hearing child comes to school with a fairly good control of his mother tongue, that he acquired with little or no effort. These children come without a solitary word, having expressed themselves by signs, that express ideas but not words. Years of patient and careful teaching is necessary to bring these children to the stage where the hearing child begins in his school life, so far as a command of language is concerned. As in former years, that excellent idea of sending home with each child, a booklet containing the words that he knows and can use is being continued, so that parents who are willing to do so (and who is not?) may materially assist their children during the long vacation, by keeping up the children's knowledge in this respect.

Work Examined

I practically saw every class taking every subject on the curriculum, but it would not be necessary or profitable for me to give in detail all the work that I observed, but I can assure you, that the work continues to be of a high order of proficiency. I note too, considerable advance in the ability of the several classes to read the lips. Perhaps this is the most noticeable point in this year's inspection, and while it is highly important that as many as possible become proficient in speech, it is more important that they become expert lip-readers. During my inspection, I took the opportunity of getting from the two senior classes an original composition, on a subject on which they had no previous drill or preparation. I read the results with particular interest, showing as they did the great advance in the use of language from what I saw at my first inspection in 1908. I took occasion to show some of the essays to some of my Public School Principals, who

complimented them highly. Supplementary Reading is also being stressed, particularly in the upper classes, and the results are good. In fact I would pronounce the work good in all subjects, with the exception of Art, which is not being taught. It seems to me that this subject could be taken to advantage.

A new feature of the work, that appeals to the children, is rhythmic exercises. A powerful gramophone has been provided, and under the direction of Miss Ward a good start has been made. It can be seen already that there are great possibilities here with these children, and I am looking forward to seeing the results a year hence.

A year ago I referred to the teaching of language in the trade classes. I am pleased to report to you, that good progress has been made in this branch of the work and language is being made an integral part of the instruction in the various trades. While I was not directed to inspect the industrial classes, I did visit them, and I would like to say that in the carpenter shop I saw cabinet work that was done by the boys, that would do credit to any cabinet-maker. The shoe shop, printing office and bakery are also giving thorough instruction in these trades.

General Remarks

(1) The progress that is being made on the new building is of particular interest, for we can see the time approaching when the various classes will be able to meet in suitable class rooms.

(2) The organization is good.

(3) The teaching staff is composed in the main of very strong teachers, who are deeply interested in their work, and in their pupils.

I have the honour to be,

Sir,

Your obedient servant,

H. J. CLARKE,

Public School Inspector,

South Hastings, Belleville and Trenton.

List of Pupils in the Ontario School for the Deaf for the Year Ending, October 31, 1921.

County, etc.	P. O. Address	County, etc.	P. O. Address
Algoma District:		Elgin.—Continued	
Donovan, Ellen.....	Sault Ste. Marie.	Fawcett, George.....	West Lorne.
Webb, Kathleen.....	Dayton.	Lawrence, Jean.....	St. Thomas.
		Stoner, Irene.....	St. Thomas.
		Wonnacott, Nellie.....	Aylmer.
Alberta, Province of:		Frontenac:	
Nouak, Nick.....	Didsbury.	Charlton, Archie.....	Kingston.
		Godfrey, Delpha.....	Mountain Grove.
Brant:		Gilmour, Maud.....	Kingston.
Black, Nellie.....	Brantford.	Smith, Marie.....	Kingston.
Moors, Beatrice.....	St. George.	Wood, Alonzo.....	Cataraqui.
Moors, Grace.....	St. George.		
Reid, James.....	Brantford.		
Tate, Mary.....	Harley.		
Laform, John.....	Hagersville.		
Bruce:		Grey:	
Crowe, Robert.....	Dobbin-ton.	Grimoldby, Clifford...	Owen Sound.
McKee, Maud.....	Pinkerton.	Henderson, Harvey....	Owen Sound.
Rourke, Melville.....	Tara.	Kinsman, Mary.....	Proton.
Thompson, Robert...	Lucknow.	Snell, Ruby.....	Durham.
Carleton:		Haldimand:	
Brigham, Murray.....	Ottawa.	Foster, Dorothy.....	Dunnville.
Carriere, Joseph.....	Ottawa.	Foster, Sylvia.....	Dunnville.
Delinelle, Lauretta...	Ottawa.	Foster, Irene.....	Dunnville.
Garvin, Jean.....	Ottawa.	Maw, Harris.....	Caledonia.
Jones, Mabel.....	Billings' Bridge.		
Little, Sadie.....	Ottawa.		
Pittaway, Audrey....	Ottawa.		
Quinn, Carman.....	Ottawa.		
Radmore, Frank.....	Ottawa.		
Simpson, Ian.....	Ottawa.		
Towns, Dora.....	Ottawa.		
Dundas:		Halton:	
Dixon, Fred.....	Winchester.	Kenney, Francis.....	Acton.
		Patterson, Walter....	Milton.
		Patterson, Lewis.....	Milton.
Dufferin:		Hastings:	
Boyle, Lizzie.....	Waldemar.	Curtis, Willie.....	Marmora.
Boyle, John.....	Waldemar.	Coles, Clifford.....	Belleville.
Middleton, Helen....	Shelburne.	Fox, Arnold.....	Moir.
Smith, Gordon.....	Riverview.	Guy, Lawrence.....	Belleville.
Sherritt, Susie.....	Corbetton.	Ingram, Nellie.....	Faraday.
		Liddle, Pearl.....	Shannonville.
		Lafreniere, Edith....	Otter Creek.
		Partrick, Margaret....	Trenton.
		Roberts, John H.....	Belleville.
		Robbins, Cecil.....	Belleville.
		Shaw, Vera.....	Trenton.
		Schwager, Albert.....	Thomasburg.
		Waldron, Arthur.....	Trenton.
		Whalen, Mary A.....	Point Anne.
		Yerrow, Bruce.....	Belleville.
Essex:		Huron:	
Andrews, Kenneth....	Windsor.	Bell, Elwood.....	Goderich.
Fairful, Maisie.....	Leamington.	Cole, Melvin.....	Clinton.
Agopsourcz, Helena...	Windsor.	Laporte, Dennis.....	Zurich.
Agopsourcz, Bogdan...	Windsor.		
Bostnari, George.....	Ford.		
Mazzali, Emma.....	Windsor.		
Maitre, Margaret....	Sandwich.		
Maitre, Loretta.....	Sandwich.		
Maitre, Evelyn.....	Sandwich.		
Maitre, Donat.....	Sandwich.		
O'Connor, Cleon.....	Windsor.		
Sanders, Alma.....	Windsor.		
Standish, Dorothy....	Essex.		
Suddy, Fred.....	Windsor.		
Elgin:		Kenora, District of:	
Eames, Carl.....	St. Thomas.	McMillan, Hugh.....	Kenora.
Gwalter, Kathleen....	St. Thomas.		
		Kent:	
		Antaya, Roy.....	Chatham.
		Brewer, Blanche.....	Bothwell.
		Christian, Gertrude...	Wallaceburg.
		Dubois, Madeline.....	Wallaceburg.
		Goodison, Ada.....	Coatsworth.
		Healey, Dorothy.....	Wheatley.

List of Pupils in the Ontario School for the Deaf (Continued)

County, etc.	P. O. Address	County, etc.	P. O. Address
Kent.—Continued		Ontario:	
Julien, Joseph.....	Wheatley.	Ballagh, Edith.....	Whitby.
Roberts, John E.....	Thamesville.	Gura, Nicky.....	Oshawa.
Rechie, Napoleon.....	Chatham.	Luke, Elsie.....	Brooklin.
Lanark:		Scott, Walter.....	Sunderland.
Dart, Grace.....	Smith's Falls.	Toyne, Nellie.....	Pickering.
Rathwell, Charles.....	Perth.	Wilton, Leslie.....	Claremont.
Wenzel, Doris.....	Lanark.	Prince Edward:	
Leeds:		Harris, Mary.....	Pieton.
Bishop, Ethel.....	Gananoque.	Perth:	
Davis, Jay.....	Brockville.	Eickemeyer, Norman..	Monkton.
Lambton:		Parry Sound:	
Batty, Blanche.....	Sarnia.	Bagby, Florence.....	Burk's Falls.
Johnston, Olive.....	Sarnia.	Hurtubise, Archie....	Callander.
Jackson, Myrel.....	Oil Springs.	Rayburn, Winifred....	Powassan.
Jackson, Leone.....	Oil Springs.	Windsor, George.....	Callander.
Henderson, Gordon....	Sarnia.	Young, Edna.....	Trout Creek.
McMillen, Douglas....	Sarnia.	Peel:	
Pembleton, Anna.....	Forest.	Davey, John.....	Brampton.
Volk, Mildred.....	Forest.	Elliott, Madeline.....	Bolton.
Lincoln:		Peterborough:	
Harrison, Jack.....	Grimsby.	Farrance, James.....	Peterborough.
McMillan, Duncan....	St. Catherines.	Gerow, Estella.....	Peterborough.
Thornton, Lloyd.....	Vineland Station	Gerow, Albert.....	Peterborough.
Watson, Bert.....	St. Catherines.	Meyett, Joseph.....	Peterborough.
Middlesex:		Meyett, Charles.....	Peterborough.
Bosley, Wilfred.....	London.	Meyett, Frances.....	Peterborough.
Bradshaw, Carl.....	London.	McMillan, Ena.....	Havelock.
Eager, Mary.....	London.	Richardson, Herbert..	Keene.
Garside, Florence....	London.	Prescott:	
Hodgins, Albert.....	London.	Gwynne, Stuart.....	Hawkesbury.
Hutchinson, William..	London.	Quebec, Province of:	
Smith, Wesley.....	Walkers.	Joyce, Andrew.....	Quyon.
Summers, Moses.....	Muncey.	Pye, Rodger.....	Windsor.
Muskoka District:		Renfrew:	
Franklin, Elmer.....	Foote's Bay.	Coules, Michael.....	Renfrew.
Johnston, Ella.....	Utterson.	Dick, Alton.....	Renfrew.
Nipissing District:		Hunter, George.....	Renfrew.
Anderson, Julia.....	North Bay.	Hunter, Raymond....	Renfrew.
Yandeau, Garfield....	Madawaska.	Hunter, Clifford.....	Renfrew.
Hanna, Abraham.....	North Bay.	Jette, Lemay.....	Pembroke.
Norfolk:		Schneider, Milton....	Pembroke.
Davis, Florence.....	Simcoe.	Scully, Mamie.....	Ashdad.
Krick, William.....	Vanessa.	Rainy River District:	
Krick, Norman.....	Vanessa.	Olson, Alma.....	Shenston.
Northumberland:		Simpson, Norine.....	Rainy River.
Parker, Mary.....	Baltimore.	Simpson, Zona.....	Rainy River.
Smith, Isabella.....	Cobourg.	Simcoe:	
Oxford:		Bowen, Esther.....	Cookstown.
Groves, Russell.....	Ingersoll.	Bowen, Margaret....	Cookstown.
Miller, Willie.....	Tavistock.	Green, Jean.....	Orillia.
Wagester, Walter....	Tavistock.	Rivet, Douglas.....	Midland.
Youngs, Cylne.....	Embro.	Powell, Harold.....	Lisle.

List of Pupils in the Ontario School for the Deaf (Continued)

County, etc.	P.O. Address.	County, etc.	P.O. Address.
Simcoe.—Continued		Waterloo.—Continued	
Sloan, Harry.....	Lefroy.	Hirons, George.....	Waterloo.
Sloan, Wallace.....	Lefroy.	Jantzi, Amanda.....	St. Agatha.
Tudhope, Catherine....	Orillia.	Klinkman, Mary.....	New Hamburg.
Wheat, Dorothy.....	Midland.	Kube, Laura.....	Kitchener.
Wright, Elsie.....	Midland.	Maule, Rona.....	Galt.
		Wagler, Elmina.....	Baden.
Stormont:		York:	
Benedict, Rose.....	Cornwall.	Angus, Jack.....	Toronto.
Campbell, Mary.....	Avonmore.	Abrams, Willie.....	Toronto.
Ingle, Agnes.....	Cornwall.	Blais, Gladys.....	Toronto.
Latour, Rene.....	Cornwall.	Baillie, Dorothy.....	Toronto.
Boileau, Gervais.....	Cornwall.	Brooks, James.....	Toronto.
Sudbury District:		Buchan, Lucy.....	Toronto.
Bealer, Frank.....	Copper Cliff.	Buchan, Caroline.....	Toronto.
Legrandeur, Victor....	St. Charles.	Bennett, Charles.....	Toronto.
Martel, Lorenzo.....	Sudbury.	Brown, Leonard.....	Toronto.
Toppazzini, Albert....	Copper Cliff.	Buckle, Oscar.....	Toronto.
Thunder Bay District:		Breen, Doris.....	Long Branch.
Thompson, Jean.....	Fort William.	Burlie, Willie.....	Toronto.
Timiskaming District:		Bellamy, Edith.....	Toronto.
Audet, Alcide.....	Cobalt.	Clark, Gladys.....	Toronto.
Barnes, Ada.....	Haileybury.	Daniels, Walter.....	Toronto.
Brent, Margaret.....	Timmins.	Dickson, Violet.....	Toronto.
Leo, Rose.....	Cobalt.	Davey, Charles.....	Toronto.
Whalen, Loretta.....	New Liskeard.	Dine, George.....	Toronto.
Whalen, Mary.....	New Liskeard.	Ducker, Freida.....	Mount Dennis.
Victoria:		Deyell, Bob.....	Toronto.
Brandon, William.....	Kinmount.	Davis, Thelma.....	Toronto.
McNish, Helen.....	Kirkfield.	Egginton, Maud.....	Markham.
Patrick, Nellie.....	Lindsay.	Egginton, Gwendoline..	Markham.
Wellington:		Egginton, Victor.....	Markham.
Barbour, Clifford.....	Hillsburg.	Ford, Raymond.....	Humber Bay.
Chambers, Pearl.....	Rockwood.	Freedman, Sarah.....	Toronto.
Johnston, Viola.....	Drayton.	Goulding, Tom.....	Toronto.
Wentworth:		Goldman, Joe.....	Toronto.
Allen, Muriel.....	Hamilton.	Glasner, Morris.....	Toronto.
Armes, Dennis.....	Hamilton.	Glennie, Alexander....	Toronto.
Bluestein, Shina.....	Hamilton.	Graham, Dorothy.....	Toronto.
Gorman, Walter.....	Hamilton.	Herman, Jack.....	Toronto.
Dennis, Harry.....	Hamilton.	Kelcey, Lillian.....	Toronto.
Hacking, Willie.....	Hamilton.	Leeder, Flora.....	Toronto.
Holt, Nathan.....	Hamilton.	Lee, Charles.....	Toronto.
Moreland, Jack.....	Hamilton.	Laforte, Augustine....	Toronto.
Murtell, Cecil.....	Hamilton.	Laforte, Isabella.....	Toronto.
McShane, Arthur.....	Hamilton.	Laughlin, Nellie.....	Toronto.
Peel, Douglas.....	Hamilton.	Lawrence, Jack.....	Toronto.
Tait, William.....	Hamilton.	Lockett, Freda.....	Lambton Mills.
Webb, Gordon.....	Hamilton.	Maiola, Lorenzo.....	Toronto.
Welland:		Malinsky, Rosie.....	Toronto.
Anthony, Jessie.....	Bridgeburg.	Malinsky, Louis.....	Toronto.
Hulett, Virginia.....	Niagara Falls.	Morton, Ruth.....	Toronto.
Tryon, William.....	Welland.	McGovern, Willie.....	Toronto.
Waterloo:		McGovern, Elizabeth..	Toronto.
Durrant, Evelyn.....	Breslau.	McCallum, Duncan....	King.
Gartung, Gertrude....	Kitchener.	Natale, May.....	Toronto.
		Osborne, Iona.....	Sutton West.
		Petch, Lera.....	Milliken.
		Pack, Sydney.....	Mount Dennis.
		Proctor, Leslie.....	Toronto.
		Rank, Joffre.....	Toronto.
		Roach, Lawrence.....	Toronto.
		Reading, Victor.....	Toronto.

List of Pupils in the Ontario School for the Deaf (Concluded)

County, etc.	P.O. Address.	County, etc.	P.O. Address.
York.—Continued		York.—Continued	
Robinson, Charles.....	Toronto.	Scott, Bruce.....	Toronto.
Roberts, Florence.....	Toronto.	Tate, James.....	Toronto.
Richardson, Gordon...	Toronto.	Tweedie, Lorena.....	Toronto.
Stothers, Alva.....	Toronto.	Tettman, Gladys.....	Toronto.
Sole, Erna.....	Toronto.	Thomson, Daphne....	Toronto.
Smith, Norma.....	Toronto.	Wall, Nettie.....	Toronto.
Storks, Doreen.....	Toronto.	Wall, Sydney.....	Toronto.
Scuse, Irvine.....	Toronto.	Wraight, Lucy.....	Toronto.
Strasser, Anna.....	Oak Ridges.	Wicks, Jack.....	Toronto.
Scott, Willie.....	Toronto.		

Number of Pupils in Attendance each Official Year since the Opening of the School

	Male	Female	Total
From October 27th, 1870, to September 30th, 1871.....	64	36	100
“ “ 1st, 1871, “ 1872.....	97	52	149
“ “ 1872, “ 1873.....	130	63	193
“ “ 1873, “ 1874.....	145	76	221
“ “ 1874, “ 1875.....	155	83	238
“ “ 1875, “ 1876.....	160	96	256
“ “ 1876, “ 1877.....	167	104	271
“ “ 1877, “ 1878.....	166	111	277
“ “ 1878, “ 1879.....	164	105	269
“ “ 1879, “ 1880.....	162	119	281
“ “ 1880, “ 1881.....	164	132	296
“ “ 1881, “ 1882.....	165	138	303
“ “ 1882, “ 1883.....	158	135	293
“ “ 1883, “ 1884.....	156	130	286
“ “ 1884, “ 1885.....	168	116	284
“ “ 1885, “ 1886.....	161	112	273
“ “ 1886, “ 1887.....	151	113	264
“ “ 1887, “ 1888.....	156	109	265
“ “ 1888, “ 1889.....	153	121	274
“ “ 1889, “ 1890.....	159	132	291
“ “ 1890, “ 1891.....	166	130	296
“ “ 1891, “ 1892.....	158	127	285
“ “ 1892, “ 1893.....	162	136	298
“ “ 1893, “ 1894.....	158	137	295
“ “ 1894, “ 1895.....	160	135	295
“ “ 1895, “ 1896.....	173	137	310
“ “ 1896, “ 1897.....	164	128	292
“ “ 1897, “ 1898.....	167	138	305
“ “ 1898, “ 1899.....	161	132	293
“ “ 1899, “ 1900.....	153	130	283
“ “ 1900, “ 1901.....	157	143	300
“ “ 1901, “ 1902.....	147	141	288
“ “ 1902, “ 1903.....	140	143	283
“ “ 1903, “ 1904.....	137	134	271
“ “ 1904, “ 1905.....	130	138	268
“ “ 1905, “ 1906.....	116	143	259
“ “ 1906, “ 1907.....	126	145	271
“ “ 1907, “ 1908.....	133	143	276
“ “ 1908, to October 31st, 1909.....	130	151	281
“ November 1st, 1909, “ 1910.....	143	149	292
“ “ 1910, “ 1911.....	138	143	281
“ “ 1911, “ 1912.....	135	126	261
“ “ 1912, “ 1913.....	139	129	268
“ “ 1913, “ 1914.....	152	144	296
“ “ 1914, “ 1915.....	156	160	316
“ “ 1915, “ 1916.....	158	152	310
“ “ 1916, “ 1917.....	145	148	293
“ “ 1917, “ 1918.....	143	147	290
“ “ 1918, “ 1919.....	137	140	277
“ “ 1919, “ 1920.....	143	134	277
“ “ 1920, “ 1921.....	153	147	300

Cost per Pupil, School for the Deaf, Years ending October 31st, 1920 and 1921

Heading of expenditure	Total expenditure year ending October 31st, 1920	Yearly cost per pupil October 31st, 1920	Weekly cost per pupil October 31st, 1920	Total expenditure year ending, October 31st, 1921	Yearly cost per pupil October 31st, 1921	Weekly cost per pupil October 31st, 1921
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Medical department.....	371 89	1 54	03	278 85	1 13	02
General groceries.....	24,977 70	103 65	1 99	22,621 24	92 33	1 77
Bedding and clothing.....	341 88	1 42	03	1,563 79	6 38	12
Fuel, light and power.....	32,896 63	136 50	2 63	29,720 71	121 31	2 33
Laundry, soap and cleaning.....	1,757 01	7 29	14	1,497 66	6 11	11
Books and apparatus.....	1,425 62	5 95	11	1,656 71	6 78	13
Printing, postage, etc.....	882 98	3 65	07	825 98	3 36	06
Furniture and furnishings.....	1,082 11	4 49	09	1,222 10	4 99	09
Farm, feed, etc.....				454 17	1 85	03
Repairs, ordinary.....	1,916 60	7 95	15	1,811 97	7 40	14
Water.....	900 00	3 74	07	900 00	3 67	07
Sewage.....	312 73	1 29	02	306 35	1 25	02
Salaries and wages.....	61,489 71	255 14	4 91	69,318 52	282 93	5 44
Miscellaneous.....	2,081 87	8 64	17	1,747 25	7 13	13
Railway fares of pupils, lumber for seats, hardware, etc., supplies for boiler room, officers' travelling expenses, musical in- struments and office supplies, wages of extra carpenters, etc.....	1,784 63	7 41	14	3,861 61	15 76	31
Total Expenditure.....	132,221 36	548 66	10 55	137,786 91	562 38	10 77
Refunded to Provincial Treasurer for per- quisites, paying pupils, etc.....	10,066 57	41 77	17	11,171 44	45 59	19
Net Expenditure.....	122,154 79	506 89	10 38	126,615 47	516 79	10 58
Average number of pupils, 1919-20, 241.				Average number of pupils, 1920-21, 245.		
Annual cost per pupil, \$506.89.				Annual cost per pupil, \$516 79.		
Weekly cost per pupil, \$10.38.				Weekly cost per pupil, \$10.58.		

Certified Correct,
J. W. PEARCE,
Bursar.

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Ont Report of the Minister of Education.
E 1921

DATE.

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